McGill

Program/Major or Minor/Concentration Revision Form

(07/2004)

1.0 Degree Title
Specify the two degrees for concurrent degree programs
Master of Information Studies (M.I.S.)

1.1 [ ]

1.2 Concentration (Legacy = Concentration/Option)
If applicable (30 char. max.)

[ ]

1.3 Minor (with Concentration, if applicable)
(30 char. max.)

1.4 Category

Faculty Program (FP)	Honours (HON)
Major	Joint Honours
Joint Major	Component (HC)
Major Concentration (CON)	Internship/Co-op
Minor	Thesis (T)
Minor Concentration (CON)	**X Non-Thesis (N)**
	Other
	Please specify

1.5 Master of Information Studies

2.0 Administering Faculty/Unit

Graduate Studies

Offering Faculty/Department

Faculty of Education/School of Information Studies

3.0 Effective Term of revision or retirement
Please give reasons in 5.0 "Rationale" in the case of retirement
(Ex. Sept. 2004 = 200409)   Retirement

Term: 201409

4.0 Existing Credit Weight   **Proposed Credit Weight**

48

5.0 Rationale for revised program

See attached.

☐

6.0 Revised Program Description (Maximum 150 words)

New description:
The Master of Information Studies consists of a 48-credit non-thesis program, accredited by the American Library Association. This program is designed to prepare graduates for the broad field of information studies and has two streams: Course-based and Research Project. The program provides the intellectual foundation for careers as information professionals, fosters competencies in managing information and knowledge resources, advocates the ideal of equal access to information, promotes the appropriate use of technology in meeting information needs, encourages research in the field of library and information studies, and cultivates commitment to professional service for individuals, organizations, and society.

Old Description:
The Master of Library and Information Studies consists of a 48-credit non-thesis program, accredited by the American Library Association. This program is designed to prepare graduates for the broad field of information studies and has three areas of specialization: Archival Studies, Knowledge Management, and Librarianship. The program provides the intellectual foundation for careers in these three areas, fosters competencies in managing information and knowledge resources, advocates the ideal of equal access to information, promotes the appropriate use of technology in meeting information needs, encourages research in the field of library and information studies, and cultivates commitment to professional service for individuals, organizations, and society.

5.0 Rationale for revised program (for 201409)
Master of Information Studies (M.I.S.)

By changing and updating the content of the required courses (12 credits), changing the existing streams to Stream A – Course-Based and Stream B – Research Project, offering a larger number (36 credits) of complementary courses available to all students, and updating existing and adding new complementary courses, the proposed revisions seek to achieve the following objectives:

1. Students will graduate with a more holistic and comprehensive foundation in the knowledge and skills needed in the information studies field;
2. Research, information technology, and management knowledge and skills are more integrated into the required and complementary courses; this will better prepare students for working in the field;
3. Given the dynamic and expanding nature of the field, traditional specializations are constantly challenged. With two broad streams, as opposed to three narrow specialized streams in the existing program, students, in consultation with their advisor, will be able to individualize and customize their degree, and to gain knowledge and skills in different areas of interest;
4. The program will be easier to manage from a course offering perspective, it will give students more flexibility for course selection, and will facilitate the integration of new areas of studies in the future;
5. As professional requirements are changing, there is a need to offer a more significant Research Project component in the program. There is a research component in the existing program but the structure is not attractive, students are not eligible for fellowships, and very few students select this path. Full-time students opting for the new stream Research Project will be eligible to receive internal and external fellowships;
6. The Research Project stream will also serve as a ground for future doctoral student recruitment;
7. The program will now be on the cutting edge of developments in information studies, and will be easily adaptable to future requirements.
8. The name change from Master of Library and Information Studies (M.L.I.S.) to Master of Information Studies (M.I.S.) is proposed to better reflect the evolving dynamic of the information studies field, and to be inclusive of all the cognate areas of interest in the field. Library Studies will remain an area of interest in the Master's program. The name change proposal also positions this program in alignment with similar moves at other Canadian Schools or Faculties of Information Studies, such as the Université de Montréal, the University of Ottawa, and the University of Toronto. In addition, it connects to the current name of our PhD degree, PhD in Information Studies.

7.0 List of existing program and proposed program

Existing program (list courses as follows: Subj Code/Crse Num, Title, Credit weight, under the headings of: Required Courses, Complementary Courses, Elective Courses)

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight, under the headings of: Required Courses, Complementary Courses, Elective Courses)

Master of ~~Library and~~ Information Studies (M.~~L.~~I.S.) (48 cr.

Program Requirements
~~The M.L.I.S offers three streams of study: Archival Studies, Knowledge Management, and Librarianship. In consultation with the coordinator of each stream and the Student Affairs Coordinator, before registering for courses, students will select a stream based on their interests. During their first two terms, students should aim to complete the required core and complementary courses needed for their selected stream.~~

Required Courses (12 credits)
GLIS 601 (3) ~~Information and Society~~
~~GLIS 611 (3) Research Principles and Analysis~~
GLIS 617 (3) Information System Design
~~GLIS 620 (3) Information Agency Management~~

Complementary Courses (~~36 credits~~)
~~24-36 credits from one of the following streams: Archival Studies, Knowledge Management, or Librarianship.~~

~~**Archival Studies Stream**~~
~~12 credits, the following four required courses:~~
GLIS 641 (3) Archival Arrangement & Description
GLIS 642 (3) Preservation Management
GLIS 645 (3) Archival Principles & Practice
GLIS 660 (3) Records Management

~~12-24 credits chosen from the following complementary courses:~~
GLIS 609 (3) Metadata & Access
GLIS 613 (3) Library and Archival History
GLIS 634 (3) Web System Design and Management
~~GLIS 643 (3) Electronic Records Systems~~
~~GLIS 646 (12) Research Project~~
GLIS 647 (6) ~~Independent Study~~
GLIS 657 (3) Database Design & Development
GLIS 689 (3) Selected Topics
GLIS 699 (3) Practicum

~~0-12 credits chosen from the following complementary courses:~~
GLIS 607 (3) Organization of Information
GLIS 616 (3) Information Retrieval
GLIS 619 (3) ~~Information Services & Users~~
~~GLIS 631 (3) Systems Thinking~~
GLIS 632 (3) Library Systems
GLIS 633 (3) Multimedia Systems
GLIS 638 (3) Business Information
GLIS 639 (3) Introduction to Museology
GLIS 655 (3) Language and Information
GLIS 661 (3) Knowledge Management
GLIS 665 (3) Competitive Intelligence

Cont'd on next pages P2-2A

Master of Information Studies (M.I.S.) (48 cr.)

Program Requirements
This program has two streams. Students choose either Stream A or Stream B. In Stream A (Course-based), students complete 48 credits of required, complementary and elective courses. In Stream B (Research Project), students complete 33 credits of required, complementary and elective courses, plus a 15-credit research project component in their area of interest. The program normally takes four terms when done on a full-time basis.

Required Courses (12 credits)
GLIS 601 (3) Foundations of Information Studies
GLIS 607 (3) Organization of Information
GLIS 617 (3) Information System Design
GLIS 619 (3) Information Behaviour & Resources

Complementary Courses (24-36 credits)
Students choose either Stream A or Stream B complementary courses in consultation with an advisor.

Stream A - Course-based
3 credits from the following
GLIS 602 (3) Integrating Research & Practice
And 21-33 credits from the following:
GLIS 608 (3) Classification and Cataloguing
GLIS 609 (3) Metadata & Access
GLIS 611 (3) Research Principles and Analysis
GLIS 612 (3) History of Books and Printing
GLIS 613 (3) Library and Archival History
GLIS 614 (3) Public Libraries
GLIS 615 (3) Reference & Information Services
GLIS 616 (3) Information Retrieval
GLIS 620 (3) Information Agency Management
GLIS 626 (3) Usability Analysis & Assessment
GLIS 632 (3) Library Systems
GLIS 633 (3) Multimedia Systems
GLIS 634 (3) Web System Design and Management
GLIS 636 (3) Government Information
GLIS 637 (3) Scientific & Technical Information
GLIS 638 (3) Business Information
GLIS 639 (3) Introduction to Museology
GLIS 641 (3) Archival Description & Access
GLIS 642 (3) Preservation Management
GLIS 644 (3) Descriptive Bibliography
GLIS 645 (3) Archival Principles & Practice
GLIS 649 (3) Digital Curation
GLIS 650 (3) Digital Libraries
GLIS 651 (3) Humanities and Social Science Information
GLIS 655 (3) Language and Information

Cont'd on next pages P2-2A

Attach extra page(s) as needed

7.0 (Continued) List of existing program and proposed program

~~Knowledge Management Stream~~
~~12 credits, the following four required courses:~~
GLIS 661 (3) Knowledge Management
GLIS 662 (3) Intellectual Capital
GLIS 663 (3) Knowledge Taxonomies
GLIS 664 (3) ~~Communities of Practice~~

~~12-24 credits chosen from the following complementary courses:~~
GLIS 616 (3) Information Retrieval
GLIS 633 (3) Multimedia Systems
GLIS 634 (3) Web System Design and Management
GLIS 638 (3) Business Information
~~GLIS 643 (3) Electronic Records Systems~~
~~GLIS 646 (12) Research Project~~
GLIS 647 (6) ~~Independent Study~~
GLIS 657 (3) Database Design & Development
GLIS 665 (3) Competitive Intelligence
GLIS 689 (3) Selected Topics
GLIS 699 (3) Practicum

~~0-12 credits chosen from the following complementary courses:~~
GLIS 607 (3) Organization of Information
GLIS 619 (3) ~~Information Services & Users~~
~~GLIS 624 (3) Marketing Information Services~~
~~GLIS 631 (3) Systems Thinking~~
GLIS 639 (3) Introduction to Museology
GLIS 645 (3) Archival Principles & Practice
GLIS 655 (3) Language and Information
GLIS 679 (3) Information Literacy

~~Librarianship Stream~~
~~12 credits, the following four required courses:~~
GLIS 607 (3) Organization of Information
GLIS 615 (3) ~~Bibliographic and Factual Sources~~
GLIS 618 (3) Collection Development
GLIS 619 (3) ~~Information Services & Users~~

~~12-24 credits chosen from the following complementary courses:~~
GLIS 608 (3) Classification and Cataloguing
GLIS 612 (3) History of Books and Printing
GLIS 613 (3) Library and Archival History
GLIS 614 (3) Public Libraries
GLIS 632 (3) Library Systems
GLIS 636 (3) Government Information
GLIS 637 (3) Scientific & Technical Information
GLIS 638 (3) Business Information
GLIS 644 (3) Descriptive Bibliography
~~GLIS 646 (12) Research Project~~
GLIS 647 (6) ~~Independent Study~~
GLIS 651 (3) Humanities and Social Science Information .
GLIS 656 (3) Abstracting and Indexing
GLIS 671 (3) Health Sciences Information
GLIS 672 (3) Law Information
GLIS 673 (3) Bioinformatics Resources
GLIS 679 (3) Information Literacy
GLIS 689 (3) Selected Topics
GLIS 699 (3) Practicum

~~0-12 credits chosen from the following complementary courses:~~
GLIS 609 (3) Metadata & Access
GLIS 616 (3) Information Retrieval
~~GLIS 624 (3) Marketing Information Services~~
~~GLIS 631 (3) Systems Thinking~~
GLIS 633 (3) Multimedia Systems
GLIS 634 (3) Web System Design and Management
GLIS 639 (3) Introduction to Museology
~~GLIS 643 (3) Electronic Records Systems~~
GLIS 645 (3) Archival Principles & Practice
GLIS 655 (3) Language and Information

GLIS 656 (3) Abstracting and Indexing
GLIS 657 (3) Database Design & Development
GLIS 660 (3) Records Management
GLIS 661 (3) Knowledge Management
GLIS 662 (3) Intellectual Capital
GLIS 663 (3) Knowledge Taxonomies
GLIS 664 (3) Knowledge Networks
GLIS 665 (3) Competitive Intelligence
GLIS 671 (3) Health Sciences Information
GLIS 672 (3) Law Information
GLIS 673 (3) Bioinformatics Resources
GLIS 679 (3) Information Literacy
GLIS 689 (3) Selected Topics
GLIS 690 (3) Information Policy
GLIS 691 (3) Special Topics 1
GLIS 692 (3) Special Topics 2
GLIS 699 (3) Practicum

Stream B – Research Project
12 credits from the following:
GLIS 603 (3) Research Project 1
GLIS 604 (3) Research Project 2
GLIS 647 (6) Research Project 3
3 credits from the following:
EDEM 690 (3) Research Methods: Philosophy and Practice
EDPE 605 (3) Research Methods
GLIS 611 (3) Research Principles and Analysis
And 9-21 credits from the following:
GLIS 602 (3) Integrating Research & Practice
GLIS 608 (3) Classification and Cataloguing
GLIS 609 (3) Metadata & Access
GLIS 611 (3) Research Principles and Analysis
GLIS 612 (3) History of Books and Printing
GLIS 613 (3) Library and Archival History
GLIS 614 (3) Public Libraries
GLIS 615 (3) Reference & Information Services
GLIS 616 (3) Information Retrieval
GLIS 620 (3) Information Agency Management
GLIS 626 (3) Usability Analysis & Assessment
GLIS 632 (3) Library Systems
GLIS 633 (3) Multimedia Systems
GLIS 634 (3) Web System Design and Management
GLIS 636 (3) Government Information
GLIS 637 (3) Scientific & Technical Information
GLIS 638 (3) Business Information
GLIS 639 (3) Introduction to Museology
GLIS 641 (3) Archival Description & Access
GLIS 642 (3) Preservation Management
GLIS 644 (3) Descriptive Bibliography
GLIS 645 (3) Archival Principles & Practice
GLIS 649 (3) Digital Curation
GLIS 650 (3) Digital Libraries
GLIS 651 (3) Humanities and Social Science Information
GLIS 655 (3) Language and Information
GLIS 656 (3) Abstracting and Indexing
GLIS 657 (3) Database Design & Development
GLIS 660 (3) Records Management
GLIS 661 (3) Knowledge Management
GLIS 662 (3) Intellectual Capital
GLIS 663 (3) Knowledge Taxonomies
GLIS 664 (3) Knowledge Networks
GLIS 665 (3) Competitive Intelligence
GLIS 671 (3) Health Sciences Information
GLIS 672 (3) Law Information
GLIS 673 (3) Bioinformatics Resources
GLIS 679 (3) Information Literacy
GLIS 689 (3) Selected Topics
GLIS 690 (3) Information Policy
GLIS 691 (3) Special Topics 1

7.0 (Continued) List of existing program and proposed program

GLIS 657 (3) Database Design & Development
GLIS 660 (3) Records Management
GLIS 661 (3) Knowledge Management
GLIS 665 (3) Competitive Intelligence

Elective Courses (12 credits)
0-12 credits approved by the student's adviser, selected from the complementary courses of streams not chosen as the student's primary focus or from other 500-, 600-, or 700-level courses; up to 6 credits may be from other Quebec universities.

GLIS 692 (3) Special Topics 2
GLIS 699 (3) Practicum

Elective Courses (0-12 credits)
0-12 credits from other 500-, 600-, or 700-level courses; up to 6 credits may be from other Quebec universities. Elective courses must be approved by the student's advisor and the Graduate Program Director.

8.0 Consultation with Related Units

☑ Yes ☐ No   Financial Consult ☐ Yes ☐ No

Attach list of consultations: 1: Email Chair, Dept. of Educational & Counselling Psychology, J. Derevensky
2: Email Chair, Dept. of Integrated Studies in Education, R. St. Clair

9. Approvals

Routing Sequence	Name	Signature	Date
Department	France Bouthillier, Director		March 15 2013
Curric/Acad Committee	Joan Bartlett, Chair Curriculum Committee		March 11, 2013
Faculty 1	Elizabeth Wood, Associate Dean Academic Programs		April 2, 2013
Faculty 2			
Faculty 3			
SCTP			APR. 4, 2013
GS			
APPC			
Senate			

SCTP APPROVED

Submitted by

Name	
Phone	
Email	
Submission Date	

To be completed by ARR:

CIP Code

Susann Allnutt, Ms.

Subject: FW: question

On 13-03-11 16:12, "Jeffrey Derevensky, Dr."
<jeffrey.derevensky@mcgill.ca> wrote:

>France
>Yes it would be possible
>Jeff
>
>Sent from my iPhone
>
>On Mar 11, 2013, at 3:36 PM, "France Bouthillier, Prof."
><france.bouthillier@mcgill.ca> wrote:
>
>> Dear Jeff
>>
>> As we are reviewing our curriculum for our Master of Library and
>>Information Studies, we want to integrate a research component (as a
>>stream) and I would like to know whether our students could take one
>>of your research method courses. We do not anticipate large number of
>>students (perhaps between 1 and 5 starting in 2014-2015) and it
>>would be difficult for us to offer a full course, so we would like to
>>see if, considering the course sequencing that we are planning, EDPE
>>605 offered in Winter could be open to our graduate students. The
>>issue tough is that there is a co-requisite (EDPE 676 Intermediate
>>Statistics) and we do not see the need for it. So my question is: do
>>you think we can make your course available to our students?
>>
>> I would need the information before Friday as we want to put our
>>proposal together. Thank you in advance for your answer.
>>
>> Best.
>> France
>>
>> France Bouthillier
>> Director
>> School of Information Studies
>> McGill University
>> 3661 Peel St.
>> Montreal, QC
>> H3A 1X1
>> Tel.: (514) 398-3362
>> Fax: (514) 398-7193
>> http://www.mcgill.ca/sis
>>

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Susann Allnutt, Ms.

Subject: FW: question

On 13-03-11 17:31, "Ralf St.Clair" <ralf.stclair@mcgill.ca> wrote:

>Delighted to open the course to your folks!
>
>Best
>
>R.
>
>Sent from my iPhone
>
>On 2013-03-11, at 15:39, "France Bouthillier, Prof."
><france.bouthillier@mcgill.ca> wrote:
>
>> Dear Ralf
>>
>> As we are reviewing our curriculum for our Master of Library and
>>Information Studies, we want to integrate a research component (as a
>>stream) and I would like to know whether our students could take one
>>of your research method courses. We do not anticipate large number of
>>students (perhaps between 1 and 5 starting in 2014-2015) and it
>>would be difficult for us to offer a full course, so we would like to
>>see if, considering the course sequencing that we are planning, EDEM
>>690 offered in Winter could be open to our graduate students. If more
>>students opt for our research stream, we would then offer our own
>>course on a need basis.
>>
>> I would need the information before Friday as we want to put our
>>proposal together. Thank you in advance for your answer.
>>
>> Best.
>> France
>>
>> France Bouthillier
>> Director
>> School of Information Studies
>> McGill University
>> 3661 Peel St.
>> Montreal, QC
>> H3A 1X1
>> Tel.: (514) 398-3362
>> Fax: (514) 398-7193
>> http://www.mcgill.ca/sis
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