

Council of Graduate and Postdoctoral Studies

Minutes of the meeting of the CGPS held on
Monday, February 17, 2014, 2:30 pm
James Administration Building, Room 301

Attendance:

Officers:

Martin Kreiswirth (Chair)
Mona Sharafi-Razvand (Committee Secretary Assistance)

Elected Members:

Nancy Czemmel, Roger Cue, Louis Houle, Bettina Kemme, Nathaniel Quitoriano, France Bouthillier, Peter Schubert, Peter Grutter, Elaine Weiner, Mohammad Hajizadeh and Aditi Mullick.

Ex-Officio:

Jean-Jacques Lebrun

Regrets:

Greg Brown, Emily Yung, Simon Tran, Josephine Nalbantoglu, Kathleen Massey and Isabelle Rouiller, Maggie Do Couto

Absent:

Benoit Coté, Ned Schantz, Saibal Ray, Derek Bowie, Laura Nilson, Heather Goad, Lissa Matyas, Burak Ozkosem, , Ana Best, Kristin Norget, Jeff Gostick, Patricia Kirkpatrick, Adam Bouchard and Julien Ouellet

Order was called at 2:35 pm

Dean Kreiswirth called the meeting to order and proceeded with a round table introduction of all the members present.

134 Adoption of the Agenda

The agenda was adopted as presented.

135 Approval of Minutes

Minutes of the meeting of December 16, 2013

CGPS.13.39 – MinJan20_04

The minutes were approved with two minor modifications. Mr. Houle requested that his title “professor” be removed from the last page of the Minutes, and Ms. Mullick noted that her name appeared twice, as both present and absent, in the attendance section of the minutes.

136 Business Arising

137 New Business: For approval

New Programs:

- a) M.A. in Art History; Thesis – Gender and Women’s Studies CGPS.13.40 –
M.A_ArtHistory_T_Gen&WomStud

Dean Kreiswirth welcomed Jenny Burman, Chair of Art History and Communications Studies to present the M.A. thesis option in Gender and Women’s Studies and request its reinstatement to the existing thesis based M.A. in Art History. The option in Gender and Women’s Studies was omitted in error when Art History returned to a thesis M.A. program.

The department would like to restore the option to ensure consistency throughout Art History and Communications Studies’ graduate offerings.

All were in favor to approve the M.A. thesis option in Gender and Women’s Studies.

Dean Kreiswirth proceeded to invite Dr. Amélie Quesnel-Vallée from the department of Epidemiology, Biostatistics and Occupational Health to briefly present the following new program options:

- b) Ph.D. in Epidemiology; Population Dynamics CGPS.13.41 – Ph.D_Epid_PopDyn
c) M.Sc. in Public Health – Population Dynamics CGPS.13.42 – M.Sc_PubHeal_PopDyn

Dr. Quesnel-Vallée, a member of the Centre on Population Dynamics (CPD), explained that the options in Popular Dynamics (Ph.D. in Epidemiology and M.Sc. in Public Health) are presented as a complimentary phase of the previously approved options in Sociology and Economics in Population Dynamics. The purpose of the program options is to provide graduate training in demographic methods and an overview of substantive course on the key population issue facing societies. In addition, students will take one complementary course which focuses on a particular population issue and will attend at least five of the seminars given by the Social Statistics and Population Dynamics Seminar series. Dr. Quesnel-Vallée recognized that her department offers a course intensive Ph.D. program, however she believes it to be one of the best programs to properly train the students.

Dean Kreiswirth and the members of Council agreed that the program is course intensive. However, many of the courses are usually waived and do not affect the time for completion of the student’s degree. Dean Kreiswirth proposed reintroducing the issue of high number of courses at a later time.

All were in favor to approve the new program options in Popular Dynamics for: Ph.D. in Epidemiology and M.Sc. in Public Health. Motion carried.

Dean Kreiswirth invited presenters; Ms. Marie-Lee Hendrykowski, Project administrator and Dr. Linda McHarg, Assistance Professor from the School of Nursing to briefly present the following new program options:

- d) M.Sc. Applied in Nursing; Non-Thesis – Primary Care Nurse Pract. CGPS.13.43 –
M.Sc.A_Nurs_NT_PrimaryCareNursPract
e) M.Sc. Applied in Nursing; Non-Thesis – Nurse Service Admin. CGPS.13.44 –
M.Sc.A_Nurs_NT_NursServAdmin
f) M.Sc. Applied in Nursing; Non-Thesis – Nursing Education CGPS.13.45 –
M.Sc.A_Nurs_NT_NursEduc

- g) M.Sc. Applied in Nursing; Non-Thesis – Neonatology Nurse Pract. CGPS.13.46 –
M.Sc.A_Nurs_NT_NeonNursPract
- h) M.Sc. Applied in Nursing; Non-Thesis – Global Health DE CGPS.13.47 –
M.Sc.A_Nurs_NT_GlobHealDE
- i) M.Sc. Applied in Nursing; Non-Thesis – Global Health CNS CGPS.13.48 –
M.Sc.A_Nurs_NT_GlobHealCNS
- j) M.Sc. Applied in Nursing; Non-Thesis – Direct Entry Nursing CGPS.13.49 –
M.Sc.A_Nurs_NT_DirEntNurs
- k) M.Sc. Applied in Nursing; Non-Thesis – Clinical Nurse Specialist CGPS.13.50 –
M.Sc.A_Nurs_NT_ClinNursSpecial

Ms. Hendrykowski explained that the Ingram School of Nursing is creating concentrations to replace each stream within the Master's of Science (Applied) program to better track students and reduce administrative overload. She explained that the department is already in practice running each stream as a separate program. This program change would result in the specification of a more precise degree name on the transcript which would not only facilitate reporting and admissions, but would also help students with bursary applications, post graduate licensure, doctoral studies and professionally.

Dean Kreiswirth briefly listed the benefits of these proposed changes and suggested compiling data on the number of registrations in each stream in order to assess the program details.

All were in favor to approve the new program concentrations; Primary care Nurse Practitioner, Nurse Service Administration, Neonatology Nurse Practitioner, Global Health Direct Entry, Global Health Clinical Nurse Specialist, Direct Entry Nursing and Clinical Nurse Specialist in the Master's of Science (Applied) in the Nursing program. Motion carried.

- l) Certificat d'études supérieures en enseignement immersif – Appendix A CGPS.13.51 –
Cert_EtudSuper_EnsImmer_AppA

Program Directors of the Department of Integrated Studies in Education, Professor Beverly Baker and Dr. Caroline Riches, explained the increasing need for qualified French Immersion teachers in Quebec schools. They stated that it has become more difficult to find full-time employment teaching exclusively in English in Quebec. In addition, she explained that many practicing teachers are teaching in French Immersion contexts without specific training.

This graduate certificate aims to provide conceptual and pedagogical support for teaching in French Immersion contexts, targeting those with teacher certification seeking employment as well as in-service teachers. They believe this is necessary since there are no more English only schools in the province of Quebec and due to the fact that every teacher is required to be able to teach in French, even if they are teaching in English classrooms. The members of Council debated the benefits of this certificate. Dean Kreiswirth agreed that this certificate would fulfill the need to make teachers more employable.

All were in favor to approve the new "Certificat d'études supérieures en enseignement immersif." Motion carried.

- m) MSW in Social Work; Non-Thesis – International Partner Program CGPS.13.52 – MSW-
SocialWork_NT_IntPartnerProg

Professor James Torczyner, from the School of Social Work, and David Leduc, project manager of the McGill Middle East Program, presented proposed revisions to bring the program in line with current required and complementary credit allocation for the Master's in Social Work. Since it has become more challenging to find appropriate candidates who meet all the criteria for graduate studies in social work, the proposed changes will remove the requirement for the applicant to

hold an undergraduate degree in social work and will allow flexibility for candidates whose English is at a minimum of 8 TOEFL score. These modifications will allow McGill the flexibility required to respond favorably to the particular needs of developing countries for qualified social workers.

All were in favor to approve the proposed changes to the Master of Social Work; Non-Thesis in the International Partner Program. Motion carried.

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| n) Ph.D. in Philosophy; Thesis | CGPS.13.53 – Ph.D_Phil_T |
| o) Ph.D. in Philosophy; Thesis – Environment | CGPS.13.54 – Ph.D_Phil_T_Env. |
| p) Ph.D. in Philosophy; Thesis – Gender and Women’s Studies
Ph.D_Phil_T_Gen&WomStud | CGPS.13.55 – |

Dean Kreiswirth welcomed Michael Hallet, Graduate Director of the Department of Philosophy, to present the changes to the following Ph.D. thesis programs in Philosophy: Ph.D. in Philosophy; Thesis; Environment and Ph.D. in Philosophy; Thesis and Gender and Women’s Studies. Mr. Hallet explained that the current version of the logic requirement is more demanding than most of the best analytic philosophy departments in North America. The proposed change in the program brings it into line with these other departments by providing the necessary grounding in logic and offering the option of more advanced requirements for those students whose research plans require it.

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| q) Ph.D. Graduation Outcomes Survey Report | CGPS.13.56 – 2013_PhD_GradOutSurv |
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Dr. Joel Deshaye presented the results of a survey of recent graduates from McGill’s PhD programs organized by Graduate and Postdoctoral Studies (GPS) and Planning and Institutional Analysis (PIA). He explained that the survey seeks responses from two cohorts simultaneously: two and five years after graduation. The respondents graduated from almost all departments at McGill, but there were more respondents from the STEM fields (Science, technology, engineering, mathematics) than from the SSH fields (social sciences and humanities). He stated that the results of the survey draw a promising picture of employment for PhD graduate of McGill: a large majority are employed, have various skills for their work, feel successful, and are satisfied with their incomes. The majority of graduates are working in university affiliated jobs, government and industry sectors. He recommends that McGill should increase its efforts to facilitate the development of broadly applicable skills for doctoral students, focusing on research skills, because they are in high demand, but not only on research skills in academic contexts.

For Information:

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| r) SCTP Summary Report 7 – New, Revised and Retired Courses | CGPS.13.57 – Report_7_Crs |
| s) SCTP Summary Report 7 – New, Revised and Retired Programs | CGPS.13.58 – Report_7_Pgms |
| t) SCTP Summary Report 8 – New and Revised Courses | CGPS.13.59 – Report_8_Crs |

All three documents were presented for information to members.

138 Councilor’s Forum

139 Other Business

There being no further business, all were in favor to adjourn the meeting at 4:14 p.m.