



McGill

New Program/Major or Minor/Concentration Proposal Form

(07/2004)

1.0 Degree Title Please specify the two degrees for concurrent degree programs <input type="text" value="Master's of Science (Applied)"/>	2.0 Administering Faculty/Unit <input type="text" value="Graduate and Postdoctoral Studies"/>
1.1 Major (Legacy= Subject)(30-char. max.) <input type="text" value="Nursing"/>	Offering Faculty/Department <input type="text" value="Medicine/Ingram School of Nursing"/>
1.2 Concentration (Legacy = Concentration/Option) If applicable to Majors only (30 char. max.) <input type="text" value="NT - Global Health DE"/>	3.0 Effective Term of Implementation (Ex. Sept. 2004 = 200409) Term <input type="text" value="201409"/>
1.3 Minor (with Concentration, if Applicable) (30 char. max.) <input type="text"/>	

4.0 Rationale for new proposal

The Ingram School of Nursing is creating concentrations to replace -each stream within the Master's program to better track students and reduce administrative overload. In practice we are running each stream as a separate program. There are different required courses for each stream and different required numbers of credits for each stream in the Master's program. By resulting in the specification of a more precise degree name on the transcript, this program change will not only facilitate reporting and admissions, but it will also help students with bursary applications, post graduate licensure, doctoral studies and professionally.

5.0 Program Information
 Please check appropriate box(es)

5.1 Program Type <input type="checkbox"/> Bachelor's Program <input type="checkbox"/> Master's <input checked="" type="checkbox"/> M.Sc. (Applied) Program <input type="checkbox"/> Dual Degree/Concurrent Program <input type="checkbox"/> Certificate <input type="checkbox"/> Diploma Graduate Certificate Graduate Diploma Ph.D. Program Doctorate Program (Other than Ph.D.) Private Program Off-Campus Program Distance Education Program (By Correspondence) Other (Please specify)	5.2 Category <input type="checkbox"/> Faculty Program (FP) <input type="checkbox"/> Major <input type="checkbox"/> Joint Major <input type="checkbox"/> Major Concentration (CON) <input type="checkbox"/> Minor Minor Concentration (CON) Honours (HON) Joint Honours Component (HC) Internship/Co-op Thesis (T) <input checked="" type="checkbox"/> Non-Thesis (N) Other Please specify <input type="text"/>	5.3 Level <input type="checkbox"/> Undergraduate <input type="checkbox"/> Dentistry/Law/Medicine <input type="checkbox"/> Continuing Ed (Non-Credit) <input type="checkbox"/> Collegial <input checked="" type="checkbox"/> Masters & Grad Dips & Certs <input type="checkbox"/> Doctorate Post-Graduate Medicine/Dentistry Graduate Qualifying Postdoctoral Fellows
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6.0 Total Credits <input type="text" value="58"/>	7.0 Consultation with Related Units Yes <input checked="" type="checkbox"/> No Financial Consult Yes No <input checked="" type="checkbox"/> Attach list of consultations.
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8.0 Program Description (Maximum 150 words)

The Master's of Science (Applied) in Nursing; Non-Thesis – Global Health Direct Entry concentration sets out to prepare students for the challenges of working with diverse populations in limited resource environments with a philosophy stressing the importance of understanding the inherent power dynamics, equity issues and ethical dilemmas that arise through this work. It is based on a belief that we have much to learn from one another. The Non-Thesis - Global Health Direct Entry concentration provides students with global health content throughout their program of study and students spend one semester taking clinical- and project-based courses in their final year in a global health placement site. This concentration is supported by the Global Health Committee of the Ingram School of Nursing. 'Global Health Direct Entry' is the concentration label for bachelor-prepared non-nurse students who complete Global Health studies.

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

**Master's of Science (Applied) in Nursing; Non-Thesis – Global Health Direct Entry concentration
(58 Credits)**

Required Courses (58 Credits)

NUR2 515	(3)	Applied Statistics for Nursing
NUR2 516	(3)	Perspectives on Global Health
NUR2 611D1/D3	(6)	Seminar in Nursing
NUR2 612	(3)	Research Methods in Nursing 1
NUR2 613D1/D2	(6)	Clinical Practicum
NUR2 616	(4)	Advanced Clinical Skills
NUR2 623	(3)	Clinical Assessment and Therapeutics
NUR2 625	(6)	Clinical Lab in Nursing 3
NUR2 626	(3)	Professional Issues in Nursing
NUR2 628	(4)	Advanced Assessment
NUR2 630	(3)	Clinical Project 1
NUR2 631	(3)	Clinical Project 2
NUR2 632	(2)	Clinical Project 3
NUR2 640	(3)	Clinical Reasoning 1
NUR2 641	(3)	Clinical Reasoning 2
NUR2 642	(3)	Ethics in Advanced Practice

Please see attached document for current MSc(A) in Nursing Program requirements as a comparison.

Current:**Master of Science, Applied (M.Sc.A.); Nursing (Non-Thesis) (58 credits)****Program Requirements (45-58 credits)****Required Courses - All Streams (18 credits)**

- NUR2 515 Applied Statistics for Nursing (3 credits)
- NUR2 611D1 Seminar in Nursing (3 credits)
- NUR2 611D2 Seminar in Nursing (3 credits)
- NUR2 612 Research Methods in Nursing 1 (3 credits)
- NUR2 626 Professional Issues in Nursing (3 credits)
- NUR2 642 Ethics in Advanced Practice (3 credits)

Dr. D. Pappas
Dr. E. Pappas

Complementary Courses (40 credits)

(27-40 credits)

- 37 credits - Direct-Entry students (Clinical)
- 31 credits - Nurse-Bachelor Entry students (Clinical)
- 27 credits - Nurse-Bachelor Entry students (Nurse Practitioner)
- 31 credits - Nurse-Bachelor Entry students (Adjunct)
- 40 credits - Direct Entry students (Global Health Studies)
- 33 credits - Nurse-Bachelor Entry students (Global Health Studies)

Students should consult with the Program Adviser regarding the recommended courses for each stream of study. Students take the appropriate number of credits from the following list of courses:

* Note: Students may take NUR2 644 or NUR2 645 or NUR2 646 or NUR2 647.

- NUR2 516 Perspectives on Global Health (3 credits)
- NUR2 613D1 Clinical Practicum (3 credits)
- NUR2 613D2 Clinical Practicum (3 credits)
- NUR2 614D1 Clinical Laboratory - Nursing 1 (3 credits)
- NUR2 614D2 Clinical Laboratory - Nursing 1 (3 credits)
- NUR2 615 Health Care Evaluation (3 credits)
- NUR2 616 Advanced Clinical Skills (4 credits)
- NUR2 623 Clinical Assessment and Therapeutics (3 credits)
- NUR2 624 Clinical Laboratory in Nursing 2 (4 credits)
- NUR2 625 Clinical Laboratory in Nursing 3 (6 credits)
- NUR2 627 Nursing Practicum (3 credits)
- NUR2 628 Advanced Assessment (4 credits)
- NUR2 629 Nursing Administration Stage (4 credits)
- NUR2 630 Clinical Project 1 (3 credits)
- NUR2 631 Clinical Project 2 (3 credits)
- NUR2 632 Clinical Project 3 (2 credits)
- NUR2 640 Clinical Reasoning 1 (3 credits)
- NUR2 641 Clinical Reasoning 2 (3 credits)
- NUR2 643 Role Development (3 credits)
- NUR2 644 Special Topics 1 (3 credits) *
- NUR2 645 Special Topics 2 (3 credits) *
- NUR2 646 Special Topics 3 (3 credits) *
- NUR2 647 Special Topics 4 (3 credits) *
- NUR2 660 Reasoning in Neonatology 1 (4 credits)
- NUR2 661 Reasoning in Neonatology 2 (4 credits)
- NUR2 662 Reasoning in Neonatology 3 (3 credits)
- NUR2 663 Neonatology Clinical Project (3 credits)
- NUR2 664 Neonatal Health Assessment (4 credits)
- NUR2 665 Newborn Internship (4 credits)
- NUR2 670 Reasoning in Primary Care 1 (3 credits)
- NUR2 671 Reasoning in Primary Care 2 (3 credits)
- NUR2 672 Reasoning in Primary Care 3 (4 credits)
- NUR2 673 Reasoning in Primary Care 4 (4 credits)
- NUR2 674 Reasoning in Primary Care 5 (4 credits)

or any other graduate-level courses in consultation with the Faculty Adviser.

10.0 Approvals			
Routing Sequence	Name	Signature	Date
Departmental Curric	Anita Gaanon	<i>Anita Gaanon</i>	Nov. 12 2013
Departmental Meeting	Linda McHara	<i>Linda McHara</i>	Nov 12, 2013
Departmental Chair	Hélène Ezer	<i>Hélène Ezer</i>	
Curric/Acad Committee	Dr. D. Ragdale	<i>Dr. D. Ragdale</i>	3 Dec 2013
Faculty 1	Dr. E. Davis	<i>Dr. E. Davis</i>	3 Dec 2013
SCTP			
GS			
APPC			
Senate			

Submitted by	To be completed by ARR:		
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Submission Date			