

INTD 200

INTRODUCTION TO INTERNATIONAL DEVELOPMENT



Instructor

Kazue Takamura

Institute for the Study of International Development, McGill University

Room #12-2, 3610 McTavish Street, Montreal

Email: kazue.takamura@mcgill.ca

Class Times

Wednesdays and Fridays 10:05am-11:25am

(When we have conferences, the lecture times will become 10:05am-10:55am)

Location

MAASS 112

Office hours (academic support)

Wednesdays and Fridays between 2:30-4:00

1. Registration: Please register for an appointment via an online sign-up sheet (the registration link will be available via MyCourses)
2. Goals: The instructor's weekly office hours are for discussing students' substantive questions about the course reading materials, conference participation, and other course assignments. Office hours are also for those who wish to discuss their academic and career interests in the field of international development and human rights.
3. Regarding the basic logistics, course materials, and course requirements, please refer to the syllabus and the announcements on MyCourses.

Teaching Assistants

Azar Mahmoudi azar.mahmoudi@mail.mcgill.ca

Isabella Grajczyk isabella.grajczyk@mail.mcgill.ca

Mahan Ashouri mahan.ashouri@mail.mcgill.ca

*TA office hours will be offered before the short analytical essay, as well as before the final essay. We will announce the schedule of TA office hours via MyCourses.

Student Partners (peer mentors)

Alice Huaut alice.huaut@mail.mcgill.ca

Jôsi Pretto Simmons joseline.prettosimmons@mail.mcgill.ca

Student Partners (peer mentors) offer various student-based peer mentorship services, including introductory academic skills workshops, essay writing workplaces, and office hours. Our Student Partner initiative is supported by McGill's Teaching and Learning Services.

*The content and evaluation of this course are subject to change in the case of unforeseeable events.

Course Description:

This introductory course is designed to familiarize students with key theories, concepts, issues, actors, and critiques that are integral to international development. In particular, we will focus on the questions of sustainability and human rights protection in the contemporary field of development. Since the launch of the Sustainable Development Goals (SDGs) in 2015, international development organizations, development practitioners, and NGOs have been promoting the ideas of sustainability and human rights, including gender, food security, health, education, indigenous rights, and the environment. This emblematic concept of sustainability reflects the value of an inclusive, bottom-up, long-term oriented, and thus, accountable process that brings transformative outcomes. In short, the concept of sustainability represents the core values of international development. At the same time, scholars have increasingly identified the problem of the unsustainability of development in terms of both means and ends. This course will interrogate these emerging contestations in the age of sustainability.

The course is divided into two sections: one on macro concepts and one on thematic issues. The first part of the course (Weeks 1-7) will provide the macro picture of international development, especially key development theories and concepts. These include the UN System, Human Development, Development Sustainability, Modernization Theory, Dependency, Neoliberalism, Aid Effectiveness, Gender and Development, labor-export policies, development finance, and Social Determinants of Health.

The second part of the course (Weeks 8-13) will explore a range of global dilemmas that directly challenge the prospects of development sustainability and human freedom. These dilemmas include: Responsibility to Protect (R2P), Global Compact on Migration (GCM),

humanitarianism, international labor migration, indigenous rights, statelessness, mining extractivism, and corporate social responsibility.

By the end of the course, students should be familiar with the core ideas, debates, and controversies that are part of the broad field of international development.

Required course materials

All the required readings are available via MyCourses.

MyCourses will be used for:

- Weekly reading materials
- Assignment submissions
- Logistical information
- Events
- Discussion forum
- Optional academic and skills resources

1. Lecture arrangements

All the lectures are delivered in person. Lecture recordings are not available for this class. Students are expected to be ready to discuss the weekly readings. Please note that some of our guest speakers will deliver their lectures remotely.

2. Quizzes (5%) *eight required

Students will be given thirteen (13) weekly quizzes during the semester. These quizzes will be provided between Week #1 and #13. **The first quiz will be offered on Friday, January 12.**

Quizzes are always related to the overarching questions of the weekly topics, or the key arguments of the lectures. The main goal of this exercise is to encourage students to

proactively engage with the lectures. Your answer must reflect the central points of the given lecture. To maximize the quiz points, *you are required to participate **in eight (8) quizzes** out of thirteen (13)*. Detailed instructions will be given via MyCourses.

Due date: The Tuesday (11:59pm) following the week of the quiz. For example, if you are going to participate in the first quiz based on the lecture on Friday, January 12, please submit your answer by Tuesday, January 16 (11:59pm) via MyCourses.

3. Conferences (10%) *four required

3-a. Logistics

The course will offer **four (4)** in-person weekly conferences (student-based small group discussion sessions) during the semester. Conferences aim to assist students in deepening their understanding of the course materials, as well as to facilitate thoughtful discussions with peers on complex development issues.

3-b.Format: Each conference meeting will be held for 50 minutes. Your teaching assistant will take attendance at every conference meeting. Please note that a conference is designed to be a student-driven discussion session. Your teaching assistant will provide guiding questions and in-class activities to stimulate the conference discussions. A participating student should not attend passively during the meeting. You are expected to be an active and engaged contributor to class discussions. After attending each conference meeting, you are expected to submit a conference reflection (please see the following section).

If you are not able to participate in the conferences: For those who are not able to attend all or some of the four conferences, you can alternatively submit a précis (see 3-f. "Alternative Assignments").

3-c. Conference Discussion reflections (10%) *four required

Students are required to submit a total of **four** discussion reflections based on their conference participation. Each reflection should be written **in at least 350 words**. Your reflection should include: (1) the main ideas that you learned from the conference discussion, and (2) further critical thoughts on the discussion topic(s). The goal of this exercise is to encourage students' meaningful engagement with the discussion topics, as well as the course materials. Please note that you are not allowed to submit a conference discussion reflection without participating in a conference. The assessment of your conference grade is based on: (1) your proactive contribution to the conference discussion (50%), and (2) the quality of the conference discussion reflection (50%).

Due date: The Tuesday (11:59pm) following the conference meeting

*For example, if you are going to write a discussion reflection for the first conference meeting in the week of January 22, you should submit your reflection by Tuesday, January 30 (11:59pm EST).

3-d. Conference registration (Monday, January 15): Students are required to sign up for one of the seven conference times (sections) on Minerva and attend it throughout the term. The conference registration will be available via Minerva (online) from Monday, January 15.

3-e. Themes: Please note that the topic of the weekly conference will always be based on the topic of the previous week.

Conference #1	Development Theories	In the week of January 22
Conference #2	Aid Effectiveness	In the week of January 29
Conference #3	Gender and Development	In the week of February 5

Conference # 4	Social Determinants of Health	In the week of February 12
----------------	-------------------------------	----------------------------

Some tips for your successful conference participation

1. Before the meeting: Prepare one or two questions based on the lectures/weekly readings. Are there any specific concepts/analytical ideas that you find most compelling in the readings? Are there any unaddressed questions or moral dilemmas/challenges that you would like to further discuss?
2. During the meeting: You have only 50 minutes in the meeting. Be a respectful and committed participant. Try to listen to your peers' viewpoints carefully and proactively contribute your thoughts. Your thoughtful and proactive participation is the key ingredient for successful participation. This is a valuable opportunity for you to share your views on complex development issues with your peers and learn your peers' original ideas and critical thoughts.
3. After the meeting: Talk to your conference TA who is your academic mentor. Ask questions that you did not fully understand during the meeting. Learn about your TA's specific research interests and background in development. Share your insights on the discussion topics with your TA and ask their thoughts.

3-f. Alternative Assignments – précis

If you are going to miss a conference meeting, you can alternatively write a précis. *One précis is equivalent to one conference participation.* You are allowed to write four précis without attending any in-person conference meetings. A précis is a reading analysis written **in at least 450 words** discussing one of the assigned weekly readings. In your précis, discuss (1) the key arguments of the article and (2) your critical thoughts on the reading. Your précis must follow the same weekly themes as the conference meetings. The submission date is the same as the discussion reflection (the following Tuesday).

Conferences	
Required number of conferences	Four
Online conference registration opens	Monday, January 15 (via Minerva)
First conference meetings	In the week of January 22
Discussion topic	The topic of the previous week
Methods of evaluation	(1) Active participation in a conference meeting + (2) a conference reflection (350 words)
An alternative assignment – for those who miss a conference meeting	Précis (450 words) – one précis for one conference reflection
Submission due for the conference reflection/précis	The following Tuesday

4. Short Analytical Essay (35%) - Due: Monday, February 26

The short analytical essay aims to advance a comparative analysis of the competing development visions that we examine between Weeks #2 and 5. Your essay should be written in a minimum of 1,600 words and a maximum of 1,800 words, excluding footnotes and the bibliography. Detailed Instructions and a review session will be provided on Wednesday, February 7 between 11:00am and 11:25am (after the lecture).

Due date: Monday, February 26 (11:59pm) via MyCourses. The document format should be a PDF file.

5. Two Précis on Human Rights Protection Gaps (5%)

Students must write two précis based on any assigned readings between **Week 8 and Week 13**. A précis is a reading analysis written **in at least 500 words** discussing one of the assigned weekly readings. In your précis, you should discuss: (1) the key arguments of the article and (2) your critical thoughts on the reading.

Due date: Tuesday, April 2 (11:59pm) via MyCourses. The document format should be a PDF file.

6. Final Research Essay (45%) - Due: Monday, April 22

Students must write a final research essay that discusses a unique development challenge. The paper should be written **in a minimum of 2,100 words and a maximum of 2,400 words**, excluding footnotes and bibliography. Detailed instructions, as well as a review session, will be provided on Wednesday, April 10.

Due date: Monday, April 22 (11:59pm) via *MyCourses*. The document format should be a PDF file.

7. McDonald Currie Lecture on Thursday, April 4 (Optional)

The Institute for the Study of International Development (ISID) Annual McDonald Currie Lecture will take place on Thursday, April 4. Attending students will receive **bonus 3 points** that will count toward their Conference/Precis grade. To gain full points, students are required to submit reflections on the lecture in 350-400 words. The submission due is Friday, April 5 (11:59pm) via MyCourses [Assignments - "McDonald Currie Lecture"]. Please note that the participation grade is never to exceed the percentage established for the course. The details of the lecture, the time, location, speaker, and topic will be confirmed shortly and announced on MyCourses.

Grade distribution:

Assignments	Requirements	Due	Percentage
Quizzes	Eight (8) required (see section #2 in the syllabus)	The following Tuesday	5%
Conference Reflections/Précis	Four (4) required (see section #3)	Following Tuesday	10%
Short Analytical Essay	See section #4	Monday, February 19	35%
Two Précis on Human Rights Protection Gaps	See section #5	Tuesday, April 2	5%
Final Research Essay	See section #6	Monday, April 22	45%

Plagiarism:

McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offenses under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/students/srr/honest/ for more information)

L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site www.mcgill.ca/students/srr/honest/).

Copyright of lectures:

All slides, video recordings, lecture notes, etc. remain the instructor's intellectual property. As such, you may use these only for your own learning ends (and research, with proper referencing/citation). You are not permitted to disseminate or share these materials; doing so may violate the instructor's intellectual property rights and could be cause for disciplinary action.

Netiquette for guest lectures that are given remotely:

The University recognizes the importance of maintaining teaching spaces that are respectful and inclusive for all involved. To this end, offensive, violent, or harmful language arising in contexts such as the following may be cause for disciplinary action:

1. Username (use only your legal or preferred name)
2. Visual backgrounds
3. "Chat" boxes

To maintain a clear and uninterrupted learning space for all, you should keep your microphone muted throughout your class, unless invited by the instructor to speak. You should follow instructors' directions about the use of the "chat" function on remote learning platforms.

Policy statement: Language of submission

"In accordance with McGill University's [Charter of Student Rights](#), students in this course have the right to submit in English or in French written work that is to be graded. This does not apply to courses in which acquiring proficiency in a language is one of the objectives."

« Conformément à [la Charte des droits de l'étudiant](#) de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté, sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue. »

Course Evaluations:

End-of-course evaluations are one of the ways that McGill works towards maintaining and improving the quality of courses and the student’s learning experience. You will be notified by e-mail when the evaluations are available on Mercury, the online course evaluation system. Please note that a minimum number of responses must be received for results to be available to students.

COURSE SCHEDULE

Date	Theme
Week 1: Introduction	
January 5 (Fri)	Introduction
PART I. COMPETING VISIONS OF “GOOD DEVELOPMENT”	
Week 2: Development as Freedom	
January 10 (Wed)	Development as Freedom: Human Development
January 12 (Fri)	Rights-Based Approach
Week 3: Competing Views of “Good Development” *Conference registration will begin via Minerva on Monday, January 15	
January 17 (Wed)	Modernization Theory: A Eurocentric View of “Good Things”?
January 19 (Fri)	Dependency Theory vs. Neoliberalism: Strong State Intervention vs. Free Markets?
Week 4: Development Aid Effectiveness Conf #1 Competing Visions of “Good Development”	

January 24 (Wed)	Neoliberalism Imagination of "Freedom"? Gender and Water Insecurity
January 26 (Fri)	Development Aid Effectiveness Debates: Quantity vs. Quality
Week 5: Gender and Development Conf #2 Development Aid Effectiveness	
January 31 (Wed)	Gender and Development: Empowerment Through Productivity?
February 2 (Friday)	Gender and Development: Feminization of Labor Mobility
Week 6. Social Determinants of Health Conf #3 Gender and Development	
February 7 (Wed)	Social Determinants of Health: Interrogating Hidden Health Inequality *Review Session (11:00-11:25)
February 9 (Fri)	Global Health and Embodiment of Inequality Guest Speaker: Professor Madhukar Pai, Inaugural Chair, Department of Global & Public Health, McGill School of Population and Global Health
Week 7. Development Actors and Contested "Sustainability" Conf #4 Social Determinants of Health	
February 14 (Wed)	Labor-Export Policies
February 16 (Fri)	Development Finance and Sustainability

	Professor Christian Novak, Professor of Practice, Institute for the Study of International Development, McGill University
Part II. HUMAN RIGHTS AND PROTECTION GAPS	
Week 8: Responsibility to Protect (R2P) No conferences (TA office hours)	
February 21 (Wed)	Responsibility to Protect (R2P): Theory and Practice
February 23 (Fri)	Global Compact for Migration: State-Centric Promotion of Mobility?
Week 9: Humanitarianism No conferences Short Analytical Essay submission due on February 26	
February 28 (Wed)	The United Nations System and Humanitarian Intervention Guest Speaker: Neil Buhne, Professor of Practice Institute for the Study of International Development, McGill University (Former Regional Director for the Asia Pacific United Nations Development Coordination Office)
March 1 (Fri)	Contested "Protection": Refugee Deterrance
Reading Break in the week of March 4	

Week 10 International Labor Migration	
No conferences	
March 13 (Wed)	International Labor Migration: Price of Rights
March 15 (Fri)	Domestic Workers' International Resistance
Week 11: Indigenous Rights	
No conferences	
March 20 (Mon)	International Codification of Indigenous Rights
March 22 (Wed)	Indigenous Rights and Gendered Protection Gaps
Week 12: Statelessness	
No conferences	
March 27 (Wed)	Statelessness and Legal Violence
March 29 (Fri)	No class (Good Friday)
Week 13: Politics of Accountability	
No conferences (TA office hours)	
April 3 (Wed)	Politics of "Accountability": Corporate Social Responsibility
April 5 (Fri)	Mining and Indigenous Justice in Latin America
Week 14 Conclusion	
No conferences (TA office hours)	
April 10 (Wed)	Conclusion + Review Session #1
April 12 (Fri)	Review Session #2

COURSE OUTLINE

PART I. COMPETING VISIONS OF “GOOD DEVELOPMENT”

Week 1. Introduction: An Overview of the course

Week 1-1. January 5 Introduction

The first session will be an overview of the course, including the overarching learning goals, course schedule, course materials, assignments, conferences, office hours, Teaching Assistants, Student Partners, and other available academic resources.

Week 2. Development as Freedom

Week 2-1. January 10 Development as Freedom: Human Development

Readings:

Sen, Amartya. 1999. *Development as Freedom*. New York: Anchor Book, pp.1-34.

Week 2-2. January 12 Rights-Based Approach

Readings:

Uvin, Peter. 2007. “From the Rights to Development to the Rights-Based Approach: How Human Rights Entered Development.” *Development in Practice* 17 (4/5): 597-606

Optional:

Knox, John. 2015. “Human Rights, Environmental Protection, and the Sustainable Development Goals.” *Washington International Law Journal* 24(3): 517-536.

Week 3. Competing Views of “Good Development”

Week 3-1. January 17 Modernization Theory: A Euro-Centric View of “Good Things”?

Readings:

Hout, Wil. 2016. "Classical Approaches to Development: Modernization and Dependency." In *The Palgrave Handbook of International Development* (edited by J. Gruel and D. Hammett). London: Palgrave Macmillan, pp. 21-25, 30-33.

Cullather, Nick. 2010. *The Hungry World: America's Cold War Battle Against Poverty in Asia*. Cambridge: Harvard University Press, pp.1-10.

Optional:

Rostow, W. W. 1959. "The Stages of Economic Growth." *The Economic History Review* 2(1): 1-16.

Week 3-2. January 19 Dependency and Neoliberalism: Strong State Intervention vs. Free Markets?

Readings:

Hout, Wil. 2016. "Classical Approaches to Development: Modernization and Dependency." In *The Palgrave Handbook of International Development* (edited by J. Gruel and D. Hammett). London: Palgrave Macmillan, pp. 25-29, 33-37.

Harvey, David. 2005. *A Brief History of Neoliberalism*. Oxford: Oxford University Press, pp.5-38.

Optional:

Pazos, Felipe. 1986. "Have Import Substitution Policies Either Precipitated or Aggravated the Debt Crisis?" *Journal of Interamerican Studies and World Affairs* 27(4): 57-73.

Williamson, John. 2008. "A Short History of the Washington Consensus." *Washington Consensus Reconsidered: Towards a New Global Governance* (edited by N. Serra and J. Stiglitz). Oxford: Oxford University Press, pp.14-30.

Week 4 Development Aid Effectiveness

Week 4-1. January 24 Neoliberal Imagination of "Freedoms"? Gender and Water Insecurity

Readings:

Thara, Kaveri. 2017. "In Troubled Waters: Water Commodification, Law, Gender, and Poverty in Bangalore." *Gender and Development* 25(2): 253-268.

Week 4-2. January 26 Development Aid Effectiveness: Quantity vs. Quality

Readings:

Easterly, William. 2014. *Reinventing Foreign Aid*. Cambridge: MIT Press, pp.1-43.

Riddell, Roger. 2008. *Does Foreign Aid Really Work?* Oxford: Oxford University Press, pp.1-14.

Optional:

Mosely, Paul. 2015. *Foreign Aid*. Lexington: University Press of Kentucky, pp.21-48 (Chapter 2. "International Politics of Aid").

Week 5 Gender and Development

Week 5-1. January 31 Gender and Development: Empowerment through Productivity?

Readings:

Nilsson, Patricia. 2013. "Gender and Development: The Challenge of Mainstream." *Consilience* 10: 125-135.

Karim, Lamia. 2011. *Microfinance and its Discontents: Women in Debt in Bangladesh*. Minneapolis: University of Minnesota Press, pp. xiii-xxxiii.

Optional:

Smyth, Ines. 2007. "Talking of Gender: Words and Meanings in Development Organizations." *Development in Practice* 17 (4/5): 582-588.

Week 5-2. February 2 Gender and Development: Feminization of Labor Mobility

Readings:

Pande, Amrita. 2013. "The Paper that You Have in Your Hand is My Freedom: Migrant Domestic Work and the Sponsorship (Kafala) System in Lebanon." *International Migration Review* 47(2): 414-441.

Week 6 Social Determinants of Health

Week 6-1. February 7 Social Determinants of Health: Interrogating Health Inequality

Readings:

Farmer, Paul. 2001. *Infections and Inequalities: The Modern Plagues*. Berkeley: University of California Press, pp.33-43 (Introduction) & pp.72-95 (Chapter 3).

Adelson, Naomi. 2005. "The Embodiment of Inequality: Health Disparities in Aboriginal Canada." *Canadian Journal of Public Health* 96: 45-61.

Week 6-2. February 9 Global Health and Embodiment of Inequality

Guest Speaker: Professor Madhukar Pai, Inaugural Chair, Department of Global & Public Health, McGill School of Population and Global Health

Week 7 Development Actors and Contested Sustainability

Week 7-1. February 14 Labor Export Policies

Readings:

Rodrigues, Robyn Margalit. 2010. *Migrants for Export: How the Philippine State Brokers Labor to the World*. Minneapolis: University of Minnesota Press, pp.ix-xxviii (Introduction: Neoliberalism and the Philippine Labor Brokerage State).

Week 7-2. February 16 Development Finance and Sustainability

Guest Speaker: Professor Christian Novak, Professor of Practice, Institute for the Study of International Development, McGill University

Readings:

Grimard, Franque and Christian Novak. 2019. "Updating DFIs' Operating Models and Methods Towards Helping to Achieve the 2020 Agenda for Sustainable Development." Policy Brief, Institute for the Study of International Development, McGill University.

PART II. HUMAN RIGHTS AND PROTECTION GAPS

Week 8 Responsibility to Protect

Week 8-1. February 21 Responsibility to Protect (R2P) and Its Discontents

Readings:

Silander, Daniel and John Janzekovic. 2013. *Responsibility to Protect and Prevent: Principle, Promises, and Practicalities*. New York: Anthem Press, pp.1-10 (Introduction) & pp.45-74 (Chapter 3 Responsibility: Protection and Prevention).

Week 8-2. February 23 Global Compact for Migration: State-Centric Promotion of “Mobility”?

Readings:

Pécoud, Antoine. “Narrating an Ideal Migration World? An Analysis of the Global Compact for Safe, Orderly and Regular Migration.” *Third World Quarterly* 42(1): 16-33.

Week 9 Humanitarianism

Week 9-1. February 28 (Wednesday) The United Nations System and Humanitarian Intervention

Guest Speaker: Neil Buhne, Professor of Practice Institute for the Study of International Development, McGill University (Former Regional Director for the Asia Pacific United Nations Development Coordination Office)

No readings

Week 9-2. March 1 Humanitarianism and Contested “Protection”

Readings:

Guterres, Antonio. 2008. “Millions Uprooted: Saving Refugees and the Displaced.” *Foreign Affairs* 87(5): 90-99.

FitzGerald, David Scott. 2019. *Refugee beyond Reach: How Rich Democracies Repel Asylum Seekers*. Oxford: Oxford University Press (Chapter 1).

Week 10 International Labor Mobility

Week 10-1. March 13 International Labor Migration: The Price of Rights

Readings:

Ruhs, Martin. 2013. *The Price of Rights: Regulating International Labor Migration*. Princeton: Princeton University Press, pp.1-12.

Xiang, Biao. 2013. "Return and the Reordering of Transnational Mobility in Asia." In *Return: Nationalizing Transnational Mobility in Asia* (edited by B. Xiang et al.) Durham: Duke University Press, pp.1-20.

Week 10-2. March 15 Domestic Workers' International Resistance

Readings:

Blackett, Adelle. 2019. *Everyday Transgressions: Domestic Workers' Transnational Challenge to International Labor Law*. Ithaca: Cornell University Press, pp. 1-16.

Week 11 Indigenous Rights

Week 11-1. March 20 Internationalization of Indigenous Rights: Theory and Practice

Readings:

Champagne, Duane. 2013. "United Nations Declaration on the Rights of Indigenous Peoples: Human, Civil, and Indigenous Rights." *Wicazo Sa Review* 28(1): 9-22.

Week 11-2. March 22 Indigenous Rights and Gendered Protection Gaps

Readings:

Gunn, Brenda. "Engaging a Human Rights Based Approach to the Murdered and Missing

Indigenous Women and Girls Inquiry." *Lakehead Law Journal* 2(2): 89-116.

Week 12. Statelessness

Week 12-1. March 27 Statelessness and Legal Violence

Readings:

Allerton, Catherine. 2017. "Contested Statelessness in Sabah, Malaysia: Irregularity and the Politics of Recognition." *Journal of Immigrant and Refugee Studies* 15(3): 250-268.

Week 12-2. March 29 No class (Good Friday)

Week 13. Politics of "Accountability"

Week 13-1. April 3 Politics of "Accountability": Corporate Social Responsibility

Please note that November 30 follows a Monday schedule (the make-up day)

Readings:

Thielbörger, P and T. Ackermann. 2017. "A Treaty on Enforcing Human Rights against Business: Closing Loophole or Getting Stuck in a Loop?" *Indiana University of Global Legal Studies* 24(1): 43-79.

Week 13-2. April 5 Mining and Indigenous Justice in Latin America

Readings:

Renfrew, Daniel. 2011. "The Curse of Wealth: Political Ecologies of Latin American Neoliberalism." *Geography Compass* 5(8): 581-594.

Week 14. Conclusion

Week 14-1. April 10 Conclusion + Review Session #1

Week 14-2. April 12 Review Session #2