



1.0 Degree Title
Specify the two degrees for concurrent degree programs

Master of Social Work

1.1 Major (Legacy= Subject) (30-char. max.)

Social Work

1.2 Concentration (Legacy = Concentration/Option)
If applicable (30 char. max.)

International Partner Program

1.3 Minor (with Concentration, if applicable)
(30 char. max.)

1.4 Category

- | | |
|---------------------------|-------------------|
| Faculty Program (FP) | Honours (HON) |
| Major | Joint Honours |
| Joint Major | Component (HC) |
| Major Concentration (CON) | Internship/Co-op |
| Minor | Thesis (T) |
| Minor Concentration (CON) | X Non -Thesis (N) |
| | Other |
| | Please specify |

1.5 Master of Social Work – NT – International Partner Program

2.0 Administering Faculty/Unit

Graduate and Postdoctoral Studies

Offering Faculty/Department

Faculty of Arts, School of Social Work

3.0 Effective Term of revision or retirement
Please give reasons in 5.0 "Rationale" in the case
of retirement

(Ex. Sept. 2004 = 200409) Retirement

Term: 201406

4.0 Existing Credit Weight Proposed Credit Weight

9 Qualifying, 45 SW credits

same

5.0 Rationale for revised program

This program was last offered in 2009. The following request for a program revision is needed to bring the program in line with current required and complementary credit allocation for the MSW program.

6.0 Revised Program Description (Maximum 150 words)

No change

7.0 List of existing program and proposed program

Existing program (list courses as follows: Subj Code/Crse Num, Title, Credit weight, under the headings of: Required Courses, Complementary Courses, Elective Courses)

MSW – Non-thesis International

Qualifying Period

	Credits
SWRK353 Intro to Practice	6
SWRK350 SocWk Skills Lab	3
Program Specific Activities	--
Intensive English	--

Required courses (27 credits)

SWRK 612A Knowledge & Values	3
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One Research Methods Course –

SWRK615B Applied Clinical Research	3
Or SWRK 633A Program Evaluation	
Or SWRK 643B Quantitative Res Methods	
Or SWRK 653A Qualitative Res Methods	

During 2nd Year Normally in home community:

SWRK650 Field Work Practicum	3
SWRK 651 Field Work Practicum	3
SWRK660 Field Work Practicum	6
SWRK 690 Independent Study Project	9

Complementary Courses (18 credits)

6 Courses/Tutorials from SWRK 500 OR 600* some of which may be tutorials specifically designed for the cohort	<u>18</u>
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TOTAL CREDITS: 9 Qualifying
 45 Social Work

*As with other MSW students, they may take a maximum of two non-social work 500 or 600 level complementary courses.

Please see attached documents with existing and revised rationale versions

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight, under the headings of: Required Courses, Complementary Courses, Elective Courses)

MSW – Non-thesis International

Qualifying Period (summer)

	<u>Credits</u>
SWRK353 Intro to Practice	6
SWRK350 SocWk Skills Lab	3
Program Specific Activities	--
Intensive English	--

TOTAL: 9 Credits

Required Courses (24 credits):

One of:	
SWRK 653, Research Methods 1	3
or	
SWRK 643, Research Methods 2	3
or	
SWRK 633, Program Evaluation	3
and all of:	
SWRK 650* Field Work Practicum 1	3
SWRK 651* Field Work Practicum 2	3
SWRK 660* Field Work Practicum 3	6
SWRK 690* Independent Study Project	9

*These credits will be undertaken in the home community in the second year, as has been the case for previous cohorts.

Complementary Courses (21 credits):

21 credits of SWRK 500 or 600 level courses. Up to 6 credits in total may be taken outside of the department.

TOTAL: 45 Credits

Attach extra page(s) as needed

7.1 RATIONALE

Existing version:

Increasingly the School of Social Work is engaging in international partnerships in developing countries. It has received cohorts for graduate level education so that, the cohorts may return to their country of origin to assume a leadership role in the implementation of a social development program initiated by a partner institution.

It has been more than challenging to find appropriate candidates who meet all the criteria for graduate studies in social work, who have the commitment to implement the partner institution's development project, whose English competency meets the 213(550) TOEFL score, and who have an undergraduate degree in social work. There are frequently competing needs between the criteria for graduate studies in social work and the characteristics and aptitudes required to implement local programs. The proposed International M.S.W. would allow international partners to refer motivated and committed candidates whose undergraduate degree may not be in social work and/or whose English is at a minimum of 203 on the TOEFL score. The program would provide the candidates with a Spring/Summer qualifying period at McGill, during which time they may work and study to improve their English as well as learn the basics of social work in the Canadian context.

Once the students have successfully completed the qualifying period and demonstrated an ability to succeed in English by obtaining Level 5 of the McGill Certificate of Proficiency, they would enter the regular M.S.W. 45-credit Program. They would take all required social work courses; some complementary courses may be social work courses designed specifically for the cohort.

**As with other M.S.W. students, they may take a maximum of two non-social work 500 or 600 level complementary courses.*

The major difference with the regular M.S.W. is that the applicant need not have a B.S.W. to be accepted to the Program. Additionally, candidates whose English is at a minimum of 203 TOEFL score, but who are judged to be highly motivated may be accepted to a qualifying period during which they would take intensive English at Level 5 to obtain the McGill Certificate of Proficiency. The second year of the program is spent in the home community where the student completes the practicum and independent study project.

This modification to the existing M.S.W. Program is proposed to allow McGill the flexibility required to respond favorably to the particular needs of developing countries for qualified social workers.

Revised version 2013:

Increasingly the School of Social Work is engaging in international partnerships in developing countries. It has received cohorts for graduate level education, such that the cohorts may return to their country of origin to assume a leadership role in the implementation of a social development program initiated by a partner institution.

It is very challenging to find appropriate candidates who meet all the criteria for graduate studies in social work, who have the commitment to implement the partner institution's development project, whose English competency meets the 96 TOEFL score, and who have an undergraduate degree in social work. There are frequently competing needs between the criteria for graduate studies in social work and the characteristics and aptitudes required to implement local programs. The International M.S.W. allows international partners to refer motivated and committed candidates whose undergraduate degree may not be in social work and/or whose English is at a minimum of 86 on the TOEFL score (This is the score required by the McGill Faculty of Arts). The program provides the candidates with a Spring/Summer qualifying period at McGill, during which time they learn the basics of social work in the Canadian context, and work and study to improve their English as necessary.

Once the students have successfully completed the qualifying period and demonstrated an ability to succeed in English by obtaining a TOEFL score of 96 or Level 5 of the McGill Certificate of Proficiency, they enter the regular M.S.W. 45-credit Program. Some complementary courses may be designed specifically for the cohort.

**As with other M.S.W. students, they may take a maximum of two non-social work 500 or 600 level complementary courses.*

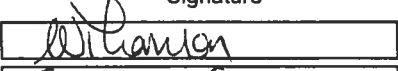


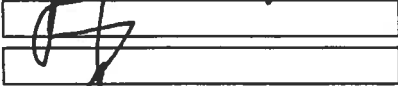
The main admission requirement difference between the regular M.S.W. Program and the M.S.W. IPP is that applicants do not need to hold a B.S.W. degree to be accepted to the Program. They are also exempt from the admission prerequisite requirement of having completed a course in statistics and in research methods at the undergraduate level. Additionally, candidates whose English is at a minimum of 86 TOEFL score, but who are judged to be highly motivated may be accepted to a qualifying period during which they would take intensive English at Level 5 to obtain the McGill Certificate of Proficiency. The second year of the program is spent in the home community where the student completes the practicum and independent study project.

This modification to the existing M.S.W. Program allows McGill the flexibility required to respond favorably to the particular needs of developing countries for qualified social workers.

8.0 Consultation with Related Units Yes No Financial Consult Yes No

Attach list of consultations

9. Approvals

Routing Sequence	Name	Signature	Date
Department	Wendy Thomson, Director		Nov. 15 / 13
Curric/Acad Committee	Susan Sharpe		JAN 13 2014
Faculty 1	Susan Sharpe		JAN 28 2014
Faculty 2 - SSW	James Torczvner, Professor of Social Work		11/12/13
Faculty 3			
SCTP			
GS			
APPC			
Senate			

Submitted by

Name	Lillian Iannone, Student Affairs Coord.	To be completed by ARR:
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Submission Date		