



(2019)

<p>1.0 Degree Title Please specify the two degrees for concurrent degree programs</p> <p>Master of Arts (M.A.)</p> <p>1.1 Major (Subject/Discipline) (30-char. max.) Gender, Sexuality, Feminist and Social Justice Studies</p> <p>1.2 Concentration (Option) (30 char. max.)</p> <p>1.3 Complete Program Title (info from boxes 1.0+1.1+1.2+5.2) M.A. in Gender, Sexuality, Feminist and Social Justice Studies (Non-Thesis)</p>	<p>2.0 Administering Faculty or GPS Graduate & Postdoctoral Studies</p> <p>Offering Faculty & Department Arts/Institute for Gender, Sexuality and Feminist Studies</p> <p>3.0 Effective Term of Implementation (Ex. Sept. 2019 or 201909) Term 202309</p>
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4.0 Rationale and Admission Requirements for New Program/Concentration

There is a growing demand for graduate programs in Gender and Sexuality Studies across North America. McGill is the only top Canadian university without a MA program in this area. There is no university in Quebec that currently offers a Gender and Sexuality Studies MA degree. Excellent students in our undergraduate program in Gender, Sexuality, Feminist and Social Justice Studies (GSFS) express significant interest in pursuing a graduate program but inevitably leave McGill for their graduate work. GSFS is a growing field encompassing feminist and sexuality studies, critical race theory, indigenous feminisms and feminist disability studies. It is increasingly recognized as a standalone discipline. The current Gender and Women's Studies Option, which would be maintained alongside this new MA, offers limited access to courses and training in GSFS. The new MA will share resources effectively and efficiently with the Option while providing a distinct degree. Students will gain skills and build professional and academic capacity in high demand areas. The MA centralizes interdisciplinary research already being done at McGill and supported by the IGSF, and makes this available for advanced and specialized graduate students. It also expands access to graduate training for recent tenure-track hires in the IGSF. Admission requirements: BA with a minimum CGPA of 3.3.

5.0 Program Information
Indicate an "x" as appropriate

5.1 Program Type	5.2 Category	5.3 Level
Bachelor's Program	Faculty Program (FP)	Undergraduate
<input checked="" type="checkbox"/> Master's	Major	Dentistry/Law/Medicine
M.Sc.(Applied) Program	Joint Major	Continuing Studies (Non-Credit)
Dual Degree/Concurrent Program	Major Concentration (CON)	Collegial
Certificate	Minor	<input checked="" type="checkbox"/> Masters & Grad Dips & Certs
Diploma	Minor Concentration (CON)	Doctorate
Graduate Certificate	Honours (HON)	Post-Graduate Medicine/Dentistry
Graduate Diploma	Joint Honours Component (HC)	Graduate Qualifying
Professional Development Cert	Internship/Co-op	
Ph.D. Program	Thesis (T)	
Doctorate Program	<input checked="" type="checkbox"/> Non-Thesis (N)	
(Other than Ph.D.)	Other	
Self-Funded/Private Program	Please specify	
Off-Campus Program		
Distance Education Program		
Other (Please specify)		

5.4 Requires Centrally-Funded Resources
Yes No

6.0 Total Credits or CEUs (if latter, indicate "CEUs" in box)

45

7.0 Consultation with Related Units

Financial Consult	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Attach list of consultations.		

8.0 Program Description (Maximum 150 words)

The M.A. in Gender, Sexuality, Feminist and Social Justice Studies (Non-Thesis) focuses on cutting edge, transnational and intersectional approaches to gender, sexuality and feminism, including critical race studies, postcolonial studies, disability studies, Indigenous studies and more.

9.0 List of proposed new Program/Concentration

If new concentration (option) of existing program, a program layout (list of all courses) of existing program **must** be attached.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit Weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

M.A. in Gender, Sexuality, Feminist and Social Justice Studies (Non-Thesis, 45 Credits)

Required Courses (12 credits)

GSFS 630 IGSF Colloquium (3 credits)
 GSFS 694 Proposal (3 credits)
 WMST 601 Feminist Theories and Methods (3 credits)
 WMST 602 Feminist Research Symposium (3 credits)

Complementary Courses (33 credits)

15 credits from the following:

GSFS 695 M.A. Internship (15 credits)
 GSFS 696 M.A. Research Paper (15 credits)

18 credits from the following; minimum of 6 credits from each group:

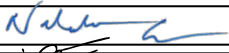
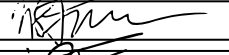
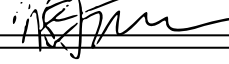
Group 1

GSFS 611 Advanced Topics in Queer Theory (3 credits)
 GSFS 621 Independent Reading Course (3 credits)
 WMST 610 Current Topics 1 (3 credits)
 WMST 620 Current Topics 2 (3 credits)

Group 2

CMPL 504 Feminist Legal Theory (3 credits)
 COMS 633 Feminist Media Studies (3 credits)
 EAST 657 Women's Writings in Traditional China (3 credits)
 EDER 643 Women, Education and Development (3 credits)
 EDPC 503 Intersectional Relationships and Sexualities (3 credits)
 EDPE 515 Gender Identity Development (3 credits)
 EDPE 622 Multiculturalism and Gender (3 credits)
 HIST 525 Women, Work and Family in Global History (3 credits)
 HIST 526 Women and War (3 credits)
 ISLA 585 Arab Women's Literature (3 credits)
 ISLA 613 Women in Middle Eastern/Islamic Society (3 credits)
 PHIL 642 Seminar: Feminist Theory (3 credits)
 POLI 615 Gender and Politics (3 credits)
 SOCI 519 Gender and Globalization (3 credits)
 SOCI 530 Sex and Gender (3 credits)
 SWRK 628 Violence Against Women (3 credits)

Complementary courses may also be chosen from a list of courses (updated annually) at the 500- or 600-level in Gender, Sexuality and Feminist Studies topics offered by IGSF affiliated faculty, to be chosen in consultation with the supervisor and program director.

10.0 Approvals			
Routing Sequence	Name	Signature	Meeting Date
Department	Natalie Stoljar		October 2, 2020
Curric/Acad Committee	Michael Fronda, Associate Dean (Academic)		Nov. 30, 2020
Faculty 1	Michael Fronda, Associate Dean (Academic)		Jan 19, 2021
Faculty 2			
Faculty 3			
CGPS			
SCTP			
APC			
Senate			
Submitted by			
Name		To be completed by ES:	
Phone		CIP Code	
Email			
Submission Date			

REMINDERS:

*Box 5.4 – Must be completed; see section 6.5.4 within the New Program Guidelines at:

<https://www.mcgill.ca/sctp/guidelines>.

**All new program proposals must be accompanied by a 2-3 page support document.

Supporting statement for the proposals for the MA (thesis and non-thesis) in Gender, Sexuality, Feminist and Social Justice Studies

1. Program description

The MA (thesis and non-thesis) in Gender, Sexuality, Feminist and Social Justice Studies will train students in cutting edge, transnational and intersectional approaches to gender, sexuality and feminism. Graduate students will take courses and conduct research incorporating frameworks such as critical race studies, postcolonial studies, disability studies, Indigenous studies and more. Supported by the Institute for Gender, Sexuality and Feminist Studies, a hub of interdisciplinary research, outreach and engagement in gender studies, students will have access to a dynamic and interdisciplinary community of researchers to mentor them in research mobilization through their specialized training, professional development programs and dissemination opportunities. Graduates will be highly competitive for admission to PhD programs including the growing number of interdisciplinary PhD programs in Gender Studies, as well as for positions in areas such as consulting, public policy analysis, government and public service, NGOs and non-profit organizations, business, industry and the corporate sector, and creative fields including publishing and editorial work, media, and the digital sector.

2. Rationale for thesis and non-thesis MA programs

2.1 General rationale

In 2018, the Institute for Gender, Sexuality and Feminist Studies struck an Ad Hoc MA Program Committee to explore the possibility of developing a thesis MA. One indication of the enormous interest in a graduate degree in gender studies is the enrolment (currently 60 students) in the Graduate Option in Gender and Women's Studies whose core courses WMST 601 and 602 are offered by the IGSF. Requests for enrolment in the Graduate Option have steadily increased every year. The MA proposal also responds to ongoing inquiries from students in our own growing and popular GSFS undergraduate program and external students wishing to pursue gender studies graduate work at McGill.

The proposal is in line with academic trends across North America to expand access to training in gender studies at the graduate level and increasingly to offer standalone programs. When we benchmark McGill against the other top Canadian universities (University of Toronto, University of British Columbia and University of Alberta), we are the only one without an MA program in Gender Studies. Of the top ten universities in Canada, Université de Montréal (which launched a new undergraduate minor in Feminist Studies in 2018), Waterloo, and Calgary are the only others to not offer dedicated graduate degrees in this area. Notably, no university in Quebec currently offers a graduate degree in gender studies: we would be the first and will set the standard.

The GSFS MA programs (thesis and non-thesis) will centralize much of the interdisciplinary research already being done at McGill and at the IGSF. It will reflect

and synthesize the strengths of the outstanding research faculty specializing in gender studies across the university, including by IGSF affiliated faculty, and anchored by the excellent tenure track IGSF faculty.

Graduates of both the thesis and non-thesis MA programs will gain skills and abilities in transnational and intersectional approaches to gender, sexuality, feminist and social justice studies. This will build professional and academic capacity in areas in high demand. Of 16 “Future Challenges” identified in the SSHRC’s current *Imagining Canada’s Future* initiative, two directly address the need for specialized knowledge in gender studies (“Building Better Lives Across the Gender Spectrum” and “Shifting Dynamics of Privilege and Marginalization”). These forms of expertise are what PhD programs in gender studies, as well as employers and society at large, are looking for. Establishing an MA in Gender Studies will also allow for growth and new hires in areas that McGill has identified as important and in need of growth, such as Indigenous Feminisms, Critical Race Theory and Anti-Black Racism.

2.2 Rationale for proposing both non-thesis and thesis MA programs

The MA (thesis) and MA (non-thesis) will cater to different cohorts of students. (We conducted a very informal survey of students in one of our undergraduate courses with an enrolment of over 200 students. Among those interested in pursuing an MA, there was about 50% interested in each option.) It is important to note also that both will cater to a different cohort from that of the current Graduate Option.

2.2.1 Thesis MA

The proposal for a **thesis MA (2 years)** aims to attract students who wish to pursue in-depth interdisciplinary research in gender studies. Currently we lose those excellent students—many of whom are outstanding candidates for external funding and could be successfully mentored through applications—to other universities. There are constant inquiries from students outside McGill who recognize the excellence of McGill as an institution and wish to pursue specialized training in gender studies here.

There is also demand for the thesis MA from Arts faculty members (IGSF faculty and associate members) who seek the opportunity to recruit and supervise research students in gender studies. In particular, the thesis MA degree will allow two recently hired tenure track professors – Bobby Benedicto, 2017 and Maria Hwang, 2019 – who are jointly appointed in the IGSF, to offer graduate courses and supervise in this area of their specialization. These professors bring new expertise to McGill and are highly sought after as supervisors, but not all of their potential grad students are good fits for their home departments (AHCS and EAS respectively).

The cohort for the thesis MA degree is therefore expected to be students who want to undertake serious research over 2 years, including a substantial thesis. Such a degree will often be a first step to pursuing doctoral work and an academic career. Gender Studies is a growing field and is increasingly recognized as a standalone discipline. The continual growth of the GSFS integrated undergraduate program is one such indication, and the spate of new related programs across North America, in particular at the graduate level, is

another. Trends in job postings in recent years (where jobs in Gender Studies departments have been on the rise) increasingly call for specialized graduate degrees in this area. All signs point to the need for specialized degrees.

Students completing the thesis MA at McGill would be well-placed to apply to the PhD programs in Gender Studies that are now offered in North America and elsewhere.

2.2.2 Non-thesis MA

The proposal for a **non-thesis MA (12 months)** is part of a suite of non-thesis interdisciplinary MAs being developed in conjunction with GPS. The IGSF believes that there is academic merit to such a degree. It will provide higher-level training in gender studies for students who do not wish to pursue an academic career but would benefit from such training for work in private industry, NGOs or government. The IGSF has a thriving undergraduate major and honours program. We expect that a one-year non-thesis MA will be attractive to some of these students – e.g. those who wish to remain at McGill for an additional year and further their education in gender studies but do not want to commit themselves to a 2-year research MA. The non-thesis MA would of course also be attractive to students from elsewhere in Quebec and Canada.

Graduates of the non-thesis MA will be highly attractive to employers in areas such as consulting, public policy analysis, government, NGOs and non-profit organizations, business, industry and the corporate sector, and creative fields including publishing and editorial work, media, and the digital sector.

2.2.3 Relationship with Graduate Option

Currently, many students wishing to pursue graduate work in gender studies at McGill have access through their home department to an interdisciplinary *Graduate Option in Gender and Women's Studies*, approved in 2007. It offers specialization within existing departments as a complement to their curricular offerings at the graduate level and is based in field-specific criteria. 21 Masters degree programs (thesis and non-thesis) and 11 PhD programs offer the Option across four university faculties: Arts, Education, Music and Science. Students who pursue the Option obtain a graduate degree in a chosen field offered by the coordinating department. A student's PhD dissertation, MA thesis, or MA research project must be on a topic that significantly engages with issues of gender and/or women and/or feminism.

At a senate meeting in February 2020, the Dean of Graduate and Postdoctoral Studies affirmed that new APC guidelines for Graduate Options provide an opportunity “to think about what we should do about existing programs in terms of reinforcing them, strengthening them and making them more appealing to students”. At IGSF, we see the growth of the Option and the MA as strengthening two *connected but distinct paths* for students to study GSFS topics at McGill.

We do not expect either the thesis or the non-thesis MA to “cannibalize” students from the Graduate Option. With a current enrolment of 60 across Arts and other faculties, the Option importantly serves a wide community of students at both the MA and PhD level at McGill. However, for students who want to *specialize* in gender studies, the Option is

insufficient in terms of access to courses and training. Students in the Option receive field specific training and a degree in a discipline other than gender studies.

The proposed thesis and non-thesis MAs will have different cohorts of students and serve different ends from the Graduate Option, while sharing resources (course offerings, affiliated faculty and outreach, training and community resources of IGSF) in an effective and cost-efficient manner. We see the Option and the MA programs as being mutually beneficial and reinforcing, accurately reflecting the traditional interdisciplinary roots of gender studies and giving students in both types of programs access to a robust interdisciplinary cohort through shared courses, that advances their skills in expansive, rigorous, critical thinking and research. For instance, the courses developed in conjunction with the new MA programs will give students in the Graduate Option access to further specialized training in gender studies in cases where their research interests are supported by this, and where there may be lack of courses available in their home department

Supporting both the Option and the MA programs reflects the broad mandate of IGSF: to incorporate the diversity of interdisciplinary research in gender studies, feminist research and sexuality studies, enabling a broader range of researchers, students, and teachers to participate in our unit. The two communities will come together in core courses (such as WMST 601 and 602) and benefit from a richer interdisciplinary training in which students will learn to communicate, work and think across differences.

3. Further details of MA course requirements

The new thesis and non-thesis MA programs draw on resources that are already on the books for the Graduate Option, including core courses WMST 601: Feminist Theories and Methods (3 credits) and WMST 602: Feminist Research Symposium (3 credits), as well as new courses added in 2018: WMST 610: Current Topics I (3 credits) and WMST 620: Current Topics II (3 credits). Topics to date have included ‘Technofeminisms,’ ‘Affective Ecologies,’ ‘Death and Sexuality: Queer Theory and Beyond,’ and ‘Arab Women’s Literature’.

Complementary and elective courses (500-, 600-, or 700-level) will be chosen in consultation with the supervisor and program director, sourced and renewed each year from the IGSF network. Because students in the Gender Option are drawn from so many departments, many of the courses on the Option complementary course list are offered regularly and so there are robust choices for incoming students.

3.1 IGSF Colloquium

All MA students (non-thesis and thesis) will be required to complete a new course, GSFS 630 IGSF Colloquium. This will be a 3-credit full year course which meets approximately once every 2 weeks during Fall and Winter terms. The IGSF offers a similar full year 3-credit course for honours undergraduates (GSFS 495 D1 and D2). The coordinator/instructor for the MA students enrolled in the IGSF Colloquium will be the same as the instructor for GSFS 495.

Assessment for this course will include participation in approximately 10 seminars by IGSF visiting speakers (40%), 2 critical responses (e.g. book review) to the work of visiting speakers in the Fall (30%), and 2 critical responses in the Winter (30%). The course will also offer the opportunity for selection of visiting speakers and interaction with visiting speakers at dedicated sessions with MA students to discuss the speaker's work.

Note: this course is similar to one already offered in Art History & Communication Studies (COMS 616 Staff-Student Colloquium) and colloquium courses in the Faculty of Science.

3.2 Non-thesis MA requirements

Required core courses for the non-thesis MA will include those that have already been developed by the IGSF for the Graduate Option (WMST 601 and 602) as well as two new courses (GSFS 630 IGSF Colloquium and GSFS 694 Proposal). The complementary courses will be drawn from IGSF courses and graduate courses in other departments. After completing coursework, non-thesis MA students will have the option of undertaking either a MA internship or a MA Research Paper during the summer. They will prepare for either the internship or research paper by completing GSFS 694 Proposal in the Winter term.

The internship option of 15 credits, to be completed over the summer (14 weeks, May to August) will focus on feminist practice. The requirements for the internship will be as follows. (i) Students will select an academic supervisor and a community organization when they complete the internship proposal in Winter term; (ii) the internship will be completed over an 14 week period from May to August; (iii) internships will be completed with one of the community partners of the IGSF (see below); (iv) students will be evaluated on the basis of their work with the community partner (at least 15 hours per week), 4 monthly reports submitted to the academic supervisor, and a poster including description of internship and explanation of how academic goals identified in the proposal were achieved; (v) presentation of poster at a colloquium for students and faculty of the IGSF at the end of August/beginning of September.

Notes (i) There are precedents for similar internships at McGill; see the 18-credit internship for the MA in Translational Biomedical Engineering. (ii) The IGSF non-thesis MA is a 15-credit internship. The normal contact hours for a course of 3 credits is 3 hours per week per term. The internship will require at least 15 hours/week with the community partner for 14 weeks. (iii) The IGSF already offers a course (GSFS 400 Capstone) that requires that undergraduate students work with community partners in Montreal such as Chez Doris and Centre Bon Courage and provides training in feminist practice. We will build on these contacts to establish internships for non-thesis MA students who choose them.

Since we do not expect all or even most non-thesis MA students to choose an internship option, students will also have a 15-credit MA Research Paper option, to be completed during the summer (May to August). Assessment of the Research Paper will include evaluation of the paper by two members of the IGSF faculty and preparation of a poster

to be presented at a colloquium for students and faculty of the IGSF at the end of August/beginning of September.

3.3 Admission requirements for thesis and non-thesis MA

Undergraduate degree with a minimum GPA of 3.3. A degree in GSFS is not required for admission; however, evidence of specialization in related fields of inquiry is an advantage.

4. Resources

The IGSF itself and others have raised concerns about whether there are sufficient faculty and administrative resources to support both thesis and non-thesis MA programs. Since the accreditation process will take several years, it is difficult to make predictions about where the IGSF will be at the time of rollout of these programs. However, we expect that it will take some time for enrolment in these programs to build. At the moment, we have the resources to provide academic mentorship and supervision for only a very small cohort of students (e.g. maximum of 4-6 students per year). Faculty who could provide supervision and teaching include the IGSF director, 2 tenure-track faculty, a full-time faculty lecturer whose teaching currently includes core graduate-level courses, and if appropriate IGSF associate members in other departments. We would not rely on course lecturers.

We are aware that we will be unable to support an increase in enrolment above a very small cohort without additional administrative support and faculty positions. To that end, we are planning for an expected increase in enrolments once we are able to recruit MA students by requesting administrative support and additional faculty positions in conjunction with GPS and as part of the Provostial Anti-Black Racism Action Plan. We have also in the past requested a position in Indigenous Feminisms, which will continue to be a priority.

**CONSULTATION REPORT FORM
RE PROGRAM PROPOSALS**

DATE: 10/20/2020

TO: Associate Dean (Graduate Studies), Faculty of Law – Prof. Andrea Bjorklund

FROM: Nicholas Dunn, Academic Affairs Officer (GPS)

The attached proposal has been submitted to the Curriculum Committee, and it has been decided that your department should be consulted.

Program Title: Master of Arts in Gender, Sexuality, Feminist and Social Justice Studies


Would you please review this proposal and let me know as soon as possible, on this form, whether or not your department has any objections to, or comments regarding, the proposal. Specifically, a course [or courses] taught by your department that has [have] been included in the program’s list of courses.

CMPL 504 - Feminist Legal Theory (3)

_____ **NO OBJECTIONS** **X** **SOME OBJECTIONS**

COMMENTS:

Normally, a legal background is required for upper level law courses. If there is space in this course, IGSF MA students may be considered on an individual basis.

Signature:  *ROSALIE JUKIER Associate Dean, Academic*
Date: *Nov 30 / 2020*

**CONSULTATION REPORT FORM
RE PROGRAM PROPOSALS**

DATE: 10/20/2020

TO: Dept. Chair, East Asian Studies– Prof. Grace Fong

FROM: Nicholas Dunn, Academic Affairs Officer (GPS)

The attached proposal has been submitted to the Curriculum Committee, and it has been decided that your department should be consulted.

Program Title: Master of Arts in Gender, Sexuality, Feminist and Social Justice Studies

Would you please review this proposal and let me know as soon as possible, on this form, whether or not your department has any objections to, or comments regarding, the proposal. Specifically, a course [or courses] taught by your department that has [have] been included in the program’s list of courses.

EAST 657 – Women’s Writing in Traditional China (3)

X

_____ **NO OBJECTIONS**

_____ **SOME OBJECTIONS**

COMMENTS:



Signature:

Date:

Oct. 20, 2020 _____

**CONSULTATION REPORT FORM
RE PROGRAM PROPOSALS**

DATE: 10/20/2020

TO: Dept. Chair, Integrated Studies in Education – Prof. Steven Jordan

FROM: Nicholas Dunn, Academic Affairs Officer (GPS)

The attached proposal has been submitted to the Curriculum Committee, and it has been decided that your department should be consulted.

Program Title: Master of Arts in Gender, Sexuality, Feminist and Social Justice Studies

Would you please review this proposal and let me know as soon as possible, on this form, whether or not your department has any objections to, or comments regarding, the proposal. Specifically, a course [or courses] taught by your department that has [have] been included in the program's list of courses.

EDER 643 – Women, Education & Development (3)

X

NO OBJECTIONS

SOME OBJECTIONS

COMMENTS:

Signature:



Date:

20 October 2020

**CONSULTATION REPORT FORM
RE PROGRAM PROPOSALS**

DATE: 10/20/2020

TO: Associate Dean (Academic Programs), Educational and Counselling Psychology– Prof. Alain Breleux

FROM: Nicholas Dunn, Academic Affairs Officer (GPS)

The attached proposal has been submitted to the Curriculum Committee, and it has been decided that your department should be consulted.

Program Title: Master of Arts in Gender, Sexuality, Feminist and Social Justice Studies

Would you please review this proposal and let me know as soon as possible, on this form, whether or not your department has any objections to, or comments regarding, the proposal. Specifically, a course [or courses] taught by your department that has [have] been included in the program’s list of courses.

- EDPC – Intersectional Relationships and Sexuality (3)
- EDPE – Gender Identity Development (3)
- EDPE – Multiculturalism and Gender (3)

_____ **NO OBJECTIONS** _____ **SOME OBJECTIONS**

COMMENTS:

**Initial consultation request sent on 20 October; it was indicated that the form would be processed
 Follow-up emails sent on 5 November, 24 November, 11 December, and 9 January – no response
 It is therefore presumed that there are no objections.
 -NMD**

Signature: _____

Date: _____

**CONSULTATION REPORT FORM
RE PROGRAM PROPOSALS**

DATE: 10/20/2020

TO: Dept. Chair, History – Prof. Jason Opal

FROM: Nicholas Dunn, Academic Affairs Officer (GPS)

The attached proposal has been submitted to the Curriculum Committee, and it has been decided that your department should be consulted.

Program Title: Master of Arts in Gender, Sexuality, Feminist and Social Justice Studies

Would you please review this proposal and let me know as soon as possible, on this form, whether or not your department has any objections to, or comments regarding, the proposal. Specifically, a course [or courses] taught by your department that has [have] been included in the program's list of courses.

HIST 525 – Women, Work & Family in Global History (3)
HIST 526 – Women and War (3)

 X **NO OBJECTIONS** **SOME OBJECTIONS**

COMMENTS:

Thank you for this, the proposed MA stream sounds very good and we would be happy to have these courses offered as options for these students.

Signature: 

Date: 20 Oct 2020

**CONSULTATION REPORT FORM
RE PROGRAM PROPOSALS**

DATE: 10/20/2020

TO: Director, Institute of Islamic Studies– Prof. Michelle Hartman

FROM: Nicholas Dunn, Academic Affairs Officer (GPS)

The attached proposal has been submitted to the Curriculum Committee, and it has been decided that your department should be consulted.

Program Title: Master of Arts in Gender, Sexuality, Feminist and Social Justice Studies

Would you please review this proposal and let me know as soon as possible, on this form, whether or not your department has any objections to, or comments regarding, the proposal. Specifically, a course [or courses] taught by your department that has [have] been included in the program’s list of courses.

ISLA 585 – Arab Women’s Literature (3)

ISLA 613 – Women in Middle Eastern/Islamic Society (3)

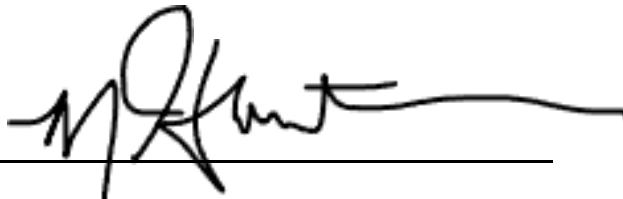
 X NO OBJECTIONS SOME OBJECTIONS

COMMENTS:

The course number ISLA 575, is actually ISLA 585. The name of the course for ISLA 613 contains “societies” not “studies”

With these corrections, it is fine to go ahead.

Signature:



Date:

October 26, 2020

**CONSULTATION REPORT FORM
RE PROGRAM PROPOSALS**

DATE: 10/20/2020

TO: Dept. Chair, Philosophy – Prof. Hasana Sharp

FROM: Nicholas Dunn, Academic Affairs Officer (GPS)

The attached proposal has been submitted to the Curriculum Committee, and it has been decided that your department should be consulted.

Program Title: Master of Arts in Gender, Sexuality, Feminist and Social Justice Studies


Would you please review this proposal and let me know as soon as possible, on this form, whether or not your department has any objections to, or comments regarding, the proposal. Specifically, a course [or courses] taught by your department that has [have] been included in the program's list of courses.

PHIL 642 – Seminar: Feminist Theory (3)

 X **NO OBJECTIONS** **SOME OBJECTIONS**

COMMENTS:

The Philosophy Department enthusiastically supports adding this M.A., and we look forward to contributing.

Signature:  _____

Date: **26 Oct., 2020**

**CONSULTATION REPORT FORM
RE PROGRAM PROPOSALS**

DATE: 10/20/2020

TO: Dept. Chair, Political Science – Prof. Juliet Johnson

FROM: Nicholas Dunn, Academic Affairs Officer (GPS)

The attached proposal has been submitted to the Curriculum Committee, and it has been decided that your department should be consulted.

Program Title: Master of Arts in Gender, Sexuality, Feminist and Social Justice Studies

Would you please review this proposal and let me know as soon as possible, on this form, whether or not your department has any objections to, or comments regarding, the proposal. Specifically, a course [or courses] taught by your department that has [have] been included in the program's list of courses.

POLI 615 – Gender and Politics (3)

 X **NO OBJECTIONS** _____ **SOME OBJECTIONS**

COMMENTS:

Signature:



Date:

 20 October 2020

**CONSULTATION REPORT FORM
RE PROGRAM PROPOSALS**

DATE: 10/20/2020

TO: Dept. Chair, Sociology – Prof. Matthew Lange

FROM: Nicholas Dunn, Academic Affairs Officer (GPS)

The attached proposal has been submitted to the Curriculum Committee, and it has been decided that your department should be consulted.

Program Title: Master of Arts in Gender, Sexuality, Feminist and Social Justice Studies

Would you please review this proposal and let me know as soon as possible, on this form, whether or not your department has any objections to, or comments regarding, the proposal. Specifically, a course [or courses] taught by your department that has [have] been included in the program's list of courses.

SOCI 519 – Gender and Globalization (3)

SOCI 530 – Sex and Gender (3)

X


_____ **NO OBJECTIONS**

_____ **SOME OBJECTIONS**

COMMENTS:

Notably, not sure Sex and Gender is not regularly now.

Signature:



Date:

**CONSULTATION REPORT FORM
RE PROGRAM PROPOSALS**

DATE: 10/20/2020

TO: Director, School of Social Work – Prof. Nico Trocmé

FROM: Nicholas Dunn, Academic Affairs Officer (GPS)

The attached proposal has been submitted to the Curriculum Committee, and it has been decided that your department should be consulted.

Program Title: Master of Arts in Gender, Sexuality, Feminist and Social Justice Studies

Would you please review this proposal and let me know as soon as possible, on this form, whether or not your department has any objections to, or comments regarding, the proposal. Specifically, a course [or courses] taught by your department that has [have] been included in the program's list of courses.

SWRK 628 – Violence Against Women (3)

 X **NO OBJECTIONS** _____ **SOME OBJECTIONS**

COMMENTS:



Signature: _____ Nico Trocmé

Date: _____ October 20, 2020