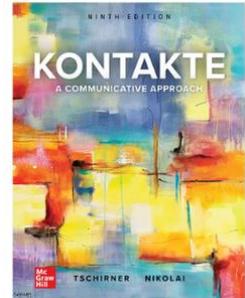


Course Goals

Learning a foreign language is an inspiring and challenging experience. This class will enable you to learn the phonetic and grammatical structures of a new language and inform you about current cultural issues at stake in the German-speaking countries. Our emphasis will lie on providing you with a stimulating communicative context, while giving you equal opportunities for developing your listening, speaking, writing and reading skills. A selection of short texts and web-based exercises will complement the cultural content addressed in the textbook. The course aims at introducing you to cultural aspects of the German-speaking countries and practicing German through communicative exercises, however, truly mastering a new language will come only over time.



Prerequisites

- For students with little or no prior knowledge of German.
- Students with prior knowledge of German must obtain permission of the German Language Program Director, Sun-Young Kim. Email: sun-young.kim2@mcgill.ca. If you have any other questions or concerns about the course, please contact her.
- GERM 202 D1+D2 equals GERM 200, the intensive version of the course. If you take GERM 202, you may not take GERM 200 and vice versa.

Credits: 6 credits

Meeting Times & Locations

Mondays, Wednesdays & Fridays, 50 minutes per class. **All classes are held in 680 Sherbrooke West.**

		Fall 2022		Winter 202	
Sec. 1	09:35	Sun-Young Kim sun-young.kim2@mcgill.ca	rm. 365	Sun-Young Kim	rm. 391
Sec. 2	10:35	Ingrid Lassek ingrid.lassek@mail.mcgill.ca	rm. 491	Ingrid Lassek	rm. 295
Sec. 3	11:35	Sophie-Marie Schönberg sophie-marie.schonberg@mcgill.ca	rm. 391	TBA	rm. 395

- The instructors' names, contact information, and (virtual) office hours will be posted on myCourses.
- **The information above term may change for the winter semester.** Please check the instructor's name and the section's room number on Minerva before January 4th, 2023!
- **GERM 202 D1+D2 is a full-year course. Students must stay in the same section in both fall and winter terms.** E.g.: If you are in section 1 in the fall term, you must stay in section 1 in the winter term.

Required Materials

- 2 different Options available at McGill's [Le James Bookstore](#):
 - KONTAKTE ISE (**Printed Textbook** + CONNECT with 2-yr access): Erwin Tschirner et al., *Kontakte*, McGraw-Hill, 9th edition. \$139.95 + tx.

- KONTAKTE ISE (**EBOOK** + CONNECT with 2-yr access): Erwin Tschirner et al., Kontakte, McGraw-Hill, 9th edition. \$99.00 + tx.
- Worksheets and articles with additional readings and grammar exercises on myCourses and CONNECT (publisher’s online workbook).

Recommended Materials

ENGLISH GRAMMAR FOR STUDENTS OF GERMAN, Zorach C., Olivia & Hill Press, 7th edition.

<https://oliviahill.com/german-grammar/>

- Both eBook and print versions are available at McGill’s [Le James Bookstore](#)
- **EBOOK** ISBN 9780934034562: lifetime access \$22.95 USD (\$26.95 CAD), 180-day rental, \$16.95 USD (\$22.95 CAD), available on [Redshelf](#), [Vitalsource](#) and Campus eBookstore
- **PAPERBACK** ISBN 9780934034555. The price is available on the bookstore’s website and also soon at the [Olivia & Hill](#) website.

ONLINE DICTIONARIES:

- <https://dict.leo.org/german-english/>
- <https://dict.leo.org/französisch-deutsch/>

N.B.: In the event of extraordinary circumstances beyond the University’s control, the content and/or evaluation scheme in this course is subject to change.

Evaluation

Forms of Assessment	Percentages
Attendance & Participation	8%
Homework (incl. quizzes)	20%
Tests	25%
Oral Evaluations	10%
Essays	12%
Final Exam (in April)	25%

Course Requirements & Assignments

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Instructional Method: Flipped Classroom

The class consists of three class meetings (Mondays, Wednesdays, and Fridays) and assignments that you are expected to complete on your own. Following the flipped classroom model and the principle of learning by doing, **you will study the grammatical concepts and learn about cultural topics individually at home before participating in class meetings.** We will guide you through this process through a list of activities you should complete before each class meeting. This will allow us to reserve the meetings for practicing and developing your communicative skills, to discuss cultural topics, and to answer your questions on the course materials.

Office of Students with Disabilities

The Department of Languages, Literatures, and Cultures endeavours to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with your instructor and the [Office for Students with Disabilities \(https://www.mcgill.ca/osd/\)](https://www.mcgill.ca/osd/): 514-398-6009. If you have a documented disability, please contact the OSD as soon as possible to request an official letter outlining recommended accommodations. This letter should be given to the instructor at the beginning of the semester. Please note that last minute requests for accommodations might not be approved.

Attendance & Participation (8%)

Class time is valuable because you will be able to interact with other students, ask questions, and practice your oral communication skills. During class, we will use many partner- and group activities, which are to be completed entirely in German. You will not be graded on error-free speech, but on your continuous efforts to speak in German. You will progress swiftly if you concentrate on speaking and writing in the target language. This course will provide you with a welcoming, respectful as well as active and fast-paced environment for learning German this year.

Active participation means all of the points below and will account for participation grade:

- attending class
- arriving to class on time
- completing all preparatory and required work before class
- always having all the necessary material in class (book, photocopies, readings, etc.)
- answering questions and volunteering answers on a regular basis
- making a concerted effort to speak German as often as possible
- being engaged in all in class activities
- volunteering effective comments and questions that advance the level and depth of classroom dialogue in a variety of activities (discussions on assigned readings, roleplays, other types of cooperative work, etc.)
- asking questions to clarify doubts or to receive a second explanation on the material studied in class
- showing steady progress in written and oral assignments and exams
- learning from and self-correcting mistakes

Attendance Policies

- You may miss up to four (4) classes with no excuse. If you miss more than four classes, you must present an authorized notification specifying the exact date(s) and time of your absence within a week. **Otherwise, 5 % per absence will be deducted from your participation grade.**
- If you are unable to attend class for any reason, please do not hesitate to contact your instructors.
- Absences for religious reasons are excused, but you inform the instructors ahead of time. For further information see: [University Holy Days Policy](#).

Zoom

We will use **Zoom for office hours and some activities**, including oral assessments. Please do the following before you join the course:

- Create a basic account by clicking on the following link: <https://mcgill.zoom.us/> You must sign in with your McGill username/password. Having a Zoom account will help you facilitate virtual meetings for collaborative assignments.
- Contact your instructor if you do not have a webcam or microphone or have privacy concerns, so that we can find a solution together and make appropriate accommodations following the guidance of the Office of Dean of Students.

Copyright

© Instructor-generated course materials (e.g., handouts, notes, summaries, exam questions) are protected by law and may not be copied or distributed in any form or in any medium without explicit permission of the instructor. Note that infringements of copyright can be subject to follow up by the University under the Code of Student Conduct and Disciplinary Procedures.

Homework (20%)

Plan on spending at least **1-1.5 hours on studying and preparing** for the class per day (more on some days, less on other days). We expect you to have **read through the textbook selections** and handouts as indicated on the weekly homework schedule **before each class meeting**. If you miss a class, you are expected to study the lecture slides and complete the activities in the slides (posted on myCourses) carefully on your own, so that you can follow the course contents. The following types of assignments must be submitted on time over the course of the term:

- **Connect (eWorkbook):** Complete the online exercises (including grammar, reading, writing, listening, and speaking exercises) for each day as indicated in the Connect assignment calendar. Please note that 10% per day are deducted for late homework. The clock starts ticking at midnight (Montreal time)!
- **Quizzes (1% per quiz):** The short quizzes will be written in class, unless indicated otherwise. Functioning as comprehension checks, they will indicate to you and us how well you studied your vocabulary and how well you understand grammatical concepts. Quizzes will be written at the beginning of class. Do **not** arrive late. There are no makeup quizzes.
- **Worksheets or Web-based Activities on Connect and myCourses:** Unless otherwise indicated by the instructors, worksheets will be graded on a scale of 0 to 10:
 - 9-10: on time, complete, very well-presented, and evidence of effort and creativity, exceeds expectations
 - 7-8: on time, complete, well-presented, and evidence of effort

- 5-6: on time, partially complete, evidence of carelessness; late with permission
- 0: late or not completed

Tests (25%)

You will write **five** tests (three in the Fall, two in the Winter). The semester overview (= Semesterübersicht) lists all test dates. Consult with the instructor ahead of time if you have a legitimate excuse for missing a scheduled test. Make-ups should not be taken for granted and vacation plans do not constitute grounds for deferring or re-scheduling tests.

Oral Evaluations (10%)

- **Video Assignment** (Videobeitrag) (2% in Fall). You will make a short video and participate in online discussions about your video and that of your peers. Prompts will be posted under “Video Assignment” on myCourses. The assignment will be graded for their required length, completion, punctuality, and language.
- **Interview** (4% in the Fall; 4% in the Winter). During the last weeks of each semester, you and a partner will sign up for an interview **outside of regular class time**. Information will be posted on myCourses.
- **N.B.:** If you do not have a webcam on your laptop/computer, you could use another device with a built-in camera, such as a smartphone or tablet for completing an oral assessment. Please contact your instructor if none of these options are available to you or if you have privacy concerns, so that we can find an appropriate solution together.

Essays (Aufsätze – 12%)

- You will write **four** essays (two essays per term, each worth 3%) in two drafts (60% for the first draft; 40% for the second draft). The semester overview lists all due dates. The first draft will be written in class. You will revise the second draft at home. **You must submit a second draft regardless of your grade on the first. If you do not, you will receive 0% on the second draft.** In addition, there must be evidence that you made effort to improve your essay. If you do not correct your own mistakes in an acceptable manner, points will be deducted.
- **When you revise your essays, please remember the following points:**
 - It is a violation of the honour code to have your essays proofread by someone else.
 - It is a violation of the honour code to use translation software or online translation tools.
- McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures” (see www.mcgill.ca/integrity and [Code of Student Conduct and Disciplinary Procedures](#), Section C. Academic Offenses, p. 5 for more information). and [Code of Student Conduct and Disciplinary Procedures](#), Section C. Academic Offenses, p. 5 for more information).
- **Include the following sentence at the bottom of the second draft** to acknowledge that you read the academic honour code before you begin writing the essay: **“I will be fair and honest in my coursework. I will neither give nor receive unauthorized aid on any assignments, quizzes, or exams.”**

Final Exam (in April – 25%)

The final exam will be written during the exam period in April. You must write and pass the final exam to pass the course. Do not make any travel plans before the Exam Office releases the final exam schedule. According to the Senate regulations, instructors are not permitted to make special arrangements for final exams (see section 5.2.1, [General University Information and Regulations](#)).

Extracurricular activities

During the semester, you can take advantage of culturally relevant opportunities to earn bonus points. If you do at least 3 extracurricular events during each semester, you can earn bonus points (up to a total of 6%) toward your class participation grade. For more information, see “Extracurricular activities” on myCourses.

Class Participation and Daily Oral Performance

	Attentiveness	Contribution	Use of German
<p>Expectations are exceeded</p> <p>A The Student misses no more than 6 classes.</p> <p>A- Student misses no more than 8 classes.</p>	<p>Student always pays attention, brings required handouts, etc. before class, stays consistently engaged (e.g student responds to questions class, etc.)</p>	<p>The student is always eager to contribute in class, during partner and small-group activities, and asks questions. The student is prepared when called upon and always answers open-ended questions in a complete sentence with some detail.</p>	<p>The student attempts to consistently speak in German during class time.</p>
<p>B+ Student misses 9 classes.</p> <p>B Student misses no more than 10 classes.</p>	<p>The student pays attention most of the time (e.g camera is mostly on, student responds to questions posed in the chat or in polls etc.)</p>	<p>The student is eager to contribute in class and in break-out room activities and occasionally asks questions. The student is mostly prepared when called upon and answers the question asked without elaborating.</p>	<p>The student tries to speak German most of the time.</p>
<p>C</p> <p>The Student misses 11 or more classes.</p>	<p>The student pays attention sometimes and at other times is clearly distracted. Student leaves</p>	<p>The student is occasionally eager to contribute in class, in group and pair work activities and ask questions sometimes. The student volunteers answers sometimes. The student does not answer open-ended questions in complete sentences but in 2 or 3 word phrases.</p>	<p>The student sometimes speaks in German, but often switches to English or French.</p>
<p>C- the student misses 13 classes</p> <p>D – the student misses 14 classes</p> <p>F – the student misses 16 or more classes.</p>	<p>The student rarely pays attention.</p>	<p>The student almost never contributes in class, in group and pair work activities, never asks questions or volunteers answers.</p>	<p>The student speaks German only occasionally but speaks English or French most of the time.</p>