

**ISLA-534D1 Higher-Intermediate Turkish, Fall 2019**  
**Monday, Wednesday, Friday, 2:35 -3:25 PM**  
**Wilson Hall, 104**

**Lecturer:** Dr. Veysel Simsek, Institute of Islamic Studies, McGill University

**Office Hours:** Mondays 10:45 AM - 12:00 PM, Morrice Hall/Institute of Islamic Studies, Room 027. But please email me to secure an appointment if you'd like to meet. Other than the office hour, we can also meet at another time by appointment at my office.

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### **Course Description and Aims**

ISLA-534D1-D2 aim at improving students' skills in Turkish grammar, reading and speaking. There will be review of certain grammar subjects and students will work further on their spoken and written Turkish, however the course assumes that the students have already established a strong foundation in these. The course's main goals are to enable the students to acquire new vocabulary, to carry complicated conversations, and to independently conduct more advanced study of Turkish language, literature, and history. At the end of the year, the participants should be able to read demanding texts (e.g. classical literary texts, newspaper articles, academic texts in Turkish) and understand the content and arguments of more complex conversations, as well as to express their opinions in a nuanced manner.

### **Required Textbooks**

- Kurtuluş Öztopçu, *Elementary Turkish: A Complete Course for Beginners vols. 1-2, revised 3<sup>rd</sup> edition* (2015)
  - Please check <http://www.elementaryturkish.com/>, which is the official website of the book. You can order the book via this website and you have access to the **audio files** that are fundamental to our class and several homework assignments. Here are the direct links to download them:  
For Volume 1: <http://www.elementaryturkish.com/downloads/et-cd1.zip>  
For Volume 2: <http://www.elementaryturkish.com/downloads/et-cd2.zip>
  - *A copy of the textbook is available at Islamic Studies Library's course reserves.*
- Other additional material (texts, exercises etc) distributed in class and provided via email and/or myCourse

### **Recommended Works**

- F. Nihan Ketrez, *A Student Grammar of Turkish* (Cambridge University Press, 2012)  
*Ketrez's book is available as a fully-accessible e-book from McGill University Library*
- Aslı Göksel and Celia Kerslake, *Turkish: An Essential Grammar* (Routledge 2011)
- Talat Sait Halman, *201 Turkish Verbs: Fully Conjugated in All the Tenses* (Barron's, 1981)

## Dictionaries & Spelling Guides

There are a number of popular and trustworthy English-Turkish and Turkish-English dictionaries. You can consult those by Oxford, Cambridge, Redhouse, Collins, and Langenscheidt.

- For a simple online dictionary by Cambridge, see

<https://dictionary.cambridge.org/dictionary/turkish/>

- For a free, online standard Turkish-only dictionary by Türk Dil Kurumu, see:

[http://www.tdk.gov.tr/index.php?option=com\\_bts&view=bts](http://www.tdk.gov.tr/index.php?option=com_bts&view=bts)

- For a free, online standard spelling guide (İmlâ Kılavuzu) by Türk Dil Kurumu, see:

[http://www.tdk.gov.tr/index.php?option=com\\_content&view=category&id=50](http://www.tdk.gov.tr/index.php?option=com_content&view=category&id=50)

- For a very useful website for “Turkish Suffixes”, see:

<https://dnathan.com/language/turkish/tsd/index.htm>

## Course Requirements

It is *mandatory* for the students to attend the class, participate in in-class activities, and complete their assignments on a weekly basis. A weekly self-evaluation sheet may be used to keep a track of these for both the students and the instructor.

## Homework Assignments

Students should include **their names and date due**. All written texts must be **double-spaced**, so that the instructor could have ample space to provide his/her feedback. **Using a standard size paper with punch holes** is strongly advised, so that students can keep their past work with the instructor’s comments in an organized fashion. All in all, homework assignments are integral part of the class as well as students’ learning process.

## Absences & Accommodations

Students *must* inform the instructor of their absences by email. Extensions or other accommodations will be determined by the instructor and will only be considered if supported by appropriate documentation. In all cases, it is *your* responsibility to immediately follow up with the instructor, to see if an extension or other accommodation will be granted, and what form it will take. There are NO automatic extensions or accommodations.

## Grading for ISLA-533D1-D2 (for Fall 2019 and Spring 2020)

**Attendance and Participation:** 10%

**Homework:** 10%

**Projects/Presentations:** 5% (more information will be provided during the term)

**Quizzes** (2 per term, 4 over the academic year): 25%

**Mid-term exam** (December 2019): 20%

**Final exam** (April 2020): 30%

## Course Plan

*This outline is not final. The lecturer reserves the right to modify elements of the course/syllabus during the academic year. Changes will be announced via email and/or in the class. So please pay very close attention to in-class announcements and emails from the instructor.*

**Week 1:** 4, 6 September

- Review: Tenses, case endings, genitive possessive compounds

**Week 2:** 9, 11, 13 September

- Religious and national holidays, the optative, expressing wishes

**Week 3:** 16, 18, 20 September

- Offering sympathy, intensive adjectives, verbal nouns (*-ma, -yŷ*), relative suffix *-ki*

**Week 4:** 23, 25, 27 September

- Talking about books and literature, adverbs of frequency, expressions of time

**Week 5:** 30 September, 2, 4 October

- Primary postpositions *önce, sonra; her* and *hiç*

**Week 6:** 7, 9, 11 October

- *her* and *hiç* (cts), adverbial suffix *-(y)Ip*
- **QUIZ 1: 11 October**

**Week 7:** 14, 16, 18 October

- The future subject participle *-(y)AcAk*, *kendi*

**Week 8:** 21, 23, 25 October

- Subject-verb agreement, word order and logical stress, the adverbial auxiliary *-(y)ken*

**Week 9:** 28, 30 October, 1 November

- Describing illnesses, making appointment, the necessitative with *-meli/-meli*,

**Week 10:** 4, 6, 8 November

- Expressing opinions, apologizing for past action, the derivative suffix *-lAn*, the non-future object participle *-DIK*

**Week 11:** 11, 13 November, **no class on 15 November**

- Agreeing/Disagreeing
- **QUIZ 2: 13 November**

**Week 12:** 18, 20, 22 November

- The future object participle –(y)AcAk, the passive and reflexive

**Week 13:** 25, 27, 29 November

- *Student Presentations*

**Week 14:** 2, 3 December

- General review, preparation for the midterm

**Midterm for ISLA-532D1-D2:** 11 December 2019, 2 PM, Location: TBA

**McGill Policy Statements:**

1. "McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see [www.mcgill.ca/students/srr/honest/](http://www.mcgill.ca/students/srr/honest/) for more information). (approved by Senate on 29 January 2003)

*"L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site [www.mcgill.ca/students/srr/honest/](http://www.mcgill.ca/students/srr/honest/))."*

2. "In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded." (approved by Senate on 21 January 2009 - see also the section in this document on Assignments and evaluation.)

*"Conformément à la Charte des droits de l'étudiant de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue)."*