

(2017)

| I.0 Degree Title Please specify the two degrees for concurrent degree programs Graduate Certificate | | 2.0 Administering Faculty/Unit Graduate and Postdoctoral Studies | |
|--|--|--|--|
| 1.1 Major (Legacy= Subject)(30-char. max.) | | Offering Faculty/Department | |
| Healthcare Management | | Management | |
| 1.2 Concentration (Legacy = Concentration/Option) If applicable to Majors only (30 char. max.) | | 3.0 Effective Term of Implementation (Ex. Sept. 2004 = 200409) Term 201905 | |
| 1.3 Minor (with Concentration, if Applicable | e) (30 char. max.) | | in the state of th |
| 4.0 Rationale and Admission Requirement | ts for New Proposal | | |
| opportunity to transform traditional healthca transformation requires empowering and ed needed to lead this transformation. This cer transformation. Applicants must hold a post 5.0 Program Information Please check appropriate box(es) | lucating clinicians and ot tificate program will focu | ther healthcare profess is on training healthcar | ionals with the range of managerial skills e professionals to be agents of its |
| 5.1 Program Type Bachelor's Program Master's M.Sc.(Applied) Program Dual Degree/Concurrent Program Certificate Diploma Graduate Certificate Graduate Diploma Ph.D. Program Doctorate Program (Other than Ph.D.) Self-Funded/Private Program Off-Campus Program Distance Education Program (By Correspondence) Other (Please specify) | 5.2 Category Faculty Program Major Joint Major Major Concentra Minor Minor Concentra Honours (HON) Joint Honours C Internship/Co-o Thesis (T) Non-Thesis (N) Other Please specify | ation (CON) ation (CON) Component (HC) | 5.3 Level ☐ Undergraduate ☐ Dentistry/Law/Medicine ☐ Continuing Ed (Non-Credit) ☐ Collegial ☑ Masters & Grad Dips & Certs ☐ Doctorate ☐ Post-Graduate Medicine/Dentistry ☐ Graduate Qualifying ☐ Postdoctoral Fellows 5.4 FQRSC (Research) Indicator 〔for GPS〕 Yes No X 5.5 Requires Resources Yes No X |
| 6.0 Total Credits | | 7.0 Consultation | |
| 15 | | Related Units Financial Con Attach list of o | sult Yes ⊠ No □ |

8.0 Program Description (Maximum 150 words)

This graduate certificate aims to empower healthcare professionals by providing them with a range of managerial skills allowing them to positively impact the quality, efficiency and fiscal responsibility of healthcare delivery that lies within their mandate. Its curriculum include courses on leading transformation, financial accounting and analysis, leading and managing people, conflict resolutions and negotiations, process analysis in healthcare settings, managing and improving quality in healthcare systems as well as a capstone project on health management. The program plans to draw on the experience and wisdom of recognized leaders in diverse fields and, by doing so, propose innovative solutions for healthcare problems. As its unique feature, the proposed program will be offered with active involvement of McGill's Faculty of Medicine; therefore, the students will benefit from the expertise and experience of both disciplines throughout their training.

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

Required Courses (15 credits)

ACCT 645 Financial Management in Healthcare (2 credits)

BUSA 647 Healthcare Management Practicum (4 credits)

MGCR 629 Global Leadership (1 credit)

MGSC 641 Operations Management in Health Services (2 credits)

MGSC 642 Quality Management and Improvements in Healthcare (2 credits)

ORGB 643 Leading and Managing People in Healthcare (2 credits)

ORGB 644 Managerial Negotiations in Healthcare (2 credits)

| 10.0 Approvals | | | | | | |
|--|---|-----------------------------|--------------|--|--|--|
| Routing Sequence | Name | Signature | Date | | | |
| Department | Liette Lapointe, Vice-Dean (Programs) | HOSOINA | Oct 19, 2018 | | | |
| Curric/Acad Committee | Isabelle Bajeux-Besnainou, Dean | 438 | Oct 26, 2018 | | | |
| Faculty 1 | Isabelle Bajeux-Besnainou, Dean | 438 | Nov 2, 2018 | | | |
| Faculty 2 | | | 1075 | | | |
| Faculty 3 | | | | | | |
| CGPS | , | | | | | |
| SCTP | | 0 | | | | |
| APC | | | | | | |
| Senate | | | | | | |
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| Submitted by | and I have not recovered and the second | or may bell to be able to a | | | | |
| Name | Beste Kucukyazici | To be completed by ARR: | | | | |
| Phone | 514 398 2609 | CIP Code | | | | |
| Email | beste.kucukyazici@mcgill.ca | | | | | |
| Submission Date | October 16, 2018 | | - | | | |
| Carlo Surabili | | | | | | |
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APPENDIX 1

CONSULTATION REPORT FORM RE PROGRAM PROPOSALS

DATE: 24 October, 2018 TO: Associate Dean Ryan, Faculty of Medicine Graduate Studies & Research Office FROM: Faculty of Management The attached proposal has been submitted to the Curriculum Committee, and it has been decided that your department should be consulted. Program Title: Would you be good enough to review this proposal and let me know as soon as possible, on this form, whether or not your department has any objections to, or comments regarding, the proposal. Specifically, a course [or courses] taught by your department that has [have] been included in the program's list of courses. NO OBJECTIONS SOME OBJECTIONS **COMMENTS:** The Faculty of Medicine agrees that the proposed new certificate will address an important knowledge gap among physicians who occupy a leadership position within their organization. The McGill Healthcare Certificate will offer managerial training tailored to health care practitioners. The new program has the potential to attract local and national candidates and position McGill as a leader in this area. We note that the Certificate will be taught principally by professors in the Faculty of Management, and that there will be close oversight of the program from an MD co-director and other physicians with a background in management. This close collaboration will keep content relevant and current for physician leaders. Consequently, the Faculty of Medicine endorses this new initiative. NB: This was not reviewed by the Biomedical Curriculum Committee and the program does not require any courses in the Faculty of Medicine. Signature: Date: