

Ad Hoc MA in Indigenous Language Revitalization — Background and Directions

The Ad Hoc MA in Indigenous Language Revitalization is designed to provide its graduates with tools that will help them in efforts to maintain, document, and revitalize their communities' language through interdisciplinary approaches. The two-year program allows students to combine relevant graduate-level courses from different disciplines—e.g., Linguistics, History, Indigenous Studies, Education, Information Studies, Computer Science, Social Work, Anthropology, and others. The program includes a final MA project, to be completed in the second year. Successful applicants to the program will have a native speaker's knowledge of an Indigenous language of the Americas or Pacific, or a demonstrated commitment to learning one as a second language, as well as demonstrated ability and interest in the scholarly and practical work related to language revitalization.

Origins of program

The Ad Hoc MA in Indigenous Language Revitalization was first created in 2019 for a student who applied to the MA program in Linguistics but expressed interest in completing coursework and developing skills in both Linguistics and Education in order to contribute to revitalization of her heritage language, East Cree. The student was co-supervised by Jessica Coon (Linguistics) and Janine Metallic (Education). The program is currently housed within Linguistics.

Current status of program

The Ad Hoc program now accepts applications for new students, and admitted its first small cohort of two students in Fall 2023. As the program currently has no dedicated courses, admitted students must put together a specific program of study for the 45-credit thesis MA, combining courses from different disciplines, which must be approved by GPS. The program includes:

- 21 credits of graduate coursework from different units (years 1 and 2)
- 6 credits of a "graduate seminar"-style course in a relevant discipline (years 1 or 2)
- 18 credits of MA thesis (year 2)

Future directions:

- **Courses:** The program aims to develop a core set of courses under the INLG (Indigenous Languages) course code. These courses will form the core of the program, which will still include the flexibility for students to select complementary courses from different disciplines, depending on their specific interests and goals. Specific courses include:
 - INLG 501 – Indigenous Language Revitalization
 - INLG 611 – Linguistics for Indigenous Language Study
 - INLG 621 – Indigenous Knowledge Systems Research
- **Institutional home:** The program, together with the INLG courses, will move to the future Institute of Indigenous Research and Knowledges (IIRK) once it is established.
- **People:** The current program committee includes Profs. Noelani Arista (Director of Indigenous Studies, History and Classical Studies); Jessica Coon (Ad Hoc program GPD, Linguistics); and James Crippen (Linguistics). Future growth of the program relies on added capacity within the Faculty of Arts, specifically a new hire with expertise in local Indigenous languages.
- **Formal connections with other units:** The program aims to build connections with related disciplines in order to formally list certain courses as "complementary", and build an interdisciplinary network of scholars with relevant expertise.

November 2023

Sample schedule for a student with interest in linguistics and 2nd-language education:

Fall Year 1	Winter Year 1
INLG 501 Indigenous Language Revitalization	INLG 611 Linguistics for Indigenous Langs
LING 610 Linguistic Field Research	LING 635 Phonetics and Phonology
EDSL 640 Language Awareness	EDSL 640 Content-Based L2 Learning
EDSL 623 Second Language Learning	

Fall Year 2	Winter Year 2
INLG 6XX Grad Research Seminar 1	INLG 6XX Grad Research Seminar 2
	MA Thesis

Sample schedule for a student with interest in Indigenous language history, archival work, and computational and archival tools for mobilizing Indigenous language knowledge:

Fall Year 1	Winter Year 1
INLG 501 Indigenous Language Revitalization	INLG 611 Linguistics for Indigenous Langs
INFS 501 Foundations of Information Studies	HIST 634 Topics in Indigenous History
INFS 617 Information System Design	INFS 607 Organization of Information

Fall Year 2	Winter Year 2
INLG 6XX Grad Research Seminar 1	INLG 6XX Grad Research Seminar 2
INLG 621 Indigenous Knowledge Systems Analysis	MA Thesis

NB: Current program students complete Graduate Research Seminar and Thesis courses in "home" units (e.g., Linguistics or History and Classical Studies); further program development would include dedicated graduate seminar and thesis course codes.

Michael Fronda on behalf of Curriculum Council
 Michael Fronda on behalf of Art's Faculty Council



Dec 4, 2023
 Jan 16, 2024

Faculty of Arts

Consultation Form for New or Revised Course and Program Proposals

The Curriculum Committee has requested a consultation in reference to the attached proposal. Please complete the relevant section(s) of this form and submit it to the Curriculum Committee with the final version of the proposal.

Consulting Academic Unit ("Unit A"): new INLG (Indigenous Languages) courses

Consulted Academic Unit ("Unit B"): Indigenous Studies

Date: November 12, 2023

Reason(s) for Consultation (check one or both boxes as applicable):

Permission to use a/several course(s).

Unit A requests to list one or more courses offered by Unit B as complementary or required course(s) for a program offered by Unit A. List all programs by full titles and list all requested courses (Course subject code + number, title, credit weight) for each program in the space below.

For information/general consultation.

Unit A is requested to consult more generally with Unit B about one or more course or program proposals. For example, Unit A is proposing a course/program that may be of interest to and/or overlap with courses/programs offered by Unit B. List all relevant programs by full titles and/or courses (Course subject code + number, title, credit weight) in the space below.

Program(s) / Courses(s):

- **INLG 501: Indigenous Language Revitalization**
- **INLG 411: Linguistics of Indigenous Languages**
- **INLG 611: Linguistics for Indigenous Language Study**
- **INLG 421: Indigenous Knowledge Organization Systems**
- **INLG 621: Indigenous Knowledge Systems Analysis**

Unit A additional notes (optional): These new courses will serve as both core courses for the developing Ad Hoc MA and PhD programs in Indigenous Language Revitalization (501, 611, 621), as well as attract advanced undergraduate students (501, 411, 421). These courses would be temporarily housed with the Ad Hoc ILR program in Linguistics, with a plan to move (together with the Indigenous Studies Program) to the Institute for Indigenous Research and Knowledges once it has been approved. We anticipate that INLG 501, INLG 411, and INLG 421 will be of interest to Indigenous Studies Program concentrators, and could be listed as complementary courses for this program.

Unit B approval:

 Approve Object N/A (comments only)

Unit B comments/explanation (required):

These courses support the long term vision of the Indigenous Studies Program as elucidated in the Institute for Indigenous Research and Knowledges (IIRK) proposal which was submitted to the Dean of Faculty of Arts in early 2023. The academic focus of the IIRK is in support of the Provost's Task force on Indigenous Studies and Education (2017), are Indigenous Language, Land and Governance. The Faculty of Arts program is deeply interdisciplinary and includes the disciplines of History, Linguistics, Information Science, Education and Computer Science.

Unit A response to Unit B comments (required):

Chair/Delegate (Consulting Department):

Signature: *Noelani Arista*

Date: 11/16/2023

Chair/Delegate (Consulted Department):

Signature: Noelani Arista,
Indigenous Studies
Program

Date:

A handwritten signature in black ink, appearing to be the name 'Noelani Arista', located at the bottom right of the page.

Faculty of Arts
Consultation Form for New or Revised Course and Program Proposals

The Curriculum Committee has requested a consultation in reference to the attached proposal. Please complete the relevant section(s) of this form and submit it to the Curriculum Committee with the final version of the proposal.

Consulting Academic Unit ("Unit A"): new INLG (Indigenous Languages) courses

Consulted Academic Unit ("Unit B"): Linguistics

Date: October 17, 2023

Reason(s) for Consultation (*check one or both boxes as applicable*):

- Permission to use a/several course(s).**
Unit A requests to list one or more courses offered by Unit B as complementary or required course(s) for a program offered by Unit A. List all programs by full titles and list all requested courses (Course subject code + number, title, credit weight) for each program in the space below.
- For information/general consultation.**
Unit A is requested to consult more generally with Unit B about one or more course or program proposals. For example, Unit A is proposing a course/program that may be of interest to and/or overlap with courses/programs offered by Unit B. List all relevant programs by full titles and/or courses (Course subject code + number, title, credit weight) in the space below.

Program(s) / Courses(s):

- **INLG 501: Indigenous Language Revitalization**
- **INLG 411: Linguistics of Indigenous Languages**
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- INLG 421: Indigenous Knowledge Organization Systems
- INLG 621: Indigenous Knowledge Systems Analysis

Unit A additional notes (optional): These new courses will serve as both core courses for the developing Ad Hoc MA and PhD programs in Indigenous Language Revitalization (501, 611, 621), as well as attract advanced undergraduate students (501, 411, 421), including from Linguistics. These courses would be temporarily housed with the Ad Hoc ILR program in Linguistics, with a plan to move (together with the Indigenous Studies Program) to the Institute for Indigenous Research and Knowledges once it has been approved. We anticipate that INLG 501 and INLG 411 will be of direct interest to Linguistics program concentrators, and could be listed as complementary courses for these programs.

Unit B approval: Approve Object N/A (comments only)
Unit B comments/explanation (required):

The course proposals were circulated and adapted based on feedback from the department, the description of INLG 411 was made more distinct from the one of LING 411 in response.



Unit A response to Unit B comments (required):

Chair/Delegate (Consulting Department):

Signature:

Date:

Chair/Delegate (Consulted Department):

Signature:

Date:

Faculty of Arts

Consultation Form for New or Revised Course and Program Proposals

The Curriculum Committee has requested a consultation in reference to the attached proposal. Please complete the relevant section(s) of this form and submit it to the Curriculum Committee with the final version of the proposal.

Consulting Academic Unit ("Unit A"): new INLG (Indigenous Languages) courses

Consulted Academic Unit ("Unit B"): History and Classical Studies

Date: October 17, 2023

Reason(s) for Consultation (check one or both boxes as applicable):

Permission to use a/several course(s).

Unit A requests to list one or more courses offered by Unit B as complementary or required course(s) for a program offered by Unit A. List all programs by full titles and list all requested courses (Course subject code + number, title, credit weight) for each program in the space below.

For information/general consultation.

Unit A is requested to consult more generally with Unit B about one or more course or program proposals. For example, Unit A is proposing a course/program that may be of interest to and/or overlap with courses/programs offered by Unit B. List all relevant programs by full titles and/or courses (Course subject code + number, title, credit weight) in the space below.

Program(s) / Courses(s):

- INLG 501: Indigenous Language Revitalization
- INLG 411: Linguistics of Indigenous Languages
- INLG 611: Linguistics for Indigenous Language Study
- **INLG 421: Indigenous Knowledge Organization Systems**
- **INLG 621: Indigenous Knowledge Systems Analysis**

Unit A additional notes (optional): These new courses will serve as both core courses for the developing Ad Hoc MA and PhD programs in Indigenous Language Revitalization (501, 611, 621), as well as attract advanced undergraduate students (501, 411, 421), including potentially from History. These courses will be temporarily housed with the Ad Hoc ILR program in Linguistics, with a plan to move (together with the Indigenous Studies Program) to the Institute for Indigenous Research and Knowledges once it has been approved. We anticipate that INLG 421/621 will be taught by Noelani Arista, based on availability, and that these two classes in particular may also be of interest to students in History, and could be incorporated as complementary courses if there is interest.

Unit B approval: Approve Object N/A (comments only)
Unit B comments/explanation (required):

I simply raise the possibility of considering HIST 223 (Indigenous peoples and Empires) as one of the possible pre-requisites to list along with INDG 200 for the proposed 400-level course. If the courses are approved, we would be happy to consider the possibility of including them among complementary courses for students in History.

Unit A response to Unit B comments (required):

Chair/Delegate (Consulting Department):

Signature:

Date: oct. 31, 2023



Chair/Delegate (Consulted Department):

Signature:

Date: oct. 31, 2023

