CGPS.12.30

CGPS APPENDIX A 13-APC-04-57

McGill

New Program/Major or Minor/Concentration Proposal Form

(07/2004)

1.0 Degree Title
Please specify the two degrees for concurrent degree programs

Masters of Education

1.1 Major (Legacy= Subject)(30-char. max.)

Educational Psychology

1.2 Concentration (Legacy = Concentration/Option)
If applicable to Majors only (30 char. max.)

Non-Thesis - General Educational Psychology - Project

1.3 Minor (with Concentration, if Applicable) (30 char. max.)

2.0 Administering Faculty/Unit

Graduate and Postdoctoral Studies

Offering Faculty/Department

Education/Educational and Counselling Psychology

3.0 Effective Term of Implementation
(Ex. Sept. 2004 = 200409)
Term

201309

4.0 Rationale for new proposal

See attached.

5.0 Program Information
Please check appropriate box(es)

5.1 Program Type

- ☐ Bachelor's Program
- ☒ Master's
- ☐ M.Sc. (Applied) Program
- ☐ Dual Degree/Concurrent Program
- ☐ Certificate
- ☐ Diploma
- ☐ Graduate Certificate
- ☐ Graduate Diploma
- ☐ Ph.D. Program
- ☐ Doctorate Program (Other than Ph.D.)
- ☐ Private Program
- ☐ Off-Campus Program
- ☐ Distance Education Program (By Correspondence)
- ☐ Other (Please specify)

5.2 Category

- ☐ Faculty Program (FP)
- ☐ Major
- ☐ Joint Major
- ☐ Major Concentration (CON)
- ☐ Minor
- ☐ Minor Concentration (CON)
- ☐ Honours (HON)
- ☐ Joint Honours Component (HC)
- ☐ Internship/Co-op
- ☐ Thesis (T)
- ☒ Non-Thesis (N)
- ☐ Other

Please specify

5.3 Level

- ☐ Undergraduate
- ☐ Dentistry/Law/Medicine
- ☐ Continuing Ed (Non-Credit)
- ☐ Collegial
- ☒ Masters & Grad Dips & Certs
- ☐ Doctorate
- ☐ Post-Graduate Medicine/Dentistry
- ☐ Graduate Qualifying
- ☐ Postdoctoral Fellows

6.0 Total Credits

48

7.0 Consultation with

Related Units Yes ☐ No ☒

Financial Consult Yes ☐ No ☒

Attach list of consultations.

Rationale for Program Proposal
M.Ed. in Educational Psychology; Non-Thesis – General Educational Psychology Project

With 36 credits of required and research project courses, 12 credits of complementary courses, and updating the content and titles of many courses, the proposal seeks to achieve the following objectives:

1) Students will graduate with a solid base of knowledge in educational psychology and the skills to implement these teachings in the classroom and administration.
2) With a stronger foundation of the key areas of educational psychology, more challenging and practical experiences will be possible for senior students.
3) Students will be able to foster a greater sense of community through increased shared courses and access to faculty members and staff.
4) The Department will be able to reduce its overall course offerings, more easily predict enrollments, and ensure adequate and efficient class sizes.
5) By removing over 30% of complementary courses available to students, a strong and varied list of courses remain, ensuring students retain the ability to customize their degree within defined boundaries (to note: this list is pulled from existing required courses in other concentrations and degrees, so enrollments are predictable).
6) The program will now be on the cutting edge of developments (in research, teaching, and related areas) in the field.
7) By proposing a research project program of 48 credits of duration, students will be eligible to receive and maintain major fellowships over 4 full-time semesters by retaining a full-time enrollment status.
8) Additionally, graduates will have completed 2 years of full-time study, making teachers eligible for salary increases tied to full years of higher education completed.
9) With the increased research requirements, this program would serve as a ground for future doctoral student recruitment.

8.0 Program Description (Maximum 150 words)

The MEd in Educational Psychology (Non-Thesis) - General Educational Psychology: Project provides students the flexibility to design a program that satisfies their professional and academic needs. The program provides a foundation in core areas of educational psychology (inclusive education, learning sciences) through core courses on learning theories, motivation, human development, and diverse classroom populations, complemented by research skill development. The role of schools and communities is also examined. Graduates will have the skills to understand and contribute to the growth and enhancement of knowledge and practice in educational psychology and develop tools for implementing new teaching models in the classroom. The program also provides opportunities to study one area in greater depth or to add diverse course experiences, and complete a Research Project.

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

See attached.

Attach extra page(s) as needed

For comparisons purposes, the current M.Ed. Educational Psychology - General Educational Psychology program is provided.

EXISTING:

Master of Education (M.Ed.); Educational Psychology (Non-Thesis) — General Educational Psychology (48 credits)

Required Courses (9 credits)

EDPE 575 Educational Measurement (3 credits)
EDPE 602 Uses of Research Findings in Education (3 credits)
EDPE 635 Theories of Learning and Instruction (3 credits)

Complementary Courses (27 credits)

EDPC 501 Helping Relationships (3 credits)
EDPC 502 Group Processes and Individuals (3 credits)
EDPC 503 Human Sexuality: Professionals (3 credits)
EDPC 504 Practicum: Interviewing Skills (3 credits)
EDPC 505 Crisis Intervention Processes (3 credits)
EDPC 507 Practicum: Group Leadership Skills (3 credits)
EDPC 508 Seminar in Special Topics (3 credits)
EDPC 510 Family Life Education and Marriage (3 credits)
EDPC 540 Foundation of Family Life Education (3 credits)
EDPE 535 Instructional Design (3 credits)
EDPE 550 Consciousness and Virtual Reality (3 credits)
EDPE 555 Introduction to Learning Sciences (3 credits)
EDPE 560 Human Development (3 credits)
EDPE 561 Artificial Intelligence in Education (3 credits)
EDPE 564 Family Communication (3 credits)
EDPE 595 Seminar in Special Topics (3 credits)

EDPE 605 Research Methods (3 credits)

EDPE 635 Theories of Learning and Instruction (3 credits)
EDPE 636 Motivation and Instruction (3 credits)

EDPE 640 Research in Computer Applications (3 credits)
EDPE 648 Instructional Psychology Seminar (3 credits)
EDPE 655 Learning Science Research Seminar (3 credits)

EDPE 661 Discourse Processes (3 credits)
EDPE 663 Learning Environments (3 credits)
EDPE 664 Expertise, Reasoning and Problem Solving (3 credits)

EDPE 666 Foundations of Learning Science (3 credits)
EDPE 697 Special Activity 1 (6 credits)
EDPE 698 Special Activity 2 (6 credits)

EDPI 526 Talented and Gifted Students (3 credits)
EDPI 527 Creativity and its Cultivation (3 credits)
EDPI 539 Field Work 1: Exceptional Students (3 credits)
EDPI 540 Field Work 2: Exceptional Students (3 credits)

EDPI 642 Education of Learners/Special Needs 1 (3 credits)

EDPI 643 Education of Learners/Special Needs 2 (3 credits)
EDPI 645 Diagnosis and Assessment in Special Education (3 credits)

EDPI 654 Instruction/Curriculum Adaptation (3 credits)
EDPI 665 Research and Theory in Learning Disabilities (3 credits)

Elective Courses (12 credits)

500-, 600-, or 700-level courses to be taken from courses offered by the Department or with approval of the Program Director, from other departments.

PROPOSED:

Master of Education (M.Ed.); Educational Psychology (Non-Thesis) — General Educational Psychology (48 credits): Project

Required Courses (36 credits)

EDPE 502 Theories of Human Development (3 credits)
EDPE 535 Instructional Design (3 credits)
EDPE 555 Introduction to Learning Sciences (3 credits)
EDPE 575 Educational Measurement (3 credits)
EDPE 602 Uses of Research Findings in Education (3 credits)
EDPE 635 Theories of Learning and Instruction (3 credits)
EDPE 670 Educational Evaluation (3 credits)
EDPI 642 Inclusion: Past, Present & Future (3 credits)
EDPI 691 Research Project 1 (3 credits)
EDPI 692 Research Project 2 (3 credits)
EDPI 693 Research Project 3 (3 credits)
EDPI 694 Research Project 4 (3 credits)

Complementary Courses (12 credits)

EDPC 501 Helping Relationships (3 credits)
EDPC 504 Practicum: Interviewing Skills (3 credits)
EDPC 505 Crisis Intervention Processes (3 credits)
EDPC 542 Counselling Role of the Teacher (3 credits)
EDPE 515 Gender Identity Development (3 credits)
EDPE 636 Classroom Processes, Social (3)
EDPE 640 Emerging Technologies for Educational Change (3 credits)

EDPE 656 Applied Theory/Methods in the Learning Sciences (3 credits)
EDPE 663 Learning Environments (3 credits)
EDPE 664 Expertise, Reasoning and Problem Solving (3 credits)

EDPE 666 Foundations of Learning Science (3 credits)
EDPE 699D1/D2 Special Activity (12 credits)
EDPH 689 Teaching and Learning in Higher Education (3 credits)

EDPI 526 Talented and Gifted Students (3 credits)
EDPI 527 Creativity and its Cultivation (3 credits)
EDPI 539 Field Work 1 (3 credits)

EDPI 540 Field Work 2 (3 credits)
EDPI 543 Family, School and Community (3 credits)
EDPI 645 Assessment for Effective Intervention in Diverse Classrooms (3 credits)
EDPI 654 Instruction/Curriculum Adaptation (3 credits)
EDPI 656D1 Clinic Practicum in Special Education (3 credits)
EDPI 656D2 Clinic Practicum in Special Education (3 credits)
EDPI 665 Research, Theory and Practice in the Teaching of Reading (3 credits)
EDPI 667 Promoting Social and Emotional Well-being: Research, Theory (3 credits)

10.0 Approvals

Routing Sequence	Name	Signature	Date
Department	Jeff Derevensky, Interim Chair		MAR 2013
Curric/Acad Committee			
Faculty 1	Associate Dean, E. WOOD		MAR 1st 2013
Faculty 2	SCTP APPROVED		
Faculty 3			
SCTP			APR. 4, 2012
GS			
APPC			
Senate			

Submitted by

Name	Bruce Shore
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Submission Date	

To be completed by ARR:

CIP Code