McGill's Goal

To Increase the Number of Graduate Students.

WHY?

- To enhance research

- To teach and provide role models for undergrads

- To produce highly qualified personnel needed for economic, scientific, social and political development

- To replace an aging professorate

McGill's Goal

To Compete for the Best Graduate Students.

WHY?

- They are more likely to bring in external awards

- They are better prepared to efficiently complete degrees

- They are better prepared to graduate and not withdraw

- They are best prepared for employment

- They enhance McGill's reputation and networking

- They enhance the professions they enter

What Do We Need to do to Attract and Retain the Best Graduate Students and Postdoctoral Fellows?
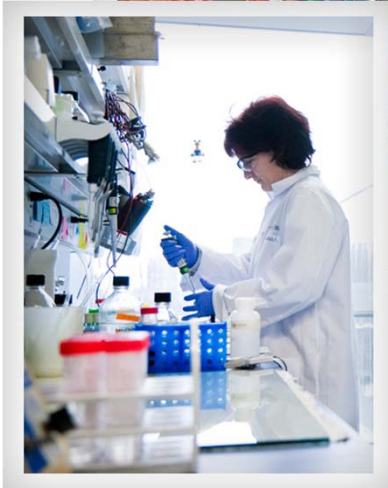
- High quality researchers who, to train graduate students, have:
  - infra-structure
  - resources
  - academic and administrative support
- High quality, efficiently-designed programs
- High quality supervision
- Best student support available
- Clear and consistent regulations

What Do We Need to do to Attract and Retain the Best Graduate Students and Postdoctoral Fellows?

- High Quality Student Experience
  - Skill development
  - Career planning
  - Fairness, equity, and respect
- Innovative collaborations with other universities and non-academic partners
- Effective and innovative dissemination of information on all of the above, through effective mechanisms, to attract prospective applicants
- **Efficient, student-oriented mechanisms and processes for admission, registration, funding, and progression in degrees**

Achieving the Goals: The Role of GPS

Achieving the Goals: The Role of GPS

In collaboration and consultation with Faculties, and other key intramural and external stakeholders, GPS provides university-wide leadership and promotion of excellence for McGill's graduate and postdoctoral education and the research and scholarly activities associated with it by:

• Assessing, enhancing, and overseeing the quality of the graduate student education processes and services

• Promoting and maximizing graduate student funding

• Encouraging best practices in the design and effectiveness of graduate and postdoctoral programs

• Improving supervision

Achieving the Goals: The Role of GPS

In collaboration and consultation with Faculties, and other key intramural and external stakeholders, GPS provides university-wide leadership and promotion of excellence for McGill's graduate and postdoctoral education and the research and scholarly activities associated with it by:

• Supporting graduate education and postdoctoral training, both internal and external, through promoting best practices and facilitating communication between the different participating units
- faculty
- students
- postdoctoral fellows
- administration
- ADESAQ
- accrediting bodies
- MELS etc.

Achieving the Goals: The Role of GPS

In collaboration and consultation with Faculties, and other key intramural and external stakeholders, GPS provides university-wide leadership and promotion of excellence for McGill's graduate and postdoctoral education and the research and scholarly activities associated with it by:

• Ensuring overarching quality assurance and enhancement of education in the McGill graduate degree through policies and practices that encourage academic achievement and expeditious completion of the program

• Advocating and leveraging a university-wide culture of shared responsibilities for graduate studies and postdoctoral training

• Leveraging human and financial resources to attract the best graduate students and postdoctoral fellows

Achieving the Goals: The Role of GPS

In collaboration and consultation with Faculties, and other key intramural and external stakeholders, GPS provides university-wide leadership and promotion of excellence for McGill's graduate and postdoctoral education and the research and scholarly activities associated with it by:

• Resolving conflicts between various units to achieve fairness, equity, and diversity in graduate education and postdoctoral training between:

- • students and postdoctoral fellows and their supervisors
- • Faculties and faculty members
- • programs and MELS etc.

• Working with other units to ensure accuracy and relevance of data for graduate and postdoctoral education

Achieving the Goals: The Role of GPS

In collaboration and consultation with Faculties, and other key intramural and external stakeholders, GPS provides university-wide leadership and promotion of excellence for McGill's graduate and postdoctoral education and the research and scholarly activities associated with it by:

• Supporting the development of skills for graduate student and postdoctoral fellows, including:

   • those related to teaching

   • employment (both academic and non-academic)

   • academic integrity

   • communication

   • technological transfer

   • leadership