

Resources for McGill Educators

A series of scientific, community, and interactive resources for critical allyship, teaching and research around Indigenous-focused topics.

- 1) Scientific Resources for Teaching and Research –p.2
- 2) Podcasts and movies for allyship and teaching – p.4
- 3) Online professional development opportunities –p.6
- 4) Organizational websites focused on Indigenous advocacy and education –p.7



Scientific Resources for Teaching and Research

AlterNative: An International Journal of Indigenous Peoples

<http://www.alternative.ac.nz/>

Battiste, M. (2002). *Indigenous Knowledge and pedagogy in First Nations education. A literature review with recommendations*. National Working Group on Education and Minister of Indian Affairs - INAC. Ottawa, ON.

https://www.afn.ca/uploads/files/education/24_2002_oct_marie_battiste_indigenousknowledg_eandpedagogy_lit_review_for_min_working_group.pdf

Chisasibi Eeyou Resource and Research Institute

<https://ca.linkedin.com/company/chisasibi-eeyou-resource-and-research-institute>

Diaspora, Indigenous, and Minority Education

Studies of Migration, Integration, Equity, and Cultural Survival

<https://www.tandfonline.com/toc/hdim20/current>

Decolonization: Indigeneity, Education & Society

<https://decolonization.org/index.php/des>

Government of Canada - Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans - TCPS 2 (2018) – Chapter 9: Research Involving the First Nations, Inuit and Métis Peoples of Canada

https://ethics.gc.ca/eng/tcps2-eptc2_2018_chapter9-chapitre9.html

Indigenous Studies Portal, University of Saskatchewan <https://iportal.usask.ca/>

Leboiron, M. (2019). Civic Laboratory for Environmental Action Research (CLEAR):

Decolonizing your syllabus? You might have missed some steps.

<https://civiclaboratory.nl/2019/08/12/decolonizing-your-syllabus-you-might-have-missed-some-steps/>

McGill Library Database for Indigenous Health (with McGill login)

<https://libraryguides.mcgill.ca/indigenous>

McLean, S. (2018). “We built a life from nothing”. White settler Colonialism and the myth of meritocracy.

<https://www.policyalternatives.ca/sites/default/files/uploads/publications/National%20Office/2017/12/McLean.pdf>





McGill

Indigenous Health Programme autochtone
Professions Program des professions de la santé
Eniethi'nikonhraiéntho'

Palmater, P. (2019). Mi'kmaw, Associate Professor and the Chair in Indigenous Governance at Ryerson University: *Reconciliation with Indigenous Peoples in Universities and Colleges (May 17, 2019)*.

<http://indigenounationhood.blogspot.com/2019/05/reconciliation-with-indigenous-peoples.html>

Smith, L. T. (2012). *Decolonizing methodologies. Research and Indigenous peoples. 2nd edition*. Dunedin, New Zealand: Otago University Press.

Wilson, S. (2008). *Research is ceremony: Indigenous research methods*. Black Point, NS, Canada: Fernwood Publishing.



Podcasts and movies for allyship and teaching

All my relations - Podcast exploring relationships to land, creature relatives and to one another

<https://www.allmyrelationspodcast.com/>

The Truth Sharing Podcasts - project inspired by the National inquiry into Missing and Murdered Indigenous Women and Girls

<http://www.sacredmmiwg.ca/>

The 2018 CBC Massey Lectures: All Our Relations: Finding the Path Forward by Tanya Talaga (Lecture 3, *The Third Space*, is about Indigenous youth suicide and Lecture 4, *I breathe for them*, is about healthcare)

<https://www.cbc.ca/radio/ideas/the-2018-cbc-massey-lectures-all-our-relations-finding-the-path-forward-1.4763007>

Mohawk Nation leader Tommy Porter, on the Spirituality, History and Philosophy of the Haudenosunee, recorded in the offices of Akwesasne Notes, at Akwesasne, in 1980.

<https://vimeo.com/143033085>

“Does Reverse racism exist?” - Comedian Aamer Rahman

<http://www.groundworkforchange.org/does-reverse-racism-exist-what-about-being-colour-blind.html>

Rocks at Whiskey Trench (2000) by Alanis Obomsawin. This feature-length documentary follows the events of August 28, 1990, when a convoy of 75 cars left the Mohawk community of Kahnawake during the 1990 Oka Crisis and crossed Montreal's Mercier Bridge—straight into an angry mob that pelted the vehicles with rocks.

https://www.nfb.ca/film/rocks_at_whiskey_trench/

The Invisible Nation (2007) by Richard Desjardins & Robert Monderie. The Algonquin once lived in harmony with the vast territory they occupied. This balance was upset when the Europeans arrived in the 16th century.

https://www.nfb.ca/film/invisible_nation/

8th Fire Series (2012) – Four-part CBC series that is an edgy, provocative look at Indigenous/non-Indigenous relations in Canada.

https://www.cbc.ca/firsthand/m_blog/8th-fire-wabs-walk-through-history

First Contact (2018) – Aboriginal Peoples Television Network. Most Canadians have never taken the time to get to know Indigenous People or visit their communities. First Contact





takes six average Canadians, all with strong opinions about Indigenous People, on a unique 28-day journey into Indigenous Canada.

<https://www.aptn.ca/firstcontact/>

N.B. Important criticism of “First Contact”:

https://www.huffingtonpost.ca/2018/09/18/first-contact-problematic-indigenous_a_23530062/

Via McGill Library’s Can-Core website (with McGill login):

Clouds of Autumn (2015) by Trevor Mack. Set on the Tsilhqot’in plateau in west central BC in the 1970s, Clouds of Autumn focuses on a young indigenous boy named William and his older sister Shayl whose carefree childhoods are torn apart when Shayl is forced to attend a residential school.

<http://www.trevormack.ca/clouds-of-autumn>

We Were Children (2012). The profound impact of the Canadian government’s residential school system is conveyed through the eyes of two children who were forced to face hardships beyond their years.

https://www.nfb.ca/film/we_were_children/trailer/we_were_children_trailer/



Online Resources and Training

Anishnawbe Health Toronto cultural safety video for health science students -
<https://www.youtube.com/watch?v=Bs42CHW5LOg>

San'yas Indigenous Cultural Safety Training (online)

<http://www.sanyas.ca/training>

First Nations Governance Centre - Ownership, Control, Access, Possession of data collection -

<https://fnigc.ca/ocap>

Indigenous Canada – University of Alberta MOOC

<https://www.ualberta.ca/admissions-programs/online-courses/Indigenous-canada>

Montreal Indigenous Community Network *Indigenous Ally Toolkit* (2019)

<https://aptnnews.ca/2019/01/29/indigenous-ally-toolkit-aims-to-fill-knowledge-gap-in-says-developer/>

Northern Quebec: Issues, Spaces and Cultures - Université de Laval (MOOC)

<https://www.ulaval.ca/en/academics/mooc-massive-open-online-courses/northern-quebec-issues-spaces-and-cultures>

San'yas Indigenous Cultural Safety Training (online)

<http://www.sanyas.ca/training>





Organizational websites focused on Indigenous advocacy and education

Aboriginal People's Television Network

<http://aptn.ca/>

Anisgnaabeg Binaadiziwin: An Ojibwe Peoples Resource

<http://ojibweresources.weebly.com/medicine-wheel.html>

Canadian Commission for UNESCO

<https://en.ccunesco.ca/>

Canada Race Relations Foundation

<http://www.crrf-fcrr.ca/en/>

Idle No More. To honor Indigenous sovereignty and to protect the land and water

<http://www.idlenomore.ca/>

Indigenous Child Welfare Research Group, McGill University

<https://www.mcgill.ca/crcf/events/indigenous-child-welfare-research-group>

Indigenous Guides and Readings: Social Equity and Diversity Education office, McGill

https://www.mcgill.ca/equity_diversity/links/Indigenous/guides-and-readings

Indigenous Land-Based Focus Matters in Education

<https://www.usask.ca/education/students/graduate/efd-t-cohorts/land-based-Indigenous-cohort.php>

International Traditional Games Society

<https://www.traditionalnativegames.org/>

Leanne Betasamosake Simpson

<https://www.leannesimpson.ca/writings/i-am-not-a-nation-state>

Native Women's Association of Canada

<https://www.nwac.ca/home/about-nwac/about-us/>

Project 562: Changing the way we see Native America

<http://www.project562.com/>

