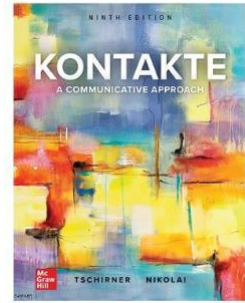


Course Goals

Learning a foreign language is an inspiring and challenging experience. This class will enable you to learn the phonetic and grammatical structures of a new language and inform you about current cultural issues at stake in the German-speaking countries. Our emphasis will lie on providing you with a stimulating communicative context, while giving you equal opportunities for developing your listening, speaking, writing and reading skills. A selection of short texts and web-based exercises will complement the cultural content addressed in the textbook. The course aims at introducing you to cultural aspects of the German-speaking countries and practicing German through communicative exercises, however, truly mastering a new language will come only over time.



Prerequisites

- For students with little or no prior knowledge of German.
- Students with prior knowledge of German must obtain permission of the German Language Program Director, Sun-Young Kim. Email: sun-young.kim2@mcgill.ca. If you have any other questions or concerns about the course, please contact her.
- GERM 202 D1+D2 equals GERM 200, the intensive version of the course. If you take GERM 202, you may not take GERM 200 and vice versa.

Credits: 6 credits

Meeting Times & Locations: 3 times a week for 50 minutes. You will find the class meeting times and location on Minerva.

			FALL 2023	WINTER 2024*
Sec. 1	09:35	Sun-Young Kim sun-young.kim2@mcgill.ca	RM 451	RM 451
Sec. 2	10:35	Annika Burkard annika.burkard@mail.mcgill.ca	RM 451	RM 365
Sec. 3	11:35	Ingrid Lassek ingrid.lassek@mcgill.ca	RM 451	RM 391

- The instructors' names, contact information, and (virtual) office hours will be posted on myCourses.
- *The listed room number may change in the winter semester. Please confirm your section's room number on Minerva before January 4th, 2024!
- **GERM 202 D1+D2 is a full-year course. Students must stay in the same section in both fall and winter terms.**

Required Materials

- 2 different Options available:
 - KONTAKTE ISE (**Printed Textbook** + CONNECT with 2-yr access, \$139.95+tx): Erwin Tschirner et al., *Kontakte*, McGraw-Hill, 9th edition. Available at [Le James Bookstore](#).
 - KONTAKTE ISE (**EBOOK** + CONNECT with 2-yr access, \$99+tx): Erwin Tschirner et al., *Kontakte*, McGraw-Hill, 9th edition. Purchase access to the course on [myCourses](#). You will find instructions on the Announcement page of myCourses.
- Worksheets and articles with additional readings and grammar exercises on myCourses and CONNECT (publisher's online workbook).

Recommended Materials

ENGLISH GRAMMAR FOR STUDENTS OF GERMAN, Zorach C., Olivia & Hill Press, 7th edition. <https://oliviahill.com/german-grammar/>

- Both eBook and print versions are available on the McGill's website: [Le James Bookstore](#)
- Recommended online dictionaries: <https://dict.leo.org/german-english/> (EN); <https://dict.leo.org/franzoesisch-deutsch/> (FR)

Student Accessibility and Achievement

The Department of Languages, Literatures, and Cultures endeavors to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with us and the [Student Accessibility & Achievement](#). If you have a documented disability, please contact Student Accessibility and Achievement as soon as possible to request an official letter outlining recommended accommodations. Please note that last minute requests for accommodations might not be approved.

N.B.: In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.

Evaluation

Forms of Assessment	Percentages
Attendance & Participation	10%
Homework	24%
Tests	36%
Oral Assessments	14%
Essays	16%

Course Requirements & Assignments

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Instructional Method: Flipped Classroom

The class consists of three class meetings **and** assignments that you are expected to complete on your own. Following the flipped classroom model and the principle of learning by doing, **you will study the grammatical concepts and learn about cultural topics individually at home before participating in class meetings.** We will guide you through this process through a list of activities you should complete before each class meeting. This will allow us to reserve the meetings for practicing and developing your communicative skills, to discuss cultural topics, and to answer your questions on the course materials. If the class needs to be delivered remotely due to extraordinary circumstances at any point in the semester, we will notify you ahead of time and provide a Zoom link.

Attendance & Participation (10%)

Class time is valuable because you will be able to interact with other students, ask questions, and practice your oral communication skills. During class, we will use many partner- and group activities, which are to be completed entirely in German. You will not be graded on error-free speech, but on your continuous efforts to speak in German. You will progress swiftly if you concentrate on speaking and writing in the target language. This course will provide you with a welcoming, respectful as well as active and fast-paced environment for learning German this year.

Active participation means all of the points below and will account for participation grade:

- attending class
- arriving to class on time
- not using your smartphone/devices for personal purposes (texting, doing other coursework, etc.)
- completing all preparatory and required work before class
- always having all the necessary material in class (book, photocopies, readings, etc.)
- answering questions and volunteering answers on a regular basis
- making a concerted effort to speak German as often as possible
- being engaged in all in class activities
- volunteering effective comments and questions that advance the level and depth of classroom dialogue in a variety of activities (discussions on assigned readings, roleplays, other types of cooperative work, etc.)
- asking questions to clarify doubts or to receive a second explanation on the material studied in class
- showing steady progress in written and oral assignments and exams
- demonstrating that you are learning from mistakes (e.g. through self-correction)

Attendance Policies

- You may miss up to four (4) classes with no excuse over the course of the year. If you miss more than four classes, you must present an authorized notification specifying the exact date(s) and time of your absence within a week. **Otherwise, 5 % per absence will be deducted from your participation grade.**
- If you are unable to attend class for any reason, please do not hesitate to contact your instructors.
- Absences for religious reasons are excused, but you inform the instructors ahead of time. For further information see: [University Holy Days Policy](#).



Homework (24%)

Plan on spending at least **1-1.5 hours on studying and preparing** for the class per day (more on some days, less on other days). You will find detailed information on preparation for each class meeting and assignments in the homework schedule ([Hausaufgabenplan](#)).

We expect you to have **read through the textbook selections** and handouts as indicated in this homework schedule **before each class meeting.** If you miss a class, you are expected to study the lecture slides and

complete the activities in the class slides (posted on myCourses after a class meeting) carefully on your own, so that you can follow the course contents.

Most of your activities will be completed on the textbook's online platform CONNECT. Except for the first few weeks of the term, **homework is normally due at 11:59 PM ET (Montreal) on Tuesdays, Thursdays, and Sundays**. However, we strongly recommend that you complete the activities on the suggested dates that we will indicate on the homework schedule. The activities fall into the following categories:

- **CONNECT: Exercises** (12%) are indicated by the notepad and pencil icon.  Complete the online exercises for each day as indicated in the CONNECT assignment calendar. **10% per day will be deducted for late homework and accepted up to 5 days past the due date.**
- **CONNECT: Adaptive Learning Assignments** (6%) are indicated by an icon with note cards  **NB:** These activities are **not available after the due date** and **late assignments will NOT be accepted.**
- **Worksheets and other exercises on CONNECT and OneDrive** (6%): Unless otherwise indicated by the instructors, these activities will be graded on a scale of 0 to 3. The points appear as 30, 20, 10, and 0 on CONNECT. **NB:** These activities are **not available after the due date** and **late assignments will NOT be accepted.**
 - **30:** on time, complete, very well-presented, and evidence of effort and creativity, exceeds expectations
 - **20:** on time, complete, well-presented, and evidence of effort
 - **10:** on time, partially complete, evidence of carelessness; late with permission
 - **0:** late or not completed

Tests (30%)

- **6 Tests:** 3 per semester, each worth 5%.
- The semester overview (= Semesterübersicht, see pp. 8-9) lists all test dates.

Oral Assessments (14%)

- All information on oral assessments will be posted on myCourses. Go to **myCourses > Content > Mündliche Aufgaben (Orals)**.
- **2 Videos:** 1 per term (3% for the first video; 3% for the second video). You will make short videos **and** participate in online discussions about the videos that you and your peers produce. The assignment will be graded for its required length, completion, punctuality, and language.
- **2 Roleplays (Rollenspiele)** (4% for the first roleplay; 4% for the second one): During the last weeks of each semester, you and a partner will sign up for a roleplay **outside of regular class time**.
- **N.B.:** If you do not have a webcam on your laptop/computer, you could use another device with a builtin camera, such as a smartphone or tablet for completing an oral assessment. Please contact your instructor if none of these options is available to you or if you have privacy concerns, so that we can find an appropriate solution together.

Compositions (Aufsätze – 16%)

- You will write 4 compositions in class (approx. 1 page, 2 per semester, each worth 4%).

Extracurricular activities

- During the semester, you can take advantage of culturally relevant opportunities to earn bonus points. If you do at least 3 extracurricular activities during each semester, you can earn up to a total of 6% toward

N.B.: GERM 202 is a full-year course. Students must stay in the same section in both Fall and Winter semesters.

your class participation grade (2% per activity). For more information, see “Extracurricular activities” on myCourses.

Important Policies

Policy for Assessments

This policy concerns all tests, compositions, and oral assessments: Consult with us ahead of time if you have a legitimate excuse for missing an assessment. Provide us with official documentation, such as a medical note for illness. Make-ups should not be taken for granted, and vacation plans do not constitute grounds for deferring.

Use of Mobile Devices in Class

In support of individual and collective positive classroom experiences, there must be freedom from distraction for fellow students and the instructor. According to research on the use of mobile devices in university classes, these devices can distract students from engaging in class and retaining critical information. Their use can also harm the learning experience of their peers. For more information, view the slides on the following website. The last slide lists resources for taking notes by hand: [Against Laptops & Phones in Class](#).

Mobile computing and communications devices (laptops, tablets, smartphones) are permitted in class ONLY for specific activities with learning apps (e.g. Kahoot!, LearningApps, Slido, etc.).

No audio or video recording of any kind is allowed in class without the explicit permission of the instructor.

Mobile computing and communications devices are not to be used for video or voice calls without the explicit permission of the instructor. **Texting is NOT allowed during class. If you use make calls or text during class, we will reduce your participation grade.**

Wellness

Many students may face mental health challenges that can impact not only their academic success but also their ability to thrive in our campus community. Please reach out for support when you need it;

[wellness resources](#) are available on campus, off campus, and online. If you need urgent care, you can reach a counsellor 24/7 through [keep.meSAFE](#) or the [My SSP app](#) on your mobile device.

Workload management skills: If you are feeling overwhelmed by your academic work and/or would like to further develop your time and workload management skills, don't hesitate to seek support from [Student Services](#). Consult resources from [Teaching and Learning Services](#) (TLS) on topics such as time management, study strategies, group work, exam prep, and more. TLS also offers opportunities to connect with an academic peer mentor through [Stay on Track](#) and to attend workshops. For further individualized support check out the programs and resources from [Student Accessibility & Achievement](#).

Academic Integrity

McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the [Code of Student Conduct and Disciplinary Procedures](#)” ([Approved](#) by Senate on 29 January 2003) (See [McGill's guide to academic honesty](#) and <http://www.mcgill.ca/integrity> for more information).

L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon [le Code de conduite](#)

N.B.: GERM 202 is a full-year course. Students must stay in the same section in both Fall and Winter semesters.

[de l'étudiant et procédures disciplinaires](#) » (Énoncé approuvé par le Sénat le 29 janvier 2003) (pour de plus amples renseignements, veuillez consulter le [guide pour l'honnêteté académique de McGill](#) et <http://www.mcgill.ca/integrity>.)

Plagiarism and Cheating

Everyone will be evaluated on the basis of their own work. Keep the following points in mind when you complete your homework at home, correct the second draft of your compositions at home, and prepare for oral presentations:

- **When you have your work proofread or written by someone else, you are not academically honest.**
- **When you use translation software or online (translation) tools, you are not academically honest.**

McGill's handbook of Student Rights and Responsibilities explains what plagiarism and cheating means: [Plagiarism and Cheating, Articles 16-19](#). Please read the articles carefully to avoid these academic offenses. If there is reasonable doubt that you plagiarized or cheated, you are free, without penalty of grade, to choose an alternative way of attesting to the authenticity of your work. Some alternatives are:

- 1) taking an oral examination directed at issues of originality,
- 2) providing a written report regarding the process of completing the work.

Copyright

© Instructor-generated course materials (e.g., handouts, notes, summaries, exam questions) are protected by law and may not be copied or distributed in any form or in any medium without explicit permission of the instructor. Note that infringements of copyright can be subject to follow up by the University under the Code of Student Conduct and Disciplinary Procedures.

Rubric for Class Participation and Daily Oral Performance*

	Attendance**	Attentiveness	Contribution	Use of German
A	Student misses no more than 2-4 classes.	Student always pays attention, (i.e. student's cell phone remains turned off in backpack) brings required handouts, etc. before class, stays consistently engaged (e.g student responds to questions class, etc.)	The student is always eager to contribute in class, during partner and smallgroup activities, and asks questions. The student is prepared when called upon and always answers openended questions in a complete sentence with some detail.	The student attempts to consistently speak in German during class time.
B	Student misses no mor than 5 classes.	The student pays attention most of the time, (i.e. student's cell phone remains in backpack) student responds to questions contributes in groups.	The student is eager to contribute in class and in break-out room activities and occasionally asks questions. The student is mostly prepared when called upon and answers the question asked without elaborating.	The student tries to speak German most of the time.
C	Student misses no more than 6-7 classes.	The student pays attention sometimes and at other times is clearly distracted. (i.e., if you are checking your cell phone in class, you will receive a C for that day's participation) Student leaves early.	The student is occasionally eager to contribute in class, in group and pair work activities and ask questions sometimes. The student volunteers answers sometimes. The student does not answer openended questions in complete sentences but in 2 or 3 word phrases.	The student sometimes speaks in German, but often switches to English or French.
D F	D – Student misses up to 9 classes. F – Student misses 12 or more classes.	The student rarely pays attention.	The student almost never contributes in class, in group and pair work activities, never asks questions or volunteers answers.	The student speaks German only occasionally but speaks English or French most of the time.

N.B.:

*Please see the list of expectations on p. 3.

**If a student accumulates more than 4 absences, 5% per absence are deducted from the A&P grade.

Semester Overview Fall 2023

NB: The instructor reserves the right to make changes to this schedule.

Woche	Themen	Strukturen
1) 30. Aug. - 01. Sept.	Einführung und Kennenlernen (Introduction) Einführung A - Themen: <ul style="list-style-type: none"> • Bitten • Namen 	<ul style="list-style-type: none"> • Giving instructions: Polite commands • What is your name? The verb <i>heißen</i>
2) 06.-08. Sept.	No class on Sept. 4th Labour Day Einführung A - Themen: <ul style="list-style-type: none"> • Kleidung • Farben • Begrüßen u. Verabschieden • Zahlen 	<ul style="list-style-type: none"> • The German case system • Grammatical gender • Addressing people: Sie vs. du/ihr
3) 11.-15. Sept. Add/Drop deadline (12. Sept.)	Einführung B - Themen: <ul style="list-style-type: none"> • Der Seminarraum • Beschreibungen • Der Körper • Die Familie 	<ul style="list-style-type: none"> • Definite and indefinite articles • Who are you? The verb <i>sein</i> • What do you have? The verb <i>haben</i> • Plural forms of nouns • Personal pronouns
4) 18.-22. Sept.	Einführung B - Themen: <ul style="list-style-type: none"> • Wetter und Jahreszeiten • Geografie, Herkunft und Sprachen 	<ul style="list-style-type: none"> • Origins: Woher kommen Sie? • Possessive determiners: <i>mein</i> and <i>dein/ih</i>
5) 25.-29. Sept.	Test 1 (25. Sept.) Kapitel 1 - Themen: <ul style="list-style-type: none"> • Freizeit • Schule und Universität • KLI: Schule 	<ul style="list-style-type: none"> • Present tense • Expressing likes and dislikes: <i>gern</i> / <i>nicht gern</i> • Telling time
6) 02.-04. Okt.	Kapitel 1 - Themen: <ul style="list-style-type: none"> • Alltag • Persönliche Angaben • Lektüre: „Guten Tag, ich heiße...“ 	<ul style="list-style-type: none"> • Word order in statements • Word formation: Separable-prefix verbs • Word order in questions
7) 13. Okt.	Fall Break: 6.-11. Oktober Kapitel 2 - Thema: Besitz	<ul style="list-style-type: none"> • The accusative case • The negative article: <i>kein, keine</i> • Negation: <i>nicht</i> vs. <i>kein</i>
8) 16.-20. Okt.	Video 1 (16. Okt.) Kapitel 2 - Themen: <ul style="list-style-type: none"> • Wiederholung Besitz • Geschenke • Freude 	<ul style="list-style-type: none"> • What would you like? <i>Ich möchte...</i> • Possessive determiners • The present tense of vowel-changing verbs

Woche	Themen	Strukturen
9) 23.-27. Okt.	<p>Kommentare zu Videos (23. Okt.)</p> <p>Kapitel 2 - Themen:</p> <ul style="list-style-type: none"> • Kleidung u. Aussehen • Wiederholung <p>Test 2 (27. Okt.)</p>	<ul style="list-style-type: none"> • The Imperative • The present tense of vowel-changing verbs • The Imperative • Wiederholung Kapitel 2
10) 30.Okt.-03. Nov.	<p>Kapitel 3 - Themen:</p> <ul style="list-style-type: none"> • Talente und Pläne • Pflichten • KLI: Jugendschutz 	<ul style="list-style-type: none"> • The modal verbs <i>können, wollen, mögen</i> • The modal verbs <i>müssen, sollen, dürfen</i> • Accusative case: Personal pronouns
11) 06.-10. Nov.	<p>Aufsatz 1 (08. Nov.)</p> <p>Kapitel 3 - Themen:</p> <ul style="list-style-type: none"> • Dienste • Körperliche und geistige Verfassung 	<ul style="list-style-type: none"> • Dependent clauses and separable-prefix verbs • Conjunctions in dependent clauses: <i>weil, dass, wenn</i>
12) 13.-17. Nov.	<p>Rollenspiele (Roleplays outside regular classtime)</p> <p>Kapitel 3 und 4 - Themen:</p> <ul style="list-style-type: none"> • Der Arbeitstag • Geburtstage und Jahrestage 	<ul style="list-style-type: none"> • Talking about the past: The perfect tense • Dates and ordinal numbers • Prepositions of time: <i>um, am, im</i>
13) 20.-24. Nov.	<p>Kapitel 4 - Themen:</p> <ul style="list-style-type: none"> • KLI: Feiertage und Bräuche • Wiederholung: Perfekt • Ereignisse <p>Test 3 (24. Nov.)</p>	<ul style="list-style-type: none"> • Past participles in the perfect tense • Wiederholung Kapitel 4
14) 27. Nov. - 01. Dez.	<p>NB: We have a class on November 30th. (See key dates)</p> <p>Kapitel 5 - Themen:</p> <ul style="list-style-type: none"> • Dienstleistungen und Berufe • Der Arbeitsplatz • In der Küche 	<ul style="list-style-type: none"> • Dative case • Question pronouns: <i>wer, wen, wem</i> • Expressing change: The verb <i>werden</i> • Location: <i>in, an, auf</i> + dative case
15) 04. Dez.	Aufsatz 2	

N.B.: The winter overview will be posted on myCourses **before** January 1st 2024.
Go to myCourses > Content > Kursinformation > Semesterübersicht Winter 2023.