

McGill University
Institute for the Study of International Development
African Studies Research Seminar
(Winter 2019)
AFRI 598

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Peterson Hall: 0244

(Prerequisite: An introductory course in any of the disciplines studying Africa. Open to final year African Studies Program students (compulsory for African Studies Majors and Minors in their final or penultimate years) and to others by permission of Program Coordinator or special permission of the Teacher.)

The African Studies Research Seminar is an interdisciplinary course for students with social sciences backgrounds who are interested in integrating material on Africa and its Diaspora. Participants are expected to keep up with assigned readings and to come to the seminar prepared. As part of their contribution, students will prepare a research paper under supervision. This research seminar calls for a reconsideration of the role that peoples of African descent have played in history. The seminar involves a review of current issues on pan-African integration and the presentation of the research results of the seminar's participants.

Course Description

The objective of this course is:

- a) To explore the extent of political or economic integration of African social formations that are organizing to extricate themselves from unsuitable circumstances within a polarized world.
 - The situation under consideration differs significantly from previous eras in which Africa had to negotiate supranational spaces. In the 21st century, globalization has influenced the process of regional and continental integration which operates across Africa, also inflated by both neoliberalism and new partnerships generated in China's wake. Panafrican superstructures often remain incantatory or performative, but stand in testimony to an unstoppable journey towards decolonization, even when such progress is erratic and ambiguous.
- b) To understand how African inter-state or integrationist superstructures translate historical relationships of domination and complementarity into concrete reality.
 - Such institutions often correspond to needs for regulation, incorporation or agglomeration, which add up to more than the sum of their diverse parts, yet pose no threat to the world order that determines outcomes. In a continuing dynamic, both the leaders and members of authentically pan-African groups face attack from supporters of the present world order.
- c) To understand that the very architecture of African organizations over the last quarter of a century offers living proof of the institutional effort of states in crisis that are not in control of their accumulation, their internal markets or dependency on external forces, and sometimes are even disconnected from significant portions of their own populations.
 - Operating from eroding margins of maneuver, states are often reluctant to transfer portion of their sovereignty to supranational authorities. The diversity of institutions, the demands of the implementation of their mandate and the effectiveness of results are usually all far below what is required for effective social development and implementing integrative processes promised to and therefore expected by their people.
- d) To see how pan-African institutional reproduction is influenced by the reconfiguration of regimes under representative democracy.

- This model fragments political forces which coalesce to ensure the status quo or provide alternation without alternative, and thereby facilitate the emergence of unruly civil societies. The regimes align themselves with the managerial class or the pro-security tendencies of dominant external and internal interests competing to control the institutional processes undertaken by *comprador* forces. From the pan-African passport to the free trade zone, through NEPAD, the tax on imports to secure membership dues to the African Union, the 2063 Agenda or the Rapid Defense Force, postcolonial initiatives abound. However, they still provide a record of the tentative advances that have been made.
- e) To decipher how, by the structural nature of its development problems, Africa (including Afro-descendants and her recent diasporas) endures the perverse effects of the globalized redeployment of capitalism more than anywhere else, despite the dynamism of her growth and the vitality of her populations.
 - Those dynamics are being transferred to pan-African and regional processes of institutionalization on which the future of the continent and its diasporas depends. In fact, several pan-African tendencies and transversal solidarities continue to reaffirm unity and a sense of collective design that aspire to influence the processes of continental integration.

Synopsis : Saisir les enjeux et efforts d'intégration politique et économique des formations sociales africaines pour s'extirper de leur condition dans la polarisation mondiale. Au 21^e siècle la mondialisation, infléchie par le néolibéralisme et de nouveaux partenariats dans le sillage de la Chine, influence le processus d'intégration régionale et continentale de l'Afrique. Ce dernier demeure souvent incantatoire ou performatif, mais témoigne d'une décolonisation inexorable, quoique erratique et ambiguë. Comprendre comment les superstructures africaines interétatiques ou intégrationnistes traduisent des rapports historiques de domination et de complémentarité. Elles correspondent au besoin de régulation, d'incorporation, d'agglutination qui est davantage que la somme des parties, sans que cela ne parvienne à contrarier l'ordre mondial qui les détermine. Appréhender les dynamiques transférant dans les processus d'institutionnalisation panafricains et régionaux sur lesquels repose l'avenir du continent et de ses diasporas.

Course Outline

Introduction, methodology and development of African studies: a critical review of the discipline.

Black-African origin of mankind, civilization and the state.

Africa in the world system and functions of the international superstructure.

Africanity, Panafricanism, precursors of the Diasporas, struggles of decolonization and *compradorisation* of the post-independence states.

The adjustment of post-apartheid Africa to the polarized globalization of the Bretton Woods institutions; Downsizing and reconfiguration of the African state. Pauperization, its instrumentalization and informal aspects.

Democratization, depoliticization and the repoliticization of state spaces as well as civil society in Washington post-consensus and post COP 21.

Stakes of sovereignty, recolonization, plunder of the useful Africa, resistances, conflicts, security and geopolitical drift of organized chaos.

Pan-African and regional institutional reproduction and the weakness of their social roots in syncretic modernity.

African Union, NEPAD and various integrations: between unitary impulses and fragmentations.

Reforms in process, Agenda 2063 and other continental perspectives, including south-south alliances in the spirit of Bandung.

The African Federal State: Problems and Prospects.

Course requirements

1) Presentation of a topic of research: open to all fields and pertaining to a regional or continental integration project or organization, or any issue of continental dimension, relating to continental unity or affecting continental integrity. Please discuss with me your topic before embarking on the research. (Initial draft includes title, problem statement, hypothesis, plan, bibliography, minimum 7 articles and 5 books), max. 2 pages, 15%. To be submitted before the week of March 1st.

2) Oral presentation

You will assign the week before your presentation one academic background article to the seminar participants. Ten minutes defense and presentation of your proposal. Presence and participation is required for all other presentations. 25% of final grade.

3) Research project

You will write an essay on your topic. Your essay must include an introduction, the context, a problem statement, a literature review followed by an outline of the structure of your paper. The conclusion will support your main argument and shed light on other problems related to your topic. This should be 20 double spaced pages, including bibliography, 12 pt font, standard margins. 60% of final grade. Submitted end of term.

Evaluation

Evaluation is based on your grasp of subject, power of criticism, awareness of previous work and participation. Resourcefulness, care and technical skill in the research, organization of findings, coherence and quality of presentation, evidence of originality and creativity are also considered. Extensions will be granted only in cases of genuine emergency.

"McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/students/srr/honest/ for more information)

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"In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded."

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