

CGPS APPENDIX D



McGill

New Program/Major or Minor/Concentration Proposal Form

(07/2004)

<p>1.0 Degree Title Please specify the two degrees for concurrent degree programs</p> <p>Masters of Arts</p>	<p>2.0 Administering Faculty/Unit</p> <p>Graduate and Postdoctoral Studies</p>
<p>1.1 Major (Legacy= Subject)(30-char. max.)</p> <p>School/Applied Child Psychology</p>	<p>Offering Faculty/Department</p> <p>Education/Educational and Counselling Psychology</p>
<p>1.2 Concentration (Legacy = Concentration/Option) If applicable to Majors only (30 char. max.)</p> <p>NON-THESIS - Project</p>	<p>3.0 Effective Term of Implementation (Ex. Sept. 2004 = 200409)</p> <p>Term</p> <p>201409</p>
<p>1.3 Minor (with Concentration, if Applicable) (30 char. max.)</p> <p></p>	

4.0 Rationale for new proposal

See attached.

5.0 Program Information
Please check appropriate box(es)

<p>5.1 Program Type</p> <p><input type="checkbox"/> Bachelor's Program</p> <p><input checked="" type="checkbox"/> Master's</p> <p><input type="checkbox"/> M.Sc. (Applied) Program</p> <p><input type="checkbox"/> Dual Degree/Concurrent Program</p> <p><input type="checkbox"/> Certificate</p> <p><input type="checkbox"/> Diploma</p> <p><input type="checkbox"/> Graduate Certificate</p> <p><input type="checkbox"/> Graduate Diploma</p> <p><input type="checkbox"/> Ph.D. Program</p> <p><input type="checkbox"/> Doctorate Program (Other than Ph.D.)</p> <p><input type="checkbox"/> Private Program</p> <p><input type="checkbox"/> Off-Campus Program</p> <p><input type="checkbox"/> Distance Education Program (By Correspondence)</p> <p><input type="checkbox"/> Other (Please specify)</p> <p></p>	<p>5.2 Category</p> <p><input type="checkbox"/> Faculty Program (FP)</p> <p><input type="checkbox"/> Major</p> <p><input type="checkbox"/> Joint Major</p> <p><input type="checkbox"/> Major Concentration (CON)</p> <p><input type="checkbox"/> Minor</p> <p><input type="checkbox"/> Minor Concentration (CON)</p> <p><input type="checkbox"/> Honours (HON)</p> <p><input type="checkbox"/> Joint Honours Component (HC)</p> <p><input type="checkbox"/> Internship/Co-op</p> <p><input type="checkbox"/> Thesis (T)</p> <p><input checked="" type="checkbox"/> Non-Thesis (N)</p> <p><input type="checkbox"/> Other</p> <p>Please specify</p> <p></p>	<p>5.3 Level</p> <p><input type="checkbox"/> Undergraduate</p> <p><input type="checkbox"/> Dentistry/Law/Medicine</p> <p><input type="checkbox"/> Continuing Ed (Non-Credit)</p> <p><input type="checkbox"/> Collegial</p> <p><input checked="" type="checkbox"/> Masters & Grad Dips & Certs</p> <p><input type="checkbox"/> Doctorate</p> <p><input type="checkbox"/> Post-Graduate Medicine/Dentistry</p> <p><input type="checkbox"/> Graduate Qualifying</p> <p><input type="checkbox"/> Postdoctoral Fellows</p>
--	--	--

<p>6.0 Total Credits</p> <p>60</p>	<p>7.0 Consultation with Related Units Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p> <p>Financial Consult Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p> <p>Attach list of consultations.</p>
---	--

8.0 Program Description (Maximum 150 words)

The School/Applied Child Psychology program at McGill University prepares the next generation of school psychologists to provide state of the art educational and mental health services to children and adolescents from birth to 21 years old. Course work, clinical experiences, field and community service, and research activities are designed to enhance and develop the professional skills and the knowledge base of our students. In McGill's scientist-practitioner training model, research supports and improves our clinical activities; and clinical activities support and inspire our research. McGill's School/Applied Child Psychology faculty and students are among the most productive research units in North America. Professional school psychologists educated at McGill become leaders in research and higher education, school-based practice, hospital-based positions, independent practice, mental health centres, and policy making roles.

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

See attached.

Attach extra page(s) as needed

M.A. in School/Applied Child Psychology; Non-Thesis - Project
Proposal Form

Attachment 1 of 2

Rationale for the Creation of the MA School/Applied Child Psychology (non-Thesis) Project

An important component of this process is to adhere to both internal (McGill University) and external (CPA and OPQ [Ordre des Psychologues du Quebec]) constraints regarding both course content and number of allowed MA-level credits comprising our revised curriculum. In doing so, we are proposing changes that will transform our present professional Master of Arts (M.A.); Educational Psychology (Thesis) - School/Applied Child Psychology program (**78-credits**), into a new **60-credit, non-thesis Project MA program**.

In addition to other curriculum changes, by proposing the creation of this new non-thesis (or Research Project) program, we will be able to meet criteria for the maximum allowable credits for a non-thesis professional program at McGill University (60 credits). Specifically, we have updated content in courses that has allowed us to remove courses identified as non-essential to students' development as researchers and clinicians while keeping in line with licensing requirements established by the OPQ and accreditation requirements set by CPA. As well, we have reduced the amount of credits devoted to research credits as we move from 24 thesis credits to 18 **Research Project** credits. The changes are responsive to the requirements of CPA/OPQ; creating the strongest scientist/practitioners possible in the most efficient manner; and to the level of work that students are required to conduct in both the clinical and the research domains of the MA non-thesis (Research Project) in the School/Applied Child Psychology program. Although this reweighting will not affect either the research and/or clinical training of the graduate students in our program, it will afford us the opportunity to implement important curriculum changes recommended by CPA. The new MA program adheres to the University guidelines with respect to the number of credits required for Professional and Graduate programs (e.g., the recently approved 60-credit Counseling Psychology program), which has allowed us to reduce the MA program from 78 credits to 60 credits while maintaining its excellence in clinical work and research.

In the research project courses, students will be required to research a domain, pose a question based on that research, develop a method to answer the question, obtain ethics approval, collect and analyze the data, and write up their findings in a manuscript format that is suitable for publication. Students typically require a summer to work on the project over and above their work during the school year. Dividing this work into 6 different courses reflects the work that students are doing. The MA non-thesis (Research Project) in the School/Applied Child Psychology will also permit students to retain funding from federal and provincial funding agencies; without these 18 credits of Research Project courses that can be registered for during the summer semester, they would be required to give up a third of their funding during the summer sessions even though they are working on research because they would not maintain full-time student status.

The review by our accrediting bodies; American Psychological Association (APA), Canadian Psychological Association (CPA), Order of Psychologists (OPQ), identified the lack of a designation of some of the required courses as being "School" courses. Therefore the new subject code "EDSP" was created.

The program will be grandfathering the cohort admitted in 201409. Existing program, Master of Arts (M.A.); Educational Psychology (Thesis) — School/Applied Child Psychology (78 credits), retirement is anticipated to be 201609 if and when all students are graduated.

The MA in Educational Psychology; School/Applied Child Psychology is provided as a comparison only

Existing

**Master of Arts (M.A.) in Educational Psychology; Thesis —
School/Applied Child Psychology (78 credits)**
Prerequisite Course (or equivalent) (3 credits)
EDPE 575 Educational Measurement (3 credits)

Program Requirements

Thesis Courses (24 credits)

EDPE 604 Thesis 1 (3 credits)
EDPE 607 Thesis 2 (3 credits)
EDPE 693 Thesis 3 (3 credits)
EDPE 694 Thesis 4 (3 credits)
EDPE 695 Thesis 5 (6 credits)
EDPE 696 Thesis 6 (6 credits)

Required Courses (51 credits)

EDPC 609 Psychological Testing 1 (3 credits)
EDPC 610 Psychological Testing 2 (3 credits)
EDPC 682D1 Practicum: Psychological Testing (3 credits)
EDPC 682D2 Practicum: Psychological Testing (3 credits)

EDPE 600 Current Topics: Educational Psychology (3 credits)

EDPE 605 Research Methods (3 credits)
EDPE 609 Selected Topics in Educational Psychology (3 credits)
EDPE 611 School Psychology Seminar (3 credits)
EDPE 616 Cognitive Development (3 credits)
EDPE 619 Child and Adolescent Therapy (3 credits)
EDPE 620 Developmental Psychopathology (3 credits)
EDPE 622 Multiculturalism and Gender (3 credits)
EDPE 623 Social-Emotional Development (3 credits)
EDPE 627 Professional Practice of Psychology (3 credits)
EDPE 676 Intermediate Statistics (3 credits)
EDPE 682 Univariate/Multivariate Analysis (3 credits)
EDPI 654 Instruction/Curriculum Adaptation (3 credits)

Complementary Courses (3 credits)

3 credits from:
EDPE 684 Applied Multivariate Statistics (3 credits)
EDPE 687 Qualitative Methods in Educational Psychology (3 credits)

Proposed

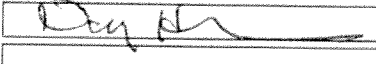

**Master of Arts (M.A.) in School/Applied Child Psychology; Non-Thesis -
Project (60 credits)**

Program Requirements

Required Courses (60 credits)

EDPE 620 Developmental Psychopathology (3 credits)
EDPE 622 Multiculturalism and Gender (3 credits)
EDPE 627 Professional Practice of Psychology (3 credits)
EDPE 676 Intermediate Statistics (3 credits)
EDPE 682 Univariate/Multivariate Analysis (3 credits)
EDPI 654 Instruction/Curriculum Adaptation (3 credits)
EDSP 600D1 School Psychology Seminar (1.5 credits)
EDSP 600D2 School Psychology Seminar (1.5 credits)
EDSP 609 Introduction to Cognitive Assessment (3 credits)
EDSP 610 Introduction to Psycho-educational Assessment (3 credits)
EDSP 611 History, Theory & Best Practices in School Psychology (3 credits)

EDSP 619 Child and Adolescent Therapy (3 credits)
EDSP 650D1 Professional Practice in School Setting (1.5 credits)
EDSP 650D2 Professional Practice in School Setting (1.5 credits)
EDSP 682D1 Psycho-educational Assessment & Intervention Practicum (3
credits)
EDSP 682D2 Psycho-educational Assessment & Intervention Practicum (3
credits)
EDSP 691 Research Project 1 (3 credits)
EDSP 692 Research Project 2 (3 credits)
EDSP 693 Research Project 3 (3 credits)
EDSP 694 Research Project 4 (3 credits)
EDSP 695 Research Project 5 (3 credits)
EDSP 696 Research Project 6 (3 credits)

10.0 Approvals			
Routing Sequence	Name	Signature	Date
Department	Nancy Heath, Acting Chair (ECP)		Nov 20 2013
Curric/Acad Committee			
Faculty 1	Elizabeth Wood, Associate Dean		Nov. 20 2013
Faculty 2			
Faculty 3			
SCTP	SCTP APPROVED		Dec. 5, 2013
GS			
APPC			
Senate			

Submitted by		To be completed by ARR:	
Name	Robert Vallerand		
Phone	514-398-4242	CIP Code	
Email	ecpchair.education@mcgill.ca		
Submission Date			