



<p>1.0 Degree Title Please specify the two degrees for concurrent degree programs</p> <input type="text" value="Masters of Arts"/>	<p>2.0 Administering Faculty or GPS</p> <input type="text" value="GPS"/>
<p>1.1 Major (Subject/Discipline) (30-char. max.)</p> <input type="text" value="Second Language Education"/>	<p>Offering Faculty & Department</p> <input type="text" value="Education-Department of Integrated Studies in Education"/>
<p>1.2 Concentration (Option) (30 char. max.)</p> <input type="text" value="Non-Thesis - Project"/>	<p>3.0 Effective Term of Implementation (Ex. Sept. 2019 or 201909) Term</p> <input type="text" value="202209"/>
<p>1.3 Complete Program Title (info from boxes 1.0+1.1+1.2+5.2)</p> <input type="text" value="M.A. Second Language Education (Non-Thesis) - Project"/>	

4.0 Rationale and Admission Requirements for New Program/Concentration

This proposal is to add a project option to our MA SLE program offerings. The MA SLE program is the only DISE MA program that does not have a project option. We anticipate that adding the project option will provide a middle option for students who do not want to embark on a full thesis, or who have a topic more aligned with the flexibility of a project. In this option we are proposing two 6-credit project courses (see accompanying New Course proposals), in line with our other MA project options. We are modeling the required, complementary, and elective course lists on the accompanying revision to the MA SLE coursework option. Note that the 3 credit UG language course possibility is unique to the MA SLE non-thesis programs, and is exceptionally allowed by GPS. Admission requirements to this program are the same as for the existing MA SLE N-T and Thesis programs.

5.0 Program Information
Indicate an "x" as appropriate

<p>5.1 Program Type</p> <p>Bachelor's Program</p> <p><input checked="" type="checkbox"/> Master's</p> <p>M.Sc.(Applied) Program</p> <p>Dual Degree/Concurrent Program</p> <p>Certificate</p> <p>Diploma</p> <p>Graduate Certificate</p> <p>Graduate Diploma</p> <p>Professional Development Cert</p> <p>Ph.D. Program</p> <p>Doctorate Program (Other than Ph.D.)</p> <p>Self-Funded/Private Program</p> <p>Off-Campus Program</p> <p>Distance Education Program</p> <p>Other (Please specify)</p>	<p>5.2 Category</p> <p>Faculty Program (FP)</p> <p>Major</p> <p>Joint Major</p> <p>Major Concentration (CON)</p> <p>Minor</p> <p>Minor Concentration (CON)</p> <p>Honours (HON)</p> <p>Joint Honours Component (HC)</p> <p>Internship/Co-op</p> <p>Thesis (T)</p> <p><input checked="" type="checkbox"/> Non-Thesis (N)</p> <p>Other</p> <p>Please specify</p> <input type="text"/>	<p>5.3 Level</p> <p>Undergraduate</p> <p>Dentistry/Law/Medicine</p> <p>Continuing Studies (Non-Credit)</p> <p>Collegial</p> <p><input checked="" type="checkbox"/> Masters & Grad Dips & Certs</p> <p>Doctorate</p> <p>Post-Graduate Medicine/Dentistry</p> <p>Graduate Qualifying</p>
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5.4 Requires Centrally-Funded Resources
Yes ___ No

6.0 Total Credits or CEUs (if latter, indicate "CEUs" in box)

7.0 Consultation with Related Units

	<input checked="" type="checkbox"/> Yes	No
Financial Consult	Yes	<input checked="" type="checkbox"/> No

Attach list of consultations.

8.0 Program Description (Maximum 150 words)

The M.A. in Second Language Education (Non-Thesis) - Project consists of 33 credits of coursework and 12 credits of individualized projects. The program provides an overview of second language acquisition theory, research and research methods, including quantitative and qualitative approaches. It covers a wide range of current topics in applied linguistics and offers opportunities to specialize in educational sociolinguistics, curricular/methods and program planning (e.g., content-based language teaching, immersion), language policy and planning, and critical applied linguistics.

9.0 List of proposed new Program/Concentration

If new concentration (option) of existing program, a program layout (list of all courses) of existing program **must** be attached.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit Weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

M.A. Second Language Education (Non Thesis) Project (45 credits)

Research Project (12 credits)

EDSL 695 Project 1 (6 credits)

EDSL 696 Project 2 (6 credits)

Required Courses (12 credits)

EDEM 690 Research Methods: Theory and Practice (3 credits)

EDPE 575 Statistics for Practitioners (3 credits)

EDSL 623 Second Language Learning (3 credits)

EDSL 627 Instructed Second Language Acquisition Research (3 credits)

Complementary Courses (15 credits)

9-12 credits chosen from the following courses:

EDSL 601 Methods and Curriculum in Second Language Teaching 1 (3 credits)

EDSL 602 Methods and Curriculum in Second Language Teaching 2 (3 credits)

EDSL 617 Special Topics in Second Language Education (3 credits)

EDSL 620 Social Justice Issues in Second Language Education (3 credits)

EDSL 624 Educational Sociolinguistics (3 credits)

EDSL 628 Plurilingualism & Translanguaging in Education & Research (3 credits)

EDSL 630 Qualitative/Ethnographic Methods (3 credits)

EDSL 631 Second Language Curriculum (3 credits)

EDSL 632 Second Language Literacy Development (3 credits)

EDSL 640 Language Awareness: Theory and Practice (3 credits)

EDSL 651 Content-Based L2 Learning (3 credits)

3-6 credits selected from the following courses:

EDEC 604 Literacy and Learning Across Curriculum (3 credits)

EDEC 606 Autobiographical Approaches in Education (3 credits)

EDEC 612 Digital Media and Learning (3 credits)

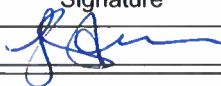
EDEC 620 Meanings of Literacy (3 credits)

EDEC 628 Literacy - Multilingual/Multicultural Settings (3 credits)

EDEC 635 Research Writing (3 credits)

EDEC 648 Historical Knowledge and Social Change (3 credits)

10.0 Approvals

Routing Sequence	Name	Signature	Meeting Date
Department	Dr. Lisa Starr		
Curric/Acad Committee			
Faculty 1			
Faculty 2			
Faculty 3			
CGPS			
SCTP			
APC			
Senate			

Submitted by

Name

Phone

Email

Submission Date

To be completed by ES:

CIP Code

REMINDERS:

*Box 5.4 – Must be completed; see section 6.5.4 within the New Program Guidelines at:

<https://www.mcgill.ca/sctp/guidelines>.

**All new program proposals must be accompanied by a 2-3 page support document.

Vanessa Bridgman, Ms.

From: Adam Dubé, Dr.
Sent: Wednesday, January 26, 2022 10:18 AM
To: Vanessa Bridgman, Ms.
Subject: Re: DISE prog/course Nov 10 2021 APC
Signed By: adam.dube@mcgill.ca

Importance: High

Hello,

I approve these revisions approved at APC on Dec 8th.

Adam Dubé, PhD | Associate Professor | Associate Dean — Academic Programs |
McGill University | Faculty of Education | Technology, Learning & Cognition Lab: [McGill.ca/tlc](https://www.mcgill.ca/tlc)

On Jan 26, 2022, at 9:55 AM, Vanessa Bridgman, Ms. <vanessa.bridgman@mcgill.ca> wrote:

Hi Adam,

Could you indicate your approval of the program and course revisions as well as new courses presented by the Department of Integrated Studies in Education at our November 10th APC meeting? The changes proposed by APC have been made.

M.A. Second Language Education Non Thesis Project (45 credits)– New Concentration

M.A. Second Language Education Non Thesis Coursework (45 credits)– Program revision

EDSL 628 Plurilingualism & Translanguaging in Education & Research (3 credits) – New Course [PRN 20070]

EDSL 695 Project 1 (6 credits) – New Course [PRN 20071]

EDSL 696 Project 2 (6 credits) – New Course [PRN 20072]

Thank you,

-Vanessa

Vanessa Bridgman | Building Director | Senior Administrative & Student Affairs Coordinator | Dean's Office, Faculty of Education | **McGill University** | Education Bldg. 3700 McTavish Street, Suite 230, Montreal, QC., H3A 1Y2 | P 514.398.7040 | F 514.398.1527

From: Yvonne Hung, Dr. <yvonne.hung@mcgill.ca>
Sent: October 22, 2021 6:36 AM
To: Caroline Riches, Dr. <caroline.riches@mcgill.ca>
Cc: Joyce Gaul <joyce.gaul@mcgill.ca>
Subject: Re: consultation request, proposal for project options in our MA SLE program

Dear Caroline,

The project option makes good sense! I see though that the course options from the MWC might need adjusting as we are in the process of retiring CESL 690 and CEAP 643.

CEAP 642 Cornerstones of Academic Writing (1 credit)

CEAP 643 Literature Reviews and Scholarly Niches (1 credit) - [will retire as we've split this course into two lit review courses \(CEAP 661-Lit Review 1 and CEAP 665-Lit Review 2\)](#) so [recommend you include these two instead](#)

CESL 641 Fundamentals of Academic Writing in English (1 credit)

CESL 690 Writing for Graduate Students (3 credits) - [will retire as has not been offered for some time, but we do have 3-credit undergraduate courses \(e.g., CESL 500 - Research Essay and Rhetoric\)](#) that could be appropriate for those SLE students who need more structured language support as they refine their academic writing skills.

The other complication is that the Writing Centre will be moving to the Faculty of Arts (effective May 2022), therefore, we are in the process of changing our subject codes to WCOM (Written and Oral Communication) to reflect the change in Faculty. So any of the codes that you have listed here will undergo changes effective May 2022. We are in the process of submitting course revisions now and can let you know once they've been approved by SCTP, likely in March/April.

Happy to discuss my suggestions over a brief zoom or phone conversation if it's easier!

All best wishes,
Yvonne

From: Caroline Riches, Dr. <caroline.riches@mcgill.ca>
Sent: Friday, October 22, 2021 12:17 AM
To: Yvonne Hung, Dr. <yvonne.hung@mcgill.ca>
Cc: Joyce Gaul <joyce.gaul@mcgill.ca>
Subject: consultation request, proposal for project options in our MA SLE program

Hello Yvonne,
I hope you are well.

As you may know, we have a number of CEAP courses suggested as electives in our MA SLE Non-Thesis coursework option:

<https://www.mcgill.ca/study/2021-2022/faculties/education/graduate/programs/master-arts-ma-second-language-education-non-thesis>

We are proposing an MA SLE project option, and an MA SLE project (Gender and Women's Studies) option and we would like to include this same elective course list.

Please let us know if this is acceptable to your unit.

I have attached our proposals.

Thank you,
Caroline

Caroline Riches, PhD

Associate Professor | Department of Integrated Studies in Education | Faculty of Education, **McGill University** | 3700 McTavish Street, Montréal, Québec H3A 1Y2 CANADA | 514-398-4527x00814 | caroline.riches@mcgill.ca

McGill University is located on land which has long served as a site of meeting and exchange amongst Indigenous peoples, including the Haudenosaunee and Anishinabeg nations. McGill honours, recognizes and respects these nations as the traditional stewards of the lands and waters on which we meet



McGill

Faculty of
Education

Department of
Integrated Studies in Education

Master of Arts Second Language Education - Project Option Proposal

Rationale

This proposal is to add a (non-thesis) project option to our MA Second Language Education (MA SLE) program offerings. The MA SLE program is the only DISE MA program that does not have a project option. MA SLE students have often asked about having a project option available, and in the absence of a project option, MA SLE students sometimes request to do individual reading courses with SLE faculty members, in order to be able to pursue individual project-type research. Given this situation, we are proposing the creation of a project option within the MA SLE program.

Currently the Department of Integrated Studies in Education (DISE) offers the following Master of Arts Program types:

	MA Education and Society	MA Second Language Education	MA Educational Leadership
Thesis	√	√	√
Thesis – Gender& Women’s Studies	√	√	√
Non-Thesis - Project	√		√
Non-Thesis - Project – Gender&Women’s Studies	√		√
Non-Thesis - Coursework	√	√	√
Thesis – Math&Science Education	√		
Non-Thesis - Project – Math&Science Education	√		
Non-Thesis – Coursework – Math&Science Education	√		
Non-Thesis – Jewish Education	√		

Having an official project option in the MA SLE program would better meet the needs of prospective and current MA SLE students. We anticipate that adding the project option will provide a middle option for MA SLE students who do not want to embark on a full thesis, but do not want to complete a coursework only program. It may also appeal to students who have a topic of interest more aligned with the flexibility of a project.

Student Enrolment

We do not anticipate increasing our MA SLE program intake to any great extent, but rather we expect that the current amount of students will be distributed among three program types rather than two.

Short description of MA SLE Project Option

The MA SLE program option will follow the same pattern as our other MA program project options: 12 credit required research project specific to research in the field of second language education (two 6-credit projects, see new course proposals, EDSL 695 and EDSL 696); 12 credits of required courses (modeled on our MA SLE thesis program, including EDEM 690 Research Methods); 15 credits of complementary courses and 6 credits of elective courses (complementary and elective courses choices are modeled our MA SLE Non-thesis coursework option program). Please see the Program Proposal form for full list of courses.

Research Project (12 credits) (required)

EDSL 695 Project 1 (6 credits)

EDSL 696 Project 2 (6 credits)

Required Courses (12 credits)

EDEM 690 Research Methods: Theory and Practice (3 credits)

EDPE 575 Statistics for Practitioners (3 credits)

EDSL 623 Second Language Learning (3 credits)

EDSL 627 Instructed Second Language Acquisition Research (3 credits)

Complementary Courses (15 credits)

See program proposal form for full list

Elective Courses (6 credits)

See program proposal form for full list

Project Supervision

In the MA SLE Non-thesis project option, students will be supervised on their projects by DISE Faculty. We do not foresee any issues finding faculty to oversee these projects given the program options in the two other MA programs. Supervision of student projects is a part of normal faculty workload in Education.