HIST 397 Canada: Migration and Ethnicity

Prof. John Zucchi
Lea 824
john.zucchi@mcgill.ca
tel: 514-398-4400 #09221

This course examines immigration, ethnicity and race in Canada from Confederation to the present. Topics will include the migration process, government policy and legislation, urban and rural migration, acculturation, diasporas, nativism and multiculturalism.

There will be a mid-term test and a research paper in the course. Students are expected to keep up with the readings.

Class will meet on Wednesdays for lectures and discussions.

You are asked to purchase the Course Pack for HIST 397 and two other books:


All other readings are available online or as e-books in the McGill Library.

Evaluation:

- mid-term test 15
- writing assignment 5
- essay proposal and bibliography 5
- research essay 30
- class attendance & participation 15
- final take-home exam 30

There will be a take-home final exam and a supplemental exam in the course.

Lecture Schedule and Weekly Readings

September 3: Introduction; 19th-Century Immigration and the Canadian Landscape

- Allan Smith, “Metaphor and Nationality in North America,” Canadian Historical Review 51:3 (Sept. 1970): 247-75 available online
**September 10:** Canada’s Immigration Policy 1860s to 1930s

- Reg. Whitaker. *Canadian Immigration Policy since Confederation* (Ottawa: CHA 1991) available online

**September 17:** Canadian Society and the “Foreigner”


**September 24:** Enemy Aliens in Wartime and Japanese Memory Culture


**October 1:** Gender, Ethnicity, Food and Work

- “Wheat, Dragon Ships, and Baba,” in Frances Swyripa, *Storied Landscapes: Ethno-Religious Identity and the Canadian Prairies* (Winnipeg: University of Manitoba Press 2010), 159-90 In Course Pack (CP)
- Franca Iacovetta. *Gatekeepers: Reshaping Immigrant Lives in Cold War Canada* (Toronto: Between the Lines 2006): 137-70 (ch. 6) CP

**October 8:** The Use and Abuse of history: the Irish Diaspora

- Mark McGowan. *Creating Canadian Historical Memory: The Case of the Famine Migration of 1847* (Ottawa: CHA 2006) available online

***CLASS TEST TODAY, OCTOBER 8 – One Hour ***

**October 15:** Chinatown and the Chinese Diaspora
• Lisa Rose Mar, *Brokering Belonging: Chinese in Canada’s Exclusion Era, 1885-1945* (Toronto: UTP 2010): 89-110 (Ch. 4) available online

October 22: Little Italy and the Italian Diaspora

• John Zucchi. *A History of Ethnic Enclaves in Canada* (Ottawa: CHA 2007) available online

October 29: Ethnicity, Religion the Small Town and the Suburbs – Orthodox Jews, Chinese and Italians

• Etan Diamond. *And I will dwell in their midst: Orthodox Jews in Suburbia* (Chapel Hill: University of North Carolina Press 2000): 26-54 (ch. 2) CP

November 5: Post-War Immigration Policy 1947-1978

• Franca Iacovetta. *Gatekeepers: Reshaping Immigrant Lives in Cold War Canada* (Toronto: Between the Lines 2006): 49-74 (ch. 3) CP

November 12: The Rise of Multiculturalism

• R.F. Harney, “‘So Great a Heritage as Ours’ Immigration and the Survival of the Canadian Polity,” *Daedalus* 17:4 (Fall 1988): 227-269 available online

**November 19:** Quebec, its Immigrants and Pluralism


**November 26:** Ethnicity Religion and identity in a post-modern world: Immigrating to Canada in the 2000s


**Academic integrity**

In submitting work for their courses, students should remember that plagiarism and cheating are considered to be extremely serious offences. Students who have any doubt as to what might be considered "plagiarism" in preparing an essay or term paper should consult the instructor of the course to obtain appropriate guidelines. A student guide to help avoid plagiarism is also available on the Academic integrity website.

The possession or use of unauthorized materials in any test or examination constitutes cheating. Data generated by the Exam Security Monitoring Program can be used as admissible evidence either to initiate or corroborate an investigation or a charge of cheating under Section 16 of the Code of Student Conduct and Disciplinary Procedures. The Code of Student Conduct and Disciplinary Procedures includes sections on plagiarism and cheating. The Code is included in the Handbook on Student Rights and Responsibilities. The Code may also be obtained from the Office of the Dean of Students.

Information about issues related to academic integrity can be found on the Academic integrity website.

In the event of extraordinary circumstances beyond the University’s control, the content and/or evaluation scheme in this course is subject to change.

In accord with McGill University’s Charter of Students’ Rights, students in this course have the right to submit in English or in French any written work that is to be graded.