

COUNCIL OF GRADUATE AND POSTDOCTORAL STUDIES (CGPS)

James Administration Building, Room 301

Date: Monday, December 12, 2016

Time: 2 :30 p.m. to 4:30 p.m.

All of these items are reported as **for information only**, and have been approved on behalf of CGPS by the Graduate and Postdoctoral Studies' Programs Unit.

Proposals are available upon request – please contact [Maggie Do Couto](#).

Section A: Minor / Moderate Graduate Program Revisions

Faculty of Arts:

M.A. Islamic Studies (Thesis) (45 credits)

Changes to language requirements: Arabic no longer has exclusive claim to being the universal language of the pre-modern Muslim world. Arabic is now sharing this role with Persian. Added information on courses taught by joint-appointees and associate members in other departments.

Ph.D. Islamic Studies (Thesis) (0 credits)

Changes to language requirements: Arabic no longer has exclusive claim to being the universal language of the pre-modern Muslim world. Arabic is now sharing this role with Persian. The highly recommended course ISLA 603 Introductory: Research Materials – Islamic Studies (3 credits) has been moved from the complementary courses to the required courses.

M.A. Islamic Studies (Thesis): Gender and Women's Studies (45 credits)

Changes to language requirements: Arabic no longer has exclusive claim to being the universal language of the pre-modern Muslim world. Arabic is now sharing this role with Persian. Added information on courses taught by joint-appointees and associate members in other departments.

Ph.D. Islamic Studies: Gender and Women's Studies (0 credits)

Changes to language requirements: Arabic no longer has exclusive claim to being the universal language of the pre-modern Muslim world. Arabic is now sharing this role with Persian. The highly recommended course ISLA 603 Introductory: Research Materials – Islamic Studies (3 credits) has been moved from the complementary courses to the required courses.

Ph.D. Sociology (0 credits)

Added three existing courses: SOCI 501 Capitalism, Socialism, and Democracy (3 credits), SOCI 502 Sociology of Fertility (3 credits), SOCI 626 Demographic Methods (3 credits); and a new course SOCI 602 Comparative-Historical Methods (3 credits) to the complementary course listing. These courses will be more valuable to students specializing in qualitative methods and comparative-historical methods.

Faculty of Education:

M.A. Education and Society (Non-Thesis) (45 credits)

Increased the research project component by adding course EDER 634 Project 2 (6 credits). Changes made to the complementary and elective courses. The expanded complementary course list provides more quality opportunities to students.

M.A. Education and Society (Non-Thesis): Gender and Women's Studies (45 credits)

Increased the research project component by adding course EDER 634 Project 2 (6 credits). Changes made to the complementary and elective courses. The expanded complementary course list provides more quality opportunities to students.

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Section A: Minor / Moderate Graduate Program Revisions [Continued]**M.A. Teaching and Learning (Non-Thesis): English or French Second Language (60 credits)**

These program revisions are proposed to address concerns and suggestions raised by MATL students and instructors over the past few years. Course EDPS 600 – Introductory of Professional Seminar (3 credits) has been increased by one credit. Added new course EDTL 640 – Teacher Inquiry and Action Research (3 credits). Replaced course EDEM 690 – Research Methods: Theory and Practice (3 credits) with course EDEM 609 – Critical Perspectives in Educational Theory and Research (3 credits). Proper preparation of internships by: moving course EDTL 635 – Applied Methods in Second Language (3 credits) to the first fall term; AND separating the internship and professional seminar portions: EDIN 601 – Internship 1 (9 credits) has been replaced by EDIN 610 – Internship 1 (7 credits) plus EDPS 610 – Professional Seminar 1 (2 credits); EDIN 602 – Internship 2 (10 credits) has been replaced by EDIN 620 – Internship 2 (8 credits) plus EDPS 620 – Professional Seminar 2 (1 credit).

M.A. Teaching and Learning (Non-Thesis): English Language Arts Option (60 credits)

These program revisions are proposed to address concerns and suggestions raised by MATL students and instructors over the past few years. Course EDPS 600 – Introductory of Professional Seminar (3 credits) has been increased by one credit. Added new course EDTL 640 – Teacher Inquiry and Action Research (3 credits). Replaced course EDEM 690 – Research Methods: Theory and Practice (3 credits) with course EDEM 609 – Critical Perspectives in Educational Theory and Research (3 credits). Proper preparation of internships by: moving course EDTL 629 – Applied Methods in Teaching Secondary Eng. Language Arts (3 credits) to the first fall term, and adding course EDEC 620 – Meanings of Literacy (3 credits); AND separating the internship and professional seminar portions: EDIN 601 – Internship 1 (9 credits) has been replaced by EDIN 610 – Internship 1 (7 credits) plus EDPS 610 – Professional Seminar 1 (2 credits); EDIN 602 – Internship 2 (10 credits) has been replaced by EDIN 620 – Internship 2 (8 credits) plus EDPS 620 – Professional Seminar 2 (1 credit). Replaced course EDSL – 500 Foundations and Issues in Second Language Education (3 credits) with course EDTL 607 – Language and Policy in Quebec Education (3 credits).

M.A. Teaching and Learning (Non-Thesis): Mathematics Option (60 credits)

These program revisions are proposed to address concerns and suggestions raised by MATL students and instructors over the past few years. Course EDPS 600 – Introductory of Professional Seminar (3 credits) has been increased by one credit. Added new course EDTL 640 – Teacher Inquiry and Action Research (3 credits). Replaced course EDEM 690 – Research Methods: Theory and Practice (3 credits) with course EDEM 609 – Critical Perspectives in Educational Theory and Research (3 credits). Proper preparation of internships by: moving course EDTL 627 – Applied Methods in Teaching Mathematics in Secondary School (3 credits) to the first fall term; AND separating the internship and professional seminar portions: EDIN 601 – Internship 1 (9 credits) has been replaced by EDIN 610 – Internship 1 (7 credits) plus EDPS 610 – Professional Seminar 1 (2 credits); EDIN 602 – Internship 2 (10 credits) has been replaced by EDIN 620 – Internship 2 (8 credits) plus EDPS 620 – Professional Seminar 2 (1 credit). Replaced course EDSL – 500 Foundations and Issues in Second Language Education (3 credits) with course EDTL 607 – Language and Policy in Quebec Education (3 credits).

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Section A: Minor / Moderate Graduate Program Revisions [Continued]**M.A. Teaching and Learning (Non-Thesis): Social Sciences Option (60 credits)**

These program revisions are proposed to address concerns and suggestions raised by MATL students and instructors over the past few years. Course EDPS 600 – Introductory of Professional Seminar (3 credits) has been increased by one credit. Added new course EDTL 640 – Teacher Inquiry and Action Research (3 credits). Replaced course EDEM 690 – Research Methods: Theory and Practice (3 credits) with course EDEM 609 – Critical Perspectives in Educational Theory and Research (3 credits). Proper preparation of internships by: moving course EDTL 633 – Applied Methods in Teaching Social Science in Sec. School (3 credits) to the first fall term, and adding a new course EDEC 648 – Historical Knowledge and Social Change (3 credits) and course EDER 626 – Topics: Value in Education (3 credits); AND separating the internship and professional seminar portions: EDIN 601 – Internship 1 (9 credits) has been replaced by EDIN 610 – Internship 1 (7 credits) plus EDPS 610 – Professional Seminar 1 (2 credits); EDIN 602 – Internship 2 (10 credits) has been replaced by EDIN 620 – Internship 2 (8 credits) plus EDPS 620 – Professional Seminar 2 (1 credit). Replaced course EDSL – 500 Foundations and Issues in Second Language Education (3 credits) with course EDTL 607 – Language and Policy in Quebec Education (3 credits).

M.A. Teaching and Learning (Non-Thesis): Science and Technology Option (60 credits)

These program revisions are proposed to address concerns and suggestions raised by MATL students and instructors over the past few years. Course EDPS 600 – Introductory of Professional Seminar (3 credits) has been increased by one credit. Added new course EDTL 640 – Teacher Inquiry and Action Research (3 credits). Replaced course EDEM 690 – Research Methods: Theory and Practice (3 credits) with course EDEM 609 – Critical Perspectives in Educational Theory and Research (3 credits). Proper preparation of internships by: moving course EDTL 633 – Applied Methods in Teaching Social Science in Sec. School (3 credits) to the first fall term, and adding a new course EDEC 648 – Historical Knowledge and Social Change (3 credits) and course EDER 626 – Topics: Value in Education (3 credits); AND separating the internship and professional seminar portions: EDIN 601 – Internship 1 (9 credits) has been replaced by EDIN 610 – Internship 1 (7 credits) plus EDPS 610 – Professional Seminar 1 (2 credits); EDIN 602 – Internship 2 (10 credits) has been replaced by EDIN 620 – Internship 2 (8 credits) plus EDPS 620 – Professional Seminar 2 (1 credit). Replaced course EDSL – 500 Foundations and Issues in Second Language Education (3 credits) with course EDTL 607 – Language and Policy in Quebec Education (3 credits). Required courses EDTL 506 – Philosophy of Education (3 credits) and EDTL 508 – Critical Influences on Education Praxis (3 credits) were removed from the program.

Faculty of Medicine:

M.Sc. Epidemiology (Thesis) (48 credits)

Removed course EPIB 614 – Basics of Measurement in Epidemiology (1 credit) from the required course list as this course material was integrated in course PPHS 602 – Foundations of Population Health (3 credits). The credit liberated by removing course EPIB 614 has been added to the complementary course requirement.

M.Sc. Epidemiology (Non-Thesis): Pharmacoepidemiology (48 credits)

Removed course EPIB 614 – Basics of Measurement in Epidemiology (1 credit) from the required course list as this course material was integrated in course PPHS 602 – Foundations of Population Health (3 credits). Replaced course EPIB 631 – Pharmacoepidemiology 2 (2 credits) with a new course EPIB 634 – Fundamentals of Pharmacoepidemiology (3 credits) from the required course list.

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Section A: Minor / Moderate Graduate Program Revisions [Continued]**M.Sc. Public Health (Non-Thesis) (60 credits)**

Revisions to the credit weight of the following two required courses: PPHS 630 – MScPH Practicum/Project (9 credits) was 12 credits; and PHSS 631 D1/D2 – MScPH Forum 2 (4 credits) was 1 credit. The credit weight of these two courses is adjusted to reflect the distribution of work related to the MScPH Practicum/Project, with 3 credits being transferred to the MScPH Forum 2. Removed course EPIB 614 – Basics of Measurement in Epidemiology (1 credit) from the required course list as this course material was integrated in course PPHS 602 – Foundations of Population Health (3 credits). The total required credits for the program is unaffected by these changes.

M.Sc. Public Health (Non-Thesis): Global Health (60 credits)

Revisions to the credit weight of the following two required courses: PPHS 630 – MScPH Practicum/Project (9 credits) was 12 credits; and PHSS 631 D1/D2 – MScPH Forum 2 (4 credits) was 1 credit. The credit weight of these two courses is adjusted to reflect the distribution of work related to the MScPH Practicum/Project, with 3 credits being transferred to the MScPH Forum 2. Removed course EPIB 614 – Basics of Measurement in Epidemiology (1 credit) from the required course list as this course material was integrated in course PPHS 602 – Foundations of Population Health (3 credits). The total required credits for the program is unaffected by these changes.

M.Sc. Public Health (Non-Thesis): Population Dynamics (60 credits)

Revisions to the credit weight of the following two required courses: PPHS 630 – MScPH Practicum/Project (9 credits) was 12 credits; and PHSS 631 D1/D2 – MScPH Forum 2 (4 credits) was 1 credit. The credit weight of these two courses is adjusted to reflect the distribution of work related to the MScPH Practicum/Project, with 3 credits being transferred to the MScPH Forum 2. Removed course EPIB 614 – Basics of Measurement in Epidemiology (1 credit) from the required course list as this course material was integrated in course PPHS 602 – Foundations of Population Health (3 credits). The total required credits for the program is unaffected by these changes.

M.Sc.A.OT. Occupational Therapy (Non-Thesis) (64 credits)

After an assessment of the workload required by the program, the Curriculum Committee decided to increase the credit weight by one credit for each of the following six courses: POTH 624 – Master's Project; OCC1 503 – Clinical Practicum 3; OCC1 602 – Clinical Practicum 4; OCC1 620 – Work/Ergonomics; OCC1 623 – Assistive Technology; and POTH 612 – Advanced Research Methods. The earliest term impacted by these changes is September 2017 but according to the effective dates of implementation in the course revision proposals the final credit weight increase will not be in effect until September 2018.

M.Sc.A.PT. Physical Therapy (Non-Thesis) (62 credits)

After an assessment of the workload required by the program, the Curriculum Committee decided to increase the credit weight by one credit for each of the following four courses: POTH 624 – Master's Project; PHTH 573 – PT Clinical Practicum 3; PHTH 620 – PT Clinical Practicum 4; and POTH 612 – Advanced Research Methods. The earliest term impacted by these changes is September 2017 but according to the effective dates of implementation in the course revision proposals the final credit weight increase will not be in effect until September 2018.

Schulich School of Music:

D.Mus. Music: Performance Studies (0 credits)

Reduced the credit weight of course MUPG 770 – Doctoral Lecture-Recital Project by three credits and added a new three credit course MUGS 710 – Performance Doctoral Colloquium designed to provide systematic training in methodologies for artistic research and the development of ideas/tools for the lecture-recital/paper. The total amount of time devoted to the thesis project and its relative weight within the program will remain the same.

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Section A: Minor / Moderate Graduate Program Revisions [Continued]**Ph.D. Music (Composition, Music Education, Musicology, Music Technology, Sound Recording, Theory) (0 credits)**

Revised the Language Reading Requirements from two to one language, other than English for Musicology; this reflects trends in musicological training at other institutions and will improve times to completion.

Section B1: Graduate Program Retirements

None.

Section B2: Reports from SCTP on Graduate Program Retired due to Low Enrolment/Obsolete

None.



<p>1.0 Degree Title Specify the two degrees for concurrent degree programs</p> <p><input type="text" value="Master of Arts (M.A.)"/></p> <p>1.1 Major (Legacy = Subject) (30-char. max.)</p> <p><input type="text" value="Islamic Studies"/></p> <p>1.2 Concentration (Legacy = Concentration/Option) If applicable (30 char. max)</p> <p><input type="text"/></p> <p>1.3 Minor (with Concentration, if applicable) (30 char. max)</p> <p><input type="text"/></p> <p>1.4 Category</p> <table border="0"> <tr> <td><input type="checkbox"/> Faculty Program (FP)</td> <td><input type="checkbox"/> Honours (HON)</td> </tr> <tr> <td><input type="checkbox"/> Major</td> <td><input type="checkbox"/> Joint Honours</td> </tr> <tr> <td><input type="checkbox"/> Joint Major</td> <td><input type="checkbox"/> Component (HC)</td> </tr> <tr> <td><input type="checkbox"/> Major Concentration (CON)</td> <td><input type="checkbox"/> Internship/Co-op</td> </tr> <tr> <td><input type="checkbox"/> Minor</td> <td><input checked="" type="checkbox"/> Thesis (T)</td> </tr> <tr> <td><input type="checkbox"/> Minor Concentration (CON)</td> <td><input type="checkbox"/> Non-Thesis (N)</td> </tr> <tr> <td></td> <td><input type="checkbox"/> Other</td> </tr> <tr> <td></td> <td>Please specify</td> </tr> <tr> <td></td> <td><input type="text"/></td> </tr> </table> <p>1.5 Complete Program Title</p> <p><input type="text" value="M.A. Islamic Studies (Thesis)"/></p>	<input type="checkbox"/> Faculty Program (FP)	<input type="checkbox"/> Honours (HON)	<input type="checkbox"/> Major	<input type="checkbox"/> Joint Honours	<input type="checkbox"/> Joint Major	<input type="checkbox"/> Component (HC)	<input type="checkbox"/> Major Concentration (CON)	<input type="checkbox"/> Internship/Co-op	<input type="checkbox"/> Minor	<input checked="" type="checkbox"/> Thesis (T)	<input type="checkbox"/> Minor Concentration (CON)	<input type="checkbox"/> Non-Thesis (N)		<input type="checkbox"/> Other		Please specify		<input type="text"/>	<p>2.0 Administering Faculty/Unit</p> <p><input type="text" value="Graduate and Postdoctoral Studies (GPS)"/></p> <p>Offering Faculty/Department</p> <p><input type="text" value="ARTS / Islamic Studies"/></p> <p>3.0 Effective Term of revision or retirement Please give reasons in 5.0 "Rationale" in the case of retirement</p> <p>(Ex. Sept. 2004 = 200409) <input type="checkbox"/> Retirement</p> <p>Term: <input type="text" value="2017-01"/></p> <p>4.0 Existing Credit Weight Proposed Credit Weight</p> <table border="0"> <tr> <td><input type="text" value="45"/></td> <td><input type="text" value="45"/></td> </tr> </table> <p>5.0 Rationale for revised program</p> <div style="border: 1px solid black; padding: 5px;"> <p>In the field of Islamic Studies, Arabic is no longer seen as having exclusive claim to being the universal language of the pre-modern Muslim world. Instead, Arabic is now seen as sharing this role with Persian. This change is reflected in the expansion of the Institute's own understanding of "Islamic". Traditionally understood to refer primarily, or even solely, to the religion of Islam, "Islamic" is now construed in broader terms, to refer to the civilization that Muslims created and the societies in which they lived. In light of this new, broader understanding of "Islamic", Persian has at least as much right as Arabic to claim to be a universal "Islamic" language. Throughout most of Islamic history, Persian was the main literary language of the vast majority of Muslims -- namely, those who lived in the lands between the Balkans and Bengal, from the 14th to the 19th centuries. The scholarly interests of the academic staff and graduate students of the Institute of Islamic Studies already range widely and cover lands where -- and time periods when -- Persian was a more important "Islamic" language than Arabic. We have therefore changed our language requirements in order to bring them up to date and reflect this new scholarly understanding. The Language Requirement courses have not counted towards the 45 credits of the program to avoid a possible drastic reduction in credits towards content courses. We are also adding information currently showing on the PhD program and which applies to the MA program, on courses taught by joint-appointees and associate members</p> </div>	<input type="text" value="45"/>	<input type="text" value="45"/>
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6.0 Revised Program Description (Maximum 150 words)

7.0 List of existing program and proposed program

Existing program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Proposed program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

M.A. Islamic Studies (Thesis) (45 credits)**Program Requirements****Thesis Courses (24 credits)**

- ISLA 697 Thesis Research 1 (6 credits)
- ISLA 698 Thesis Research 2 (6 credits)
- ISLA 699 Thesis Research 3 (12 credits)

Required Course (3 credits)

- ISLA 603 Introductory: Research Materials - Islamic Studies (3 credits)

Language Requirement

~~Students must demonstrate proficiency in Arabic at the second-year level as evidenced by completion of ISLA 522 or by an examination administered by the Institute.~~

Complementary Courses (18 credits)

3 credit seminar course at the 600 or 700 level.

15 credits of ISLA courses at the 500, 600, or 700 level.

~~With permission of the Institute, up to 6 credits from other departments at McGill or other educational institutions can be used.~~

M.A. Islamic Studies (Thesis) (45 credits)**Program Requirements****Thesis Courses (24 credits)**

- ISLA 697 Thesis Research 1 (6 credits)
- ISLA 698 Thesis Research 2 (6 credits)
- ISLA 699 Thesis Research 3 (12 credits)

Required Course (3 credits)

- ISLA 603 Introductory: Research Materials - Islamic Studies (3 credits)

Complementary Courses (18 credits)

3 credit seminar course at the 600 or 700 level.

15 credits of ISLA courses at the 500, 600, or 700 level.

With the approval of the student's supervisor, courses taken with an IIS faculty member or an associate member in other departments (i.e., History, Anthropology, and Political Science) can count toward the coursework requirements in the same way as ISLA courses.

Language Requirement

Students must demonstrate proficiency in Arabic or Persian at the second-year level as evidenced by completion of ISLA 522 or ISLA 542, respectively, or by an examination administered by the Institute.

Note that the courses taken to fulfill the second-year-level requirement will not be credited towards the course requirements.

With permission of the Institute, up to 6 credits from other departments at McGill or other educational institutions can be used.

8.0 Consultation with Related Units Yes No Financial Consult Yes No

Attach list of consultations

9. Approvals

Routing Sequence	Name	Signature	Date
Department	Michelle Hartman, Grad Prog Director		Sep. 26, 2016
Curriculum Committee	Susan Sharpe		NOV 14 2016
Faculty 1	Susan Sharpe		NOV 22 2016
Faculty 2			
Faculty 3			
CGPS		CGPS Approval	Dec. 12, 2016
SCTP			
APC			
Senate			

Submitted by

Name	Adina Sigartau	To be completed by ARR:
Phone	09665	CIP Code
Email	adina.sigartau@mcgill.ca	
Submission Date	September 26, 2016	

10. FQRSC (Research) Indicator (for GPS): **Yes** No



<p>1.0 Degree Title Specify the two degrees for concurrent degree programs</p> <p><input type="text" value="Doctor of Philosophy (Ph.D.)"/></p> <p>1.1 Major (Legacy = Subject) (30-char. max.)</p> <p><input type="text" value="Islamic Studies"/></p> <p>1.2 Concentration (Legacy = Concentration/Option) If applicable (30 char. max)</p> <p><input type="text"/></p> <p>1.3 Minor (with Concentration, if applicable) (30 char. max)</p> <p><input type="text"/></p> <p>1.4 Category</p> <table border="0"> <tr> <td><input type="checkbox"/> Faculty Program (FP)</td> <td><input type="checkbox"/> Honours (HON)</td> </tr> <tr> <td><input type="checkbox"/> Major</td> <td><input type="checkbox"/> Joint Honours</td> </tr> <tr> <td><input type="checkbox"/> Joint Major</td> <td>Component (HC)</td> </tr> <tr> <td><input type="checkbox"/> Major Concentration (CON)</td> <td><input type="checkbox"/> Internship/Co-op</td> </tr> <tr> <td><input type="checkbox"/> Minor</td> <td><input checked="" type="checkbox"/> Thesis (T)</td> </tr> <tr> <td><input type="checkbox"/> Minor Concentration (CON)</td> <td><input type="checkbox"/> Non-Thesis (N)</td> </tr> <tr> <td></td> <td><input type="checkbox"/> Other</td> </tr> <tr> <td></td> <td>Please specify</td> </tr> <tr> <td></td> <td><input type="text"/></td> </tr> </table> <p>1.5 Complete Program Title</p> <p><input type="text" value="Ph.D. Islamic Studies"/></p>	<input type="checkbox"/> Faculty Program (FP)	<input type="checkbox"/> Honours (HON)	<input type="checkbox"/> Major	<input type="checkbox"/> Joint Honours	<input type="checkbox"/> Joint Major	Component (HC)	<input type="checkbox"/> Major Concentration (CON)	<input type="checkbox"/> Internship/Co-op	<input type="checkbox"/> Minor	<input checked="" type="checkbox"/> Thesis (T)	<input type="checkbox"/> Minor Concentration (CON)	<input type="checkbox"/> Non-Thesis (N)		<input type="checkbox"/> Other		Please specify		<input type="text"/>	<p>2.0 Administering Faculty/Unit</p> <p><input type="text" value="Graduate and Postdoctoral Studies (GPS)"/></p> <p>Offering Faculty/Department</p> <p><input type="text" value="ARTS / Islamic Studies"/></p> <p>3.0 Effective Term of revision or retirement Please give reasons in 5.0 "Rationale" in the case of retirement</p> <p>(Ex. Sept. 2004 = 200409) <input type="checkbox"/> Retirement</p> <p>Term: <input type="text" value="2017-01"/></p> <p>4.0 Existing Credit Weight Proposed Credit Weight</p> <p><input type="text" value="0"/> <input type="text" value="0"/></p> <p>5.0 Rationale for revised program</p> <div style="border: 1px solid black; padding: 5px;"> <p>In the field of Islamic Studies, Arabic is no longer seen as having exclusive claim to being the universal language of the pre-modern Muslim world. Instead, Arabic is now seen as sharing this role with Persian. This change is reflected in the expansion of the Institute's own understanding of "Islamic". Traditionally understood to refer primarily, or even solely, to the religion of Islam, "Islamic" is now construed in broader terms, to refer to the civilization that Muslims created and the societies in which they lived. In light of this new, broader understanding of "Islamic", Persian has at least as much right as Arabic to claim to be a universal "Islamic" language. Throughout most of Islamic history, Persian was the main literary language of the vast majority of Muslims -- namely, those who lived in the lands between the Balkans and Bengal, from the 14th to the 19th centuries. The scholarly interests of the academic staff and graduate students of the Institute of Islamic Studies already range widely and cover lands where -- and time periods when -- Persian was a more important "Islamic" language than Arabic. We have therefore changed our language requirements in order to bring them up to date and reflect this new scholarly understanding.</p> <p>ISLA 603, a highly recommended course, is now mandatory for the PhD students in its revamped, collective teaching formula.</p> </div>
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6.0 Revised Program Description (Maximum 150 words)

7.0 List of existing program and proposed program

Existing program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Ph.D. Islamic Studies (0 credits)**Program Requirements****Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Course

- ISLA 701 Comprehensive Examination

Complementary Courses (30 credits)

30 credits of courses at the 500 level or higher, including 6 credits at the 600 or 700 level of seminars offered by the Institute of Islamic Studies.

ISLA 603 (3 credits): Intro: Research Materials – Islamic Studies is highly recommended.

* Note: ISLA 521D (9 credits) will not count toward the 30 complementary credits.

With the permission of the Institute, up to 6 credits could be taken in other departments at McGill or other institutions.

With the approval of the student's supervisor, courses taken with an IIS faculty member in other departments (i.e., History, Anthropology, and Political Science) can count toward the coursework requirements in the same way as ISLA courses.

To avoid over-specialization, a maximum of 9 credits of content courses (i.e., courses that are not primarily devoted to language instruction) can be taken with a single Institute professor.

Language Requirements

All Ph.D. students are required to have completed three years of Arabic language study at the IIS. Students who do not take the third level of Arabic at the Institute may demonstrate their competence by taking a proficiency examination set by the academic staff of the IIS.

In addition to Arabic, all Ph.D. students are required to have completed the equivalent of two years of language study at the IIS of another Islamic language. They may demonstrate competence in this language by taking a proficiency examination set by the academic staff of the IIS. Students are, of course, responsible for whatever higher levels are required for their research.

In addition to English, reading knowledge of one non-Islamic language (usually European) at a level of scholarly competence will be required for the Ph.D. Students must demonstrate their competence in the non-Islamic (usually European) research language by passing the Language Proficiency Examination administered by the Institute.

Proposed program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Ph.D. Islamic Studies (0 credits)**Program Requirements****Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Course

- ISLA 701 Comprehensive Examination
- **ISLA 603 Introductory: Research Materials – Islamic Studies (3 credits)**

Complementary Courses (27 credits)

27 credits of courses at the 500 level or higher, including 6 credits at the 600 or 700 level of seminars offered by the Institute of Islamic Studies.

* Note: For the three-year-level language requirement, either, ISLA 521D (9 credits) or ISLA 541D (6 credits) will not count toward the 27 complementary credits.

With the permission of the Institute, up to 6 credits could be taken in other departments at McGill or other institutions.

With the approval of the student's supervisor, courses taken with an IIS faculty member or an associate member in other departments (i.e., History, Anthropology, and Political Science) can count toward the coursework requirements in the same way as ISLA courses.

To avoid over-specialization, a maximum of 9 credits of content courses (i.e., courses that are not primarily devoted to language instruction) can be taken with a single Institute professor.

Language Requirements

All Ph.D. students are required to have completed three years of Arabic language or Persian language study at the IIS. Students who do not take the third level of Arabic or Persian at the Institute may demonstrate their competence by taking a proficiency examination set by the academic staff of the IIS.

In addition to Arabic or Persian, all Ph.D. students are required to have completed the equivalent of two years of language study at the IIS of another Islamic language. They may demonstrate competence in this language by taking a proficiency examination set by the academic staff of the IIS. Students are, of course, responsible for whatever higher levels are required for their research.

In addition to English, reading knowledge of one non-Islamic language (usually European) at a level of scholarly competence will be required for the Ph.D. Students must demonstrate their competence in the non-Islamic (usually European) research language by passing the Language Proficiency Examination administered by the Institute.

8.0 Consultation with Related Units Yes No Financial Consult Yes No

Attach list of consultations

9. Approvals

Routing Sequence	Name	Signature	Date
Department	Michelle Hartman, Grad Prog Director		Sept. 26, 2016
Curriculum Committee	Susan Sharpe		NOV 14 2016
Faculty 1	Susan Sharpe		NOV 22 2016
Faculty 2			
Faculty 3			
CGPS		CGPS Approval	Dec. 12, 2016
SCTP			
APC			
Senate			

Submitted by

Name	Adina Sigartau	To be completed by ARR:
Phone	09665	CIP Code
Email	adina.sigartau@mcgill.ca	
Submission Date	September 2016	

10. FQRSC (Research) Indicator (for GPS): **Yes** No



<p>1.0 Degree Title Specify the two degrees for concurrent degree programs</p> <p><input type="text" value="Master of Arts (M.A.)"/></p> <p>1.1 Major (Legacy = Subject) (30-char. max.)</p> <p><input type="text" value="Islamic Studies"/></p> <p>1.2 Concentration (Legacy = Concentration/Option) If applicable (30 char. max)</p> <p><input type="text" value="Gender and Women's Studies"/></p> <p>1.3 Minor (with Concentration, if applicable) (30 char. max)</p> <p><input type="text"/></p> <p>1.4 Category</p> <table border="0"> <tr> <td><input type="checkbox"/> Faculty Program (FP)</td> <td><input type="checkbox"/> Honours (HON)</td> </tr> <tr> <td><input type="checkbox"/> Major</td> <td><input type="checkbox"/> Joint Honours</td> </tr> <tr> <td><input type="checkbox"/> Joint Major</td> <td><input type="checkbox"/> Component (HC)</td> </tr> <tr> <td><input type="checkbox"/> Major Concentration (CON)</td> <td><input type="checkbox"/> Internship/Co-op</td> </tr> <tr> <td><input type="checkbox"/> Minor</td> <td><input checked="" type="checkbox"/> Thesis (T)</td> </tr> <tr> <td><input type="checkbox"/> Minor Concentration (CON)</td> <td><input type="checkbox"/> Non-Thesis (N)</td> </tr> <tr> <td></td> <td><input type="checkbox"/> Other</td> </tr> <tr> <td></td> <td>Please specify</td> </tr> <tr> <td></td> <td><input type="text"/></td> </tr> </table> <p>1.5 Complete Program Title</p> <p><input type="text" value="M.A. Islamic Studies (Thesis): Gender and Women's Studies"/></p>	<input type="checkbox"/> Faculty Program (FP)	<input type="checkbox"/> Honours (HON)	<input type="checkbox"/> Major	<input type="checkbox"/> Joint Honours	<input type="checkbox"/> Joint Major	<input type="checkbox"/> Component (HC)	<input type="checkbox"/> Major Concentration (CON)	<input type="checkbox"/> Internship/Co-op	<input type="checkbox"/> Minor	<input checked="" type="checkbox"/> Thesis (T)	<input type="checkbox"/> Minor Concentration (CON)	<input type="checkbox"/> Non-Thesis (N)		<input type="checkbox"/> Other		Please specify		<input type="text"/>	<p>2.0 Administering Faculty/Unit</p> <p><input type="text" value="Graduate and Postdoctoral Studies (GPS)"/></p> <p>Offering Faculty/Department</p> <p><input type="text" value="ARTS / Islamic Studies"/></p> <p>3.0 Effective Term of revision or retirement Please give reasons in 5.0 "Rationale" in the case of retirement</p> <p>(Ex. Sept. 2004 = 200409) <input type="checkbox"/> Retirement</p> <p>Term: <input type="text" value="2017-01"/></p> <p>4.0 Existing Credit Weight Proposed Credit Weight</p> <table border="0"> <tr> <td><input type="text" value="45"/></td> <td><input type="text" value="45"/></td> </tr> </table> <p>5.0 Rationale for revised program</p> <div style="border: 1px solid black; padding: 5px;"> <p>In the field of Islamic Studies, Arabic is no longer seen as having exclusive claim to being the universal language of the pre-modern Muslim world. Instead, Arabic is now seen as sharing this role with Persian. This change is reflected in the expansion of the Institute's own understanding of "Islamic". Traditionally understood to refer primarily, or even solely, to the religion of Islam, "Islamic" is now construed in broader terms, to refer to the civilization that Muslims created and the societies in which they lived. In light of this new, broader understanding of "Islamic", Persian has at least as much right as Arabic to claim to be a universal "Islamic" language. Throughout most of Islamic history, Persian was the main literary language of the vast majority of Muslims -- namely, those who lived in the lands between the Balkans and Bengal, from the 14th to the 19th centuries. The scholarly interests of the academic staff and graduate students of the Institute of Islamic Studies already range widely and cover lands where -- and time periods when -- Persian was a more important "Islamic" language than Arabic. We have therefore changed our language requirements in order to bring them up to date and reflect this new scholarly understanding. The Language Requirement courses have not counted towards the 45 credits of the program to avoid a possible drastic reduction in credits towards content courses. We are also adding information currently showing on the PhD program and which applies to the MA program, on courses taught by joint-appointees and associate members. Last, we are redoing the presentation on the page to match the clearer presentation of the MA Islamic Studies program.</p> </div>	<input type="text" value="45"/>	<input type="text" value="45"/>
<input type="checkbox"/> Faculty Program (FP)	<input type="checkbox"/> Honours (HON)																				
<input type="checkbox"/> Major	<input type="checkbox"/> Joint Honours																				
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6.0 Revised Program Description (Maximum 150 words)

7.0 List of existing program and proposed program

Existing program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

M.A. Islamic Studies (Thesis): Gender and Women's Studies (45 credits)

Program Requirements

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet degree requirements in Islamic Studies (and other participating departments and faculties) who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's master's thesis must be on a topic centrally relating to issues of gender or women's studies.

Required Courses (30 credits)

- ISLA 603 Introductory: Research Materials - Islamic Studies (3 credits) *
- WMST 601 Feminist Theories and Methods (3 credits)

* ~~Note: Unless exempt. If exempt, another graduate-level course must replace this course.~~

Thesis

- ISLA 697 Thesis Research 1 (6 credits)
- ISLA 698 Thesis Research 2 (6 credits)
- ISLA 699 Thesis Research 3 (12 credits)

Complementary Courses (15 credits)

3 credit of a seminar course at the 600 or 700 level.

3 credits from the following:

- WMST 602 Feminist Research Symposium (3 credits)

or a 3-credit course, at the 500 level or higher, in gender/women's issues.

9 credits of ISLA courses at the 500 level or higher.

With permission of the Institute, up to 3 credits of these 9 credits of Complementary Courses may be chosen from departments at McGill or other educational institutions.

Language Requirement

Students must demonstrate proficiency in Arabic at the second-year level as evidenced by completion of ISLA 522 or by an examination administered by the Institute.

Proposed program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

M.A. Islamic Studies (Thesis): Gender and Women's Studies (45 credits)

Program Requirements

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet degree requirements in Islamic Studies (and other participating departments and faculties) who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's master's thesis must be on a topic centrally relating to issues of gender or women's studies.

Thesis (24 credits)

- ISLA 697 Thesis Research 1 (6 credits)
- ISLA 698 Thesis Research 2 (6 credits)
- ISLA 699 Thesis Research 3 (12 credits)

Required Courses (6 credits)

- ISLA 603 Introductory: Research Materials - Islamic Studies (3 credits)
- WMST 601 Feminist Theories and Methods (3 credits)

Complementary Courses (15 credits)

3 credits of an ISLA seminar course at the 600 or 700 level.

3 credits from the following:

- WMST 602 Feminist Research Symposium (3 credits)

or a 3-credit course, at the 500 level or higher, in gender/women's issues.

9 credits of ISLA courses at the 500 level or higher.

With permission of the Institute, up to 3 credits of these 9 credits of Complementary Courses may be chosen from departments at McGill or other educational institutions.

With the approval of the student's supervisor, courses taken with an IIS faculty member or an associate member in other departments (i.e., History, Anthropology, Political Science) can count toward the coursework requirements in the same way as ISLA courses.

Language Requirement

Students must demonstrate proficiency in Arabic or Persian at the second-year level as evidenced by completion of ISLA 522 or ISLA 542D, respectively, or by an examination administered by the Institute.

Note that the courses taken to fulfill the second-year level requirements will not be credited towards the course requirements.

8.0 Consultation with Related Units Yes No Financial Consult Yes No

Attach list of consultations

9. Approvals

Routing Sequence	Name	Signature	Date
Department	Michelle Hartman, Grad Prog Director		Sept 26, 2016
Curriculum/Lead Committee	Susan Sharpe		NOV 14 2016
Faculty 1	Susan Sharpe		NOV 22 2016
Faculty 2			
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Name	Adina Sigartau	To be completed by ARR:
Phone	09665	CIP Code
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Submission Date	September 2016	

10. FQRSC (Research) Indicator (for GPS): **Yes** No



<p>1.0 Degree Title Specify the two degrees for concurrent degree programs</p> <p><input type="text" value="Doctor of Philosophy (Ph.D.)"/></p> <p>1.1 Major (Legacy = Subject) (30-char. max.)</p> <p><input type="text" value="Islamic Studies"/></p> <p>1.2 Concentration (Legacy = Concentration/Option) If applicable (30 char. max)</p> <p><input type="text" value="Gender and Women's Studies"/></p> <p>1.3 Minor (with Concentration, if applicable) (30 char. max)</p> <p><input type="text"/></p> <p>1.4 Category</p> <table border="0"> <tr> <td><input type="checkbox"/> Faculty Program (FP)</td> <td><input type="checkbox"/> Honours (HON)</td> </tr> <tr> <td><input type="checkbox"/> Major</td> <td><input type="checkbox"/> Joint Honours</td> </tr> <tr> <td><input type="checkbox"/> Joint Major</td> <td>Component (HC)</td> </tr> <tr> <td><input type="checkbox"/> Major Concentration (CON)</td> <td><input type="checkbox"/> Internship/Co-op</td> </tr> <tr> <td><input type="checkbox"/> Minor</td> <td><input checked="" type="checkbox"/> Thesis (T)</td> </tr> <tr> <td><input type="checkbox"/> Minor Concentration (CON)</td> <td><input type="checkbox"/> Non-Thesis (N)</td> </tr> <tr> <td></td> <td><input type="checkbox"/> Other</td> </tr> <tr> <td></td> <td>Please specify</td> </tr> <tr> <td></td> <td><input type="text"/></td> </tr> </table> <p>1.5 Complete Program Title</p> <p><input type="text" value="Ph.D. Islamic Studies: Gender and Women's Studies"/></p>	<input type="checkbox"/> Faculty Program (FP)	<input type="checkbox"/> Honours (HON)	<input type="checkbox"/> Major	<input type="checkbox"/> Joint Honours	<input type="checkbox"/> Joint Major	Component (HC)	<input type="checkbox"/> Major Concentration (CON)	<input type="checkbox"/> Internship/Co-op	<input type="checkbox"/> Minor	<input checked="" type="checkbox"/> Thesis (T)	<input type="checkbox"/> Minor Concentration (CON)	<input type="checkbox"/> Non-Thesis (N)		<input type="checkbox"/> Other		Please specify		<input type="text"/>	<p>2.0 Administering Faculty/Unit</p> <p><input type="text" value="Graduate and Postdoctoral Studies (GPS)"/></p> <p>Offering Faculty/Department</p> <p><input type="text" value="ARTS / Islamic Studies"/></p> <p>3.0 Effective Term of revision or retirement Please give reasons in 5.0 "Rationale" in the case of retirement</p> <p>(Ex. Sept. 2004 = 200409) <input type="checkbox"/> Retirement</p> <p>Term: <input type="text" value="2017-01"/></p> <p>4.0 Existing Credit Weight Proposed Credit Weight</p> <p><input type="text" value="0"/> <input type="text" value="0"/></p> <p>5.0 Rationale for revised program</p> <div style="border: 1px solid black; padding: 5px;"> <p>In the field of Islamic Studies, Arabic is no longer seen as having exclusive claim to being the universal language of the pre-modern Muslim world. Instead, Arabic is now seen as sharing this role with Persian. This change is reflected in the expansion of the Institute's own understanding of "Islamic". Traditionally understood to refer primarily, or even solely, to the religion of Islam, "Islamic" is now construed in broader terms, to refer to the civilization that Muslims created and the societies in which they lived. In light of this new, broader understanding of "Islamic", Persian has at least as much right as Arabic to claim to be a universal "Islamic" language. Throughout most of Islamic history, Persian was the main literary language of the vast majority of Muslims -- namely, those who lived in the lands between the Balkans and Bengal, from the 14th to the 19th centuries. The scholarly interests of the academic staff and graduate students of the Institute of Islamic Studies already range widely and cover lands where -- and time periods when -- Persian was a more important "Islamic" language than Arabic. We have therefore changed our language requirements in order to bring them up to date and reflect this new scholarly understanding.</p> <p>ISLA 603, a highly recommended course, is now mandatory for the PhD students in its revamped, collective teaching formula.</p> </div>
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6.0 Revised Program Description (Maximum 150 words)

7.0 List of existing program and proposed program

Existing program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

**Ph.D. Islamic Studies: Gender and Women's Studies
(0 credits)**

Program Requirements

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Islamic Studies who wish to earn 9 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's Ph.D. thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

- ISLA 701 Comprehensive Examination
- WMST 601 Feminist Theories and Methods (3 credits)
- WMST 602 Feminist Research Symposium (3 credits)

Complementary Courses (24 credits)

24 credits of courses at the 500 level or higher, including 6 credits at the 600 or 700 level of seminars offered by the Institute of Islamic Studies (IIS) AND an additional 3 credits in a course with a substantive focus on women and/or gender.

~~ISLA 603 (3 credits): Introductory: Research Materials – Islamic Studies is highly recommended.~~

* Note: ISLA 521D will not count toward the 24-credit complementary course requirement.

With the permission of the Institute, up to 6 credits could be taken in other departments at McGill or other institutions.

With the approval of the student's supervisor, courses taken with an IIS faculty member in other departments (i.e., History, Anthropology, and Political Science) can count toward the coursework requirements in the same way as ISLA courses.

To avoid over-specialization, a maximum of 9 credits of content courses (i.e., courses that are not primarily devoted to language instruction) can be taken with a single Institute professor.

Language Requirements

All Ph.D. students are required to have completed three years of Arabic language study at the IIS. Students who do not take the third level of Arabic at the Institute may demonstrate their competence by taking a proficiency examination set by the academic staff of the IIS.

Proposed program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

**Ph.D. Islamic Studies: Gender and Women's Studies
(0 credits)**

Program Requirements

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Islamic Studies who wish to earn 9 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's Ph.D. thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

- ISLA 701 Comprehensive Examination
- WMST 601 Feminist Theories and Methods (3 credits)
- WMST 602 Feminist Research Symposium (3 credits)
- **ISLA 603 Introductory: Research Materials – Islamic Studies (3 credits)**

Complementary Courses (21 credits)

21 credits of courses at the 500 level or higher, including 6 credits at the 600 or 700 level of seminars offered by the Institute of Islamic Studies (IIS) AND an additional 3 credits in a course with a substantive focus on women and/or gender.

* Note: For the three-year-level requirements, either ISLA 521D or ISLA 541D, will not count toward the 21-credit complementary course requirement.

With the permission of the Institute, up to 6 credits could be taken in other departments at McGill or other institutions.

With the approval of the student's supervisor, courses taken with an IIS faculty member or an associate member in other departments (i.e., History, Anthropology, and Political Science) can count toward the coursework requirements in the same way as ISLA courses.

To avoid over-specialization, a maximum of 9 credits of content courses (i.e., courses that are not primarily devoted to language instruction) can be taken with a single Institute professor

Language Requirements

All Ph.D. students are required to have completed three years of Arabic language or Persian language study at the IIS. Students who do not take the third level of Arabic or Persian at the Institute may demonstrate their competence by taking a proficiency examination set by the academic staff of the IIS.

7.0 List of existing program and proposed program

Existing program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

**Ph.D. Islamic Studies: Gender and Women's Studies
(0 credits) [continued]**

In addition to Arabic, all Ph.D. students are required to have completed the equivalent of two years of language study at the IIS of another Islamic language. They may demonstrate competence in this language by taking a proficiency examination set by the academic staff of the IIS. Students are, of course, responsible for whatever higher levels are required for their research.

In addition to English, reading knowledge of one non-Islamic research language (usually European) at a level of scholarly competence will be required for the Ph.D. Students must demonstrate their competence in the non-Islamic (usually European) research language by passing the Language Proficiency Examination administered by the Institute.

Proposed program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

**Ph.D. Islamic Studies: Gender and Women's Studies
(0 credits) [continued]**

In addition to Arabic or Persian, all Ph.D. students are required to have completed the equivalent of two years of language study at the IIS of another Islamic language. They may demonstrate competence in this language by taking a proficiency examination set by the academic staff of the IIS. Students are, of course, responsible for whatever higher levels are required for their research.

In addition to English, reading knowledge of one non-Islamic research language (usually European) at a level of scholarly competence will be required for the Ph.D. Students must demonstrate their competence in the non-Islamic (usually European) research language by passing the Language Proficiency Examination administered by the Institute.

8.0 Consultation with Related Units Yes No Financial Consult Yes No

Attach list of consultations

9. Approvals

Routing Sequence	Name	Signature	Date
Department	Michelle Hartman, Grad Prog Director	<i>Michelle Hartman</i>	Sep 26, 2016
Curriculum Committee	Susan Sharpe	<i>Susan Sharpe</i>	NOV 14 2016
Faculty 1	Susan Sharpe	<i>Susan Sharpe</i>	NOV 22 2016
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Name	Adina Sigartau	To be completed by ARR:
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<p>1.0 Degree Title Specify the two degrees for concurrent degree programs</p> <p><input type="text" value="Doctor of Philosophy (Ph.D.)"/></p> <p>1.1 Major (Legacy = Subject) (30-char. max.)</p> <p><input type="text" value="Sociology"/></p> <p>1.2 Concentration (Legacy = Concentration/Option) If applicable (30 char. max)</p> <p><input type="text"/></p> <p>1.3 Minor (with Concentration, if applicable) (30 char. max)</p> <p><input type="text"/></p> <p>1.4 Category</p> <table border="0"> <tr> <td><input type="checkbox"/> Faculty Program (FP)</td> <td><input type="checkbox"/> Honours (HON)</td> </tr> <tr> <td><input type="checkbox"/> Major</td> <td><input type="checkbox"/> Joint Honours</td> </tr> <tr> <td><input type="checkbox"/> Joint Major</td> <td>Component (HC)</td> </tr> <tr> <td><input type="checkbox"/> Major Concentration (CON)</td> <td><input type="checkbox"/> Internship/Co-op</td> </tr> <tr> <td><input type="checkbox"/> Minor</td> <td><input checked="" type="checkbox"/> Thesis (T)</td> </tr> <tr> <td><input type="checkbox"/> Minor Concentration (CON)</td> <td><input type="checkbox"/> Non-Thesis (N)</td> </tr> <tr> <td></td> <td><input type="checkbox"/> Other</td> </tr> <tr> <td></td> <td>Please specify</td> </tr> <tr> <td></td> <td><input type="text"/></td> </tr> </table> <p>1.5 Complete Program Title</p> <p><input type="text" value="Ph.D. Sociology"/></p>	<input type="checkbox"/> Faculty Program (FP)	<input type="checkbox"/> Honours (HON)	<input type="checkbox"/> Major	<input type="checkbox"/> Joint Honours	<input type="checkbox"/> Joint Major	Component (HC)	<input type="checkbox"/> Major Concentration (CON)	<input type="checkbox"/> Internship/Co-op	<input type="checkbox"/> Minor	<input checked="" type="checkbox"/> Thesis (T)	<input type="checkbox"/> Minor Concentration (CON)	<input type="checkbox"/> Non-Thesis (N)		<input type="checkbox"/> Other		Please specify		<input type="text"/>	<p>2.0 Administering Faculty/Unit</p> <p><input type="text" value="Graduate and Postdoctoral Studies (GPS)"/></p> <p>Offering Faculty/Department</p> <p><input type="text" value="ARTS / Sociology"/></p> <p>3.0 Effective Term of revision or retirement Please give reasons in 5.0 "Rationale" in the case of retirement</p> <p>(Ex. Sept. 2004 = 200409) <input type="checkbox"/> Retirement</p> <p>Term: <input type="text" value="2017-09"/></p> <p>4.0 Existing Credit Weight Proposed Credit Weight</p> <table border="0"> <tr> <td><input type="text" value="0"/></td> <td><input type="text" value="0"/></td> </tr> </table> <p>5.0 Rationale for revised program</p> <p>The main goals of the methods requirement at the Ph.D.-level are to aid student research, increase access to relevant literature, and prepare students to teach methods courses. Two aspects of the present methods requirement do not help some students meet these goals. First, in the present program, all students are required to take at least one specialized statistical methods course, but such a course commonly does not help qualitative students meet the aforementioned goals. Second, a comparative-historical methods course would help some students meet these goals, but students are not able to take this course and have it count toward the methods requirement. The department has therefore decided to add a more general Ph.D.-level statistics course that will be more valuable to students specializing in qualitative methods and to add a comparative-historical methods course.</p>	<input type="text" value="0"/>	<input type="text" value="0"/>
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6.0 Revised Program Description (Maximum 150 words)

7.0 List of existing program and proposed program

Existing program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Ph.D. Sociology (0 credits)**Program Requirements****Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

A minimum of three years of study is required.

- SOCI 625D1 Professional Development Seminar in Sociology (
- SOCI 625D2 Professional Development Seminar in Sociology
- SOCI 700 Ph.D. Area Examination 1
- SOCI 701 Ph.D. Area Examination 2
- SOCI 702 Ph.D. Proposal Approval
- SOCI 703 Bibliographic Methods 3
- SOCI 704 Bibliographic Methods 4

Ph.D. candidates must take examinations in two subfields of Sociology. These fields will be chosen from the Department's areas of specialization.

Examinations must be completed and the student's candidacy for the degree established by August 31 of the Ph.D. 3 year.

Ph.D. candidates are required to submit a thesis on an approved topic. The topic must be approved by a dissertation proposal committee convened by the student's dissertation supervisor.

The thesis should be completed within five years after the initial residency period of two to three years.

Further details on the requirements and regulations for the thesis and the fields in which the Department is prepared to direct research may be obtained from the Sociology website at www.mcgill.ca/sociology/faculty and at <http://www.mcgill.ca/gps/thesis>.

Complementary Courses

(18-30 credits)

12 credits from substantive courses at the 500 level or higher offered by the Department subject to the approval of the Graduate Committee

- SOCI 506 Quantitative Methods 3 (3 credits)
- SOCI 507 Social Change (3 credits)
- SOCI 508 Medical Sociology and Social Psychiatry (3 credits)
- SOCI 510 Seminar in Social Stratification (3 credits)

Proposed program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Ph.D. Sociology (0 credits)**Program Requirements****Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

A minimum of three years of study is required.

- SOCI 625D1 Professional Development Seminar in Sociology (0 credit)
- SOCI 625D2 Professional Development Seminar in Sociology (0 credit)
- SOCI 700 Ph.D. Area Examination 1 (0 credit)
- SOCI 701 Ph.D. Area Examination 2 (0 credit)
- SOCI 702 Ph.D. Proposal Approval (0 credit)
- SOCI 703 Bibliographic Methods 3 (0 credit)
- SOCI 704 Bibliographic Methods 4 (0 credit)

Ph.D. candidates must take examinations in two subfields of Sociology. These fields will be chosen from the Department's areas of specialization.

Examinations must be completed and the student's candidacy for the degree established by August 31 of the Ph.D. 3 year.

Ph.D. candidates are required to submit a thesis on an approved topic. The topic must be approved by a dissertation proposal committee convened by the student's dissertation supervisor.

The thesis should be completed within five years after the initial residency period of two to three years.

Further details on the requirements and regulations for the thesis and the fields in which the Department is prepared to direct research may be obtained from the Sociology website at www.mcgill.ca/sociology/faculty and at <http://www.mcgill.ca/gps/thesis>.

Complementary Courses

(18-30 credits)

12 credits from substantive courses at the 500 level or higher offered by the Department subject to the approval of the Graduate Committee

- **SOCI 501 Capitalism, Socialism, and Democracy (3 credits)**
- **SOCI 502 Sociology of Fertility (3 credits)**
- SOCI 506 Quantitative Methods 3 (3 credits)
- SOCI 507 Social Change (3 credits)
- SOCI 508 Medical Sociology and Social Psychiatry (3 credits)
- SOCI 510 Seminar in Social Stratification (3 credits)

7.0 List of existing program and proposed program

Existing program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Ph.D. Sociology (0 credits) [continued]

- SOCI 511 Movements/Collective Action (3 credits)
- SOCI 512 Ethnicity & Public Policy (3 credits)
- SOCI 513 Social Aspects HIV/AIDS in Africa (3 credits)
- SOCI 514 Criminology (3 credits)
- SOCI 515 Medicine and Society (3 credits)
- SOCI 516 Sociological Theory & Research (3 credits)
- SOCI 519 Gender and Globalization (3 credits)
- SOCI 520 Migration and Immigrant Groups (3 credits)
- SOCI 525 Health Care Systems in Comparative Perspective (3 credits)
- SOCI 529 Political Sociology 1 (3 credits)
- SOCI 530 Sex and Gender (3 credits)
- SOCI 535 Sociology of the Family (3 credits)
- SOCI 538 Selected Topics in Sociology of Biomedical Knowledge (3 credits)
- SOCI 545 Sociology of Population (3 credits)
- SOCI 550 Developing Societies (3 credits)
- SOCI 555 Comparative Historical Sociology (3 credits)
- SOCI 560 Labour and Globalization (3 credits)
- SOCI 565 Social Change in Panama (3 credits)
- SOCI 571 Deviance and Social Control (3 credits)
- SOCI 588 Biosociology/Biodemography (3 credits)
- SOCI 590 Social Conflict and Violence (3 credits)
- SOCI 601 Qualitative Research Methods 2 (3 credits)
- SOCI 620 Quantitative Methods 2 (3 credits)
- SOCI 621 Fixed and Random Effects (3 credits)
- SOCI 622 Event History Analysis (3 credits)
- SOCI 623 Latent Variable Models (3 credits)
- SOCI 624 Social Networks (3 credits)
- SOCI 631D1 Informing Social Policy with Canadian Data (3 credits)
- SOCI 631D2 Informing Social Policy with Canadian Data (3 credits)
- SOCI 720 Reading in Social Theory (3 credits)
- SOCI 730 Reading and Research (3 credits)

6 credits from the following streams:

Qualitative Stream:

- SOCI 601 Qualitative Research Methods 2 (3 credits)

and

3 credits from the following:

- SOCI 620 Quantitative Methods 2 (3 credits)
- SOCI 621 Fixed and Random Effects (3 credits)
- SOCI 622 Event History Analysis (3 credits)
- SOCI 623 Latent Variable Models (3 credits)

OR

Proposed program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Ph.D. Sociology (0 credits) [continued]

- SOCI 511 Movements/Collective Action (3 credits)
- SOCI 512 Ethnicity & Public Policy (3 credits)
- SOCI 513 Social Aspects HIV/AIDS in Africa (3 credits)
- SOCI 514 Criminology (3 credits)
- SOCI 515 Medicine and Society (3 credits)
- SOCI 516 Sociological Theory & Research (3 credits)
- SOCI 519 Gender and Globalization (3 credits)
- SOCI 520 Migration and Immigrant Groups (3 credits)
- SOCI 525 Health Care Systems in Comparative Perspective (3 credits)
- SOCI 529 Political Sociology 1 (3 credits)
- SOCI 530 Sex and Gender (3 credits)
- SOCI 535 Sociology of the Family (3 credits)
- SOCI 538 Selected Topics in Sociology of Biomedical Knowledge (3 credits)
- SOCI 545 Sociology of Population (3 credits)
- SOCI 550 Developing Societies (3 credits)
- SOCI 555 Comparative Historical Sociology (3 credits)
- SOCI 560 Labour and Globalization (3 credits)
- SOCI 565 Social Change in Panama (3 credits)
- SOCI 571 Deviance and Social Control (3 credits)
- SOCI 588 Biosociology/Biodemography (3 credits)
- SOCI 590 Social Conflict and Violence (3 credits)
- SOCI 601 Qualitative Research Methods 2 (3 credits)
- SOCI 620 Quantitative Methods 2 (3 credits)
- SOCI 621 Fixed and Random Effects (3 credits)
- SOCI 622 Event History Analysis (3 credits)
- SOCI 623 Latent Variable Models (3 credits)
- SOCI 624 Social Networks (3 credits)
- **SOCI 626 Demographic Methods (3 credits)**
- SOCI 631D1 Informing Social Policy with Canadian Data (3 credits)
- SOCI 631D2 Informing Social Policy with Canadian Data (3 credits)
- SOCI 720 Reading in Social Theory (3 credits)
- SOCI 730 Reading and Research (3 credits)

6 credits from one of the following streams:

Qualitative Stream:

3 credits from the following:

- SOCI 601 Qualitative Research Methods 2 (3 credits)
- **SOCI 602 Comparative – Historical Methods (3 credits)**

and

3 credits from the following:

- SOCI 620 Quantitative Methods 2 (3 credits)
- SOCI 621 Fixed and Random Effects (3 credits)
- SOCI 622 Event History Analysis (3 credits)
- SOCI 623 Latent Variable Models (3 credits)

OR

7.0 List of existing program and proposed program

Existing program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Proposed program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Ph.D. Sociology (0 credits) [continued]

Quantitative Stream:

6 credits from the following:

- SOCI 620 Quantitative Methods 2 (3 credits)
- SOCI 621 Fixed and Random Effects (3 credits)
- SOCI 622 Event History Analysis (3 credits)
- SOCI 623 Latent Variable Models (3 credits)

If an exemption is obtained for one or both of the qualitative or quantitative stream courses above, another one must then be substituted in its place.

0-12 credits from the following:

Students who have not taken the courses listed below must make up the deficiencies in addition to the regular coursework:

- SOCI 504 Quantitative Methods 1 (3 credits)
- SOCI 580 Social Research Design and Practice (3 credits)
- SOCI 600 Qualitative Research Methods 1 (3 credits)
- SOCI 652 Current Sociological Theory (3 credits)

If you are admitted at the Ph.D. 1 level and an exemption is obtained for one or more of the four courses above, another one must then be substituted in its place.

Ph.D. Sociology (0 credits) [continued]

Quantitative Stream:

6 credits from the following:

- SOCI 620 Quantitative Methods 2 (3 credits)
- SOCI 621 Fixed and Random Effects (3 credits)
- SOCI 622 Event History Analysis (3 credits)
- SOCI 623 Latent Variable Models (3 credits)

If an exemption is obtained for one or both of the qualitative or quantitative stream courses above, another one must then be substituted in its place.

0-12 credits from the following:

Students who have not taken the courses listed below must make up the deficiencies in addition to the regular coursework:

- SOCI 504 Quantitative Methods 1 (3 credits)
- SOCI 580 Social Research Design and Practice (3 credits)
- SOCI 600 Qualitative Research Methods 1 (3 credits)
- SOCI 652 Current Sociological Theory (3 credits)

If you are admitted at the Ph.D. 1 level and an exemption is obtained for one or more of the four courses above, another one must then be substituted in its place.

8.0 Consultation with Related Units Yes No Financial Consult Yes No

Attach list of consultations

9. Approvals

Routing Sequence	Name	Signature	Date
Department	Celso Le Bonvickis		10 Aug 2016
Curriculum Committee	Susan Sharpe		OCT 03 2016
Faculty 1	Susan Sharpe		NOV 22 2016
Faculty 2			
Faculty 3			
CGPS		CGPS Approval	Dec. 12, 2016
SCTP			
APC			
Senate			

Submitted by

Name

Phone

Email

Submission Date

To be completed by ARR:

CIP Code

10. FQRSC (Research) Indicator (for GPS): **Yes** No



<p>1.0 Degree Title Specify the two degrees for concurrent degree programs</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">Master of Arts</div> <p>1.1 Major (Legacy = Subject) (30-char. max.)</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">Education and Society</div> <p>1.2 Concentration (Legacy = Concentration/Option) If applicable (30 char. max)</p> <div style="border: 1px solid black; height: 20px; width: 90%;"></div> <p>1.3 Minor (with Concentration, if applicable) (30 char. max)</p> <div style="border: 1px solid black; height: 20px; width: 90%;"></div> <p>1.4 Category</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"><input type="checkbox"/> Faculty Program (FP)</td> <td style="width: 50%; border: none;"><input type="checkbox"/> Honours (HON)</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Major</td> <td style="border: none;"><input type="checkbox"/> Joint Honours</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Joint Major</td> <td style="border: none; text-align: center;">Component (HC)</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Major Concentration (CON)</td> <td style="border: none;"><input type="checkbox"/> Internship/Co-op</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Minor</td> <td style="border: none;"><input type="checkbox"/> Thesis (T)</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Minor Concentration (CON)</td> <td style="border: none;"><input checked="" type="checkbox"/> Non-Thesis (N)</td> </tr> <tr> <td colspan="2" style="border: none;"><input type="checkbox"/> Other</td> </tr> <tr> <td colspan="2" style="border: none;">Please specify</td> </tr> <tr> <td colspan="2" style="border: none;"><div style="border: 1px solid black; height: 20px; width: 100%;"></div></td> </tr> </table> <p>1.5 Complete Program Title</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">M.A.; Education and Society (Non-Thesis)</div>	<input type="checkbox"/> Faculty Program (FP)	<input type="checkbox"/> Honours (HON)	<input type="checkbox"/> Major	<input type="checkbox"/> Joint Honours	<input type="checkbox"/> Joint Major	Component (HC)	<input type="checkbox"/> Major Concentration (CON)	<input type="checkbox"/> Internship/Co-op	<input type="checkbox"/> Minor	<input type="checkbox"/> Thesis (T)	<input type="checkbox"/> Minor Concentration (CON)	<input checked="" type="checkbox"/> Non-Thesis (N)	<input type="checkbox"/> Other		Please specify		<div style="border: 1px solid black; height: 20px; width: 100%;"></div>		<p>2.0 Administering Faculty/Unit</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">Graduate and Postdoctoral Studies</div> <p>Offering Faculty/Department</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">Education/Integrated Studies in Education</div> <p>3.0 Effective Term of revision or retirement Please give reasons in 5.0 "Rationale" in the case of retirement</p> <p>(Ex. Sept. 2004 = 200409) <input type="checkbox"/> Retirement</p> <p>Term: <div style="border: 1px solid black; padding: 2px; width: 80%;">201709</div></p> <p>4.0 Existing Credit Weight Proposed Credit Weight</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"><div style="border: 1px solid black; padding: 2px; width: 90%;">45</div></td> <td style="width: 50%; border: none;"><div style="border: 1px solid black; padding: 2px; width: 90%;">45</div></td> </tr> </table> <p>5.0 Rationale for revised program</p> <div style="border: 1px solid black; padding: 5px;"> <p>The required project option in this program is increased to 12 credits. With EDEM 690 (3 credits), students in this program will be designated as 'research students' and will be eligible for funding. The proposed changes the balance of complementary and elective courses. In addition, the expanded complementary course list provides more quality opportunities (given our yearly course offerings) for students to fulfill program requirements. Independent reading courses have been removed as complementary choices, as it is assumed that individual interests will be addressed in the project courses. If students do want to take an individual reading course, they can still do so as an elective choice. EDEC 604 is removed, as it has not been offered for a number of years.</p> </div>	<div style="border: 1px solid black; padding: 2px; width: 90%;">45</div>	<div style="border: 1px solid black; padding: 2px; width: 90%;">45</div>
<input type="checkbox"/> Faculty Program (FP)	<input type="checkbox"/> Honours (HON)																				
<input type="checkbox"/> Major	<input type="checkbox"/> Joint Honours																				
<input type="checkbox"/> Joint Major	Component (HC)																				
<input type="checkbox"/> Major Concentration (CON)	<input type="checkbox"/> Internship/Co-op																				
<input type="checkbox"/> Minor	<input type="checkbox"/> Thesis (T)																				
<input type="checkbox"/> Minor Concentration (CON)	<input checked="" type="checkbox"/> Non-Thesis (N)																				
<input type="checkbox"/> Other																					
Please specify																					
<div style="border: 1px solid black; height: 20px; width: 100%;"></div>																					
<div style="border: 1px solid black; padding: 2px; width: 90%;">45</div>	<div style="border: 1px solid black; padding: 2px; width: 90%;">45</div>																				

6.0 Revised Program Description (Maximum 150 words)

Current Program Description: The M.A. non-thesis option consists mostly of coursework, but includes a project worth 6 credits. This option is less research-oriented than the thesis option and suitable for practitioners interested in professional development with a theoretical orientation.

Revised Program Description: The M.A. non-thesis project option consists mainly of coursework, and includes two 6 credit projects. This option is suitable for practitioners interested in professional development with a research and theoretical orientation. The project creates an opportunity for students to investigate a particular interest.

7.0 List of existing program and proposed program

Existing program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Proposed program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Program Requirements**Research Project (6 credits)**

EDER 633 Project (6 credits)

Required Courses (6 credits)

EDEM 609 Critical Perspectives in Educational Theory and Research (3 credits)
EDEM 690 Research Methods: Theory and Practice (3 credits)

Complementary Courses (24 credits)

EDEC 602 Foundations in Curriculum (3 credits)
EDEC 603 Individual Reading Course (6 credits)
EDEC 604 Literacy and Learning Across Curriculum (3 credits)
EDEC 606 Autobiographical Approaches in Education (3 credits)
EDEC 612 Digital Media and Literacy (3 credits)
EDEC 616 Reading Course (3 credits)
EDEC 617 Special Topics - Literacy Studies (3 credits)
EDEC 620 Meanings of Literacy (3 credits)
EDEC 628 Literacy - Multilingual/Multicultural Settings (3 credits)
EDER 600 Globalization, Education & Change (3 credits)
EDER 603 Individual Reading Course (6 credits)
EDER 606 Philosophy of Moral Education (3 credits)
EDER 607 Ethics and Values in Education (3 credits)
EDER 608 Educational Implications of Social Theory (3 credits)
EDER 609 Education and Philosophical Thought (3 credits)
EDER 616 Individual Reading Course (3 credits)
EDER 643 Women, Education and Development (3 credits)
EDER 649 Education: Multicultural Societies (3 credits)

Elective Courses (9 credits)

9 credits at the 500, 600, or 700 level, chosen in consultation with the Project Supervisor or the Graduate Program Director. Students may take a maximum of 6 credits outside the Department.

Program Requirements**Research Project (12 credits)**

EDER 633 Project 1 (6 credits)
EDER 634 Project 2 (6 credits)

Required Courses (6 credits)

EDEM 609 Critical Perspectives in Educational Theory and Research (3 credits)
EDEM 690 Research Methods: Theory and Practice (3 credits)

Complementary Courses (15 credits)

EDEC 602 Foundations in Curriculum (3 credits)
EDEC 606 Autobiographical Approaches in Education (3 credits)
EDEC 612 Digital Media and Literacy (3 credits)
EDEC 617 Special Topics - Literacy Studies (3 credits)
EDEC 620 Meanings of Literacy (3 credits)
EDEC 627 Critical Discourses Studies in Education (3 credits)
EDEC 628 Literacy - Multilingual/Multicultural Settings (3 credits)
EDEC 635 Research Writing (3 credits)
EDER 600 Globalization, Education & Change (3 credits)
EDER 606 Philosophy of Moral Education (3 credits)
EDER 607 Ethics and Values in Education (3 credits)
EDER 608 Educational Implications of Social Theory (3 credits)
EDER 609 Education and Philosophical Thought (3 credits)
EDER 614 Sociology of Education (3 credits)
EDER 615 Introduction to Philosophy of Education (3 credits)
EDER 617 Aesthetics and Education (3 credits)
EDER 622 Studies in Comparative Education (3 credits)
EDER 625 Topics: Culture in Education (3 credits)
EDER 626 Topics: Value in Education (3 credits)
EDER 643 Women, Education and Development (3 credits)
EDER 649 Education: Multicultural Societies (3 credits)



Elective Courses (12 credits)

12 credits at the 500 level or higher. An elective course can be any course in DISE. If the course is outside of the department, the student should consult with the Program Director or Coordinator prior to registering for the course. A maximum of 6 credits outside DISE.

8.0 Consultation with Related Units Yes No Financial Consult Yes No

Attach list of consultations

9. Approvals

Routing Sequence	Name	Signature	Date
Department	Dr. Steven Jordan		20-09-16
Curric/Acad Committee	Prof. Elizabeth Wood		27-09-16
Faculty 1			
Faculty 2			
Faculty 3			
CGPS		CGPS Approval	Dec. 12, 2016
SCTP			
APC			
Senate			

Submitted by

Name	J. Gaul	To be completed by ARR:
Phone	4527	CIP Code
Email	Johanna.gaul@mcgill.ca	
Submission Date		

10. FQRSC (Research) Indicator (for GPS): Yes No



<p>1.0 Degree Title Specify the two degrees for concurrent degree programs</p> <p><input type="text" value="Master of Arts"/></p> <p>1.1 Major (Legacy = Subject) (30-char. max.)</p> <p><input type="text" value="Education and Society"/></p> <p>1.2 Concentration (Legacy = Concentration/Option) If applicable (30 char. max)</p> <p><input type="text" value="Gender and Women's Studies"/></p> <p>1.3 Minor (with Concentration, if applicable) (30 char. max)</p> <p><input type="text"/></p> <p>1.4 Category</p> <p> <input type="checkbox"/> Faculty Program (FP) <input type="checkbox"/> Honours (HON) <input type="checkbox"/> Major <input type="checkbox"/> Joint Honours <input type="checkbox"/> Joint Major Component (HC) <input type="checkbox"/> Major Concentration (CON) <input type="checkbox"/> Internship/Co-op <input type="checkbox"/> Minor <input type="checkbox"/> Thesis (T) <input type="checkbox"/> Minor Concentration (CON) <input checked="" type="checkbox"/> Non-Thesis (N) <input type="checkbox"/> Other Please specify <input type="text"/> </p> <p>1.5 Complete Program Title</p> <p><input type="text" value="M.A.; Education and Society (Non-Thesis): Gender and Women's Studies"/></p>	<p>2.0 Administering Faculty/Unit</p> <p><input type="text" value="Graduate and Postdoctoral Studies"/></p> <p>Offering Faculty/Department</p> <p><input type="text" value="Education/Integrated Studies in Education"/></p> <p>3.0 Effective Term of revision or retirement Please give reasons in 5.0 "Rationale" in the case of retirement</p> <p>(Ex. Sept. 2004 = 200409) <input type="checkbox"/> Retirement</p> <p>Term: <input type="text" value="201709"/></p> <p>4.0 Existing Credit Weight Proposed Credit Weight</p> <p><input type="text" value="45"/> <input type="text" value="45"/></p> <p>5.0 Rationale for revised program</p> <p><input type="text" value="The required project option in this program is increased to 12 credits. With EDEM 690 (3 credits), students in this program will be designated as 'research students' and will be eligible for funding. The proposed changes the balance of complementary and elective courses. In addition, the expanded complementary course list provides more quality opportunities (given our yearly course offerings) for students to fulfill program requirements. Independent reading courses have been removed as complementary choices, as it is assumed that individual interests will be addressed in the project courses. If students do want to take an individual reading course, they can still do so as an elective choice. EDEC 604 is removed, as it has not been offered for a number of years."/></p>
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6.0 Revised Program Description (Maximum 150 words)

Current Program Description: The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in a participating unit who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. In the graduate option in Gender and Women's Studies, the M.A. thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Revised Program Description: The M.A. non-thesis project option - Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in a participating unit who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The non-thesis project option consists mainly of coursework, and includes two 6 credit projects. This option is suitable for practitioners interested in professional development with a research and theoretical orientation. The project must be on a topic centrally relating to issues of gender and/or women's studies.

7.0 List of existing program and proposed program

Existing program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Proposed program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Program Requirements
Research Project (6 credits)

EDER 633 Project (6 credits)

Required Courses (9 credits)

EDEM 609 Critical Perspectives in Educational Theory and Research (3 credits)
EDEM 690 Research Methods: Theory and Practice (3 credits)
WMST 601 Feminist Theories and Methods (3 credits)

Complementary Courses (21 credits)

18 credits from the following:

EDEC 602 Foundations in Curriculum (3 credits)
~~EDEC 603 Individual Reading Course (6 credits)~~
~~EDEC 604 Literacy and Learning Across Curriculum (3 credits)~~
EDEC 606 Autobiographical Approaches in Education (3 credits)
EDEC 612 Digital Media and Literacy (3 credits)
~~EDEC 616 Reading Course (3 credits)~~
EDEC 617 Special Topics - Literacy Studies (3 credits)
EDEC 620 Meanings of Literacy (3 credits)
EDEC 628 Literacy - Multilingual/Multicultural Settings (3 credits)
EDER 600 Globalization, Education & Change (3 credits)
~~EDER 603 Individual Reading Course (6 credits)~~
EDER 606 Philosophy of Moral Education (3 credits)
EDER 607 Ethics and Values in Education (3 credits)
EDER 608 Educational Implications of Social Theory (3 credits)
EDER 609 Education and Philosophical Thought (3 credits)
~~EDER 616 Individual Reading Course (3 credits)~~
EDER 643 Women, Education and Development (3 credits)
EDER 649 Education: Multicultural Societies (3 credits)

3 credits chosen from the following, must be either:

WMST 602 Feminist Research Symposium (3 credits)
or one 3-credit course, at the 500, 600, or 700 level, on gender/women's issues (may be in the Department or outside).

Elective Courses (9 credits)

9 credits at the 500, 600, or 700 level, chosen in consultation with the Project Supervisor or the Graduate Program Director. Students may take a maximum of 6 credits outside the Department.

Program Requirements
Research Project (12 credits)

EDER 633 Project 1 (6 credits)
EDER 634 Project 2 (6 credits)

Required Courses (9 credits)

EDEM 609 Critical Perspectives in Educational Theory and Research (3 credits)
EDEM 690 Research Methods: Theory and Practice (3 credits)
WMST 601 Feminist Theories and Methods (3 credits)

Complementary Courses (15 credits)

12 credits from the following:

EDEC 602 Foundations in Curriculum (3 credits)
EDEC 606 Autobiographical Approaches in Education (3 credits)
EDEC 612 Digital Media and Literacy (3 credits)
EDEC 617 Special Topics - Literacy Studies (3 credits)
EDEC 620 Meanings of Literacy (3 credits)
EDEC 627 Critical Discourses Studies in Education (3 credits)
EDEC 628 Literacy - Multilingual/Multicultural Settings (3 credits)
EDEC 635 Research Writing (3 credits)
EDER 600 Globalization, Education & Change (3 credits)
EDER 606 Philosophy of Moral Education (3 credits)
EDER 607 Ethics and Values in Education (3 credits)
EDER 608 Educational Implications of Social Theory (3 credits)
EDER 609 Education and Philosophical Thought (3 credits)
EDER 614 Sociology of Education (3 credits)
EDER 615 Introduction to Philosophy of Education (3 credits)
EDER 617 Aesthetics and Education (3 credits)
EDER 622 Studies in Comparative Education (3 credits)
EDER 625 Topics: Culture in Education (3 credits)
EDER 626 Topics: Values in Education (3 credits)
EDER 643 Women, Education and Development (3 credits)
EDER 649 Education: Multicultural Societies (3 credits)

3 credits chosen from the following, must be either:

WMST 602 Feminist Research Symposium (3 credits)
or one 3-credit course, at the 500 level or higher, on Gender/Women's issues.



Elective Courses (9 credits)

9 credits at the 500 level or higher. An elective course can be any course in DISE. If the course is outside of the department, the student should consult with the Program Director or Coordinator prior to registering for the course. A maximum of 9 credits outside DISE.

8.0 Consultation with Related Units Yes No Financial Consult Yes No

Attach list of consultations

9. Approvals

Routing Sequence	Name	Signature	Date
Department	Dr. Steven Jordan		20-09-16
Curric/Acad Committee	Prof. Elizabeth Wood		27-09-16
Faculty 1			
Faculty 2			
Faculty 3			
CGPS		CGPS Approval	Dec. 12, 2016
SCTP			
APC			
Senate			

Submitted by

Name	J. Gaul	To be completed by ARR:
Phone	4527	CIP Code
Email	Johanna.gaul@mcgill.ca	
Submission Date		

10. FQRSC (Research) Indicator (for GPS): **Yes** No



<p>1.0 Degree Title Specify the two degrees for concurrent degree programs</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">Master of Arts</div> <p>1.1 Major (Legacy = Subject) (30-char. max.)</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">Teaching and Learning</div> <p>1.2 Concentration (Legacy = Concentration/Option) If applicable (30 char. max)</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">English or French Second Language</div> <p>1.3 Minor (with Concentration, if applicable) (30 char. max)</p> <div style="border: 1px solid black; height: 20px; width: 90%;"></div> <p>1.4 Category</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> Faculty Program (FP) <input type="checkbox"/> Major <input type="checkbox"/> Joint Major <input type="checkbox"/> Major Concentration (CON) <input type="checkbox"/> Minor <input type="checkbox"/> Minor Concentration (CON) </td> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> Honours (HON) <input type="checkbox"/> Joint Honours Component (HC) <input type="checkbox"/> Internship/Co-op <input type="checkbox"/> Thesis (T) <input checked="" type="checkbox"/> Non-Thesis (N) <input type="checkbox"/> Other Please specify <div style="border: 1px solid black; height: 20px; width: 100%;"></div> </td> </tr> </table> <p>1.5 Complete Program Title</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">M.A.; Teaching and Learning (Non-Thesis): English or French Second Language</div>	<input type="checkbox"/> Faculty Program (FP) <input type="checkbox"/> Major <input type="checkbox"/> Joint Major <input type="checkbox"/> Major Concentration (CON) <input type="checkbox"/> Minor <input type="checkbox"/> Minor Concentration (CON)	<input type="checkbox"/> Honours (HON) <input type="checkbox"/> Joint Honours Component (HC) <input type="checkbox"/> Internship/Co-op <input type="checkbox"/> Thesis (T) <input checked="" type="checkbox"/> Non-Thesis (N) <input type="checkbox"/> Other Please specify <div style="border: 1px solid black; height: 20px; width: 100%;"></div>	<p>2.0 Administering Faculty/Unit</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">Graduate and Postdoctoral Studies</div> <p>Offering Faculty/Department</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">Education/Integrated Studies in Education</div> <p>3.0 Effective Term of revision or retirement Please give reasons in 5.0 "Rationale" in the case of retirement (Ex. Sept. 2004 = 200409) <input type="checkbox"/> Retirement</p> <p>Term: <div style="border: 1px solid black; padding: 2px; width: 100px; display: inline-block;">201705</div></p> <p>4.0 Existing Credit Weight Proposed Credit Weight</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center;"><div style="border: 1px solid black; padding: 2px; width: 80px; display: inline-block;">60</div></td> <td style="width: 50%; text-align: center;"><div style="border: 1px solid black; padding: 2px; width: 80px; display: inline-block;">60</div></td> </tr> </table> <p>5.0 Rationale for revised program</p> <div style="border: 1px solid black; padding: 5px; min-height: 200px;"> <p>Changes are being made to this program to address concerns and suggestions made by students and instructors over the past few years.</p> <p>Please see accompanying RATIONALE document for details.</p> </div>	<div style="border: 1px solid black; padding: 2px; width: 80px; display: inline-block;">60</div>	<div style="border: 1px solid black; padding: 2px; width: 80px; display: inline-block;">60</div>
<input type="checkbox"/> Faculty Program (FP) <input type="checkbox"/> Major <input type="checkbox"/> Joint Major <input type="checkbox"/> Major Concentration (CON) <input type="checkbox"/> Minor <input type="checkbox"/> Minor Concentration (CON)	<input type="checkbox"/> Honours (HON) <input type="checkbox"/> Joint Honours Component (HC) <input type="checkbox"/> Internship/Co-op <input type="checkbox"/> Thesis (T) <input checked="" type="checkbox"/> Non-Thesis (N) <input type="checkbox"/> Other Please specify <div style="border: 1px solid black; height: 20px; width: 100%;"></div>				
<div style="border: 1px solid black; padding: 2px; width: 80px; display: inline-block;">60</div>	<div style="border: 1px solid black; padding: 2px; width: 80px; display: inline-block;">60</div>				

6.0 Revised Program Description (Maximum 150 words)

7.0 List of existing program and proposed program

Existing program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Proposed program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Program Requirements

****The French option of this program is currently not offered.****

This M.A. in Teaching and Learning; ~~Non-Thesis~~ is a 60-credit, post-graduate degree leading to teacher certification. It ~~comprises 45 credits of courses, coupled with 15 credits (minimum of 630 hours) of internship.~~ This professional program offers teacher certification to those already holding an undergraduate degree in a teachable subject area identified by the Quebec Ministry of Education. The program, which targets those with formal and/or non-formal teaching experience, begins with mandatory courses in the Summer term. Specific course sequence and progression lead students to complete the program ~~in either five or seven consecutive terms. Alternatively, the maximum time for completion of all program requirements is five years.~~ Throughout the MATL, emphasis will be on the attainment of the Québec Education Program (QEP) professional competencies, and evidence of mastery of these will be demonstrated in order for students to successfully complete the program. In addition and as part of MATL program requirements, students will complete a self-directed capstone project and e-portfolio. Upon completion, students are recommended to the Quebec Ministry of Education for certification.

Required Courses (54 credits)

EDEM 690 Research Methods: Philosophy and Practice (3 credits)
 EDIN 601 Internship 1 (9 credits)
 EDIN 602 Internship 2 (10 credits)
 EDPS 600 Introductory Professional Seminar (2 credits)
 EDSL 500 Foundations and Issues in Second Language Education (3 credits)
 EDSL 505 Second Language Acquisition Applied to Classroom Contexts (3 credits)
 EDTL 500 Applications of Educational Psychology Across Classrooms (3 credits)
~~EDTL 506 Philosophy of Education (3 credits)~~
 EDTL 508 Critical Influences on Educational Praxis (3 credits)
 EDTL 515 English Exam for Teacher Certification
 EDTL 601 Cross-curricular Teaching Methods (3 credits)
 EDTL 604 Techniques for Assessment (3 credits)
 EDTL 609 Diverse Learners (3 credits)
 EDTL 635 Applied Methods in Second Language Education (3 credits)
 EDTL 636 Adv. Applied Methods in Second Language Education (3 credits)

Complementary Courses (6 credits)

3 credits selected from:
 EDEC 612 Media Literacy (3 credits)
 EDEC 620 Meanings of Literacy (3 credits)
 3 credits selected from (in accordance with teaching English or French as a second language):
 EDSL 512 Grammar in Teaching English as a Second Language (3 credits)
 EDSL 515 Étude de la langue française pour enseignants (3 credits)

Program Requirements

****The French option of this program is currently not offered.****

The M.A. in Teaching and Learning Program is a 60-credit, post-graduate degree leading to teacher certification. It is comprised of 45 credits of coursework, coupled with 15 credits (minimum of 735 hours) of internship. This professional program leads to teacher certification to those already holding an undergraduate degree in a teachable subject area identified by the Quebec Ministry of Education. The program, which targets those with formal and/or non-formal teaching experience, begins with mandatory courses in the Summer term. Specific course sequence and progression lead students to complete the program in five consecutive terms on a full-time basis. Maximum time for completion is 3 years. Alternatively, the program can be followed on a part-time basis. If part-time, the maximum time for completion of all program requirements is five years. Throughout the MATL program, emphasis will be on the demonstration of mastery of the Québec Ministry of Education professional competencies. Upon completion, students are recommended to the Quebec Ministry of Education for certification.

Note: The Quebec Ministry of Education requires that all students pass the English Exam for Teacher Certification (EETC) or the Test de certification en français écrit pour l'enseignement (TECFÉE), as appropriate, prior to taking EDIN 610 Internship 1

Required Courses (54 credits)

EDEC 612 Digital Media and Learning (3 credits)
EDEM 609 Critical Perspectives in Educational Theory and Research (3 credits)
EDIN 610 Internship 1 (7 credits)
EDIN 620 Internship 2 (8 credits)
 EDPS 600 Introductory Professional Seminar (3 credits)
EDPS 610 Professional Seminar 1 (2 credits)
EDPS 620 Professional Seminar 2 (1 credit)
 EDSL 500 Foundations and Issues in Second Language Education (3 credits)
 EDSL 505 Second Language Acquisition Applied to Classroom Contexts (3 credits)
 EDTL 500 Applications of Educational Psychology Across Classrooms (3 credits)
 EDTL 515 English Exam for Teacher Certification (**0 credit**)
 EDTL 601 Cross-curricular Teaching Methods (3 credits)
 EDTL 604 Techniques for Assessment (3 credits)
 EDTL 609 Diverse Learners (3 credits)
 EDTL 635 Applied Methods in Second Language Education (3 credits)
 EDTL 636 Adv. Applied Methods in Second Language Education (3 credits)
EDTL 640 Teacher Inquiry and Action Research (3 credits)

Complementary Courses (6 credits)

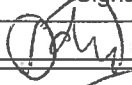
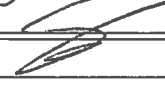
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 EDSL 512 Grammar in Teaching English as a Second Language (3 credits)
 EDSL 515 Étude de la langue française pour enseignants (3 credits)

3 credits selected from:
EDER 609 Education and Philosophical Thought (3 credits)
EDER 615 Introduction to Philosophy of Education (3 credits)
EDTL 506 Philosophy of Education (3 credits)

8.0 Consultation with Related Units Yes No Financial Consult Yes No

Attach list of consultations

9. Approvals

Routing Sequence	Name	Signature	Date
Department	Dr. Steven Jordan		20-09-16
Curric/Acad Committee	Prof. Elizabeth Wood		27-09-16
Faculty 1			
Faculty 2			
Faculty 3			
CGPS		CGPS Approval	Dec. 12, 2016
SCTP			
APC			
Senate			

Submitted by

Name	J Gaul	To be completed by ARR:
Phone	4527	CIP Code
Email	Johanna.gaul@mcgill.ca	
Submission Date		

10. FQRSC (Research) Indicator (for GPS): Yes No

Masters of Arts in Teaching and learning- Teaching English as a Second Language: Program Revision Rationales

These program revisions are proposed to address a variety of issues raised by MATL students and instructors over the past few years.

- **Increase of credits for EDPS 600 and addition of new course EDTL 640:** As part of the MATL program, students complete a capstone research project. Although we have endeavored to support students in various courses by including capstone requirements, mainly in their professional seminars and EDTL 601 (Cross Curricular Teaching Methods), this has proven to be insufficient. In addition, adding the capstone to courses like EDTL 601 has overloaded instructors and taken away from other necessary content in those courses. In the proposed program revision, we have assigned course credit specifically to the capstone project by adding one credit to Introductory Professional Seminar - EDPS 600 (2 credits to 3 credits. See accompanying course revision), which occurs at the beginning of the program. This change will provide students with greater support as they begin to develop their capstone project ideas and focus. We have also added a 3 credit course (EDTL 640 – Teacher Inquiry and Action Research, see accompanying new course proposal) scheduled in the second summer of the program, to provide guidance, structure and feedback to the students as they work on and complete their capstone project.
- **Replacement of EDEM 690 with EDEM 609:** As students are not able to do research in schools (due to timeframe needed and difficulty to obtain ethical approval to conduct research in schools), we have replaced EDEM 690 Research Methods: Theory and Practice with EDEM 609: Critical Perspectives in Educational Theory and Research (3cr), a course designed to give students a grounding in educational research rather than training in how to do research.
- **More preparation for first internship:** To address this we moved the first methods course (EDTL 635: Applied Methods in Second Language Education) to the first fall term, prior to their first internship.
- **Separation of two internship courses:** We have separated the internship and professional seminar portions: EDIN 601 = EDIN 610 and EDPS 610; EDIN 602 = EDIN 620 and EDPS 620. This will make grade reporting easier. (see accompanying new course proposals). This change will also support potential opportunities for students to complete internships outside of the Greater Montreal area.
- **Overloading in 2 internship semesters:** to alleviate this, as mentioned above, we have moved EDTL 625 concurrent with EDIN 601 (now EDIN 610, see accompanying course revision) to occur prior to the internship semester. Student are now only required to take EDIN 610 and EDPS 610 in their 1st internship semester. In their 2nd internship semester, we have reduced the credit weight of EDPS 620 (previously 2 credits within EDIN 602) from 2 credits to 1 credit. As students will following EDTL 636: Adv. Applied Methods in Second Language Education concurrently with EDIN 620, they will still have support during their internship. EDPS 620 will serve as final support for the capstone project and capstone presentation.
- **To allow more flexibility in the MATL TESL program and free up the credits for the capstone course support:** The required course EDTL 506 is included in a complementary course list with EDER 609 and EDER 615. EDEC 508 is removed from the program.



<p>1.0 Degree Title Specify the two degrees for concurrent degree programs</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">Master of Arts</div> <p>1.1 Major (Legacy = Subject) (30-char. max.)</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">Teaching and Learning</div> <p>1.2 Concentration (Legacy = Concentration/Option) If applicable (30 char. max)</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">English Language Arts Option</div> <p>1.3 Minor (with Concentration, if applicable) (30 char. max)</p> <div style="border: 1px solid black; height: 20px; width: 90%;"></div> <p>1.4 Category</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"><input type="checkbox"/> Faculty Program (FP)</td> <td style="width: 50%; border: none;"><input type="checkbox"/> Honours (HON)</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Major</td> <td style="border: none;"><input type="checkbox"/> Joint Honours</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Joint Major</td> <td style="border: none; text-align: center;">Component (HC)</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Major Concentration (CON)</td> <td style="border: none;"><input type="checkbox"/> Internship/Co-op</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Minor</td> <td style="border: none;"><input type="checkbox"/> Thesis (T)</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Minor Concentration (CON)</td> <td style="border: none;"><input checked="" type="checkbox"/> Non-Thesis (N)</td> </tr> <tr> <td style="border: none;"></td> <td style="border: none;"><input type="checkbox"/> Other</td> </tr> <tr> <td style="border: none;"></td> <td style="border: none;">Please specify</td> </tr> <tr> <td style="border: none;"></td> <td style="border: none;"><div style="border: 1px solid black; height: 20px; width: 100%;"></div></td> </tr> </table> <p>1.5 Complete Program Title</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">M.A.; Teaching and Learning (Non-Thesis): English Language Arts Option</div>	<input type="checkbox"/> Faculty Program (FP)	<input type="checkbox"/> Honours (HON)	<input type="checkbox"/> Major	<input type="checkbox"/> Joint Honours	<input type="checkbox"/> Joint Major	Component (HC)	<input type="checkbox"/> Major Concentration (CON)	<input type="checkbox"/> Internship/Co-op	<input type="checkbox"/> Minor	<input type="checkbox"/> Thesis (T)	<input type="checkbox"/> Minor Concentration (CON)	<input checked="" type="checkbox"/> Non-Thesis (N)		<input type="checkbox"/> Other		Please specify		<div style="border: 1px solid black; height: 20px; width: 100%;"></div>	<p>2.0 Administering Faculty/Unit</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">Graduate and Postdoctoral Studies</div> <p>Offering Faculty/Department</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">Education/Integrated Studies in Education</div> <p>3.0 Effective Term of revision or retirement Please give reasons in 5.0 "Rationale" in the case of retirement</p> <p>(Ex. Sept. 2004 = 200409) <input type="checkbox"/> Retirement</p> <p>Term: <div style="border: 1px solid black; padding: 2px; width: 100px; display: inline-block;">201705</div></p> <p>4.0 Existing Credit Weight Proposed Credit Weight</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"><div style="border: 1px solid black; padding: 2px; width: 100px; display: inline-block;">60</div></td> <td style="width: 50%; border: none;"><div style="border: 1px solid black; padding: 2px; width: 100px; display: inline-block;">60</div></td> </tr> </table> <p>5.0 Rationale for revised program</p> <div style="border: 1px solid black; padding: 5px; min-height: 200px;"> <p>Changes are being made to this program to address concerns and suggestions made by students and instructors over the past few years.</p> <p>Please see accompanying RATIONALE document for details.</p> </div>	<div style="border: 1px solid black; padding: 2px; width: 100px; display: inline-block;">60</div>	<div style="border: 1px solid black; padding: 2px; width: 100px; display: inline-block;">60</div>
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6.0 Revised Program Description (Maximum 150 words)

7.0 List of existing program and proposed program

Existing program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Proposed program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Program Requirements

This M.A. in Teaching and Learning; ~~Non-Thesis~~ is a 60-credit, post-graduate degree leading to teacher certification. ~~It comprises 45 credits of courses, coupled with 15 credits (minimum of 630 hours) of internship. This professional program offers teacher certification to those already holding an undergraduate degree in a teachable subject area identified by the Quebec Ministry of Education. The program, which targets those with formal and/or non-formal teaching experience, begins with mandatory courses in the Summer term. Specific course sequence and progression lead students to complete the program in either five or seven consecutive terms. Alternatively, the maximum time for completion of all program requirements is five years. Throughout the MATL, emphasis will be on the attainment of the Québec Education Program (QEP) professional competencies, and evidence of mastery of these will be demonstrated in order for students to successfully complete the program. In addition and as part of MATL program requirements, students will complete a self-directed capstone project and e-portfolio. Upon completion, students are recommended to the Quebec Ministry of Education for certification.~~

Required Courses (51 credits)

EDEM 690 Research Methods: Theory and Practice (3 credits)
 EDIN 601 Internship 1 (9 credits)
 EDIN 602 Internship 2 (10 credits)
 EDPS 600 Introductory Professional Seminar (2 credits)
 EDSL 500 Foundations and Issues in Second Language Education (3 credits)
 EDTL 500 Applications of Educational Psychology Across Classrooms (3 credits)
 EDTL 506 Philosophy of Education (3 credits)
 EDTL 508 Critical Influences on Educational Praxis (3 credits)
 EDTL 515 English Exam for Teacher Certification
 EDTL 601 Cross-curricular Teaching Methods (3 credits)
 EDTL 604 Techniques for Assessment (3 credits)
 EDTL 609 Diverse Learners (3 credits)
 EDTL 629 Applied Methods in Teaching Secondary Eng. Language Arts (3 credits)
 EDTL 630 Advanced Applied Methods in Teaching Sec English Lang Arts (3 credits)

Complementary Courses (9 credits)

3 credits selected from:

~~EDEC 612 Digital Media and Learning (3 credits)
 EDEC 620 Meanings of Literacy (3 credits)~~

Electives (6 credits)

~~In consultation with the MATL Program Adviser, students select 6 credits from 500- or 600-level courses related to the English Language Arts subject area or Education. Students who choose to complete the Teaching in Second Language Contexts option must take EDSL 505 and either EDSL 512 or EDSL 515.~~

Program Requirements

The M.A. in Teaching and Learning Program is a 60-credit, post-graduate degree leading to teacher certification. It is comprised of 45 credits of coursework, coupled with 15 credits (minimum of 735 hours) of internship. This professional program leads to teacher certification to those already holding an undergraduate degree in a teachable subject area identified by the Quebec Ministry of Education. The program, which targets those with formal and/or non-formal teaching experience, begins with mandatory courses in the Summer term. Specific course sequence and progression lead students to complete the program in five consecutive terms on a full-time basis. Maximum time for completion is 3 years. Alternatively, the program can be followed on a part-time basis. If part-time, the maximum time for completion of all program requirements is five years. Throughout the MATL program, emphasis will be on the demonstration of mastery of the Québec Ministry of Education professional competencies. Upon completion, students are recommended to the Quebec Ministry of Education for certification.

Note: The Quebec Ministry of Education requires that all students pass the English Exam for Teacher Certification (EETC) prior to taking EDIN 610 Internship 1.

Required Courses (54 credits)

EDEC 612 Digital Media and Learning (3 credits)
 EDEC 620 Meanings of Literacy (3 credits)
 EDEM 609 Critical Perspectives in Educational Theory and Research (3 credits)
 EDIN 610 Internship 1 (7 credits)
 EDIN 620 Internship 2 (8 credits)
 EDPS 600 Introductory Professional Seminar (3 credits)
 EDPS 610 Professional Seminar 1 (2 credits)
 EDPS 620 Professional Seminar 2 (1 credit)
 EDTL 500 Applications of Educational Psychology Across Classrooms (3 credits)
 EDTL 515 English Exam for Teacher Certification (0 credit)
 EDTL 601 Cross-curricular Teaching Methods (3 credits)
 EDTL 604 Techniques for Assessment (3 credits)
 EDTL 607 Language & Policy in Quebec Education (3 credits)
 EDTL 609 Diverse Learners (3 credits)
 EDTL 629 Applied Methods in Teaching Secondary Eng. Language Arts (3 credits)
 EDTL 630 Advanced Applied Methods in Teaching Sec English Lang Arts (3 credits)
 EDTL 640 Teacher Inquiry and Action Research (3 credits)

Complementary Courses (6 credits)

3 credits selected from:

EDER 600 Globalization, Education & Change (3 credits)
 EDTL 508 Critical Influences on Educational Praxis (3 credits)



3 credits selected from:

EDER 609 Education and Philosophical Thought (3 credits)
 EDER 615 Introduction to Philosophy of Education (3 credits)
 EDTL 506 Philosophy of Education (3 credits)

8.0 Consultation with Related Units Yes No Financial Consult Yes No

Attach list of consultations

9. Approvals

Routing Sequence	Name	Signature	Date
Department	Dr. Steven Jordan		20-09-16
Curric/Acad Committee	Prof. Elizabeth Wood		27-09-16
Faculty 1			
Faculty 2			
Faculty 3			
CGPS		CGPS Approval	Dec. 12, 2016
SCTP			
APC			
Senate			

Submitted by

Name	J.Gaul	To be completed by ARR:
Phone	4527	CIP Code
Email	Johanna.gaul@mcgill.ca	
Submission Date		

10. FQRSC (Research) Indicator (for GPS): Yes No

Masters of Arts in Teaching and learning- English Language Arts: Program Revision Rationales

These program revisions are proposed to address a variety of issues raised by MATL students and instructors over the past few years.

- **Increase of credits for EDPS 600 and addition of new course EDTL 640:** As part of the MATL program, students complete a capstone research project. Although we have endeavored to support students in various courses by including capstone requirements, mainly in their professional seminars and EDTL 601 (Cross Curricular Teaching Methods), this has proven to be insufficient. In addition, adding the capstone to courses like EDTL 601 has overloaded instructors and taken away from other necessary content in those courses. In the proposed program revision, we have assigned course credit specifically to the capstone project by adding one credit to Introductory Professional Seminar - EDPS 600 (2 credits to 3 credits. See accompanying course revision), which occurs at the beginning of the program. This change will provide students with greater support as they begin to develop their capstone project ideas and focus. We have also added a 3 credit course (EDTL 640 – Teacher Inquiry and Action Research, see accompanying new course proposal) scheduled in the second summer of the program, to provide guidance, structure and feedback to the students as they work on and complete their capstone project.
- **Replacement of EDEM 690 with EDEM 609:** As students are not able to do research in schools (due to timeframe needed and difficulty to obtain ethical approval to conduct research in schools), we have replaced EDEM 690 Research Methods: Theory and Practice with EDEM 609: Critical Perspectives in Educational Theory and Research (3cr), a course designed to give students a grounding in educational research rather than training in how to do research.
- **More preparation for first internship:** To address this we have added EDEC 620 Meanings of Literacy to the program, to provide a theoretical perspective on the students' subject area. We have also moved the first methods course (EDTL 629: Applied Methods in Teaching Secondary Eng. Language Arts) to the first fall term, prior to their first internship.
- **Separation of two internship courses:** We have separated the internship and professional seminar portions: EDIN 601 = EDIN 610 and EDPS 610; EDIN 602 = EDIN 620 and EDPS 620. This will make grade reporting easier. (see accompanying new course proposals). This change will also support potential opportunities for students to complete internships outside of the Greater Montreal area.
- **Overloading in 2 internship semesters:** To alleviate this, as mentioned above, we have moved EDTL 629 concurrent with EDIN 601 (now EDIN 610, see accompanying course revision) to occur prior to the internship semester. Student are now only required to take EDIN 610 and EDPS 610 in their 1st internship semester. In their 2nd internship semester, we have reduced the credit weight of EDPS 620 (previously 2 credits within EDIN 602) from 2 credits to 1 credit. As students will following EDTL 630 Advanced Applied Methods in Teaching Sec English Lang Arts concurrently with EDIN 620, they will still have support during their internship. EDPS 620 will serve as final support for the capstone project and capstone presentation.
- **Students reported that EDSL 500 was not especially relevant:** To address this, we have replaced this course with EDTL 607: Language & Policy in Quebec Education (and revised this course to include issues of language along with issues of policy in Quebec Education) providing more relevant course content with less exclusive focus on second language education.
- **To allow more flexibility in the MATL program:** The required course EDTL 508 is included in a complementary course list with EDER 600, and the required course EDTL 506 is included in a complementary course list with EDER 609 and EDER 615.



<p>1.0 Degree Title Specify the two degrees for concurrent degree programs</p> <input style="width: 90%;" type="text" value="Master of Arts"/> <p>1.1 Major (Legacy = Subject) (30-char. max.)</p> <input style="width: 90%;" type="text" value="Teaching and Learning"/> <p>1.2 Concentration (Legacy = Concentration/Option) If applicable (30 char. max)</p> <input style="width: 90%;" type="text" value="Mathematics Option"/> <p>1.3 Minor (with Concentration, if applicable) (30 char. max)</p> <input style="width: 90%;" type="text"/> <p>1.4 Category</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"><input type="checkbox"/> Faculty Program (FP)</td> <td style="width: 50%; border: none;"><input type="checkbox"/> Honours (HON)</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Major</td> <td style="border: none;"><input type="checkbox"/> Joint Honours Component (HC)</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Joint Major</td> <td style="border: none;"><input type="checkbox"/> Internship/Co-op</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Major Concentration (CON)</td> <td style="border: none;"><input type="checkbox"/> Thesis (T)</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Minor</td> <td style="border: none;"><input checked="" type="checkbox"/> Non-Thesis (N)</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Minor Concentration (CON)</td> <td style="border: none;"><input type="checkbox"/> Other</td> </tr> <tr> <td colspan="2" style="border: none;">Please specify</td> </tr> <tr> <td colspan="2" style="border: none;"><input style="width: 100%;" type="text"/></td> </tr> </table> <p>1.5 Complete Program Title</p> <input style="width: 90%;" type="text" value="M.A.; Teaching and Learning (Non-Thesis): Mathematics Option"/>	<input type="checkbox"/> Faculty Program (FP)	<input type="checkbox"/> Honours (HON)	<input type="checkbox"/> Major	<input type="checkbox"/> Joint Honours Component (HC)	<input type="checkbox"/> Joint Major	<input type="checkbox"/> Internship/Co-op	<input type="checkbox"/> Major Concentration (CON)	<input type="checkbox"/> Thesis (T)	<input type="checkbox"/> Minor	<input checked="" type="checkbox"/> Non-Thesis (N)	<input type="checkbox"/> Minor Concentration (CON)	<input type="checkbox"/> Other	Please specify		<input style="width: 100%;" type="text"/>		<p>2.0 Administering Faculty/Unit</p> <input style="width: 90%;" type="text" value="Graduate and Postdoctoral Studies"/> <p>Offering Faculty/Department</p> <input style="width: 90%;" type="text" value="Education/Integrated Studies in Education"/> <p>3.0 Effective Term of revision or retirement Please give reasons in 5.0 "Rationale" in the case of retirement</p> <p>(Ex. Sept. 2004 = 200409) <input type="checkbox"/> Retirement</p> <p>Term: <input style="width: 60%;" type="text" value="201705"/></p> <p>4.0 Existing Credit Weight Proposed Credit Weight</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"><input style="width: 90%;" type="text" value="60"/></td> <td style="width: 50%; border: none;"><input style="width: 90%;" type="text" value="60"/></td> </tr> </table> <p>5.0 Rationale for revised program</p> <div style="border: 1px solid black; padding: 5px;"> <p>Changes are being made to this program to address concerns and suggestions made by students and instructors over the past few years.</p> <p>Please see accompanying RATIONALE document for details.</p> </div>	<input style="width: 90%;" type="text" value="60"/>	<input style="width: 90%;" type="text" value="60"/>
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6.0 Revised Program Description (Maximum 150 words)

7.0 List of existing program and proposed program

Existing program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Proposed program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Program Requirements

~~This M.A. in Teaching and Learning; Non-Thesis is a 60-credit, post-graduate degree leading to teacher certification. It comprises 45 credits of courses, coupled with 15 credits (minimum of 630 hours) of internship. This professional program offers teacher certification to those already holding an undergraduate degree in a teachable subject area identified by the Quebec Ministry of Education. The program, which targets those with formal and/or non-formal teaching experience, begins with mandatory courses in the Summer term. Specific course sequence and progression lead students to complete the program in either five or seven consecutive terms. Alternatively, the maximum time for completion of all program requirements is five years. Throughout the MATL, emphasis will be on the attainment of the Québec Education Program (QEP) professional competencies, and evidence of mastery of these will be demonstrated in order for students to successfully complete the program. In addition and as part of MATL program requirements, students will complete a self-directed capstone project and e-portfolio. Upon completion, students are recommended to the Quebec Ministry of Education for certification.~~

Required Courses (51 credits)

~~EDEM 690 Research Methods: Theory and Practice (3 credits)
EDIN 601 Internship 1 (9 credits)
EDIN 602 Internship 2 (10 credits)
EDPS 600 Introductory Professional Seminar (2 credits)
EDSL 500 Foundations and Issues in Second Language Education (3 credits)
EDTL 500 Applications of Educational Psychology Across Classrooms (3 credits)
EDTL 506 Philosophy of Education (3 credits)
EDTL 508 Critical Influences on Educational Praxis (3 credits)
EDTL 515 English Exam for Teacher Certification
EDTL 601 Cross-curricular Teaching Methods (3 credits)
EDTL 604 Techniques for Assessment (3 credits)
EDTL 609 Diverse Learners (3 credits)
EDTL 627 Applied Methods in Teaching Mathematics in Secondary School (3 credits)
EDTL 628 Advanced Methods in Teaching Mathematics in Sec. School (3 credits)~~

Complementary Courses (6 credits)

~~3 credits selected from:~~

~~EDEC 612 Digital Media and Learning (3 credits)
EDEC 620 Meanings of Literacy (3 credits)~~

~~3 credits selected from:~~

~~EDEC 647 Sociocultural and Epistemic Understandings of Mathematics (3 credits)
EDTL 520 Perspectives on Knowledge in Mathematics and Science (3 credits)~~

Electives (3 credits)

~~In consultation with the MATL Program Adviser, students select 3 credits from 500 or 600 level courses related to the mathematics or education subject area. Students may elect to take EDSL 505 to add to their knowledge in Teaching in Second Language Contexts.~~

Program Requirements

The M.A. in Teaching and Learning Program is a 60-credit, post-graduate degree leading to teacher certification. It is comprised of 45 credits of coursework, coupled with 15 credits (minimum of 735 hours) of internship. This professional program leads to teacher certification to those already holding an undergraduate degree in a teachable subject area identified by the Quebec Ministry of Education. The program, which targets those with formal and/or non-formal teaching experience, begins with mandatory courses in the Summer term. Specific course sequence and progression lead students to complete the program in five consecutive terms on a full-time basis. Maximum time for completion is 3 years. Alternatively, the program can be followed on a part-time basis. If part-time, the maximum time for completion of all program requirements is five years. Throughout the MATL program, emphasis will be on the demonstration of mastery of the Québec Ministry of Education professional competencies. Upon completion, students are recommended to the Quebec Ministry of Education for certification.

Note: The Quebec Ministry of Education requires that all students pass the English Exam for Teacher Certification (EETC) prior to taking EDIN 610 Internship 1.

Required Courses (51 credits)

EDEC 612 Digital Media and Learning (3 credits)
EDEM 609 Critical Perspectives in Educational Theory and Research (3 credits)
EDIN 610 Internship 1 (7 credits)
EDIN 620 Internship 2 (8 credits)
EDPS 600 Introductory Professional Seminar (3 credits)
EDPS 610 Professional Seminar 1 (2 credits)
EDPS 620 Professional Seminar 2 (1 credit)
EDTL 500 Applications of Educational Psychology Across Classrooms (3 credits)
EDTL 515 English Exam for Teacher Certification (0 credit)
EDTL 601 Cross-curricular Teaching Methods (3 credits)
EDTL 604 Techniques for Assessment (3 credits)
EDTL 607 Language & Policy in Quebec Education (3 credits)
EDTL 609 Diverse Learners (3 credits)
EDTL 627 Applied Methods in Teaching Mathematics in Secondary School (3 credits)
EDTL 628 Advanced Methods in Teaching Mathematics in Sec. School (3 credits)
EDTL 640 Teacher Inquiry and Action Research (3 credits)

Complementary Courses (9 credits)

3 credits selected from:

EDER 600 Globalization, Education & Change (3 credits)
EDTL 508 Critical Influences on Educational Praxis (3 credits)

3 credits selected from:

EDEC 647 Sociocultural and Epistemic Understandings of Mathematics (3 credits)
EDTL 520 Perspectives on Knowledge in Mathematics and Science (3 credits)



3 credits selected from:

EDER 609 Education and Philosophical Thought (3 credits)
EDER 615 Introduction to Philosophy of Education (3 credits)
EDTL 506 Philosophy of Education (3 credits)

8.0 Consultation with Related Units Yes No Financial Consult Yes No

Attach list of consultations

9. Approvals

Routing Sequence	Name	Signature	Date
Department	Dr. Steven Jordan		20-09-16
Curric/Acad Committee	Prof Elizabeth Wood		27-09-16
Faculty 1			
Faculty 2			
Faculty 3			
CGPS		CGPS Approval	Dec. 12, 2016
SCTP			
APC			
Senate			

Submitted by

Name	J. Gaul	To be completed by ARR:
Phone	4527	CIP Code
Email	Johanna.gaul@mcgill.ca	
Submission Date		

10. FQRSC (Research) Indicator (for GPS): Yes **No**

Masters of Arts in Teaching and learning- Mathematics: Program Revision Rationales

These program revisions are proposed to address a variety of issues raised by MATL students and instructors over the past few years.

- **Increase of credits for EDPS 600 and addition of new course EDTL 640:** As part of the MATL program, students complete a capstone research project. Although we have endeavored to support students in various courses by including capstone requirements, mainly in their professional seminars and EDTL 601 (Cross Curricular Teaching Methods), this has proven to be insufficient. In addition, adding the capstone to courses like EDTL 601 has overloaded instructors and taken away from other necessary content in those courses. In the proposed program revision, we have assigned course credit specifically to the capstone project by adding one credit to Introductory Professional Seminar - EDPS 600 (2 credits to 3 credits. See accompanying course revision), which occurs at the beginning of the program. This change will provide students with greater support as they begin to develop their capstone project ideas and focus. We have also added a 3 credit course (EDTL 640 – Teacher Inquiry and Action Research, see accompanying new course proposal) scheduled in the second summer of the program, to provide guidance, structure and feedback to the students as they work on and complete their capstone project.
- **Replacement of EDEM 690 with EDEM 609:** As students are not able to do research in schools (due to timeframe needed and difficulty to obtain ethical approval to conduct research in schools), we have replaced EDEM 690 Research Methods: Theory and Practice with EDEM 609: Critical Perspectives in Educational Theory and Research (3cr), a course designed to give students a grounding in educational research rather than training in how to do research.
- **More preparation for first internship:** To address this we moved the first methods course (EDTL 627: Applied Methods in Teaching Mathematics in Secondary School) to the first fall term, prior to their first internship.
- **Separation of two internship courses:** We have separated the internship and professional seminar portions: EDIN 601 = EDIN 610 and EDPS 610; EDIN 602 = EDIN 620 and EDPS 620. This will make grade reporting easier. (see accompanying new course proposals). This change will also support potential opportunities for students to complete internships outside of the Greater Montreal area.
- **Overloading in 2 internship semesters:** To alleviate this, as mentioned above, we have moved EDTL 627 concurrent with EDIN 601 (now EDIN 610, see accompanying course revision) to occur prior to the internship semester. Student are now only required to take EDIN 610 and EDPS 610 in their 1st internship semester. In their 2nd internship semester, we have reduced the credit weight of EDPS 620 (previously 2 credits within EDIN 602) from 2 credits to 1 credit. As students will following EDTL 628: Advanced Methods in Teaching Mathematics in Sec. School concurrently with EDIN 620, they will still have support during their internship. EDPS 620 will serve as final support for the capstone project and capstone presentation.
- **Students reported that EDSL 500 was not especially relevant:** To address this, we have replaced this course with EDTL 607: Language & Policy in Quebec Education (and revised this course to include issues of language along with issues of policy in Quebec Education) providing more relevant course content with less exclusive focus on second language education.
- **To allow more flexibility in the MATL program:** The required course EDTL 508 is included in a complementary course list with EDER 600, and the required course EDTL 506 is included in a complementary course list with EDER 609 and EDER 615.



<p>1.0 Degree Title Specify the two degrees for concurrent degree programs</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">Master of Arts</div> <p>1.1 Major (Legacy = Subject) (30-char. max.)</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">Teaching and Learning</div> <p>1.2 Concentration (Legacy = Concentration/Option) If applicable (30 char. max)</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">Social Sciences Option</div> <p>1.3 Minor (with Concentration, if applicable) (30 char. max)</p> <div style="border: 1px solid black; height: 20px; width: 90%;"></div> <p>1.4 Category</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"><input type="checkbox"/> Faculty Program (FP)</td> <td style="width: 50%; border: none;"><input type="checkbox"/> Honours (HON)</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Major</td> <td style="border: none;"><input type="checkbox"/> Joint Honours</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Joint Major</td> <td style="border: none; text-align: center;">Component (HC)</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Major Concentration (CON)</td> <td style="border: none;"><input type="checkbox"/> Internship/Co-op</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Minor</td> <td style="border: none;"><input type="checkbox"/> Thesis (T)</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Minor Concentration (CON)</td> <td style="border: none;"><input checked="" type="checkbox"/> Non-Thesis (N)</td> </tr> <tr> <td style="border: none;"></td> <td style="border: none;"><input type="checkbox"/> Other</td> </tr> <tr> <td style="border: none;"></td> <td style="border: none;">Please specify</td> </tr> <tr> <td style="border: none;"></td> <td style="border: none;"><div style="border: 1px solid black; height: 20px; width: 100%;"></div></td> </tr> </table> <p>1.5 Complete Program Title</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">M.A.; Teaching and Learning (Non-Thesis): Social Sciences Option</div>	<input type="checkbox"/> Faculty Program (FP)	<input type="checkbox"/> Honours (HON)	<input type="checkbox"/> Major	<input type="checkbox"/> Joint Honours	<input type="checkbox"/> Joint Major	Component (HC)	<input type="checkbox"/> Major Concentration (CON)	<input type="checkbox"/> Internship/Co-op	<input type="checkbox"/> Minor	<input type="checkbox"/> Thesis (T)	<input type="checkbox"/> Minor Concentration (CON)	<input checked="" type="checkbox"/> Non-Thesis (N)		<input type="checkbox"/> Other		Please specify		<div style="border: 1px solid black; height: 20px; width: 100%;"></div>	<p>2.0 Administering Faculty/Unit</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">Graduate and Postdoctoral Studies</div> <p>Offering Faculty/Department</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">Education/Integrated Studies in Education</div> <p>3.0 Effective Term of revision or retirement Please give reasons in 5.0 "Rationale" in the case of retirement</p> <p>(Ex. Sept. 2004 = 200409) <input type="checkbox"/> Retirement</p> <p>Term: <div style="border: 1px solid black; padding: 2px; width: 150px; display: inline-block;">201705</div></p> <p>4.0 Existing Credit Weight Proposed Credit Weight</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"><div style="border: 1px solid black; padding: 2px; width: 150px; display: inline-block;">60</div></td> <td style="width: 50%; border: none;"><div style="border: 1px solid black; padding: 2px; width: 150px; display: inline-block;">60</div></td> </tr> </table> <p>5.0 Rationale for revised program</p> <div style="border: 1px solid black; padding: 5px; min-height: 200px;"> <p>Changes are being made to this program to address concerns and suggestions made by students and instructors over the past few years.</p> <p>Please see accompanying RATIONALE document for details.</p> </div>	<div style="border: 1px solid black; padding: 2px; width: 150px; display: inline-block;">60</div>	<div style="border: 1px solid black; padding: 2px; width: 150px; display: inline-block;">60</div>
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6.0 Revised Program Description (Maximum 150 words)

7.0 List of existing program and proposed program

Existing program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Proposed program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Program Requirements

~~This M.A. in Teaching and Learning; Non-Thesis is a 60-credit, post-graduate degree leading to teacher certification. It comprises 45 credits of courses, coupled with 15 credits (minimum of 630 hours) of internship. This professional program offers teacher certification to those already holding an undergraduate degree in a teachable subject area identified by the Quebec Ministry of Education. The program, which targets those with formal and/or non-formal teaching experience, begins with mandatory courses in the Summer term. Specific course sequence and progression lead students to complete the program in either five or seven consecutive terms. Alternatively, the maximum time for completion of all program requirements is five years. Throughout the MATL, emphasis will be on the attainment of the Québec Education Program (QEP) professional competencies, and evidence of mastery of these will be demonstrated in order for students to successfully complete the program. In addition and as part of MATL program requirements, students will complete a self-directed capstone project and e-portfolio. Upon completion, students are recommended to the Quebec Ministry of Education for certification.~~

Required Courses (48 credits)

~~EDEM 690 Research Methods: Theory and Practice (3 credits)
EDIN 601 Internship 1 (9 credits)
EDIN 602 Internship 2 (10 credits)
EDPS 600 Introductory Professional Seminar (2 credits)
EDSL 500 Foundations and Issues in Second Language Education (3 credits)
EDTL 500 Applications of Educational Psychology Across Classrooms (3 credits)
EDTL 506 Philosophy of Education (3 credits)
EDTL 508 Critical Influences on Educational Praxis (3 credits)
EDTL 515 English Exam for Teacher Certification
EDTL 601 Cross-curricular Teaching Methods (3 credits)
EDTL 604 Techniques for Assessment (3 credits)
EDTL 609 Diverse Learners (3 credits)
EDTL 633 Applied Methods in Teaching Social Science in Sec. School (3 credits)~~

Complementary Courses (6 credits)

~~3 credits selected from (in accordance with second specialization in Geography or Ethics & Religious Culture):~~

~~EDTL 612 Adv Applied Meth in Teach'g Ethics&ReligCulture in Sec Sch (3 credits)
EDTL 634 Adv Applied Meth in Teaching Social Sciences in Sec. School (3 credits)~~

~~3 credits from:~~

~~EDEC 612 Digital Media and Learning (3 credits)
EDEC 620 Meanings of Literacy (3 credits)~~

Electives (6 credits)

~~In consultation with the MATL Program Adviser, students select 6 credits from 500- or 600-level courses related to Education, or to their Social Sciences subject area (History & Citizenship AND Geography OR Ethics & Religious Culture). Students who choose to complete the Teaching in Second Language Contexts option must take EDSL 505 and either EDSL 512 or EDSL 515.~~

Program Requirements

The M.A. in Teaching and Learning Program is a 60-credit, post-graduate degree leading to teacher certification. It is comprised of 45 credits of coursework, coupled with 15 credits (minimum of 735 hours) of internship. This professional program leads to teacher certification to those already holding an undergraduate degree in a teachable subject area identified by the Quebec Ministry of Education. The program, which targets those with formal and/or non-formal teaching experience, begins with mandatory courses in the Summer term. Specific course sequence and progression lead students to complete the program in five consecutive terms on a full-time basis. Maximum time for completion is 3 years. Alternatively, the program can be followed on a part-time basis. If part-time, the maximum time for completion of all program requirements is five years. Throughout the MATL program, emphasis will be on the demonstration of mastery of the Québec Ministry of Education professional competencies. Upon completion, students are recommended to the Quebec Ministry of Education for certification.

Note: The Quebec Ministry of Education requires that all students pass the English Exam for Teacher Certification (EETC) prior to taking EDIN 610 Internship 1.

Required Courses (48 credits)

EDEC 612 Digital Media and Learning (3 credits)
EDEM 609 Critical Perspectives in Educational Theory and Research (3 credits)
EDIN 610 Internship 1 (7 credits)
EDIN 620 Internship 2 (8 credits)
EDPS 600 Introductory Professional Seminar (3 credits)
EDPS 610 Professional Seminar 1 (2 credits)
EDPS 620 Professional Seminar 2 (1 credit)
EDTL 500 Applications of Educational Psychology Across Classrooms (3 credits)
EDTL 515 English Exam for Teacher Certification (0 credit)
EDTL 604 Techniques for Assessment (3 credits)
EDTL 607 Language & Policy in Quebec Education (3 credits)
EDTL 609 Diverse Learners (3 credits)
EDTL 633 Applied Methods in Teaching Social Science in Sec. School (3 credits)
EDTL 640 Teacher Inquiry and Action Research (3 credits)

Complementary Courses (12 credits)

3 credits selected from (in accordance with second specialization in Geography or Ethics & Religious Culture):

EDTL 612 Adv Applied Meth in Teach'g Ethics&ReligCulture in Sec Sch (3 credits)
EDTL 634 Adv Applied Meth in Teaching Social Sciences in Sec. School (3 credits)

3 credits selected from:

EDEC 648 Historical Knowledge and Social Change (3 credits)
EDER 626 Topics - Values in Education (3 credits)

3 credits selected from:

EDER 600 Globalization, Education & Change (3 credits)
EDTL 508 Critical Influences on Educational Praxis (3 credits)



3 credits selected from:

EDER 609 Education and Philosophical Thought (3 credits)
EDER 615 Introduction to Philosophy of Education (3 credits)
EDTL 506 Philosophy of Education (3 credits)

8.0 Consultation with Related Units Yes No Financial Consult Yes No

Attach list of consultations

9. Approvals

Routing Sequence	Name	Signature	Date
Department	Dr. Steven Jordan		26-09-16
Curric/Acad Committee	Prof. Elizabeth Wood		27-09-16
Faculty 1			
Faculty 2			
Faculty 3			
CGPS		CGPS Approval	Dec. 12, 2016
SCTP			
APC			
Senate			

Submitted by

Name	J. Gaul	To be completed by ARR:
Phone	4527	CIP Code
Email	Johanna.gaul@mcgill.ca	
Submission Date		

10. FQRSC (Research) Indicator (for GPS): Yes No

These program revisions are proposed to address a variety of issues raised by MATL students and instructors over the past few years.

- **Increase of credits for EDPS 600 and addition of new course EDTL 640:** As part of the MATL program, students complete a capstone research project. Although we have endeavored to support students in various courses by including capstone requirements, mainly in their professional seminars and EDTL 601 (Cross Curricular Teaching Methods), this has proven to be insufficient. In addition, adding the capstone to courses like EDTL 601 has overloaded instructors and taken away from other necessary content in those courses. In the proposed program revision, we have assigned course credit specifically to the capstone project by adding one credit to Introductory Professional Seminar - EDPS 600 (2 credits to 3 credits. See accompanying course revision), which occurs at the beginning of the program. This change will provide students with greater support as they begin to develop their capstone project ideas and focus. We have also added a 3 credit course (EDTL 640 – Teacher Inquiry and Action Research, see accompanying new course proposal) scheduled in the second summer of the program, to provide guidance, structure and feedback to the students as they work on and complete their capstone project.
- **Replacement of EDEM 690 with EDEM 609:** As students are not able to do research in schools (due to timeframe needed and difficulty to obtain ethical approval to conduct research in schools), we have replaced EDEM 690 Research Methods: Theory and Practice with EDEM 609: Critical Perspectives in Educational Theory and Research (3cr), a course designed to give students a grounding in educational research rather than training in how to do research.
- **More preparation for first internship:** To address this we have added the complementary course choice EDEC 648 Historical Knowledge and Social Change and EDER 626 Topics- Values in Education to the program, to provide a theoretical perspective on the students' subject area. We have also moved the first methods course (EDTL 633: Applied Methods in Teaching Social Science in Sec. School) to the first fall term, prior to their first internship.
- **Separation of two internship courses:** We have separated the internship and professional seminar portions: EDIN 601 = EDIN 610 and EDPS 610; EDIN 602 = EDIN 620 and EDPS 620. This will make grade reporting easier. (see accompanying new course proposals). This change will also support potential opportunities for students to complete internships outside of the Greater Montreal area.
- **Overloading in 2 internship semesters:** To alleviate this, as mentioned above, we have moved EDTL 629 concurrent with EDIN 601 (now EDIN 610, see accompanying course revision) to occur prior to the internship semester. Student are now only required to take EDIN 610 and EDPS 610 in their 1st internship semester. In their 2nd internship semester, we have reduced the credit weight of EDPS 620 (previously 2 credits within EDIN 602) from 2 credits to 1 credit. As students will following EDTL 612 or EDTL 634 (depending on the second subject specialization of Geography or Ethics and Religious Culture) concurrently with EDIN 620, they will still have support during their internship. EDPS 620 will serve as final support for the capstone project and capstone presentation.
- **Students reported that EDSL 500 was not especially relevant:** To address this, we have replaced this course with EDTL 607: Language & Policy in Quebec Education (and revised this course to include issues of language along with issues of policy in Quebec Education) providing more relevant course content with less exclusive focus on second language education.
- **To allow more flexibility in the MATL program:** The required course EDTL 508 is included in a complementary course list with EDER 600, and the required course EDTL 506 is included in a complementary course list with EDER 609 and EDER 615.



<p>1.0 Degree Title Specify the two degrees for concurrent degree programs</p> <input type="text" value="Master of Arts"/>	<p>2.0 Administering Faculty/Unit</p> <input type="text" value="Graduate and Postdoctoral Studies"/>																		
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<p>1.2 Concentration (Legacy = Concentration/Option) If applicable (30 char. max)</p> <input type="text" value="Science and Technology Option"/>	<p>3.0 Effective Term of revision or retirement Please give reasons in 5.0 "Rationale" in the case of retirement</p> <p>(Ex. Sept. 2004 = 200409) <input type="checkbox"/> Retirement</p> <p>Term: <input type="text" value="201705"/></p>																		
<p>1.3 Minor (with Concentration, if applicable) (30 char. max)</p> <input type="text"/>	<p>4.0 Existing Credit Weight Proposed Credit Weight</p> <p><input type="text" value="60"/> <input type="text" value="60"/></p>																		
<p>1.4 Category</p> <table border="0"> <tr> <td><input type="checkbox"/> Faculty Program (FP)</td> <td><input type="checkbox"/> Honours (HON)</td> </tr> <tr> <td><input type="checkbox"/> Major</td> <td><input type="checkbox"/> Joint Honours</td> </tr> <tr> <td><input type="checkbox"/> Joint Major</td> <td> Component (HC)</td> </tr> <tr> <td><input type="checkbox"/> Major Concentration (CON)</td> <td><input type="checkbox"/> Internship/Co-op</td> </tr> <tr> <td><input type="checkbox"/> Minor</td> <td><input type="checkbox"/> Thesis (T)</td> </tr> <tr> <td><input type="checkbox"/> Minor Concentration (CON)</td> <td><input checked="" type="checkbox"/> Non-Thesis (N)</td> </tr> <tr> <td></td> <td><input type="checkbox"/> Other</td> </tr> <tr> <td></td> <td>Please specify</td> </tr> <tr> <td></td> <td><input type="text"/></td> </tr> </table>	<input type="checkbox"/> Faculty Program (FP)	<input type="checkbox"/> Honours (HON)	<input type="checkbox"/> Major	<input type="checkbox"/> Joint Honours	<input type="checkbox"/> Joint Major	Component (HC)	<input type="checkbox"/> Major Concentration (CON)	<input type="checkbox"/> Internship/Co-op	<input type="checkbox"/> Minor	<input type="checkbox"/> Thesis (T)	<input type="checkbox"/> Minor Concentration (CON)	<input checked="" type="checkbox"/> Non-Thesis (N)		<input type="checkbox"/> Other		Please specify		<input type="text"/>	<p>5.0 Rationale for revised program</p> <div style="border: 1px solid black; padding: 5px;"> <p>Changes are being made to this program to address concerns and suggestions made by students and instructors over the past few years.</p> <p>Please see accompanying RATIONALE document for details.</p> </div>
<input type="checkbox"/> Faculty Program (FP)	<input type="checkbox"/> Honours (HON)																		
<input type="checkbox"/> Major	<input type="checkbox"/> Joint Honours																		
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	<input type="checkbox"/> Other																		
	Please specify																		
	<input type="text"/>																		
<p>1.5 Complete Program Title</p> <input type="text" value="M.A.; Teaching and Learning (Non-Thesis): Science and Technology Option"/>																			

6.0 Revised Program Description (Maximum 150 words)

7.0 List of existing program and proposed program

Existing program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Proposed program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Program Requirements

~~This M.A. in Teaching and Learning; Non-Thesis is a 60-credit, post-graduate degree leading to teacher certification. It comprises 45 credits of courses, coupled with 15 credits (minimum of 630 hours) of internship. This professional program offers teacher certification to those already holding an undergraduate degree in a teachable subject area identified by the Quebec Ministry of Education. The program, which targets those with formal and/or non-formal teaching experience, begins with mandatory courses in the Summer term. Specific course sequence and progression lead students to complete the program in either five or seven consecutive terms. Alternatively, the maximum time for completion of all program requirements is five years. Throughout the MATL, emphasis will be on the attainment of the Québec Education Program (QEP) professional competencies, and evidence of mastery of these will be demonstrated in order for students to successfully complete the program. In addition and as part of MATL program requirements, students will complete a self-directed capstone project and e-portfolio. Upon completion, students are recommended to the Quebec Ministry of Education for certification.~~

Required Courses (48 credits)

~~EDEM 690 Research Methods: Theory and Practice (3 credits)
EDIN 601 Internship 1 (9 credits)
EDIN 602 Internship 2 (10 credits)
EDPS 600 Introductory Professional Seminar (2 credits)
EDSL 500 Foundations and Issues in Second Language Education (3 credits)
EDTL 500 Applications of Educational Psychology Across Classrooms (3 credits)
EDTL 506 Philosophy of Education (3 credits)
EDTL 508 Critical Influences on Educational Praxis (3 credits)
EDTL 515 English Exam for Teacher Certification
EDTL 525 Teaching Science and Technology (3 credits)
EDTL 601 Cross-curricular Teaching Methods (3 credits)
EDTL 604 Techniques for Assessment (3 credits)
EDTL 609 Diverse Learners (3 credits)
EDTL 625 Applied Methods in Teaching Science in Secondary School (3 credits)
EDTL 626 Advanced Applied Methods in Teaching Science in Sec. School (3 credits)~~

Complementary Courses (6 credits)

~~EDEC 612 Digital Media and Learning (3 credits)
EDEC 620 Meanings of Literacy (3 credits)~~

~~3 credits selected from:~~

~~EDEC 646 Sociocultural and Epistemic Understandings of Science (3 credits)
EDTL 520 Perspectives on Knowledge in Mathematics and Science (3 credits)~~

Program Requirements

The M.A. in Teaching and Learning Program is a 60-credit, post-graduate degree leading to teacher certification. It is comprised of 45 credits of coursework, coupled with 15 credits (minimum of 735 hours) of internship. This professional program leads to teacher certification to those already holding an undergraduate degree in a teachable subject area identified by the Quebec Ministry of Education. The program, which targets those with formal and/or non-formal teaching experience, begins with mandatory courses in the Summer term. Specific course sequence and progression lead students to complete the program in five consecutive terms on a full-time basis. Maximum time for completion is 3 years. Alternatively, the program can be followed on a part-time basis. If part-time, the maximum time for completion of all program requirements is five years. Throughout the MATL program, emphasis will be on the demonstration of mastery of the Québec Ministry of Education professional competencies. Upon completion, students are recommended to the Quebec Ministry of Education for certification.

Note: The Quebec Ministry of Education requires that all students pass the English Exam for Teacher Certification (EETC) prior to taking EDIN 610 Internship 1.

Required Courses (48 credits)

EDEC 612 Digital Media and Learning (3 credits)
EDEM 609 Critical Perspectives in Educational Theory and Research (3 credits)
EDIN 610 Internship 1 (7 credits)
EDIN 620 Internship 2 (8 credits)
EDPS 600 Introductory Professional Seminar (3 credits)
EDPS 610 Professional Seminar 1 (2 credits)
EDPS 620 Professional Seminar 2 (1 credit)
EDTL 500 Applications of Educational Psychology Across Classrooms (3 credits)
EDTL 515 English Exam for Teacher Certification (**0 credit**)
EDTL 525 Teaching Science and Technology (3 credits)
EDTL 601 Cross-curricular Teaching Methods (3 credits)
EDTL 604 Techniques for Assessment (3 credits)
EDTL 607 Language & Policy in Quebec Education (3 credits)
EDTL 609 Diverse Learners (3 credits)
EDTL 625 Applied Methods in Teaching Science in Secondary School (3 credits)
EDTL 626 Advanced Applied Methods in Teaching Science in Sec. School (3 credits)
EDTL 640 Teacher Inquiry and Action Research (3 credits)

Complementary Courses (6 credits)

3 credits selected from:

EDEC 646 Sociocultural and Epistemic Understandings of Science (3 credits)
EDTL 520 Perspectives on Knowledge in Mathematics and Science (3 credits)

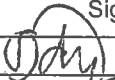
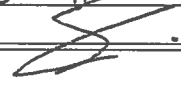
3 credits selected from:

EDER 609 Education and Philosophical Thought (3 credits)
EDER 615 Introduction to Philosophy of Education (3 credits)
EDTL 506 Philosophy of Education (3 credits)

8.0 Consultation with Related Units Yes No Financial Consult Yes No

Attach list of consultations

9. Approvals

Routing Sequence	Name	Signature	Date
Department	Dr. Steven Jordan		20-09-16
Curric/Acad Committee	Prof. Elizabeth Wood		27-09-16
Faculty 1			
Faculty 2			
Faculty 3			
CGPS		CGPS Approval	Dec. 12, 2016
SCTP			
APC			
Senate			

Submitted by

Name	J. Gaul	To be completed by ARR:
Phone	4527	CIP Code
Email	Johanna.gaul@mcgill.ca	
Submission Date		

10. FQRSC (Research) Indicator (for GPS): Yes No

Masters of Arts in Teaching and learning- Science and technology: Program Revision Rationales

These program revisions are proposed to address a variety of issues raised by MATL students and instructors over the past few years.

- **Increase of credits for EDPS 600 and addition of new course EDTL 640:** As part of the MATL program, students complete a capstone research project. Although we have endeavored to support students in various courses by including capstone requirements, mainly in their professional seminars and EDTL 601 (Cross Curricular Teaching Methods), this has proven to be insufficient. In addition, adding the capstone to courses like EDTL 601 has overloaded instructors and taken away from other necessary content in those courses. In the proposed program revision, we have assigned course credit specifically to the capstone project by adding one credit to Introductory Professional Seminar - EDPS 600 (2 credits to 3 credits. See accompanying course revision), which occurs at the beginning of the program. This change will provide students with greater support as they begin to develop their capstone project ideas and focus. We have also added a 3 credit course (EDTL 640 – Teacher Inquiry and Action Research, see accompanying new course proposal) scheduled in the second summer of the program, to provide guidance, structure and feedback to the students as they work on and complete their capstone project.
- **Replacement of EDEM 690 with EDEM 609:** As students are not able to do research in schools (due to timeframe needed and difficulty to obtain ethical approval to conduct research in schools), we have replaced EDEM 690 Research Methods: Theory and Practice with EDEM 609: Critical Perspectives in Educational Theory and Research (3cr), a course designed to give students a grounding in educational research rather than training in how to do research.
- **More preparation for first internship.** To address this we moved the first methods course (EDTL 625: Applied Methods in Teaching Science in Secondary School) to the first fall term, prior to their first internship.
- **Separation of two internship courses:** We have separated the internship and professional seminar portions: EDIN 601 = EDIN 610 and EDPS 610; EDIN 602 = EDIN 620 and EDPS 620. This will make grade reporting easier. (see accompanying new course proposals). This change will also support potential opportunities for students to complete internships outside of the Greater Montreal area.
- **Overloading in 2 internship semesters:** to alleviate this, as mentioned above, we have moved EDTL 625 concurrent with EDIN 601 (now EDIN 610, see accompanying course revision) to occur prior to the internship semester. Student are now only required to take EDIN 610 and EDPS 610 in their 1st internship semester. In their 2nd internship semester, we have reduced the credit weight of EDPS 620 (previously 2 credits within EDIN 602) from 2 credits to 1 credit. As students will following EDTL 626: Advanced Applied Methods in Teaching Science in Sec. School concurrently with EDIN 620, they will still have support during their internship. EDPS 620 will serve as final support for the capstone project and capstone presentation.
- **Students reported that EDSL 500 was not especially relevant:** To address this, we have replaced this course with EDTL 607: Language & Policy in Quebec Education (and revised this course to include issues of language along with issues of policy in Quebec Education) providing more relevant course content with less exclusive focus on second language education.
- **Finally, to free up the credits for the capstone course support,** the required courses EDTL 506 and EDEC 508 are removed from the program.



<p>1.0 Degree Title Specify the two degrees for concurrent degree programs</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">M.Sc.</div> <p>1.1 Major (Legacy = Subject) (30-char. max.)</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">Epidemiology</div> <p>1.2 Concentration (Legacy = Concentration/Option) If applicable (30 char. max)</p> <div style="border: 1px solid black; height: 20px; width: 90%;"></div> <p>1.3 Minor (with Concentration, if applicable) (30 char. max)</p> <div style="border: 1px solid black; height: 20px; width: 90%;"></div> <p>1.4 Category</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"><input type="checkbox"/> Faculty Program (FP)</td> <td style="width: 50%; border: none;"><input type="checkbox"/> Honours (HON)</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Major</td> <td style="border: none;"><input type="checkbox"/> Joint Honours</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Joint Major</td> <td style="border: none; text-align: center;">Component (HC)</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Major Concentration (CON)</td> <td style="border: none;"><input type="checkbox"/> Internship/Co-op</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Minor</td> <td style="border: none;"><input checked="" type="checkbox"/> Thesis (T)</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Minor Concentration (CON)</td> <td style="border: none;"><input type="checkbox"/> Non-Thesis (N)</td> </tr> <tr> <td style="border: none;"></td> <td style="border: none;"><input type="checkbox"/> Other</td> </tr> <tr> <td style="border: none;"></td> <td style="border: none;">Please specify</td> </tr> <tr> <td style="border: none;"></td> <td style="border: none;"><div style="border: 1px solid black; height: 20px; width: 100%;"></div></td> </tr> </table> <p>1.5 Complete Program Title</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">M.Sc.; Epidemiology (Thesis)</div>	<input type="checkbox"/> Faculty Program (FP)	<input type="checkbox"/> Honours (HON)	<input type="checkbox"/> Major	<input type="checkbox"/> Joint Honours	<input type="checkbox"/> Joint Major	Component (HC)	<input type="checkbox"/> Major Concentration (CON)	<input type="checkbox"/> Internship/Co-op	<input type="checkbox"/> Minor	<input checked="" type="checkbox"/> Thesis (T)	<input type="checkbox"/> Minor Concentration (CON)	<input type="checkbox"/> Non-Thesis (N)		<input type="checkbox"/> Other		Please specify		<div style="border: 1px solid black; height: 20px; width: 100%;"></div>	<p>2.0 Administering Faculty/Unit</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">Graduate and Postdoctoral Studies</div> <p>Offering Faculty/Department</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">Medicine/Epidemiology and Biostatistics</div> <p>3.0 Effective Term of revision or retirement Please give reasons in 5.0 "Rationale" in the case of retirement</p> <p>(Ex. Sept. 2004 = 200409) <input type="checkbox"/> Retirement</p> <p>Term: <div style="border: 1px solid black; padding: 2px; width: 150px;">201709</div></p> <p>4.0 Existing Credit Weight Proposed Credit Weight</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"><div style="border: 1px solid black; padding: 2px; width: 150px;">48</div></td> <td style="width: 50%; border: none;"><div style="border: 1px solid black; padding: 2px; width: 150px;">48</div></td> </tr> </table> <p>5.0 Rationale for revised program</p> <div style="border: 1px solid black; padding: 10px; min-height: 200px;"> <p>We are removing EPIB 614 from the required course list as the material was integrated in PPHS 602. The credit liberated by this action will be transferred to the Elective credits requirement.</p> <p>The same revisions apply to all versions of the MSc Epidemiology program.</p> </div>	<div style="border: 1px solid black; padding: 2px; width: 150px;">48</div>	<div style="border: 1px solid black; padding: 2px; width: 150px;">48</div>
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6.0 Revised Program Description (Maximum 150 words)

NO CHANGES

7.0 List of existing program and proposed program

Existing program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Proposed program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

M.Sc.; Epidemiology (Thesis) (48 credits)**Program Requirements**

Students will study the foundations and principles of epidemiology and applied biostatistics, in order to design, conduct, and analyze clinical, population-based, environmental, policy, and methodological health-related research. Graduates will be prepared to engage in scientific collaboration, and communicate results to other scientists and diverse audiences.

Thesis Course (24 credits)

EPIB 690 M.Sc. Thesis (24 credits)

Required Courses (22 credits)

Students exempted from any of the courses listed below must replace them with additional complementary course credits.

EPIB 601 Fundamentals of Epidemiology (4 credits)
 EPIB 603 Intermediate Epidemiology (4 credits)
 EPIB 605 Critical Appraisal in Epidemiology (1 credit)
 EPIB 607 Inferential Statistics (4 credits)
 EPIB 613 Introduction to Statistical Software (1 credit)
~~EPIB 614 Basics of Measurement in Epidemiology (1 credit)~~
 EPIB 621 Data Analysis in Health Sciences (4 credits)
 PPHS 602 Foundations of Population Health (3 credits)

Complementary Course (2 credits)

2 credits of coursework, at the 500 level or higher, chosen in consultation with the student's academic adviser or supervisor.

M.Sc.; Epidemiology (Thesis) (48 credits)**Program Requirements**

Students will study the foundations and principles of epidemiology and applied biostatistics, in order to design, conduct, and analyze clinical, population-based, environmental, policy, and methodological health-related research. Graduates will be prepared to engage in scientific collaboration, and communicate results to other scientists and diverse audiences.

Thesis Course (24 credits)

EPIB 690 M.Sc. Thesis (24 credits)

Required Courses (21 credits)

Students exempted from any of the courses listed below must replace them with additional complementary course credits.

EPIB 601 Fundamentals of Epidemiology (4 credits)
 EPIB 603 Intermediate Epidemiology (4 credits)
 EPIB 605 Critical Appraisal in Epidemiology (1 credit)
 EPIB 607 Inferential Statistics (4 credits)
 EPIB 613 Introduction to Statistical Software (1 credit)
 EPIB 621 Data Analysis in Health Sciences (4 credits)
 PPHS 602 Foundations of Population Health (3 credits)

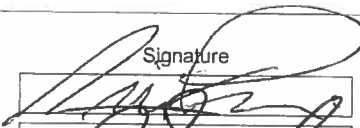


Complementary Course (3 credits)

3 credits of coursework, at the 500 level or higher, chosen in consultation with the student's academic adviser or supervisor.

8.0 Consultation with Related Units Yes No Financial Consult Yes No

Attach list of consultation

9.0 Approvals

Routing Sequence	Name	Signature	Date
Department	Gilles Paradis, Chair		11 Oct 2016
Curric/Acad Committee	DAVID RAGSDALE		17 Oct. 2016
Faculty 1	Elaine Davis		28 Oct. 2016
Faculty 2			
Faculty 3			
CGPS		CGPS Approval	Dec. 12, 2016
SCTP			
APC			
Senate			

Submitted By

Name: André Yves Gagnon

Phone: 1812

Email: gradadmin.eboh@mcgill.ca

Submission Date: [Click here to enter a date.](#)

To be completed by ARR:

CIP Code:

10. FQRSC (Research) Indicator (for GPS): Yes No



<p>1.0 Degree Title Specify the two degrees for concurrent degree programs</p> <p>M.Sc.</p> <p>1.1 Major (Legacy = Subject) (30-char. max.)</p> <p>Epidemiology</p> <p>1.2 Concentration (Legacy = Concentration/Option) If applicable (30 char. max)</p> <p>Pharmacoepidemiology</p> <p>1.3 Minor (with Concentration, if applicable) (30 char. max)</p> <p>1.4 Category</p> <p><input type="checkbox"/> Faculty Program (FP) <input type="checkbox"/> Honours (HON)</p> <p><input type="checkbox"/> Major <input type="checkbox"/> Joint Honours</p> <p><input type="checkbox"/> Joint Major <input type="checkbox"/> Component (HC)</p> <p><input type="checkbox"/> Major Concentration (CON) <input type="checkbox"/> Internship/Co-op</p> <p><input type="checkbox"/> Minor <input type="checkbox"/> Thesis (T)</p> <p><input type="checkbox"/> Minor Concentration (CON) <input checked="" type="checkbox"/> Non-Thesis (N)</p> <p><input type="checkbox"/> Other</p> <p>Please specify</p> <p>1.5 Complete Program Title</p> <p>M.Sc.; Epidemiology (Non-Thesis): Pharmacoepidemiology</p>	<p>2.0 Administering Faculty/Unit</p> <p>Graduate and Postdoctoral Studies</p> <p>Offering Faculty/Department</p> <p>Medicine/Epidemiology and Biostatistics</p> <p>3.0 Effective Term of revision or retirement Please give reasons in 5.0 "Rationale" in the case of retirement</p> <p>(Ex. Sept. 2004 = 200409) <input type="checkbox"/> Retirement</p> <p>Term: 201709</p> <p>4.0 Existing Credit Weight Proposed Credit Weight</p> <p>48 48</p> <p>5.0 Rationale for revised program</p> <p>We are proposing two changes to the Pharmacoepidemiology Option for MSc (Non-Thesis) students. The first is that EPIB 614 will no longer be required. This 1-credit course is being dropped as a required course for all MSc students in the Epidemiology program (thesis and non-thesis) as the material was integrated in PPHS 602 and will thus no longer be required for students in the Pharmacoepidemiology Option. The second is that EPIB-631 (Intermediate Pharmacoepidemiology, a 2-credit course offered in the summer semester) will be replaced as a required course for the Pharmacoepidemiology MSc Option by EPIB-634 (Fundamentals of Pharmacoepidemiology, a 3-credit course offered during the winter semester).</p> <p>EPIB-631 is a 2-credit summer course whose target audience is graduate students in epidemiology and other disciplines who are interested in obtaining a high-level overview of Intermediate Pharmacoepidemiology. Although this course is well suited for this audience, it does not offer the breadth and depth of knowledge of the design and analysis of pharmacoepidemiologic studies that students obtaining specialized and officially recognized training in this field require. The new 3-credit course, which will be targeted to MSc students pursuing the Pharmacoepidemiology Option of the Epidemiology MSc (non-thesis) program, will meet this unmet need. It will also prepare students for EPIB-639 (Pharmacoepidemiologic Methods), a course targeting students pursuing the Pharmacoepidemiology Option at the PhD level.</p>
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6.0 Revised Program Description (Maximum 150 words)

7.0 List of existing program and proposed program

Existing program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Proposed program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

M.Sc.; Epidemiology (Non-Thesis): Pharmacoepidemiology (48 credits)
Program Requirements

This program provides in-depth training for graduate students on pharmacoepidemiologic methods and the application of these methods to study the population effects (benefits and harm) of pharmaceutical products. Students will develop knowledge and capacity to critically evaluate pharmacoepidemiologic studies, learn how to apply specific methods and understand how to apply research results for knowledge translation or policy purpose. Career opportunities for graduates are multiple and include work in industry, government, or academia. Students will be required to participate in the Pharmacoepidemiology Journal Club. Research topics must be related to pharmacoepidemiology and approved by the program coordinating committee.

Research (12 credits)

- EPIB 691 Research Project in Epidemiology (12 credits)

Required Courses (25 credits)

Students exempted from any of the courses listed below must replace them with additional complementary course credits at the 500 level or higher.

- EPIB 601 Fundamentals of Epidemiology (4 credits)
- EPIB 603 Intermediate Epidemiology (4 credits)
- EPIB 605 Critical Appraisal in Epidemiology (1 credit)
- EPIB 607 Inferential Statistics (4 credits)
- EPIB 613 Introduction to Statistical Software (1 credit)
- ~~EPIB 614 Basics of Measurement in Epidemiology (1 credit)~~
- EPIB 621 Data Analysis in Health Sciences (4 credits)
- ~~EPIB 631 Pharmacoepidemiology 2 (2 credits)~~
- EPIB 662 Pharmacological Basis of Pharmacoepidemiology (1 credit)
- PPHS 602 Foundations of Population Health (3 credits)

Complementary Course (11 credits)

11 credits of coursework, at the 500 level or higher, chosen in consultation with the student's academic adviser or supervisor.

M.Sc.; Epidemiology (Non-Thesis): Pharmacoepidemiology (48 credits)
Program Requirements

This program provides in-depth training for graduate students on pharmacoepidemiologic methods and the application of these methods to study the population effects (benefits and harm) of pharmaceutical products. Students will develop knowledge and capacity to critically evaluate pharmacoepidemiologic studies, learn how to apply specific methods and understand how to apply research results for knowledge translation or policy purpose. Career opportunities for graduates are multiple and include work in industry, government, or academia. Students will be required to participate in the Pharmacoepidemiology Journal Club. Research topics must be related to pharmacoepidemiology and approved by the program coordinating committee.

Research (12 credits)

- EPIB 691 Research Project in Epidemiology (12 credits)

Required Courses (25 credits)

Students exempted from any of the courses listed below must replace them with additional complementary course credits at the 500 level or higher.

- EPIB 601 Fundamentals of Epidemiology (4 credits)
- EPIB 603 Intermediate Epidemiology (4 credits)
- EPIB 605 Critical Appraisal in Epidemiology (1 credit)
- EPIB 607 Inferential Statistics (4 credits)
- EPIB 613 Introduction to Statistical Software (1 credit)
- EPIB 621 Data Analysis in Health Sciences (4 credits)
- **EPIB 634 Fundamentals of Pharmacoepidemiology (3 credits)**
- EPIB 662 Pharmacological Basis of Pharmacoepidemiology (1 credit)
- PPHS 602 Foundations of Population Health (3 credits)

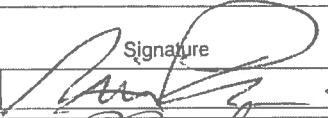

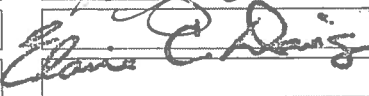
Complementary Course (11 credits)

11 credits of coursework, at the 500 level or higher, chosen in consultation with the student's academic adviser or supervisor.

8.0 Consultation with Related Units Yes No Financial Consult Yes No

Attach list of consultation

9.0 Approvals

Routing Sequence	Name	Signature	Date
Department	Gilles Paradis, Chair		07 NOV 2016
Curric/Acad Committee	DAVID RAGSDALE		16 NOV 2016
Faculty 1	ECLAINE DAVIS		22, NOV. 2016
Faculty 2			
Faculty 3			
CGPS		CGPS Approval	Dec. 12, 2016
SCTP			
APC			
Senate			

Submitted By

Name	André Yves Gagnon	To be completed by ARR:
Phone	1812	CIP Code
Email	gradadmin.eboh@mcgill.ca	
Submission Date	Click here to enter a date.	

10. FQRSC (Research) Indicator (for GPS): Yes X No



<p>1.0 Degree Title Specify the two degrees for concurrent degree programs</p> <p>M.Sc.</p> <p>1.1 Major (Legacy = Subject) (30-char. max.)</p> <p>Public Health</p> <p>1.2 Concentration (Legacy = Concentration/Option) If applicable (30 char. max)</p> <p></p> <p>1.3 Minor (with Concentration, if applicable) (30 char. max)</p> <p></p> <p>1.4 Category</p> <p><input type="checkbox"/> Faculty Program (FP) <input type="checkbox"/> Honours (HON)</p> <p><input type="checkbox"/> Major <input type="checkbox"/> Joint Honours</p> <p><input type="checkbox"/> Joint Major <input type="checkbox"/> Component (HC)</p> <p><input type="checkbox"/> Major Concentration (CON) <input type="checkbox"/> Internship/Co-op</p> <p><input type="checkbox"/> Minor <input type="checkbox"/> Thesis (T)</p> <p><input type="checkbox"/> Minor Concentration (CON) <input checked="" type="checkbox"/> Non-Thesis (N)</p> <p><input type="checkbox"/> Other</p> <p>Please specify</p> <p></p> <p>1.5 Complete Program Title</p> <p>M.Sc.; Public Health (Non-Thesis)</p>	<p>2.0 Administering Faculty/Unit</p> <p>Graduate and Postdoctoral Studies</p> <p>Offering Faculty/Department</p> <p>Medicine/Epidemiology and Biostatistics</p> <p>3.0 Effective Term of revision or retirement Please give reasons in 5.0 "Rationale" in the case of retirement</p> <p>(Ex. Sept. 2004 = 200409) <input type="checkbox"/> Retirement</p> <p>Term: 201705</p> <p>4.0 Existing Credit Weight Proposed Credit Weight</p> <p>60 60</p> <p>5.0 Rationale for revised program</p> <p>The practicum/project and the MScPH Forum 2 are integral, required components of the MSc in Public Health. They are part of a course sequence including PPHS 629 (1 credit), PPHS 630 (currently 12 credits) and PPHS 631 (currently 1 credit). The practicum is proposed and developed in the context of PPHS 629, executed in the context of PPHS 630, and the reporting requirements are completed in the context of PPHS 631.</p> <p>The credit weight of these two courses is being adjusted to reflect the distribution of work related to the practicum/project, with 3 credits being transferred to PPHS 631 (MScPH Forum II). Hence the course sequence will be: PPHS 629 (1 credit); PPHS 630 (9 credits); PPHS 631 (4 credits).</p> <p>We are also removing EPIB 614 from the required course list as the material was integrated in PPHS 602. The credit liberated by this action will be transferred to the Elective credits requirement.</p> <p>The total required credits for the program is unaffected by these changes.</p> <p>The same revisions apply to all versions of the MScPH program.</p>
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6.0 Revised Program Description (Maximum 150 words)

NO CHANGES

7.0 List of existing program and proposed program

Existing program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Proposed program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

M.Sc.; Public Health (Non-Thesis) (60 credits)**Program Requirements**

Students will study the foundations and principles of epidemiology and biostatistics as applied to public health research and practice in order to design, conduct, and analyze clinical, population-based, environmental, policy, and methodological public health-related research. The program will include a three-month practicum after the first year.

Practicum/Project (12 credits)

PPHS 630 MScPH Practicum/Project (12 credits)

Required Courses (27 credits)

Students exempted from any of the courses listed below must replace them with additional complementary course credits.

EPIB 601 Fundamentals of Epidemiology (4 credits)
 EPIB 603 Intermediate Epidemiology (4 credits)
 EPIB 605 Critical Appraisal in Epidemiology (1 credit)
 EPIB 607 Inferential Statistics (4 credits)
 EPIB 613 Introduction to Statistical Software (1 credit)
 EPIB 614 Basics of Measurement in Epidemiology (1 credit)
 EPIB 621 Data Analysis in Health Sciences (4 credits)
 PPHS 602 Foundations of Population Health (3 credits)
 PPHS 612 Principles of Public Health Practice (3 credits)
 PPHS 629D1 MScPH Forum 1 (0.5 credits)
 PPHS 629D2 MScPH Forum 1 (0.5 credits)
 PPHS 631D1 MScPH Forum 2 (0.5 credits)
 PPHS 631D2 MScPH Forum 2 (0.5 credits)

Complementary Courses (12 credits)

12 credits of coursework at the 500 level or higher, with a minimum of 2 credits chosen from each of the following fields:

Environmental Health Sciences

GEOG 503 Advanced Topics in Health Geography (3 credits)
 OCCH 602 Occupational Health Practice (3 credits)
 PPHS 529 Global Environmental Health and Burden of Disease (3 credits)
 Or other courses, at the 500 level or higher, selected with the Program's Academic Adviser.

Health Services Research Policy and Management

PPHS 525 Health Care Systems in Comparative Perspective (3 credits)
 PPHS 527 Economics for Health Services Research and Policy (3 credits)
 PPHS 528 Economic Evaluation of Health Programs (3 credits)
 Or other courses, at the 500 level or higher, selected with the Program's Academic Adviser.

Population and Public Health Interventions (social and behavioural science)

PPHS 525 Health Care Systems in Comparative Perspective (3 credits)
 PPHS 624 Public Health Ethics and Policy (3 credits)
 SOCI 515 Medicine and Society (3 credits)
 SOCI 588 Biosociology/Biodemography (3 credits)
 Or other courses, at the 500 level or higher, selected with the Program's Academic Adviser.

M.Sc.; Public Health (Non-Thesis) (60 credits)**Program Requirements**

Students will study the foundations and principles of epidemiology and biostatistics as applied to public health research and practice in order to design, conduct, and analyze clinical, population-based, environmental, policy, and methodological public health-related research. The program will include a three-month practicum after the first year.

Practicum/Project (9 credits)

PPHS 630 MScPH Practicum/Project (9 credits)

Required Courses (29 credits)

Students exempted from any of the courses listed below must replace them with additional complementary course credits.

EPIB 601 Fundamentals of Epidemiology (4 credits)
 EPIB 603 Intermediate Epidemiology (4 credits)
 EPIB 605 Critical Appraisal in Epidemiology (1 credit)
 EPIB 607 Inferential Statistics (4 credits)
 EPIB 613 Introduction to Statistical Software (1 credit)
 EPIB 621 Data Analysis in Health Sciences (4 credits)
 PPHS 602 Foundations of Population Health (3 credits)
 PPHS 612 Principles of Public Health Practice (3 credits)
 PPHS 629D1 MScPH Forum 1 (0.5 credits)
 PPHS 629D2 MScPH Forum 1 (0.5 credits)
 PPHS 631D1 MScPH Forum 2 (2 credits)
 PPHS 631D2 MScPH Forum 2 (2 credits)

Complementary Courses (12 credits)

12 credits of coursework at the 500 level or higher, with a minimum of 2 credits chosen from each of the following fields:

Environmental Health Sciences

GEOG 503 Advanced Topics in Health Geography (3 credits)
 OCCH 602 Occupational Health Practice (3 credits)
 PPHS 529 Global Environmental Health and Burden of Disease (3 credits)
 Or other courses, at the 500 level or higher, selected with the Program's Academic Adviser.

Health Services Research Policy and Management

PPHS 525 Health Care Systems in Comparative Perspective (3 credits)
 PPHS 527 Economics for Health Services Research and Policy (3 credits)
 PPHS 528 Economic Evaluation of Health Programs (3 credits)
 Or other courses, at the 500 level or higher, selected with the Program's Academic Adviser.

Population and Public Health Interventions (social and behavioural science)

PPHS 525 Health Care Systems in Comparative Perspective (3 credits)
 PPHS 624 Public Health Ethics and Policy (3 credits)
 SOCI 515 Medicine and Society (3 credits)
 SOCI 588 Biosociology/Biodemography (3 credits)
 Or other courses, at the 500 level or higher, selected with the Program's Academic Adviser.

7.0 List of existing program and proposed program

Existing program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Proposed program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Existing program – continued

Field Epidemiology or Epidemiology in Practice

OCCH 604 Monitoring Occupational Environment (3 credits)
 PPHS 615 Introduction to Infectious Disease Epidemiology (3 credits)
 PPHS 616 Principles and Practice of Public Health Surveillance (3 credits)
 Or other courses, at the 500 level or higher, selected with the Program's Academic Adviser.

Electives (9 credits)

9 credits of coursework, at the 500 level or higher.

Students may choose to focus on more advanced methods in epidemiology, biostatistics, geography, etc. or substantive areas such as environmental or occupational health, or to select a variety of courses that will deepen their general knowledge of the disciplines that influence population and public health.

Courses will be selected with and approved by the Program's Academic Adviser.

Proposed program – continued

Field Epidemiology or Epidemiology in Practice

OCCH 604 Monitoring Occupational Environment (3 credits)
 PPHS 615 Introduction to Infectious Disease Epidemiology (3 credits)
 PPHS 616 Principles and Practice of Public Health Surveillance (3 credits)
 Or other courses, at the 500 level or higher, selected with the Program's Academic Adviser.

Electives (10 credits)

10 credits of coursework, at the 500 level or higher.

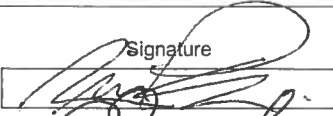


Students may choose to focus on more advanced methods in epidemiology, biostatistics, geography, etc. or substantive areas such as environmental or occupational health, or to select a variety of courses that will deepen their general knowledge of the disciplines that influence population and public health.

Courses will be selected with and approved by the Program's Academic Adviser.

8.0 Consultation with Related Units Yes No Financial Consult Yes No

Attach list of consultation

9.0 Approvals

Routing Sequence	Name	Signature	Date
Department	Gilles Paradis, Chair		11 Oct 2016
Curric/Acad Committee	DAVID CAGSDALE		17 Oct 16
Faculty 1	Elaine Davis		28 Oct 16
Faculty 2			
Faculty 3			
CGPS		CGPS Approval	Dec. 12, 2016
SCTP			
APC			
Senate			

Submitted By

Name: André Yves Gagnon To be completed by ARR:

Phone: 1812 CIP Code

Email: gradadmin.eboh@mcgill.ca

Submission Date: [Click here to enter a date.](#)

10. FQRSC (Research) Indicator (for GPS): Yes No



<p>1.0 Degree Title Specify the two degrees for concurrent degree programs</p> <input style="width: 90%;" type="text" value="M.Sc."/> <p>1.1 Major (Legacy = Subject) (30-char. max.)</p> <input style="width: 90%;" type="text" value="Public Health"/> <p>1.2 Concentration (Legacy = Concentration/Option) If applicable (30 char. max)</p> <input style="width: 90%;" type="text" value="Global Health"/> <p>1.3 Minor (with Concentration, if applicable) (30 char. max)</p> <input style="width: 90%;" type="text"/> <p>1.4 Category</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"><input type="checkbox"/> Faculty Program (FP)</td> <td style="width: 50%; border: none;"><input type="checkbox"/> Honours (HON)</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Major</td> <td style="border: none;"><input type="checkbox"/> Joint Honours</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Joint Major</td> <td style="border: none; text-align: center;">Component (HC)</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Major Concentration (CON)</td> <td style="border: none;"><input type="checkbox"/> Internship/Co-op</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Minor</td> <td style="border: none;"><input type="checkbox"/> Thesis (T)</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Minor Concentration (CON)</td> <td style="border: none;"><input checked="" type="checkbox"/> Non-Thesis (N)</td> </tr> <tr> <td style="border: none;"></td> <td style="border: none;"><input type="checkbox"/> Other</td> </tr> <tr> <td style="border: none;"></td> <td style="border: none;">Please specify</td> </tr> <tr> <td style="border: none;"></td> <td style="border: none;"><input style="width: 100%;" type="text"/></td> </tr> </table> <p>1.5 Complete Program Title</p> <input style="width: 90%;" type="text" value="M.Sc.; Public Health (Non-Thesis): Global Health"/>	<input type="checkbox"/> Faculty Program (FP)	<input type="checkbox"/> Honours (HON)	<input type="checkbox"/> Major	<input type="checkbox"/> Joint Honours	<input type="checkbox"/> Joint Major	Component (HC)	<input type="checkbox"/> Major Concentration (CON)	<input type="checkbox"/> Internship/Co-op	<input type="checkbox"/> Minor	<input type="checkbox"/> Thesis (T)	<input type="checkbox"/> Minor Concentration (CON)	<input checked="" type="checkbox"/> Non-Thesis (N)		<input type="checkbox"/> Other		Please specify		<input style="width: 100%;" type="text"/>	<p>2.0 Administering Faculty/Unit</p> <input style="width: 90%;" type="text" value="Graduate and Postdoctoral Studies"/> <p>Offering Faculty/Department</p> <input style="width: 90%;" type="text" value="Medicine/Epidemiology and Biostatistics"/> <p>3.0 Effective Term of revision or retirement Please give reasons in 5.0 "Rationale" in the case of retirement</p> <p>(Ex. Sept. 2004 = 200409) <input type="checkbox"/> Retirement</p> <p>Term: <input style="width: 100%;" type="text" value="201705"/></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;">4.0 Existing Credit Weight</td> <td style="width: 50%; border: none;">Proposed Credit Weight</td> </tr> <tr> <td style="border: none;"><input style="width: 90%;" type="text" value="60"/></td> <td style="border: none;"><input style="width: 90%;" type="text" value="60"/></td> </tr> </table> <p>5.0 Rationale for revised program</p> <div style="border: 1px solid black; padding: 10px; min-height: 200px;"> <p>We are requesting modifications to this program to reflect changes being made to the stand alone program: M.Sc.; Public Health (Non-Thesis)</p> </div>	4.0 Existing Credit Weight	Proposed Credit Weight	<input style="width: 90%;" type="text" value="60"/>	<input style="width: 90%;" type="text" value="60"/>
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<input type="checkbox"/> Major	<input type="checkbox"/> Joint Honours																						
<input type="checkbox"/> Joint Major	Component (HC)																						
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	Please specify																						
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4.0 Existing Credit Weight	Proposed Credit Weight																						
<input style="width: 90%;" type="text" value="60"/>	<input style="width: 90%;" type="text" value="60"/>																						

6.0 Revised Program Description (Maximum 150 words)

NO CHANGES

7.0 List of existing program and proposed program

Existing program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

(M.Sc.) Public Health (Non-Thesis): Global Health (60 credits)

Program Requirements

This option will provide enhanced training in global health to graduate students registered in the M.Sc. Public Health degree program at McGill. Students will become familiar with topics of global health relevance and incorporate this into their core coursework and practicum or project research. The practicum or research project must be relevant to global health, conducted in a global health setting, and approved by the Global Health Coordinating Committee. Contextualizing the core training students receive in public health and in their respective substantive disciplines within the global health research domain will enhance their academic experience. Graduates of this option will be prepared to pursue further training in global health or to undertake a variety of career opportunities in global health in Canada or internationally.

Practicum/Project (12 credits)

PPHS 630 MScPH Practicum/Project (12 credits)

Required Courses (30 credits)

Students exempted from any of the courses listed below must replace them with additional complementary course credits.

EPIB 601 Fundamentals of Epidemiology (4 credits)
 EPIB 603 Intermediate Epidemiology (4 credits)
 EPIB 605 Critical Appraisal in Epidemiology (1 credit)
 EPIB 607 Inferential Statistics (4 credits)
 EPIB 613 Introduction to Statistical Software (1 credit)
 EPIB 614 Basics of Measurement in Epidemiology (1 credit)
 EPIB 621 Data Analysis in Health Sciences (4 credits)
 PPHS 511 Fundamentals of Global Health (3 credits)
 PPHS 602 Foundations of Population Health (3 credits)
 PPHS 612 Principles of Public Health Practice (3 credits)
 PPHS 629D1 MScPH Forum 1 (0.5 credits)
 PPHS 629D2 MScPH Forum 1 (0.5 credits)
 PPHS 631D1 MScPH Forum 2 (0.5 credits)
 PPHS 631D2 MScPH Forum 2 (0.5 credits)

Complementary Courses (18 credits)

12 credits of coursework at the 500 level or higher, with a minimum of 2 credits chosen from each of the following fields:

Environmental Health Sciences

GEOG 503 Advanced Topics in Health Geography (3 credits)
 OCCH 602 Occupational Health Practice (3 credits)
 PPHS 529 Global Environmental Health and Burden of Disease (3 credits)
 Or other courses, at the 500 level or higher, selected with the Program's Academic Adviser.

Health Services Research Policy and Management

PPHS 525 Health Care Systems in Comparative Perspective (3 credits)
 PPHS 527 Economics for Health Services Research and Policy (3 credits)
 PPHS 528 Economic Evaluation of Health Programs (3 credits)
 Or other courses, at the 500 level or higher, selected with the Program's Academic Adviser.

Population and Public Health Interventions (social and behavioural science)

PPHS 525 Health Care Systems in Comparative Perspective (3 credits)

Proposed program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

(M.Sc.) Public Health (Non-Thesis): Global Health (60 credits)

Program Requirements

This option will provide enhanced training in global health to graduate students registered in the M.Sc. Public Health degree program at McGill. Students will become familiar with topics of global health relevance and incorporate this into their core coursework and practicum or project research. The practicum or research project must be relevant to global health, conducted in a global health setting, and approved by the Global Health Coordinating Committee. Contextualizing the core training students receive in public health and in their respective substantive disciplines within the global health research domain will enhance their academic experience. Graduates of this option will be prepared to pursue further training in global health or to undertake a variety of career opportunities in global health in Canada or internationally.

Practicum/Project (9 credits)

PPHS 630 MScPH Practicum/Project (9 credits)

Required Courses (32 credits)

Students exempted from any of the courses listed below must replace them with additional complementary course credits.

EPIB 601 Fundamentals of Epidemiology (4 credits)
 EPIB 603 Intermediate Epidemiology (4 credits)
 EPIB 605 Critical Appraisal in Epidemiology (1 credit)
 EPIB 607 Inferential Statistics (4 credits)
 EPIB 613 Introduction to Statistical Software (1 credit)
 EPIB 621 Data Analysis in Health Sciences (4 credits)
 PPHS 511 Fundamentals of Global Health (3 credits)
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 PPHS 612 Principles of Public Health Practice (3 credits)
 PPHS 629D1 MScPH Forum 1 (0.5 credits)
 PPHS 629D2 MScPH Forum 1 (0.5 credits)
 PPHS 631D1 MScPH Forum 2 (2 credits)
 PPHS 631D2 MScPH Forum 2 (2 credits)

Complementary Courses (19 credits)

13 credits of coursework at the 500 level or higher, with a minimum of 2 credits chosen from each of the following fields:

Environmental Health Sciences

GEOG 503 Advanced Topics in Health Geography (3 credits)
 OCCH 602 Occupational Health Practice (3 credits)
 PPHS 529 Global Environmental Health and Burden of Disease (3 credits)
 Or other courses, at the 500 level or higher, selected with the Program's Academic Adviser.

Health Services Research Policy and Management

PPHS 525 Health Care Systems in Comparative Perspective (3 credits)
 PPHS 527 Economics for Health Services Research and Policy (3 credits)
 PPHS 528 Economic Evaluation of Health Programs (3 credits)
 Or other courses, at the 500 level or higher, selected with the Program's Academic Adviser.

Population and Public Health Interventions (social and behavioural science)

PPHS 525 Health Care Systems in Comparative Perspective (3 credits)

7.0 List of existing program and proposed program

Existing program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Proposed program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Existing program – continued

PPHS 624 Public Health Ethics and Policy (3 credits)
 SOCI 515 Medicine and Society (3 credits)
 SOCI 588 Biosociology/Biodemography (3 credits)
 Or other courses, at the 500 level or higher, selected with the Program's Academic Adviser.

Global Health (6 credits)

6 credits from the list of pre-approved courses at the 500 level or higher, or any other courses at the 500 level or higher, approved by the Global Health Option Committee and the MScPH academic adviser, that have not been taken to satisfy other program requirements.

EPIB 681 Global Health: Epidemiological Research (3 credits)
 GEOG 503 Advanced Topics in Health Geography (3 credits)
 NUTR 501 Nutrition in Developing Countries (3 credits)
 PPHS 525 Health Care Systems in Comparative Perspective (3 credits)
 SOCI 513 Social Aspects HIV/AIDS in Africa (3 credits)
 SOCI 519 Gender and Globalization (3 credits)
 SOCI 545 Sociology of Population (3 credits)

Proposed program – continued

PPHS 624 Public Health Ethics and Policy (3 credits)
 SOCI 515 Medicine and Society (3 credits)
 SOCI 588 Biosociology/Biodemography (3 credits)
 Or other courses, at the 500 level or higher, selected with the Program's Academic Adviser.

Global Health (6 credits)


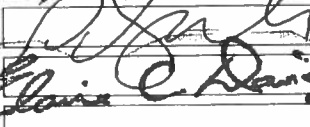
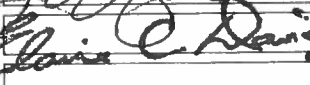
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EPIB 681 Global Health: Epidemiological Research (3 credits)
 GEOG 503 Advanced Topics in Health Geography (3 credits)
 NUTR 501 Nutrition in Developing Countries (3 credits)
 PPHS 525 Health Care Systems in Comparative Perspective (3 credits)
 SOCI 513 Social Aspects HIV/AIDS in Africa (3 credits)
 SOCI 519 Gender and Globalization (3 credits)
 SOCI 545 Sociology of Population (3 credits)

8.0 Consultation with Related Units Yes No Financial Consult Yes No

Attach list of consultation

9.0 Approvals

Routing Sequence	Name	Signature	Date
Department	Gilles Paradis, Chair		16 Oct 2016
Curric/Acad Committee	DAVID RAGSDALE		Oct. 17, 2016
Faculty 1	Dr. Elaine Davis		Oct. 23, 2016
Faculty 2			
Faculty 3			
CGPS		CGPS Approval	Dec. 12, 2016
SCTP			
APC			
Senate			

Submitted By

Name: André Yves Gagnon

Phone: 1812

Email: gradadmin.eboh@mcgill.ca

Submission Date: [Click here to enter a date.](#)

To be completed by ARR:

CIP Code: _____

10. FQRSC (Research) Indicator (for GPS): Yes No



<p>1.0 Degree Title Specify the two degrees for concurrent degree programs</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">M.Sc.</div> <p>1.1 Major (Legacy = Subject) (30-char. max.)</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">Public Health</div> <p>1.2 Concentration (Legacy = Concentration/Option) If applicable (30 char. max)</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">Population Dynamics</div> <p>1.3 Minor (with Concentration, if applicable) (30 char. max)</p> <div style="border: 1px solid black; height: 20px; width: 90%;"></div> <p>1.4 Category</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"><input type="checkbox"/> Faculty Program (FP)</td> <td style="width: 50%; border: none;"><input type="checkbox"/> Honours (HON)</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Major</td> <td style="border: none;"><input type="checkbox"/> Joint Honours</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Joint Major</td> <td style="border: none; text-align: center;">Component (HC)</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Major Concentration (CON)</td> <td style="border: none;"><input type="checkbox"/> Internship/Co-op</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Minor</td> <td style="border: none;"><input type="checkbox"/> Thesis (T)</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Minor Concentration (CON)</td> <td style="border: none;"><input checked="" type="checkbox"/> Non-Thesis (N)</td> </tr> <tr> <td style="border: none;"></td> <td style="border: none;"><input type="checkbox"/> Other</td> </tr> <tr> <td style="border: none;"></td> <td style="border: none;">Please specify</td> </tr> <tr> <td style="border: none;"></td> <td style="border: none;"><div style="border: 1px solid black; height: 20px; width: 100%;"></div></td> </tr> </table> <p>1.5 Complete Program Title</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">M.Sc.; Public Health (Non-Thesis): Population Dynamics</div>	<input type="checkbox"/> Faculty Program (FP)	<input type="checkbox"/> Honours (HON)	<input type="checkbox"/> Major	<input type="checkbox"/> Joint Honours	<input type="checkbox"/> Joint Major	Component (HC)	<input type="checkbox"/> Major Concentration (CON)	<input type="checkbox"/> Internship/Co-op	<input type="checkbox"/> Minor	<input type="checkbox"/> Thesis (T)	<input type="checkbox"/> Minor Concentration (CON)	<input checked="" type="checkbox"/> Non-Thesis (N)		<input type="checkbox"/> Other		Please specify		<div style="border: 1px solid black; height: 20px; width: 100%;"></div>	<p>2.0 Administering Faculty/Unit</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">Graduate and Postdoctoral Studies</div> <p>Offering Faculty/Department</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">Medicine/Epidemiology and Biostatistics</div> <p>3.0 Effective Term of revision or retirement Please give reasons in 5.0 "Rationale" in the case of retirement</p> <p>(Ex. Sept. 2004 = 200409) <input type="checkbox"/> Retirement</p> <p>Term: <div style="border: 1px solid black; padding: 2px; width: 100px;">201705</div></p> <p>4.0 Existing Credit Weight Proposed Credit Weight</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"><div style="border: 1px solid black; padding: 2px; width: 100px;">60</div></td> <td style="width: 50%; border: none;"><div style="border: 1px solid black; padding: 2px; width: 100px;">60</div></td> </tr> </table> <p>5.0 Rationale for revised program</p> <div style="border: 1px solid black; padding: 10px; min-height: 200px;"> <p>We are requesting modifications to this program to reflect changes being made to the stand alone program: M.Sc.; Public Health (Non-Thesis)</p> </div>	<div style="border: 1px solid black; padding: 2px; width: 100px;">60</div>	<div style="border: 1px solid black; padding: 2px; width: 100px;">60</div>
<input type="checkbox"/> Faculty Program (FP)	<input type="checkbox"/> Honours (HON)																				
<input type="checkbox"/> Major	<input type="checkbox"/> Joint Honours																				
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<div style="border: 1px solid black; padding: 2px; width: 100px;">60</div>	<div style="border: 1px solid black; padding: 2px; width: 100px;">60</div>																				

6.0 Revised Program Description (Maximum 150 words)

NO CHANGES

7.0 List of existing program and proposed program

Existing program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Proposed program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

(M.Sc.) Public Health (Non-Thesis): Population Dynamics (60 credits)

Program Requirements

The Population Dynamics Option (PDO) is open to students in the M.Sc. in Public Health; Non-Thesis program in the Department of Epidemiology, Biostatistics, and Occupational Health specializing in Population Dynamics. The purpose of this program is to provide graduate training in demographic methods (including life table analyses) and enhance students' knowledge of critical population issues. Students will be required to take a course on demographic methods and an overview substantive course on the key population issues facing societies today. In addition, students will take one complementary course from Sociology; Economics; or Epidemiology, Biostatistics, and Occupational Health, which focuses on a particular population issue such as population health, migration, aging, family dynamics, and labour markets and skills acquisition. Students will attend at least five of the seminars given in the Social Statistics and Population Dynamics Seminar series. Research topics must be related to population dynamics and approved by the PDO coordinating committee.

Practicum/Project (12 credits)

PPHS 630 MScPH Practicum/Project (12 credits)

Required Courses (33 credits)

Students exempted from any of the courses listed below must replace them with additional complementary course credits.

EPIB 601 Fundamentals of Epidemiology (4 credits)
 EPIB 603 Intermediate Epidemiology (4 credits)
 EPIB 605 Critical Appraisal in Epidemiology (1 credit)
 EPIB 607 Inferential Statistics (4 credits)
 EPIB 613 Introduction to Statistical Software (1 credit)
 EPIB 614 Basics of Measurement in Epidemiology (1 credit)
 EPIB 621 Data Analysis in Health Sciences (4 credits)
 PPHS 602 Foundations of Population Health (3 credits)
 PPHS 612 Principles of Public Health Practice (3 credits)
 PPHS 629D1 MScPH Forum 1 (0.5 credits)
 PPHS 629D2 MScPH Forum 1 (0.5 credits)
 PPHS 631D1 MScPH Forum 2 (0.5 credits)
 PPHS 631D2 MScPH Forum 2 (0.5 credits)
 SOCI 545 Sociology of Population (3 credits)
 SOCI 626 Demographic Methods (3 credits)

Complementary Courses (15 credits)

12 credits of coursework at the 500 level or higher, with a minimum of 2 credits chosen from each of the following fields:

Environmental Health Sciences

GEOG 503 Advanced Topics in Health Geography (3 credits)
 OCCH 602 Occupational Health Practice (3 credits)
 PPHS 529 Global Environmental Health and Burden of Disease (3 credits)

Or other courses, at the 500 level or higher, to be selected with the program's academic adviser.

Health Services Research Policy & Management

PPHS 525 Health Care Systems in Comparative Perspective (3 credits)
 PPHS 527 Economics for Health Services Research and Policy (3 credits)
 PPHS 528 Economic Evaluation of Health Programs (3 credits)
 Or other courses, at the 500 level or higher, to be selected with the program's academic adviser.

(M.Sc.) Public Health (Non-Thesis): Population Dynamics (60 credits)

Program Requirements

The Population Dynamics Option (PDO) is open to students in the M.Sc. in Public Health; Non-Thesis program in the Department of Epidemiology, Biostatistics, and Occupational Health specializing in Population Dynamics. The purpose of this program is to provide graduate training in demographic methods (including life table analyses) and enhance students' knowledge of critical population issues. Students will be required to take a course on demographic methods and an overview substantive course on the key population issues facing societies today. In addition, students will take one complementary course from Sociology; Economics; or Epidemiology, Biostatistics, and Occupational Health, which focuses on a particular population issue such as population health, migration, aging, family dynamics, and labour markets and skills acquisition. Students will attend at least five of the seminars given in the Social Statistics and Population Dynamics Seminar series. Research topics must be related to population dynamics and approved by the PDO coordinating committee.

Practicum/Project (9 credits)

PPHS 630 MScPH Practicum/Project (9 credits)

Required Courses (35 credits)

Students exempted from any of the courses listed below must replace them with additional complementary course credits.

EPIB 601 Fundamentals of Epidemiology (4 credits)
 EPIB 603 Intermediate Epidemiology (4 credits)
 EPIB 605 Critical Appraisal in Epidemiology (1 credit)
 EPIB 607 Inferential Statistics (4 credits)
 EPIB 613 Introduction to Statistical Software (1 credit)
 EPIB 621 Data Analysis in Health Sciences (4 credits)
 PPHS 602 Foundations of Population Health (3 credits)
 PPHS 612 Principles of Public Health Practice (3 credits)
 PPHS 629D1 MScPH Forum 1 (0.5 credits)
 PPHS 629D2 MScPH Forum 1 (0.5 credits)
 PPHS 631D1 MScPH Forum 2 (2 credits)
 PPHS 631D2 MScPH Forum 2 (2 credits)
 SOCI 545 Sociology of Population (3 credits)
 SOCI 626 Demographic Methods (3 credits)

Complementary Courses (16 credits)

13 credits of coursework at the 500 level or higher, with a minimum of 2 credits chosen from each of the following fields:

Environmental Health Sciences

GEOG 503 Advanced Topics in Health Geography (3 credits)
 OCCH 602 Occupational Health Practice (3 credits)
 PPHS 529 Global Environmental Health and Burden of Disease (3 credits)

Or other courses, at the 500 level or higher, to be selected with the program's academic adviser.

Health Services Research Policy & Management

PPHS 525 Health Care Systems in Comparative Perspective (3 credits)
 PPHS 527 Economics for Health Services Research and Policy (3 credits)
 PPHS 528 Economic Evaluation of Health Programs (3 credits)
 Or other courses, at the 500 level or higher, to be selected with the program's academic adviser.

7.0 List of existing program and proposed program

Existing program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Proposed program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Existing program – continued

Population and Public Health Interventions (social and behavioural science)

PPHS 525 Health Care Systems in Comparative Perspective (3 credits)
 PPHS 624 Public Health Ethics and Policy (3 credits)
 SOCI 515 Medicine and Society (3 credits)
 SOCI 588 Biosociology/Biodemography (3 credits)
 Or other courses, at the 500 level or higher, to be selected with the program's academic adviser.

Field Epidemiology or Epidemiology in Practice

OCCH 604 Monitoring Occupational Environment (3 credits)
 PPHS 615 Introduction to Infectious Disease Epidemiology (3 credits)
 PPHS 616 Principles and Practice of Public Health Surveillance (3 credits)
 Or other courses, at the 500 level or higher, to be selected with the program's academic adviser.

3 credits of coursework, at the 500 level or higher, from the list of courses approved for the Population Dynamics Option that have not been taken to satisfy other program requirements:

ECON 622 Public Finance (3 credits)
 ECON 634 Economic Development 3 (3 credits)
 ECON 641 Labour Economics (3 credits)
 ECON 734 Economic Development 4 (3 credits)
 ECON 741 Advanced Labour Economics (3 credits)
 ECON 742 Empirical Microeconomics (3 credits)
 ECON 744 Health Economics (3 credits)
 EPIB 648 Methods in Social Epidemiology (3 credits)
 EPIB 681 Global Health: Epidemiological Research (3 credits)
 PPHS 525 Health Care Systems in Comparative Perspective (3 credits)
 PPHS 527 Economics for Health Services Research and Policy (3 credits)
 PPHS 528 Economic Evaluation of Health Programs (3 credits)
 PPHS 529 Global Environmental Health and Burden of Disease (3 credits)
 PPHS 615 Introduction to Infectious Disease Epidemiology (3 credits)
 SOCI 502 Sociology of Fertility (3 credits)
 SOCI 512 Ethnicity & Public Policy (3 credits)
 SOCI 513 Social Aspects HIV/AIDS in Africa (3 credits)
 SOCI 520 Migration and Immigrant Groups (3 credits)
 SOCI 525 Health Care Systems in Comparative Perspective (3 credits)
 SOCI 535 Sociology of the Family (3 credits)
 SOCI 588 Biosociology/Biodemography (3 credits)

Proposed program – continued

Population and Public Health Interventions (social and behavioural science)

PPHS 525 Health Care Systems in Comparative Perspective (3 credits)
 PPHS 624 Public Health Ethics and Policy (3 credits)
 SOCI 515 Medicine and Society (3 credits)
 SOCI 588 Biosociology/Biodemography (3 credits)
 Or other courses, at the 500 level or higher, to be selected with the program's academic adviser.

Field Epidemiology or Epidemiology in Practice

OCCH 604 Monitoring Occupational Environment (3 credits)
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 Or other courses, at the 500 level or higher, to be selected with the program's academic adviser.

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 SOCI 520 Migration and Immigrant Groups (3 credits)
 SOCI 525 Health Care Systems in Comparative Perspective (3 credits)
 SOCI 535 Sociology of the Family (3 credits)
 SOCI 588 Biosociology/Biodemography (3 credits)

8.0 Consultation with Related Units Yes No Financial Consult Yes No

Attach list of consultation

9.0 Approvals

Routing Sequence	Name	Signature	Date
Department	Gilles Paradis, Chair		16 Oct 2016
Curric/Acad Committee	DAVID BAGSDALE		17 Oct 16
Faculty 1	Elaine Davis		Oct 28 2016
Faculty 2			
Faculty 3			
CGPS		CGPS Approval	Dec. 12, 2016
SCTP			
APC			
Senate			

Submitted By

Name: André Yves Gagnon

Phone: 1812

Email: gradadmin.eboh@mcgill.ca

Submission Date: [Click here to enter a date.](#)

To be completed by ARR:

CIP Code: _____

10. FQRSC (Research) Indicator (for GPS): Yes No



<p>1.0 Degree Title Specify the two degrees for concurrent degree programs</p> <p><input type="text" value="Master of Science Applied Occupational Therapy"/></p> <p>1.1 Major (Legacy = Subject) (30-char. max.)</p> <p><input type="text" value="Occupational Therapy"/></p> <p>1.2 Concentration (Legacy = Concentration/Option) If applicable (30 char. max)</p> <p><input type="text"/></p> <p>1.3 Minor (with Concentration, if applicable) (30 char. max)</p> <p><input type="text"/></p> <p>1.4 Category</p> <table border="0"> <tr> <td><input type="checkbox"/> Faculty Program (FP)</td> <td><input type="checkbox"/> Honours (HON)</td> </tr> <tr> <td><input type="checkbox"/> Major</td> <td><input type="checkbox"/> Joint Honours</td> </tr> <tr> <td><input type="checkbox"/> Joint Major</td> <td><input type="checkbox"/> Component (HC)</td> </tr> <tr> <td><input type="checkbox"/> Major Concentration (CON)</td> <td><input type="checkbox"/> Internship/Co-op</td> </tr> <tr> <td><input type="checkbox"/> Minor</td> <td><input type="checkbox"/> Thesis (T)</td> </tr> <tr> <td><input type="checkbox"/> Minor Concentration (CON)</td> <td><input checked="" type="checkbox"/> Non-Thesis (N)</td> </tr> <tr> <td></td> <td><input type="checkbox"/> Other</td> </tr> <tr> <td></td> <td>Please specify</td> </tr> <tr> <td></td> <td><input type="text"/></td> </tr> </table> <p>1.5 Complete Program Title</p> <p><input type="text" value="M.Sc.A.OT.; Occupational Therapy (Non-Thesis)"/></p>	<input type="checkbox"/> Faculty Program (FP)	<input type="checkbox"/> Honours (HON)	<input type="checkbox"/> Major	<input type="checkbox"/> Joint Honours	<input type="checkbox"/> Joint Major	<input type="checkbox"/> Component (HC)	<input type="checkbox"/> Major Concentration (CON)	<input type="checkbox"/> Internship/Co-op	<input type="checkbox"/> Minor	<input type="checkbox"/> Thesis (T)	<input type="checkbox"/> Minor Concentration (CON)	<input checked="" type="checkbox"/> Non-Thesis (N)		<input type="checkbox"/> Other		Please specify		<input type="text"/>	<p>2.0 Administering Faculty/Unit</p> <p><input type="text" value="Graduate and Postdoctoral Studies"/></p> <p>Offering Faculty/Department</p> <p><input type="text" value="Medicine / Physical and Occupational Therapy"/></p> <p>3.0 Effective Term of revision or retirement Please give reasons in 5.0 "Rationale" in the case of retirement</p> <p>(Ex. Sept. 2004 = 200409) <input type="checkbox"/> Retirement</p> <p>Term: <input type="text" value="201709"/></p> <p>4.0 Existing Credit Weight Proposed Credit Weight</p> <p><input type="text" value="58"/> <input type="text" value="64"/></p> <p>5.0 Rationale for revised program</p> <p>After an assessment of the workload required by the program, the Curriculum Committee has decided to increase the credit weight of specific courses.</p> <p>Please note that the earliest term impacted by these changes is 2017-09 but according to the effective dates of implementation in the Course Revision Proposals the final credit weight increase will not be in effect until 201809.</p>
<input type="checkbox"/> Faculty Program (FP)	<input type="checkbox"/> Honours (HON)																		
<input type="checkbox"/> Major	<input type="checkbox"/> Joint Honours																		
<input type="checkbox"/> Joint Major	<input type="checkbox"/> Component (HC)																		
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<input type="checkbox"/> Minor Concentration (CON)	<input checked="" type="checkbox"/> Non-Thesis (N)																		
	<input type="checkbox"/> Other																		
	Please specify																		
	<input type="text"/>																		

6.0 Revised Program Description (Maximum 150 words)

7.0 List of existing program and proposed program

Existing program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Master of Science, Applied (M.Sc.A.); Occupational Therapy (Non-Thesis) (58 credits)

The Master of Science, Applied, in Occupational Therapy is a 58-credit degree program to be completed in 1.5 graduate years over five semesters and includes a clinical practicum of 1,000 hours leading to professional licensure to practise. For additional information on courses taken during the Qualifying year, please refer to this website:

<http://www.mcgill.ca/spot/programs/occupational-therapy-program/curriculum>.

Students admitted to the M.Sc.A. who have undergraduate degrees other than the B.Sc.(Rehabilitation Science); Major in Occupational Therapy from McGill University will be required to complete a Qualifying year of study, prior to beginning the master's program.

Research Project (6 credits)

POTH 624 (6) Master's Project

Required Courses (49 credits)

OCC1 501	(7)	Clinical Practicum 1
OCC1 502	(7)	Clinical Practicum 2
OCC1 503	(7)	Clinical Practicum 3
OCC1 600	(0)	Clinical Practicum Seminars
OCC1 602	(7)	Clinical Practicum 4
OCC1 617	(6)	Occupational Solutions 2
OCC1 618	(5)	Applied OT: Psychosocial Theory
OCC1 620	(2)	Work/Ergonomics
OCC1 622	(3)	Community-Based OT
OCC1 623	(2)	Assistive Technology
POTH 612	(3)	Advanced Research Methods

Complementary Courses (3 credits)

3 credits chosen from the following courses offered by the School. With permission from the Academic Director, students may take courses offered at the 500 or 600 levels by other departments at McGill.

OCC1 625	(3)	Functional Environments
OCC1 626	(3)	Mental Health: Child and Youth
POTH 614	(2)	Selected Topics in Rehabilitation Science
POTH 627	(3)	Advanced Topics in Dysphagia
POTH 632	(3)	Research Elective
POTH 633	(3)	Function/Activity in Arthritis
POTH 634	(3)	Childhood Performance Issues
POTH 635	(3)	Enabling Upper Extremity Function
POTH 636	(3)	Physical Therapy in Pediatrics
POTH 637	(3)	Cancer Rehabilitation
POTH 638	(3)	Promoting Wellness of Seniors
POTH 640	(3)	Role-Emerging Management

Proposed program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Master of Science, Applied (M.Sc.A.); Occupational Therapy (Non-Thesis) (64 credits)

The Master of Science, Applied, in Occupational Therapy is a 64-credit degree program to be completed in 1.5 graduate years over five semesters and includes a clinical practicum of 1,000 hours leading to professional licensure to practise. For additional information on courses taken during the Qualifying year, please refer to this website:

<http://www.mcgill.ca/spot/programs/occupational-therapy-program/curriculum>.

Students admitted to the M.Sc.A. who have undergraduate degrees other than the B.Sc.(Rehabilitation Science); Major in Occupational Therapy from McGill University will be required to complete a Qualifying year of study, prior to beginning the master's program.

Research Project (7 credits)

POTH 624 (7) Master's Project

Required Courses (54 credits)

OCC1 501	(7)	Clinical Practicum 1
OCC1 502	(7)	Clinical Practicum 2
OCC1 503	(8)	Clinical Practicum 3
OCC1 600	(0)	Clinical Practicum Seminars
OCC1 602	(8)	Clinical Practicum 4
OCC1 617	(6)	Occupational Solutions 2
OCC1 618	(5)	Applied OT: Psychosocial Theory
OCC1 620	(3)	Work/Ergonomics
OCC1 622	(3)	Community-Based OT
OCC1 623	(3)	Assistive Technology
POTH 612	(4)	Advanced Research Methods

Complementary Courses (3 credits)

3 credits chosen from the following courses offered by the School. With permission from the Academic Director, students may take courses offered at the 500 or 600 levels by other departments at McGill.

OCC1 625	(3)	Functional Environments
OCC1 626	(3)	Mental Health: Child and Youth
POTH 614	(2)	Selected Topics in Rehabilitation Science
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POTH 636	(3)	Physical Therapy in Pediatrics
POTH 637	(3)	Cancer Rehabilitation
POTH 638	(3)	Promoting Wellness of Seniors
POTH 640	(3)	Role-Emerging Management

7.0 List of existing program and proposed program

Existing program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Proposed program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

NOTE: Interprofessional Education Activities (IPEAs)

These required non-credit activities address the competencies for interprofessional practice across the health professions such as professional roles, communication, collaboration in patient-centered care, and conflict resolution. Students will be advised at the beginning of each term which activities they should register for.

NOTE: Interprofessional Education Activities (IPEAs)

These required non-credit activities address the competencies for interprofessional practice across the health professions such as professional roles, communication, collaboration in patient-centered care, and conflict resolution. Students will be advised at the beginning of each term which activities they should register for.

8. Consultation with Related Units Yes No

Financial Consult Yes No

Attach list of consultations

9. Approvals

Routing Sequence	Name	Signature	Date
Department			
Curric/Acad Committee	Cynthia Perlman	<i>Cynthia Perlman</i>	April 11, 2016
Faculty 1	DAVID RAGSDALE	<i>David Ragsdale</i>	April 16, 2016
Faculty 2	ELAINE DAVIS	<i>Elaine C Davis</i>	May 18, 2016
Faculty 3			
CGPS		CGPS Approval	Dec. 12, 2016
SCTP			
AFC			
Senate			

Submitted by

Name	Thomas Mills	To be completed by ARR:
Phone	514-398-2784	CIP Code
Email	thomas.mills@mcgill.ca	
Submission Date	APR-11-2016	

10. FQRSC (Research) Indicator (for GPS): Yes No



<p>1.0 Degree Title Specify the two degrees for concurrent degree programs</p> <input type="text" value="Master of Science Applied Physical Therapy"/>	<p>2.0 Administering Faculty/Unit</p> <input type="text" value="Graduate and Postdoctoral Studies"/>																		
<p>1.1 Major (Legacy = Subject) (30-char. max.)</p> <input type="text" value="Physical Therapy"/>	<p>Offering Faculty/Department</p> <input type="text" value="Medicine / Physical and Occupational Therapy"/>																		
<p>1.2 Concentration (Legacy = Concentration/Option) If applicable (30 char. max)</p> <input type="text"/>	<p>3.0 Effective Term of revision or retirement Please give reasons in 5.0 "Rationale" in the case of retirement</p> <p>(Ex. Sept. 2004 = 200409) <input type="checkbox"/> Retirement</p> <p>Term: <input type="text" value="201709"/></p>																		
<p>1.3 Minor (with Concentration, if applicable) (30 char. max)</p> <input type="text"/>	<p>4.0 Existing Credit Weight Proposed Credit Weight</p> <p><input type="text" value="58"/> <input type="text" value="62"/></p>																		
<p>1.4 Category</p> <table border="0"> <tr> <td><input type="checkbox"/> Faculty Program (FP)</td> <td><input type="checkbox"/> Honours (HON)</td> </tr> <tr> <td><input type="checkbox"/> Major</td> <td><input type="checkbox"/> Joint Honours</td> </tr> <tr> <td><input type="checkbox"/> Joint Major</td> <td> Component (HC)</td> </tr> <tr> <td><input type="checkbox"/> Major Concentration (CON)</td> <td><input type="checkbox"/> Internship/Co-op</td> </tr> <tr> <td><input type="checkbox"/> Minor</td> <td><input type="checkbox"/> Thesis (T)</td> </tr> <tr> <td><input type="checkbox"/> Minor Concentration (CON)</td> <td><input checked="" type="checkbox"/> Non-Thesis (N)</td> </tr> <tr> <td></td> <td><input type="checkbox"/> Other</td> </tr> <tr> <td></td> <td>Please specify</td> </tr> <tr> <td></td> <td><input type="text"/></td> </tr> </table>	<input type="checkbox"/> Faculty Program (FP)	<input type="checkbox"/> Honours (HON)	<input type="checkbox"/> Major	<input type="checkbox"/> Joint Honours	<input type="checkbox"/> Joint Major	Component (HC)	<input type="checkbox"/> Major Concentration (CON)	<input type="checkbox"/> Internship/Co-op	<input type="checkbox"/> Minor	<input type="checkbox"/> Thesis (T)	<input type="checkbox"/> Minor Concentration (CON)	<input checked="" type="checkbox"/> Non-Thesis (N)		<input type="checkbox"/> Other		Please specify		<input type="text"/>	<p>5.0 Rationale for revised program</p> <div style="border: 1px solid black; padding: 5px;"> <p>After an assessment of the workload required by the program, the Curriculum Committee has decided to increase the credit weight of specific courses.</p> <p>Please note that the earliest term impacted by these changes is 201709 but according to the effective dates of implementation in the Course Revision Proposals the final credit weight increase will not be in effect until 201809.</p> </div>
<input type="checkbox"/> Faculty Program (FP)	<input type="checkbox"/> Honours (HON)																		
<input type="checkbox"/> Major	<input type="checkbox"/> Joint Honours																		
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	<input type="checkbox"/> Other																		
	Please specify																		
	<input type="text"/>																		
<p>1.5 Complete Program Title</p> <input type="text" value="M.Sc.A.PT.; Physical Therapy (Non-Thesis)"/>																			

6.0 Revised Program Description (Maximum 150 words)

7.0 List of existing program and proposed program

Existing program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Master of Science, Applied (M.Sc.A.); Physical Therapy (Non-Thesis) (58 credits)

The Master of Science, Applied, in Physical Therapy is a 58-credit program to be completed in 1.5 graduate years over five semesters, and includes four clinical practical of 1,050 hours in total, leading to professional licensure to practice. The educational approach is consistent with adult learning, self-directed learning, reflective clinical practice, and inter-professionalism. Strong links between academic and clinical fieldwork education are emphasized. Courses emphasize client-centred and evidence-based practice across the lifespan and health care continuum, and include health promotion from prevention of disability to rehabilitation. In addition to fieldwork, the program requirements include courses in advanced clinical practice, research methodology, and educational methodology. The master's project prepares the entry-to-practice physiotherapist to become an autonomous and effective professional through the acquisition of research skills.

For additional information on courses taken during the Qualifying year, please refer to this website:

<http://www.mcgill.ca/spot/programs/pt/curriculum>.

Students admitted to the M.Sc.A. who have undergraduate degrees other than the B.Sc.(Rehabilitation Science); Major in Physical Therapy from McGill University will be required to complete a Qualifying year of study, prior to beginning the master's program.

Research Project (6 credits)

POTH 624 Master's Project (6 credits)

Required Courses (46 credits)

PHTH 571 PT Clinical Practicum 1 (7 credits)
 PHTH 572 PT Clinical Practicum 2 (7 credits)
 PHTH 573 PT Clinical Practicum 3 (7 credits)
 PHTH 606 Introduction to Pediatric Physical Therapy (2 credits)
 PHTH 620 PT Clinical Practicum 4 (7 credits)
 PHTH 622 Integrated Pain Management (2 credits)
 PHTH 623 Differential Diagnosis and Management (3 credits)
 PHTH 652 Integrated Clinical Exercise Rehabilitation (3 credits)
 POTH 602 Advanced Educational and Management Strategies (3 credits)
 POTH 612 Advanced Research Methods (3 credits)
 POTH 682 Promoting Healthy Activity (2 credits)

Proposed program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Master of Science, Applied (M.Sc.A.); Physical Therapy (Non-Thesis) (**62** credits)

The Master of Science, Applied, in Physical Therapy is a **62**-credit program to be completed in 1.5 graduate years over five semesters, and includes four clinical practical of 1,050 hours in total, leading to professional licensure to practice. The educational approach is consistent with adult learning, self-directed learning, reflective clinical practice, and inter-professionalism. Strong links between academic and clinical fieldwork education are emphasized. Courses emphasize client-centred and evidence-based practice across the lifespan and health care continuum, and include health promotion from prevention of disability to rehabilitation. In addition to fieldwork, the program requirements include courses in advanced clinical practice, research methodology, and educational methodology. The master's project prepares the entry-to-practice physiotherapist to become an autonomous and effective professional through the acquisition of research skills.

For additional information on courses taken during the Qualifying year, please refer to this website:

<http://www.mcgill.ca/spot/programs/pt/curriculum>.

Students admitted to the M.Sc.A. who have undergraduate degrees other than the B.Sc.(Rehabilitation Science); Major in Physical Therapy from McGill University will be required to complete a Qualifying year of study, prior to beginning the master's program.

Research Project (**7** credits)

POTH 624 Master's Project (**7** credits)

Required Courses (**49** credits)

PHTH 571 PT Clinical Practicum 1 (7 credits)
 PHTH 572 PT Clinical Practicum 2 (7 credits)
 PHTH 573 PT Clinical Practicum 3 (**8 credits**)
 PHTH 606 Introduction to Pediatric Physical Therapy (2 credits)
 PHTH 620 PT Clinical Practicum 4 (**7 credits**)
 PHTH 622 Integrated Pain Management (2 credits)
 PHTH 623 Differential Diagnosis and Management (3 credits)
 PHTH 652 Integrated Clinical Exercise Rehabilitation (3 credits)
 POTH 602 Advanced Educational and Management Strategies (3 credits)
 POTH 612 Advanced Research Methods (**4 credits**)
 POTH 682 Promoting Healthy Activity (2 credits)

7.0 List of existing program and proposed program

Existing program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Complementary Courses (6 credits)

6 credits from the following:

PHTH 641 Topics in Cardiorespiratory Rehabilitation (3 credits)
 PHTH 645 Pelvic Floor Rehabilitation (3 credits)
 PHTH 661 Sport Physiotherapy (3 credits)
 PHTH 662 Advanced Manual Therapy (3 credits)
 POTH 508 Plasticity in Rehabilitation (3 credits)
 POTH 604 Current Topics in Pediatrics (3 credits)
 POTH 636 Physical Therapy in Pediatrics (3 credits)
 POTH 637 Cancer Rehabilitation (3 credits)
 POTH 639 Motor Control (3 credits)
 POTH 685 Perception and Action (3 credits)

NOTE: Interprofessional Education Activities (IPEAs)

These required non-credit activities address the competencies for interprofessional practice across the health professions such as professional roles, communication, collaboration in patient-centered care, and conflict resolution. Students will be advised at the beginning of each term which activities they should register for.

Proposed program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Complementary Courses (6 credits)

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8.0 Consultation with Related Units	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No	Financial Consult	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Attach list of consultations					

9. Approvals			
Recuting Sequence	Name	Signature	Date
Department			
Curric/Acad Committee	Liliane Asseraf-Pasin	<i>Liliane Asseraf-Pasin</i>	April 1, 2016
Faculty 1	DAVID RAGSDALE	<i>David Ragsdale</i>	April 12, 2016
Faculty 2	ELAINE DAVIS	<i>Elaine C. Davis</i>	May 18, 2016
Faculty 3			
CGPS		CGPS Approval	Dec. 12, 2016
SC:TP			
AFC			
Senate			
Submitted by			
Name	Thomas Mills	To be completed by ARR:	
Phone	514-398-2784	CIP Code	
Email	thomas.mills@mcgill.ca		
Submission Date	APR-11-2016		

10. FQRSC (Research) Indicator (for GPS): Yes **No**



<p>1.0 Degree Title Specify the two degrees for concurrent degree programs</p> <input style="width: 90%;" type="text" value="Doctor of Music (D.Mus.)"/>	<p>2.0 Administering Faculty/Unit</p> <input style="width: 90%;" type="text" value="Graduate and Postdoctoral Studies (GPS)"/>																		
<p>1.1 Major (Legacy = Subject) (30-char. max.)</p> <input style="width: 90%;" type="text" value="Music: Performance Studies"/>	<p>Offering Faculty/Department</p> <input style="width: 90%;" type="text" value="Schulich School of Music"/>																		
<p>1.2 Concentration (Legacy = Concentration/Option) If applicable (30 char. max)</p> <input style="width: 90%;" type="text"/>	<p>3.0 Effective Term of revision or retirement Please give reasons in 5.0 "Rationale" in the case of retirement</p> <p>(Ex. Sept. 2004 = 200409) <input type="checkbox"/> Retirement</p> <p>Term: <input style="width: 60%;" type="text" value="2017-09"/></p>																		
<p>1.3 Minor (with Concentration, if applicable) (30 char. max)</p> <input style="width: 90%;" type="text"/>	<p>4.0 Existing Credit Weight Proposed Credit Weight</p> <table style="width: 100%; border: none;"> <tr> <td style="border: 1px solid black; width: 50%; text-align: center;">0</td> <td style="border: 1px solid black; width: 50%; text-align: center;">0</td> </tr> </table>	0	0																
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<input type="checkbox"/> Faculty Program (FP)	<input type="checkbox"/> Honours (HON)																		
<input type="checkbox"/> Major	<input type="checkbox"/> Joint Honours																		
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<p>1.5 Complete Program Title</p> <input style="width: 90%;" type="text" value="D.Mus. Music: Performance Studies"/>																			

6.0 Revised Program Description (Maximum 150 words)

7.0 List of existing program and proposed program

Existing program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Proposed program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

D.Mus. Music: Performance Studies**Program Requirements**

A minimum of two years' residence is required beyond the M.Mus. in Performance, or its equivalent.

Details concerning the comprehensive examinations, ~~composition performance~~, thesis and academic regulations are available from the Graduate Studies Coordinator, Schulich School of Music or from the Music Graduate Handbook (<http://www.mcgill.ca/music/current-students/graduate/graduate-music-hand...>).

Thesis**Recitals (36 credits)**

MUPG 760 Doctoral Recital 1 (12 credits)
MUPG 767 Doctoral Recital 2 (12 credits)
MUPG 770 Doctoral Lecture - Recital Project (12 credits)

Required Courses (32 credits)

~~24-32 credits~~

MUGS 701 Comprehensive Examination Part 1
MUGS 702 Comprehensive Examination Part 2

Six terms of one hour per week of Performance Tutorials:

MUIN 720 D.Mus. Performance Tutorial 1 (4 credits)
MUIN 721 D.Mus. Performance Tutorial 2 (4 credits)
MUIN 722 D.Mus. Performance Tutorial 3 (4 credits)
MUIN 723 D.Mus. Performance Tutorial 4 (4 credits)
MUIN 724 D.Mus. Performance Tutorial 5 (4 credits)
MUIN 725 D.Mus. Performance Tutorial 6 (4 credits)

OR

four terms of 1.5 hours per week of Performance Tutorials:

MUIN 730 D.Mus. Performance Tutorial 8 (6 credits)
MUIN 731 D.Mus. Performance Tutorial 9 (6 credits)
MUIN 732 D.Mus. Performance Tutorial 10 (6 credits)
MUIN 733 D.Mus. Performance Tutorial 11 (6 credits)

Voice candidates only: four terms of Vocal Repertoire Coaching:

MUIN 700 Doctoral Repertoire Coaching 1 (2 credits)
MUIN 701 Doctoral Repertoire Coaching 2 (2 credits)
MUIN 702 Doctoral Repertoire Coaching 3 (2 credits)
MUIN 703 Doctoral Repertoire Coaching 4 (2 credits)

Complementary Courses (12 credits)

Four graduate-level courses (3 credits each), to be chosen from among the Faculty's course offerings in consultation with the advisory committee. Three of the four courses should be in the Department of Music Research; one of the four may be replaced with a supervised special project approved by the advisory committee and the performance graduate sub-committee.

D.Mus. Music: Performance Studies**Program Requirements**

A minimum of two years' residence is required beyond the M.Mus. in Performance, or its equivalent.

Details concerning the comprehensive examinations, thesis and academic regulations are available from the Graduate Studies website (<http://www.mcgill.ca/music>).

Thesis**Recitals (33 credits)**

MUPG 760 Doctoral Recital 1 (12 credits)
MUPG 767 Doctoral Recital 2 (12 credits)
MUPG 770 Doctoral Lecture - Recital Project (**9 credits**)

Required Courses (32 credits)

27-35 credits

MUGS 701 Comprehensive Examination Part 1
MUGS 702 Comprehensive Examination Part 2

MUGS 710 Performance Doctoral Colloquium (3 credits)

Six terms of one hour per week of Performance Tutorials:

MUIN 720 D.Mus. Performance Tutorial 1 (4 credits)
MUIN 721 D.Mus. Performance Tutorial 2 (4 credits)
MUIN 722 D.Mus. Performance Tutorial 3 (4 credits)
MUIN 723 D.Mus. Performance Tutorial 4 (4 credits)
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MUIN 725 D.Mus. Performance Tutorial 6 (4 credits)

OR

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8.0 Consultation with Related Units Yes No Financial Consult Yes No

Attach list of consultations

9. Approvals

Routing Sequence	Name	Signature	Date
Department	Eleanor Stublely	<i>per Eleanor Stublely</i>	Sept 22, 2016
Curric/Acad Committee	Sara Laimon	<i>Sara Laimon</i>	Nov 7, 2016
Faculty 1	Julie Cumming	<i>Julie Cumming</i>	Nov 10, 2016
Faculty 2			
Faculty 3			
CGPS		CGPS Approval	Dec. 12, 2016
SCTP			
APC			
Senate			

Submitted by

Name	<input type="text"/>	To be completed by ARR:
Phone	<input type="text"/>	CIP Code
Email	<input type="text"/>	<input type="text"/>
Submission Date	<input type="text"/>	

10. FQRSC (Research) Indicator (for GPS): **Yes** No



<p>1.0 Degree Title Specify the two degrees for concurrent degree programs</p> <p><input type="text" value="Doctor of Philosophy (Ph.D.)"/></p> <p>1.1 Major (Legacy = Subject) (30-char. max.)</p> <p><input type="text" value="Music"/></p> <p>1.2 Concentration (Legacy = Concentration/Option) If applicable (30 char. max)</p> <p><input type="text"/></p> <p>1.3 Minor (with Concentration, if applicable) (30 char. max)</p> <p><input type="text"/></p> <p>1.4 Category</p> <table border="0"> <tr> <td><input type="checkbox"/> Faculty Program (FP)</td> <td><input type="checkbox"/> Honours (HON)</td> </tr> <tr> <td><input type="checkbox"/> Major</td> <td><input type="checkbox"/> Joint Honours</td> </tr> <tr> <td><input type="checkbox"/> Joint Major</td> <td><input type="checkbox"/> Component (HC)</td> </tr> <tr> <td><input type="checkbox"/> Major Concentration (CON)</td> <td><input type="checkbox"/> Internship/Co-op</td> </tr> <tr> <td><input type="checkbox"/> Minor</td> <td><input checked="" type="checkbox"/> Thesis (T)</td> </tr> <tr> <td><input type="checkbox"/> Minor Concentration (CON)</td> <td><input type="checkbox"/> Non-Thesis (N)</td> </tr> <tr> <td></td> <td><input type="checkbox"/> Other</td> </tr> <tr> <td></td> <td>Please specify</td> </tr> <tr> <td></td> <td><input type="text"/></td> </tr> </table> <p>1.5 Complete Program Title</p> <p><input type="text" value="Ph.D Music (Composition, Music Education, Musicology, Music Technology, Sound Recording, Theory)"/></p>	<input type="checkbox"/> Faculty Program (FP)	<input type="checkbox"/> Honours (HON)	<input type="checkbox"/> Major	<input type="checkbox"/> Joint Honours	<input type="checkbox"/> Joint Major	<input type="checkbox"/> Component (HC)	<input type="checkbox"/> Major Concentration (CON)	<input type="checkbox"/> Internship/Co-op	<input type="checkbox"/> Minor	<input checked="" type="checkbox"/> Thesis (T)	<input type="checkbox"/> Minor Concentration (CON)	<input type="checkbox"/> Non-Thesis (N)		<input type="checkbox"/> Other		Please specify		<input type="text"/>	<p>2.0 Administering Faculty/Unit</p> <p><input type="text" value="Graduate and Postdoctoral Studies (GPS)"/></p> <p>Offering Faculty/Department</p> <p><input type="text" value="Schulich of Music"/></p> <p>3.0 Effective Term of revision or retirement Please give reasons in 5.0 "Rationale" in the case of retirement</p> <p>(Ex. Sept. 2004 = 200409) <input type="checkbox"/> Retirement</p> <p>Term: <input type="text" value="2017-09"/></p> <p>4.0 Existing Credit Weight Proposed Credit Weight</p> <table border="0"> <tr> <td><input type="text" value="0"/></td> <td><input type="text" value="0"/></td> </tr> </table> <p>5.0 Rationale for revised program</p> <p><input type="text" value="In some areas of musicological research-such as popular music studies, jazz history and Canadian music--knowledge of German is no more important than knowledge of any other language to access primary and secondary sources. Emphasis should, in the first instance, be on acquiring language skills necessary to complete the project. If English is the only language required for primary source research, the policy recognizes that for many studies of music in the European tradition, some familiarity with German remains important. The policy change from two to one language, other than English, reflects trends in musicological training at other institutions and will improve times to completion."/></p>	<input type="text" value="0"/>	<input type="text" value="0"/>
<input type="checkbox"/> Faculty Program (FP)	<input type="checkbox"/> Honours (HON)																				
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6.0 Revised Program Description (Maximum 150 words)

7.0 List of existing program and proposed program

Existing program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Ph.D. DEGREE REQUIREMENTS
Composition, Music Education, Musicology, Music Technology, Sound Recording, Theory

The Ph.D. requires a minimum of three years of full-time resident study (six full-time terms) beyond a bachelor's degree. A candidate who holds a master's degree in the area of specialization may, on the recommendation of the Department, be permitted to count the work done for the master's degree as the first year of resident study.

Details concerning the comprehensive examinations, thesis, and academic regulations are available from the Graduate Studies Coordinator, Schulich School of Music or from the Music Graduate Handbook (<http://www.mcgill.ca/music/current-students/graduate/graduate-music-hand...>).

Additional prerequisite courses may be assigned to candidates in Composition, Music Education, Music Theory, Music Technology, and Musicology following transcript review and/or placement exams.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

All courses and language requirements and the comprehensive examinations must be successfully completed before the thesis proposal is submitted.

Language Reading Requirements

No foreign-language reading examinations required in Sound Recording and Music Technology.

One foreign-language reading examination required for students in Composition and Music Education.

Two foreign languages required for students in Musicology and Music Theory. Normally, one of these will be German and the other related to the candidate's field of research.

An additional language may be required if considered necessary for the candidate's research.

Students whose mother tongue is French are exempt from the French Language Reading examination.

Note: The language reading examinations must be passed before a candidate will be permitted to sit the comprehensive examinations.

Proposed program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

Ph.D. DEGREE REQUIREMENTS
Composition, Music Education, Musicology, Music Technology, Sound Recording, Theory

The Ph.D. requires a minimum of three years of full-time resident study (six full-time terms) beyond a bachelor's degree. A candidate who holds a master's degree in the area of specialization may, on the recommendation of the Department, be permitted to count the work done for the master's degree as the first year of resident study.

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Thesis

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All courses and language requirements and the comprehensive examinations must be successfully completed before the thesis proposal is submitted.

Language Reading Requirements

No foreign-language reading examinations required in Sound Recording and Music Technology.

Composition/Music Education:

One foreign-language reading examination required. Students whose mother tongue is French are exempt from the French Reading Exam.

Musicology:

One foreign language reading examination required in one language other than English (or French for francophone students) as determined in consultation with their supervisor. All students who intend to do dissertation research on music in the European tradition are strongly advised to acquire reading knowledge of German in addition to the language requirement related to their research.

Music Theory:

Two foreign languages required. Normally, one of these will be German and the other related to the candidate's field of research. An additional language may be required if considered necessary for the candidate's research. Students whose mother tongue is French are exempt from the French Language Reading examination. Note: The language reading examinations must be passed before a candidate will be permitted to sit the comprehensive examinations.

7.0 List of existing program and proposed program

Existing program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

[Continued]
Ph.D. DEGREE REQUIREMENTS
Composition, Music Education, Musicology, Music Technology, Sound Recording, Theory

Required Courses

- MUGS 701 Comprehensive Examination Part 1
- MUGS 702 Comprehensive Examination Part 2

Complementary Courses (6-36 credits)

Students entering in Ph.D. 1
A minimum of five 3-credit graduate courses approved by the Department (the Doctoral Tutorial will be considered a course for purposes of this requirement).

Additional graduate courses (normally two to seven 3-credit graduate courses), will be assigned by the Director of Graduate Studies in consultation with the area chair at the time of the admissions decision.

0-6 credits (for Music Theory students who have not completed these or equivalent courses) from:

- MUTH 658 History of Music Theory 1 (3 credits)
- MUTH 659 History of Music Theory 2 (3 credits)

Students entering in Ph.D. 2
Applicants who have completed a master's degree before entering the Ph.D. program will be admitted into Ph.D. 2, and assigned graduate courses (normally two to seven 3-credit graduate courses) beyond the master's requirements.

The number of courses will be assigned by the Director of Graduate Studies in consultation with the area chair at the time of the admissions decision.

Applicants in composition will be required to complete at least four approved 3-credit graduate courses and 12 credits (two years) of:

- MUCO 722D1 Doctoral Composition Tutorial (3 credits)
- MUCO 722D2 Doctoral Composition Tutorial (3 credits)

0-6 credits (for Music Theory students who have not completed these or equivalent courses) from:

- MUTH 658 History of Music Theory 1 (3 credits)
- MUTH 659 History of Music Theory 2 (3 credits)

Doctoral Colloquium
Required attendance for four terms of the Doctoral Colloquium:

Note: Regular attendance and at least one presentation on his/her thesis research in the colloquium during the course of their doctoral studies is required.

- MUGS 705 Colloquium

Composition Performance
Composition applicants only:
The candidate must present a concert of his/her compositions. With the permission of the Composition Area Committee, the compositions may be presented as parts of two or three concerts, or as a list of national and international performances since the student began his/her residency.

Proposed program (list course as follow: Subj Code/Crse Num, Title, Credit weight, under the heading of: Required Courses, Complementary Courses, and Elective Courses).

[Continued]
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8.0 Consultation with Related Units Yes No Financial Consult Yes No

Attach list of consultations

9. Approvals

Routing Sequence	Name	Signature	Date
Department	Eleanor Stublely	<i>per Eleanor Stublely</i>	Sept 26, 2016
Curric/Acad Committee	Sara Laimon	<i>Sara Laimon</i>	Nov 7, 2016
Faculty 1	Julie Cumming	<i>Julie Cumming</i>	Nov 10, 2016
Faculty 2			
Faculty 3			
CGPS		CGPS Approval	Dec. 12, 2016
SCTP			
APC			
Senate			

Submitted by

Name		To be completed by ARR:
Phone		
Email		
Submission Date		

CIP Code

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10. FQRSC (Research) Indicator (for GPS): **Yes** No