

INTD 200

INTRODUCTION TO INTERNATIONAL DEVELOPMENT



Instructor

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Class Times

Wednesdays and Fridays 1:05pm-2:25pm

Location

MAASS (Maass Chemistry Building) 112

*Please note that MAASS 112 is our regular lecture room. MAASS 10 will be used only when we need extra space for seating. MAASS 10 will have a projector screen for the lecture.

Teaching Assistants

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***The content and evaluation of this course is subject to change in the case of unforeseeable events.**

Communication:

These are the three ways to communicate with the course instructor:

1. Weekly office hours (in-person) Tuesdays 1:30pm-3:00pm
 - Office hours are offered to clarify your substantive questions about the course materials and assignments.
2. Email
 - Please note that email messages should be kept concise. If you would like to discuss substantive questions, you are highly encouraged to speak to the instructor during office hours.
3. After the lectures (in-class)

Course description:

This introductory course is designed to familiarize students with key theories, concepts, issues, actors, and critiques that are integral to international development. In particular, we will focus on the question of “sustainability” in the contemporary field of development. Since the launch of the Sustainable Development Goals (SDGs) in 2015, international development organizations, development practitioners, and NGOs have been promoting the idea of sustainability for global development agendas, including gender, food security, health, education, indigenous rights, and the environment. This emblematic concept of sustainability reflects the value of an inclusive, bottom-up, long-term oriented, and thus, accountable process that brings transformative outcomes. In short, the concept of sustainability represents the core values of international development. At the same time, scholars have increasingly identified the problem of the unsustainability of development in

terms of both means and ends. This course will interrogate these emerging contestations in the age of sustainability.

The course is divided into two sections: one on macro concepts and one on thematic issues. The first part of the course (Weeks 2-6) will provide the macro picture of international development, especially key development theories and concepts. These include: Human Development, Modernization Theory, Neoliberalism, Aid Effectiveness, and Post-Development Discourse.

The second part of the course (Weeks 7-13) will explore a range of global dilemmas that directly challenge the prospects of development sustainability. These dilemmas include: labor migration, female empowerment, feminization of labor, indigenous rights, environmental law, social determinants of health, international human rights regimes, humanitarianism, and corporate social responsibility.

By the end of the course, students should be familiar with the core ideas, debates, and controversies that are part of the broad field of international development.

Required course materials

All the required readings are available via MyCourses.

MyCourses will be used for:

- Readings
- Logistical information
- Discussion forum
- Assignment submissions
- Class announcements

1.Lecture arrangements

The lectures will be delivered in person, except for some guest lectures that will be delivered remotely.

Lecture recording: Most of the lectures will be recorded and made available via MyCourses. Please note that some of our guest lectures may not be recorded due to the sensitivity of their discussion topics.

Health protocol: While students are not required to wear masks in the classroom, please comply with McGill's health regulations on campus. For McGill's updated health guidelines, please visit: <https://www.mcgill.ca/return-to-campus/>

Special lecture arrangements for Week #1 & Week #2

To make the initial delivery of the course effective, in Weeks #1 and #2, we will divide the class into two groups based on alphabetical order (surnames).

Week 1 Introduction		
August 31 (Wednesday)	Group A	Students whose surnames begin with "A" to "K"
September 2 (Friday)	Group B	Students whose surnames begin with "L" to "Z"
Week 2 Interrogating "Sustainability"		
September 7 (Wednesday)	Group A	Students whose surnames begin with "A" to "K"
September 9 (Friday)	Group B	Students whose surnames begin with "L" to "Z"

Week #3 – Week #13 (regular lectures)

From September 14 (Week #3-1) we will resume the regular lecture arrangement. The class will no longer be divided into two groups.

MAASS 10 will be used only when we need extra space for seating. MAASS 10 will have a projector screen for the lecture.

2. Quizzes (5%) *eight required

Students will be given eleven (11) weekly quizzes during the semester. These quizzes will be provided between Week #3 and #13. The first quiz will be offered on Friday, September 16. Quizzes are always related to the overarching questions of the weekly topics. The main goal of this exercise is to encourage students to proactively engage with the lectures. There will be no strict rubrics for this exercise. However, your answer must reflect the central points of the given lecture. To maximize the quiz points, *you are required to participate **in eight (8) quizzes out of eleven (11)***. The detailed instructions will be given via MyCourses.

Due date: The Tuesday (11:59pm) following the week of the quiz. For example, if you are going to participate in the first quiz based on the lecture on Friday, September 16, please submit your answer by Tuesday, September 20 (11:59pm) via MyCourses.

3. Conferences

3-a. Logistics

The course will offer five (5) in-person conferences (small-group discussion sessions) during the semester. The primary goal of conferences is to facilitate an engaged and thoughtful discussion of development issues based on the lectures and weekly readings. The first conferences begin in the week of September 26.

Conference registration: Students are required to sign up for one of the conference groups (total 9 sections) on Minerva and attend it throughout the term. The online conference registration will be available via Minerva from Friday, September 16.

Format: Each conference meeting will be held for 50 minutes. Your teaching assistant will take attendance for every conference meeting. Please note that a conference is designed to

be a **student-driven discussion session**. Your teaching assistant will provide guiding questions and in-class activities to stimulate the conference discussions. Participating students should not be passive observants during the meeting. You are expected to be **an active and engaged contributor** to the class discussions. For your successful participation, you are highly encouraged to prepare one or two questions on the discussion topics (lectures/readings) prior to the meeting.

Themes: Please note that the discussion for the conference will always be based on the topic of the previous week.

Conference #1	Introduction – Competing Visions of “Good Development”	In the week of September 26
Conference #2	Aid Effectiveness Debates	In the week of October 3
Conference #3	Gender and Development: Empowerment or Disempowerment?	In the week of October 31
Conference #4	Indigenous Rights: Theory vs. Practice	In the week of November 7
Conference #5	Social Determinants of Health: Disproportionate Burdens of the Pandemic on the Marginalized?	In the week of November 14

After the meeting: After participating in the conference meeting, students are then required to submit a discussion reflection (see the following section #3-b. “Discussion Reflections”). For those who are not able to attend all or some of the five conferences, you can alternatively submit a précis (see the section #3-c. “Alternative Assignments”).

3-b. Conference Discussion reflections (15%) *five required

Students are required to submit a total of **five** discussion reflections based on their conference participation. Each reflection should be written **in at least 250 words**. Your reflection should include: (1) the main ideas that you learned from the conference discussion, and (2) further critical thoughts on the discussion topic(s). The goal of this exercise is to encourage students' meaningful engagement with the discussion topics as well as the course materials. Please note that you are not allowed to submit a conference discussion reflection without participating in a conference. The assessment of your conference grade is based on: (1) your proactive contribution to the conference discussion (50%), and (2) the quality of the conference discussion reflection (50%).

Due date: The Tuesday (11:59pm) following the conference meeting

*For example, if you are going to write a discussion reflection for the first conference meeting in the week of September 26, you should submit your reflection by Tuesday, October 4 (11:59pm EST).

3-c. Alternative Assignments - précis

If you are going to miss a conference meeting, you can alternatively write a précis. *One précis is equivalent to one conference participation*. You are allowed to write five précis without attending any in-person conference meetings. A précis is a reading analysis written **in at least 400 words** discussing one of the assigned weekly readings. In your précis, discuss: (1) the key arguments of the article and (2) your critical thoughts on the reading. Your précis must follow the same weekly themes as the conference meetings. The submission date is the same as the discussion reflection (the following Tuesday).

Conferences	
Required number of conferences	Five conferences
Online conference registration opens	Friday, September 16
First conference meetings	In the week of September 26

Topic of each conference meeting	The topic of the previous week
Method of evaluation	(1) Active participation in a conference meeting + (2) a conference reflection (250 words)
An alternative assignment – for those who miss a conference meeting	Précis (400 words) – one précis for one conference reflection
Submission due for the conference reflection/précis	The following Tuesday

4. Short Analytical Essay (35%)

The short analytical essay will provide a comparative analysis of competing visions of “good development.” These competing visions are related to the theories and ideas that we learn between Week 2 and Week 6. Your essay should be written in a minimum of 1,500 words and a maximum of 1,800 words, excluding footnotes and the bibliography. Detailed instructions will be provided in class on Wednesday, October 5.

Due date: Monday, October 24 (11:59pm) via MyCourses. The document format should be a PDF file.

5. McDonald-Currie Lecture (Tuesday, October 25)

The Institute for the Study of International Development (ISID) annual McDonald-Currie Lecture will take place in-person this Fall. The event is scheduled for Tuesday, October 25. Further details will be confirmed shortly and announced in class. Students will receive 10 points, that will count toward their conference grade, for attending the lecture and providing a 1-paragraph reflection. Attendance for the entirety of the lecture is necessary to receive the extra credit. Please note that the participation grade is never to exceed the percentage established for the course.

6. Final Research Essay (45%)

Students must write a final research essay that discusses the unique challenges surrounding the promotion of development sustainability. The paper should be written **in a minimum of 2,100 words and a maximum of 2,400 words**, excluding footnotes and bibliography. Detailed instructions, as well as a review session will be provided on Wednesday, November 23.

Due date: Friday, December 16 (11:59pm) via *MyCourses*. The document format should be a PDF file.

Grade distribution:

Assignments	Requirements	Due	Percentage
Quizzes	Eight (8) required (see section #2 in the syllabus) *Quiz #1 will be given on September 16	The following Tuesday	5%
Conference Reflections/Précis	Five (5) required (see section #3)	The following Tuesday	15%
Short Analytical Essay	See section #4	Monday, October 24	35%
Final Research Essay	See section #6	Friday, December 16	45%

Plagiarism:

McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the

Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/students/srr/honest/ for more information)

L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site www.mcgill.ca/students/srr/honest/).

Copyright of lectures:

All slides, video recordings, lecture notes, etc. remain the instructor's intellectual property. As such, you may use these only for your own learning (and research, with proper referencing/citation) ends. You are not permitted to disseminate or share these materials; doing so may violate the instructor's intellectual property rights and could be cause for disciplinary action.

Netiquette for guest lectures that are given remotely:

The University recognizes the importance of maintaining teaching spaces that are respectful and inclusive for all involved. To this end, offensive, violent, or harmful language arising in contexts such as the following may be cause for disciplinary action:

1. Username (use only your legal or preferred name)
2. Visual backgrounds
3. "Chat" boxes

To maintain a clear and uninterrupted learning space for all, you should keep your microphone muted throughout your class, unless invited by the instructor to speak. You should follow instructors' directions about the use of the "chat" function on remote learning platforms.

Policy statement: Language of submission

“In accord with McGill University’s [Charter of Student Rights](#), students in this course have the right to submit in English or in French written work that is to be graded. This does not apply to courses in which acquiring proficiency in a language is one of the objectives.” (Approved by Senate on 21 January 2009)

« Conformément à [la Charte des droits de l’étudiant](#) de l’Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté, sauf dans le cas des cours dont l’un des objets est la maîtrise d’une langue. » (Énoncé approuvé par le Sénat le 21 janvier 2009)

Course Evaluations:

End-of-course evaluations are one of the ways that McGill works towards maintaining and improving the quality of courses and the student’s learning experience. You will be notified by e-mail when the evaluations are available on Mercury, the online course evaluation system. Please note that a minimum number of responses must be received for results to be available to students.

COURSE SCHEDULE

Date	Theme
PART I. INTRODUCTION (SPECIAL ARRANGEMENTS – GROUPS A & B)	
Week 1: Introduction – An Overview of the Course	
August 31 (Wednesday)	Introduction for Group A (surnames with “A” to “K”)
September 2 (Friday)	Introduction for Group B (surnames with “L” to “Z”)

Week 2: Interrogating "Sustainability"	
September 7 (Wednesday)	Interrogating "Sustainability" for Group A (surnames with "A" to "K")
September 9 (Friday)	Interrogating "Sustainability" for Group B (surnames with "L" to "Z")
PART II. COMPETING VISIONS OF "GOOD DEVELOPMENT"	
Week 3: Human Development vs. Modernization Theory	
*Conference registration (via Minerva) begins on Friday, September 16.	
*Quiz #1 will be given on Friday, September 16.	
September 14 (Wednesday)	Human Development: Development as Freedom
September 16 (Friday)	Modernization Theory: A Eurocentric View of "Good Things"?
Week 4: Dependency vs. Neoliberalism	
September 21 (Wednesday)	Dependency and Neoliberalism: Strong State Intervention vs. Free Markets?
September 23 (Friday)	Neoliberal Imagination of "Sustainability"? Accumulation by Dispossession
Week 5: Development Aid Effectiveness	
Conference #1 Competing Visions of "Good Development"	
September 28 (Wednesday)	Development Aid Effectiveness Debates: Quantity vs. Quality
September 30 (Friday)	International Development Finance Institutions: The

	<p>Role of the Asian Development Bank in Advancing the SDGs</p> <p>Guest Speaker: Bart Édes, Professor of Practice, Institute for the Study of International Development, McGill University</p>
<p>Week 6: Post-Development Discourse</p> <p>Conference #2 Aid Effectiveness Debates</p>	
October 5 (Wednesday)	<p>Post-Development Discourse: Beyond Development?</p> <p>*Review Session during the second half of the class (2:00pm-2:25pm)</p>
October 7 (Friday)	<p>Mediating Natural Resource Conflicts</p> <p>Guest Speaker: Michael Brown, Professor of Practice, Institute for the Study of International Development, McGill University</p>
<p>*No class on October 12 (Fall Break) and October 14 (a make-up lecture day for Tuesday classes)</p>	
<p>PART III. SUSTAINABILITY DILEMMAS</p>	
<p>Week 7: Civil Society and Labor Migration</p> <p>No Conferences</p>	
October 19 (Wednesday)	<p>Civil Society and Aid Effectiveness in Pakistan</p> <p>Guest Speaker: Fayyaz Baqir, School of International Development and Global Studies, the University of Ottawa</p> <p>*The lecture will be delivered remotely (via Zoom)</p>

October 21 (Friday)	International Labor Migration: Neoliberal Freedom or Unfreedom?
Week 8: Gender and Development	
No Conferences	
October 26 (Wednesday)	Gender and Development: The Politics of Empowerment
October 28 (Friday)	Feminization of Labor: The Paradox of Mobility and Immobility
Week 9: Indigenous Rights	
Conference #3 Gender and Development	
November 2 (Wednesday)	Operationalizing Indigenous Knowledge in International Environmental Law Guest Speaker: Timothy Hodges, Professor of Practice, Institute for the Study of International Development, McGill University
November 4 (Friday)	Internationalization of Indigenous Rights: Theory and Practice
Week 10: Social Determinants of Health	
Conference #4 Indigenous Rights	
November 9 (Wednesday)	Health as a Human Right - Social Determinants of Health
November 11 (Friday)	Undocumented Migrant Workers' Access to Health

	Rights
Week 11: International Human Rights Discourse: The Politics of “Protection” Conference #5 Social Determinants of Health	
November 16 (Wednesday)	Responsibility to Protect (R2P) and Its Discontents
November 18 (Friday)	Global Compact for Migration: Human Rights Protection or Migration Deterrence?
Week 12: Humanitarianism No conferences	
November 23 (Wednesday)	Review Session
November 25 (Friday)	Humanitarianism and the Role of the UNHCR during the Pandemic Guest Speaker: Denise Otis, Head of Field Unit, UNHCR Montreal
Week 13: Conclusion No conferences	
November 30 (Wednesday)	The Politics of “Accountability”: Corporate Social Responsibility
December 2 (Friday)	Conclusion

COURSE OUTLINE

PART I. Introduction

Week 1. Introduction: An Overview of the course

*We will explore the overview of the course, including the key learning goals, lecture schedule, topics, course readings, conferences, and the main course assignments. Please note that the class will be divided into two groups

August 31 (Wednesday) – Introduction for Group A (Surnames “A” to “K”)

September 2 (Friday) – Introduction for Group B (Surnames “L” to “Z”)

No readings for the first week.

Week 2. Interrogating “Sustainability”

*We will explore the popular discourse of sustainability” in international development. What does “sustainability” mean and entail? Are there conflicting views of “sustainability”? Who develops and circulates the popular images of sustainability? What are the central challenges in the age of “sustainability”? In what ways does the current pandemic reveal the reality of “unsustainability”? We will introduce small in-class activities to further delve into the question of “sustainability.”

September 7 (Wednesday) – Interrogating “Sustainability” for Group A (Surnames “A” to “K”)

September 9 (Friday) – Interrogating “Sustainability” for Group B (Surnames “L” to “Z”)

Readings:

Langhelle, Oulf. 1999. “Sustainable Development: Exploring the Ethics of Our Common Future.” *International Political Science Review* 20(2): 129-149

Optional:

Coumans, Catherine. 2011. Whose Development? Mining, Local Resistance, and Development Agendas." *Governance Ecosystems: CSR in the Latin American Mining Sector* (edited by Sagebien and Lindsay). London: Palgrave MacMillan, pp. 114-132.

PART II. COMPETING VISIONS OF "GOOD DEVELOPMENT"

Week 3. Human Development vs. Modernization Theory

Week 3-1. September 14 (Wednesday) – Human Development: Development as Freedom

Readings:

Sen, Amartya. 1999. *Development as Freedom*. New York: Anchor Book, pp.1-34.

Week 3-2. September 16 (Friday) – Modernization Theory: A Euro-Centric View of "Good Things"?

Readings:

Hout, Wil. 2016. "Classical Approaches to Development: Modernization and Dependency." In *The Palgrave Handbook of International Development* (edited by J. Gruel and D. Hammett). London: Palgrave Macmillan, pp. 21-25, 30-33.

Optional:

Cullather, Nick. 2010. *The Hungry World: America's Cold War Battle Against Poverty in Asia*. Cambridge: Harvard University Press, pp.1-10.

Rostow, W. W. 1959. "The Stages of Economic Growth." *The Economic History Review* 2(1): 1-16.

Week 4 Dependency vs. Neoliberalism

Week 4-1. September 21 (Wednesday) – Dependency and Neoliberalism: Strong State Intervention vs. Free Markets?

Readings:

Hout, Wil. 2016. "Classical Approaches to Development: Modernization and Dependency." In *The Palgrave Handbook of International Development* (edited by J. Gruel and D. Hammett). London: Palgrave Macmillan, pp. 25-29, 33-37.

Williamson, John. 2008. "A Short History of the Washington Consensus." *Washington Consensus Reconsidered: Towards a New Global Governance* (edited by N. Serra and J. Stiglitz). Oxford: Oxford University Press, pp.14-30.

Week 4-2. September 23 (Friday) – Neoliberal Imagination of "Sustainability"? Accumulation by Dispossession

Readings:

Harvey, David. 2005. *A Brief History of Neoliberalism*. Oxford: Oxford University Press, pp.5-38.

Renfrew, Daniel. 2011. "The Curse of Wealth: Political Ecologies of Latin American Neoliberalism." *Geography Compass* 5(8): 581-594.

Week 5. Development Aid Effectiveness

Week 5-1. September 28 (Wednesday) – Development Aid Effectiveness: Quantity vs. Quality

Readings:

Easterly, William. 2014. *Reinventing Foreign Aid*. Cambridge: MIT Press, pp.1-43.

Riddell, Roger. 2008. *Does Foreign Aid Really Work?* Oxford: Oxford University Press, pp.1-14.

Optional:

Mosely, Paul. 2015. *Foreign Aid*. Lexington: University Press of Kentucky, pp.21-48 (Chapter 2. "International Politics of Aid").

Week 5-2. September 30 (Friday) – International Development Finance Institutions: The Role of the Asian Development Bank in the Sustainable Development Goals

Guest Speaker: Bart Édes, Professor of Practice, Institute for the Study of International Development, McGill University

Readings:

Grimard, Franque and Christian Novak. 2019. "Updating the DFI's Operating Models and Methods Towards Helping to Achieve the 2030 Agenda for Sustainable Development." *Global Governance Lab Policy Brief*. Montreal: Institute for the Study of International development, McGill University.

Week 6 Post-Development Discourse

Week 6-1. October 5 (Wednesday) – Post-Development Discourse: Beyond Development?

Readings:

Escobar, Arturo. 1995. *Encountering Development: The Making and Unmaking of the Third World*. Princeton: Princeton University Press, pp. 21-54.

Ferguson, James. 1994. "The Anti-Politics Machine: 'Development' and Bureaucratic Power in Lesotho." *The Ecologist* 24(5): 176-181.

***Review session during the second half of the class, on October 5 (Wednesday) – 2:00pm-2:25pm**

Week 6-2. October 7 (Friday) – Mediating Natural Resource Conflicts

Guest Speaker: Michael Brown, Professor of Practice, Institute for the Study of International Development, McGill University

Readings:

United Nations Department of Political Affairs. 2015. *Natural Resources and Conflict: A Guide for Mediation Practitioners*. New York: United Nations Department of Political Affairs.

PART III. SUSTAINABILITY DILEMMAS

Week 7 Civil Society and Labor Migration

Week 7-1. October 19 (Wednesday) – Civil Society and Aid Effectiveness in Pakistan

Guest Speaker: Fayyaz Baqir, School of International Development and Global Studies, the University of Ottawa

Readings:

Baqir, Fayyaz. 2009. "Civil Society Engagement and Aid Effectiveness." *Lahore Journal of Policy Studies* 3(1): 97-116.

Week 7-2. October 21 (Friday) – Labor Migration: Neoliberal Freedom or Unfreedom?

Readings:

Ruhs, Martin. 2013. *The Price of Rights: Regulating International Labor Migration*. Princeton: Princeton University Press, pp.1-12.

Xiang, Biao. 2013. "Return and the Reordering of Transnational Mobility in Asia." In *Return: Nationalizing Transnational Mobility in Asia* (edited by B. Xiang et al.) Durham: Duke University Press, pp.1-20.

Week 8 Gender and Development

Week 8-1. October 26 (Wednesday) – Gender and Development

Readings:

Nilsson, Patricia. 2013. "Gender and Development: The Challenge of Mainstream." *Consilience* 10: 125-135.

Karim, Lamia. 2011. *Microfinance and its Discontents: Women in Debt in Bangladesh*. Minneapolis: University of Minnesota Press, pp. xiii-xxxiii.

Optional:

Smyth, Ines. 2007. "Talking of Gender: Words and Meanings in Development Organizations." *Development in Practice* 17 (4/5): 582-588.

Week 8-2. October 28 (Friday) – Feminization of Labor: Paradox of Mobility and Immobility

Readings:

Isaksen, Lise Widding, S. U. Devi, and A. R. Hochschild. 2008. "Global Care Crisis: A Problem of Capital, Care Chain, or Commons?" *American Behavioral Scientist* 52(3): 405-425.

Pande, Amrita. "The Paper that You Have in Your Hand is My Freedom: Migrant Domestic Work and the Sponsorship (Kafala) System in Lebanon." *International Migration Review* 47(2):414-441.

Week 9 Indigenous Rights

Week 9-1. November 2 (Wednesday) – Operationalizing Indigenous Knowledge in International Environmental Law

Guest Speaker: Timothy Hodges, Professor of Practice, Institute for the Study of International Development, McGill University

Readings:

Hodges, Timothy, and Jack R. Langford. "Canada and the Nagoya Protocol: Towards Implementation, In Support of Reconciliation." In *Genetic Resources, Justice and Reconciliation: Canada and Global Access and Benefit Sharing* (edited by Chidi Oguamanam). Cambridge: Cambridge University Press, pp.20-39.

Week 9-2. November 4 (Friday) – Internationalization of Indigenous Rights: Theory and Practice

Readings:

Champagne, Duane. 2013. "United Nations Declaration on the Rights of Indigenous Peoples: Human, Civil, and Indigenous Rights." *Wicazo Sa Review* 28(1): 9-22.

Week 10 Social Determinants of Health

Week 10-1. November 9 (Wednesday) – Health as a Human Right: Social Determinants of Health

Readings:

Farmer, Paul. 2001. *Infections and Inequalities: The Modern Plagues*. Berkeley: University of California Press, pp.33-43 (Introduction) & pp.72-95 (Chapter 3).

Bambra, Clare, et al. 2020. "The COVID-19 Pandemic and Health Inequalities." *Journal of Epidemiology Community Health*. Vol. 0:1-5.

Week 10-2. November 11 (Friday) – Undocumented Migrant Workers’ Access to Health Rights

Readings:

Viladrich, Anahi. 2019. “‘We Cannot Let Them Die’: Undocumented Immigrants and Media Framing of Health Deservingness in the United States.” *Qualitative Health Research* 29(10):1447-1460.

Week 11 International Human Rights Discourse: Politics of “Protection”

Week 11-1. November 16 (Wednesday) – Responsibility to Protect (R2P) and Its Discontents

Readings:

Silander, Daniel and John Janzekovic. 2013. *Responsibility to Protect and Prevent: Principle, Promises, and Practicalities*. New York: Anthem Press, pp.11-44.

Week 11-2. November 18 (Friday) – Global Compact for Migration: Human Rights Protection or Migration Deterrence?

Readings:

Pécoud, Antoine. “Narrating an Ideal Migration World? An Analysis of the Global Compact for Safe, Orderly and Regular Migration.” *Third World Quarterly* 42(1): 16-33.

Week 12 Humanitarianism

Week 12-1. November 23 (Wednesday) – Review Session

Week 12-2. November 25 (Friday) – Humanitarianism and the Role of the UNHCR during the Pandemic

Guest Speaker: Denise Otis, Head of Field Unit, UNHCR Montreal

Readings:

Guterres, Antonio. 2008. "Millions Uprooted: Saving Refugees and the Displaced." *Foreign Affairs* 87(5): 90-99.

Week 13 Conclusion

Week 13-1. November 30 (Wednesday) – Politics of "Accountability": Corporate Social Responsibility

Readings:

Thielbörger, P and T. Ackermann. 2017. "A Treaty on Enforcing Human Rights Against Business: Closing Loophole or Getting Stuck in a Loop?" *Indiana University of Global Legal Studies* 24(1): 43-79

Week 13-2. December 2 (Friday) – Conclusion