

GERM 300: Fall 2022

Intensive Intermediate German

M,T,R,F 14:35-15:55

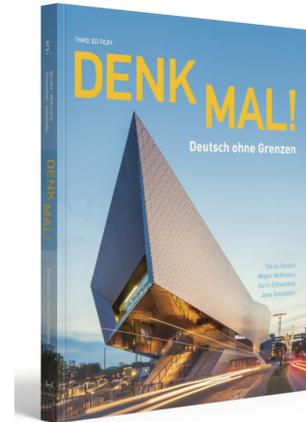
Montags, Dienstags, Donnerstags und Freitags
680 Sherbrooke West, rm. 395

Instructor: Dr. Maria K. Morrison

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Office: 680 Sherbrooke Street West, rm. 475

Sprechstunden: After class and by appointment



Course Description

This intensive intermediate German language course builds on skills acquired in beginners' German and covers the content of German 307D1 and D2 in one term. The course is designed to review German grammar and further develop students' linguistic and cultural competencies. Students will practice their German reading and speaking skills by reading and discussing a variety of texts, and they will practice their listening and cultural competencies by watching and working with short films. The themes in the textbook will provide a springboard for in-class activities, assignments, and vocabulary building. Students will practice grammatical structures and phrases that allow them to express opinions, agreements, and disagreements in communicative situations encountered in work, school and travel. By learning about German, Austrian, and Swiss cities featured in the textbook, students will get to know regional differences in German-speaking countries.

N.B.: GERM 307 (intensive intermediate German) and GERM 300 (full-year intermediate German) are equivalents.

Course Goals:

- strengthen students' communicative skills in speaking and writing
- improve receptive skills in listening and reading
- build vocabulary
- provide a thorough grammar review
- expose students to important historical, cultural, social and political topics in the German-speaking countries through selected readings and class discussion

Prerequisites

German 200 or German 202 (202 D1 & D2) or equivalent. Students who did not study German at McGill must obtain permission of the German Language Program Director, Dr. Sun-Young Kim: (sun-young.kim2@mcgill.ca).

Credits: 6 credits.

Required Texts:

- Handouts and links on MyCourses, to be downloaded and printed

- Barske, Tobias, et al. **DENK MAL! 3rd ed.** Vista Higher Learning, 2020. This package contains a loose-leaf textbook and access code to Supersite Plus+Web Student Activity Manual (2-term code). \$168.30+tx (tbc). Available at the McGill Bookstore, 680 Sherbrooke W.

Recommended Texts:

- A German-English/French-English dictionary of your choice (electronic dictionaries, such as LEO and PONS are fine) Do **not** use Google translate as a dictionary.
- Cecile Zorach and Charlotte Melin. English Grammar for Students of German. 5th ed. Ann Arbor: Olivia and Hill Press, 2009. (older/newer editions are fine)

Course Requirements

<u>Grading:</u>	
Forms of Assessment	Percentages
Attendance, class participation, and daily oral performance	10%
Essays	10%
Oral assessments (1 presentation; 1 oral exam)	10%
Homework	15%
Tests & Quizzes (21% = Tests; 9% = Quizzes)	30%
Final Exam	<u>25%</u>
	100%

In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.

Instructional Method: Flipped Classroom

The class consists of four class meetings (Mondays, Tuesdays, Thursdays and Fridays). This class will meet Mondays, Tuesdays, Thursdays and Fridays in person in rm 395 680 Sherbrooke St. West. We will not meet on Wednesdays. It is extremely important that you attend class daily, because in class will you be able to interact with other students, ask questions, and practice your oral communication skills. Following the flipped classroom model and the principle of learning by doing, you will study the grammatical concepts and learn about cultural topics individually at home before participating in class meetings. We will guide you through this process through a list of activities you should complete before each class meeting. This will allow us to reserve the meetings for practicing and developing your communicative skills, to discuss cultural topics, and to answer your questions on the course materials. During class, we will use many partner- and group activities, which are to be completed entirely in German. You will not be graded on error-free speech, but on your continuous efforts to speak in German. You will progress swiftly if you concentrate on speaking and writing in the target language. This course will provide you with a welcoming, respectful as well as active and fast-paced environment for learning German this year.

Students with Disabilities:

The Department of Languages, Literatures, and Cultures endeavours to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with your instructor and the [Office for Students with Disabilities](#): 514-398-6009. If you have a documented disability, please let me know and contact the OSD as soon as possible to request an official letter outlining authorized accommodations. This letter should be given to the instructor at the beginning of the semester. Please note that it might not be possible to accommodate last minute requests for accommodations.

Attendance, Participation & Daily Oral Performance (10%):

German 300 meets four times a week. In order to succeed in this course, it is necessary to attend class regularly and prepare thoroughly. Please note the following guidelines:

- You may miss up to two (2) classes with no excuse. If you miss more than two classes, you must present an authorized notification specifying the exact date(s) and time of your absence within a week. Otherwise, 5 % per class will be deducted from your participation grade.
- Absences for religious reasons are excused, but you need to inform me ahead of time. For further information see: [University Holy Days Policy](#).

Copyright

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Essays (Aufsätze) (10%):

You will write two compositions in this course. Essays are due at the beginning of class. You must submit a printed version of the essay in class, as well as a digital version to be uploaded as a word document only on MyCourses. You will submit two drafts of each essay. If you received an A on the first draft, you are not required to submit a second draft. Your essays will be graded for both content and grammar/style.

→ **Achtung!** It is a violation of the honour code to have your essays proofread by someone else.

→ **Achtung!** It is a violation of the honour code to use translation software or online translation tools!

You must include the following sentence at the bottom of your first draft: **"This assignment represents my own work in accordance with university regulations."**

Homework (15%):

The semester plan will provide you with detailed assignments for each day. You are expected to prepare both content and grammatical structures of each chapter thoroughly at home. You should plan on spending approximately **2.5-3 hours** preparing for each class meeting.

- **Online workbook (Supersite + WebSAM):** daily readings, short films, grammatical, writing, and/or listening exercises. Deadlines for the exercises are posted on the Supersite. No late homework will be accepted without a legitimate excuse.
- **Worksheets, mini-quizzes & other (online) activities:** You will find the instructions on individual activities in the homework schedule. Unless otherwise indicated, worksheets on myCourses will be graded on a scale on a scale of A to F:
 - A: on time, complete, very well-presented, and evidence of effort and creativity, exceeds expectations
 - B: on time, complete, well-presented, and evidence of effort
 - C: partially complete, evidence of carelessness
 - D: late with permission or of poor quality (i.e. error-filled, sloppy, not well presented)
 - F: late or not completed

Oral Assessment (10%):

- **Video 1: Presentation on Idiomatic Expressions (5%):** This assignment consists of a short video presentation on myCourses **and** an online discussion with your peers. The purpose of this interactive exercise is to allow you to practice speaking and writing in a more informal setting and participate in collaborative learning. Prompts will be posted under "Video Assignments". You may work on the assignment alone or in pairs. Further information will be posted on myCourses.
- **Oral Exams (5 %)** Near the end of the semester students will have an oral exam in the form of interviews in pairs.

Tests & Quizzes (30%):

Tests and quizzes are indicated on the semester plan. If you must miss a test/quiz due to medical or university-sanctioned activities, you must contact me ahead of time, provide proper documentation, and arrange to write the test/quiz at another time. Otherwise, you will receive a zero for a missed test/quiz. Grading scheme: Tests 21%, Quizzes 9%.

Final Exam (25%):

The final exam will be written during the exam period in December. You must write the final exam to pass the course. Students who do not write the final exam cannot pass the course. Do not make any travel plans until the final exam schedule is available.

Extracurricular activities:

During the semester, you can take advantage of culturally relevant opportunities to earn bonus points. These will be announced on myCourses. If you attend at least 3 extracurricular events during the semester, you can earn bonus points (6%) toward your oral participation grade. For more information, see "Extracurricular activities" on myCourses.

Policy on Academic Integrity:

- information).

McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the [Code of](#)

Student Conduct and Disciplinary Procedures. (see <https://www.mcgill.ca/students/srr/honest> for more information.

- « L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et procédures disciplinaires » (pour de plus amples renseignements, veuillez consulter le site <http://www.mcgill.ca/integrity>).

Class Participation and Daily Oral Performance

	Attentiveness	Contribution	Use of German
<p>Expectations are exceeded</p> <p>A The Student misses no more than 4 classes.</p> <p>A- Student misses no more than 5 classes.</p>	<p>Student always pays attention, brings required handouts, etc. before class, stays consistently engaged (e.g student responds to questions class, etc.)</p>	<p>The student is always eager to contribute in class, during partner and small-group activities, and asks questions. The student is prepared when called upon and always answers open-ended questions in a complete sentence with some detail.</p>	<p>The student attempts to consistently speak in German during class time.</p>
<p>B+ Student misses 6 classes.</p> <p>B Student misses no more than 7 classes.</p>	<p>The student pays attention most of the time (e.g camera is mostly on in online sessions, student responds to questions contributes in groups.)</p>	<p>The student is eager to contribute in class and in break-out room activities and occasionally asks questions. The student is mostly prepared when called upon and answers the question asked without elaborating.</p>	<p>The student tries to speak German most of the time.</p>
<p>C</p> <p>The Student misses 8 or more classes.</p>	<p>The student pays attention sometimes and at other times is clearly distracted. Student leaves early.</p>	<p>The student is occasionally eager to contribute in class, in group and pair work activities and ask questions sometimes. The student volunteers answers sometimes. The student does not answer open-ended questions in complete sentences but in 2 or 3 word phrases.</p>	<p>The student sometimes speaks in German, but often switches to English or French.</p>
<p>C- the student misses 9 classes</p>	<p>The student rarely pays attention.</p>	<p>The student almost never contributes in class, in group and pair</p>	<p>The student speaks German only occasionally but speaks</p>

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D – the student misses 10 classes F – the student misses 12 or more classes.		work activities, never asks questions or volunteers answers.	English or French most of the time.
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