**Student Teacher: Student ID:**

**Program:**

**Instructions:** Chart your progress in the various Professional Competencies per your **Summative Assessments** from one Field Experience to the next in order to see where you have developed and where you have further development yet to achieve**. *Right click on the appropriate square in order to select a colour with which to fill the appropriate box, as in the sample below:***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Professional Competency** | **1st Field Experience** | | | **2nd Field Experience** | | | | | **3rd Field Experience** | | | | | **4th Field Experience** | | | | |
| PC1 | S | D | U | 5 | 4 | 3 | 2 | 1 | 5 | 4 | 3 | 2 | 1 | 5 | 4 | 3 | 2 | 1 |

**Professional Competency Definitions**: A full list of the Professional Competencies and their features can be found on the ISA [website](http://www.mcgill.ca/isa/student-teaching/professional-competencies).

**Rubric:**  5 = Advanced 4 = Thorough 3 = Acceptable 2 = Partial 1 = Minimal

S = Satisfactory D = Developing U = Undeveloped

**Assessments from McGill Field Supervisor(s):**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Professional Competency** | **1st Field Experience** | | | **2nd Field Experience** | | | | | | | **3rd Field Experience** | | | | | | | **4th Field Experience** | | | | | | |
| PC1 | S | D | U | 5 | 4 | | 3 | 2 | | 1 | 5 | 4 | | 3 | 2 | | 1 | 5 | 4 | | 3 | 2 | | 1 |
| PC2 | S | D | U | 5 | 4 | | 3 | 2 | | 1 | 5 | 4 | | 3 | 2 | | 1 | 5 | 4 | | 3 | 2 | | 1 |
| PC3 | *Not assessed* | | | *Not assessed* | | | | | | | 5 | 4 | | 3 | 2 | | 1 | 5 | 4 | | 3 | 2 | | 1 |
| PC4 | *Not assessed* | | | 5 | 4 | | 3 | 2 | | 1 | 5 | 4 | | 3 | 2 | | 1 | 5 | 4 | | 3 | 2 | | 1 |
| PC5 | *Not assessed* | | | *Not assessed* | | | | | | | *Not assessed* | | | | | | | 5 | 4 | | 3 | 2 | | 1 |
| PC6 | *Not assessed* | | | 5 | 4 | | 3 | 2 | | 1 | 5 | 4 | | 3 | 2 | | 1 | 5 | 4 | | 3 | 2 | | 1 |
| PC7 | *Not assessed* | | | *Not assessed* | | | | | | | *Not assessed* | | | | | | | 5 | 4 | | 3 | 2 | | 1 |
| PC8 | *Not assessed* | | | *Not assessed* | | | | | | | 5 | 4 | | 3 | 2 | | 1 | 5 | 4 | | 3 | 2 | | 1 |
| PC9 | S | D | U | S | | D | | | U | | S | | D | | | U | | S | | D | | | U | |
| PC10 | *Not assessed* | | | S | | D | | | U | | S | | D | | | U | | S | | D | | | U | |
| PC11 | S | D | U | S | | D | | | U | | S | | D | | | U | | S | | D | | | U | |
| PC12 | S | D | U | S | | D | | | U | | S | | D | | | U | | S | | D | | | U | |

**Assessments from Co-operating Teacher(s):**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Professional Competency** | **1st Field Experience** | | | **2nd Field Experience** | | | | | | | **3rd Field Experience** | | | | | | | **4th Field Experience** | | | | | | |
| PC1 | S | D | U | 5 | 4 | | 3 | 2 | | 1 | 5 | 4 | | 3 | 2 | | 1 | 5 | 4 | | 3 | 2 | | 1 |
| PC2 | S | D | U | 5 | 4 | | 3 | 2 | | 1 | 5 | 4 | | 3 | 2 | | 1 | 5 | 4 | | 3 | 2 | | 1 |
| PC3 | *Not assessed* | | | 5 | 4 | | 3 | 2 | | 1 | 5 | 4 | | 3 | 2 | | 1 | 5 | 4 | | 3 | 2 | | 1 |
| PC4 | *Not assessed* | | | 5 | 4 | | 3 | 2 | | 1 | 5 | 4 | | 3 | 2 | | 1 | 5 | 4 | | 3 | 2 | | 1 |
| PC5 | *Not assessed* | | | *Not assessed* | | | | | | | *Not assessed* | | | | | | | 5 | 4 | | 3 | 2 | | 1 |
| PC6 | *Not assessed* | | | 5 | 4 | | 3 | 2 | | 1 | 5 | 4 | | 3 | 2 | | 1 | 5 | 4 | | 3 | 2 | | 1 |
| PC7 | *Not assessed* | | | *Not assessed* | | | | | | | *Not assessed* | | | | | | | 5 | 4 | | 3 | 2 | | 1 |
| PC8 | *Not assessed* | | | *Not assessed* | | | | | | | 5 | 4 | | 3 | 2 | | 1 | 5 | 4 | | 3 | 2 | | 1 |
| PC9 | S | D | U | S | | D | | | U | | S | | D | | | U | | S | | D | | | U | |
| PC10 | S | D | U | S | | D | | | U | | S | | D | | | U | | S | | D | | | U | |
| PC11 | S | D | U | S | | D | | | U | | S | | D | | | U | | S | | D | | | U | |
| PC12 | S | D | U | S | | D | | | U | | S | | D | | | U | | S | | D | | | U | |