

## Introductory Turkish - ISLA 532 D1 and ISLA 532 D2

Fall 2017 and Winter 2018 terms (3 credits)

Hours: MTR 11:35 am - 12:25 pm

Room: Peel 3715 100

Instructor: Mafalda Ade

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Office hours (MOR 026): Thursdays 9:30-10:30 am; and 2:30-3:00 pm (by appointment)

### Course objectives

The objective of this one-year course is to provide students with a solid basis in written Turkish as well as functional competence in oral expression. It will cover all the important aspects of modern Turkish grammar, focusing not only on reading but also on the acquisition of practical language skills through listening, speaking and translating. In the second term, students will be introduced to a variety of short text excerpts from modern Turkish literature.

By the end of the complete course, students should have acquired all the tools to read and understand simple texts, as well as to formulate simple statements and express themselves in a variety of situations. They should have appropriated enough of the language and vocabulary to be able to follow different topics of conversation and understand basic themes in contemporary Turkish journalism, fiction and poetry.

### Course materials

Standard grammar: - Geoffrey Lewis, *Turkish Grammar (Second Edition)*, Oxford/New York: Oxford University Press 2000.

Dictionaries: - Resuhi Akdikmen, *Langenscheidt Pocket Dictionary Turkish* **or**  
- *Langenscheidt New Standard Dictionary*, Langenscheidt KG, Berlin 2006.  
- <http://www.turkishdictionary.net>.

Course pack: - will be made available for photocopying in class.

## Evaluation (fall and winter terms)

It is of utmost importance that **students commit themselves** not only to attend the classes but also to **1) review the work** done in class; **2) practise** with the audio files; and **3) do the homework** (exercises AND vocabulary) on a **near-to-daily basis**. The intensity of the course can only be sustained throughout the term if the subject matters taught are subsequently assimilated through practice and exercise.

Participation:	10%
Homework:	10%
Quizzes (3 per term):	30%
Mid-term exam (December 2017):	20%
Final exam (April 2018):	30%

### **Absences:**

Students are asked to inform the instructor of their absences by email; too many absences will have an effect on the participation mark.

### **Homework:**

Homework for grading will be assigned regularly on Mondays and Thursdays and is to be handed in at the beginning of class the following Thursday or Monday respectively. Penalties of 10% of the exercise grade will be applied per day of lateness.

## 1. FALL TERM

*Week 1: Sept. 5, and 7, 2017*

Introduction to the course; alphabet, pronunciation and vowel harmony (I); the question particle *mi*.

*Week 2: Sept. 11, 12 and 14, 2017*

Personal pronouns and endings; the verb 'to be', the suffix *-li*; vowel harmony (II).

*Week 3: Sep. 18, 19 and 21, 2017*

Voiceless consonants; demonstrative pronouns; the suffix *-ce*; the plural suffix (I); the position of adjectives.

*Week 4: Sept. 25, 26 and 28, 2017*

Numbers; the basic sentence structure; cases: the locative; the infinitive in the positive and in the negative.

*Week 5: Oct. 2, 3 and 5, 2017*

Tenses: the present tense; the plural suffix (II); review of the first four weeks.

### **Quiz 1**

*Week 6: Oct. 10 and 12, 2017*

The suffix *-ci*; cases: dative and ablative; telling time (I); tenses: the imperative (I).

*Week 7: Oct. 16, 17 and 19, 2017*

The possessive suffix and the verb 'to have'; cases: the genitive; vowel loss; personal pronouns: dative and ablative forms.

*Week 8: Oct. 23, 24 and 26, 2017*

Compound words; the verb *olmak*; the doubling of consonants.

*Week 9: Oct. 30, 31 and Nov. 2, 2017*

The pronominal 'n'; the suffixes *-(y)ici* and *-lik*; the shortened infinitive.

### **Quiz 2**

*Week 10: Nov. 6, 7 and 9, 2017*

Cases: the accusative; the suffixes *-li* and *-siz*; definiteness and indefiniteness.

*Week 11: Nov. 13, 14 and 16, 2017*

Tenses: the perfect; *gibi* and *göre*; adverbs of time; ordinal numbers; the temporal word *idi*; the plural suffix (III); the diminutive suffix *-cik*.

Week 12: Nov. 20, 21 and 23, 2017

Telling time (II); tenses: simple past; imperative (II); the verbal suffix *-iş*.

Week 13: Nov. 27, 28 and 30 and Dec. 2, 2017

The comparative; the verb 'to need'; the optative; the suffix *-sene/-senize*.

### Quiz 3

Week 14: Dec. 4, 2017

Review of the first term; exam preparation.

Dec. 5, 2017: **midterm exam**

## 2. WINTER TERM

Week 1: Jan. 8, 9 and 11, 2018

The reflexive *kendi*; the suffix *-ki* (I); intensification; *ile ilgili* and *yüzünden*; 'to be interested in'.

Week 2: Jan. 15, 16 and 18, 2018

Locating things and orientation; indefinite pronouns and quantifiers; the suffix *-dir*.

Week 3: Jan. 22, 23 and 25, 2018

The suffixes *-i*, *-sel*; tenses: the future (I) and the aorist; sentence structure.

Week 4: Jan. 29, 30 and Feb. 1, 2018

The suffixes *-(y)erek* and *-(y)e*; *diye*; tenses: the aorist in the past tense.

### Quiz 1

Week 5: Feb. 5, 6 and 8, 2018

'to be able to'; 'to be allowed to'; the suffix *-ki* (II); *imiş*; other perfect forms; tenses : the future (II).

Week 6: Feb. 12, 13 and 15, 2018

Tenses: the pluperfect (past perfect), future and simple past in the past tense.

Week 7: Feb. 19, 20 and 22, 2018

Verbal nouns; 'to have to'; the shortened infinitive in side sentences.

Week 8: Feb. 26, 27 and Mar. 1, 2018

*-(y)ince*; *-(y)inceye kadar*; *-dikten sonra*; *-(y)ip*; *-meden*; the temporal word *iken*.

### Quiz 2

[March 5-9, 2018: study break]

Week 9: Mar. 12, 13 and 15, 2018

The passive voice; the reflexive; the causative; relative sentences (I): -(y)en; the reciprocal *birbiri*; -mekte; -dir (II).

Week 10: Mar. 19, 20 and 22, 2018

Relative sentences (II): -diği and -(y)eceği; object sentences and subject sentences.

Week 11: Mar. 26, 27 and 29, 2018

Sentences with indirect questions; 'if'-sentences: -(y)ip ... -mediği; indirect speech.

Week 12: Apr. 3 and 5, 2018

Adverbial sentences with *için*, *zaman*, *halde*, *takdire*, *beri*, *göre*, *gibi*, *kadar*; -ir/-mez.

Week 13: Apr. 9, 10 and 12, 2018

**Quiz 3**; exercises and review of all the grammar covered.

Monday, 16 April 2018: final exam

**NB: This schedule is not final, and may change depending on the progress and needs of the class. Please pay close attention to in-class announcements and emails from the instructor.**

**McGill Policy Statements:**

1. "McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see [www.mcgill.ca/students/srr/honest/](http://www.mcgill.ca/students/srr/honest/) for more information).(approved by Senate on 29 January 2003)

*"L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site [www.mcgill.ca/students/srr/honest/](http://www.mcgill.ca/students/srr/honest/))."*

2. "In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded." (approved by Senate on 21 January 2009 - see also the section in this document on Assignments and evaluation.)

*"Conformément à la Charte des droits de l'étudiant de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue)."*