Winter 2021

INTD 200
INTRODUCTION TO INTERNATIONAL DEVELOPMENT

Instructor

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Class Times

Tuesdays and Thursdays 14:35-15:55

*Please note that there will be no in-person lectures nor in-person conferences.

Communication

These are the three ways to communicate with the course instructor. Please note that in-person meetings are not available this Winter semester.

1. Office hours (Zoom)
    - Mondays 10:00-12:00 (via Zoom). A weekly office hours Zoom link will be posted via MyCourses (registration required).

    - Zoom office hours are offered to clarify your substantive questions about the course materials and assignments.
    - For general and logistical questions, please use the "Discussion Forum" via MyCourses.
    - If you are not able to make it during office hours due to a time zone difference or having another class, you can make an online Zoom appointment via email.
2. Discussion Forum (MyCourses)
    - We will set up a discussion forum via MyCourses. The discussion forum is to share questions & answers with the class. Students can post general logistical questions including the course schedule, reading materials, and assignments.
3. Email
    - Please note that email messages should be kept brief and concise. If you would like to discuss substantive questions, you are highly encouraged to speak to the instructor during Zoom office hours.

Course description:

This introductory course is designed to familiarize students with key theories, approaches, actors, issues, and critiques that are integral to international development. In particular, we will focus on the question of "sustainability" in the contemporary field of development. Since the launch of the Sustainable Development Goals (SDGs) in 2015, international development organizations, development practitioners, and NGOs have been promoting the idea of sustainability for global development agendas, including gender, food security, health, education, indigenous rights, and the environment. This emblematic concept of sustainability deeply reflects the value of an inclusive, bottom-up, long-term oriented, and thus, accountable process that brings transformative outcomes. In short, the concept of sustainability represents the core values of international development. However, scholars increasingly highlight the very problem of the unsustainability of development in terms of both means and ends. This course will interrogate such emerging contestations in the age of sustainability.

The course is divided into two sections: one on macro theories, and one on thematic issues. The first part of the course (Weeks 2-5) will provide the macro picture of international development, especially key development theories and concepts. These include: Human Development, Modernization Theory, Neoliberalism, The Developmental State, Post-Development Discourse, and development aid effectiveness.

The second part of the course (Weeks 6-13) will explore a range of global dilemmas that directly challenge the prospects of development sustainability. These dilemmas include: gender, health, development financing, humanitarianism, refugee deterrence, environmental sustainability, natural resource conflicts, labor migration, feminization of labor, and indigenous rights. By the end of the course, students should be familiar with the

key concepts, theories, debates, and controversies that are part of the broad field of international development.

Required course materials

All the required readings are available via MyCourses.

Course arrangements

Zoom will be used for:

- Fixed lectures
- Weekly conferences
- Office hours

MyCourses will be used for:

- Weekly recorded (flexible) lectures
- Readings
- Logistical information
- Discussion forum
- Assignment submissions
- Class announcements

1. Lecture arrangements

The pre-recorded lectures will be made available by 14:35 on Tuesdays and Thursdays via MyCourses. The fixed lectures will be remotely delivered via Zoom. These fixed lectures will be recorded and be made available via MyCourses. For more details regarding the lecture arrangements, please refer to the course schedule on pages 8-11 on this syllabus.

2. Quizzes (10%) - *eight required

Students will be given twelve (12) weekly quizzes during the semester. These quizzes will be provided between Week #2 and #13. Quizzes are always related to the overarching questions of the weekly topics. The main goal of this exercise is to encourage students to proactively engage with the lectures. There will be no strict rubrics for this exercise. However, your answer must reflect the central points of the given lecture. *Students are required to participate* ***in eight (8) quizzes*** *out of twelve (12).* The detailed instructions will be given via MyCourses.

Due date: 11:59pm (EST) on the **Tuesday following the week of the quiz.** For example, if you are going to participate in the quiz based on the pre-recorded lecture on Thursday, January 21, please submit your answer by 11:59pm (EST) on Tuesday, January 26.

3. Conferences

3-a. Logistics

The course will have seven (7) weekly fixed conferences (small-group discussion sessions). These conferences will be remotely delivered via Zoom. Conferences begin in the third week (the week of January 18) of the semester. The primary goal of conferences is to facilitate an engaged and thoughtful discussion of development issues based on the lectures and weekly readings.

Each conference session will be held for 45 minutes. Please note that the discussion for the conference will always be based on the topic of the previous week.

Students are required to attend at least ***five (5) conference sessions*** during the semester (out of the seven sessions). After participating in a conference, students are then required to submit a discussion reflection (see the following section #3-b. "Discussion Reflections"). Details of the conference schedule and registration for conference meetings will be provided in the first week of the semester.

For those who are not able to attend all or some of the five conferences, you can alternatively submit précis (see the section #3-c. "Alternative Assignments").

3-b. Conference Discussion reflections (15%) - *five required

Students are required to submit a total of ***five*** discussion reflections based on their conference participation. Each reflection should be written ***in at least 350 words***. Your reflection must include (1) the main points/ideas that you learned from the conference discussion and (2) your further critical thoughts on the discussion topic(s). The main goal of this exercise is to encourage students' meaningful engagement with the discussion topics as well as the course materials. Please note that you are <u>not allowed</u> to submit a conference discussion reflection without participating in a conference.

Submission Due: 11:59pm (EST) on the Tuesday following the conference meeting

*For example, if you are going to write a discussion reflection for the conference on Thursday, January 21, you should submit your reflection by Tuesday, January 26 (11:59pm EST).

3-c. Alternative Assignments - précis

If you are not able to complete the required five conference reflections, you can alternatively write précis. *One précis is equivalent to one conference discussion reflection*. Therefore, for example, if you are only able to attend three conferences, you can submit three discussion reflections and two précis.

A précis is a reading analysis written **in at least 450 words** discussing one of the assigned weekly readings. In your précis, you should discuss (1) the key arguments of the article and (2) your critical thoughts on the reading. The submission date is the same as the discussion reflection (the following Tuesday).

Conferences	
Total number of weekly conferences offered during the semester	Seven
Required number of conferences	Five
Duration of each conference	45 minutes
Topic of each conference meeting	The topic of the previous week
Method of evaluation	(1) Actual participation in a conference meeting + (2) a conference reflection (350 words)
An alternative assignment - for those who are not able to participate in a meeting	Précis (450 words) - one précis for one conference reflection
Submission due for the conference reflection/précis	The following Tuesday
<u>Conference schedule</u> Conf #1 (Week 3) Modernization + Dependency Conf #2 (Week 4) Neoliberalism + the Developmental State Conf #3 (Week 5) Human Development Conf #4 (Week 6) Critiques of Development Conf #5 (Week 10) Humanitarianism Conf #6 (Week 11) Indigenous Rights Conf #7 (Week 12) Labor Migration	

4. Development Theory Essay (35%)

The short essay will address a question that analyzes theories of development. Your essay should be written **in a minimum of 1,300 words and a maximum of 1,500 words** excluding footnotes and the bibliography. The detailed instructions will be provided on Thursday, February 18.

The due date of the first short essay is on **Monday, March 8 (11:59pm EST) via MyCourses.** The document format should be in a PDF file.

Please note:

- Instruction sheet - Thursday, February 18
- Review session - Thursday, February 18 (14:30-15:20 EST via Zoom)
- Submission due - Monday, March 8 (11:59pm EST via MyCourses)

5. Final Research Essay (40%)

Students must write a final research essay that discusses specific dilemmas surrounding international development. The paper should be written **in a minimum of 2,000 words and a maximum of 2,200 words** excluding footnotes and the bibliography.

The due date of the final essay is on **Friday, April 9** (11:59pm EST) via *MyCourses*. The document format should be in a PDF file.

Please note:

- Instruction sheet - Thursday, March 25 (via MyCourses)
- Review session- Thursday, March 25 (14:30-15:20 EST via Zoom)
- Submission due - **Friday, April 9** (11:59pm EST via MyCourses)

Grade distribution:

Assignments	**Requirements**	**Due**	**Percentage**
Quizzes	Eight (8) required (see page 3)	The following Tuesday	10%
Conference Reflections/Précis	Five (5) required (see pages 4-5)	The following Tuesday	15%
Development Theory Essay	See section #4 (page 5)	Monday, March 8	35%
Final Research Essay	See section #6 (page 6)	Friday, April 9	40%

Plagiarism:

McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the

Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/students/srr/honest/ for more information)

L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site www.mcgill.ca/students/srr/honest/).

Copyright of lectures:

All slides, video recordings, lecture notes, etc. remain the instructor's intellectual property. As such, you may use these only for your own learning (and research, with proper referencing/citation) ends. You are not permitted to disseminate or share these materials; doing so may violate the instructor's intellectual property rights and could be cause for disciplinary action.

Netiquette:

The University recognizes the importance of maintaining teaching spaces that are respectful and inclusive for all involved. To this end, offensive, violent, or harmful language arising in contexts such as the following may be cause for disciplinary action:

1. Username (use only your legal or preferred name)
2. Visual backgrounds
3. "Chat" boxes

To maintain a clear and uninterrupted learning space for all, you should keep your microphone muted throughout your class, unless invited by the instructor to speak. You should follow instructors' directions about the use of the "chat" function on remote learning platforms.

Policy on Languages:

In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded.
Conformément à la Charte des droits de l'étudiant de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue)

Course Evaluations:

End-of-course evaluations are one of the ways that McGill works towards maintaining and improving the quality of courses and the student's learning experience. You will be notified by e-mail when the evaluations are available on Mercury, the online course evaluation system. Please note that a minimum number of responses must be received for results to be available to students.

N.B.

In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.

Course schedule

Date	**Theme**	**Format**
Week 1: Introduction		
January 7 (Thursday)	Introduction	Fixed session between 14:35-15:20 (45 minutes)
Part I. Development Theories		
Week 2: Modernization and Dependency - The Birth of "Development"		
January 12 (Tuesday)	Modernization Theory: The Emergence of "Underdeveloped Areas"	Recorded lecture (flexible)
January 14 (Thursday)	Dependency Theory: Challenging the Power Imbalance between the Core and the Periphery	Fixed session between 14:35-15:20 (45 minutes)
Week 3: Neoliberalism and The Developmental State - Divergent Views of "Freedom" and "Success" ***Conference #1**		
January 19 (Tuesday)	Neoliberalism - "Freedom" or "Accumulation by Dispossession"?	Recorded lecture (flexible)

January 21 (Thursday)	The Developmental State "The East Asian Miracle" and Its Dilemmas	Recorded lecture (flexible)
Week 4: Human Development - Pursuit of "Sustainability" ***Conference #2**		
January 26 (Tuesday)	Paradox of "Sustainability"	Recorded lecture (flexible)
January 28 (Thursday)	Civil Society and Sustainable Development Goals (Guest Speaker: Fayyaz Baqir, Human Rights Research and Education Center, University of Ottawa)	Fixed session between 14:35-15:20 (45 minutes)
Week 5: Emerging Critiques of Development ***Conference #3**		
February 2 (Tuesday)	Post-Development Discourse	Recorded lecture (flexible)
February 4 (Thursday)	Development Aid Effectiveness: Quantity vs. Quality	Recorded lecture (flexible)
Part II. Global Dilemmas in the Age of Sustainability		
Week 6: Gender and Development ***Conference #4**		
February 9 (Tuesday)	Gender and Development #1	Recorded lecture (flexible)
February 11(Thursday)	Gender and Development #2	Recorded lecture (flexible)
Week 7: Natural Resource Conflicts and Governance ***No Conferences** **Review Session for Development Theory Essay on Thursday, February 18**		
February 16 (Tuesday)	Natural Resource Conflicts and Governance (Guest speaker: Michael Brown, Institute for the Study of International Development, McGill University)	Fixed session between 14:35-15:20 (45 minutes)

February 18 (Thursday)	Review Session	Fixed session between 14:35-15:20 (45 minutes)
Week 8: Development Financing and Sustainability ***No Conferences**		
February 23 (Tuesday)	Health and Development: Rights vs. Privileges	Recorded lecture (flexible)
February 25 (Thursday)	Development Financing and Sustainability (Guest Speaker: Christian Novak, Institute for the Study of International Development, McGill University)	Fixed session between 14:35-15:20 (45 minutes)
Week 9: Humanitarianism: Inclusivity vs. Exclusivity ***No Conferences**		
March 9 (Tuesday)	Humanitarianism: Responsibility to Protect	Recorded lecture (flexible)
March 11 (Thursday)	Refugee Deterrence	Recorded lecture (flexible)
Week 10: Environmental Sustainability and Indigenous Rights ***Conference #5**		
March 16 (Tuesday)	Environmental Sustainability	Recorded lecture (flexible)
March 18 (Thursday)	Indigenous Peoples at the United Nations (Guest Speaker: Kenneth Deer, Secretary of the Mohawk Nation at Kahnawake)	Fixed session between 14:35-15:20 (45 minutes)
Week 11: Labor Migration and Development ***Conference #6** **Review Session for the Final Paper on March 25 (Thursday)**		
March 23 (Tuesday)	Labor Migration and Development: A “triple-win” solution?	Recorded lecture (flexible)
March 25 (Thursday)	Review Session	Fixed session between 14:35-15:20 (45 minutes)
Week 12: Mobility and Immobility ***Conference # 7**		

March 30 (Tuesday)	Feminization of Labor Migration	Recorded lecture (flexible)
April 1 (Thursday)	Humanitarianism and the Role of UNHCR during the pandemic (Guest Speaker: Denise Otis, Head of Field Unit, UNHCR Montreal)	Fixed session between 14:35-15:20 (45 minutes)
Week 13: Contested Sustainability: Pandemic-Induced Inequality ***No Conferences**		
April 6 (Tuesday)	Social Determinants of Health	Recorded lecture (flexible)
April 8 (Thursday)	COVID-19 and the Plights of Migrant Workers	Fixed session between 14:35-15:20 (45 minutes)
April 13 (Tuesday)	Conclusion	Fixed session between 14:35-15:20 (45 minutes)

COURSE OUTLINE

Week 1. Introduction

Week 1. January 7 - Introduction

*An overview of the course, including the central goals, schedule, topics, readings, lectures, and conferences, and the main course assignments.

Part I. Development Theories

Week 2. Modernization Theory - The Birth of "Development"

Week 2-1. January 12 - Modernization Theory: The Emergence of "Underdeveloped Areas"

Week 2-2. January 14 - Dependency Theory: Challenging the Power Imbalance between the Core and the Periphery

Readings:

Hout, Wil. 2016. "Classical Approaches to Development: Modernization and Dependency." In *The Palgrave Handbook of International Development* (edited by J.Gruel and D. Hammett). London: Palgrave Macmillan, pp. 21-40.

Rostow, W. W. 1959. "The Stages of Economic Growth." *The Economic History Review* 2(1): 1-16.

Hankel, Gerd. 2010. "The United Nations, the Cold War, and Its Legacy." *The Oxford Handbook of Genocide Studies*. Oxford: Oxford University Press, pp.580-597.

Optional:

Cullather, Nick. 2010. *The Hungry World: America's Cold War Battle Against Poverty in Asia.* Cambridge: Harvard University Press, pp.1-10.

Week 3. Neoliberalism and the Developmental State

Week 3-1. January 19 - Neoliberalism: "Freedom" or "Accumulation by Dispossession"?

Week 3-2. January 21 - The Developmental State "The East Asian Miracle" and Its Dilemmas

Readings:

Williamson, John. 2008. "A Short History of the Washington Consensus." *Washington Consensus Reconsidered: Towards a New Global Governance* (edited by N. Serra and J. Stiglitz). Oxford: Oxford University Press, pp.14-30.

Harvey, David. 2005. *A Brief History of Neoliberalism*. Oxford: Oxford University Press, pp.5-38.

Holliday, Ian. 2000. "Productivist Welfare Capitalism? Social Policy in East Asia." *Political Studies* 48: 706-723.

Evans, Peter. 1989. "Predatory, Developmental, and other Apparatuses: A Comparative Political Economy Perspective on the Third World State." *Sociological Forum* 4(4): 561-587.

Optional:

Renfrew, Daniel. 2011. "The Curse of Wealth: Political Ecologies of Latin American Neoliberalism." *Geography Compass* 5(8): 581-594.

Week 4. Human Development: "Freedom" and "Sustainability"

Week 4-1. January 26 - Paradox of Sustainability

Week 4-2. January 28 - Civil Society and Sustainable Development Goals

Guest Speaker: Fayyaz Baqir, Visiting Professor, Human Rights Research and Education Center, University of Ottawa

Readings:

Ul Haq, Mahbub. *Reflections on Human Development.* Oxford: Oxford University Press, pp.3-23.

Langhelle, Oulf. 1999. "Sustainable Development: Exploring the Ethics of Our Common Future." *International Political Science Review* 20(2): 129-149.

Baqir, Fayyaz. 2009. "Civil Society Engagement and Aid Effectiveness." *Lahore Journal of Policy Studies* 3(1): 97-116.

Optional:

Kanye, Norichika et al. 2017. "Introduction: Global Governance through Goal Setting." In *Governing through Goals: Sustainable Development Goals as Governance Innovation* (edited N. Kanie and F. Biermann). Cambridge: MIT Press (Introduction).

Week 5. Emerging Critiques of Development

Week 5-1. February 2 - Post-Development Discourse

Week 5-2. February 4 - Development Aid Effectiveness: Quantity vs. Quality

Readings:

Ferguson, James. 1994. "The Anti-Politics Machine: 'Development' and Bureaucratic Power in Lesotho." *The Ecologist* 24(5): 176-181.

Escobar, Arturo. 1995. *Encountering Development: The Making and Unmaking of the Third World*. Princeton: Princeton University Press, pp. 21-54

Easterly, William. 2014. *Reinventing Foreign Aid*. Cambridge: MIT Press, pp.1-43 (Introduction).

Riddell, Roger. 2008. *Does Foreign Aid Really Work?* Oxford: Oxford University Press, pp.1-14 (Chapter 1. "A Good Thing").

Optional:

Pieterse, Jan Nederveen. 2000. "After Post-Development." *Third World Quarterly* 21(2): 175-191.

Mosely, Paul. 2015. *Foreign Aid.* Lexington : University Press of Kentucky, pp.21-48 (Chapter 2. International Politics of Aid).

Part II. Global Dilemmas in the Age of Sustainability

Week 6. Gender and Development

Week 6-1. February 9 - Gender and Development#1: Promotion of Empowerment

Week 6-1. February 11 - Gender and Development #2: Politics of Empowerment

Readings:

Nilsson, Patricia. 2013. "Gender and Development: The Challenge of Mainstream." *Consilience* 10:125-135.

Smyth, Ines. 2007. "Talking of Gender: Words and Meanings in Development Organisations." *Development in Practice* 17 (4/5): 582-588.

Karim, Lamia. 2011. *Microfinance and its Discontents: Women in Debt in Bangladesh*. Minneapolis: University of Minnesota Press, pp. xiii-xxxiii (Introduction).

Week 7. Health and Development

***Review session on February 18 (Thursday)**

Week 7. February 16 - Natural Resource Conflicts and Governance

Guest Speaker: Michael Brown, Professor of Practice, Institute for the Study of International Development, McGill University

Readings:

United Nations Department of Political Affairs. 2015. *Natural Resources and Conflict: A Guide for Mediation Practitioners*. New York: United Nations Department of Political Affairs.

Week 8. Development Financing and Sustainability

Week 8-1. February 23 - Health and Development: Rights vs. Privileges?

Readings:

Schrecker, Ted. 2016. "Neoliberalism and Health: The Linkages and the Dangers." *Sociology Compass* 10(10): 952-971.

Week 8-2. February 25 - Development Financing: Financing SDGs and the Role of International Financial Institutions

Guest Speaker: Christian Novak, Professor of Practice, Institute for the Study of International Development, McGill University

Readings:

Grimard, Franque and Christian Novak. 2019. "Updating DFIs' Operating Models and Methods Towards Helping to Achieve the 2020 Agenda for Sustainable Development." Policy Brief, Institute for the Study of International Development, McGill University.

Optional:

Faure, Raphaelle et al. 2015. *Multilateral Development Banks: A Short Guide.* Overseas Development Institute. https://www.odi.org/sites/odi.org.uk/files/odi-assets/publications-opinion-files/10098.pdf

Week 9. Humanitarianism: Inclusivity vs. Exclusivity

Week 9-1. March 9 - Humanitarianism: Responsibility to Protect

Week 9-2. March 11 - Refugee Deterrence

Readings:

Silander, Daniel and John Janzekovic. 2013. *Responsibility to Protect and Prevent: Principle, Promises, and Practicalities*. New York: Anthem Press, pp.11-44.

Barnett, Michael. 2011. *Empire of Humanity*. Ithaca: Cornell University Press, pp.1-18.

Optional:

FitzGerald, David Scott. 2019. *Refugee beyond Reach: How Rich Democracies Repel Asylum Seekers*. Oxford: Oxford University Press (Chapter 1).

Week 10. Environmental Sustainability and Indigenous Rights

Week 10-1. March 16 - Environmental Sustainability

Readings:

Knox, John. 2015. "Human Rights, Environmental Protection, and the Sustainable Development Goals." *Washington International Law Journal* 24(3): 517-536.

Coumans, Catherine. 2011. "Whose Development? Mining, Local Resistance, and Development Agendas." In *Governance Ecosystems: Corporate Social Responsibility in the Latin American Mining Sector* (edited by Sagebien and Lindsay). London: Palgrave MacMillan, pp.114-133

Week 10-2. March 18 - Indigenous Rights at the United Nations

Guest Speaker: Kenneth Deer, Secretary of the Mohawk Nation at Kahnawake

Readings:

Champagne, Duane. 2013. "United Nations Declaration on the Rights of Indigenous Peoples: Human, Civil, and Indigenous Rights." *Wicazo Sa Review* 28(1): 9-22.

Morgan, Rhiannon. 2007. "On Political Institutions and Social Movement Dynamics: The Case of the United Nations and the Global Indigenous Movement." *International Political Science Review* 28(3): 373-292.

Week 11. Labor Migration and Development

***No lecture on March 25 (Review session)**

Week 11. March 23 - Labor Migration and Development: A "triple-win" solution?

Readings:

Massey, Douglas. 2009. "The Political Economy of Migration in an Era of Globalization." In *International Migration and Human Rights: The Global Repercussions of U.S. Policy* (edited by Samuel Martinez). Berkeley: University of California Press, pp.25-43.

Ruhs, Martin. 2013. *The Price of Rights: Regulating International Labor Migration.* Princeton: Princeton University Press, pp.1-12.

Xiang, Biao. 2013. "Return and the Reordering of Transnational Mobility in Asia." In *Return: Nationalizing Transnational Mobility in Asia* (edited by B. Xiang et al.) Durham: Duke University Press, pp.1-20.

Week 12. Mobility and Immobility

Week 12-1. March 30 - Feminization of Labor Migration

Readings:

Gamburd, Michele Ruth. 2003. "In the Wake of the Gulf War: Assessing Family Spending of Compensation Money in Sri Lanka." *International Journal of Population Geography* 9: 503-513.

Isaksen, Lise Widding, S. U. Devi, and A. R. Hochschild. 2008. "Global Care Crisis: A Problem of Capital, Care Chain, or Commons?" *American Behavioral Scientist* 52(3): 405-425.

Week 12-1. April 1 - Humanitarianism and the Role of the UNHCR during the Pandemic

Guest Speaker: Denise Otis (Head of Field Unit, UNHCR Montreal)

Readings:

Guterres, Antonio. 2008. "Millions Uprooted: Saving Refugees and the Displaced." *Foreign Affairs* 87(5): 90-99.

Week 13. Contested Sustainability - Pandemic-Induced Inequality

Week 13-1. April 6 - Social Determinants of Health

Readings:

Farmer, Paul. 2001. *Infections and Inequalities: The Modern Plague*s. Berkeley: University of California Press, pp.33-43 (Introduction) & pp. 72-95 (Chapter 3)

Bambra, Clare et al. 2020. "The COVID-19 Pandemic and Health Inequalities." *Journal of Epidemiology Community Health*. Vol. 0: 1-5.

Week 13-2. April 8 - COVID-19 and the Plights of Migrant Workers

Readings:

Xiang, Biao and Ninna Nyberg Soørensen. 2020. "Shock Mobility Long-Term Impacts of the COVID-19 Pandemic and Lock-Down." *Danish Institute for International Studies.* https://www.jstor.org/stable/resrep26348

Sengupta, Sohini and Manish Jha. 2020. "Social Policy, COVID-19 and Impoverished Migrants: Challenges and Prospects in Locked Down India." *The International Journal of Community and Social Development* 2(2): 152-172.

Week 13-3. April 13 - Conclusion

No readings