



### Personal Statement Rubric for Transfer Requests

Evaluation Criterion	3 Excellent	2 Acceptable	1 Unsatisfactory
<b>Explanation of why the student wishes to study in the requested program</b>	<ul style="list-style-type: none"> <li>Provides a clear and detailed picture of the student's motivation</li> <li>Includes one or more concrete examples to support their rationale</li> <li>Demonstrates a clear understanding of relevant issues in the requested field</li> </ul>	<ul style="list-style-type: none"> <li>Includes brief discussion of student's motivation.</li> <li>Examples to support their rationale are simple or generic.</li> <li>Demonstrates a partial understanding of relevant issues in the requested field</li> </ul>	<ul style="list-style-type: none"> <li>Does not adequately address student's motivation</li> <li>Does not include concrete examples to support their rationale or examples lack relevance or depth</li> <li>Does not demonstrate understanding of relevant issues in the requested field</li> </ul>
<b>Explanation of how experience will support success in the requested program</b>	<ul style="list-style-type: none"> <li>Includes one or more concrete examples of professional or personal experiences directly relevant to requested field</li> <li>Makes specific connections between personal/professional experiences and how those will contribute to success</li> </ul>	<ul style="list-style-type: none"> <li>Example(s) of professional or personal experiences are somewhat relevant to the requested field or demonstrate partial understanding of contemporary issues.</li> <li>Makes partial connections between personal/ professional experiences but may not fully address how those will contribute to success in the requested field.</li> </ul>	<ul style="list-style-type: none"> <li>Does not include one or more concrete examples of professional or personal experiences directly relevant to current practice in the requested field or examples lack relevance or depth</li> <li>Does not make connections between personal/ professional experiences and how those will contribute to success in the requested field or the connections are too general.</li> </ul>
<b>Explanation of how academic record relates to requested program</b>	<ul style="list-style-type: none"> <li>Provides a clear explanation of how their academic record will contribute towards success</li> <li>Explanation includes a detailed discussion of one or more relevant academic factors beyond just CGPA</li> </ul>	<ul style="list-style-type: none"> <li>Provides a partial explanation of how their academic record will contribute towards success in the requested program</li> <li>Explanation includes a vague or superficial discussion of academic factors beyond just CGPA</li> </ul>	<ul style="list-style-type: none"> <li>Does not provide an explanation of how their academic record will contribute towards success in the requested program or the explanation of too vague</li> <li>Explanation does not include a discussion of academic factors beyond just CGPA or the factors are not relevant</li> </ul>