



McGill



**CONVOCATION
COLLATION DES GRADES
— 2026 —**

FALL / AUTOMNE

OCTOBER 19 / 19 OCTOBRE 2026 - 10 AM / 10 H

A silhouette of a person wearing a graduation cap and gown, standing against a bright sunset. The sun is low on the horizon, creating a strong lens flare effect that illuminates the scene. The person's face is obscured by the bright light, and their hair is visible behind the cap. The overall mood is celebratory and hopeful.

**CONVOCATION
COLLATION DES GRADES
— 2026 —**



FACULTIES **FACULTÉS**

Faculty of Dental Medicine and Oral Health Sciences

Faculty of Engineering:

Peter Guo-hua Fu School of Architecture
School of Urban Planning

Faculty of Medicine and Health Sciences:

Ingram School of Nursing
School of Communication Sciences
& Disorders
School of Physical & Occupational
Therapy
School of Population & Global Health
School of Biomedical Sciences
School of Medicine

Faculty of Science:

Bieler School of Environment
School of Computer Science

School of Continuing Studies

Faculté de médecine dentaire et des sciences de la santé orale

Faculté de génie :

École d'architecture Peter Guo-hua Fu
École d'urbanisme

Faculté de médecine et des sciences de la santé :

École de sciences infirmières Ingram
École des sciences de la communication
humaine
École de physiothérapie et d'ergothérapie
École de santé des populations et de santé
mondiale
École des sciences biomédicales
École de médecine

Faculté des sciences :

École de l'environnement Bieler
École d'informatique

École d'éducation permanente

**ORDER OF
CEREMONY**

**DÉROULEMENT DE LA
CÉRÉMONIE**



★ **PRESIDING**

The Chancellor

★ **MUSICAL PRELUDE**

Please remain seated during the prelude.

★ **CEREMONIAL PROCESSION**

The piper will signal the arrival of the Chancellor and other members of the platform party. Please rise and remain standing until after the singing of the University Song.

Members of the ceremonial procession will include, depending on the circumstances:

Marshals

Faculty members

Members of the University Senate

Members of the Board of Governors

Honorary degree candidates

Award winners

Secretary-General

Registrar

Provost and Executive Vice-President Academic

Chair of the Board of Governors

President and Vice-Chancellor

Deputy Chancellor

Chancellor

★ **THE UNIVERSITY SONG**

Hail! Alma Mater

Hail! Alma Mater, we sing to thy praise;

Loud in thy honour our voices we raise.

Long through the ages remain, if God will,

Queen of the Colleges, dear old McGill.

★ **CEREMONY OPENING**

Rob Spade, *Anishinaabe Knowledge Keeper
Indigenous Cultural Advisor,*

Office of the Provost and Vice-Principal Academic,
and Assistant Professor (Teaching), Department of
Music Research, Schulich School of Music

★ **WORDS OF WELCOME**

Pierre Boivin, *Chancellor*

★ **PRESIDENT'S ADDRESS**

Deep Saini, *President and Vice-Chancellor*

★ **PRÉSIDENCE**

Le chancelier

★ **PRÉLUDE MUSICAL**

Veuillez demeurer assis pendant le prélude.

★ **CORTÈGE D'HONNEUR**

Le cornemuseur annoncera l'entrée du chancelier et des autres membres du cortège d'honneur.

Veuillez vous lever et demeurer debout jusqu'à la fin de l'hymne de l'Université.

Selon les circonstances, le cortège d'honneur sera composé des personnes suivantes :

Les chefs du protocole

Les membres du corps professoral

Les membres du Sénat de l'Université

Les membres du Conseil des gouverneurs

Les récipiendaires d'un doctorat honoris causa

Les lauréats d'un prix

La secrétaire générale

Le registraire

Le provost et vice-recteur principal aux études

Le président du Conseil des gouverneurs

Le recteur et vice-chancelier

La chancelière déléguée

Le chancelier

★ **L'HYMNE DE L'UNIVERSITÉ**

Hail! Alma Mater

Hail! Alma Mater, we sing to thy praise;

Loud in thy honour our voices we raise.

Long through the ages remain, if God will,

Queen of the Colleges, dear old McGill.

★ **OUVERTURE DE LA CÉRÉMONIE**

Rob Spade, *gardien des savoirs anishinaabe
conseiller culturel autochtone,*

Bureau du vice-principal exécutif et vice-principal aux études
et professeur adjoint (enseignement), Département de
recherche musicale, École de musique Schulich

★ **MOT DE BIENVENUE**

Pierre Boivin, *chancelier*

★ **DISCOURS DU RECTEUR**

Deep Saini, *recteur et vice-chancelier*



★ **PRESENTATION OF THE PRESIDENT'S AWARD FOR ADMINISTRATIVE AND SUPPORT STAFF**

Clerical

Evie Cavis, *University Advancement*

Managerial and Excluded

Karen Kennedy, *Office of the Provost and Executive Vice-President Academic*

Technical, Library Assistants and Nurses

Caroline De Roy, *Faculty of Science*

Trades and Services

Mathieu Laverdure, *Facilities Management & Ancillary Services*

Team Project

The Crisis Response Team, *Office of the Dean of Students*

Panagiotis Koulocheris, Melissa Lutchman,

Phillip Otto, and Widad Reghai

Introduced by:

Diana Dutton, *Associate Vice-President, Human Resources*

★ **PRESENTATION OF THE PRESIDENT'S PRIZE FOR EXCELLENCE IN TEACHING**

Faculty Lecturer

Jérôme Fortier, *Faculty of Science*

Assistant Professor

Katelin Schutz, *Faculty of Science*

Associate Professor

Nicholas King, *Faculty of Medicine & Health Sciences*

Introduced by:

Angela Campbell, *Provost and Executive Vice-President Academic*

★ **PRESENTATION OF THE MORTY YALOVSKY LIFETIME ACHIEVEMENT AWARD FOR EXCELLENCE IN ACADEMIC LEADERSHIP**

Gilles Paradis, FRCPC, FACPM, FAHA, FCAHS

Professor Emeritus, *Faculty of Medicine & Health Sciences*

Introduced by:

Angela Campbell, *Provost and Executive Vice-President Academic*

★ **PRESENTATION OF THE LIFETIME ACHIEVEMENT AWARD FOR LEADERSHIP IN LEARNING**

Laurie N. Gottlieb, FCAHS, FCAN

Professor Emerita, *Ingram School of Nursing, Faculty of Medicine & Health Sciences*

Introduced by:

Angela Campbell, *Provost and Executive Vice-President Academic*

★ **REMISE DES PRIX DU RECTEUR POUR LE PERSONNEL ADMINISTRATIF ET DE SOUTIEN**

Employés de bureau

Evie Cavis, *Avancement universitaire*

Cadres et catégories exclues

Karen Kennedy, *Bureau de la provost et vice-rectrice principale aux études*

Assistants techniques, commis de bibliothèque et infirmiers

Caroline De Roy, *Faculté des science*

Métiers et services

Mathieu Laverdure, *Gestiones des installations et services auxiliares*

Projet d'équipe

Équipe d'intervention en situation de crise,

Bureau du doyen à la vie étudiante

Panagiotis Koulocheris, Melissa Lutchman,

Phillip Otto et Widad Reghai

Présentés par :

Diana Dutton, *vice-rectrice associée, Ressources humaines*

★ **REMISE DES PRIX DU RECTEUR POUR L'EXCELLENCE EN ENSEIGNEMENT**

Chargé d'enseignement

Jérôme Fortier, *Faculté des sciences*

Professeure adjointe

Katelin Schutz, *Faculté des sciences*

Professeur agrégé

Nicholas King, *Faculté de médecine et des sciences de la santé*

Présentés par :

Angela Campbell, *provost et vice-rectrice principale aux études*

★ **REMISE DU PRIX D'EXCELLENCE MORTY YALOVSKY POUR L'ENSEMBLE DES RÉALISATIONS EN LEADERSHIP ACADÉMIQUE**

Gilles Paradis, FRCPC, FACPM, FAHA, MACSS

Professeur émérite, *Faculté de médecine et des sciences de la santé*

Présenté par :

Angela Campbell, *provost et vice-rectrice principale aux études*

★ **REMISE DU PRIX D'EXCELLENCE POUR L'ENSEMBLE DES RÉALISATIONS EN ENSEIGNEMENT**

Laurie N. Gottlieb, MACSS, MACI

Professeure émérite, *École des sciences infirmières*

Ingram, Faculté de médecine et des sciences de la santé

Présentée par :

Angela Campbell, *provost et vice-rectrice principale aux études*



★ **CONVOCATION ADDRESS**

Laurie N. Gottlieb

★ **CONFERRING OF DEGREES**

Angela Campbell, *Provost and Executive Vice-President Academic*

★ **CONFIRMATION OF DEGREES**

The Chancellor

★ **NATIONAL ANTHEM**

O Canada! Our home and native land!
True patriot love in all of us command.
With glowing hearts we see thee rise,
The True North strong and free!
Ton histoire est une épopée des plus brillants exploits.
Et ta valeur, de foi trempée,
Protégera nos foyers et nos droits.
O Canada, we stand on guard for thee.

★ **CONCLUSION**

Members of the audience are requested to remain at their seats until the members of the platform party and the graduates have recessed.

★ **ALLOCUTION DE CIRCONSTANCE**

Laurie N. Gottlieb

★ **REMISE DES DIPLÔMES**

Angela Campbell, *provost et vice-rectrice principale aux études*

★ **CONFIRMATION DES DIPLÔMES**

Le chancelier

★ **HYMNE NATIONAL**

O Canada! Our home and native land!
True patriot love in all of us command.
With glowing hearts we see thee rise,
The True North strong and free!
Ton histoire est une épopée des plus brillants exploits.
Et ta valeur, de foi trempée,
Protégera nos foyers et nos droits.
O Canada, we stand on guard for thee.

★ **FIN**

Les membres de l'assistance sont priés de demeurer à leur place jusqu'à ce que le cortège d'honneur et les diplômés aient quitté la salle.



GRADUATES — DIPLOMÉS

McGill University's Convocation program is not an official record of graduation. The list of graduates is subject to final audit of degree requirements.

Le programme de la Collation des grades de l'Université McGill ne constitue pas une preuve officielle de l'obtention d'un diplôme. La liste des diplômés est assujettie à une vérification finale des exigences liées au diplôme.

FACULTY OF DENTAL MEDICINE AND ORAL HEALTH SCIENCES

FACULTÉ DE MÉDECINE DENTAIRE ET DES SCIENCES DE LA SANTÉ ORALE

ELHAM EMAMI, DEAN/DOYENNE

DOCTOR OF PHILOSOPHY

ORAL HEALTH SCIENCES

Priyesh Patel
Collagen pathophysiology
in Osteogenesis Imperfecta,
insights with systematic review
and meta-analysis
Direction: S. Komarova; B. M. Willie

MASTER OF SCIENCE

DENTAL SCIENCES

Allutas Alhamwi
Vinay Ashok Kumar
Daniel Blanshay-Goldberg
Diego Cerda Mardini
Rewant Chauhan
Nina Chen

Amna Mulazim
Sara Nadeem
Mohamed Sangaré

FACULTY OF ENGINEERING

FACULTÉ DE GÉNIE

VIVIANE YARGEAU, DEAN/DOYENNE

DOCTOR OF PHILOSOPHY

CIVIL ENGINEERING

Aly Almasry
Spectral distance analysis of
frequency response functions:
A baseline-free framework for
non-destructive damage detection
and localization in reinforced
concrete infrastructure
Direction: L. Chouinard

Lucy Davis
Structural and seismic
characterization of old brick
masonry typical of Eastern Canada
Direction: D. Malomo

Rami Ghanem
Novel and comprehensive
approaches to condition
assessment of deteriorating
concrete
Direction: A. J. Boyd

Siyuan Mu
Optimization of sulfidated
nanoscale zerovalent iron for
the dehalogenation of chlorinated
and fluorinated contaminants
and its integration with biological
processes for defluorination
Direction: S. Ghoshal

Fay Pazoki
Physicochemical Treatment
and Environmental Assessment
of Emerging Fluorinated
Contaminants
Direction: J. Liu; S. K. Loeb

Ali Pezeshki Najafabadi
Characterization of nonwoven
wicking geotextiles and their long-
term hydraulic performance in soil-
geotextile systems
Direction: M. Meguid

Chengyuan Zhang
From Micro Interactions to Traffic
Flow: Stochastic Driver Models
for Realistic Traffic Simulation
Direction: L. Sun

ELECTRICAL ENGINEERING

Corentin Conan
Enhancing pilot guidance for
surface trajectory-based operations
through multimodal interaction
Direction: J. Cooperstock

Milad Fathabadi
Emerging III-Nitrides
photoelectrochemical devices
by molecular beam epitaxy for
photodetection and photocatalysis
Direction: S. Zhao

Alexander Fernandes
Channel estimation and phase
shift compression for reconfigurable
intelligent surface-assisted
communications
Direction: I. Psaromiligkos

Alex Goulet
Covariance analysis methods for
computationally efficient transient
noise analysis in electronic circuits
Direction: R. Khazaka

Hadi Hojjati
Self-supervised representation
learning for anomaly detection
Direction: N. Armanfard

Tzung-Han Juang
Enabling efficient resource sharing
with functional IR for mapping
neural networks on FPGAs
Direction: C. Dubach

Sogol Masoumzadeh
On the application of machine
learning techniques for
automatically detecting and
repairing defects in low-resource
software artifacts
Direction: L. Wei; S. McIntosh;
D. Varro

Bahar Molavi
Functionalized bilayer graphene for
field-effect sensing: Operando Hall
and Raman characterization
Direction: T. Szkopek

Mohammad Motavas
Microring resonator-based partially
coherent phase-shift cavity
ring-down spectroscopy for point
of care sensing
Direction: A. Kirk

Shangyang Shang
Microwave skin spectroscopy
for characterization and lesion
diagnosis
Direction: M. Popovich

Zhuoran Wang
Broadband optical source
empowering microwave photonics
Direction: L. Chen

Huiliang Zhang
Advanced learning methods for
spatial-temporal system data:
Representation, forecasting,
and control
Direction: B. Boulet

Yitian Zhang
Advanced machine learning models
for time-series forecasting and
representation learning
Direction: M. J. Coates

MATERIALS ENGINEERING

Hoda Ahmed
Microstructure and nanocomposite engineering of disordered rock-salt cathodes for lithium-ion batteries
Direction: J. Lee

Manoj Arthanari
Hydrogen embrittlement susceptibility of lower bainite and tempered martensite microstructures in a novel N5 grade steel
Direction: S. Yue; J. Song

Ziqi Cui
Computational design of nitride precipitates for mitigating hydrogen embrittlement in high-strength steels
Direction: J. Song

Richie Fong
Multi-Scale Stabilization of Disordered Rock-Salt Cathodes for Lithium-Ion Batteries
Direction: J. Lee

Daniel Gonzalez Morales
Enhanced Ladle Shroud Performance using Physical and Mathematical Modelling
Direction: M. Isac; M. Brochu; R. Guthrie

Greg Lazaris
Oxidation state engineering of cobalt-free cathode materials for lithium-ion batteries
Direction: J. Lee

Ahmed Saad
Surface modification strategies to improve soft tissue integration of transcutaneous implants
Direction: M. Cerruti; F. A. Tamimi Marino

MECHANICAL ENGINEERING

Shourav Ahmed
Predicting on-time delivery of product development processes: A knowledge based approach
Direction: D. Pasini; V. Thomson

Julieta Barroeta Robles
Induction-assisted welding for repair of high-performance thermoplastic composite structures
Direction: P. Hubert; M. Dubé; A. Yousefpour

Jeremy Hu
From thermal stability to controlled instability: Lattice architectures to minimize additive process distortion and eliminate shear-band failure
Direction: D. Pasini

Joshua Ilse
Vitrimers polymers for composite manufacturing: A matrix-based approach to circularity
Direction: P. Hubert

Farnaz Mazaheri Karvandian
Graphene Incorporation Strategies for Multifunctional Multiscale Composites and their Electrothermal Behaviour
Direction: P. Hubert

Manuel Philipp Sage
Deep reinforcement learning for economic dispatch: Enhancing hybrid energy system design and planning.
Direction: Y. F. Zhao

URBAN PLANNING

Megha Kumar
Equity in Planning and Decision Making in Public Bus Systems in Indian Cities
Direction: M. Badami; R. Shearmur

URBAN PLANNING, POLICY AND DESIGN

Thiago Carvalho dos Reis Silveira
Evaluating the impacts of new bus rapid transit infrastructures: The case of the Pie-IX BRT in Montreal, Canada
Direction: A. M. Elgeneidy

MASTER OF ENGINEERING

AEROSPACE ENGINEERING

Shalom Carmona Gallegos
♦ *McCall MacBain Scholar*
Gabriel Marceau
William Riddle

ELECTRICAL ENGINEERING

Elias Abou Farah

MINING ENGINEERING

Felix Kermah-Betu

MASTER OF SCIENCE

CHEMICAL ENGINEERING

Ralph Al Hussami
Eve Zhang
Weijia Zhang

CIVIL ENGINEERING

Gabriel Aubry
Karimeldin Basha
Maya Dwivedi-Leng
Manuela González Sánchez
Huan Ju
Bianca Lamarche
Sara Palma Martinez
Paolo Petroni
Sukhveer Singh
Rogelio Tovar Medel
Liam Woolley

ELECTRICAL ENGINEERING

Matthew Band
Jianbin Cheng
Mansi Dhanania
Camilo Ducuara Ramirez
Elizabeth Janes
Mohammad Hossein Karimi Rozveh
Zhaoqi Ma
Rafid Saif
Parham Saremi
Gagandeep Singh
Ankita Vyas
Tony Zhang
Kai Zhu

MATERIALS ENGINEERING

Stephanie Nofz
Hasan Sagheer

MECHANICAL ENGINEERING

Luca Agopian
Tony Baltoiu
Oluwajuwon Folorunsho
Christopher Raczek
Kevin Zhu

MINING ENGINEERING

Francisco Wong Torres

URBAN PLANNING, POLICY AND DESIGN

Teresa Hunkeler

MASTER OF URBAN PLANNING

Lydia Angel-Fox
Cristina Batalla
♦ *McCall MacBain Scholar*
Caoimhe Caldwell Nolan
Renna Cukier
Yao Fu
Timothy Fung
Maria Gheorghiu
Andie Heck
Meredith MacFarlane
Kennedy Magee
Sara Poppel

BACHELOR OF ENGINEERING

CHEMICAL ENGINEERING

Helena Brunschwig Da Gama
Fatma Lemouchi
Sachin Peterson

CIVIL ENGINEERING

Miki Awashish
Pedro Gulli

CO-OP IN MATERIALS ENGINEERING

Giuliano Biunno
Yaodanning Chen
Victor Garcia y Marques
Karam Ruprai
Eric Wang

CO-OP IN MINING ENGINEERING

Antonio Galvez Cueva
Baptiste Nappez
Haoyuan Xue

CO-OP IN SOFTWARE ENGINEERING

Philippe Aprahamian
Vlad Arama
Jonathan Batanian
Yonatan Bensimon
Nicolas Bolouri
♦ *British Association Prize*
Laurent Chiricota
Pei Yan Geng

Yuting Li
Brian Morava
Anastasiia Nemyrovska
William Wang
Eric Zhu

COMPUTER ENGINEERING

Daniel Reimer

ELECTRICAL ENGINEERING PROGRAM

Reda Abdul Baki
Tian Feng
Antoine Phan
Hengyi Yin

MATERIALS ENGINEERING CO-OP PROGRAM

Yibing Luo

MECHANICAL ENGINEERING HONOURS PROGRAM

Edmund Lu

MECHANICAL ENGINEERING PROGRAM

Glen Gaige

FACULTY OF MEDICINE AND HEALTH SCIENCES FACULTÉ DE MÉDECINE ET DES SCIENCES DE LA SANTÉ

LESLEY FELLOWS, DEAN/DOYENNE

DOCTOR OF PHILOSOPHY

BIOLOGICAL AND BIOMEDICAL ENGINEERING

Carolina del Real Mata
Machine learning decoding of single extracellular vesicle Raman spectral fingerprints in cancer paradigm
Direction: S. Mahshid

Magda Escobar Oliva
Engineering yeast lipid metabolism for high-level production of terpene compounds
Direction: C. Ignea

Azin Esmaelbeigi
Characterization of the Xoif
Electronic Brachytherapy Source
Direction: S. Devic;
S. Abbasi Nejad Enger

MD Faizul Hussain Khan
Advancements in the Formulation of Enveloped Viral Vector and Encapsulated mRNA-LNPs
Candidate Vaccines for Long-term Stability
Direction: C. E. Wagner;
A. A. Kamen

Adi Mithani
The Assessment of Active and Passive Tissue Mechanical Properties on Spine Geometric Compensation: A Comprehensive Analysis using a Validated Finite Element Thoracolumbar Spine Model and In-Vivo testing
Direction: M. Driscoll; A. Aoude

Risavarshni Thevakumaran
Characterization of surface-in pathology and chronic active lesions in multiple sclerosis: a multimodal evaluation using ultra-high field MRI, microglial PET and histopathology
Direction: D. Rudko

BIOSTATISTICS

Ajmyer Jaman
Causal learning of heterogeneous treatment effects in longitudinal observational studies via structural nested mean models
Direction: M. E. Schnitzer; R. Platt

Niki Petrakos
Synthetic data generation for optimal randomized controlled trial design
Direction: E. E. Moodie

COMMUNICATION SCIENCES AND DISORDERS

Fernanda Alonso Arteché
Listening to Babies: Neural and Behavioral Evidence for Infant Talker Bias in Adults
Direction: L. G. Polka

EPIDEMIOLOGY

Kyle Johnson
Improving Hypertension Management with a View Toward the Prevention of Dementia
Direction: R. Platt; C. Renoux

Kaya Van Roost
The relationship between child marriage and early fertility in Canada and the United States
Direction: A. Koski

EXPERIMENTAL MEDICINE

Mehran Alizadeh Harzevili
Urokinase receptor (uPAR) as a driver of breast cancer progression: Elucidating the role of uPAR in tumor microenvironment (TME)
Direction: S. Rabbani

Catalina Dumut
Novel multimodal strategies against advanced colorectal cancer: copper bis-diethylthiocarbamate (CuET) as a modulator of tumor immunity and suppressor of chemoresistance
Direction: D. Radzioch

Mikal El-Hajjar
Hierarchical Deep Learning and Ecosystem-Level Single-Cell Transcriptomics Reveal the Architecture of Lung Aging and Age-Dependent Fibrotic Persistence
Direction: J. Ding; G. J. Fonseca

Raúl Flores González
Exploring new therapeutic vulnerabilities in uveal melanoma
Direction: S. Del Rincon

Juliet Guay
Overcoming carboplatin resistance in triple-negative breast cancer
Direction: M. Basik

Predrag Jovanovic
Investigating the plasticity of mRNA translation and metabolism underpinning breast cancer metastasis
Direction: G. Ursini-Siegel;
I. Topisirovic

François Lagacé
Exploring risk factors and
epidemiological trends in
dermatological diseases across
diverse populations
Direction: I. V. Litvinov

Fatemeh Ostadan Safar
Skeletal Muscle Dysfunction
in Cystic Fibrosis
Direction: B. Petrof

Laura Paterson
An experimental assessment of the
relative biological effectiveness of
thermal neutrons: effects of neutron
spectra and reference radiation
Direction: R. Richardson;
J. J. Kildea; N. Ybarra

EXPERIMENTAL SURGERY

Sirion Aksornthong
Identification of Novel Osteoclast
Regulators Using Mouse Models
of Genetic Disorders
Direction: S. Komarova;
L. A. Haglund

Gianluca Bertolizio
Virtual reality simulation for
nontechnical skills training
in anesthesia
Direction: D. Poenaru

Ronald Kool
Radiation-Based Therapy for
Muscle-Invasive Bladder Cancer:
Novel Predictors of Oncological
Outcomes and Cost-Effectiveness
Analysis
Direction: W. Kassouf

Kai Sheng
Facet joint osteoarthritis in
adolescent idiopathic scoliosis:
Cellular crosstalk and chondrocyte
senescence
Direction: L. A. Haglund

FAMILY MEDICINE AND PRIMARY CARE

Deanna Chinerman
Implications of paraben exposure on
adiposity and cardiometabolic risk
in late-childhood and adolescence
Direction: T. Barnett

Nia Kang
Formalizing nuance: Community-
driven Bayesian calibration and
causal graphs for questionnaire
validation and translation
to policy-relevant inference
Direction: I. M. Vedel; T. Schuster

Khandideh Williams
Ethno-Racial Equity in Canadian
Health Care: A mixed methods
study of intersectional health care
experiences across racialized
groups, with a focus on
the Black population
Direction: J. Carabali Mosquera;
A. Adams

HEALTH SCIENCES EDUCATION

Osamu Nomura
Investigating Japanese medical
students' emotions and
performance during team-based
simulation
Direction: J. M. Harley; J. Wiseman;
S. Lajoie

HUMAN GENETICS

Atia Amin
Resolving structural plasticity
of complex microbial genomes
Direction: D. Langlais; M. Blanchette

Jose Camacho Valenzuela
Using mutational signatures
and combined germline-somatic
computational genomics
to evaluate cancer predisposition
alleles
Direction: W. Foulkes;
C. Robles Espinoza

Ana Castillo Orozco
Decoding the Biology of
Medulloblastoma Metastasis:
Molecular Profiling and Plasma
Proteomic Approaches Reveal
Mechanistic Insights and Biomarker
Discovery for Leptomenigeal
Disease
Direction: L. Garzia

Hengameh Kazemdarvish
Redefining Müllerian duct
development: how oviduct
regionality is established
Direction: Y. Yamanaka

Charlotte Sénéchal
GPR116 regulates muscle stem
cell quiescence and self-renewal
through recruitment and nuclear
translocation of β -arrestin1 which
is associated with ECM gene
expression
Direction: C. Crist

Gerry Shipman
H3K36 methylation in chromatin
integrity and transcriptional
regulation
Direction: J. A. Majewski

MENTAL HEALTH

Mimosa Luigi
Bridging violence risk and needs
assessments with management
in forensic mental health: Informing
clinical practices and user
participation
Direction: E. Latimer; A. Crocker

Christophe Moderie
Pathophysiology of sleep
disturbances in Premenstrual
Dysphoric Disorder
Direction: D. Boivin

NURSING

Lydia Ould Brahim
From theory to acceptability:
A multiphase mixed-methods
adaptation of a depression
self-management intervention
integrating caregivers for
adults with chronic disease
(DIRECT-support)
Direction: S. Lambert; N. Feeley

Monica Parmar
Understanding how an
interprofessional team selects
multimodal interventions in the
clinical management of cachexia
in patients with advanced cancer:
An interpretive description study
Direction: R. Cohen; A. Tsimicalis

Jamie Penner
The development and pilot testing
of a home-based physical activity
intervention for family caregivers
of people with advanced cancer
Direction: S. Lambert; R. Cohen

Yujia Tang
Neighbourhood environment
determinants of health behaviours
among children enrolled in pediatric
obesity management care:
A Canada wide study
Direction: A. Van Hulst; S. Semenic

REHABILITATION SCIENCE

Nicholas Bourgeois
Strengthening the evidence for
prehabilitation in lung transplant
candidates: Measurement,
intervention and patient
perspectives
Direction: T. Ferreira

Ebrahim Mahmoudi Kojidi
Co-design and evaluation of
a gamified mobile health application
to promote participation of children
and youth with disabilities
in leisure activities
Direction: D. Shikako

MASTER OF ENGINEERING

BIOLOGICAL AND BIOMEDICAL ENGINEERING

Sara Kahlouche

MASTER OF SCIENCE

BIOLOGICAL AND BIOMEDICAL ENGINEERING

Narvada Bhurosah
Zachary Grimard
Maureen Nayebaré
Mohul Sharma
Chenxi Zhang

BIOSTATISTICS

Lorraine Cui

EPIDEMIOLOGY

Paige Boklaschuk
♦ *McCall MacBain Scholar*
Monica D'Onofrio
Jessica Dekker
Madison Hughes
♦ *McCall MacBain Scholar*
Emily Hum
Jeyashree Kathiresan
Haolan Qi

EXPERIMENTAL MEDICINE

Shadi Abdolrahimi
Orthy Aiyana
Narjiss Aji
Khalil Anchouche
Alia As'sadiq
Katerina Carayannis
Angie Cho
Peter Chung
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GRADUATE CERTIFICATE IN ADVANCED PUBLIC ADMINISTRATION AND GOVERNANCE

Jeannine Ryser

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Aliyah Phillip

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Antonio Gonzalez Campeau

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Tagried Adam
Fadilmansour Alastal
Ola Aleid
Sarah Amouri
Anna Azar
Nardin Gohar
Nebal Hakmi
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Sawsan Hwijeh
Nabila Khelifi
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Luay Shaheen
Asma Wilharaki
Tugce Akdeniz

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CERTIFICATE OF PROFICIENCY IN FRENCH FOR PROFESSIONAL COMMUNICATION

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PRESIDENT'S MESSAGE MESSAGE DU RECTEUR

Congratulations to McGill University's Class of 2026! I am honoured to join you in celebration of your convocation.

Graduation is a significant milestone for students, as well as for their families and friends who have supported them throughout their academic journey. This is a moment of great significance—a time to recognize and celebrate your remarkable achievements. Getting here required persistence, resilience, and hard work. All of us at McGill are very proud of you and your success.

Your determination to succeed and achieve your academic goals has instilled valuable lessons and knowledge that will serve you well throughout your life. I encourage you to continue nurturing your curiosity and passion for learning. Doing so will not only empower you to contribute in meaningful ways to society but will also enable you to keep pace with the rapid transformations shaping our world.

Today, you join a network of more than 325,000 McGill alumni living in more than 185 countries who are making an impact in their communities in Quebec, Canada, and around the globe. McGill's alumni are committed to applying their knowledge and skills to make the world a better place. I am sure that you too will contribute, in your own way, to this legacy of excellence.

As you begin this new chapter in your lives, I hope that you will look back fondly on your time at McGill, and that you are bringing with you many cherished memories and enduring friendships. I look forward to seeing the impact the Class of 2026 will make.

Congratulations and please keep in touch!

H. DEEP SAINI
PRESIDENT AND VICE-CHANCELLOR

Félicitations à la cohorte 2026 de l'Université McGill! Je suis ravi de me joindre à vous en ce jour de collation des grades.

L'obtention d'un diplôme est une étape importante, autant pour les personnes étudiantes que pour leurs proches qui les ont soutenues tout au long de ce parcours. Ce moment revêt une grande importance : il donne l'occasion de souligner vos remarquables réalisations. Vous avez réussi grâce à votre ténacité, à votre résilience et à votre travail acharné, et la communauté mcgilloise est fière de vous.

Votre détermination à réussir et à atteindre vos objectifs universitaires vous a permis d'acquérir des notions et des connaissances qui vous seront précieuses tout au long de votre vie. Je vous encourage à continuer de cultiver votre curiosité et votre passion du savoir. Elles vous fourniront les outils nécessaires pour contribuer à la société, et pour vous adapter aux transformations rapides qui façonnent notre monde.

Aujourd'hui, vous vous joignez à un réseau de plus de 325 000 diplômées et diplômés mcgillois dans quelque 185 pays qui changent la donne au sein de leur collectivité, au Québec, au Canada et partout dans le monde. Ces personnes ont à cœur de mettre leur savoir et leurs compétences au service d'un monde meilleur. Je suis persuadé que vous saurez incarner et poursuivre, à votre manière, cette tradition d'excellence.

J'espère que vous entamez ce nouveau chapitre de votre vie la tête remplie de bons souvenirs du temps passé à l'Université McGill et le cœur riche d'amitiés impérissables. Je suis impatient de voir la contribution qu'apportera la cohorte de 2026.

En vous félicitant encore une fois, je vous invite à garder le contact!

H. DEEP SAINI
RECTEUR ET VICE-CHANCELIER

**PRESIDENT'S AWARD
FOR ADMINISTRATIVE
AND SUPPORT STAFF**

***PRIX DU RECTEUR POUR
LE PERSONNEL
ADMINISTRATIF ET
DE SOUTIEN***



EVIE CAVIS

Building Administrator, University Advancement
Administratrice du bâtiment, Avancement universitaire

Evie Cavis is recognized for her extraordinary dedication, initiative, and commitment to service excellence. Her efforts have had a significant and lasting impact on the University Advancement unit. As the Building Administrator, Evie combines meticulous attention to detail with a proactive, solutions-focused approach, ensuring that Martlet House remains a welcoming, safe, and highly functional environment for the team.

Colleagues describe her as a consummate, highly dependable professional who always responds to concerns of any complexity or urgency. Through sound judgment and strong relationships with colleagues, vendors, and service teams, she consistently anticipates challenges and minimizes disruptions to the daily operations of the building.

Her contributions are evident across projects of all scales. During a major office move, she worked early mornings, late evenings, and weekends alongside movers to ensure a seamless transition. Beyond designing high-quality instructional signage, she has transformed dark, uninviting meeting rooms into welcoming spaces that elevate the experience for staff and donors alike. Evie brings this same care to sustainability by thoughtfully repurposing furniture and equipment whenever possible.

Evie Cavis' outstanding service and dedication to the workplace community make her truly worthy of the President's Award for Administrative and Support Staff in the Clerical Category.

Par son dévouement exceptionnel, son esprit d'initiative et l'attention constante qu'elle accorde à la qualité du service, Evie Cavis apporte une contribution remarquable et durable à l'équipe Avancement universitaire. À titre d'administratrice de la Maison Martlet, elle allie une grande rigueur à une approche prévoyante et axée sur les solutions, veillant ainsi à faire de l'immeuble un milieu sûr, accueillant et pleinement fonctionnel pour tous.

Ses collègues soulignent son grand professionnalisme et sa fiabilité à toute épreuve, ainsi que sa capacité à intervenir rapidement, peu importe la complexité ou l'urgence de la situation. Forte de son discernement et des relations de confiance qu'elle entretient avec ses collègues, les fournisseurs et les équipes de service, elle anticipe les difficultés et préserve le bon déroulement des activités quotidiennes.

Sa contribution exceptionnelle se manifeste dans des projets de toute envergure. Lors d'un important déménagement de bureaux, elle a travaillé tôt le matin, tard le soir et les fins de semaine aux côtés de l'équipe de déménagement afin que la transition se déroule sans heurts. Son talent se manifeste autant dans la signalisation claire et soignée qu'elle conçoit que dans la transformation de salles de réunion sombres et peu accueillantes en espaces chaleureux et agréables pour les membres du personnel et les donateurs. Elle accorde la même attention au développement durable, comme en témoigne la façon réfléchie dont elle réutilise, dans la mesure du possible, le mobilier et l'équipement.

La qualité exceptionnelle de son travail et son profond dévouement à l'égard de ses collègues et de son milieu de travail font d'elle une candidate tout indiquée pour le Prix du recteur.



KAREN KENNEDY

Academic Affairs Officer - Office of the Provost and Vice-President Academic
Agente aux affaires académiques - Bureau de Provost et Vice-Rectrice Principale

Karen Kennedy is recognized for her exceptional initiative and leadership in developing and advancing McGill's Endowed Chair Funds Decapitalization Project. Recognizing the University's financial challenges, she identified an innovative opportunity to responsibly mobilize capitalized endowed chair funds to support eligible operating expenses, helping offset up to \$10 million of McGill University's fiscal year 2027 operating budget deficit.

Beyond its substantial financial impact, her work exemplifies responsible stewardship and an institutional mindset by questioning established practices, identifying creative, sustainable solutions, managing risk, and uniting colleagues around a shared objective.

Her comprehensive expertise in endowment structures and financial policy allowed her to transform this insight into a high-impact, University-wide initiative. She seamlessly brought together partners from the Provost's Office, Financial Services, University Advancement, Endowment Accounting, Analysis, Planning and Budget, and McGill Faculties and Units, building broad support to coordinate the project through to its successful implementation. Leveraging a unique skillset and extraordinary work ethic, she moved this complex initiative forward within a demanding timeframe.

Karen Kennedy's contributions perfectly illustrate the power of individual initiative, collaborative teamwork, and commitment to McGill University's mission. She is a most deserving recipient of the Principal's Award for Administrative and Support Staff in the Management and Excluded Category.

Karen Kennedy est reconnue pour son esprit d'initiative remarquable et le rôle déterminant qu'elle a joué dans la conception et la mise en œuvre du projet de décapitalisation des fonds de chaires dotées de McGill. Consciente des défis financiers auxquels l'Université est confrontée, elle a trouvé une façon novatrice et responsable de mettre à contribution le capital des fonds de chaires dotées pour couvrir certaines dépenses de fonctionnement admissibles et ainsi réduire jusqu'à 10 millions de dollars le déficit de fonctionnement de McGill pour l'exercice 2027.

Au-delà de ses retombées financières considérables, son travail témoigne d'une saine gestion des ressources et d'une vision axée sur les intérêts de l'Université. Elle remet en question les pratiques établies, trouve des solutions créatives et durables, gère les risques et rallie ses collègues autour d'un objectif commun.

Grâce à sa connaissance approfondie des fonds de dotation et des politiques financières, elle a su transformer cette idée en une initiative d'envergure qui profite à l'ensemble de l'Université. En mobilisant des partenaires issus de nombreux secteurs de l'Université, du Bureau de la provost aux facultés de McGill, en passant par les Services financiers, l'Avancement universitaire, la Comptabilité des fonds de dotation et l'unité Analyse, planification et budget, elle a coordonné efficacement le projet jusqu'à sa mise en œuvre. Forte de compétences hors du commun et d'une éthique de travail exemplaire, elle a su faire avancer cette initiative complexe malgré des délais particulièrement serrés.

Sa contribution illustre parfaitement la force de l'initiative individuelle, du travail d'équipe et d'un profond engagement à l'égard de la mission de McGill.



CAROLINE DE ROY

Curatorial Technician - Redpath Museum
Technicien de conservation - Musée Redpath

Caroline De Roy has made extraordinary contributions to the Redpath Museum's collections, exhibitions, teaching, and research missions. Her specialized technical knowledge and creativity, spanning every stage from planning through execution, have been vital to delivering high-quality exhibitions.

Her meticulous attention to detail has been instrumental in complex projects like *Creek 53: Portraits of Living Nature*, where she collaborated closely with the artist to integrate artwork and museum specimens seamlessly.

She has made a remarkable impact on collections care by proactively identifying, cleaning, and stabilizing materials. Over the past year, she oversaw the cleaning of more than 2,000 display items and 200 specimens, while integrating 4,570 photographs into the digital collections database. Caroline consistently surpasses the scope of her duties to deliver sustainable results, from refurbishing damaged exhibit supports to driving down operational waste and costs.

Her leadership in establishing rigorous, standardized procedures for collections management, loans, digital archiving, and emergency preparedness has profoundly strengthened museum operations.

Caroline De Roy's exceptional resourcefulness and steadfast dedication make her a worthy recipient of the President's Award for Administrative and Support Staff in the Technical, Library Assistants and Nurses Category.

Caroline De Roy a apporté une contribution exceptionnelle aux collections et aux expositions du Musée Redpath, ainsi qu'à sa mission d'enseignement et de recherche.

De la planification à la réalisation, ses compétences techniques spécialisées et sa créativité sont indispensables à la mise sur pied d'expositions de grande qualité. Son souci du détail a été essentiel à la réalisation de projets complexes comme *Creek 53 : La nature en portraits*, où elle a su créer, en collaboration avec l'artiste, un dialogue harmonieux entre les œuvres et les spécimens du musée.

Elle participe de façon remarquable à la préservation des collections, notamment en repérant, en nettoyant et en stabilisant de sa propre initiative les pièces qui requièrent une attention particulière. Au cours de la dernière année, elle a supervisé le nettoyage de plus de 2 000 pièces exposées et de 200 spécimens, et enrichi la base de données des collections numériques de 4 570 photographies. Allant constamment au-delà des exigences de ses fonctions, elle trouve des solutions durables, notamment en remettant en état des supports de présentation endommagés afin de réduire les déchets et les coûts.

Elle a également consolidé les pratiques du Musée en établissant des procédures normalisées pour la gestion des collections et des prêts, la documentation numérique et la préparation aux situations d'urgence.

Son ingéniosité exceptionnelle et son souci constant d'excellence lui valent pleinement cette reconnaissance.



MATTHIEU LAVERDURE

Air & Water Balancing Technician, HVAC - Facilities Management and Ancillary Services

Technicien en équilibrage de réseaux hydrauliques et aérauliques, HVAC - Gestion des installations et services auxiliares

Mathieu Laverdure exemplifies the very best of teamwork through his generosity, patience, and profound commitment to creating an inclusive and supportive workplace. As an Air and Water Balancing Technician on the HVAC team within Facilities Management and Ancillary Services, he consistently takes the initiative to help colleagues succeed, build trust, and foster a deep sense of belonging.

His impact is perfectly exemplified by how he supports his colleagues adapt to all matter of new technologies. When McGill introduced University-issued smartphones and the Maximo Work Order application, he generously devoted his time to helping team members master these tools, bolstering their confidence and workplace effectiveness.

He extends this same welcoming spirit to new employees entering the HVAC shop, guiding them through university processes and resources. Regarded as a natural bridge builder, he utilizes union involvement to strengthen workplace connections, fostering open dialogue and collaboration. Recognizing that strong teams are built on human connection, he frequently organizes social activities to unite colleagues.

Mathieu Laverdure's exceptional initiatives makes him an ideal recipient of the President's Award for Administrative and Support Staff in the Trades and Services Category.

Par sa générosité, sa patience et son engagement sincère à créer un milieu de travail fondé sur l'inclusion et l'entraide, Mathieu Laverdure incarne pleinement l'esprit d'équipe. À titre de technicien en équilibrage de réseaux hydrauliques et aérauliques au sein de l'équipe responsable du chauffage, de la ventilation et de la climatisation de l'unité Gestion des installations et services auxiliaires, il se distingue par son esprit d'initiative et sa volonté de contribuer à la réussite de ses collègues, de tisser des liens de confiance et de cultiver un profond sentiment d'appartenance.

Son dévouement se manifeste tout particulièrement dans l'aide apportée à ses collègues qui doivent s'adapter aux nouvelles technologies. À l'arrivée des téléphones intelligents fournis par l'Université et de l'application de gestion des bons de travail Maximo, il a pris le temps d'aider ses collègues à maîtriser ces nouveaux outils, contribuant ainsi à renforcer leur confiance et leur autonomie.

Il réserve le même accueil chaleureux aux membres du personnel qui se joignent à l'équipe, en les familiarisant avec les processus de l'Université et les ressources à leur disposition. Rassembleur dans l'âme, il met son engagement syndical au service de relations de travail solides, fondées sur un dialogue ouvert et la collaboration. Conscient que la force d'une équipe repose sur les relations humaines, il organise régulièrement des activités sociales pour rassembler ses collègues.

Grâce à sa bienveillance et à son esprit d'initiative, Mathieu Laverdure a grandement contribué à créer une équipe plus soudée et un milieu de travail plus positif.



PANAGIOTIS KOULOCHERIS, MELISSA LUTCHMAN, PHILLIP OTTO AND WIDAD REGHAI

Team Project Category - The Crisis Response Team

Project d'équipe - L'équipe d'intervention en situation de crise

The Crisis Response Team is an essential pillar of McGill University's student support network and community. Working within the Office of the Dean of Students and led by the Associate Director, this remarkable team of professionals supports hundreds of students each academic year in navigating some of the most complex, difficult, and life-changing events of their university life.

At the heart of their work is a comprehensive approach to crisis management. Through expertise, sound judgment, and exceptional dedication, team members go far beyond referrals. Their work requires them to assess an individual's needs and coordinate support across healthcare providers, campus services, families, and community partners to help students regain a sense of stability. They also support impacted faculty and staff, easing pressures while ensuring ongoing student care.

The Team regularly fosters meaningful collaborations across the University and beyond, working with campus support units to streamline processes and establish standardized protocols. This collaborative approach has led to important initiatives, including specialized training developed with the *Centre de prévention du suicide de Montréal* and front-line security personnel.

The team's lasting impact on our community's well-being, makes them exceptionally deserving of the President's Award for Administrative and Support Staff in the Teams Project Category.

L'Équipe de gestion de crise est un pilier essentiel du réseau de soutien à la population étudiante et de la communauté mcgilloise dans son ensemble. Cette remarquable équipe de professionnels et professionnelles, qui relève de la direction adjointe, accompagne chaque année des centaines de personnes étudiantes dans des moments particulièrement complexes et éprouvants, qui peuvent marquer profondément leur parcours universitaire et personnel.

Son travail repose sur une approche globale de la gestion de crise. Forte de son expertise, de son discernement et de son dévouement exceptionnel, l'équipe ne se contente pas d'orienter les personnes étudiantes vers les ressources appropriées. Elle évalue les besoins de chaque personne et coordonne l'aide des prestataires de soins de santé, des services du campus, des familles et des partenaires communautaires afin de les aider à retrouver une certaine stabilité. Elle vient aussi en aide aux membres du corps professoral et du personnel concernés, tout en veillant à la continuité de l'accompagnement des personnes étudiantes.

L'équipe collabore étroitement avec de nombreux partenaires, tant à l'Université qu'à l'extérieur, et travaille de concert avec les unités de soutien du campus pour rendre les processus plus efficaces et établir des protocoles communs. Cette approche collaborative a permis la mise sur pied d'initiatives essentielles, dont une formation spécialisée conçue avec le Centre de prévention du suicide de Montréal et le personnel de sécurité appelé à intervenir en première ligne.

Pour sa contribution durable au bien-être de la communauté, l'équipe mérite pleinement cette reconnaissance.

The logo is a large, double-lined diamond shape centered on the page. Inside the diamond, the text "TEACHING, RESEARCH AND CAREER AWARDS" is written in white, bold, uppercase letters. Below this text is a small horizontal line, followed by the word "PRIX" in a smaller, italicized font. Below "PRIX" is the French text "D'ENSEIGNEMENT, DE RECHERCHE ET D'EXCELLENCE EN CARRIÈRE" in a larger, bold, uppercase font. The background is a solid red color with two large, dark red diagonal stripes crossing the page. There are also three smaller, double-lined diamond shapes: one in the top left, one in the bottom right, and one in the center above the main diamond.

**TEACHING,
RESEARCH AND
CAREER
AWARDS**

PRIX

**D'ENSEIGNEMENT,
DE RECHERCHE
ET D'EXCELLENCE
EN CARRIÈRE**



JÉRÔME FORTIER

President's Prize for Excellence in Teaching - Faculty Lecturer Category
Prix du recteur pour l'excellence en enseignement - Chargé(e) d'enseignement

Jérôme Fortier exemplifies teaching excellence through his exceptional ability to create learning environments that support students from diverse disciplines and with varying mathematical preparation. A Senior Faculty Lecturer who joined McGill University's Department of Mathematics and Statistics in 2018, he combines humour with exceptional pedagogical skills to focus on mathematics as a process of discovery rather than memorization. By linking abstract concepts to practical applications through familiar experiences and popular culture, he strengthens conceptual understanding while reducing anxiety and promoting academic success. Consequently, his students build a solid foundation for future courses while developing a greater appreciation for the relevance of mathematics in everyday life.

Beyond teaching, his work with the Committee on Undergraduate Affairs has helped evaluate Québec's CEGEP curriculum changes, supporting smooth academic transitions. Managing large classes of up to 400, he has established himself as one of the department's most visible and influential educators, shaping the learning experiences of thousands. One of Dr. Fortier's greatest strengths is making students feel engaged with difficult ideas rather than intimidated by them, fostering a classroom atmosphere driven by curiosity, participation, and a genuine desire to learn.

Jérôme Fortier is most deserving of the President's Prize for Teaching and Learning, in the Faculty Lecturer category, for his extraordinary dedication to inclusive and experiential pedagogy.

Par sa capacité exceptionnelle à créer des milieux d'apprentissage qui répondent aux besoins d'étudiantes et étudiants de diverses disciplines ayant des acquis variés en mathématiques, Jérôme Fortier incarne l'excellence en enseignement. Chargé d'enseignement principal au Département de mathématiques et de statistique de l'Université McGill depuis 2018, il allie humour et compétences pédagogiques d'exception pour présenter les mathématiques comme un processus de découverte plutôt que de mémorisation. Il donne vie aux notions abstraites en les illustrant par des exemples concrets tirés du quotidien et de la culture populaire. Cette approche permet aux étudiants de mieux saisir les notions enseignées, d'aborder la matière avec plus d'assurance et de mieux réussir. Ainsi, ses étudiants acquièrent des bases solides pour les cours plus avancés et comprennent mieux la pertinence des mathématiques dans la vie quotidienne.

Au-delà de l'enseignement, sa participation aux travaux du Comité des affaires étudiantes de premier cycle lui a permis de contribuer à l'évaluation des changements apportés aux programmes d'études des cégeps et de faciliter le passage des étudiantes et étudiants à l'université. Habitué à enseigner à des groupes pouvant compter jusqu'à 400 personnes, il s'est imposé comme l'un des enseignants les plus connus et influents du Département et a marqué le parcours de milliers d'étudiants. Il se distingue par sa capacité à amener les personnes étudiantes à s'investir pleinement dans l'apprentissage de notions difficiles plutôt qu'à se laisser décourager par leur complexité. Il crée ainsi un climat qui stimule la curiosité, la participation et un véritable désir d'apprendre.

Le dévouement exceptionnel du Jérôme Fortier à une pédagogie inclusive et expérientielle fait de lui un lauréat véritablement digne du Prix du recteur pour l'excellence en enseignement dans la catégorie Chargé(e) d'enseignement.



KATELIN SCHUTZ

President's Prize for Excellence in Teaching - Assistant Professor Category
Prix du recteur pour l'excellence en enseignement - Catégorie professeur(e) adjoint(e)

Praised by her students for cultivating collaborative spaces centered on active questioning and critical inquiry, Katelin Schutz prepares budding scientists for a rapidly changing future. Since joining McGill University's Department of Physics in 2021, she has established herself as a thoughtful teacher, creating a sense of belonging that encourages students to think creatively while building their confidence, communication skills, and research abilities. She provides the intellectual foundation required for students to see themselves as future researchers.

As an inspirational lecturer, Professor Schutz introduces cutting-edge ideas on the nature of dark matter into her courses, actively inviting students into the research process and equipping them with the tools to contribute meaningfully. Her courses are recognized as being among the most engaging and rigorous in the department. Her thoughtful supervision prepares students for independent, impactful research, and her mentorship equips them with the direction they need to succeed. Beyond the classroom, Professor Schutz has demonstrated leadership through innovative curriculum reform, successfully redesigning and expanding departmental courses. As Chair of the Undergraduate Advising Committee, she continues to lead by example as an exceptional educator who removes barriers and inspires a lifelong love of learning.

Professor Katelin Schutz is most deserving of the President's Prize for Teaching and Learning, in the Assistant Professor category, for her extraordinary dedication to training the next generation of researchers.

Saluée par ses étudiantes et étudiants pour le climat de collaboration qu'elle crée, propice au questionnement actif et à la recherche critique, Katelin Schutz prépare la relève scientifique à un monde en pleine transformation. Depuis son arrivée au Département de physique de l'Université McGill en 2021, elle s'est distinguée par son approche pédagogique réfléchie créant un sentiment d'appartenance, qui incite les personnes étudiantes à faire preuve de créativité et les aide à gagner en confiance ainsi qu'à perfectionner leurs aptitudes en communication et en recherche. Elle leur donne les bases intellectuelles nécessaires pour envisager un avenir en recherche.

Dans ses cours, la professeure Schutz présente avec un enthousiasme contagieux des idées à la fine pointe de la recherche sur la nature de la matière noire. Elle invite activement les étudiantes et étudiants à prendre part au processus de recherche et leur donne les outils nécessaires pour y contribuer réellement. Ses cours comptent parmi les plus stimulants et les plus exigeants du Département. Grâce à son encadrement attentif, ses étudiantes et étudiants apprennent à mener en toute indépendance des recherches aux retombées concrètes. Son accompagnement leur fournit également les repères nécessaires pour réussir. En dehors de la salle de classe, la professeure Schutz contribue au renouvellement des programmes d'études : elle a notamment remanié et enrichi plusieurs cours du Département. Aujourd'hui présidente du comité d'orientation au premier cycle, cette enseignante d'exception continue de faire tomber les barrières et de susciter l'envie d'apprendre à tous les âges de la vie.

Véritable modèle pour la prochaine génération de chercheuses et chercheurs, qui lui inspirent un dévouement remarquable, Katelin Schutz mérite pleinement le Prix du recteur pour l'excellence en enseignement dans la catégorie Professeur(e) adjoint(e).



NICHOLAS KING

President's Prize for Excellence in Teaching - Associate Professor Category **Prix du recteur pour l'excellence en enseignement - Catégorie professeur(e) agrégé(e)**

An Associate Professor in the School of Population and Global Health and the Max Bell School of Public Policy, Nicholas King is praised by students and colleagues as an innovative educator who has developed interdisciplinary courses that bridge ethics, data science, artificial intelligence, and public policy. His students speak of his great humility and his amazing ability to make complex ethical dilemmas accessible and thought-provoking. After completing his courses, students feel significantly better equipped to tackle professional challenges and emerge as more compassionate, thoughtful, and considerate individuals.

Amongst his many contributions to higher education, Professor King played a pivotal role in the planning and development of the School of Population and Global Health and contributed to shaping its core academic programs. His sustained excellence in teaching has been recognized with multiple awards and election to the Faculty of Medicine and Health Sciences Honour List for Educational Excellence. Beyond curriculum development, he serves as a tireless mentor dedicated to enhancing his students' research, careers, and personal flourishing.

Professor Nicholas King is most deserving of the President's Prize for Teaching and Learning, in the Associate Professor category, for his multi-faceted contributions to higher education and his unwavering commitment to fostering inclusive and supportive learning communities.

Professeur agrégé à l'École de santé des populations et de santé mondiale et à l'École de politiques publiques Max-Bell, Nicholas King est salué par ses étudiantes et étudiants ainsi que par ses collègues pour son approche pédagogique novatrice. Il a créé des cours interdisciplinaires qui font le pont entre l'éthique, la science des données, l'intelligence artificielle et les politiques publiques. Ses étudiantes et étudiants soulignent son humilité et son habileté à rendre accessibles des dilemmes éthiques complexes tout en suscitant la réflexion. Au terme de ses cours, ils se sentent beaucoup mieux outillés pour relever les défis de la vie professionnelle et font preuve d'une plus grande capacité de compassion, de réflexion et de considération envers les autres.

Parmi ses nombreuses réalisations en enseignement supérieur, rappelons que le professeur King a joué un rôle déterminant dans la planification et la mise sur pied de l'École de santé des populations et de santé mondiale, et participé à l'élaboration de ses principaux programmes d'études. L'excellence de son enseignement lui a valu plusieurs prix ainsi qu'une place au Tableau d'honneur de la Faculté de médecine et des sciences de la santé pour l'excellence en éducation. Outre son travail sur les programmes d'études, il se consacre avec dévouement au mentorat de ses étudiantes et étudiants, qu'il accompagne dans leur parcours scientifique et professionnel ainsi que dans leur essor personnel.

Compte tenu de son apport important à l'enseignement supérieur et de sa détermination à créer des milieux d'apprentissage inclusifs et solidaires, le professeur King mérite pleinement le Prix du recteur pour l'excellence en enseignement dans la catégorie Professeur(e) agrégé(e).



GILLES PARADIS, FRCPC, FACPM, FAHA, FCAHS

Morty Yalovsky Lifetime Achievement Award for Excellence in Academic Leadership

Prix d'excellence Morty Yalovsky pour l'ensemble des réalisations en leadership académique

Professor Emeritus Gilles Paradis has been a pioneer in public health education, research, and service throughout his distinguished career at McGill University. He served as Chair of the Department of Epidemiology, Biostatistics and Occupational Health from 2012 to 2020. During this transformative tenure, he oversaw significant growth in faculty, programs, and graduate enrolment. Professor Paradis was the driving force behind the creation of McGill's School of Population and Global Health, and he played a pivotal role in consolidating and growing the Master of Science in Public Health program.

Colleagues recall his leadership during the COVID-19 pandemic as a masterclass in administrative creativity and calm guidance, steering the department through extraordinary institutional challenges while maintaining a strong, resilient sense of community. They speak of his mentorship as both generous and transformative, pushing faculty and staff to develop their leadership potential while fostering a culture of interdisciplinary collaboration. He also forged vital partnerships between McGill and public health organizations across Quebec and Canada, seamlessly connecting academic excellence with vital public service.

For his unwavering dedication and profound impact on academic life, Professor Gilles Paradis is named the 2026 recipient of the Morty Yalovsky Lifetime Achievement Award for Excellence in Academic Leadership, an honour that celebrates a legacy that will shape the future of public health.

Tout au long de sa remarquable carrière à l'Université McGill, le professeur émérite Gilles Paradis s'est imposé comme une figure de proue de l'enseignement, de la recherche et des services en santé publique. À la Faculté de médecine et des sciences de la santé, il a dirigé le Département d'épidémiologie, de biostatistique et de santé au travail de 2012 à 2020. Sous sa direction, le Département a connu un essor considérable : le corps professoral s'est agrandi, l'offre de programmes s'est étoffée et les inscriptions aux cycles supérieurs ont augmenté de façon marquée. Principal artisan du programme de maîtrise ès sciences en santé publique, il a également joué un rôle de premier plan dans la mise sur pied de l'École de santé des populations et de santé mondiale.

Pour ses collègues, sa façon de diriger le Département pendant la pandémie de COVID-19 demeure exemplaire : faisant preuve de créativité, de calme et de discernement, il a su relever des défis institutionnels hors du commun tout en préservant la cohésion et la résilience de sa communauté. Ils se souviennent d'un mentor généreux et inspirant qui savait amener les membres du corps professoral et du personnel à déployer leur potentiel comme leaders tout en cultivant un esprit de collaboration entre les disciplines. Il a également noué des partenariats essentiels entre McGill et des organismes de santé publique du Québec et du Canada, mettant ainsi l'excellence universitaire au service de la collectivité.

Pour son dévouement sans faille et sa contribution remarquable à la vie universitaire, le professeur Gilles Paradis reçoit le Prix d'excellence Morty-Yalovsky pour l'ensemble des réalisations en leadership académique. Cette distinction souligne un parcours exceptionnel dont l'influence sur la santé publique continuera de se faire sentir pendant de nombreuses années.



LAURIE N. GOTTLIEB, FCAHS, FCAN
Lifetime Achievement Award for Leadership in Learning
Prix d'excellence pour l'ensemble des réalisations en enseignement

Laurie Gottlieb has championed excellence in health sciences education for over six decades. Professor Gottlieb joined McGill University's School of Nursing in 1974 and in 2024, following a historic tenure as the school's longest-serving faculty member, was named professor emerita. Throughout her career, she has been a distinguished educator, mentor, and academic leader; moreover, she has inspired generations of learners through her commitment to inquiry, critical reflection, and the seamless integration of theory, research, and practice.

Former students recall her seminars as being intellectually rigorous, conceptually rich, and deeply grounded. They were lessons in nursing practice on how to bridge advanced academic theory with real-world clinical application. They also recalled her mentorship as supportive, always pushing them to refine their thinking while respecting their emerging scholarly voices.

Professor Gottlieb's most influential contribution has been the development of Strengths-Based Nursing and Healthcare, an internationally recognized philosophy that has reshaped nursing education and clinical practice while advancing person-centered care. Her extraordinary impact has been recognized through numerous honours and awards, including the *Insigne du mérite of the Ordre des infirmières et infirmiers du Québec*, the Canadian Nurses Association Centennial Award, an honorary doctorate from Université Laval, and fellowships in both the Canadian Academy of Health Sciences and the Canadian Academy of Nursing.

Through her exceptional career, Professor Laurie Gottlieb has left a legacy that will continue to advance healthcare education and practice for generations to come.

Depuis plus de six décennies, Laurie N. Gottlieb se distingue par son leadership visionnaire en enseignement des soins de santé. Elle s'est jointe à l'École de sciences infirmières de l'Université McGill en 1974. En 2024, au terme du plus long parcours professoral de l'histoire de l'École, elle a été nommée professeure émérite. Au fil de sa carrière, la professeure Gottlieb s'est imposée comme une pédagogue, une mentore et une leader universitaire remarquable. Sa volonté constante de mettre en doute les idées reçues et de nourrir la réflexion critique, de même que son souci de rapprocher théorie, recherche et pratique, a inspiré des générations d'apprenants et d'apprenantes.

Ses anciens étudiants et étudiantes se rappellent ses séminaires d'une grande rigueur intellectuelle et d'une remarquable richesse conceptuelle, où elle jetait des ponts entre les théories les plus poussées et les réalités de la pratique clinique. Son mentorat, à la fois exigeant et bienveillant, les incitait à aiguïser leur réflexion tout en leur permettant d'affirmer leur propre voix dans le monde universitaire.

La professeure Gottlieb est surtout reconnue pour avoir élaboré l'approche des soins de santé et des soins infirmiers fondés sur les forces, une philosophie qui rayonne aujourd'hui à l'échelle mondiale et qui a redéfini la formation en sciences infirmières et la pratique clinique. Son parcours exceptionnel a été couronné de nombreuses distinctions, dont l'*Insigne du mérite de l'Ordre des infirmières et infirmiers du Québec*, le *Prix du Centenaire de l'Association des infirmières et infirmiers du Canada* et un doctorat honorifique de l'Université Laval. Elle a également été élue membre de l'Académie canadienne des sciences de la santé et Fellow de l'Académie canadienne des sciences infirmières.

La carrière exceptionnelle de Laurie Gottlieb laisse une empreinte durable sur les soins de santé, dont bénéficieront les générations futures.



2026

The logo features a large, double-lined diamond shape in the center. Inside this diamond, the text "ALUMNI ASSOCIATION" is written in white, bold, uppercase letters. Below it is a small horizontal line, followed by "L'ASSOCIATION DES DIPLOMÉS" in orange, bold, uppercase letters. The background is a solid red color with two large, dark red diagonal stripes crossing from the top-left to the bottom-right and from the top-right to the bottom-left. There are also three smaller, double-lined diamond shapes: one in the top-left, one in the bottom-right, and one in the center-right, all in a light red color.

**ALUMNI
ASSOCIATION**

**L'ASSOCIATION DES
DIPLOMÉS**



**MESSAGE FROM THE
PRESIDENT OF THE M.A.A.**
MESSAGE DU
PRÉSIDENT DE L'A.D.M.

Dear Class of 2026,
Congratulations on achieving this remarkable milestone in your academic journey! Your hard work, determination and resilience have led you to this moment, and you should feel truly proud of all you have accomplished.

Thinking back to my own time at McGill, I am reminded of the vibrant community of students and professors who shaped my perspectives and enriched my experiences both inside and outside the classroom.

As you move forward into the next phase of your life, I encourage you to stay engaged, embrace new challenges and continue building on the strengths, insights and values you developed during your years at McGill.

Once again, congratulations on your achievements, and welcome to the McGill Alumni Association!

THOMAS ASSIMES, B.ENG.'90

With 325,000 alumni around the globe, McGill is always nearby. Build connections, find support and keep in touch at McGillConnect.ca

Chers diplômés, chères diplômées de la promotion de 2026,

Félicitations pour cette étape importante de votre parcours universitaire! Votre travail acharné, votre détermination et votre résilience vous ont mené ici, et vous pouvez être très fier de ce que vous avez accompli.

En repensant à mon passage à McGill, je me rappelle la communauté dynamique d'étudiants et de professeurs qui ont enrichi mes perspectives et mes expériences, tant en classe qu'à l'extérieur.

Alors que vous amorcez la prochaine étape de votre vie, je vous encourage à demeurer engagé, à accueillir de nouveaux défis et à poursuivre votre développement en vous appuyant sur les forces et les valeurs acquises à McGill.

Encore une fois, félicitations pour vos réalisations, et bienvenue au sein de l'Association des diplômées et diplômés de McGill!

THOMAS ASSIMES, B. ING. 1990

Grâce à son réseau de 325 000 personnes diplômées aux quatre coins de la planète, McGill n'est jamais loin. Tissez des liens, trouvez du soutien et restez en contact à McGillConnect.ca



WORDS OF ADVICE FROM OUR ALUMNI

DES CONSEILS DE NOS DIPLÔMÉS

Yasmine attended Champlain College on Montreal's south shore before earning a Bachelor's Degree in Civil Engineering from McGill University. She currently works for Pomerleau as project manager on the rehabilitation of the Bersimis-2 Dam on Quebec's Côte-Nord.

Q: What is your best memory of McGill?

A: Being part of the incredible POWE (Promoting Opportunities for Women in Engineering) community, where I built lifelong friendships and met truly inspiring individuals – alongside the amazing connections formed through classes and student groups.

Q: What words of advice do you offer the graduating class?

A: Just start somewhere! Stay curious and wholeheartedly embrace the journey with an open mindset. You'll grow and learn something new every day!

Q: Complete this sentence: As a McGill graduate...

A: I am deeply grateful for four incredible years filled with unforgettable memories and experiences that have truly shaped me into who I am today.

YASMINE LAFERRIÈRE, B.ENG. '24

Your McGill network is always nearby at [McGillConnect.ca](https://mcgillconnect.ca)

Yasmine a étudié au Collège Champlain sur la Rive-Sud de Montréal avant d'obtenir un baccalauréat en génie civil à McGill. Elle travaille actuellement comme gestionnaire de projet pour Pomerleau, dans le cadre de la réhabilitation du barrage Bersimis-2 sur la Côte-Nord du Québec.

Q: Quel est votre plus beau souvenir de McGill?

R: J'ai adoré faire partie de la formidable communauté POWE (Promoting Opportunities for Women in Engineering), au sein de laquelle j'ai noué des amitiés qui dureront toute une vie et rencontré des personnes admirables – sans oublier les liens précieux tissés en classe et dans des groupes étudiants.

Q: Quel conseil donneriez-vous à nos finissants et finissantes?

R: Lancez-vous, tout simplement! Cultivez votre curiosité et accueillez chaque étape du parcours avec un esprit ouvert. Vous progresserez et apprendrez quelque chose de nouveau chaque jour!

Q: Complétez la phrase suivante : En tant que diplômée de McGill...

R: Je ressens une profonde gratitude pour ces quatre années exceptionnelles, riches en souvenirs et en expériences inoubliables, qui ont véritablement fait de moi la personne que je suis aujourd'hui.

YASMINE LAFERRIÈRE, B. ING. 2024

Votre réseau mcgillois est à votre portée à [McGillConnect.ca](https://mcgillconnect.ca)



UNIVERSITY LORE & ACKNOWLEDGMENTS

**TRADITIONS
UNIVERSITAIRES ET
REMERCIEMENTS**

AWARDS AND DISTINCTIONS

PRIX ET DISTINCTIONS

DEAN'S HONOUR LIST

A graduand identified as being on the Dean's Honour List must have earned a cumulative grade point average within the top ten per cent of their faculty's graduating class.

HONOURS

Honours programs demand a high degree of specialization and require students to satisfy specific departmental requirements while maintaining a good academic standing. This category is designed to prepare students for graduate study. Joint Honours programs are available in related disciplines.

FIRST CLASS HONOURS

Graduating students registered in an Honours program who obtain a certain cumulative grade point average as established by their faculties are awarded "First Class Honours."

DISTINCTION

The notation of "Distinction," is awarded to students who have completed the required number of McGill credits for graduation and whose cumulative grade point average is in the top 25 per cent, but below the top ten per cent of their faculty's graduating class.

MEDALS AND PRIZES

Details of the various medals and prizes awarded to students may be found in the calendars of the faculties and of the School of Continuing Studies.

TABLEAU D'HONNEUR DU DOYEN

Un diplômé inscrit au tableau d'honneur du doyen doit avoir obtenu une moyenne pondérée cumulative qui le place dans le premier décile de sa promotion.

PROGRAMME SPÉCIALISÉ

Un programme spécialisé exige un niveau de spécialisation élevé. Les étudiants doivent satisfaire aux exigences propres à leur département tout en obtenant de bons résultats académiques. Cette catégorie prépare en général les étudiants à des études supérieures. Des programmes spécialisés mixtes existent dans des disciplines connexes.

MENTION « TRÈS BIEN »

La mention « Très bien » est attribuée aux étudiants inscrits à un programme spécialisé qui obtiennent une moyenne pondérée cumulative équivalente à une norme fixée par leur faculté.

DISTINCTION

La mention « Distinction » est décernée aux étudiants qui ont obtenu le nombre réglementaire d'unités de McGill en vue de l'obtention de leur diplôme, ainsi qu'une moyenne pondérée cumulative qui se situe dans la tranche supérieure de 25 pour cent pour leur promotion, mais en deçà de la tranche supérieure de dix pour cent.

PRIX ET MÉDAILLES

Divers prix et médailles sont décernés aux étudiants. On trouvera des précisions à ce sujet dans les annuaires des différentes facultés et dans celui de l'École d'éducation permanente.



MCGILL UNIVERSITY CEREMONIAL MACE MASSE CÉRÉMONIALE DE L'UNIVERSITÉ MCGILL



Commissioned by Sir Timothy O'Shea, Principal and Vice-Chancellor of the University of Edinburgh, and gifted to McGill University for the Spring 2014 convocation ceremonies, the mace was designed by students from the Edinburgh College of Arts (ECA) and manufactured in the workshops of Hamilton and Inches.

The large centrepiece of the mace, a champlevé enamelled head, was etched and enamelled in the ECA workshops under the supervision of Stephen Bottomley and features the crests of the Universities of Edinburgh, Glasgow, and McGill. It is a lasting symbol of the important historic ties between these three institutions.

The base of the mace was designed by McGill staff members Gilles McSween and Nello Marussi. It is crafted of oak and features a sliver of the "Founder's Elm," a tree located on the estate of James McGill.

Commandée par Sir Timothy O'Shea, principal et vice-chancelier de l'Université d'Édimbourg, et offerte à l'Université McGill à l'occasion des cérémonies de collation des grades du printemps 2014, la masse a été dessinée par des étudiants du Edinburgh College of Arts (ECA) et fabriquée dans les ateliers d'Hamilton and Inches.

La pièce maîtresse de la masse, une imposante tête en émail champlevé, a été gravée et émaillée dans les ateliers du ECA, sous la supervision de Stephen Bottomley. Y ont été apposées les armoiries des universités d'Édimbourg, de Glasgow, et McGill. Cette œuvre se veut un symbole durable des liens historiques importants unissant ces trois institutions.

Faite de chêne, la base de la masse a été dessinée par Gilles McSween et Nello Marussi, membres du personnel de McGill. On y trouve un éclat de l'Orme du fondateur, un arbre situé sur le domaine légué par James McGill.

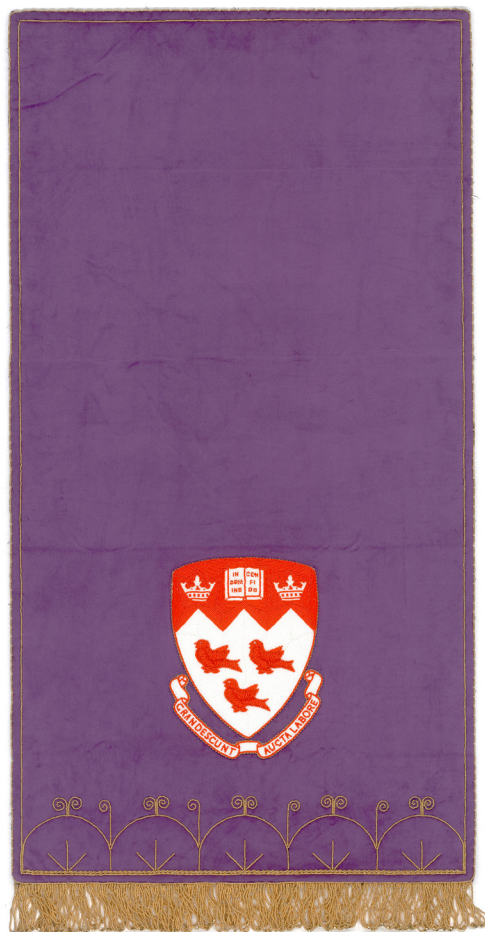


MCGILL UNIVERSITY **BEADED FALL** BANNIÈRE PERLÉE DE L'UNIVERSITÉ MCGILL

Commissioned by McGill University's Office of Indigenous Initiatives and created by artist Niiostosera:ah Thompson from the Mohawk Nation at Akwesasne, the beaded artwork will be displayed at important University gatherings, such as the Convocation ceremonies.

This artwork responds to McGill University's Call to Action #26, Indigeneity and Public Spaces at McGill. This call commits the University to ensuring its public spaces reflect the University's commitment to Indigenous education through the display of Indigenous art and culture.

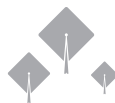
When not in use, the beaded artwork will be accessible to researchers; when on display, it will serve as powerful symbol of the changing relationship between McGill and Indigenous stakeholders.



Commandées par le Bureau des initiatives autochtones et créées par l'artiste Niiostosera:ah Thompson, originaire de la nation mohawk, à Akwesasne, les œuvres perlées seront exposées lors d'événements importants, dont les cérémonies de collation des grades.

Ce projet artistique s'inscrit dans l'appel à l'action no 26 de l'Université visant à insuffler une identité autochtone aux espaces publics du campus. Cet appel incite l'Université à veiller à ce que ses espaces publics témoignent, par l'intégration d'œuvres artistiques et culturelles autochtones, de son engagement à mettre de l'avant l'éducation autochtone.

Lorsqu'elles ne seront pas utilisées, les œuvres perlées demeureront accessibles aux chercheurs; lorsqu'elles seront exposées, elles représenteront un symbole fort de l'évolution de la relation entre l'Université McGill et les parties prenantes autochtones.



ACKNOWLEDGEMENTS

Faculty Marshals:

Margaret Levey, *Faculty Lecturer, School of Continuing Studies*

Sidney Omelon, *Associate Professor, Faculty of Engineering*

Reader of Graduates' Names:

Sarah Jordaan, *Associate Professor, Faculty of Engineering*

The Convocation Team is led by Clara Spadafora, *Assistant Registrar*

The University would also like to thank the many members of the McGill community whose contributions in support of convocation help make each ceremony a truly memorable event.

MUSIC

Music is provided by the Boreale Brass Quintet, under the direction of Jocelyn Veilleux.

Matthew Adam, *Vocalist*

Jenna Dennison, *Piper*

CONVOCATION PHOTOGRAPHY

Each graduand will be photographed on stage.

Photographs will be posted on Green Apple Studio's website at www.greenapplestudio.ca within 3-4 business days of convocation.

Contact Green Apple Studio at 514-667-3623.

REGALIA INFORMATION AND HISTORY

Please visit: <http://www.mcgill.ca/graduation/convocation/history>

REMERCIEMENTS

Chefs de protocole des facultés :

Margaret Levey, *chargée d'enseignement, École d'éducation permanente*

Sidney Omelon, *professeure agrégée, Faculté de génie*

Annonceuse des noms des diplômés :

Sarah Jordaan, *professeure agrégée, Faculté de génie*

L'équipe de collation des grades dirigée par Clara Spadafora, *registraire adjointe*

L'Université tient également à remercier les membres de la communauté mcgilloise dont les contributions au cours de la période de remise de diplômes font de chaque cérémonie un événement mémorable.

MUSIQUE

La musique est interprétée par le quintette Boreale Brass, sous la direction de Jocelyn Veilleux.

Matthew Adam, *le chanteur*

Jenna Dennison, *La cornemuseuse*

PHOTOGRAPHIE DE LA CÉRÉMONIE

Chaque diplômé sera photographié sur scène.

Les photos prises lors de la collation des grades seront affichées sur le site web du Studio la pomme verte à www.studiolapommeverte.ca dans trois à quatre jours suivant la remise des diplômes.

Contactez Studio la pomme verte au 514-667-3623.

COSTUME UNIVERSITAIRE ET HISTOIRE

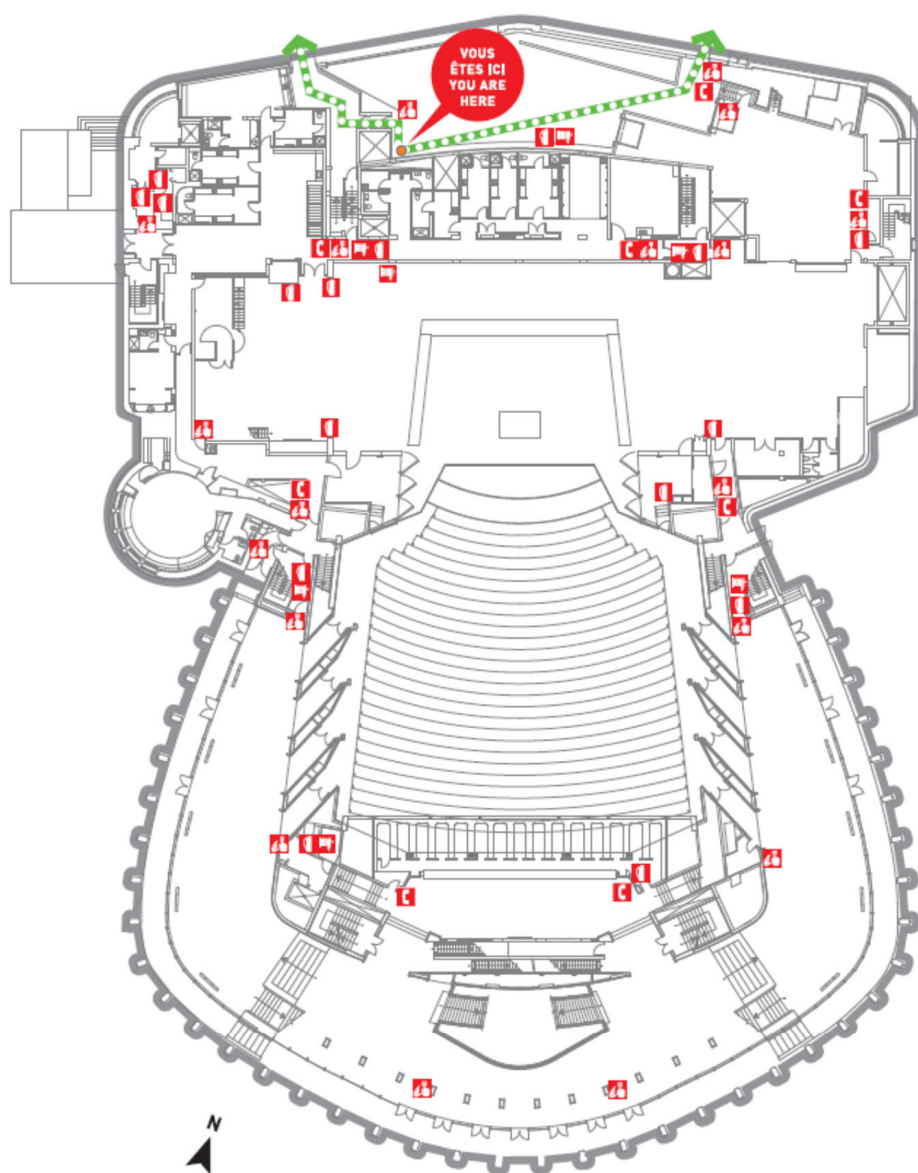
Veillez visiter le <http://www.mcgill.ca/graduation/convocation/history>

EVACUATION PLAN PLAN D'ÉVACUATION



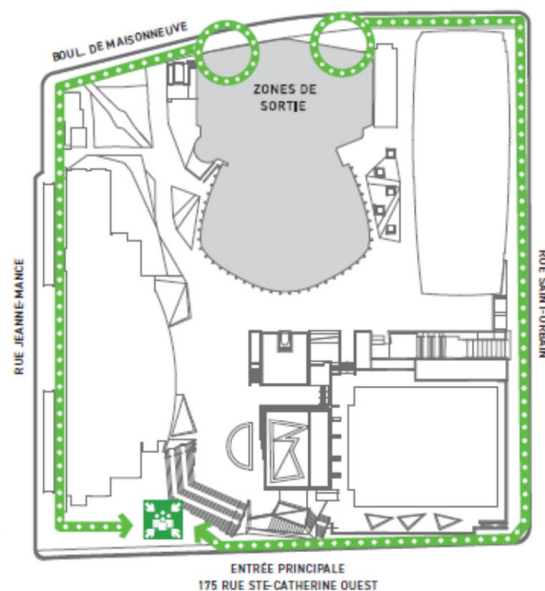
**Place
des
Arts**

**SALLE WILFRED-PELLETIER
LEVEL 3 / NIVEAU 3**

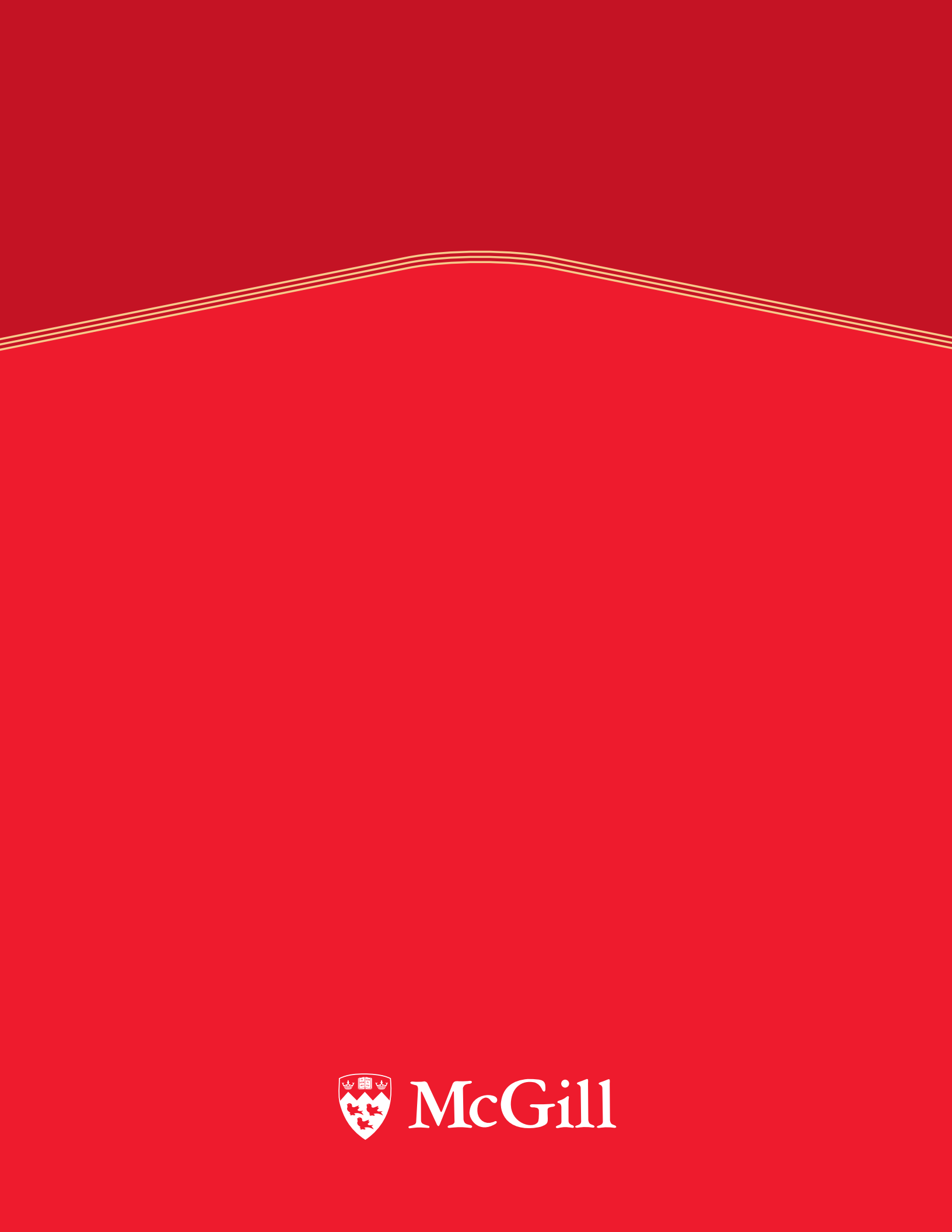


LEGEND / LÉGENDE

- VOUS ÊTES ICI / YOU ARE HERE
- STATION MANUELLE D'ALARME INCENDIE
MANUAL FIRE ALARM STATION
- BOYAU D'INCENDIE / FIRE HOSE
- SORTIE POUR BOYAU / HOSE OUTLET
- EXTINCTEUR / EXTINGUISHER
- ÉQUIPEMENT PREMIER SOIN / FIRST AID EQUIPMENT
- TÉLÉPHONE POMPIER / FIREFIGHTER PHONE
- PANNEAU INCENDIE ET TÉLÉPHONE POMPIER
FIRE ALARM PANEL AND FIREFIGHTER PHONE
- ESCALIER / STAIRS
- ASCENSEUR / ELEVATOR
- POINT DE RASSEMBLEMENT / ASSEMBLY POINT







McGill