



<p>1.0 Degree Title Please specify the two degrees for concurrent degree programs</p> <input type="text" value="Graduate Certificate"/>	<p>2.0 Administering Faculty/Unit</p> <input type="text" value="Graduate and Postdoctoral Studies"/>
<p>1.1 Major (Legacy = Subject) (30-char. max.)</p> <input type="text" value="International Leadership in Educational and Administrative Development"/>	<p>Offering Faculty/Department</p> <input type="text" value="Education/Integrated Studies in Education"/>
<p>1.2 Concentration (Legacy = Concentration/Option) If applicable to Majors only (30 char. max)</p> <input type="text"/>	<p>3.0 Effective Term of Implementation (Ex. Sept. 2004 = 200409) Term</p> <input type="text" value="201701"/>
<p>1.3 Minor (with Concentration, if Applicable) (30char. max)</p> <input type="text"/>	

4.0 Rationale and Admission Requirements for New Proposal

The creation of this new self-funded graduate certificate has the objective of targeting an international market of leaders, within higher education, organizations and companies by providing continued leadership development. Currently, our Faculty offers two graduate certificates in Educational Leadership, however both certificates serve a very specific, local, niche market - Quebec School boards. A newly created, self-funded leadership certificate will attract students internationally, positioning the Faculty of Education within an ever-evolving and growing global market. Detailed admission requirements are listed on page 3

5.0 Program Information
Please check appropriate box(es)

<p>5.1 Program Type</p> <p><input type="checkbox"/> Bachelor's Program</p> <p><input type="checkbox"/> Master's</p> <p><input type="checkbox"/> M.Sc. (Applied) Program</p> <p><input type="checkbox"/> Dual Degree/Concurrent Program</p> <p><input type="checkbox"/> Certificate</p> <p><input type="checkbox"/> Diploma</p> <p><input checked="" type="checkbox"/> Graduate Certificate</p> <p><input type="checkbox"/> Graduate Diploma</p> <p><input type="checkbox"/> Ph.D. Program</p> <p><input type="checkbox"/> Doctorate Program (Other than Ph.D.)</p> <p><input type="checkbox"/> Private Program</p> <p><input type="checkbox"/> Off-Campus Program</p> <p><input type="checkbox"/> Distance Education Program (By Correspondence)</p> <p><input type="checkbox"/> Other: Please specify</p> <input type="text"/>	<p>5.2 Category</p> <p><input type="checkbox"/> Faculty Program (FP)</p> <p><input type="checkbox"/> Major</p> <p><input type="checkbox"/> Joint Major</p> <p><input type="checkbox"/> Major Concentration (CON)</p> <p><input type="checkbox"/> Minor</p> <p><input type="checkbox"/> Minor Concentration (CON)</p> <p><input type="checkbox"/> Honours (HON)</p> <p><input type="checkbox"/> Joint Honours Component (HC)</p> <p><input type="checkbox"/> Internship/Co-op</p> <p><input type="checkbox"/> Thesis (T)</p> <p><input type="checkbox"/> Non-Thesis (N)</p> <p><input type="checkbox"/> Other: Please specify</p> <input type="text"/>	<p>5.3 Level</p> <p><input type="checkbox"/> Undergraduate</p> <p><input type="checkbox"/> Dentistry/Law/Medicine</p> <p><input type="checkbox"/> Continuing Studies (Non-Credits)</p> <p><input checked="" type="checkbox"/> Masters & Grad Dip & Certs</p> <p><input type="checkbox"/> Doctorate</p> <p><input type="checkbox"/> Post-Graduate Medicine/ Dentistry</p> <p><input type="checkbox"/> Graduate Qualifying</p> <p><input type="checkbox"/> Postdoctoral Fellows</p>
		<p>5.4 FQRSC (Research) Indicator (For GPS)</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>

6.0 Total Credits

7.0 Consultation with

Related Units Yes No

Financial Consult Yes No

Attach list of consultations.

8.0 Program Description (Maximum 150 words)

The International Leadership in Educational and Administrative Development (I-LEAD) graduate certificate targets leaders, consultants, senior management and administrators and policy makers from a range of educational institutions (universities, colleges, private schools) and organizations (hospitals, community, governmental), as well as the corporate sector. The goal is to provide a world-class global training experience in educational leadership. The majority of the courses will be delivered online asynchronously, with students accessing learning material and participating in online discussions. Courses are offered online during the fall, spring, and winter semesters. The program includes a three-week intensive summer component on the McGill campus.

9.0 List of proposed program for the New Program/Major or Minor/Concentration

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses

A description of the two existing Leadership certificates is attached in Appendix A.

Neither of the existing Leadership certificates will be retired, and the new I-LEAD certificates does not replace an existing one.

Required Courses (15 cr.)

EDLE 601, Resource Administration and Fiscal Accountability (3credits)

EDLE 602, Marketing and Strategy in International Educational Leadership (3 credits)

EDLE 603, Educational Planning and Evaluation (3 credits)

EDLE 604, Education and Internationalization (3 credits)

EDLE 605, Leading for Success in Educational Institutions and Organizations (3 credits)

10.0 Approvals

Routing Sequence

Department

Curric/Acad Committee

Faculty 1

Faculty 2

Faculty 3

CGPS

SCTP

APC

Senate

Name

Signature

Date

Submitted By

Name

Phone

Email

Submission Date

To be completed by ARR:

CIP Code

ADMISSION REQUIREMENTS:

Applicants must hold an undergraduate degree in a discipline encompassing one or more of the following: education, social and natural sciences, humanities, arts, human resources, leadership, and management.

A minimum standing equivalent to a CGPA of 3.0/4.0, or 3.2/4.0 for the last two full-time academic years, is required.

IELTS with a minimum overall band of 7.0; (with a minimum writing score of 7.0); or

TOEFL: iBT (Internet-based test) - total score of 92 with a minimum score of 22 each for the Writing and Speaking sections and a minimum of 20 each for the Reading and Listening sections and PBT (paper-based test) - 580.

Appendix A:

There is a clear distinction between the focus and purpose of the existing Leadership certificates and the new I-LEAD. In Canada, Education is a provincial jurisdiction. As stated in the program description, the existing certificates address the preparation of leaders for the Quebec context. The certificates' focus, curriculum, and administrative and leadership policies reflect this orientation. Individuals in the Quebec school system seeking positions as school administrators are required to complete graduate studies in Leadership, and these certificates respond to this need.

The new I-LEAD will not focus on the Quebec context. Its goal, rather (as stated in the description) is “to provide a world-class global training experience in educational leadership”. It will target professionals aiming to strengthen their knowledge of Educational and Administrative Development in an international context.

Graduate Certificate (Gr. Cert.) Educational Leadership 1 (15 credits)

Program Requirements

This 15-credit program addresses the needs of experienced and aspiring school leaders who are taking increased responsibility for the students and communities they serve. The management of schools is increasingly seen as making a major contribution to the learning and personal development of students. The professional development of school leaders, educational reform, and school partnership form the basis for the program.

Course selection to be approved by Graduate Certificate Program Director.

Complementary Courses

15 credits from:

EDEC 635 Research Writing (3 credits)

EDEM 610 Leadership in Action (3 credits)

EDEM 628 Education Resource Management (3 credits)

EDEM 635 Fiscal Accountability in Education (3 credits)

EDEM 637 Managing Educational Change (3 credits)

EDEM 644 Curriculum Development and Implementation (3 credits)

EDEM 646 Planning and Evaluation (3 credits)

Or other 500-level or higher courses approved by the Graduate Certificate Program Director.

Graduate Certificate (Gr. Cert.) Educational Leadership 2 (15 credits)

Program Requirements

This 15-credit program explores more deeply leadership theory and educational issues and applications in a practicum. Candidates for the Graduate Certificate in Educational Leadership 2 should normally have completed the first certificate. In combination, the two certificates allow school administrators to acquire the 30 graduate credits in the field of educational leadership required by the Quebec Ministry of Education.

Course selection to be approved by Graduate Certificate Program Director.

No course taken in Certificate 1 can be repeated in Certificate 2.

Complementary Courses

15 credits from:

EDEM 609 Critical Perspectives in Educational Theory and Research (3 credits)

EDEM 660 Community Relations in Education (3 credits)

EDEM 664 Education and the Law (3 credits)

EDEM 671 The Principalship (3 credits)

EDEM 673 Leadership Theory in Education (3 credits)

EDEM 675 Special Topics 1 (3 credits)

EDEM 681 Practicum - Administrative Studies (3 credits)

EDEM 693 School Improvement Approaches (3 credits)

EDEM 695 Policy Studies in Education (3 credits)

Or other 500-level or higher courses approved by the Graduate Certificate Program Director.