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| **Focus area(s):** | *What subject area(s) are you addressing?* |
| **Objective of lesson:** | *What is the goal of the lesson? What do you hope students will achieve?* |
| **QEP Preschool Competencies (developmental domains)** | *What preschool competencies are being developed that you expect students to address as a result of this learning opportunity? (Explain the competencies instead of simply listing them)* |
| **Differentiation / EDI considerations** | *How will you present information and content in different ways? How will you differentiate the ways that students can express what they know? How will you stimulate interest and motivation for learning?*  *How will you ensure that students’ multiple, intersectional identities are honoured and reflected in the lesson? Is there diversity in the sources and creators of any external resources, specifically including individuals from equity-deserving identity groups?* |
| **Materials & Resources** | *What materials and/or resources will students need to be successful during this learning opportunity? How are you ensuring materials and resources are equitable, diverse, and inclusive to your group of students?* |
| **Learning Plan** | |
| ***Introduction*** | *How will you introduce your lesson and make sure the students know where they are going? How will you hook students at the beginning of the lesson? How will you support students in making connections to previous learning and/or experiences?* |
| **Unfolding of the lesson** | ***( a step by step sequential procedure):***  *How will the lesson unfold? How will you organize and sequence the learning activities to optimize the engagement and achievement of ALL students? What activities will help students experience and explore the essential question? How will you equip them with needed skills and knowledge? How will you guide them through the learning experience? How will you tailor and otherwise personalize the learning plan to optimize the engagement and effectiveness of ALL students?* |
| **Conclusion** | *How will you conclude the lesson? How il you know what students have learned? Understand? Can do? How will you cause students to reflect and rethink? How will you help students to exhibit and self-evaluate their growing skills, knowledge, and understanding? How will help students to understand where they are going next?* |
| **Assessment** | *How will you know if students have gained understandings from this learning opportunity? Is there a way you can check for understanding?* |

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| **Broad Areas of Learning** | | | | |
| Health & Well  being | Career Planning & Entrepreneurship | Environmental Awareness & Consumer Rights & Responsibilities | Media Literacy | Citizenship & Community Life |
| **Explanation:** | | | | |
| *Explain the specific broad areas of learning in relation to THIS learning instead of simply listing them: How does the intended learning promote Health and well-being, personal and career planning, Environmental Awareness and Consumer Rights and Responsibilities, Media Literacy, or Citizenship and Community Life?* | | | | |

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| **Cross Curricular Competencies** | | | | |
| Uses Information | Solves Problems | Exercises critical judgement | Uses Creativity | Adopts effective work methods |
| Uses information & communications technologies | Achieves their potential | Cooperates with others | Communicates appropriately |  |
| **Explanation:** | | | | |
| *Explain the cross curricular competencies in relation to this lesson instead of simply listing them*: *How does the intended learning promote the intellectual, methodological, personal & social and communication related competencies?* | | | | |

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| **Reflection on lesson:** |
| *How will you know your lesson went well? What could you do differently to improve the intended learning?* |
| **Professional Competencies targeted:** |
| *Which professional competencies are you aiming to address; which feature? And specifically, how?*  (List and explain all that apply). |