

Since 2009 Indigenous health topics have been taught to all students in the first two years in Medicine and Dentistry. With the introduction of a new curriculum in 2013, Indigenous health has become one of the longitudinal themes in the M.D.,C.M. curriculum. The curriculum is overseen by the Indigenous Health Curriculum Committee; its work is characterized by a broadly consultative process that engages and involves the active participation of members of the health professions, as well as scholars and leaders representing a diversity of Indigenous communities. Here is a quick summary of the Indigenous Health Curriculum:

Years 1 and 2

Fundamentals of Medicine and Dentistry (FMD)

Students in Medicine and Dentistry receive approximately 18 hours of teaching on Indigenous health in the first two years of their training. Topics include an overview of Indigenous health, respiratory health, infectious disease, mental health and cultural safety among many others.





Year 2 – Medicine, Transition to Clinical Practice (TCP)

All medical students participate in a session discussing the following topics:

- Blanket exercise
- Traditional health
- Panel discussion with health care providers working with Indigenous communities
- Presentation and discussion with residential school survivors





Year 3 – Medicine

Students will meet a wide variety of Indigenous clients from throughout Quebec during their clinical rotations. McGill is also pleased to offer medical students the opportunity to complete their Family Medicine rural rotation in one of the following communities – Cree communities of Chisasibi and Mistissini, the Inuit communities of Puvirnituq and Kuujjuaq and the Mohawk community of Akwesasne.





Year 4 – Medicine

Students in their fourth year of Medicine have the opportunity to participate in an elective that allows them to explore Indigenous health topics in more detail and gives them the opportunity to visit several Indigenous organizations in the Montreal area.

