

FALL 2020

# INTD 497-001

## International Labor Migration and Development

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### **Instructor**

Kazue Takamura

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### **Class Times**

Wednesdays and Fridays 13:05-14:25 (EST)

Please note that there will be no in-person lectures nor in-person conferences. Wednesday lectures are pre-recorded (flexible). Friday lectures (fixed) will be remotely delivered via Zoom.

### **Teaching Assistant**

Azar Mahmoudi

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## Communication

These are the three ways to communicate with the course instructor. Please note that in-person meetings are not available this Fall semester.

### 1. Office hours (Zoom)

- Tuesdays 10:00-13:00 (via Zoom). A weekly office hours Zoom link will be posted via MyCourses.
- Zoom office hours are offered to clarify your substantive questions about the course materials and assignments.
- For general and logistical questions, please use the “Discussion Forum” via MyCourses.
- If you are not able to make it during office hours due to a time zone difference or having another class, you can make an online Zoom appointment via email.

### 2. Discussion Forum (MyCourses)

- We will set up a discussion forum via MyCourses. The discussion forum is to share questions & answers with the class. Students can post general logistical questions including the course schedule, reading materials, and assignments.

### 3. Email

- Please note that email messages should be kept brief and concise. If you would like to discuss substantive questions, you are highly encouraged to speak to the instructor during Zoom office hours.

## Course Description

This lecture course aims to study the intricate interactions between international labor migration, development, and human rights. In particular, we will examine both mobility (income opportunities) and immobility (barriers and risks) that are deeply embedded in the global labor migration system. Since the mid-1970s, governments, major international organizations, and scholars have strongly supported a labor-export policy as a catalyst for development. Remittances sent by migrant workers are considered as a robust solution to overcome chronic poverty, low economic growth, and accumulated foreign debt especially experienced by low and middle-income countries. Policymakers and scholars have highlighted the positive externalities of migrant remittances in terms of improving key human development indicators, such as income, food security, health, education, and other basic human needs. The World Bank recently reported that the flows of remittances into low and middle-income countries are three times higher than the amount of development

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aid in 2019. The growth of remittances is continuously expected due to the mounting labor market dependence on temporary (largely low-wage) migrant workers in labor-receiving countries. Increased labor mobility from low and middle-income countries is thus considered as a win-win economic solution for both labor-sending and receiving countries.

However, scholars and labor rights groups have also documented the profound risks and costs that are embedded in the global labor migration system. These risks are related to discriminatory labor practices, such as devaluation of labor, unpaid overwork, passport confiscation, excessive labor control by employers, and labor mobility restrictions due to an employer-tied visa system. Migrant women are especially vulnerable to labor exploitation and discrimination because their labor opportunities are largely tied to the low-wage and unprotected care labor sector (for example, domestic workers). Migrant workers continuously endure the myriad cost of migration because of their strong financial obligation to left-behind family members as well as their accumulated debt due to the overcharged pre-departure fees. Furthermore, the recent securitization of borders, especially in high-income countries intensifies the vulnerability of migrants. Temporary foreign workers and undocumented migrants face constant fear of deportation. By critically engaging with the contradiction between mobility and immobility, the course will explore manifold effects of international labor migration on migrant workers, family members, labor-sending countries, and labor-receiving countries.

The course is divided into three main parts. The first section will explore the macro picture of the labor migration system that produces both migrant mobility and immobility. This includes the history of labor migration, immigration policies of labor-receiving states, labor-export policies of labor-sending states, and the role of migrant labor brokers. We will study the ways in which these different actors (state and non-state) collectively shape the current labor migration system. The second section will examine the social implications of temporary labor migration. We will especially focus on the socio-economic effects of remittances, feminization of migration, care labor, transnational households, and migrant workers' access to health. The last section will analyze the emerging human rights violations that are directly linked to the intensification of border securitization in labor-receiving countries. We will explore the discursive power of migrant illegality in criminalizing undesirable migrant workers as well as the practices of detention and deportation as hidden state-sanctioned violence against migrants. We will also examine the role of migrant advocacy groups in defending the human rights of migrant workers. The course will unpack the profound paradox between the increased promotion of temporary labor mobility and the intensification of migrant surveillance.

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## Required Course Materials

All the required readings available via MyCourses.

## Course Arrangements

Zoom will be used for

- Friday lectures (fixed)
- Conferences (fixed)
- Office hours

MyCourses will be used for

- Wednesday lectures (flexible)
- Readings
- Logistical information
- Discussion forums
- Assignment submissions
- Class announcements

## 1. Lecture Arrangements

### 1-a. Wednesday pre-recorded lectures

A pre-recorded lecture aims to introduce a big picture of the weekly development theme. It will focus on the significance of, context, and overarching dilemmas of the topic being studied in that week. Weekly pre-recorded lectures will be posted via MyCourses on Wednesdays before 13:05 (EST)

### 1-b. Friday lectures (fixed 40 minutes - 13:05-13:45 EST)

Friday lectures will be remotely delivered via Zoom. We will further engage with analytical questions and concepts based on course readings. While a Wednesday pre-recorded lecture introduces the macro context of the given topic, a Friday fixed lecture aims to further deepen your understanding of the given analytical questions and concepts. We will integrate interactive activities including class surveys, multi-media engagement, and different forms of discussion. Please note that fixed lectures will be recorded and will be made available via MyCourses.

## 2. Quizzes (5%)

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Students will be given six (6) weekly quizzes during the semester. These quizzes are based on the pre-recorded lectures on Wednesdays between Week #7 and #12. Quizzes are always related to the overarching questions of the weekly topics. The main goal of this exercise is to encourage students to proactively engage with the lectures. There will be no strict rubrics for this exercise. However, your answer must reflect the central points of the given lecture. In order to maximize your points, students are required to participate in five (5) quizzes out of six(6). The detailed instructions will be given via MyCourses.

Due date: 11:59pm on the following Monday (EST). For example, if you are going to participate in the quiz based on the pre-recorded lecture on Wednesday, October 14, please submit your answer by 11:59pm on Monday, October 19 (EST).

### **3. Conferences**

#### **3-a. Logistics**

The course will have eight (8) weekly fixed conferences (small-group discussion sessions). These conferences will be remotely delivered via Zoom. Conferences begin in the third week (the week of September 14). The primary goal of conferences is to facilitate an engaged and thoughtful discussion of development issues based on the lectures and weekly readings.

Each conference session will be held for 40 minutes. Students will be given the discussion questions prior to the weekly conference meeting (via MyCourses). Please note that the discussion for the conference will always be based on the topic of the previous week.

After participating in a conference, students are required to submit a discussion reflection (see the following section #3-b. "Discussion Reflections"). In order to maximize your conference reflection points (20%), you are required to attend at least *five* conference sessions during the semester (out of the eight sessions). Details of the conference schedule and registration for conference meetings will be provided in the first week of the semester.

For those who are not able to attend all or some of the five conferences, you can *alternatively submit précis* (see the section #3-c. "Alternative Assignments").

#### **3-b. Conference Discussion Reflections - required five (20%)**

Students are required to submit a total of five discussion reflections based on their conference participation. Each reflection should be written in 150 words (about one paragraph). Your reflection must include the main points/ideas that you learned from the conference discussion. The main goal of this exercise is to encourage students' meaningful engagement with the discussion topics as well as the course materials. Please note that you are not allowed to submit a conference discussion reflection without participating in a conference.

Submission due: 11:59pm on the following Monday

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\*For example, if you are going to write a discussion reflection for the conference on Friday, September 18, you should submit your reflection by Monday, September 21 (11:59pm EST).

### **3-c. Alternative Assignments - précis**

If you are not able to complete the required five conference reflections, you can alternatively write précis. *One précis is equivalent to one conference discussion reflection.* Therefore, for example, if you are only able to attend three conferences, you can submit three discussion reflections (having attended three conferences), and two précis.

A précis is a reading analysis written in about 400 words (about two to three paragraphs) discussing one of the assigned weekly readings. In your précis, you should discuss (1) the key arguments of the article and (2) your critical thoughts on the reading. The submission date is the same as the discussion reflection. For example, if you are going to write a précis for Week #3 (the week of September 14), you have to submit your précis by Monday, September 21 (11:59pm EST).

## **4. Short Analytical Essay # 1 (20%)**

The first short analytical essay aims to provide a critical analysis of international labor migration. Your essay should be written in 1,000 words (about 4 double-spaced pages), discussing the interaction between labor mobility (opportunities) and immobility (risks and barriers) in labor migration. The profound contradiction between labor mobility and immobility in the contemporary labor migration regimes is one of the central analytical questions of the course. The first short analytical essay aims to engage with this macro analytical question by examining assigned course readings. Your paper must examine at least *two assigned academic readings* between Week #2 and #6. The due date of your first short essay is on **Monday, October 19** (11:59pm EST) via MyCourses.

- Instruction sheet - Wednesday, October 7 (via MyCourses)
- Review session (fixed) - Wednesday, October 14 (13:30-14:10 EST)
- Essay submission - Monday, October 19 (11:59pm EST)
- If you are unable to meet the due date because of an illness, you must contact Professor Takamura prior to the due date.

## **5. Short Analytical Essay #2: Labor Migration and the COVID-19 Pandemic (20%)**

The primary goal of this exercise is to write a short analytical essay that examines the effects of the COVID-19 pandemic on the lives of temporary (legal) migrant workers or undocumented migrants. The short analysis should be written in 1,000 words (about 4 double-spaced pages). The due date of the second short essay #1 is on **Monday, November 9** (11:59pm EST) via MyCourses.

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The plight of migrant workers during the pandemic has been documented by NGOs, journalists, and scholars. Because of the intensified pandemic-induced global economic recession, these migrants have quickly lost their jobs without being provided any labor rights and protection. The loss of a job leads to food insecurity and homelessness. Some migrants are able to return home while many workers are stranded in their host countries because of the travel bans imposed by their home countries. Those who are able to maintain their jobs are also highly vulnerable and unprotected because these migrants serve as low-paid frontline workers during the pandemic. Furthermore, due to their precarious legal situation, these migrant workers oftentimes do not have access to affordable health care services.

The short essay aims to address these myriad risks and burdens that migrant workers bear during the COVID-19 pandemic. In order to understand the complex conditions of migrant workers, your essay should *contextualize* the plight of migrant workers (temporary or undocumented) by focusing on a specific labor-receiving country or a labor-sending country. You should include: (1) a brief background of the issue that you are going to address, (2) distinct forms of vulnerabilities that are experienced by temporary migrants (or undocumented migrants), (3) responses by the government or migrant advocacy groups (if relevant), and (4) any potential solutions to mitigate the plight of migrants. You must integrate relevant sources including academic articles, newspaper articles, and other media sources (excluding personal blogs or social media).

- Instruction sheet - Wednesday, October 28 (via MyCourses)
- Review session (fixed) - Wednesday, November 4 (13:30 and 14:10 EST)
- Essay submission - Monday, November 9 (11:59pm EST)
- If you are unable to meet the due date because of an illness, you must contact Professor Takamura prior to the due date.

## 6. Final research essay (35%)

Students must write a final research paper that provides a critical analysis of international labor migration. The essay should be written in 1,800 (7 double-spaced pages) excluding the bibliography. The due date of the final essay is on **Monday, November 30 (11:59pm EST)** via MyCourses. The document format should be in a PDF file. The instruction sheet will be given on Wednesday, November 4.

### Submission of the title and an abstract

You must submit the title of your final essay and an abstract (150-200 words) describing the main argument in one paragraph. The submission due is on Wednesday, **November 18 (11:59pm EST)**. Your abstract will *count for 3%* of the final research paper grade.

- Instruction sheet - Wednesday, November 4 (via MyCourses)

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- Review session (fixed) - Wednesday, November 18 (13:30 -14:10 EST)
  - Submission of the title and an abstract - Wednesday, November 18 (11:59pm EST)
  - Essay submission - Monday, November 30 (11:59pm EST)
  - If you are unable to meet the due date because of an illness, you must contact Professor Takamura prior to the due date.

### **Grade distribution:**

5% Quizzes (*five* quizzes)

20% Short analytical essay #1 (due Monday, October 19).

20% Short analytical essay # 2 (due Monday, November 9)

20% Conference reflections (*five required*)

35% Final research paper (due Monday, November 30)

- Title and an abstract (due: Monday, November 18)

### **Academic Integrity:**

McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see [www.mcgill.ca/students/srr/honest/](http://www.mcgill.ca/students/srr/honest/) for more information)

L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site [www.mcgill.ca/students/srr/honest/](http://www.mcgill.ca/students/srr/honest/)).

### **Netiquette:**

The University recognizes the importance of maintaining teaching spaces that are respectful and inclusive for all involved. To this end, offensive, violent, or harmful language arising in contexts such as the following may be cause for disciplinary action:

1. Username (use only your legal or preferred name)
2. Visual backgrounds
3. "Chat" boxes

To maintain a clear and uninterrupted learning space for all, you should keep your microphone muted throughout your class, unless invited by the instructor to speak. You should follow instructors' directions about the use of the "chat" function on remote learning platforms.

### **Language of Submission:**

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In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded.

*Conformément à la Charte des droits de l'étudiant de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue)*

### **Copyright of lectures:**

All slides, video recordings, lecture notes, etc. remain the instructor's intellectual property. As such, you may use these only for your own learning (and research, with proper referencing/citation) ends. You are not permitted to disseminate or share these materials; doing so may violate the instructor's intellectual property rights and could be cause for disciplinary action.

### **Course Evaluations:**

End-of-course evaluations are one of the ways that McGill works towards maintaining and improving the quality of courses and the student's learning experience. You will be notified by e-mail when the evaluations are available on Mercury, the online course evaluation system. Please note that a minimum number of responses must be received for results to be available to students.

### **N.B.**

*In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.*

### **Course schedule**

<b>Date</b>	<b>Theme</b>	<b>Format</b>
<b>Part I. Bonded Labor Mobility</b>		
<b>Week 1: Introduction</b>		
September 2 (Wednesday)	Introduction	Recorded lecture (flexible)
September 4 (Friday)	Paradox of Mobility and Immobility	Fixed lecture (13:05-13:45 EST)
<b>Week 2: Price of Rights: The Logic of Labor Migration Regimes</b>		
September 9 (Wednesday)	Price of Rights	Recorded lecture (flexible)

September 11 (Friday)	Rights vs. Openness	Fixed lecture (13:05-13:45 EST)
<b>Week 3: History of Labor Migration Regimes</b> <b>*Conference #1</b>		
September 16 (Wednesday)	History of Labor Migration Regimes	Recorded lecture (flexible)
September 18 (Friday)	Colonialism and Labor Mobility	Fixed lecture (13:05-13:45 EST)
<b>Week 4: Neoliberal Labor Migration Regimes</b> <b>*Conference #2</b>		
September 23 (Wednesday)	Neoliberal Labor Migration Regimes	Recorded lecture (flexible)
September 25 (Friday)	Temporary Labor Migration: A Revolving Door?	Fixed lecture (13:05-13:45 EST)
<b>Week 5: Migrants for Export</b> <b>*Conference #3</b>		
September 30 (Wednesday)	Temporary Labor Mobility for "Development": The Role of Sending Countries	Recorded lecture (flexible)
October 2 (Friday)	Migrants For Export: Economic Gains or Social Pain	Fixed lecture (13:05-13:45 EST)
<b>Week 6: Middlemen - Shadow Regulators of Temporary Labor Mobility</b> <b>*Conference #4</b>		
October 7 (Wednesday)	Middlemen in the Age of Neoliberal Labor Migration	Recorded lecture (flexible)
October 9 (Friday)	Middlemen - Shadow Regulators of Temporary Labor Migration	Fixed lecture (13:05-13:45 EST)
<b>Part II. Social Implications of Mobility</b>		
<b>Week 7: Remittances</b> <b>No Conferences</b> <b>Short essay #1 review session on Wednesday, October 14 (13:30-14:10 EST)</b>		

October 14 (Wednesday)	Remittances: Development Opportunities or Dependency?	Recorded lecture (flexible)
October 16 (Friday)	Remittances: Social Implications of Giving and Receiving	Fixed lecture (13:05-13:45 EST)
<b>Week 8: Feminization of Migration #1 Conference #5</b>		
October 21(Wednesday)	Feminization of Migration #1	Recorded lecture (flexible)
October 23 (Friday)	Care Labor: Gendered Patterns of Mobility and Immobility	Fixed lecture (13:05-13:45 EST)
<b>Week 9: Feminization of Migration #2 *Conference #6</b>		
October 28 (Wednesday)	Care Deficits and Transnational Households	Recorded lecture (flexible)
October 30 (Friday)	Transnational Reproductive Duties (film screening)	Fixed lecture (13:05-13:45 EST)
<b>Week 10: Labor Migration and Health Rights No conferences Review session for the short essay #2 on Wednesday, November 4 (13:30-14:10 EST)</b>		
November 4 (Wednesday)	Labor Migration and Health Rights	Recorded lecture (flexible)
November 6 (Friday)	Universal Rights vs. Exclusive Entitlements? Contested Health Access of Migrant Workers	Fixed lecture (13:05-13:45 EST)
<b>Part III. The Age of Migrant Labor Surveillance</b>		
<b>Week 11: Migrant Labor Surveillance - Construction of Migrant Illegality Conference #7</b>		
November 11 (Wednesday)	Migrant Labor Surveillance	Recorded lecture (flexible)
November 13 (Friday)	Construction of Migrant Illegality	Fixed lecture (13:05-13:45 EST)

<b>Week 12: Migrant Labor Punishment (Deportation and Detention)</b> <b>No conferences</b> <b>Review session for the final essay on Wednesday, November 18 (13:30-14:10 EST)</b>		
November 18 (Wednesday)	Neoliberal Temporary Labor Migration and Labor Punishment	Recorded lecture (flexible)
November 20 (Friday)	Deportation and Detention	Fixed lecture (13:05-13:45 EST)
<b>Week 13: Conclusion: Migrant Advocacy</b> <b>Conference #8</b>		
November 25 (Wednesday)	Migrant Advocacy	Recorded lecture (flexible)
November 27 (Friday)	Migrant Advocacy in the Age of Migrant Surveillance	Fixed lecture (13:05-13:45 EST)

## **Part I. Bonded Labor Mobility**

### **Week 1. Introduction**

#### **Week 1-1. September 2 - Introduction**

#### **Week 1-2. September 4 - Paradox of Mobility and Immobility**

#### **Readings:**

Kresedemas, Philip and David Brotherton. 2018. "Introduction: Immigration Policy in an Age of Punishment." In *Immigration Policy in the Age of Punishment: Detention, Deportation, and Border Control* (edited by P. Kresedemas and D. Brotherton). New York: Columbia University Press, pp.1-33.

International Labor Organization. 2018. *ILO Global Estimates on International Migrant Workers*. Geneva: International Labour Organization, pp.1-22.

### **Week 2. Price of Rights: The Logic of Labor Migration Regimes**

#### **Week 2-1. September 9 - Price of Rights**

#### **Week 2-2. September 11 - Rights vs. Openness**

#### **Readings:**

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Ruhs, Martin. 2013. *The Price of Rights: Regulating International Labor Migration*. Princeton: Princeton University Press, pp. 1- 90 (Chapters 1-5).

### **Week 3. History of Labor Migration Regimes**

#### **Week 3-1. September 16 - History of Labor Migration Regimes**

#### **Week 3-2. September 18 - Colonialism and Labor Mobility**

##### **Readings:**

Ngai, Mae. 2004. *Impossible Subjects: Illegal Aliens and The Making of Modern America*. Princeton: Princeton University Press, pp.1-55, 98-126 (Introduction, Chapters 1, & 3).

Reimers, David. 2012. "Explaining Migration Policy: Historical Perspectives." *Oxford Handbook of the Policies of International Migration* (edited by M. Rosenblum and D. Tichenor). Oxford: Oxford University Press (27 pages).

### **Week 4. Neoliberal Labor Migration Regimes**

#### **Week 4-1. September 23 - Neoliberal Labor Migration Regimes**

#### **Week 4-2. September 25 - Temporary Labor Migration: A Revolving Door?**

##### **Readings:**

Preibisch, Kerry. 2010. "Pick-Your-Own Labor: Migrant Workers and Flexibility in Canada's Agriculture." *International Migration Review* 44 (2): 404-441.

Marsden, Sarah. "Assessing in the Regulation of Temporary Foreign Workers in Canada." *Osgoode Hall Law Journal* 49 (2011): 39-70.

Baas, Michiel. 2016. "Temporary Labor Migration" In *Routledge Handbook of Asian Migrants* (edited by G. Liu-Farrer and B. Yeoh). London: Routledge (Chapter 3, 13 pages).

Xiang, Biao. 2013. "Transnational Encapsulation: Compulsory Return as a Labor-Migration Control in East Asia" In *Return: Nationalizing Transnational Mobility in Asia* (edited by Biao Xiang et al). Durham: duke University Press, pp. 83-99.

Massey, Douglas S. 1999. "Why Does Immigration Occur? A Theoretical Synthesis." In *The Handbook of International Migration: The American Experience* (edited by C. Hirschman, P. Kasinitz and J. Dewind). New York: Russell Sage Foundation, pp. 34-52.

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## **Week 5. Migrants for Exports**

### **Week 5-1. September 30 - Temporary Labor Mobility for “Development”: The Role of Sending Countries**

### **Week 5-2. October 2 - Migrants for Export: Economic Gains or Social Pains**

#### **Readings:**

Rodrigues, Robyn Margalit. 2010. *Migrants for Export: How the Philippine State Brokers Labor to the World*. Minneapolis: University of Minnesota Press, pp.1-115 (Chapters 1-5).

Ruhs, Martin. 2013. *The Price of Rights: Regulating International Labor Migration*. Princeton: Princeton University Press, pp.122-153 (Chapter 6).

## **Week 6. Middlemen - Shadow Regulators of Temporary Labor Mobility**

### **Week 6-1. October 7 - Middlemen in the Age of Neoliberal Labor Migration**

### **Week 6-2. October 9 -Shadow Regulators of Temporary Labor Migration**

#### **Readings:**

Abella, Manolo I. 2004. “The Role of Recruiters in Labor Migration” In *International Migration: Prospects and Policies in a Global Market* (edited by Douglas S Massey and Edward Taylor). Oxford: Oxford University Press, pp. 201-211.

Krissman, Fred. “Sin Coyote Ni Patron: Why the ‘Migrant Network’ Fails to Explain International Migration.” *International Migration Review* 39, 1 (2005): 4-44.

Lindquist, Johan et al. 2012. “Introduction: Opening the Black Box of Migration: Brokers, the Organization of Transnational Mobility and the Changing Political Economy in Asia.” *Pacific Affairs* 85(1): 7-9.

Jones, Loring et al. 2011. “Human Trafficking between Thailand and Japan: Lessons in Recruitment, Transit, and Control.” *International Journal of Social Welfare* 20: 203-21.

#### **Optional:**

Keefe, Patrick Radden. “The Snakehead: The Criminal Odyssey of Chinatown’s Sister Ping.” *The New Yorker* (2006, April 26) (16 pages).

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## **PART II. Social Implications of Labor Mobility**

### **Week 7. Remittances**

#### **Week 7-1. October 14 - Remittances: Development Opportunities or Dependency?**

#### **Week 7-2. October 16 - Remittances: Social Implications of Giving and Receiving**

##### **Readings:**

Sana, Mariano. 2005. "Buying Membership in the Transnational Community: Migrant Remittances, Social Status, and Assimilation." *Population Research and Policy Review* 24 (3): 231-261.

Carling, Jorgen. 2006. "Scripting Remittances: Making Sense of Money Transfers in Transnational Relationships." *International Migration Review* 48 (1): 218-262.

Wong, Madeleine. 2006. "The Gendered Politics of Remittances in Ghanaian Transnational Families." *Economic Geography* 82 (4): 355-381.

Cohen, Jeffrey. 2011. "Migration, Remittances, and Household Strategies." *Annual Review of Anthropology* 40: 103-114.

Levitt, Peggy. 1998. "Social Remittances: Migration Driven Local-Level Forms of Cultural Diffusion." *International Migration Review* 32 (4): 926-948.

### **Week 8. Feminization of Migration #1**

#### **Week 8-1. October 21 - Feminization of Migration #1**

#### **Week 8-2. October 23 - Care Labor: Gendered Patterns of Mobility and Immobility**

##### **Readings:**

Lan, Pei-Chia. 2006. *Global Cinderellas: Migrant Domestic Workers and Newly Rich Employers in Taiwan*. Duke University Press, pp.29-58.

Silvey, Rachel. 2004. "Transnational Domestication: State Power and Indonesian Migrant Women in Saudi Arabia." *Political Geography* 23: 245-264.

Pande, Amrita. 2013. "'The Paper that You Have in Your Hand is My Freedom': Migrant Domestic Work and the Sponsorship (Kafala) System in Lebanon." *International Migration Review* 47 (2): 414-441.

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Parreñas, Rhacel. "Homeward Bound: The Circular Migration of Entertainers Between Japan and the Philippines," *Global Networks* 10, 3 (2010): 301-323.

Constable, Nicole. "The Commodification of Intimacy: Marriage, Sex, and Reproductive Labor." *Annual Review of Anthropology* 38(2009): 49-64.

## **Week 9. Feminization of Migration #2**

### **Week 9-1. October 28 - Care Deficits and Transnational Households**

### **Week 9-2. October 30 - Transnational Reproductive Duties (Film screening)**

Parreñas, Rhacel. 2005. "Long Distance Intimacy: Gender and Intergenerational Relations in Transnational Families." *Global Networks* 5 (4): 317-336.

Dreby, Joanna and Lindsay Stutz. 2012. "Making Something of Sacrifice: Gender, Migration and Mexican Children's Educational Aspirations." *Global Networks* 12: 71-90.

Schmalzbauer, L. 2004. "Searching for Wages and Mothering from Afar: The Case of Honduran Transnational Families." *Journal of Marriage and Family* 66 (5): 1317-31.

Valerie, Francisco-Menchavez. 2018. *The Labor of Care: Filipina Migrants and Transnational Families in the Digital Age*. Champaign: University of Illinois Press, pp.1-29.

Madianou, Mirca and Daniel Miller. 2011. "Mobile Phone Parenting: Reconfiguring Relationships between Filipina Migrant Mothers and Their Left-Behind Children." *New Media & Society* 13(3): 457-470.

## **Week 10. Labor Migration and Health Rights**

### **Week 10-1. November 4 - Labor Migration and Health Rights**

### **Week 10-1. November 6 - Universal Rights vs. Exclusive Entitlements? Contested Health Access of Migrant Workers**

#### **Readings:**

Willen, Sarah. 2012. "Migration, 'Illegality,' and Health: Mapping Embodied Vulnerability and Debating Health-related Deservingness." *Social Science & Medicine* 74: 805-811.

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Low, Wash Yun et al. 2015. "Migrant Workers in Asia Pacific and Their Rights to Health. *Asia Pacific Journal of Public Health*. 27(6): 584-587.

De Lomba, Sylvie. 2011, "Irregular migrants and Health Right to Health Care: A Case-Study of Health-Care Provision for Irregular Migrants in France and the UK." *International Journal of Law in Context* 7(3): 357-374.

Viladrich, Anahi. 2019. "'We Cannot Let Them Die': Undocumented Immigrants and Media Framing of Health Deservingness in the United States." *Qualitative Health Research* 29(10):1447-1460.

### **PART III. The Age of Migrant Labor Surveillance**

#### **Week 11. Migrant Labor Surveillance**

##### **Week 11-1. November 11 - Migrant Labor Surveillance**

##### **Week 11-2. November 13 - Construction of Migrant Illegality**

##### **Readings:**

De Genova, Nicholas P. 2002. "Migrant 'Illegality' and Deportability in Everyday Life." *Annual Review of Anthropology* 31: 419-447.

De Genova, Nicholas. 2010. "The Deportation Regime: Sovereignty, Space, and the Freedom of Movement." *The Deportation Regime*. Durham: Duke University Press, pp.33-65.

Borren, Marieke. 2008. "Towards an Arendtian Politics of In/visibility: On Stateless Refugees and Undocumented Aliens." *Ethical Perspectives: Journal of the European Ethics Networks* 15 (2): 213-237.

Arifianto, Alexander. 2009. "The Securitization of Transnational Labor Migration: The Case of Malaysia and Indonesia." *Asian Politics & Policy* 1(4): 613-630.

#### **Week 12. Migrant Labor Punishment**

##### **Week 12-1. November 18 - Neoliberal Temporary Labor Migration and Labor Punishment**

##### **Week 12-2. November 20 - Deportation and Detention**

Cornelisse, Galina. 2010. "Immigration Detention and the Territoriality of Universal Rights." *The Deportation Regime*. Durham: Duke University Press, pp.101-122.

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Telavera, Victor et al. 2010. "Deportation in the U.S.-Mexico Borderlands: Anticipation, Experience, and Memory." *The Deportation Regime*. Durham: Duke University Press, pp.166-195.

Willen, Sarah. 2010. "Citizens, "Real" Others, and "Other" Others: The Biopolitics of Otherness and the Deportation of Unauthorized Migrant Workers from Tel Aviv, Israel." *The Deportation Regime*. Durham: Duke University Press, pp. 262-294.

Torrey, Philip. 2015. "Rethinking Immigrations' Mandatory Detention Regime: Politics, Profit, and the Meaning of 'Custody'." *University of Michigan Journal of Law Reform* 48(4): 879-913.

### **Week 13. Conclusion: Migrant Advocacy**

#### **Week 13-1. November 25 - Migrant Advocacy**

#### **Week 13-2. November 27 - Migrant Advocacy in the Age of Migrant Surveillance**

##### **Readings:**

Colon, Deirdre. 2017. "Immigration Policy and Migrant Support Organizations in an Era of Austerity and Hope." In *Immigration Policy in the Age of Punishment: Detention, Deportation, and Border Control* (edited by P. Kresedemas and D. Brotherton). Columbia University Press, pp.57-74.

Gordon, Jennifer. 2005. *Suburban Sweatshops: The Fight for Immigrant Rights*. Cambridge: Harvard University Press, pp. 185-235

Ford, Michael. 2019. *From Migrant to Worker: Global Unions and Temporary Labor Migration in Asia*. Ithaca: Cornell University Press, pp.1-14 (Introduction), 92-119 (Chapter 4), 120-152 (Chapter 5)

Constable, Nicole. 2010. "Telling Tales of Migrant Workers in Hong Kong: Transformations of Faith, Life Scripts, and Activism." *The Asia Pacific Journal of Anthropology* 11(3-4): 311-329

Gabriel, Christina and Laura Macdonald. 2011. "Citizenship at the Margins: The Canadian Seasonal Agricultural Worker Program and Civil Society Advocacy." *Politics and Policy* 39(1): 45-67