



(2019)

<p>1.0 Degree Title Specify the two degrees for concurrent degree programs</p>	<p>2.0 Administering Faculty or GPS</p>																
<p>Master of Science, Applied, Physical Therapy</p>	<p>GPS</p>																
<p>1.1 Major (Subject/Discipline) (30-char. max.)</p>	<p>Offering Faculty & Department Faculty of Medicine & Health Sciences, School of Physical and Occupational Therapy</p>																
<p>Physical Therapy</p>																	
<p>1.2 Concentration (Option) If applicable (30 char. max.)</p>	<p>3.0 Effective Term of revision or retirement Please give reasons in 5.0 "Rationale" in the case of retirement <input type="checkbox"/> (Ex. Sept. 2019 or 201909) Retirement Term: 202305</p>																
<p>Non-Thesis</p>																	
<p></p>	<p>4.0 Existing Credits/CEUs Proposed Credits/CEUs 63 62</p>																
<p>1.3 Category</p> <table border="0"> <tr> <td><input type="checkbox"/> Faculty Program (FP)</td> <td><input type="checkbox"/> Honours (HON)</td> </tr> <tr> <td><input type="checkbox"/> Major</td> <td><input type="checkbox"/> Joint Honours</td> </tr> <tr> <td><input type="checkbox"/> Joint Major</td> <td><input type="checkbox"/> Component (HC)</td> </tr> <tr> <td><input type="checkbox"/> Major Concentration (CON)</td> <td><input type="checkbox"/> Internship/Co-op</td> </tr> <tr> <td><input type="checkbox"/> Minor</td> <td><input type="checkbox"/> Thesis (T)</td> </tr> <tr> <td><input type="checkbox"/> Minor Concentration (CON)</td> <td><input checked="" type="checkbox"/> Non-Thesis (N)</td> </tr> <tr> <td></td> <td><input type="checkbox"/> Other</td> </tr> <tr> <td></td> <td>Please specify</td> </tr> </table>	<input type="checkbox"/> Faculty Program (FP)	<input type="checkbox"/> Honours (HON)	<input type="checkbox"/> Major	<input type="checkbox"/> Joint Honours	<input type="checkbox"/> Joint Major	<input type="checkbox"/> Component (HC)	<input type="checkbox"/> Major Concentration (CON)	<input type="checkbox"/> Internship/Co-op	<input type="checkbox"/> Minor	<input type="checkbox"/> Thesis (T)	<input type="checkbox"/> Minor Concentration (CON)	<input checked="" type="checkbox"/> Non-Thesis (N)		<input type="checkbox"/> Other		Please specify	<p>5.0 Rationale for revised program – explain why revising</p> <p>We are re-aligning courses & corresponding credits. There is a discrepancy in the allotment of credits for the clinical courses. Clinical Practicum 1 PHTH571 & Clinical Practicum 2 PHTH572, are 7 weeks & 7 credits each. We would like to decrease these to a lower level (pedagogically speaking) to 6 credits, as the workload and demands of these courses are lower than the more advanced practicums. Clinical Practicum 3 (PHTH573 @ 8 credits) & Clinical Practicum 4 (PHTH 620 @7 credits) with equal number of weeks are weighted and should weigh the same: i.e.7 credits each. This change will allow us to recuperate 3 credits 1)To adjust the number of credits for a pediatric course PHTH606 Intro to Pediatric PT (2 credits) This course has been "under-credited" - bringing it up to 3 credits will better reflect the workload that exists presently, with no change to course content & objectives 2) The decrease in PHTH571& PHTH572 will leave 2 credits for a much-needed future course in geriatrics recommended by the regulatory body (OPPQ).</p>
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	<input type="checkbox"/> Other																
	Please specify																
<p>1.4 Complete Program Title (info from boxes 1.0+1.1+1.2+1.3) Master of Science, Applied, Physical Therapy, Non-Thesis</p>																	

6.0 Revised Program Description (Maximum 150 words) – **if revising, the existing must be included**

EXISTING: The Master of Science, Applied, in Physical Therapy is a 62-credit program to be completed in 1.5 graduate years over five semesters, and includes four clinical practica of 1,050 hours in total, leading to professional licensure to practice. The educational approach is consistent with adult learning, self-directed learning, reflective clinical practice, and inter-professionalism. Strong links between academic and clinical fieldwork education are emphasized. Courses emphasize client-centred and evidence-based practice across the lifespan and health care continuum, and include health promotion from prevention of disability to rehabilitation. In addition to fieldwork, the program requirements include courses in advanced clinical practice, research methodology, and educational methodology. The master's project prepares the entry-to-practice physiotherapist to become an autonomous and effective professional through the acquisition of research skills.

REVISING The Master of Science, Applied, in Physical Therapy is a 62-credit program to be completed in 1.5 graduate years over five semesters, and includes four clinical practica of 1,050 hours in total, leading to professional licensure to practice. The educational approach is consistent with adult learning, self-directed learning, reflective clinical practice, and inter-professionalism. Strong links between academic and clinical fieldwork education are emphasized. Courses emphasize client-centred and evidence-based practice across the lifespan and health care continuum, and include health promotion from prevention of disability to rehabilitation. In addition to fieldwork, the program requirements include courses in advanced clinical practice, research methodology, and educational methodology. The master's project prepares the entry- to-practice physiotherapist to become an autonomous and effective professional through the acquisition of research skills.

7.0 List of existing program and proposed program

Existing program (list courses as follows: Subj Code/Crse Num, Proposed program (list courses as follows: Subj Code/Crse Title, Credit Weight, under the headings of: Required Courses, Num, Title, Credit Weight, under the headings of: Required Complementary Courses, Elective Courses)

Required Courses (~~57 credits~~)
IPEA 502 Patient-Centred Care in Action (0 credits)
IPEA 503 Managing Interprofessional Conflict (0 credits)
PHTH 571 PT Clinical Practicum 1 (~~7 credits~~)
PHTH 572 PT Clinical Practicum 2 (~~7 credits~~)
PHTH 573 PT Clinical Practicum 3 (~~8 credits~~)
PHTH 606 Introduction to Pediatric Physical Therapy (~~2 credits~~)
PHTH 620 PT Clinical Practicum 4 (7 credits)
PHTH 622 Integrated Pain Management (3 credits)
PHTH 623 Differential Diagnosis and Management (4 credits)
PHTH 652 Integrated Clinical Exercise Rehabilitation (3 credits)
POTH 602 Advanced Educational and Management Strategies (3 credits)
POTH 612 Applied Clinical Research Methods (4 credits)
POTH 624 Master's Project (7 credits)
POTH 682 Promoting Healthy Activity (2 credits)

Complementary Courses (6 credits)
6 credits from the following:

PHTH 641 Topics in Cardiorespiratory Rehabilitation (3 credits)
PHTH 645 Pelvic Floor Rehabilitation (3 credits)
PHTH 661 Sport Physiotherapy (3 credits)
PHTH 662 Advanced Manual Therapy (3 credits)
POTH 508 Plasticity in Rehabilitation (3 credits)
POTH 604 Current Topics in Pediatrics (3 credits)
POTH 625D1 Design of Assistive Technologies: Principles (1.5 credits) *
POTH 625D2 Design of Assistive Technologies: Principles (1.5 credits) *
POTH 636 Physical Therapy in Pediatrics (3 credits) POTH 637 Cancer Rehabilitation (3 credits)
POTH 639 Motor Control (3 credits)
POTH 685 Perception and Action (3 credits)
* Students must take both POTH 625D1 and 625D2

NOTE: Interprofessional Education Activities (IPEAs)
These required non-credit activities address the competencies for interprofessional practice across the health professions such as professional roles, communication, collaboration in patient-centered care, and conflict resolution. Students will be advised at the beginning of each term which activities they should register for.

Required Courses (55 credits)
IPEA 502 Patient-Centred Care in Action (0 credits)
IPEA 503 Managing Interprofessional Conflict (0 credits)
PHTH 571 PT Clinical Practicum 1 (6 credits)
PHTH 572 PT Clinical Practicum 2 (6 credits)
PHTH 573 PT Clinical Practicum 3 (7 credits)
PHTH 606 Introduction to Pediatric Physical Therapy (3 credits)
PHTH 620 PT Clinical Practicum 4 (7 credits)
PHTH 622 Integrated Pain Management (3 credits) PHTH 623 Differential Diagnosis and Management (4 credits)
PHTH 652 Integrated Clinical Exercise Rehabilitation (3 credits)
POTH 602 Advanced Educational and Management Strategies (3 credits)
POTH 612 Applied Clinical Research Methods (4 credits)
POTH 624 Master's Project (7 credits)
POTH 682 Promoting Healthy Activity (2 credits)

Complementary Courses (7 credits)
7 credits from the following:

PHTH 633 X-Ray Prescription for Physical Therapy in Quebec (1 credit)
PHTH 641 Topics in Cardiorespiratory Rehabilitation (3 credits)
PHTH 645 Pelvic Floor Rehabilitation (3 credits)
PHTH 661 Sport Physiotherapy (3 credits)
PHTH 662 Advanced Manual Therapy (3 credits)
POTH 508 Plasticity in Rehabilitation (3 credits)
POTH 604 Current Topics in Pediatrics (3 credits)
POTH 625D1 Design of Assistive Technologies: Principles (1.5 credits) *
POTH 625D2 Design of Assistive Technologies: Principles (1.5 credits) *
POTH 636 Physical Therapy in Pediatrics (3 credits) POTH 637 Cancer Rehabilitation (3 credits)
POTH 639 Motor Control (3 credits)
POTH 685 Perception and Action (3 credits)
* Students must take both POTH 625D1 and 625D2

NOTE: Interprofessional Education Activities (IPEAs)
These required non-credit activities address the competencies for interprofessional practice across the health professions such as professional roles, communication, collaboration in patient-centered care, and conflict resolution. Students will be advised at the beginning of each term which activities they should register for.

8.0 Consultation with Related Units <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Financial Consult <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Attach list of consultations	

9. Approvals			
Routing Sequence	Name	Signature	Meeting Date
Department	<input type="text" value="Liliane Asseraf-Pasin"/>	<input type="text" value="Liliane Asseraf-Pasin"/>	<input type="text" value="March 10, 2022"/>
Curric/Acad Committee	<input type="text" value="Melissa Vollrath"/>	<input type="text" value="Melissa Vollrath"/>	<input type="text" value="Oct. 18 2022"/>
Faculty 1	<input type="text" value="Farhan Bhanji"/>	<input type="text" value="Farhan Bhanji"/>	<input type="text" value="Oct. 26<sup>th</sup>, 2022"/>
Faculty 2	<input type="text"/>	<input type="text"/>	<input type="text"/>
Faculty 3	<input type="text"/>	<input type="text"/>	<input type="text"/>
CGPS	<input type="text"/>	<input type="text"/>	<input type="text"/>
SCTP	<input type="text"/>	<input type="text"/>	<input type="text"/>
APC	<input type="text"/>	<input type="text"/>	<input type="text"/>
Senate	<input type="text"/>	<input type="text"/>	<input type="text"/>
Submitted by			
Name	<input type="text" value="Marlene Brettler"/>	To be completed by ES:	
Phone	<input type="text"/>	CIP Code	
Email	<input type="text" value="Profmasters/spot@mcgill.ca"/>	<input type="text"/>	
Submission Date	<input type="text" value="August 29<sup>TH</sup> 2022"/>		

REMINDER: Major revision proposals must be accompanied by a 2-3 page support document. See "Approval Paths" document on APC Web page to determine if your proposal is considered major: <https://mcgill.ca/apc/>.

Executive summary for the Program revisions for the M.Sc., Applied, Physical Therapy, Faculty of Medicine and Health Sciences, School of Physical and Occupational Therapy.

The present revisions are requested to:

Firstly, better pedagogically align the credits of three existing clinical courses with the workload and number of weeks for these courses:

1. PHTH 571, PT Clinical Practicum 1,
2. PHTH 572, PT Clinical Practicum 2,
3. PHTH 573, PT Clinical Practicum 3.

PT Clinical Practicum 1 PHTH 571 and PT Clinical Practicum 2 PHTH 572, are presently 7 credits each and should decrease to 6 credits - both are 7 weeks in duration.

PHTH 573, PT Clinical Practicum 3 is presently at 8 credits and should decrease to 7 credits to be aligned with the final clinical course PHTH 620, PT Clinical Practicum 4 which has a value of 7 credits- both these courses are 8 weeks in duration.

Secondly, these changes will allow us to recuperate 3 credits to:

1) Adjust the number of credits from 2 to 3 credits for the course PHTH 606 Intro to Pediatric PT, since this course has been “under-credited”. Three credits will better reflect the workload that exists presently, with no change to course content & objectives.

2) Develop a much-needed future course in geriatrics recommended by the regulatory body Ordre Professionnel de la Physiothérapie du Québec (OPPQ). Two credits that we will recuperate will be used for this course. The geriatric course is in development and will be presented to the next Faculty of Medicine and Health Sciences curriculum meeting.

3) The OPPQ is also recommending the addition of 1 credit for the newly acquired reserved activity of X-Ray prescription for Physiotherapists. For this reason, we have created a new 15-hour course, 1 credit course PHTH 633 X-Ray Prescription for Physical Therapy in Quebec which will be added to the complementary courses. Therefore, the credits for complementary courses are increasing from 6 to 7 credits.

The total number of program credits will now be 62, instead of 63.

Submitted by Liliane Asseraf-Pasin
Chair, PT Curriculum Committee
PT Program Director
November 4, 2022