



Student Teacher:

Program:

Co-operating Teacher(s):

Field Supervisor:

School:

Date:

Form Completed by:

*Note: The Summative Assessment should be completed jointly by the Supervisor and CT. Summative Assessments should be individually completed only when necessary.

Instructions: Please indicate the degree of development of each of the below Professional Competencies. The 'Guide to PC Development' and the 'PC Rubric' may prove useful in this task. Contextualizing comments may be included in the 'Comments' section of this form (Page 2). Please note that the Summative Assessment should ideally be completed jointly by the Field Supervisor and Co-operating Teacher; however, if need be, two Summative Assessments can be individually completed and submitted. **The completed Summative Assessment should always be reviewed and discussed in person with the Student Teacher.**

Rubric: 5 = Advanced 4 = Thorough 3 = Acceptable 2 = Partial 1 = Minimal

Professional Competencies	5	4	3	2	1
1. To act as a professional inheritor, critic and interpreter of knowledge or culture when teaching students					
2. To communicate clearly in the language of instruction, both orally and in writing, using correct grammar, in various context related to teaching					
3. To develop teaching/learning situations that are appropriate to the students concerned and the subject content with a view to developing the competencies targeted in the programs of study					
4. To pilot teaching/learning situations that are appropriate to the students concerned and the subject content with a view to developing the competencies targeted in the programs of study					
5. To evaluate student progress in learning the subject content and mastering the related competencies.					
6. To plan, organize and supervise a class in such a way as to promote students' learning and social development					
7. To adapt his/her teaching to the needs and characteristics of students with learning disabilities, social maladjustments or handicaps.					
8. To integrate information and communication technologies (ICT) in the preparation and delivery of teaching/learning activities and for instructional management and professional development purposes					

Rubric: S = Satisfactory D = Developing U = Undeveloped

Professional Competencies	S	D	U
9. To cooperate with school staff, parents, partners in the community and students in pursuing the educational objectives of the school			
10. To cooperate with members of the teaching team in carrying out tasks involving the development and evaluation of competencies targeted in the programs of study, taking into account the students concerned			
11. To engage in professional development individually and with others			
12. To demonstrate ethical and responsible professional behaviour in the performance of his/her duties			

Final Outcome (Required) – I recommend that this Student Teacher is ready to be recommended by McGill University to the QC Ministry of Education for teacher certification:

Please Note: If you have indicated that the Student Teacher **is not ready** to be recommended by McGill University to the QC Ministry of Education for teacher certification, or, if you have left the determination up to the ISA Director, you are required to complete the 'Comments' section of this form on Page 2, indicating why you have selected this outcome.



Comments:

Submit this Summative Assessment by e-mail to the Student Teacher with a CC: to the Field Supervisor and Co-operating Teacher, and submit to the Internships & Student Affairs Office (ISA) through our Assessment Submission Form at www.mcgill.ca/isa/formsubmit

**If validation of authenticity is required, please contact the Internships & Student Affairs Office at isa.education@mcgill.ca*