

# Program/Concentration Revision Form

|   | (2019)  |  |
|---|---|--|
| 1.0 Degree Title Specify the two degrees for concurrent degreeprograms  | 2.0 Administering Faculty or GPS  |  |
| Master of Science(Applied)  | Graduate and Postdoctoral Studies (GPS)   |  |
|   | Offering Faculty & Department   |  |
| 1.1 Major (Subject/Discipline) (30-char.max.)   | Medicine and Health Sciences, Ingram School of<br>Nursing   |  |
| Nursing   | - Tanania   |  |
| 1.2 Concentration (Option)  | 3.0 Effective Term of revision or retirement Please give reasons in 5.0 "Rationale" in the case   |  |
| If applicable (30 char. max.)   | of retirement   |  |
| (Non-Thesis)Global Health Direct Entry  | (Ex. Sept. 2019 or 201909)  |  |
| (Non-Thesis)Global Health Direct Entry  | Term: $202309$  |  |
|   | 4.0 Existing Credits/CEUs Proposed Credits/CEUs   |  |
|   | 58 61   |  |
| 1.3 Category  | 5.0 Rationale for revised program – explain why revising  |  |
|   | This program revision form is being submitted to  |  |
| ☐ Faculty Program (FP) ☐ Honours (HON)  | adjust the title of this program to provide clarification to prospective students regarding the difference                              |  |
| ☐ Major ☐ Joint Honours   | between the 2 programs with Global Health focus (the  |  |
| ☐ Joint Major Component (HC) ☐ Major Concentration (CON) ☐ Internship/Co-op   | other being the MSc(A) Advanced Nursing: (NonThesis) Global Health. Additionally, the   |  |
|   | revision/new courses listed in the Required Course list   |  |
| ☐ Minor ☐ I nesis (1) ☐ Minor Concentration (CON) ☐ Non-Thesis (N)  | (next page) is to address the new course proposals and  |  |
| Other   | revisions initiated in the MSc(A) Advanced Nursing:<br>(NonThesis) programs (separate proposals submitted)                              |  |
| Please specify  | and their effects on the MSc(A) Nursing: (Non-  |  |
|   | Thesis) programs. Via this proposal, the existing program, MSc(A) Nursing (Non-Thesis): Global  |  |
| 1.4 Complete Program Title (info from boxes 1.0+1.1+1.2+1.3)  | Little test test and a second   |  |
| Master of Science (Applied) Nursing: (Non-Thesis)-  | (rationale continued on P2-4)   |  |
| Global Health Direct Entry  |   |  |
| 6.0 Revised Program Description (Maximum 150 words) – if revising, the existing must be included  |   |  |
| Revised Program Description   |   |  |
|   | rect Entry program is on providing collaborative, trauma-informed, an   |  |
| and rural environments. The program emphasizes health equity fo   | proach is used to work with underserved populations in limitedresource cused content. The program includes a semester spent in a Global |  |
| Health Partnership site (locally, provincially, or internationally) th  | nat focuses on clinical and project-based work. The completion of a   |  |
| Qualifying Year (QY) is mandatory before applying to Year 1 of t<br>Entry Program. Upon completion, graduates are eligible to write the   |   |  |
|   | ne one neeming exam.  |  |
| Existing Program Description  The M.S. (A.): Nursing (Non Thesis). Global Health concentrations.  | ion propores students for the challenges of working with diverse  |  |
| The M.Sc.(A.); Nursing (Non-Thesis) - Global Health concentration populations in limited-resource environments, while stressing the   | importance of understanding the inherent power dynamics, equity   |  |
| issues, and ethical dilemmas that arise through this work. It is bas  | sed on a belief that we have much to learn from one another. This   |  |
| concentration provides students with global health content throughout their program of study, and students spend one semester taking clinical- and project-based courses in their final year in a global health placement site. This concentration is supported by the Global |   |  |
| Health Committee of the Ingram School of Nursing  | can pracement site. This concentration is supported by the Global   |  |
|   |   |  |
|   |   |  |
|   |   |  |

#### 7.0 List of existing program and proposed program

Existing program (list courses as follows: Subj Code/Crse Num, Proposed program (list courses as follows: Subj Code/Crse Title, Credit Weight, under the headings of: Required Courses, Num, Title, Credit Weight, under the headings of: Required Complementary Courses, Elective Courses) Courses, Complementary Courses, Elective Courses)

Master of Science, Applied (M.Sc.A.) Nursing:(Non-Thesis): Global Health (58 credits)

#### Required Courses (58 credits)

IPEA 502 Patient-Centred Care in Action (0 credits)

NUR2 515 Applied Statistics for Nursing (3 credits)

NUR2 516 Perspectives on Global Health (3 credits)

NUR2 607 Childhood Nursing (3 credits)

NUR2 609 Nursing Care of Children and their Families

NUR2 610 Ambulatory/Community Care (3 credits)

NUR2 611 Seminar in Nursing 2 (3 credits)

NUR2 612 Research Methods in Nursing 1 (3 credits)

NUR2 616 Advanced Clinical Skills (4 credits)

NUR2 623 Clinical Assessment and Therapeutics (3) credits)

NUR2 626 Professional Issues in Nursing (3 credits)

NUR2 630 Clinical Project 1 (3 credits)

NUR2 631 Clinical Project 2 (6 credits)

NUR2 632 Clinical Project 3 (3 credits)

NUR2 634 Clinical Assessment and Therapeutics 2 (3) credits)

NUR2 636 Global Health Nursing Clinical (3 credits)

NUR2 638 Nursing Clinical Consolidation (3 credits)

NUR2 640 Clinical Reasoning (3 credits)

NUR2 642 Ethics in Advanced Practice (3 credits)

Master of Science, Applied (M.Sc.A.) Nursing: (Non-Thesis)- Global Health Direct Entry (61 credits)

## Required Courses (61 credits)

IPEA 502 Patient-Centred Care in Action (0 credits) IPEA 503 Managing Interprofessional Conflict (0 credits)

NUR2 515 Applied Statistics for Nursing (3 credits)

NUR2 516 Perspectives in Global Health (3 credits) NUR2 606 Clinical Reasoning in a Global Context (3)

NUR2 607 Children's Nursing (3 credits)

NUR2 609 Nursing Care of Children and their

Families (3 credits)

NUR2 610 Ambulatory/ Community Care (3 credits) NUR2 611 Policy Leadership in Nursing (3 credits)

NUR2 612 Research Methods in Nursing (3 credits) NUR2 616 Advanced Clinical Skills (4 credits)

NUR2 619 Nursing Clinical Skills Laboratory 4 (1

credit) NUR2 621 Wound Care 2 (2 credits)

NUR2 623 Clinical Assessment and Therapeutics 1 (3) credits)

NUR2 626 Professional Issues in Nursing (3 credits)

NUR2 630 Research Project 1 (3 credits) NUR2 631 Research Project 2 (6 credits)

NUR2 632 Research Project 3 (3 credits)

NUR2 634 Clinical Assessment and Therapeutics 2 (3 credits)

NUR2 636 Global Health Nursing Internship (3 credits)

NUR2 638 Nursing in Critical Care (3 credits)

NUR2 642 Ethics in Advanced Practice (3 credits)

| 8.0 Consultation with<br>Related Units | ☐ Yes ☐ No                                     | Financial Consult        | ☐ Yes ☐ No        |  |
|--|--|--------------------------|-------------------|--|
| Neiated Offits                         | _ res _ no                                     | i mandal Consult         |                   |  |
| Attach list of consultations           |  |                          |                   |  |
| 9. Approvals                           |  |                          |                   |  |
| Routing Sequence                       | Name   | Signature                | Meeting Date      |  |
| Department                             | Josee Bonneau, Associate Director, Education   | Josee Bonneau            | September 27,2022 |  |
| Curric/Acad Committee                  | Maria Di Feo, Program Director M.Sc.A- Nursing | maria Di Jas             | Aug 25th 2022     |  |
| Faculty 1                              | Melissa Vollrath FCC Chair                     | Milliotolla              | Oct, 18, 2022     |  |
| Faculty 2                              |  |                          |                   |  |
| Faculty 3                              |  |                          |                   |  |
| CGPS                                   |  |                          |                   |  |
| SCTP                                   |  |                          |                   |  |
| APC                                    |  |                          |                   |  |
| Senate                                 |  |                          |                   |  |
|  |  |                          |                   |  |
| Only asistand by                       |  |                          |                   |  |
| Submitted by                           |  | To be a completed by FO: |                   |  |
| Name                                   |  | To be completed by ES:   |                   |  |
| Phone                                  |  | CIP Code                 |                   |  |
| Email                                  |  |                          |                   |  |
| Submission Date                        |  |                          |                   |  |

REMINDER: Major revision proposals must be accompanied by a 2-3 page support document. See "Approval Paths" document on APC Web page to determine if your proposal is considered major: <a href="https://mcgill.ca/apc/">https://mcgill.ca/apc/</a>.

### 5.0 Rationale for revised program – explain why revising (cont'd)

The inclusion of a Required Courses credit change for the proposed M.Sc.(Applied) in Nursing; Non-Thesis- Global Health Direct Entry program was added in November 2022 to correct an administrative error from the last instance that this program was revised (2019).

The rationale for the change in credits is as follows, as revisions to the program were based on the following factors:

- Adoption of the Strengths-Based Nursing philosophy by the Ingram School of Nursing
- Changes in regulatory body requirements stipulated by the Quebec Order of Nurses (OllQ) (e.g. wound care, nursing prescription, developmental assessment, public health, critical care competencies).
- Modification in the Canadian Association of Schools of Nursing (CASN) accreditation standards for undergraduate and graduate nurses.
- Student learning needs (e.g. request for an increase in nursing skills training hours)
- Challenges related to the clinical placements (e.g. access to quality critical care clinical placements).

A formal program evaluation process included:

- Extensive environmental scan and gap analysis
- Student consultation (Nursing student president, class representatives, VP academic
- Benchmarking McGill nursing programs with other Universities in Quebec, Canada and the United States of America
- Broad consultation with clinical partners
- Alumni survey
- Extensive internal and external expert consultation including site visits to Quebec Nursing schools (e.g. Laval, Montreal) and schools outside Quebec (i.e. McMaster).
- Mapping and review of program objectives for relevancy, accountability, and their level of achievements by students (learning outcomes).

After the aforementioned review and evaluation for revision were completed, it was decided that the following courses would be added to the course of study, for an additional 3 credits to the program:

| Course number  | Rationale   |
|--|---|
| NUR2 619 Nursing Clinical Skills Laboratory 4 (1 credit) | To address the feedback received via the program evaluation   |
|  | methods, where student learning needs included increased      |
|  | nursing clinical skills training hours, this course was added |
|  | as a follow-up course to the three Nursing Clinical Skills    |
|  | courses contained in the Qualifying Year (NUR2 517, NUR2      |
|  | 518 and NUR2 519), which is completed prior to entrance in    |
|  | the program.  |
| NUR2 621 Wound Care 2 (2 credits)                        | To address the changes in regulatory body requirements        |
|  | stipulated by the Quebec Order of Nurses (OIIQ), an           |
|  | additional course focused on wound care, as a follow up to    |
|  | the Qualifying Year wound care course (NUR2 521) was          |
|  | added to the program.   |

As a result of this formal evaluation process our ISoN School Council approved the revision of the M.Sc.(Applied) in Nursing; Non-Thesis- Global Health Direct Entry program.

Additional Notes regarding the Qualifying Year (QY) required for entrance to the M.Sc.(Applied) in Nursing; Non-Thesis-Global Health Direct Entry program:

Along with the changes and additional courses as outlined below, it should be noted that the following revisions were approved in 2019 for the Qualifying Year (year prior to entering Year I of the M.Sc.(Applied) in Nursing; Non-Thesis-Global Health Direct Entry program).

Additions to Required courses for QY:

NUR2 500: Integrated Health Sciences 1 (4 credits)

NUR2 501: Integrated Health Sciences 2 (4 credits)

NUR2 519: Nursing Clinical Skills Lab 3 (1 credit)

NUR2 521: Wound Care 1 (1.5 credits)

NUR1 222: Strengths-Based Nursing & Professional Practice (3 credits)

NUR1 311: Infection Prevention & Control (3 credits)

Revisions to the Qualifying Year courses:

Split courses for NUR2 513 and NUR2 514