



(07/2004)

1.0 Degree Title

Please specify the two degrees for concurrent degree programs

Masters of Education

2.0 Administering Faculty/Unit

Graduate and Postdoctoral Studies

1.1 Major (Legacy= Subject)(30-char. max.)

Educational Psychology

Offering Faculty/Department

Education/Educational and Counselling Psychology

1.2 Concentration (Legacy = Concentration/Option) If applicable to Majors only (30 char. max.)

Non-Thesis - Inclusive Education - Project

3.0 Effective Term of Implementation (Ex. Sept. 2004 = 200409) Term

201309

1.3 Minor (with Concentration, if Applicable) (30 char. max.)

4.0 Rationale for new proposal

See attached.

5.0 Program Information

Please check appropriate box(es)

5.1 Program Type

- ☐ Bachelor's Program
- ☒ Master's
- ☐ M.Sc. (Applied) Program
- ☐ Dual Degree/Concurrent Program
- ☐ Certificate
- ☐ Diploma
- ☐ Graduate Certificate
- ☐ Graduate Diploma
- ☐ Ph.D. Program
- ☐ Doctorate Program
(Other than Ph.D.)
- ☐ Private Program
- ☐ Off-Campus Program
- ☐ Distance Education Program
(By Correspondence)
- ☐ Other (Please specify)

5.2 Category

- ☐ Faculty Program (FP)
 - ☐ Major
 - ☐ Joint Major
 - ☐ Major Concentration (CON)
 - ☐ Minor
 - ☐ Minor Concentration (CON)
 - ☐ Honours (HON)
 - ☐ Joint Honours Component (HC)
 - ☐ Internship/Co-op
 - ☐ Thesis (T)
 - ☒ Non-Thesis (N)
 - ☐ Other
- Please specify

5.3 Level

- ☐ Undergraduate
- ☐ Dentistry/Law/Medicine
- ☐ Continuing Ed (Non-Credit)
- ☐ Collegial
- ☒ Masters & Grad Dips & Certs
- ☐ Doctorate
- ☐ Post-Graduate Medicine/Dentistry
- ☐ Graduate Qualifying
- ☐ Postdoctoral Fellows

6.0 Total Credits

48

7.0 Consultation with Related Units

Yes ☐ No ☒

Financial Consult

Yes ☐ No ☒

Attach list of consultations.

Rationale for Program Proposal**M.Ed. in Educational Psychology; Non-Thesis – Inclusive Education - Project**

With 42 credits of required and research project courses, 6 credits of complementary courses, and updating the content and titles of many courses, the proposal seeks to achieve the following objectives:

- 1) Students will graduate with a solid base of knowledge in inclusive education and the skills to implement these teachings in the classroom and administration.
- 2) With a stronger foundation of more discipline-focused courses, more challenging and practical experiences will be possible for senior students.
- 3) Degree integrity will be ensured as students will be prevented from taking courses out of order or making poor course selections.
- 4) Students will be able to foster a greater sense of community through increased shared courses and access to faculty members and staff.
- 5) The Department will be able to reduce its overall course offerings, more easily predict enrollments, and ensure adequate and efficient class sizes.
- 6) The program will now be on the cutting edge of developments (in research, teaching, and assessment) in the field and shift the focus likewise to focusing on learning for all populations.
- 7) By proposing a research project program of 48 credits of duration, students will be eligible to receive and maintain major fellowships over 4 full-time semesters by retaining a full-time enrollment status.
- 8) Additionally, graduates will have completed 2 years of full-time study, making teachers eligible for salary increases tied to full years of higher education completed.
- 9) With the increased research requirements, this program would serve as a ground for future doctoral student recruitment.

8.0 Program Description (Maximum 150 words)

The aim of the MEd in Educational Psychology (Non-Thesis) - Inclusive Education: Project is to educate students on the major theories and practices of inclusive education. The program's focus is on normality, diversity in development behavior and attainment (including disability), and eco-systemic and cultural models of teaching, learning, and assessment. Graduates will be able to implement effective teaching programs for students across all spectrums of development. Students will develop a strong foundation in the core content and theories of development, disability, inclusion and methods. The role of schools and communities is also examined. Students will be trained in application and practice through behaviour, literacy assessment and intervention, differentiated teaching planning objectives, and the completion of a Research Project.

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

See attached.

Attach extra page(s) as needed

For comparisons purposes, the current M.Ed. Educational Psychology - Inclusive Education program is provided.

EXISTING:

Master of Education (M.Ed.); Educational Psychology (Non-Thesis) — Inclusive Education (48 credits)

Required Courses (9 credits)

EDPE 575 Educational Measurement (3 credits)
EDPE 602 Uses of Research Findings in Education (3 credits)
EDPE 635 Theories of Learning and Instruction (3 credits)

Complementary Courses (27 credits)

27 credits from the following:

EDPE 595 Seminar in Special Topics (3 credits)
EDPE 605 Research Methods (3 credits)
EDPE 697 Special Activity 1 (6 credits)
EDPE 698 Special Activity 2 (6 credits)
EDPI 526 Talented and Gifted Students (3 credits)
EDPI 527 Creativity and its Cultivation (3 credits)
EDPI 539 Field Work 1: Exceptional Students (3 credits)
EDPI 540 Field Work 2: Exceptional Students (3 credits)
EDPI 642 Education of Learners/Special Needs 1 (3 credits)
EDPI 643 Education of Learners/Special Needs 2 (3 credits)
EDPI 645 Diagnosis and Assessment in Special Education (3 credits)
EDPI 654 Instruction/Curriculum Adaptation (3 credits)
EDPI 665 Research and Theory in Learning Disabilities (3 credits)
EDPI 656D1 Clinic Practicum in Special Education (3 credits)
EDPI 656D2 Clinic Practicum in Special Education (3 credits)

PROPOSED:

Master of Education (M.Ed.); Educational Psychology (Non-Thesis) — Inclusive Education: Project (48 credits)

Required Courses (42 credits)

EDPE 502 Theories of Human Development (3 credits)
EDPE 575 Educational Measurement (3 credits)
EDPE 602 Uses of Research Findings in Education (3 credits)
EDPE 635 Theories of Learning and Instruction (3 credits)
EDPI 543 Family, School and Community (3 credits)
EDPI 642 Inclusion: Past, Present & Future (3 credits)
EDPI 645 Assessment for effective intervention in diverse
EDPI 654 Instruction/Curriculum Adaptation (3 credits)
EDPI 665 Research, theory and practice in the teaching of reading (3 credits)
EDPI 667 Promoting Social and Emotional Well-being: Research, Theory, and Intervention (3 credits)
EDPI 691 Research Project 1 (3 credits)
EDPI 692 Research Project 2 (3 credits)
EDPI 693 Research Project 3 (3 credits)
EDPI 694 Research Project 4 (3 credits)

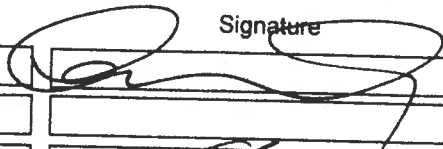
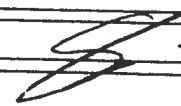
Complementary Courses (6 credits)

6 credits from the following:

EDPC 501 Helping Relationships (3 credits)
EDPC 504 Practicum: Interviewing Skills (3 credits)
EDPE 515 Gender Identity Development (3 credits)
EDPE 595 Seminar in Special Topics (3 credits)
EDPE 640 Emerging Technologies for Educational Change (3 credits)
EDPE 676 Intermediate Statistics (3 credits)
EDPE 687 Qualitative Methods in Educational Psychology (3 credits)
EDPI 526 Talented and Gifted Students (3 credits)
EDPI 539 Field Work 1 (3 credits)
EDPI 540 Field Work 2 (3 credits)

10.0 Approvals

Routing Sequence

	Name	Signature	Date
Department	Jeff Derevensky, Interim Chair		MAR 2013
Curric/Acad Committee			
Faculty 1	Associate Dean E. Wood		MAR 1st 2013
Faculty 2			
Faculty 3			
SCTP	SCTP		
GS	APPROVED		APR. 4, 2013
APPC			
Senate			

Submitted by

Name	Robert Savage
Phone	514-398-3443
Email	robert.savage@mcgill.ca
Submission Date	

To be completed by ARR:

CIP Code