

**INTD 200**

**INTRODUCTION TO INTERNATIONAL DEVELOPMENT**

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**Instructor**

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**Class Times**

Wednesdays and Fridays 13:05-14:25

(When we have conferences, the lecture times will become 13:05-13:55)

**Location**

Strathcona Anatomy and Dentistry Building (SADB) M-1

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## Office hours

Wednesdays and Fridays 14:30-15:30 (in-person)

## Teaching Assistants

Mahan Ashouri [mahan.ashouri@mail.mcgill.ca](mailto:mahan.ashouri@mail.mcgill.ca)

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**\*The content and evaluation of this course is subject to change in the case of unforeseeable events.**

## **Communication:**

These are the three ways to communicate with the course instructor:

1. Weekly office hours (in-person)
  - Wednesdays and Fridays 14:30-15:30
  - Office hours are offered to clarify your substantive questions about the course materials and assignments.
  - If you would like to set up a meeting outside the office hours, please directly communicate with the instructor.
  - Our TAs will also offer office hours before the midterm essay, as well as before the final research paper to discuss the preparation for these assignments.
2. Email
  - Please note that email messages should be kept concise. If you would like to discuss substantive questions, you are highly encouraged to speak to the instructor during office hours.

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**Course description:**

This introductory course is designed to familiarize students with key theories, concepts, issues, actors, and critiques that are integral to international development. In particular, we will focus on the question of “sustainability” in the contemporary field of development. Since the launch of the Sustainable Development Goals (SDGs) in 2015, international development organizations, development practitioners, and NGOs have been promoting the idea of sustainability for global development agendas, including gender, food security, health, education, indigenous rights, and the environment. This emblematic concept of sustainability reflects the value of an inclusive, bottom-up, long-term oriented, and thus, accountable process that brings transformative outcomes. In short, the concept of sustainability represents the core values of international development. At the same time, scholars have increasingly identified the problem of the unsustainability of development in terms of both means and ends. This course will interrogate these emerging contestations in the age of sustainability.

The course is divided into two sections: one on macro concepts and one on thematic issues. The first part of the course (Weeks 2-5) will provide the macro picture of international development, especially key development theories and concepts. These include: Human Development, Right-Based Approach, Modernization Theory, Dependency, Neoliberalism, Development Aid Effectiveness, and Gender and Development.

The second part of the course (Weeks 6-13) will explore a range of global dilemmas that directly challenge the prospects of development sustainability. These dilemmas include: development finance, indigenous rights, responsibility to protect, Post-conflict humanitarian interventions, transnational labor mobility, immigration detention, social determinants of health, indigenous health disparities, humanitarianism, and corporate social responsibility.

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By the end of the course, students should be familiar with the core ideas, debates, and controversies that are part of the broad field of international development.

### **Required course materials**

All the required readings are available via MyCourses.

MyCourses will be used for:

- Readings
- Logistical information
- Discussion forum
- Assignment submissions
- Class announcements

### **1. Lecture arrangements**

**The lectures will be delivered in person**, except for some guest lectures that will be delivered remotely. Lecture slides will be available prior to the lecture (except our guest speakers' lectures).

Health protocol: While students are not required to wear masks in the classroom, please comply with McGill's health regulations on campus. For McGill's updated health guidelines, please visit: <https://www.mcgill.ca/return-to-campus/>

### **2. Quizzes (5%) \*eight required**

Students will be given twelve (12) weekly quizzes during the semester. These quizzes will be provided between Week #2 and #13. **The first quiz will be offered on Friday, January 13.**

Quizzes are always related to the overarching questions of the weekly topics. The main goal of this exercise is to encourage students to proactively engage with the lectures. There will be no strict rubrics for this exercise. However, your answer must reflect the central points of

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the given lecture. To maximize the quiz points, *you are required to participate **in eight (8) quizzes out of twelve (12)***. The detailed instructions will be given via MyCourses.

**Due date: The Tuesday (11:59pm) following the week of the quiz.** For example, if you are going to participate in the first quiz based on the lecture on Friday, January 13, please submit your answer by Tuesday, January 17 (11:59pm) via MyCourses.

### **3.Conferences (15%)**

#### **3-a. Logistics**

The course will offer five (5) in-person conferences (small-group discussion sessions) during the semester. The primary goal of conferences is to facilitate an engaged and thoughtful discussion of development issues based on the lectures and weekly readings. The first conferences begin in the week of January 23.

**Conference registration:** Students are required to sign up for one of the conference groups (total 7 sections) on Minerva and attend it throughout the term. The conference registration will be available via Minerva (online) from Monday, January 16

**Format:** Each conference meeting will be held for 50 minutes. Your teaching assistant will take attendance for every conference meeting. Please note that a conference is designed to be **a student-driven discussion session**. Your teaching assistant will provide guiding questions and in-class activities to stimulate the conference discussions. Participating students should not be passive observants during the meeting. You are expected to be **an active and engaged contributor** to the class discussions. For your successful participation, you are highly encouraged to prepare one or two questions on the discussion topics (lectures/readings) prior to the meeting.

**Themes:** Please note that the discussion for the conference will always be based on the topic of the previous week.

Conference #1	Competing Visions of Good Development	In the week of January 23 (Week #4)
Conference #2	Development Aid Effectiveness	In the week of January 30 (Week #5)
Conference #3	Gender and Development	In the week of February 6 (Week #6)
Conference #4	Indigenous Rights	In the week of February 13 (Week #7)
Conference #5	Social Determinants of Health	In the week of March 27 (Week #12)

**After the meeting:** After participating in the conference meeting, students are then required to submit a discussion reflection (see the following section #3-b. “Discussion Reflections”).

For those who are not able to attend all or some of the five conferences, you can alternatively submit a précis (see the section #3-c. “Alternative Assignments”).

**3-b. Conference Discussion reflections (15%)** \*five required

Students are required to submit a total of **five** discussion reflections based on their conference participation. Each reflection should be written **in at least 350 words**. Your reflection should include: (1) the main ideas that you learned from the conference discussion, and (2) further critical thoughts on the discussion topic(s). The goal of this exercise is to encourage students’ meaningful engagement with the discussion topics as well as the course materials. Please note that you are not allowed to submit a conference discussion reflection without participating in a conference. The assessment of your conference grade is based on: (1) your proactive contribution to the conference discussion (50%), and (2) the quality of the conference discussion reflection (50%).

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**Due date: The Tuesday (11:59pm) following the conference meeting**

\*For example, if you are going to write a discussion reflection for the first conference meeting in the week of January 23, you should submit your reflection by Tuesday, January 31 (11:59pm EST).

**3-c. Alternative Assignments – précis**

If you are going to miss a conference meeting, you can alternatively write a précis. *One précis is equivalent to one conference participation.* You are allowed to write five précis without attending any in-person conference meetings. A précis is a reading analysis written **in at least 450 words** discussing one of the assigned weekly readings. In your précis, discuss: (1) the key arguments of the article and (2) your critical thoughts on the reading. Your précis must follow the same weekly themes as the conference meetings. The submission date is the same as the discussion reflection (the following Tuesday).

<b>Conferences</b>	
<b>Required number</b> of conferences	Five conferences
<b>Online conference registration opens</b>	Monday, January 16 (via Minerva)
<b>First conference meetings</b>	In the week of January 23
<b>Topic</b> of each conference meeting	The topic of the previous week
<b>Methods of evaluation</b>	(1) Active participation in a conference meeting + (2) a conference reflection (350 words)
<b>An alternative assignment</b> – for those who miss a conference meeting	Précis (450 words) – one précis for one conference reflection
<b>Submission due</b> for the conference	The following Tuesday

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reflection/précis	
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**4. Short Analytical Essay (35%)**

The short analytical essay will provide a comparative analysis of at least three competing development visions that we examine between Week #2 and 6. Your essay should be written in a minimum of 1,600 words and a maximum of 1,800 words, excluding footnotes and the bibliography.

**Due date: Monday, March 13** (11:59pm) via MyCourses. The document format should be a PDF file.

**5. Final Research Essay (45%)**

Students must write a final research essay that discusses a unique development challenge. The paper should be written **in a minimum of 2,100 words and a maximum of 2,400 words**, excluding footnotes and bibliography. Detailed instructions, as well as a review session will be provided on Wednesday, March 29.

**Due date: Friday, April 21** (11:59pm) via *MyCourses*. The document format should be a PDF file.

**Grade distribution:**

Assignments	Requirements	Due	Percentage
Quizzes	Eight (8) required (see section #2 in the syllabus)  *Quiz #1 will be given on January 13	The following Tuesday	5%



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Conference Reflections/Précis	Five (5) required (see section #3)	Following Tuesday	15%
Short Analytical Essay	See section #4	Monday, March 13	35%
Final Research Essay	See section #5	Friday, April 21	45%

**Plagiarism:**

McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see [www.mcgill.ca/students/srr/honest/](http://www.mcgill.ca/students/srr/honest/) for more information)

L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site [www.mcgill.ca/students/srr/honest/](http://www.mcgill.ca/students/srr/honest/)).

**Copyright of lectures:**

All slides, video recordings, lecture notes, etc. remain the instructor's intellectual property. As such, you may use these only for your own learning (and research, with proper referencing/citation) ends. You are not permitted to disseminate or share these materials; doing so may violate the instructor's intellectual property rights and could be cause for disciplinary action.

**Netiquette for guest lectures that are given remotely:**

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The University recognizes the importance of maintaining teaching spaces that are respectful and inclusive for all involved. To this end, offensive, violent, or harmful language arising in contexts such as the following may be cause for disciplinary action:

1. Username (use only your legal or preferred name)
2. Visual backgrounds
3. "Chat" boxes

To maintain a clear and uninterrupted learning space for all, you should keep your microphone muted throughout your class, unless invited by the instructor to speak. You should follow instructors' directions about the use of the "chat" function on remote learning platforms.

### **Policy statement: Language of submission**

"In accord with McGill University's [Charter of Student Rights](#), students in this course have the right to submit in English or in French written work that is to be graded. This does not apply to courses in which acquiring proficiency in a language is one of the objectives." (Approved by Senate on 21 January 2009)

« Conformément à [la Charte des droits de l'étudiant](#) de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté, sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue. » (Énoncé approuvé par le Sénat le 21 janvier 2009)

### **Course Evaluations:**

End-of-course evaluations are one of the ways that McGill works towards maintaining and improving the quality of courses and the student's learning experience. You will be notified by e-mail when the evaluations are available on Mercury, the online course evaluation system. Please note that a minimum number of responses must be received for results to be available to students.

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## COURSE SCHEDULE

Date	Theme
<b>PART I. COMPETING VISIONS OF "GOOD DEVELOPMENT"</b>	
<b>Week 1: Introduction - Interrogating "Sustainability"</b>	
January 4	Introduction
January 6	Interrogating Sustainability
<b>Week 2: Development as "Freedoms"</b> <b>*Quiz #1 will be given on Friday, January 13</b>	
January 11	Development as Freedoms - Human Development Discourse
January 13	Right-Based Approach in Development
<b>Week 3: Development Theories</b> <b>*Conference registration (via Minerva) will be available from Monday, January 16</b>	
January 18	Modernization Theory: A Eurocentric View of "Good Things"?
January 20	Dependency and Neoliberalism: Strong State Intervention vs. Free Markets?
<b>Week 4: Development Aid Effectiveness</b> <b>Conf #1 Development Theories</b>	

January 25	Neoliberal Imagination of “Sustainability” : Privatization of Water
January 27	Development Aid Effectiveness Debates: Quantity vs. Quality
<b>Week 5: Gender and Development</b> <b>Conf #2 Development Aid Effectiveness</b>	
February 1	Gender and Development: The Politics of Empowerment
February 3	Feminization of Labor: Paradox of Mobility and Immobility
<b>PART II. SUSTAINABILITY DILEMMAS</b>	
<b>Week 6: Indigenous Rights</b> <b>Conf #3 Gender and Development</b>	
February 8	Internationalization of Indigenous Rights: Theory and Practice
February 10	Gender-Based Violence against Indigenous Women
<b>Week 7: Development Finance</b> <b>Conf #4 Indigenous Rights</b>	
February 15	Review Session
February 17	The Role of Development Finance Institutions (DFIs) on Sustainability Guest Speaker: Christian Novak, Professor of Practice, Institute for the Study of International Development, McGill University

<b>Week 8: Civil Society</b>	
<b>No conferences</b>	
February 22	Civil Society and Development: Myth and Reality?
February 24	Civil Society and Aid Effectiveness in Pakistan
<b>Week 9: Responsibility to Protect (R2P)</b>	
<b>No conferences</b>	
March 8	Responsibility to Protect (R2P): Theory and Practice
March 10	Limits and Opportunities of the UN Influence: Sri Lanka's Post-Conflict Humanitarian Interventions Guest Speaker: Neil Buhne, Professor of Practice Institute for the Study of International Development, McGill University (Former Regional Director for the Asia Pacific United Nations Development Coordination Office)
<b>Week 10: Transnational Labor Mobility and Human Rights</b>	
<b>No conferences</b>	
March 15	Transnational Labor Migration: Neoliberal Freedom or Unfreedom?
March 17	Labor-Export Bureaucracy in the Philippines
<b>Week 11: Social Determinants of Health</b>	
<b>No conferences</b>	
March 22	Health as a Human Right - Social Determinants of Health

March 24	Indigenous Peoples' Right to Health
<b>Week 12: Humanitarianism</b> <b>Conf #5 Social Determinants of Health</b>	
March 29	Review Session #1
March 31	Humanitarianism and the Role of the UNHCR
<b>Week 13: Conclusion</b> <b>No conferences</b>	
April 5	The Politics of "Accountability": Corporate Social Responsibility
April 13 A make-up lecture day for April 7 (Friday)	Conclusion + Review Session#2

**COURSE OUTLINE**

**PART I. COMPETING VISIONS OF "GOOD DEVELOPMENT"**

**Week 1. Introduction: An Overview of the course**

**Week 1-1. January 4 (Wednesday): Introduction**

**Week 1-2. January 6 (Friday): Interrogating Sustainability**

Readings:

Langhelle, Oulf. 1999. "Sustainable Development: Exploring the Ethics of Our Common Future." *International Political Science Review* 20(2): 129-149

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Optional:

Knox, John. 2015. "Human Rights, Environmental Protection, and the Sustainable Development Goals." *Washington International Law Journal* 24(3): 517-536.

## **Week 2. Development as Freedoms?**

### **Week 2-1. January 11 (Wednesday) Development as Freedoms – Human Development Discourse**

Readings:

Sen, Amartya. 1999. *Development as Freedom*. New York: Anchor Book, pp.1-34.

### **Week 2-2. January 13 (Friday) Right-Based Approach in Development**

Readings:

Uvin, Peter. 2007. "From the Rights to Development to the Right-Based Approach: How Human Rights Entered Development." *Development in Practice* 17 (4/5): 597-606

## **Week 3. Development Theories**

### **Week 3-1. January 18 (Wednesday) – Modernization Theory: A Euro-Centric View of "Good Things"?**

Readings:

Hout, Wil. 2016. "Classical Approaches to Development: Modernization and Dependency." In *The Palgrave Handbook of International Development* (edited by J. Gruel and D. Hammett). London: Palgrave Macmillan, pp. 21-25, 30-33.

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Cullather, Nick. 2010. *The Hungry World: America's Cold War Battle Against Poverty in Asia*. Cambridge: Harvard University Press, pp.1-10.

Optional:

Rostow, W. W. 1959. "The Stages of Economic Growth." *The Economic History Review* 2(1): 1-16.

### **Week 3-2. January 20 (Friday) - Dependency and Neoliberalism: Strong State Intervention vs. Free Markets?**

Readings:

Hout, Wil. 2016. "Classical Approaches to Development: Modernization and Dependency." In *The Palgrave Handbook of International Development* (edited by J. Gruel and D. Hammett). London: Palgrave Macmillan, pp. 25-29, 33-37.

Harvey, David. 2005. *A Brief History of Neoliberalism*. Oxford: Oxford University Press, pp.5-38.

Optional:

Williamson, John. 2008. "A Short History of the Washington Consensus." *Washington Consensus Reconsidered: Towards a New Global Governance* (edited by N. Serra and J. Stiglitz). Oxford: Oxford University Press, pp.14-30.

## **Week 4 Development Aid Effectiveness**

### **Week 4-1. January 25 (Wednesday) - Neoliberal Imagination of "Sustainability"? Privatization of Water**

Readings:



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Readings: Hale, Sarah. 2007. "The Significance of Justiciability: Legal Rights, Development, and the human Right to Water in the Philippines." *The SAIS Review of International Affairs* 27(2): 139-150.

Optional:

Thara, Kaveri. 2017. "In Troubled Waters: Water Commodification, Law, Gender, and Poverty in Bangalore." *Gender and Development* 25(2):

Renfrew, Daniel. 2011. "The Curse of Wealth: Political Ecologies of Latin American Neoliberalism." *Geography Compass* 5(8): 581-594.

### **Week 4-2. January 27 (Wednesday) – Development Aid Effectiveness: Quantity vs. Quality**

Readings:

Easterly, William. 2014. *Reinventing Foreign Aid*. Cambridge: MIT Press, pp.1-43.

Riddell, Roger. 2008. *Does Foreign Aid Really Work?* Oxford: Oxford University Press, pp.1-14.

Optional:

Mosely, Paul. 2015. *Foreign Aid*. Lexington: University Press of Kentucky, pp.21-48 (Chapter 2. "International Politics of Aid").

## **Week 5 Gender and Development**

### **Week 5-1. February 1 (Wednesday) – Gender and Development: The Politics of Empowerment**

Readings:

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Nilsson, Patricia. 2013. "Gender and Development: The Challenge of Mainstream. *Consilience* 10: 125-135.

Karim, Lamia. 2011. *Microfinance and its Discontents: Women in Debt in Bangladesh*. Minneapolis: University of Minnesota Press, pp. xiii-xxxiii.

Optional:

Smyth, Ines. 2007. "Talking of Gender: Words and Meanings in Development Organizations." *Development in Practice* 17 (4/5): 582-588.

## **Week 5-2. February 3 (Friday) – Feminization of Labor: Paradox of Mobility and Immobility**

Readings:

Isaksen, Lise Widding, S. U. Devi, and A. R. Hochschild. 2008. "Global Care Crisis: A Problem of Capital, Care Chain, or Commons?" *American Behavioral Scientist* 52(3): 405-425.

Pande, Amrita. "The Paper that You Have in Your Hand is My Freedom: Migrant Domestic Work and the Sponsorship (Kafala) System in Lebanon." *International Migration Review* 47(2):414-441.

## **PART II. SUSTAINABILITY DILEMMAS**

### **Week 6 Indigenous Rights**

## **Week 6-1. February 8 (Wednesday) – Internationalization of Indigenous Rights: Theory and Practice**

Readings:

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Champagne, Duane. 2013. "United Nations Declaration on the Rights of Indigenous Peoples: Human, Civil, and Indigenous Rights." *Wicazo Sa Review* 28(1): 9-22.

### **Week 6-2. February 10 (Friday) – Gender Based Violence against Indigenous Women**

Readings:

Gunn, Brenda. "Engaging a Human Rights Based Approach to the Murdered and Missing Indigenous Women and Girls Inquiry." *Lakehead Law Journal* 2(2): 89-116.

## **Week 7 Development Finance**

### **Week 7-1. February 15 (Wednesday) Review Session**

### **Week 7-2. February 17 (Friday) The Role of Development Finance Institutions (DFIs) in Development Sustainability**

**Guest Speaker: Christian Novak, Professor of Practice, Institute for the Study of International Development, McGill University**

Readings:

Grimard, Franque and Christian Novak. 2019. "Updating the DFI's Operating Models and Methods Towards Helping to Achieve the 2030 Agenda for Sustainable Development." *Global Governance Lab Policy Brief*. Montreal: Institute for the Study of International development, McGill University.

## **Week 8 Civil Society and Development**

### **Week 8-1. February 22 (Wednesday) – Civil Society and Development: Myth and Reality?**

**Readings:**

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Fukuyama, Francis. 2001. "Civil Society and Development." *Third World Quarterly* 22(1): 7-20.

Chandhoke, Neera. 2007. "Civil Society." *Development in Practice* 17(4-5): 607-614

### **Week 8-2. February 24 (Friday) – Civil Society and Aid Effectiveness in Pakistan**

Readings:

Baqir, Fayyaz. 2009. "Civil Society Engagement and Aid Effectiveness." *Lahore Journal of Policy Studies* 3(1): 97-116.

## **Week 9 Responsibility to Protect**

### **Week 9-1. March 8 (Wednesday) – Responsibility to Protect (R2P) and Its Discontents**

Readings:

Silander, Daniel and John Janzekovic. 2013. *Responsibility to Protect and Prevent: Principle, Promises, and Practicalities*. New York: Anthem Press, pp.1-10 (Introduction) & Chapter 3 (Responsibility: Protection and Prevention).

### **Week 9-2. March 10 (Friday) - Limits and Opportunities of the UN Influence: Sri Lanka's Post-Conflict Humanitarian Interventions**

Guest Speaker: Neil Buhne, Professor of Practice, Institute for the Study of International Development, McGill University (Former Regional Director for the Asia Pacific United Nations Development Coordination Office)

## **Week 10 Transnational Labor Mobility and Human Rights**

### **Week 10-1. March 15 (Wednesday): Transnational Labor Migration: Neoliberal Freedom or Unfreedom?**

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Readings:

Ruhs, Martin. 2013. *The Price of Rights: Regulating International Labor Migration*. Princeton: Princeton University Press, pp.1-12.

Xiang, Biao. 2013. "Return and the Reordering of Transnational Mobility in Asia." In *Return: Nationalizing Transnational Mobility in Asia* (edited by B. Xiang et al.) Durham: Duke University Press, pp.1-20.

### **Week 10-2. March 17 (Friday): Labor-Export Bureaucracy in the Philippines**

Readings:

Rodrigues, Robyn Margalit. 2010. *Migrants for Export: How the Philippine State Brokers Labor to the World*. Minneapolis: University of Minnesota Press, pp.ix-xxviii (Introduction: Neoliberalism and the Philippine Labor Brokerage State).

## **Week 11 Social Determinants of Health**

### **Week 11-1. March 22 (Wednesday) – Health as a Human Right: Social Determinants of Health**

Readings:

Farmer, Paul. 2001. *Infections and Inequalities: The Modern Plagues*. Berkeley: University of California Press, pp.33-43 (Introduction) & pp.72-95 (Chapter 3).

Bambra, Clare, et al. 2020. "The COVID-19 Pandemic and Health Inequalities." *Journal of Epidemiology Community Health*. Vol. 0:1-5.

### **Week 11-2. March 24 (Friday) – Indigenous Peoples' Right to Health - Social Determinants of Health**

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Readings:

Adelson, Naomi. 2005. "The Embodiment of Inequality: Health Disparities in Aboriginal Canada." *Canadian Journal of Public Health* 96: 45-61.

Gurr, Barbara. 2015. *Reproductive Justice: The Politics of Health Care for Native American Women*. Rutgers University Press, pp. 26-36 (Chapter 3 "Whose Rights? Whose Justice?")

### **Week 12 Humanitarianism**

**Week 12-1. March 29 (Wednesday) – Review Session #1**

**Week 12-2. March 31 (Friday) – Humanitarianism and the Role of the UNHCR during the Pandemic**

Readings:

Guterres, Antonio. 2008. "Millions Uprooted: Saving Refugees and the Displaced." *Foreign Affairs* 87(5): 90-99.

### **Week 13 Conclusion**

**Week 13-1. April 5 (Wednesday) – Politics of "Accountability": Corporate Social Responsibility**

Readings:

Thielbörger, P and T. Ackermann. 2017. "A Treaty on Enforcing Human Rights Against Business: Closing Loophole or Getting Stuck in a Loop?" *Indiana University of Global Legal Studies* 24(1): 43-79

**Week 13-2. April 13 (Friday) – Conclusion + Review Session #2**

\*A make-up lecture day for April 7 (Friday)