

**McGILL UNIVERSITY**  
**Faculty of Arts**  
**Modern Greek Studies Committee**

**DATE:** March 15, 2015

**TO:** Students in History and Classical studies

**FROM:** Tassos Anastassiadis – Chair Modern Greek Studies committee

**SUBJECT:** **Announcement of the Greek Grand Tour Summer Fellowship Competition for an outstanding graduating student in Neo-Hellenic studies**

The proposed fellowship (\$1200 in 2015) contributes to the travel and living expenses for an outstanding graduating student with a Neo-Hellenic studies minor in order to live a Grand Tour experience in Greece during the summer following graduation from McGill and report on it.

Candidates will have to send their CV and a 1-page description outlining the following:

- their reasons for taking the minor;
- their reasons for applying for this fellowship
- their proposed “tour”

and their expected report regarding their experience. The report can take any of the following formats as long as it relates the applicant’s studies to his/her tour: written (e.g. a journal), audiovisual (e.g. a video), digital (e.g. a blog)

Deadline for submission of applications: April 1st 2015.

Results announced: April 15 2015.

Applications are to be submitted electronically to the chair of the Modern Greek Studies Committee, Prof. Anastassiadis. The name of the fellowship should be indicated in the subject line of the email.

The fellowship is awarded on the assumption of a graduation date in June 2015.

Failing to graduate in June will result in the fellowship being assigned to the runner-up. The decision will be made by the McGill Faculty of Arts Modern Greek Studies committee on the basis of the evaluation grid provided in the following page.

The candidates understand that acceptance of the fellowship implies providing a report by September 15th of 2015 that can be used by the McGill History and Classical Studies department for the promotion of the Neo-Hellenic studies minor.

<b>Criteria</b>	<b>Description</b>	<b>Weight</b>
	As demonstrated by past academic results, transcripts, awards and distinctions.	
<b>Academic Excellence</b>	<ul style="list-style-type: none"> <li>• Academic record (first class average)</li> <li>• Scholarships and awards held</li> <li>• Duration of previous studies</li> <li>• Type of program and courses pursued</li> <li>• Relative standing (if available)</li> <li>• Involvement in academic life</li> </ul>	50%
<b>Project Potential</b>	<ul style="list-style-type: none"> <li>• Significance, feasibility, and merit of proposed project</li> <li>• Judgment and ability to think critically</li> <li>• Ability to apply skills and knowledge in the project</li> <li>• Innovative aspect of the project</li> </ul>	30%
<b>Personal Characteristics and Interpersonal Skills</b>	<ul style="list-style-type: none"> <li>• Work experience</li> <li>• Leadership experience</li> <li>• Initiative, autonomy and independence</li> <li>• Project management</li> <li>• Volunteerism/community outreach</li> </ul>	20%