

Third-Year Arabic ISLA 523(Classical Track)Syllabus Fall 2018

Professors: David Nancekivell (david.nancekivell@mcgill.ca), Morrice Hall, Room 325

Office Hours: To be announced. Students can also meet professors outside office hours by appointment.

Objectives of course: To give students a solid grounding in Classical Arabic grammar and enable them to cope with a variety of classical texts.

Required text: *An Introduction to Koranic and Classical Arabic* by W. M. Thackston (available at Paragraphe bookstore on McGill-College St.)

Attendance and participation: Attendance is mandatory. Students are not allowed to miss more than three classes per term. More absences than that (without a serious excuse) will definitely affect your grade (reducing it by a +, e.g. from A to A-) and may lead to not being scheduled for the final exam and thereby failing the course. Please be on time for class. Every time you are late counts as a quarter of an absence.

Homework: Students should come to class fully prepared and with all homework assignments carefully completed. Students are required to have two notebooks for their homework. Homework is given full marks if it is complete regardless of how well or poorly it has been translated.

Oral Presentation: In the second semester, students will be assigned specific chapters of the Qur'an as well as specific poems to recite either before the class or before the professors. Students are welcome to come to our offices to rehearse ahead of time. Students who fail to present on the date assigned to them will receive a zero.

Written Project: In the second semester, students will be assigned a written project to be handed in before the end of the semester. Plagiarism or academic dishonesty will be referred to the appropriate disciplinary officer. Students who fail to submit a written project before the deadline will receive a zero for it.

Quizzes: Students should not miss quizzes except in the case of a legitimate absence (illness or religious holiday). Missed quizzes without a legitimate reason will receive a zero.

Language of Assignments: Wherever and whenever English is required in assignments (translations), students are welcome to use French.

Grading and Evaluation:

Quizzes:	15%
Class participation:	15%
Homework and preparation:	15%
Oral Presentation:	7.5 %
Midyear Exam:	15%
Written Project:	7.5%
Final Exam:	25%

Academic Integrity: McGill University values academic integrity. Therefore all students must understand the meaning and consequences of cheating, plagiarism, and other academic offences under the code of student conduct and disciplinary procedures (see www.mcgill.ca/integrity for more information.

L'université McGill attache une haute importance à l'honnêteté académique.

Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site www.mcgill.ca/intégrité).

جدول الصف*

Sept. 3 : Introduction to course and explanation of Chapters 1 and 2

Homework for Sept. 5: Thackston, exercises , Chapters 1 and 2

September 5: Take up exercises, explanations for Chapters 3 and 4

Homework for September 10: exercises, Chapters 3 and 4

September 10: Take up exercises, explanation of Chapter 5

Homework for September 12: exercises, Chapter 5
September 12: Take up exercises, explanations for Chapters 6 and 7
Homework for September 17: exercises for Chapters 6 and 7
September 17: Take up homework, explanations for Chapter 8
Homework for September 19: exercises for Chapter 8
September 19: Take up homework, explanations for Chapter 9
Homework for September 24: exercises for Chapter 9
September 24: Take up homework, explanations for Chapter 10
Homework for September 26: exercises for Chapter 10
September 26: Take up homework, explanations for Chapter 11
Homework for October 1: exercises for Chapter 11
October 1: Take up homework, explanations for Chapters 12 and 13
Homework for October 3: Chapter 12, ex. a), c) (1-5) and d)(6-11); Chapter
13, ex. b)

October 3: Quiz, explanations for Chapter 14
Homework for October 8: Chapter 14, exercises a), b) and c)
October 8: Take up homework, explanations for Chapters 15 and 16
Homework for October 10: Chapter 15 a), b) (1-5), Chapter 15 a) and b)
October 10: Take up homework, explanations for 18 and 19
Homework for October 15: Chapter 18, a) and b), Chapter 19, a) and b)
October 15: Take up homework, explanations for Chapter 20
Homework for October 17: Chapter 10, Exercises a) and d)
October 17: Take up homework, explanations for 21
Homework for October 22: Chapter 21, a) (1-10), b(9-15), c)
October 22: Take up homework, explanations for 22 and 23
Homework for October 24: Chapter 22 a)(1-10), 23 a) and c)
October 24: Take up homework, explanations for Chapters 24 and 25
Homework for October 29: Chapter 24 a), 25 a) and c)
October 29: Take up homework, explanations for Chapters 26 and 27
Homework for October 31: Chapter 26 a) and b), 27 b)
October 31: Take up homework, explanations for Chapters 28 and 29
Homework for November 5: 28 c), 29 c)
November 5: Take up homework, explanations for Chapter 30
Homework for November 7: 30 a) (5-end)
November 7: Take up homework, explanations for 31
Homework for November 12: 31, a) and b)

November 12: Take up exercises, explanations for 32 and 33
Homework for November 14: 32 a) and c), 33 a)
November 14: Take up homework, explanations for 34, 35 and 36
Homework for November 19: 34 c), 35 a), 36 a)
November 19: Take up homework, explanations for 37 and 38
Homework for November 21: 38 exercises
November 21: Take up homework, explanations for Chapter 39
Homework for November 26: Chapter 39, exercises
November 26: Take up homework, review for exam
November 18 and December 3: mid-year exam