



Student Teacher:

Program:

Co-operating Teacher(s):

Field Supervisor:

School:

Cycle/Year:

Form Completed by:

Date:

Instructions: Please indicate the degree of development of each of the below listed Professional Competencies. The 'Guide to PC Development' and the 'PC Rubric' may prove useful in this task. Contextualizing comments may be included in the 'Comments' section of this form (Page 2).

Rubric: 5 = Advanced 4 = Thorough 3 = Acceptable 2 = Partial 1 = Minimal
 S = Satisfactory D = Developing U = Undeveloped

Professional Competencies	5	4	3	2	1
1. To act as a professional inheritor, critic and interpreter of knowledge or culture when teaching students					
2. To communicate clearly in the language of instruction, both orally and in writing, using correct grammar, in various context related to teaching					
4. To pilot teaching/learning situations that are appropriate to the students concerned and the subject content with a view to developing the competencies targeted in the programs of study					
6. To plan, organize and supervise a class in such a way as to promote students' learning and social development					

Professional Competencies	S	D	U
9. To cooperate with school staff, parents, partners in the community and students in pursuing the educational objectives of the school			
10. To cooperate with members of the teaching team in carrying out tasks involving the development and evaluation of competencies targeted in the programs of study, taking into account the students concerned			
11. To engage in professional development individually and with others			
12. To demonstrate ethical and responsible professional behaviour in the performance of his/her duties			

	Yes	No
The Student Teacher has selected and discussed aspects of their Field Experience to date (e.g. LES, evidence of student learning, self-assessments) that show evidence of ongoing insight into their professional development.		

Final Outcome (Required) – I recommend that this Student Teacher proceed to the 3rd Field Experience:

Please Note: If you have indicated that the Student Teacher **is not ready** to proceed to the 3rd Field Experience, or, if you have left the determination up to the ISA Director, you are required to complete the 'Comments' section of this form on Page 2, indicating why you have selected this outcome.



Comments:

Submit this Summative Assessment by e-mail to the **Student Teacher** with a CC: to the **Field Supervisor** and **Co-operating Teacher**, and submit to the **Internships & Student Affairs Office (ISA)** through our Assessment Submission Form at www.mcgill.ca/isa/formsubmit

**If validation of authenticity is required, please contact the Internships & Student Affairs Office at isa.education@mcgill.ca*