

GSFS 303: “Gender and Disability”
Remote Delivery Plan
Prof. Yolanda Muñoz
Fall 2020

General Information:

Course: GSFS 303 – Gender and Disability
Term: Fall 2020
Faculty of Arts,
Institute for Gender, Sexuality and Feminist Studies
Originally scheduled: Mondays from 2:35 pm – 5:25 pm
Credits: 3

Lecturer information:

Yolanda Muñoz, PhD (she/her)
Email address: yolanda.munoz@mcgill.ca
Office hours via Zoom on Wednesdays by appointment (flexible)

About:

This guide provides the details of remote delivery and may be adjusted over the course of the term to enhance the learning experience. Course requirements as set out in the Course Syllabus, however, will not be subject to modification.

Lecture:

Prof. Muñoz will upload to MyCourses one or more short videos on **Fridays**. These will give an introduction to the topics described in the syllabus. Students are required to watch these presentations, read at least one of the assigned materials and respond to short surveys to help Professor Muñoz evaluate to what extent the group is meeting the learning objectives. All students must complete these tasks by the **Monday at 4:00 pm EST**. After the Friday lecture has been uploaded and before the following Monday, students may post questions and comments in the Discussion forum in MyCourses that Prof. Muñoz will answer. This course does not have a TA assigned.

***Please note:** any video and audio recordings created for this course and posted to MyCourses are not reproduced for, or being placed in, the public domain. This means that GSFS 303 students can use the recordings for their own educational (and research) purposes, but they cannot allow others to use it, by posting it on the Internet or by giving it or selling it to others who may also copy it and make it available. Please refer to McGill’s [Guidelines for Instructors and Students on Remote Teaching and Learning](#) for further information.

Real time sessions:

Professor Muñoz will hold Zoom sessions with the students from on Mondays from 4:00 to 5:25 pm (access from within MyCourses). **Although these sessions are not mandatory, students are encouraged to attend.**

→ Please note that October 12 is a mandatory holiday. There will be a catch-up session on December 3rd

The proposed structure includes:

- 20 minutes to answer questions related to the topic assigned for that date.
- 30 minutes of small group discussions related to the topic and selected readings for that date, using the breakout room feature in Zoom.
- 20 minutes to reconvene and share the results of each group.
- 15 minutes to wrap up the session and answer questions related to upcoming assignments, if need be.

If a student cannot join one session for any reason, they may send the professor via e-mail a one-page report with their thoughts about one of the recommended readings to improve their grade, but this is not mandatory. The students will not be penalized.

If you are a student who cannot attend the online sessions due to significant time zone differences, caregiving duties, illness, or poor Internet connection, please contact me to determine the best way to ensure that the course will meet your learning objectives.

Learning Materials:

All the readings will be available via MyCourses and will be accessible for those using screen readers. The students may choose one or more of the recommended readings to prepare in advance for the next Monday's group sessions. The materials may include links to videos in YouTube and Kanopy, which have closed captions.

Discussions in MyCourses:

A discussion board will be set up on MyCourses to enable further conversation/discussion between students and between the students and the professor. In preparation for Monday sessions, I will identify a set of representative questions that have been raised by students in the Discussion Forum. These will be answered and will become the point of departure for the first part of the Zoom session. Your participation in this activity will influence your final grade, together with the assignments (explained below). **Please note that what students post on the discussion forum will be visible to other students in the course. If you have a private question, please email me.**

Assignments:

All work for the course will be submitted on MyCourses. Class assignments will include reading responses, activities associated with the lectures (as explained above), one mid-term essay and a final essay. There will be no exams in GSFS 303. More details are available in the full syllabus.

Office Hours:

Individual sessions will be held via Zoom on **Wednesdays 10 am – 1 pm EST. Flexible private meetings are available upon request for those who are based in a different time zone.**

Expectations of How we Interact Together:

Over the years, "Gender and Disability" has promoted a safe space to discuss in a respectful and open manner the systems of privilege and oppression around body functions. The dialogue is built from a solid respect on other people's views and experiences. I encourage courteous exchanges while

keeping a critical stance towards the subjects we will analyze. I also celebrate creativity in your assignments, and we can discuss your favourite ways to produce knowledge. I am confident that we will be able to build a strong sense of community despite the physical distance.

Questions on remote delivery, accommodations and accessibility? Please contact me at: yolanda.munoz@mcgill.ca. Please also familiarize yourself with McGill's student guidelines on remote delivery of courses: <https://www.mcgill.ca/tls/instructors/class-disruption/guidelines-remote#students>. For tutorials on the different platforms we will be using in GSFS 303, see: <https://www.mcgill.ca/tls/students/remote-learning-resources>

Looking forward to meeting you in MyCourses, and on Zoom!