

INTD 200

INTRODUCTION TO INTERNATIONAL DEVELOPMENT



Instructor

Kazue Takamura

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Class Times

Mondays and Wednesdays 10:05-11:25

(When we have conferences, the lecture times will become 10:05-10:55)

Location

Adams AUD (Frank Dawson Adams Building Auditorium)

Office hours (academic support)

Tuesdays & Fridays 14:30-16:00

1. Registration: Please register for an appointment via an online sign-up sheet (the registration link will be available via MyCourses)
2. Goals: The instructor's weekly office hours are to discuss students' substantive questions about the course reading materials, conference participation, and other course assignments. Office hours are also for those who wish to discuss their academic/career passion for the field of international development and human rights.
3. Regarding the basic logistics, course materials, and course requirements, please refer to the syllabus and the announcements on MyCourses.
4. If you would like to set up a meeting outside the office hours, please directly communicate with the instructor.

Teaching Assistants

Azar Mahmoudi azar.mahmoudi@mail.mcgill.ca

Caleigh Wong caleigh.wong@mcgill.ca

Isabella Grajczyk isabella.grajczyk@mcgill.ca

Mahan Ashouri mahan.ashouri@mail.mcgill.ca

*TA office hours will be offered before the short analytical essay, as well as before the final essay. We will announce the schedule of TA office hours via MyCourses.

Student Partners (peer mentors)

Alice Huaut alice.huaut@mail.mcgill.ca

Student Partners (peer mentors) offer various student-based peer mentorship services, including introductory academic skill workshops and office hours. Student Partners are appointed and supported by McGill's Teaching and Learning Services.

*The content and evaluation of this course are subject to change in the case of unforeseeable events.

Course Description:

This introductory course is designed to familiarize students with key theories, concepts, issues, actors, and critiques that are integral to international development. In particular, we will focus on the question of sustainability in the contemporary field of development. Since the launch of the Sustainable Development Goals (SDGs) in 2015, international development organizations, development practitioners, and NGOs have been promoting the ideas of sustainability and empowerment for global development agendas, including gender, food security, health, education, indigenous rights, and the environment. This emblematic concept of sustainability reflects the value of an inclusive, bottom-up, long-term oriented, and thus, accountable process that brings transformative outcomes. In short, the concept of sustainability represents the core values of international development. At the same time, scholars have increasingly identified the problem of the unsustainability of development in terms of both means and ends. This course will interrogate these emerging contestations in the age of sustainability.

The course is divided into two sections: one on macro concepts and one on thematic issues. The first part of the course (Weeks 1-6) will provide the macro picture of international development, especially key development theories and concepts. These include the UN System, Human Development, Development Sustainability, Modernization Theory, Dependency, Neoliberalism, Aid Effectiveness, Gender and Development, and Social Determinants of Health.

The second part of the course (Weeks 7-13) will explore a range of global dilemmas that directly challenge the prospects of development sustainability and human freedom. These dilemmas include: gendered care labor, gender-based violence, responsibility to protect, international labor migration, labor-export policies, international environmental law,

indigenous rights, humanitarianism, immigration detention, community agency, global civil society, and corporate social responsibility.

By the end of the course, students should be familiar with the core ideas, debates, and controversies that are part of the broad field of international development.

Required course materials

All the required readings are available via MyCourses.

MyCourses will be used for:

- Weekly reading materials
- Assignment submissions
- Logistical information
- Events
- Discussion forum
- Optional academic and skills resources

1. Lecture arrangements

All the lectures are delivered in person. Lecture recordings are not available for this class. Students are expected to be ready to discuss the weekly readings. Please note that some of our guest speakers will deliver their lectures remotely.

2. Quizzes (5%) *eight required

Students will be given thirteen (13) weekly quizzes during the semester. These quizzes will be provided between Week #1 and #13. **The first quiz will be offered on Wednesday, September 6.**

Quizzes are always related to the overarching questions of the weekly topics, or the key arguments of the lectures. The main goal of this exercise is to encourage students to

proactively engage with the lectures. Your answer must reflect the central points of the given lecture. To maximize the quiz points, *you are required to participate **in eight (8) quizzes** out of thirteen (13)*. Detailed instructions will be given via MyCourses.

Due date: The Tuesday (11:59pm) following the week of the quiz. For example, if you are going to participate in the first quiz based on the lecture on Wednesday, September 6, please submit your answer by Tuesday, September 12 (11:59pm) via MyCourses.

3. Conferences (15%) *five required

3-a. Logistics

The course will offer **five (5)** in-person weekly conferences (student-based small group discussion sessions) during the semester. Conferences aim to assist students in deepening their understanding of the course materials, as well as to facilitate thoughtful discussions on complex development issues with peers.

3-b. Format: Each conference meeting will be held for 50 minutes. Your teaching assistant will take attendance at every conference meeting. Please note that a conference is designed to be a student-driven discussion session. Your teaching assistant will provide guiding questions and in-class activities to stimulate the conference discussions. A participating student should not be a passive attendance during the meeting. You are expected to be an active and engaged contributor to class discussions. After attending each conference meeting, you are expected to submit a conference reflection (please see the following section).

If you are not able to participate in the conferences: For those who are not able to attend all or some of the five conferences, you can alternatively submit a précis (see 3-f. "Alternative Assignments").

3-c. Conference Discussion reflections (15%) *five required

Students are required to submit a total of **five** discussion reflections based on their conference participation. Each reflection should be written **in at least 350 words**. Your reflection should include: (1) the main ideas that you learned from the conference discussion, and (2) further critical thoughts on the discussion topic(s). The goal of this exercise is to encourage students' meaningful engagement with the discussion topics as well as the course materials. Please note that you are not allowed to submit a conference discussion reflection without participating in a conference. The assessment of your conference grade is based on: (1) your proactive contribution to the conference discussion (50%), and (2) the quality of the conference discussion reflection (50%).

Due date: The Tuesday (11:59pm) following the conference meeting

*For example, if you are going to write a discussion reflection for the first conference meeting in the week of September 25, you should submit your reflection by Tuesday, October 3 (11:59pm EST).

3-d. Conference registration (Monday, September 18): Students are required to sign up for one of the conference times (sections) on Minerva and attend it throughout the term. The conference registration will be available via Minerva (online) from Monday, September 18.

3-e. Themes: Please note that the topic of the weekly conference will always be based on the topic of the previous week.

Conference #1	Development Theories	In the week of September 25
Conference #2	Aid Effectiveness	In the week of October 2

Conference #3	Responsibility to Protect	In the week of November 6
Conference # 4	International Labor Migration	In the week of November 13
Conference # 5	Indigenous Rights and International Law	In the week of November 20

Some tips for your successful conference participation

1. Before the meeting: Prepare one or two questions based on the lectures/weekly readings. Are there any specific concepts/analytical ideas that you find most compelling in the readings? Are there any unaddressed questions or moral dilemmas/challenges that you would like to further discuss?
2. During the meeting: You have only 50 minutes in the meeting. Be a respectful and committed intellectual citizen. Try to listen to your peers’ viewpoints and proactively contribute your thoughts. Your thoughtful and proactive participation is the key ingredient for successful participation. This is a valuable opportunity for you to share your views on complex development issues with your peers and learn your peers’ original ideas and critical thoughts.
3. After the meeting: Talk to your conference TA who is your academic mentor. Ask questions that you did not fully understand during the meeting. Learn your TA’s specific research interests and background in development. Share your insights on the discussion topics with your TA and ask their thoughts.

3-f. Alternative Assignments – précis

If you are going to miss a conference meeting, you can alternatively write a précis. *One précis is equivalent to one conference participation.* You are allowed to write five précis without attending any in-person conference meetings. A précis is a reading analysis written **in at least 450 words** discussing one of the assigned weekly readings. In your précis,

discuss (1) the key arguments of the article and (2) your critical thoughts on the reading. Your précis must follow the same weekly themes as the conference meetings. The submission date is the same as the discussion reflection (the following Tuesday).

Conferences	
Required number of conferences	Five
Online conference registration opens	Monday, September 18 (via Minerva)
First conference meetings	In the week of September 25
Discussion topic	The topic of the previous week
Methods of evaluation	(1) Active participation in a conference meeting + (2) a conference reflection (350 words)
An alternative assignment – for those who miss a conference meeting	Précis (450 words) – one précis for one conference reflection
Submission due for the conference reflection/précis	The following Tuesday

4. Short Analytical Essay (35%) - Due: Friday, October 27

The short analytical essay aims to advance a comparative analysis of the competing development visions that we examine between Weeks #2 and 5. Your essay should be written in a minimum of 1,600 words and a maximum of 1,800 words, excluding footnotes and the bibliography. Detailed Instructions and the review session will be provided on October 4 (Wednesday) between 10:05 and 11:25am.

Due date: Friday, October 27 (11:59pm) via MyCourses. The document format should be a PDF file.

5. Final Research Essay (45%) - Due: Monday, December 18

Students must write a final research essay that discusses a unique development challenge. The paper should be written **in a minimum of 2,100 words and a maximum of 2,400 words**, excluding footnotes and bibliography. Detailed instructions, as well as a review session, will be provided on Monday, December 4.

Due date: Monday, December 18 (11:59pm) via *MyCourses*. The document format should be a PDF file.

Grade distribution:

Assignments	Requirements	Due	Percentage
Quizzes	Eight (8) required (see section #2 in the syllabus)	The following Tuesday	5%
Conference Reflections/Précis	Five (5) required (see section #3)	Following Tuesday	15%
Short Analytical Essay	See section #4	Friday, October 27	35%
Final Research Essay	See section #5	Friday, Monday, December 18	45%

Plagiarism:

McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/students/srr/honest/ for more information)

L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site www.mcgill.ca/students/srr/honest/).

Copyright of lectures:

All slides, video recordings, lecture notes, etc. remain the instructor's intellectual property. As such, you may use these only for your own learning ends (and research, with proper referencing/citation). You are not permitted to disseminate or share these materials; doing so may violate the instructor's intellectual property rights and could be cause for disciplinary action.

Netiquette for guest lectures that are given remotely:

The University recognizes the importance of maintaining teaching spaces that are respectful and inclusive for all involved. To this end, offensive, violent, or harmful language arising in contexts such as the following may be cause for disciplinary action:

1. Username (use only your legal or preferred name)
2. Visual backgrounds
3. "Chat" boxes

To maintain a clear and uninterrupted learning space for all, you should keep your microphone muted throughout your class, unless invited by the instructor to speak. You

should follow instructors' directions about the use of the "chat" function on remote learning platforms.

Policy statement: Language of submission

"In accord with McGill University's [Charter of Student Rights](#), students in this course have the right to submit in English or in French written work that is to be graded. This does not apply to courses in which acquiring proficiency in a language is one of the objectives."
(Approved by Senate on 21 January 2009)

« Conformément à [la Charte des droits de l'étudiant](#) de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté, sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue. » (Énoncé approuvé par le Sénat le 21 janvier 2009)

Course Evaluations:

End-of-course evaluations are one of the ways that McGill works towards maintaining and improving the quality of courses and the student's learning experience. You will be notified by e-mail when the evaluations are available on Mercury, the online course evaluation system. Please note that a minimum number of responses must be received for results to be available to students.

COURSE SCHEDULE

Date	Theme
Week 1: Introduction *The first quiz will be offered on September 6	
August 30 (Wed)	Introduction

September 4 (Mon)	No class - Labour Day
September 6 (Wed)	The UN System and Humanitarian Intervention Guest Speaker: Neil Buhne, Professor of Practice Institute for the Study of International Development, McGill University (Former Regional Director for the Asia Pacific United Nations Development Coordination Office)
PART I. COMPETING VISIONS OF “GOOD DEVELOPMENT”	
Week 2: Development as Freedom	
September 11 (Mon)	Development as Freedoms: Human Development Discourse *We will have a brief introduction by Student Partners + McGill’s Teaching and Learning Services
September 13 (Wed)	Interrogating Sustainability
Week 3: Competing Views of “Good Development” *Conference registration (via Minerva) will begin on September 18	
September 18 (Mon)	Modernization Theory: A Eurocentric View of “Good Things”?
September 20 (Wed)	Dependency and Neoliberalism: Strong State Intervention vs. Free Markets?
Week 4: Development Aid Effectiveness Conf #1 Competing Visions of “Good Development”	

September 25 (Mon)	Neoliberal Imagination of "Freedoms"? Gender and Water Inequality
September 27 (Wed)	Development Aid Effectiveness Debates: Quantity vs. Quality
Week 5: Gender and Development Conf #2 Development Aid Effectiveness	
October 2 (Mon)	Gender and Development: Empowerment Through Productivity?
October 4 (Wed)	Review Session #1
PART II. HUMAN RIGHTS IN PRACTICE	
Week 6. Social Determinants of Health No Conferences (TA office hours)	
October 16 (Mon)	Social Determinants of Health: Interrogating Hidden Health Inequality
October 18 (Wed)	Social Determinants of Health and Health Justice in Practice
Week 7. Gender and Human Rights No conferences (TA office hours) *The Short Analytical Paper due on Friday, October 27	
October 23 (Mon)	Gender and Care Labor: A Human Rights Perspective
October 25 (Wed)	Gender-Based Violence: Missing and Murdered Indigenous Women

Week 8: Responsibility to Protect (R2P)	
No Conferences	
October 30 (Mon)	Responsibility to Protect (R2P): Theory and Practice
November 1 (Wed)	The UN's Role in Natural Resource Conflicts Mediation
Week 9: International Labor Mobility: Theory and Practice	
Conf #3 Responsibility to Protect	
November 6 (Mon)	International Labor Migration: The Price of Rights
November 8 (Wed)	Labor Brokerage State: The Role of Labor Exporters
Week 10 Indigenous Rights and International Law	
Conf #4 International Labor Mobility	
November 13 (Mon)	Indigenous Rights in International Environmental Law Guest Speaker: Timothy Hodges, Professor of Practice Institute for the Study of International Development, McGill University
November 15 (Wed)	Internationalization of Indigenous Rights: Theory and Practice
Week 11: Civil Society and Social Justice	
Conf #5 Indigenous Rights and International Law	
November 20 (Mon)	Environment and Health Justice: Expanding Role of Civil Society Guest Speaker: Enkhuun Byambadorj, Co-Founder & Operation Lead, Breathe Mongolia https://breathemongolia.org/en/about/ourteam

November 22 (Wed)	Civil Society and Community Agency Guest Speaker: Fayyaz Baqir, School of International Development and Global Studies, the University of Ottawa
Week 12: Humanitarianism No conferences (TA office hours)	
November 27 (Mon)	Humanitarianism and Refugee Rights
November 29 (Wed)	Alternatives to Immigration Detention
Week 13: Conclusion No conferences (TA office hours)	
November 30 (Thurs) *The make-up day for a Monday schedule	Conclusion: Politics of "Accountability": Corporate Social Responsibility
December 4 (Mon)	Review Session

COURSE OUTLINE

PART I. COMPETING VISIONS OF "GOOD DEVELOPMENT"

Week 1. Introduction: An Overview of the course

Week 1-1. August 30 (Wednesday) Introduction

We will explore the overview of the course, including the course schedule, course materials, assignments, conferences, office hours, TAs, student mentorship, and other available academic resources.

Week 1-2. September 6 (Wednesday) The United Nations System and Humanitarian Intervention

Guest Speaker: Neil Buhne, Professor of Practice Institute for the Study of International Development, McGill University (Former Regional Director for the Asia Pacific United Nations Development Coordination Office)

Readings:

No readings

Week 2. Development as Freedom

Week 2-1. September 11 (Monday) Development as Freedoms: Human Development Discourse

*The class will begin with a brief introduction by Student Partners and McGill's Teaching and Learning Services. The speakers will discuss peer mentorship support and useful academic skills workshops (study strategies) for INTD 200 students.

Readings:

Sen, Amartya. 1999. *Development as Freedom*. New York: Anchor Book, pp.1-34.

Week 2-2. September 13 (Wednesday) Interrogating "Sustainability"

Readings:

Langhelle, Oulf. 1999. "Sustainable Development: Exploring the Ethics of Our Common Future." *International Political Science Review* 20(2): 129-149.

Week 3. Competing Views of "Good Development"

Week 3-1. September 18 (Monday) Modernization Theory: A Euro-Centric View of “Good Things”?

Readings:

Hout, Wil. 2016. “Classical Approaches to Development: Modernization and Dependency.” In *The Palgrave Handbook of International Development* (edited by J. Gruel and D. Hammett). London: Palgrave Macmillan, pp. 21-25, 30-33.

Cullather, Nick. 2010. *The Hungry World: America’s Cold War Battle Against Poverty in Asia*. Cambridge: Harvard University Press, pp.1-10.

Optional:

Rostow, W. W. 1959. “The Stages of Economic Growth.” *The Economic History Review* 2(1): 1-16.

Week 3-2. September 20 (Wednesday) Dependency and Neoliberalism: Strong State Intervention vs. Free Markets?

Readings:

Hout, Wil. 2016. “Classical Approaches to Development: Modernization and Dependency.” In *The Palgrave Handbook of International Development* (edited by J. Gruel and D. Hammett). London: Palgrave Macmillan, pp. 25-29, 33-37.

Harvey, David. 2005. *A Brief History of Neoliberalism*. Oxford: Oxford University Press, pp.5-38.

Optional:

Williamson, John. 2008. "A Short History of the Washington Consensus." *Washington Consensus Reconsidered: Towards a New Global Governance* (edited by N. Serra and J. Stiglitz). Oxford: Oxford University Press, pp.14-30.

Week 4 Development Aid Effectiveness

Week 4-1. September 25 (Monday) Neoliberal Imagination of "Freedoms"? Gender and Water Inequality in Practice

Readings:

Thara, Kaveri. 2017. "In Troubled Waters: Water Commodification, Law, Gender, and Poverty in Bangalore." *Gender and Development* 25(2):

Optional:

Renfrew, Daniel. 2011. "The Curse of Wealth: Political Ecologies of Latin American Neoliberalism." *Geography Compass* 5(8): 581-594.

Week 4-2. September 27 (Wednesday) Development Aid Effectiveness: Quantity vs. Quality

Readings:

Easterly, William. 2014. *Reinventing Foreign Aid*. Cambridge: MIT Press, pp.1-43.

Riddell, Roger. 2008. *Does Foreign Aid Really Work?* Oxford: Oxford University Press, pp.1-14.

Optional:

Mosely, Paul. 2015. *Foreign Aid*. Lexington: University Press of Kentucky, pp.21-48 (Chapter 2. "International Politics of Aid").

Week 5 Gender and Development

Week 5-1. October 2 (Monday) Gender and Development: Empowerment Through Productivity?

Readings:

Nilsson, Patricia. 2013. "Gender and Development: The Challenge of Mainstream." *Consilience* 10: 125-135.

Karim, Lamia. 2011. *Microfinance and its Discontents: Women in Debt in Bangladesh*. Minneapolis: University of Minnesota Press, pp. xiii-xxxiii.

Optional:

Smyth, Ines. 2007. "Talking of Gender: Words and Meanings in Development Organizations." *Development in Practice* 17 (4/5): 582-588.

Week 5-2. October 4 (Wednesday) Review Session

PART II. HUMAN RIGHTS IN PRACTICE

Week 6 Social Determinants of Health

***The Fall Reading Break (October 6 - October 11)**

Week 6-1. October 16 (Monday) Social Determinants of Health: Interrogating Health Inequality

Readings:

Farmer, Paul. 2001. *Infections and Inequalities: The Modern Plagues*. Berkeley: University of California Press, pp.33-43 (Introduction) & pp.72-95 (Chapter 3).

Optional:

Bambra, Clare, et al. 2020. "The COVID-19 Pandemic and Health Inequalities." *Journal of Epidemiology Community Health*. Vol. 0:1-5.

Week 6-2. October 18 (Wednesday) Social Determinants of Health: Health Justice

Readings:

Adelson, Naomi. 2005. "The Embodiment of Inequality: Health Disparities in Aboriginal Canada." *Canadian Journal of Public Health* 96: 45-61.

Week 7 Gender and Human Rights

Week 7-1. October 23 (Monday) Gender and Care Labor: A Human Rights Perspective

Readings:

Pande, Amrita. 2013. "The Paper that You Have in Your Hand is My Freedom: Migrant Domestic Work and the Sponsorship (Kafala) System in Lebanon." *International Migration Review* 47(2):414-441.

Week 7-2. October 25 (Wednesday) Gender-Based Violence: Missing and Murdered Indigenous Women

Readings:

Gunn, Brenda. "Engaging a Human Rights Based Approach to the Murdered and Missing Indigenous Women and Girls Inquiry." *Lakehead Law Journal* 2(2): 89-116.

Week 8 Responsibility to Protect

Week 8-1. October 30 (Monday) Responsibility to Protect (R2P) and Its Discontents

Readings:

Silander, Daniel and John Janzekovic. 2013. *Responsibility to Protect and Prevent: Principle, Promises, and Practicalities*. New York: Anthem Press, pp.1-10 (Introduction) & Chapter 3 (Responsibility: Protection and Prevention).

Week 8-2. November 1 (Wednesday) The UN's Role in Natural Resource Conflicts Mediation

Readings:

United Nations Department of Political Affairs. 2015. *Natural Resources and Conflict: A Guide for Mediation Practitioners*. New York: United Nations Department of Political Affairs.

Week 9 International Labor Mobility: Theory and Practice

Week 9-1. November 6 (Monday) International Labor Migration: The Price of Rights

Readings:

Pécoud, Antoine. "Narrating an Ideal Migration World? An Analysis of the Global Compact for Safe, Orderly and Regular Migration." *Third World Quarterly* 42(1): 16-33.

Ruhs, Martin. 2013. *The Price of Rights: Regulating International Labor Migration*. Princeton: Princeton University Press, pp.1-12.

Week 9-2. November 8 (Wednesday) Labor Brokerage State: The Role of Labor-Exporters

Readings:

Rodrigues, Robyn Margalit. 2010. *Migrants for Export: How the Philippine State Brokers Labor to the World*. Minneapolis: University of Minnesota Press, pp.ix-xxviii (Introduction: Neoliberalism and the Philippine Labor Brokerage State).

Xiang, Biao. 2013. "Return and the Reordering of Transnational Mobility in Asia." In *Return: Nationalizing Transnational Mobility in Asia* (edited by B. Xiang et al.) Durham: Duke University Press, pp.1-20.

Week 10 International Law and Indigenous Rights

Week 10-1. November 13 (Monday) Operationalizing Indigenous Knowledge in International Environmental Law

Guest Speaker: Timothy Hodges, Professor of Practice, Institute for the Study of International Development, McGill University

Readings:

Hodges, Timothy, and Jack R. Langford. "Canada and the Nagoya Protocol: Towards Implementation, In Support of Reconciliation." In *Genetic Resources, Justice and Reconciliation: Canada and Global Access and Benefit Sharing*(edited by Chidi Oguamanam). Cambridge: Cambridge University Press, pp.20-39.

Week 10-2. November 15 (Wednesday) Internationalization of Indigenous Rights: Theory and Practice

Readings:

Champagne, Duane. 2013. "United Nations Declaration on the Rights of Indigenous Peoples: Human, Civil, and Indigenous Rights." *Wicazo Sa Review* 28(1): 9-22.

Week 11 Civil Society and Community Agency

Week 11-1. November 20 (Monday) Environment and Health Justice: Expanding Role of Civil Society

Guest Speaker: Enkhun Byambadorj, Co-Founder & Operation Lead, Breathe Mongolia

<https://breathemongolia.org/en/about/ourteam>

Week 11-2. November 22 (Wednesday) Civil Society and Community Agency

Speaker: Fayyaz Baqir, School of International Development and Global Studies, the University of Ottawa

Readings:

Baqir, Fayyaz. 2009. "Civil Society Engagement and Aid Effectiveness." *Lahore Journal of Policy Studies* 3(1): 97-116.

Week 12 Humanitarianism and Refugee Rights

Week 12-1. November 27 (Monday) Humanitarianism and Refugee Rights

Readings:

Guterres, Antonio. 2008. "Millions Uprooted: Saving Refugees and the Displaced." *Foreign Affairs* 87(5): 90-99.

Week 11-2. November 22 (Wednesday) Alternatives to Detention

Readings:

Sampson, Robyn, and Grant Mitechell. 2013. "Global Trends in Immigration Detention and Alternatives to Detention: Practical, Political, and Symbolic Relations." *Journal on Migration and Human Security* 1(3): 97-121.

Week 13. Conclusion

Week 13-1. November 30 (Thursday) Politics of "Accountability": Corporate Social Responsibility

Please note that November 30 follows a Monday schedule (the make-up day)

Readings:

Thielbörger, P and T. Ackermann. 2017. "A Treaty on Enforcing Human Rights Against Business: Closing Loophole or Getting Stuck in a Loop? *Indiana University of Global Legal Studies* 24(1): 43-79

Week 13-2. December 4 (Monday) – Review Session