



McGill

New Program/Major or Minor/Concentration Proposal Form

(07/2004)

<p>1.0 Degree Title Please specify the two degrees for concurrent degree programs</p> <p>Master's of Science (Applied)</p>	<p>2.0 Administering Faculty/Unit</p> <p>Graduate and Postdoctoral Studies</p>
<p>1.1 Major (Legacy= Subject)(30-char. max.)</p> <p>Nursing</p>	<p>Offering Faculty/Department</p> <p>Medicine/Ingram School of Nursing</p>
<p>1.2 Concentration (Legacy = Concentration/Option) If applicable to Majors only (30 char. max.)</p> <p>NT-Neonatology Nurse Pract.</p>	<p>3.0 Effective Term of Implementation (Ex. Sept. 2004 = 200409) Term</p> <p>201409</p>
<p>1.3 Minor (with Concentration, if Applicable) (30 char. max.)</p> <p></p>	

4.0 Rationale for new proposal

The Ingram School of Nursing is creating concentrations to replace each stream within the Master's program to better track students and reduce administrative overload. In practice we are running each stream as a separate program. There are different required courses for each stream and different required numbers of credits for each stream in the Master's program. By resulting in the specification of a more precise degree name on the transcript, this program change will not only facilitate reporting and admissions, but it will also help students with bursary applications, post graduate licensure, doctoral studies and professionally.

5.0 Program Information
Please check appropriate box(es)

<p>5.1 Program Type</p> <p><input type="checkbox"/> Bachelor's Program</p> <p><input type="checkbox"/> Master's</p> <p><input checked="" type="checkbox"/> M.Sc. (Applied) Program</p> <p><input type="checkbox"/> Dual Degree/Concurrent Program</p> <p><input type="checkbox"/> Certificate</p> <p><input type="checkbox"/> Diploma</p> <p>Graduate Certificate</p> <p>Graduate Diploma</p> <p>Ph.D. Program</p> <p>Doctorate Program (Other than Ph.D.)</p> <p>Private Program</p> <p>Off-Campus Program</p> <p>Distance Education Program (By Correspondence)</p> <p>Other (Please specify)</p>	<p>5.2 Category</p> <p><input type="checkbox"/> Faculty Program (FP)</p> <p><input type="checkbox"/> Major</p> <p><input type="checkbox"/> Joint Major</p> <p><input type="checkbox"/> Major Concentration (CON)</p> <p><input type="checkbox"/> Minor</p> <p>Minor Concentration (CON)</p> <p>Honours (HON)</p> <p>Joint Honours Component (HC)</p> <p>Internship/Co-op</p> <p>Thesis (T)</p> <p><input checked="" type="checkbox"/> Non-Thesis (N)</p> <p>Other</p> <p>Please specify</p> <p></p>	<p>5.3 Level</p> <p><input type="checkbox"/> Undergraduate</p> <p><input type="checkbox"/> Dentistry/Law/Medicine</p> <p><input type="checkbox"/> Continuing Ed (Non-Credit)</p> <p><input type="checkbox"/> Collegial</p> <p><input checked="" type="checkbox"/> Masters & Grad Dips & Certs</p> <p><input type="checkbox"/> Doctorate</p> <p>Post-Graduate Medicine/Dentistry</p> <p>Graduate Qualifying</p> <p>Postdoctoral Fellows</p>
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6.0 Total Credits

45

7.0 Consultation with Related Units Yes No

Financial Consult Yes No

Attach list of consultations.

8.0 Program Description (Maximum 150 words)

The Master's of Science (Applied) in Nursing; Non-Thesis - Neonatology Nurse Practitioner concentration prepares a student for the multifaceted role of nurse practitioner in intermediate, acute and critical care in neonatology. The nurse practitioner will acquire the necessary knowledge/understanding required to practice in a collaborative manner in providing services designed to deal with the health care needs and problems of neonates and their families in a variety of settings. The main focus is for the student to remember, understand and apply critical thinking in all aspects of practice. The nurse practitioner is expected to function at various levels in educating families/co-workers, consultation, liaison and managerial skills. These areas are addressed within the curriculum.

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

Master's of Science (Applied) in Nursing; Non-Thesis - Neonatology Nurse Practitioner concentration
(45 Credits)

Required Courses (45 Credits)

NUR2 515	(3)	Applied Statistics for Nursing
NUR2 611D1/D2	(6)	Seminar in Nursing
NUR2 612	(3)	Research Methods in Nursing 1
NUR2 614D1/D2	(6)	Clinical Laboratory-Nursing 1
NUR2 626	(3)	Professional Issues in Nursing
NUR2 642	(3)	Ethics in Advanced Practice
NUR2 644	(3)	Special Topics 1
NUR2 660	(4)	Reasoning in Neonatology 1
NUR2 662	(3)	Reasoning in Neonatology 3
NUR2 663	(3)	Neonatology Clinical Project
NUR2 664	(4)	Neonatal Health Assessment
NUR2 665	(4)	Newborn Internship

Please see attached document for current MSc(A) in Nursing Program requirements as a comparison.

Current:**Master of Science, Applied (M.Sc.A.); Nursing (Non-Thesis) (58 credits)****Program Requirements (45-58 credits)****Required Courses - All Streams (18 credits)**

- NUR2 515 Applied Statistics for Nursing (3 credits)
- NUR2 611D1 Seminar in Nursing (3 credits)
- NUR2 611D2 Seminar in Nursing (3 credits)
- NUR2 612 Research Methods in Nursing 1 (3 credits)
- NUR2 626 Professional Issues in Nursing (3 credits)
- NUR2 642 Ethics in Advanced Practice (3 credits)

Complementary Courses (40 credits)

(27-40 credits)

- 37 credits - Direct-Entry students (Clinical)
- 31 credits - Nurse-Bachelor Entry students (Clinical)
- 27 credits - Nurse-Bachelor Entry students (Nurse Practitioner)
- 31 credits - Nurse-Bachelor Entry students (Adjunct)
- 40 credits - Direct Entry students (Global Health Studies)
- 33 credits - Nurse-Bachelor Entry students (Global Health Studies)

Students should consult with the Program Adviser regarding the recommended courses for each stream of study. Students take the appropriate number of credits from the following list of courses:

* Note: Students may take NUR2 644 or NUR2 645 or NUR2 646 or NUR2 647.

- NUR2 516 Perspectives on Global Health (3 credits)
- NUR2 613D1 Clinical Practicum (3 credits)
- NUR2 613D2 Clinical Practicum (3 credits)
- NUR2 614D1 Clinical Laboratory - Nursing 1 (3 credits)
- NUR2 614D2 Clinical Laboratory - Nursing 1 (3 credits)
- NUR2 615 Health Care Evaluation (3 credits)
- NUR2 616 Advanced Clinical Skills (4 credits)
- NUR2 623 Clinical Assessment and Therapeutics (3 credits)
- NUR2 624 Clinical Laboratory in Nursing 2 (4 credits)
- NUR2 625 Clinical Laboratory in Nursing 3 (6 credits)
- NUR2 627 Nursing Practicum (3 credits)
- NUR2 628 Advanced Assessment (4 credits)
- NUR2 629 Nursing Administration Stage (4 credits)
- NUR2 630 Clinical Project 1 (3 credits)
- NUR2 631 Clinical Project 2 (3 credits)
- NUR2 632 Clinical Project 3 (2 credits)
- NUR2 640 Clinical Reasoning 1 (3 credits)
- NUR2 641 Clinical Reasoning 2 (3 credits)
- NUR2 643 Role Development (3 credits)
- NUR2 644 Special Topics 1 (3 credits) *
- NUR2 645 Special Topics 2 (3 credits) *
- NUR2 646 Special Topics 3 (3 credits) *
- NUR2 647 Special Topics 4 (3 credits) *
- NUR2 660 Reasoning in Neonatology 1 (4 credits)
- NUR2 661 Reasoning in Neonatology 2 (4 credits)
- NUR2 662 Reasoning in Neonatology 3 (3 credits)
- NUR2 663 Neonatology Clinical Project (3 credits)
- NUR2 664 Neonatal Health Assessment (4 credits)
- NUR2 665 Newborn Internship (4 credits)
- NUR2 670 Reasoning in Primary Care 1 (3 credits)
- NUR2 671 Reasoning in Primary Care 2 (3 credits)
- NUR2 672 Reasoning in Primary Care 3 (4 credits)
- NUR2 673 Reasoning in Primary Care 4 (4 credits)
- NUR2 674 Reasoning in Primary Care 5 (4 credits)

or any other graduate-level courses in consultation with the Faculty Adviser.

10.0 Approvals			
Routing Sequence	Name	Signature	Date
Departmental Curric.	Linda Morneau	<i>L. Morneau</i>	2013/11/05
Departmental Meeting	Linda McHara	<i>Linda McHara</i>	Nov 12/13
Departmental Chair	Hélène Ezer	<i>Hélène Ezer</i>	Nov 15/13
Curric/Acad Committee	Dr D. Rapoport	<i>Dr D. Rapoport</i>	3 Dec. 2013
Faculty 1	Dr E. Davis	<i>Dr E. Davis</i>	3 Dec. 2013
SCTP			
GS			
APPC			
Senate			

Submitted by		To be completed by ARR:
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Submission Date		