

COUNCIL OF GRADUATE AND POSTDOCTORAL STUDIES (CGPS)

James Administration Building, Room 301

Date: Monday, November 13, 2017

Time: 2:30 p.m. to 4:30 p.m.

All of these items are reported as **for information only**, and have been approved on behalf of CGPS by the Graduate and Postdoctoral Studies' Programs Unit.

Program proposals are available upon request – please contact [Maggie Do Couto](#)

NOTE: All graduate-level course proposals that affect the program proposals listed below are pending SCTP approval, which will only be reviewed once the approved revisions to these graduate program proposals are submitted to them. SCTP requests that Faculty contacts submit course proposals to ES for the same SCTP meeting date that GPS reports the following approved graduate program proposals.

Section A: Minor / Moderate Graduate Program RevisionsFaculty of Education**Masters of Arts (M.A.) in Education and Society (Thesis): Gender and Women's Studies (45 credits)**

Revision needed to mirror previous revision to MA Education and Society (Thesis) program, made a few years ago.

Masters of Arts (M.A.) in Educational Leadership (Thesis) (45 credits)

New research methods course added to provide more choice for students (EDEC 606 – Autobiographical Approaches in Education).

Masters of Arts (M.A.) in Educational Leadership (Thesis): Gender and Women's Studies (45 credits)

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Masters of Arts (M.A.) in Educational Leadership (Non-Thesis) : Course Work (45 credits)

New complementary courses added to provide students with more choice (EDEM 606 – Educational Leadership Issues, EDER 607 – Ethics & Values Education, EDER 608 – Educational Implications of Social Theory, EDER 614 – Sociology of Education, EDER 615 – Philosophy of Education, EDER 622 – Studies in Comparative Education, EDER 625 – Topics: Culture in Education, EDER 626 – Topics: Values in Education, EDER 636 – Critical & Ethical Dimensions of Sexualities Education). Complementary courses removed to reflect current course offerings (EDEM 603 – Individual Reading Course, EDEM 616 – Individual Reading Course).

Masters of Arts (M.A.) in Educational Leadership (Non-Thesis) : Project (45 credits)

New complementary courses added to provide students with more choice (EDEM 606 – Educational Leadership Issues, EDER 607 – Ethics & Values Education, EDER 608 – Educational Implications of Social Theory, EDER 614 – Sociology of Education, EDER 615 – Philosophy of Education, EDER 622 – Studies in Comparative Education, EDER 625 – Topics: Culture in Education, EDER 626 – Topics: Values in Education, EDER 636 – Critical & Ethical Dimensions of Sexualities Education). Complementary courses removed to reflect current course offerings (EDEM 603 – Individual Reading Course, EDEM 616 – Individual Reading Course).

Masters of Arts (M.A.) in Educational Leadership (Non-Thesis) : Gender and Women's Studies (45 credits)

New complementary courses added to provide students with more choice (EDEM 606 – Education Leadership Issues, EDEM 630 – Workplace Learning, EDER 607 – Ethics & Values Education, EDER 608 – Educational Implications of Social Theory, EDER 614 – Sociology of Education, EDER 615 – Philosophy of Education, EDER 622 – Studies in Comparative Education, EDER 625 – Topics: Culture in Education, EDER 626 – Topics: Values in Education, EDER 636 – Critical & Ethical Dimensions of Sexualities Education).

Graduate Certificate (Gr. Cert) in Educational Leadership 2 (15 credits)

Replacement of course EDEM 609 – Critical Perspectives in Educational Theory and Research with EDEM 606 – Educational Leadership Issues to reflect the current needs of the GCEL program.

Faculty of Engineering**Masters of Urban Planning (M.U.P.) (Non-Thesis): Urban Design (66 credits)**

The existing concentration “Urban Design” is renamed “Urban Development and Urban Design” to reflect contemporary needs and to integrate two new faculty members. Replacement of course URBD 602 – Issues in Urban Design with URBP 551 – Urban Design and Planning. Removed complementary courses (ARCH 520 – Montreal: Urban Morphology, ARCH 527 – Civic Design, ARCH 561 – Affordable Housing Seminar 1, ARCH 562 – Innovative Homes and Communities, ARCH 528 – History of Housing, ARCH 529 – Housing Theory, ARCH 550 – Urban Planning and Development, URBP 505 – Geographic Information Systems, URBP 607 – Reading Course: Urban Planning). New complementary courses added (URBP 553 – Urban Governance,

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URBP 555 – Real Estate and Planning, URBP 557 – The City in History, URBP 604 – Urban Design Seminar, ARCH 517 – Sustainable Residential Development, ARCH 564 – Design for Development, GEOG 525 – Asian Cities in the 21st Century, URBP 541 – Selected Topics in Planning, URBP 542 – Selected Topics in Visual Analysis, URBP 556 – Urban Economy: A Spatial Perspective, URBP 641 – Selected Methods for Planning, URBP 651 – Redesigning Suburban Space, URBP 656 – Urban Innovation and Creativity).

Faculty of Medicine**Masters of Science (M.Sc.) in Public Health (Non-Thesis): Global Health (60 credits)**

Increased the credit weight of required courses from 32 to 33 credits. Increased the credit weight of the following required courses from 0.5 to 1 credit: PPHS 629D1 – MScPH Forum 1, PPHS 629D2 MScPH Forum 1. Decreased the credit weight of complementary courses from 19 to 18 credits, with 12 credits of coursework required at the 500 level or higher.

Masters of Science (M.Sc.) in Public Health (Non-Thesis): Population Dynamics (60 credits)

Increased the credit weight of the following required courses from 0.5 to 1 credit: PPHS 629D1 – MScPH Forum 1, PPHS 629D2 MScPH Forum 1. Decreased the credit weight of complementary courses from 16 to 15 credits, with 12 credits of coursework to be taken at the 500 level or higher.

Masters of Science (M. Sc.) in Public Health (Non-Thesis): (60 credits)

Increased the credit weight of required courses from 29 to 30 credits. Increased the credit weight of the following required courses from 0.5 to 1 credit: PPHS 629D1 – MScPH Forum 1, PPHS 629D2 MScPH Forum 1. The increased credit for PPHS 629 will be transferred from elective credits and will reflect the introduction of new concepts related to the practicum/project.

The following approved programs revisions were submitted to ES on October 12thInterfaculty Studies (IFS)**Master of Engineering (M. Eng.) in Biological and Biomedical Engineering (Thesis) (45 credits)**

Created new course – BIEN 590 to be added to the list of quantitative courses. Created a new course BBME 600 N1/N2 to accommodate students starting in the Winter term. This course will be added to the required courses. Students can take either BBME 600D1/D2 or BBME 600 N1/N2 (same day/time slot). Created new courses in BME (BMDE 625 D1/D2 and BMDE 654) to be added to list of complementary courses, which can count as part of the 12 credits of core courses from BIEN, or BMDE courses. Created new courses in BME (BMDE 653 and BMDE 655) to be added to list of 6 credits of elective courses and added more courses to the list of electives.

Faculty of Medicine**Master of Science Applied (M.Sc.A.) in Occupational Therapy – Non-Thesis (62 cr.)**

Increased the credit weight of required courses: OCC1 503 – Clinical Practicum 3, and OCC1 623 – Assistive Technology by one credit to reflect proper course workload.

Master of Science Applied (M.Sc.A.) in Physical Therapy – Non-Thesis (62 cr.)

Increased the credit weight by one credit of these required courses: PHTH 573 – Clinical Practicum 3 to reflect the number of weeks in clinical practicum, which is 8 weeks long (full-time); and PHTH 622 – Pain Management to align with the content of the Canadian Pain Guidelines.

Schulich School of Music**Master of Music (M. Mus.) in Performance; Conducting (Thesis) (45 credits)**

Revisions made to prerequisite courses, removed or replaced existing courses, and created three new Conducting Tutorial courses to reflect the best pedagogical practices for conductors.

Section B1: Graduate Program Retirements**Master of Arts (M.A.) in Communication Studies (Non-Thesis) (45 credits)**

This program is no longer supported and its retirement is requested.

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Section B2: Reports from SCTP on Graduate Program Retired due to Low Enrolment/Obsolete**None**

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