

INTD397: STATE AND DEVELOPMENT WINTER 2023

Tuesdays & Thursdays; 1:05pm-2:25pm (ENGTR 1100)

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Office Hours: Thursdays 4-5pm on Zoom

Teaching Assistant: *TBA*

I. COURSE DESCRIPTION

In this course we will look at the role of the state in promoting social and economic development. More specifically, the course is concerned with why some states have been more capable and more supportive of development than others. We will consider four distinct stages: overly strong faith in state-led development in the 1950s and 1960s, followed by a period of increasing criticism and eventually of ‘rolling back’ the state in the 1980s and 1990s in the context of the Washington Consensus and the emergence of the good governance agenda in the 1990s. In this course, we will also critically analyze contrasting experiences with the role of the state in development around the world. When discussing state-led development, for instance, we will consider East Asia on the one hand and sub-Saharan Africa on the other. We will try to unpack the underlying reasons for the success of state intervention in some cases and its failure in others. A combination of political and social factors acting within a given structure of political and economic opportunities will be considered.

By the end of the course, students should be able to:

- Explain the main approaches to the role of the state in development.
- Provide a review of the debate about developmental states: what they are and how they have emerged in the developing world.
- Discuss the similarities and differences between supporting the formation of developmental states and the good governance agenda.
- Evaluate the impact of globalization and neoliberalism on and the challenges they pose to state-led development.
- Explain why attempts at state-led development have succeeded in some countries and regions and failed in others, with a focus on Africa, East Asia, and Latin America.

II. REQUIRED READINGS

All of the required texts are already available or will be posted on *myCourses*.

III. COURSE ASSESSMENT

The final grade in this course will be based on the following components:

Assessment Components	Percentage of Total Grade
In-Class Midterm Exam <i>From February 23 during regular class time</i>	30%
Short Essay <i>Due on March 30 by 5pm (EST)</i>	35%
Final Exam, in person <i>TBA (in April and during the final examination period)</i>	35%

1. Midterm Exam (30%):

There will be one closed-book in-class midterm examination on February 23rd. The midterm will be in essay format and will focus on the material covered from the beginning of the course up to the midterm. More information will be posted on *myCourses* closer to date.

Note: Make-up exam policy for midterm: Students cannot make it up unless they have a legitimate reason recognized by McGill as excusable, such as illness. Students who miss the midterm because of health reasons must submit sufficient and valid documentation (e.g. doctor's note) vouching for the absence. The make-up exam might follow a different format than the main exam.

2. Group Essay (35%):

Students are required to write a critical essay either individually OR in groups of maximum 3 students. Students will be asked to choose a case study from a list of cases to be posted on *myCourses*.

This is a maximum 7-page paper excluding bibliography (Times New Roman font, double-spaced, 12-font size, 2.54cm margins on all sides). Students are expected to submit PDF copies on *myCourses* >> *INTD397* >> *Group Essay* by March 30th (5pm (EST)). One submission per group. Submission via email will NOT be accepted. Essay topics and instructions will be posted on *MyCourses* three weeks before the due date. Please follow the guidelines on writing a research paper provided on *myCourses*, such as formatting and citation rules, as well as the thesis and content. Provide clear arguments and support your arguments with examples and evidence.

Note: There is absolutely no extension for the group assignment. Late submissions will be marked down one letter grade one letter grade per day late as of then (for example: A → A-).

Extension policy: Students will not be granted an extension unless they have a legitimate reason recognized by McGill as excusable (such as illness) and provide valid documentation.

3) Final Exam (35%): The final exam is closed book, cumulative, in person, and will be held during the exam period. This examination will focus on the material studied from the beginning to the end of the course. Information on the final exam schedule will be posted on McGill examination website.

According to Senate regulations, instructors are not permitted to make special arrangements for final exams. Please consult the Calendar, section 4.7.2.1, General University Information and Regulations at www.mcgill.ca.

4) Discussion/Q&A Sessions: Throughout the semester, there will be several conference sessions held during regular class time. In addition, I will be holding regular Q&A sessions during class time to respond to your content-related questions. While attendance will NOT be taken, it is highly recommended.

IV. SPECIAL ACCOMODATIONS:

Please ask the OSD to notify me immediately if you require any kind of special accommodations for the course. If you are registered with the OSD office and/or have a chronic condition that requires special accommodation, check to make sure that the necessary documentation is sent to me at the beginning of the semester. Please feel free to make an office hours appointment if you would like to discuss any necessary accommodations.

V. RE-GRADING POLICY:

To request a re-grade, students must submit a written document, not exceeding a double-spaced page (12 font size, Time New Romans, 2.54cm of margin on all sides), and no later than 7 working days after your exam/assignments have been returned to the class. In this document, students must explain why they think they deserve a better grade. Any grade complaint that references how hard you worked/studied or how well you assumed you had performed on the exam will be rejected immediately. Please note that I reserve the right to keep your grade the same or lower it. Please also note that I always do the second reading of exams/essays with much more scrutiny. Therefore, it would be fair to expect the grades to go down or stay the same upon a second grading.

VI. GETTING IN TOUCH:

1. Office Hours: Thursdays 4-5pm on Zoom

Throughout the semester, I will be holding weekly office hours on Zoom. My office hours will be on Thursdays from 4-5pm. Students who wish to meet with me during this time must register in advance using the following registration link and passcode. Registrations not using official McGill email address will be rejected. You are expected to register by Wednesday at 5pm. Upon my approval, you will receive a unique Zoom link to join the meeting. I will also write to you some time before the office hours to let you know of your allotted time slot.

Registration link:

<https://mcgill.zoom.us/meeting/register/tZYtfuyhpz0vGdbxoHUcfx7HQY0XLUguTosh>

Passcode: 884231

2. Email Policy: Please note that ALL content-related matters and questions must be discussed during my office hours and NOT via email. I will not be able to respond to content-related questions via email, especially if your questions require long answers (longer than a couple of sentences). Hence, email communication must be strictly limited to administrative issues that students would like to discuss with

me. Please also allow for at least 2 business days to hear back from me before re-sending your emails. I am offline every week as of Friday at 4pm (EST) throughout the weekend. Therefore, if you send me an email on a Friday, you should expect a response from me within two business days in the following week. Please write INTD397 in the subject line.

VII. LANGUAGE POLICY:

In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded. This does not apply to courses in which acquiring proficiency in a language is one of the objectives.

Conformément à la Charte des droits de l'étudiant de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue).

VIII. SPECIAL NOTE:

Extraordinary Circumstances

In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.

Academic Integrity

McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures" (see [McGill's guide to academic honesty](#) for more information).

L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site www.mcgill.ca/students/srr/honest/).

Copyright

All slides, video recordings, lecture notes, etc. remain the instructor's intellectual property. As such, you may use these only for your own learning (and research, with proper referencing/citation) ends. You are not permitted to disseminate or share these materials; doing so may violate the instructor's intellectual property rights and could be cause for disciplinary action.

Any sharing and discussion of exams in this course is in violation of the law and applicable University policies, and may be subject to penalties.

IX. ADDITIONAL INFORMATION

- 1. Extra Credit:** There is no "extra credit" assignments in this course.
- 2. Attendance:** Lectures are NOT recorded. Therefore, attendance is required. Students are responsible for all material presented in class. Students who are unable to attend class on a given day are responsible for obtaining from their classmates notes on all material covered, as well as information regarding any administrative announcements that may have been made. Students are expected to complete all assigned readings in advance of the class period for which they are assigned.

3. **MyCourses:** The course page on *myCourses* will contain the course syllabus, course readings, all handouts, links of interest, and course announcements. Students are responsible for the content of all course materials. Discussion boards have been enabled on the course web site.
4. **Exam Preparation:** The best strategy for doing well on the exam is to keep up with the lectures and the readings as they are assigned. Take thorough notes that can be easily accessed for the exam. Also, highlighting important passages and making notations in the margins of the assigned readings will prove to be highly advantageous for the midterm and final examinations.
5. **Electronic Devices:** Cell phones are not allowed in class and therefore must be switched off at all times (not just set to vibrate). Students may use their laptops for taking notes **ONLY**. Using laptops/tablets for other purposes (e.g. surfing the net, emailing and chatting, tweeting, etc.) is highly distracting to other students in class and, therefore, **NOT** allowed. I reserve the right to ask non-conforming students to leave the classroom.
6. **Final Examination:** All final examinations are scheduled and run by the Exam Office in the Final Exam Period. Students who miss a final exam must contact the Exam Office.

X. COURSE OUTLINE

Date	Main Themes	Required Readings	Notes
Week 1 Jan 5	Introduction	No Readings	
Week 2 Jan 10 & 12	The Role of the State in Development	States and Development, Matthew Lange and Dietrich Rueschemeyer What Capitalism Needs: Forgotten Lessons of Great Economists, Ch. 1, John Hall	
Week 3 Jan 17 & 19	Developmental State: Theory and Practice	Human development, state transformation and the politics of the developmental state, Peter Evans Tigers at Critical Junctures: How South Korea, Taiwan and Singapore Survived Growth-Led Conflicts, Veerayooth Kanchoochat	

Date	Main Themes	Required Readings	Notes
Week 4 Jan 24 & 26	Developmental State: Regional Perspectives	Malaysia's Developmental Regime, Christopher Wylde Grow Now, Pay Later: State and Indebted Industrialization in Modern Brazil, Kohli, A.	Jan 26: Discussion Session
Week 5 Jan 31 & Feb 2	Globalization and liberalization: The Impact on States in Developing Countries	Globalization, liberalization, and prospects for the state. Putzel, J. Neoliberalism: Policy Regimes, International Regimes, and Social Effects, Peter B. Evans and William H. Sewell, Jr.	
Week 6 Feb 7 & 9	Globalization and Liberalization: Regional Perspectives	Pragmatic neoliberalism and just development in Africa, Dickson Eyoh and Richard Sandbrook The Rebirth of the Liberal Creed: Paths to Neoliberalism in Four Countries, Marion Fourcade-Gourinchas	Feb 9: Discussion Session
Week 7 Feb 14 & 16	Globalization and liberalization: States and the Challenges of Poverty and Inequality	Globalization and inequality. Global inequality: Patterns and explanations, Milanovic, B. Poverty, Inequality, and Democracy: Growth without Prosperity in Africa. Lewis, P. Capital in the 21 st Century, Piketty and Goldhammer, Ch. 12.	
Week 8 Feb 21 & 23	Midterm Exam	No Reading	Feb 21: Q&A Session Feb 23: In-Class Midterm Exam
Week 9 Feb 28 & Mar 2	WINTER BREAK	NO CLASS	

Date	Main Themes	Required Readings	Notes
Week 10 Mar 7 & 9	Democracy and Development	Democracy and development: Trends and prospects, Atul Kohli Neoliberalism and Social Resilience in the Developed Democracies, Lucy Barnes and Peter A. Hall	Mar 9: Discussion Session
Week 11 Mar 14 & 16	Democracy and Development: Regional Perspectives	Democracy, growth, and poverty in India, Atul Kohli and Rani D. Mullen Reemerging Developmental State in Democratized Indonesia, Yuri Sato	Mar 16 : Discussion Session
Week 12 Mar 21 & 23	Good Governance and Development	The Seductiveness of Good Governance, Rita Abrahamsen Beyond Good Governance: An agenda for developmental governance, Mushtaq H. Khan	
Week 13 Mar 28 & 30	Group Essay	No Reading	Mar 28: Q&A Session Group Essays due on March 30
Week 14 Apr 4 & 6	States Capacity and Civil Conflict	<i>Readings: to be added!</i>	Apr 9: Discussion Session
Week 15 Apr 11	Review Session	No Reading	