



(2019)

<p>1.0 Degree Title Specify the two degrees for concurrent degree programs</p> <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">Master of Science(Applied)</div> <p>1.1 Major (Subject/Discipline) (30-char. max.)</p> <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">Advanced Nursing (Non-Thesis)</div> <p>1.2 Concentration (Option) If applicable (30 char. max.)</p> <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">Nursing Services Administration</div> <div style="border: 1px solid black; height: 20px; margin-top: 10px;"></div> <p>1.3 Category</p> <table style="width:100%; border: none;"> <tr> <td><input type="checkbox"/> Faculty Program (FP)</td> <td><input type="checkbox"/> Honours (HON)</td> </tr> <tr> <td><input type="checkbox"/> Major</td> <td><input type="checkbox"/> Joint Honours Component (HC)</td> </tr> <tr> <td><input type="checkbox"/> Joint Major</td> <td><input type="checkbox"/> Internship/Co-op</td> </tr> <tr> <td><input type="checkbox"/> Major Concentration (CON)</td> <td><input type="checkbox"/> Thesis (T)</td> </tr> <tr> <td><input type="checkbox"/> Minor</td> <td><input checked="" type="checkbox"/> Non-Thesis (N)</td> </tr> <tr> <td><input type="checkbox"/> Minor Concentration (CON)</td> <td><input type="checkbox"/> Other</td> </tr> </table> <p style="margin-left: 100px;">Please specify</p> <div style="border: 1px solid black; width: 150px; height: 20px; margin-left: 100px;"></div> <p>1.4 Complete Program Title (info from boxes 1.0+1.1+1.2+1.3)</p> <div style="border: 1px solid black; padding: 2px;">Master of Science (Applied) in Advanced Nursing (Non-Thesis)- Nursing Services Administration</div>	<input type="checkbox"/> Faculty Program (FP)	<input type="checkbox"/> Honours (HON)	<input type="checkbox"/> Major	<input type="checkbox"/> Joint Honours Component (HC)	<input type="checkbox"/> Joint Major	<input type="checkbox"/> Internship/Co-op	<input type="checkbox"/> Major Concentration (CON)	<input type="checkbox"/> Thesis (T)	<input type="checkbox"/> Minor	<input checked="" type="checkbox"/> Non-Thesis (N)	<input type="checkbox"/> Minor Concentration (CON)	<input type="checkbox"/> Other	<p>2.0 Administering Faculty or GPS</p> <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">Graduate and Postdoctoral Studies (GPS)</div> <p>Offering Faculty & Department</p> <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">Medicine and Health Sciences, Ingram School of Nursing</div> <p>3.0 Effective Term of revision or retirement Please give reasons in 5.0 "Rationale" in the case of retirement (Ex. Sept. 2019 or 201909) <input type="checkbox"/> Retirement</p> <p>Term: <div style="border: 1px solid black; padding: 2px; display: inline-block;">202309</div></p> <p>4.0 Existing Credits/CEUs Proposed Credits/CEUs</p> <div style="display: flex; justify-content: space-between;"> <div style="border: 1px solid black; padding: 2px; width: 45%;">49</div> <div style="border: 1px solid black; padding: 2px; width: 45%;">48</div> </div> <p>5.0 Rationale for revised program – explain why revising</p> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>In order to address the changes in the requirements of the CASN, ADESAQ and OIIQ Nursing competencies, and feedback regarding the program from Faculty, Clinical Partners and students over time, revisions and new course proposals are being submitted for the MSc(A) Advanced Nursing: (Non-Thesis)- Nursing Services Administration program.</p> </div>
<input type="checkbox"/> Faculty Program (FP)	<input type="checkbox"/> Honours (HON)												
<input type="checkbox"/> Major	<input type="checkbox"/> Joint Honours Component (HC)												
<input type="checkbox"/> Joint Major	<input type="checkbox"/> Internship/Co-op												
<input type="checkbox"/> Major Concentration (CON)	<input type="checkbox"/> Thesis (T)												
<input type="checkbox"/> Minor	<input checked="" type="checkbox"/> Non-Thesis (N)												
<input type="checkbox"/> Minor Concentration (CON)	<input type="checkbox"/> Other												

6.0 **Revised Program Description (Maximum 150 words) – if revising, the existing must be included**

Revised Program Description

The Nursing Services Administration (NSA) concentration focuses on the appropriate distribution of nursing care; the planning, coordination, and evaluation of nursing services; the management of human, material, and financial resources; and the importance of interdisciplinary collaboration to meet standards of care. This concentration is designed to develop management, leadership, and policy skills—in preparation for today’s evolving, complex healthcare delivery systems, where leading change for system-level transformation is required. There is an emphasis on the use of best available evidence to support nursing administration practices within a variety of healthcare settings. Students may select the knowledge translation stream or the research stream to address a relevant nursing administration issue.

Existing Program Description

This concentration focuses on students’ capacity to assess the factors that affect and determine the nursing workforce including making strategic and effective decisions, and influencing policy with regard to the planning and management of the nursing workforce.

7.0 List of existing program and proposed program

Existing program (list courses as follows: Subj Code/Crse Num, Title, Credit Weight, under the headings of: Required Courses, Complementary Courses, Elective Courses) Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit Weight, under the headings of: Required Courses, Complementary Courses, Elective Courses)

Master of Science, Applied (M.Sc.A.) Advanced Nursing: (Non-Thesis)- Nursing Services Administration (~~49 credits~~)

Required Courses (39 credits)

NUR2 515 Applied Statistics for Nursing (3 credits)
NUR2 608 Seminar in Nursing (3 credits)
NUR2 611 Policy Leadership in Nursing (3 credits)
NUR2 612 ~~Research Methods in Nursing 1~~ (3 credits)
NUR2 617 Clinical in Family Systems Nursing 1 (3 credits)
~~NUR2 618 Clinical in Family Systems Nursing 2 (3 credits)~~
NUR2 626 Professional Issues in Nursing (3 credits)
~~NUR2 630 Clinical Project 1 (3 credits)~~
~~NUR2 631 Clinical Project 2 (6 credits)~~
~~NUR2 632 Clinical Project 3 (3 credits)~~
~~NUR2 640 Clinical Reasoning (3 credits)~~
NUR2 642 Ethics in Advanced Practice (3 credits)

Complementary Courses (~~13 credits~~)

(0-7 credits)

~~NUR2 629 Nursing Administration Stage (4 credits)~~
~~NUR2 720 Nursing Workforce Determinants (3 credits)~~

(6-13 credits)

Any 500-level course or higher, including relevant School of Continuing Studies courses in the area of administration, in consultation with the Advisor for this concentration.

Master of Science, Applied (M.Sc.A.) Advanced Nursing: (Non-Thesis)- Nursing Services Administration (48 credits)

Required Courses (27 credits)

NUR2 515 Applied Statistics for Nursing (3 credits)
NUR2 600: Knowledge Translation and Quality Improvement Foundations (3 credits)
NUR2 608 Seminar in Nursing (3 credits)
NUR2 611 Policy Leadership in Nursing (3 credits)
NUR2 612 ~~Research Methods in Nursing~~ (3 credits)
NUR2 617 Clinical in Family Systems Nursing (3 credits)
NUR2 626 Professional Issues in Nursing (3 credits)
NUR2 624 Nursing Services Administration Internship (3 credits)
NUR2 642 Ethics in Advanced Practice (3 credits)

Complementary Courses (21 credits) from one of the following streams:

Knowledge Translation stream:

NUR2 601 Applied Knowledge Translation in Healthcare 1 (3 credits)
NUR2 602 Applied Knowledge Translation in Healthcare 2 (3 credits)

3 credits at the 500-level or higher in the area of Health Equity to be approved by an Academic Adviser.

0-6 credits at the 500-level or higher of a course that furthers Advanced Practice Nursing competencies, to be approved by an Academic Adviser.

Research stream:

NUR2 630 Research Project 1 (3 credits)
NUR2 631 Research Project 2 (6 credits)
NUR2 632 Research Project 3 (3 credits)

3 credits at the 500-level or higher in the area of Health Equity to be approved by an Academic Adviser.

0-6 credits at the 500-level or higher of a course that furthers Advanced Practice Nursing competencies, to be approved by an Academic Adviser.

8.0 Consultation with
Related Units

Yes No

Financial Consult

Yes No

Attach list of consultations

9. Approvals

Routing Sequence

Name

Signature

Meeting Date

Department

Josee Bonneau, Associate Director- Education

Josee Bonneau

September 27, 2022

Curric/Acad Committee

Jodi Tuck, Program Director, M.Sc.A- Advanced Nursing

Jodi Tuck

Aug. 25th 2022

Faculty 1

Melissa Vollrath, Chair FCC

Melissa Vollrath

October 18, 2022

Faculty 2

Farhan Bhanji, Vice Dean, Education, FMHS

[Signature]

Oct. 26, 2022

Faculty 3

CGPS

SCTP

APC

Senate

Submitted by

Name

Phone

Email

Submission Date

To be completed by ES:

CIP Code

REMINDER: Major revision proposals must be accompanied by a 2-3 page support document. See "Approval Paths" document on APC Web page to determine if your proposal is considered major: <https://mcgill.ca/apc/>.

Summary- Program Revisions- Master of Science, Applied (M.Sc.A.) Advanced Nursing: (Non-Thesis)- Nursing Services Administration

Following the Senate approval and launch of the Master of Science, Applied (M.Sc.A.) Advanced Nursing: (Non-Thesis)- Nursing Services Administration program, it has not undergone larger-scale revisions, which at this time, are necessary to address:

Current objectives and competencies as mandated by federal and provincial governing organizations, and in accordance with feedback given to us by alumni, current and prospective students, clinical partners, changes in the nursing profession and the healthcare system.

With the opportunity to revise the program, the following measures were taken to conduct a thorough analysis of the program content, as well as opportunities for growth:

- Identification and mapping of competencies according to the Canadian Association of Schools of Nursing (CASN) Educational Framework to each course within each program
- Benchmarking and reviewing content covered in Nurse-Entry (students who are certified nurses entering graduate level studies) Masters programs Quebec and Canadian universities
- Literature review of current topics/content applicable to Nurse-Entry programs Collection of feedback retrieved through the Student-Faculty Communication Task force meetings, as well as course evaluations for all courses in the Master of Science, Applied (M.Sc.A.) Advanced Nursing: (Non-Thesis)- Nursing Services Administration program, as well as feedback from Faculty and clinical partners over recent years.
- Focus groups of current students and alumni
- Input from course coordinators

Review of the feedback resulted in identifying the following opportunities for growth in the programs, and areas to be considered for revision:

- Knowledge Translation content for students in the Research stream
- Clinical application of the role of the Nurse Manager/Leader
- Need for more content in Digital Health and Informatics
- Need for more Health Equity content
- Congruency in course structure to align with different learners needs (e.g. many Nursing graduate courses are taken by students in different Masters programs, with differing specialties, years' experience, etc. and therefore have different needs)
- Challenges in selecting electives to further their Nursing-centered studies
- Adding consistency to course numbering and sections (see NUR2 630, 631 and 632 in course revisions)

Due to the number of needs to address and ongoing regulatory changes in the profession, this submission is the first of two revision submissions- the second to be submitted in the upcoming academic years

Attention to the following is reflected in the revision submission for the M.Sc.(Applied) in Advanced Nursing; Non-Thesis- Nursing Services Administration program:

- Addressing Health Equity competencies in complementary course options
- Aligning with the internship courses in other graduate-level nursing concentrations in structure, and making the internship course within this program mandatory rather than a complementary course.
- Reflecting the same credit weight across all 3 Advanced Nursing programs- with NUR2 629 (4 credits) being replaced by NUR2 624 (3 credits) in the revised curriculum, this program will now be 48 credits instead of 49 credits.

**Master of Science (Applied) in Advanced Nursing
Nursing Services Administration concentration (48 credits)
Course Requirements- REVISED**

Year 1

Fall Term		Winter Term	
NUR2 515: Applied Statistics for Nursing	3 cr.	NUR2 630: Clinical Project 1 NUR2 600: Knowledge Translation in Healthcare	3 cr.
NUR2 608: Seminar in Nursing	3 cr.	NUR2 611: Policy Leadership in Nursing	3 cr.
NUR2 612: Research Methods in Nursing 1	3 cr.	NUR2 626: Professional Issues in Nursing NUR2 618: Clinical in Family Systems Nursing 2 Selected complementary Course (*for Research stream students this <i>must</i> be NUR2 630: Research Project 1)	3 cr.
NUR2 617: Clinical in Family Systems Nursing 4	3 cr.	Selected complementary Course	3 cr.
Total Credits	12	Total Credits	12

Year 2

Fall Term		Winter Term	
NUR2 631: Clinical Project 2 001 or 002 NUR2 601: Applied Knowledge Translation in Healthcare 1 (for KT stream students) OR NUR2 631: Research Project 2 (for Research stream students)	6 cr.	NUR2 632: Clinical Project 3 001 or 002 NUR2 602: Applied Knowledge Translation in Healthcare 2 (for KT stream students) OR NUR2 632: Research Project 3 (for Research stream students)	3 cr.
Selected complementary Course	3 cr.	NUR2 629: Nursing Administration stage NUR2 624 Nursing Services Administration Internship	4 cr. 3 cr.
Selected complementary Course	3 cr.	NUR2 626: Professional Issues in Nursing NUR2 611: Policy Leadership in Nursing	3 cr.
		NUR2 642: Ethics in Advanced Practice	3 cr.
Total Credits	12	Total Credits	12