

FALL 2020

INTD 354

Civil Society and Development



Instructor

Kazue Takamura

Institute for the Study of International Development, McGill University

Email: kazue.takamura@mcgill.ca

Class Times

Wednesdays and Fridays 10:05-11:25am (EST)

*Please note that there will be no in-person lectures nor in-person conferences. Wednesday lectures are pre-recorded (flexible). Friday lectures (fixed) will be remotely delivered via Zoom.

Teaching Assistant

Ina Filkobski

Email: Ina.filkobski@mail.mcgill.ca

Communication

These are the three ways to communicate with the course instructor. Please note that in-person meetings are not available this Fall semester.

1. Office hours (Zoom)

- Tuesdays 10:00-13:00 (via Zoom). A weekly office hours Zoom link will be posted via MyCourses.
- Zoom office hours are offered to clarify your substantive questions about the course materials and assignments.
- For general and logistical questions, please use "Discussion Forum" via MyCourses.
- If you are not able to make it during office hours due to a time zone difference or having another class, you can make an online Zoom appointment via email.

2. Discussion Forum (MyCourses)

- We will set up a discussion forum via MyCourses. The discussion forum is to share questions & answers with the class. Students can post general logistical questions including the course schedule, reading materials, and assignments.

3. Email

- Please note that email messages should be kept brief and concise. If you would like to discuss substantive questions, you are highly encouraged to speak to the instructor during Zoom office hours.

Course Description

This lecture course aims to provide *a critical analysis* of civil society in development. The course will examine the increasing presence and widening scope of civil society actors in the field of international development. According to the World Bank's definition, "the civil society sector" includes a wide range of non-state actors, such as non-governmental organizations (NGOs), faith-based groups, trade unions, indigenous people's organizations, community groups, foundations, and other non-state stakeholders. In recent years, international development organizations have paid attention to the positive externalities of civil society in development. These civil society groups are increasingly regarded as a panacea for development in terms of pushing for "good, "sustainable" and "bottom-up" social change. However, scholars have also documented the *emerging tensions and problematic behaviors* of civil society. These critiques mainly challenge the conventional Euro-centric view that assumes civil society actors' autonomous, and progressive capacity to bring transformative socio-political outcomes, such as liberal democracy. The course will

employ an interdisciplinary approach to engage with these emerging disagreements and critiques surrounding the roles of civil society in development. The course explores political, sociological, and anthropological studies that examine the multifaceted behavior and outcomes of civil society largely in the Global South.

The course is divided into two main sections. The first introductory section (weeks 1-7) will provide a macro analytical framework on the study of civil society and development. In this section, we will especially examine the range of political behaviors and roles of civil society actors in development. The second section (week 8-13) will examine the distinct roles played by civil society actors. In particular, we will interrogate the analytical question of whether global civil society actors serve as “norm entrepreneurs” who push for transformative and progressive change. We will explore this question by examining a range of emerging development issues, including religions, climate change, migration, indigeneity, and LGBTQ rights.

By the end of the course, students should be familiar with the key analytical concepts, theoretical approaches, and debates that are integral to the critical analysis of civil society in development.

Required course materials

All the required readings available via MyCourses.

Course arrangements

Zoom will be used for

- Friday lectures (fixed)
- Conferences (fixed)
- Office hours

MyCourses will be used for

- Wednesday lectures (flexible)
- Readings
- Logistical information
- Discussion forums
- Assignment submissions
- Class announcements

1.Lecture Arrangements

1-a. Wednesday pre-recorded lectures

A pre-recorded lecture aims to introduce a big picture of the weekly development theme. It will focus on the significance of, context, and overarching questions/puzzles of the topic being studied in that week. Weekly pre-recorded lectures will be posted via MyCourses on Wednesdays before 10:05am (EST).

1-b. Friday lecture - Fixed 10:05-10:35 EST

Friday lectures will be remotely delivered via Zoom. We will further engage with analytical questions and concepts based on course readings. While a Wednesday pre-recorded lecture introduces the macro context of the given topic, a Friday Fixed lecture aims to further deepen your understanding of the given analytical questions and concepts. We will integrate interactive activities including class surveys, multi-media engagement, and different forms of discussion. Please note that fixed lectures will be recorded and will be made available via MyCourses.

2. Quizzes (5%)

Students will be given six (6) weekly quizzes during the semester. These quizzes are based on the pre-recorded lectures on Wednesdays between Week #7 and #12. Quizzes are always related to the overarching questions of the weekly topics (except the quiz on Week #7 - based on a short documentary). The main goal of this exercise is to encourage students to proactively engage with the lectures. There will be no strict rubrics for this exercise. However, your answer must reflect the central points of the given lecture. In order to maximize your points, students are required to participate in **five (5) quizzes** out of six(6). The detailed instructions will be given via MyCourses.

Due date: 11:59pm on the following Monday (EST). For example, if you are going to participate in the quiz based on the pre-recorded lecture on October 15, please submit your answer by 11:59pm on Monday, October 19 (EST).

3. Conferences

3-a. Logistics

The course will have eight (8) weekly fixed conferences (small-group discussion sessions). These conferences will be remotely delivered via Zoom. Conferences begin in the third week (the week of September 14). The primary goal of conferences is to facilitate an engaged and thoughtful discussion of development issues based on the lectures and weekly readings.

Each conference session will be held for 40 minutes. Students will be given the discussion questions prior to the weekly conference meeting (via MyCourses). Please note that the discussion for the conference will always be based on the topic of the previous week.

After participating in a conference, students are required to submit a discussion reflection (see the following section #3-b. "Discussion Reflections"). In order to maximize your

conference reflection points (20%), you are required to attend at least *five* conference sessions during the semester (out of the eight sessions). Details of the conference schedule and registration for conference meetings will be provided in the first week of the semester.

For those who are not able to attend all or some of the five conferences, you can *alternatively submit précis* (see the section #3-c. "Alternative Assignments").

3-b. Conference Discussion reflections (20 %) - five required

Students are required to submit *five discussion reflections* based on their conference participation. Each reflection should be written in 150 words (about one paragraph). Your reflection must include the main points/ideas that you learned from the conference discussion. The main goal of this exercise is to encourage students' meaningful engagement with the discussion topics as well as the course materials. Please note that you are not allowed to submit a conference discussion reflection without participating in a conference.

Submission Due: 11:59pm on the following Monday (EST)

*For example, if you are going to write a discussion reflection for the conference on Friday, September 18 (Week #3), you should submit your reflection by Monday, September 21 (11:59pm EST).

3-c. Alternative Assignments - précis

If you are not able to complete the required five conference reflections, you can alternatively write *précis*. *One précis is equivalent to one conference discussion reflection*. Therefore, for example, if you are only able to attend three conferences, you can submit three discussion reflections (having attended three conferences), and two *précis*.

A *précis* is a reading analysis written in about 400 words (about two to three paragraphs) discussing one of the assigned weekly readings. In your *précis*, you should discuss (1) the key arguments of the article and (2) your critical thoughts on the reading. The submission date is the same as the discussion reflection. For example, if you are going to write a *précis* for Week #3 (the week of September 14), you have to submit your *précis* by Monday, September 21 (11:59pm EST).

4. Short Analytical Essay #1 - Divided Views of Civil Society (20%)

The short essay aims to provide a critical analysis of civil society. Your essay should be written in 1,000 words (about 4 double-spaced pages). The literature of civil society in development is highly largely divided into two competing positions. While the mainstream position in the West supports civil society actors' progressive, autonomous, and liberal capacity, the critical literature of civil society in the Global South highlights the divergent

behaviors, especially apolitical and collaborative manners, of civil society actors that challenge the conventional liberal position. Your essay should engage with such two divided views of civil society by engaging with at least *three assigned academic readings* between Week #2 and Week #6. The due date is on Monday, **October 19 (11:59pm EST) via MyCourses.**

Please note:

- Instruction sheet - Monday, October 7 (via MyCourses)
- Review session - Wednesday, October 14 (10:30 - 11:10 EST)
- Essay submission - Monday, October 19 (11:59pm EST via MyCourses)
- If you are unable to meet the due date because of an illness, you must contact Professor Takamura prior to the due date.

5. Short Analytical Essay #2 - Civil Society in the COVID-19 Pandemic (20 %)

The primary goal of this exercise is to write a short analytical essay that examines the unique role played by civil society actors in the COVID-19 pandemic. Your essay should be written in 1,000 words (about 4 double-spaced pages). You should discuss *how civil society has responded to the pandemic*. In what ways have civil society actors contributed to reducing the adverse effects of the pandemic on vulnerable groups in the Global South? Your essay must select a country to analyze the development role of civil society actors in the COVID-19 pandemic. You should discuss (1) the brief background of the specific development issue that is exacerbated by the pandemic, (2) the response by civil society actors to the issue, and (3) the limitations of civil society.

You are required to integrate relevant sources including academic articles, newspaper articles, and other media sources (excluding personal blogs and social media). The due date of the second short essay is on **Monday, November 9 (11:49pm EST) via MyCourses.**

Please note:

- Instruction sheet - Wednesday, October 28 (via MyCourses)
- Review session - Wednesday, November 4 (10:30 - 11:10 EST)
- Essay submission - Monday, November 9 (11:59pm EST via MyCourses)
- If you are unable to meet the due date because of an illness, you must contact Professor Takamura prior to the due date.

6. Final Analytical Paper (35%)

Students must write a final analytical paper that examines the distinct effects of civil society in development. The essay should be written in 1,800 words excluding the bibliography

(about 7 double-spaced pages). The due date of the final essay is on **Monday, November 30** via MyCourses. The document format should be in a PDF file.

Please note:

- Instruction sheet - Wednesday, November 4 (via MyCourses)
- Review session - Wednesday, November 18 (10:30 -11:10 EST)
- Essay submission - Monday, November 30 (11:50pm EST via MyCourses)
- If you are unable to meet the due date because of an illness, you must contact Professor Takamura prior to the due date.

Grade distribution:

5% Quizzes (*five quizzes*)

20% Short essay #1 (due Monday, October 19)

20% Short essay #2 (due Monday, November 9)

20% Conference reflections (*five required*)

35 % Final analytical paper (due Friday, December 30)

Copyright of lectures:

All slides, video recordings, lecture notes, etc. remain the instructor's intellectual property. As such, you may use these only for your own learning (and research, with proper referencing/citation) ends. You are not permitted to disseminate or share these materials; doing so may violate the instructor's intellectual property rights and could be cause for disciplinary action.

Academic Integrity:

McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures" (see McGill's guide to academic honesty for more information).

L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site www.mcgill.ca/students/srr/honest/).

Netiquette:

The University recognizes the importance of maintaining teaching spaces that are respectful and inclusive for all involved. To this end, offensive, violent, or harmful language arising in contexts such as the following may be cause for disciplinary action:

1. Username (use only your legal or preferred name)
2. Visual backgrounds
3. "Chat" boxes

To maintain a clear and uninterrupted learning space for all, you should keep your microphone muted throughout your class, unless invited by the instructor to speak. You should follow instructors' directions about the use of the "chat" function on remote learning platforms.

Policy on Languages:

In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded.

Conformément à la Charte des droits de l'étudiant de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue)

Course Evaluations:

End-of-course evaluations are one of the ways that McGill works towards maintaining and improving the quality of courses and the student's learning experience. You will be notified by e-mail when the evaluations are available on Mercury, the online course evaluation system. Please note that a minimum number of responses must be received for results to be available to students.

N.B.

In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.

Course schedule

Date	Theme	Format
Part I. Contested Behavior of Civil Society		
Week 1: Introduction		

September 2 (Wednesday)	Introduction	Recorded lecture (Flexible)
September 4 (Friday)	Introduction - why does the study of civil society matter?	Fixed lecture 10:05 -10:35 (EST)
Week 2: Theoretical Foundations		
September 9 (Wednesday)	Divided Views of Associationism	Recorded lecture (Flexible)
September 11 (Friday)	Democracy or the Dark Side of Associationism	Fixed lecture 10:05 -10:35 (EST)
Week 3: Contested Behavior of Civil Society #1 *Conference #1		
September 16 (Wednesday)	Contested Behavior of Civil Society	Recorded lecture (Flexible)
September 18 (Friday)	Associationism without Democracy: Collaborative Behavior	Fixed lecture 10:05 -10:35 (EST)
Week 4: Contested Behaviors of Civil Society #2 *Conference #2		
September 23 (Wednesday)	Fragmented Civil Society after Democratization	Recorded lecture (Flexible)
September 25 (Friday)	Civil Society after Democratization: Robust or Fragmented?	Fixed lecture 10:05 -10:35 (EST)
Week 5: Civil Society in the Age of Neoliberalism *Conference #3		
September 30 (Wednesday)	Promotion of Civil Society in Neoliberalism	Recorded lecture (Flexible)
October 2 (Friday)	Neoliberal Imagination of Empowerment	Fixed lecture 10:05 -10:35 (EST)
Week 6: Resistance in the Age of Surveillance *Conference #4		
October 7 (Wednesday)	Resistance in the Age of Surveillance	Recorded lecture (Flexible)

October 9 (Friday)	Sites of Resistance and Control	Fixed lecture 10:05 -10:35 (EST)
Week 7: Criminalization of Humanitarianism *No conferences *A Review Session (Short essay #1) on Wednesday, October 14 (10:30-11:10EST)		
October 14 (Wednesday)	Criminalization of Humanitarianism	Recorded lecture (Flexible)
October 16 (Friday)	Film discussion	Fixed discussion session 10:05-10:35 (EST)
Part II. Global Civil Society - Norm Entrepreneurs?		
Week 8: Global Civil Society - Norm Entrepreneurs? *Conference #5		
October 21 (Wednesday)	Global Civil Society	Recorded lecture (Flexible)
October 23 (Friday)	Global Civil Society - Human Rights and Norm Entrepreneurs?	Fixed lecture 10:05 -10:35 (EST)
Week 9 : Religion and Civil Society *Conference #6		
October 28 (Wednesday)	Faith-Based Organizations: Does Faith Matter?"	Recorded lecture (Flexible)
October 30 (Friday)	FBOs - Sanctuary Spaces for Undocumented Migrants	Fixed lecture 10:05 -10:35 (EST)
Week 10: Migrant Rights Advocacy *No conferences Review session (Short Essay #2) on Wednesday, November 4 (10:30-11:10 EST)		
November 4 (Wednesday)	Migrant Rights Advocacy	Recorded lecture (Flexible)
November 6 (Friday)	Transformative or Apolitical Roles?	Fixed lecture 10:05 -10:35 (EST)
Week 11: Global Indigenous Movements *Conference #7		
November 11 (Wednesday)	Global Indigenous Movements	Recorded lecture (Flexible)

November 13 (Friday)	Indigenous leaders at the United Nations (Guest Speaker: Kenneth Deer, Secretary of the Mohawk Nation, Kahnawake)	Fixed lecture 10:05-10:45 (40 minutes EST)
Week 12: Intersectionality and Resistance *No Conferences Review session (Final essay) on Wednesday, November 18 (10:30-11:10)		
November 18 (Wednesday)	LGBTQ Global Solidarity	Recorded lecture (Flexible)
November 20 (Friday)	LGBTQ Resistance	Fixed lecture 10:05-10:35 (EST)
Week 13: Conclusion: Civil Society in the Age of Pandemic? *Conference #8		
November 25 (Wednesday)	Conclusion- Civil Society in the Age of Pandemic?	Fixed lecture 10:05-10:45 (EST)
November 27 (Friday)	Concluding discussion session	Fixed session 10:05-10:45 (40 minutes EST)

Course Outline:

Part I. Contested Behaviors of Civil Society

Week 1. Introduction

Week 1-1. September 2 - Introduction: An Overview of the Course

Week 1-2. September 4 - Introduction: Why does the study of civil society matter?

We will explore the key objectives of the course, the course structure, reading materials, and the course requirements.

Readings:

Chandhoke, Neera. 2007. "Civil Society." *Development in Practice* 17(4-5): 607-614.

Week 2. Theoretical Foundations

Week 2-1. September 9 - Divided Views of Associationism

Week 2-2. September 11 - Democracy or the Dark Side of Associationism?

Readings:

Shils, Edward. 2003 (1997). "The Virtue of Civil Society." In *The Civil Society Reader* (edited by Virginia Hodkinson and Foley Michel). Tufts University Press, pp. 292-305.

Popovski, Vesselin. (2010). "The Role of Civil Society in Global Governance." In *Engaging Civil Society: Emerging Trends in Democratic Governance* (edited by Chema and Poppvski). United Nations University Press.

Putnam, Robert. 2003. "Making Democracy Work." In *The Civil Society Reader* (edited by Virginia Hodkinson and Foley Michel). Tufts University Press, pp. 322-327.

Fukuyama, Francis. 2001. "Civil Society and Development." *Third World Quarterly* 22(1): 7-20.

Berman, Sheri. 1997. "Civil Society and The Collapse of the Weimar Republic." *World Politics* 49 (3): 401-429.

Week 3. Contested Behavior of Civil Society #1

Week 3-1. September 16 - Contested Behavior of Civil Society

Week 3-2. September 18 - Associationism without Democracy: Collaborative Behavior

Readings:

Buttgieg, Joseph. 1995. "Gramsci on Civil Society." *Boundary 2* 22(3): 1-32.

Lewis, David. 2013. "Civil Society and the Authoritarian State: Cooperation, Contestation and Discourse." *Journal of Civil Society* 9(3): 325-340.

Hsu, Carolyn. 2010. "Beyond Civil Society: An Organizational Perspective on State-NGO Relations in the People's Republic of China." *Journal of Civil Society* 6(3): 259-277.

Kadir, Suzana. 2004. "Singapore: Engagement and Autonomy Within the Political Status Quo." In *Civil Society and Political Change in Asia: Expanding and Contracting Democratic Space* (edited by Muthiah Alagappa). Stanford: Stanford University Press, pp.324-354.

Pekkanen, Robert. 2004. "Japan: Social Capital without Advocacy." In *Civil Society and Political Change in Asia: Expanding and Contracting Democratic Space* (edited by Muthiah Alagappa). Stanford: Stanford University Press, pp. 223-257.

Week 4. Contested Behavior of Civil Society #2

Week 4-1. September 23: Fragmented Civil Society after Democratization

Week 4-2. September 25: Civil Society after Democratization: Robust or Fragmented?

Readings:

Franco, Jennifer. 2004. "The Philippines: Fractious Civil Society and Competing Visions of Democracy." In *Civil Society and Political Change in Asia: Expanding and Contracting Democratic Space* (edited by Muthiah Alagappa). Stanford: Stanford University Press, pp.97-137.

Devotta, Neil. 2004. "Sri Lanka: Ethnic Domination, Violence, and Illiberal Democracy." In *Civil Society and Political Change in Asia: Expanding and Contracting Democratic Space* (edited by Muthiah Alagappa). Stanford: Stanford University Press, pp.292-323.

Greasy, Paul. 2010. "'You're either with Us or Against Us': Civil Society and Policy Making in Post-Genocide Rwanda." *African Affairs* 109(437): 637-657.

Brysk, Alison. 2000. "Democratizing Civil Society in Latin America." *Journal of Democracy* 11(3): 151-165.

Week 5. Civil Society in the Age of Neoliberalism

Week 5-1. September 30 - Promotion of Civil Society in Neoliberalism

Week 5-2. October 2 - Neoliberal Imagination of Empowerment

Readings:

Fisher, William. 1997. "Doing Good? The Politics and Antipolitics of NGO Practices." *Annual Review of Anthropology* 26: 439-464.

Mercer, Claire. 2003. "Performing Partnership: Civil Society and the Illusions of Good Governance in Tanzania." *Political Geography* 22: 741-763.

Sharma, Aradhana. 2008. *Logics of Empowerment: Development, Gender, and Governance in Neoliberal India*. Minneapolis: University of Minnesota Press, pp. 1-29 (Chapter 1)

Bedford, Kate. 2009. *Developing Partnerships: Gender, Sexuality, and the Reformed World Bank*. Minneapolis: University of Minnesota Press, pp.1-34 (Chapter 1).

Kimura, Aya Hirata. 2016. *Radiation Brain Moms and Citizen Scientists: The Gender Politics of Food Contamination after Fukushima*. Duke University Press, pp. 1-26.

Week 6: Resistance in the Age of Surveillance

Week 6-1. October 7 - Resistance in the Age of Surveillance

Week 6-2. October 9 - Sites of Resistance and Control

Readings:

Choudry, Aziz. 2019. "Lessons Learnt, Lessons Lost: Pedagogies of Repression, Thoughtcrime, and the Sharp Edge of State Power." In *Activists and the Surveillance State* (edited by Aziz Choudry). London: Pluto Press, pp.3-22.

Proulx, Craig. 2014. "Colonizing Surveillance: Canada Constructs an Indigenous Terror Threat." *Anthropologica* 56(1): 83-100.

Scott, James. 1990. "Behind the Official Story." *Domination and the Arts of Resistance: Hidden Transcripts*. New Haven: Yale University Press, pp. 1-16.

Smith, Chris and Ngai Pun. 2006. "The Dormitory Labor Regime in China as a Site for Control and Resistance." *Journal of Human Resource Management* 17(8):1456-70.

Tsui, Lokman. 2015. "The Coming Colonization of Hong Kong Cyberspace: Government Response to the Use of New Technologies by the Umbrella Movement." *Chinese Journal of Communication* 8(4): 447-455.

Week 7: Criminalization of Humanitarianism

Week 7-1. October 14 - Criminalization of Humanitarianism

Readings:

Cook, Maria Lorena. 2011. "'Humanitarian Aid Is Never a Crime': Humanitarianism and Illegality in Migrant Advocacy." *Law & Society Review* 45(3): 561-591.

Week 7-2. October 16 - Film Discussion

Documentary: TBA

Part II. Global Civil Society - Norm Entrepreneurs?

Week 8: Global Civil Society

Week 8-1. October 21 - Global Civil Society

Week 8-2. October 23 - Global Civil Society - Human Rights and Norm Entrepreneurs?

Readings:

Keane, John. 2003. *Global Civil Society?* Cambridge: Cambridge University Press, pp.1-39.

Price, Richard. 2003. "Transnational Civil Society and Advocacy in World Politics." *World Politics* 55(4): 579-606.

Martens, Kerstin. 2006. "NGOs in the United Nations System: Evaluating Theoretical Approaches." *Journal of International Development* 18: 691-700.

Clark, Ann Marie. 2010. *Diplomacy of Conscience: Amnesty International and Changing Human Rights Norms*. Princeton: Princeton University Press, pp.3-20.

Week 9. Religion and Civil Society

Week 9-1. October 28- Faith-Based Organizations: Does Faith Matter?"

Week 9-2. October 30- FBOs - Sanctuary Spaces for Undocumented Migrants

Readings:

Kirmani, Nida and Ajaz Ahmed Khan. 2008. "Does Faith Matter: An Examination of Islamic Relief's Work with Refugees and Internally Displaced Persons?" *Refugee Survey Quarterly* 27(2): 41-50.

Palmer, Victoria. 2011. "Analyzing Cultural Proximity: Islamic Relief Worldwide and Rohingya Refugees in Bangladesh." *Development in Practice* 2(1): 96-108.

Snyder, Susanna et al. 2015. "Immigration Detention and Faith-based Organizations." *Social Work* 60 (23): 165-173.

Menjivar, Cecilia. 2006. "Serving Christ in the Borderlands." *Religion and Social Justice for Immigrants*. New Brunswick: Rutgers University Press, pp. 104-121.

Week 10. Migrant Rights Advocacy

Week 10-1. November 4. Migrant Rights Advocacy

Week 10-2. November 6. Migrant Rights Advocacy - Transformative or Apolitical Roles?

Readings:

Nicholls, Walter. 2016. *DREAMers: How the Undocumented Youth Movement Transformed the Immigrant Rights Debate*. Stanford: Stanford University Press, pp.1-46 (Introduction and Chapter 1).

Shipper, Apichai. 2012. *Fighting for Foreigners: Immigration and Its Impact on Japanese Democracy*. Ithaca: Cornell University Press, pp.1-58 (Chapters 1 & 2)

Constable, Nicole (2017). *Maid to Order in Hong Kong: Stories of Migrant Workers* (Second Edition). Cornell University Press, pp. 1-17.

Week 11. Global Indigenous Movements

Week 11-1. November 11. Global Indigenous Movements

Week 11-2. November 13. Global Indigenous Movements at the United Nations (Guest Speaker: Kenneth Deer, Secretary of the Mohawk Nation, Kahnawake)

Readings:

Lane, Temryss MacLean. 2018. "The Frontline of Refusal: Indigenous Women Warriors of Standing Rock." *International Journal of Qualitative Studies in Education*. 31(3): 197-214.

Kuokkanen, Rauna. 2012. "Self-Determination and Indigenous Women's Rights at the Intersection of International Human Rights." *Human Rights Quarterly* 34(1):225-250.

Morgan, Rhiannon. 2007. "Political Institutions and Social Movement Dynamics: The Case of the United Nations and the Global Indigenous Movement." *International Political Science Review* 28(3): 373-292.

Week 12. Intersectionality and Resistance

Week 12-1. November 18. LGBTQ Rights Movements

Week 12-2. November 20. LGBTQ Rights Movements

Readings:

Lalor, Kay (2011) "Constituting Sexuality: Rights, Politics and Power in the Gay Rights Movement." *The International Journal of Human Rights* 15 (5): 683-699.

Arat, Zehra Kabahasakal and Caryl Nunez (2017) "Advancing LGBT Rights in Turkey: Tolerance or Protection?" *Human Rights Review* 18: 1-19.

Hildebrandt, Timothy. 2012. "Development and Division: the Effect of Transnational Linkages and Local Politics on LGBT Activism in China." *Journal of Contemporary China* 21(77): 845-862.

Week 13. Conclusion - Civil Society in the Age of Pandemic

Week 13-1. November 25. Conclusion - Civil Society in the Age of Pandemic

Week 13-2. November 27. Concluding discussion session