

Reimagining Primary Health Care Post-Pandemic

FMED 504 Research seminar, 5858 Côte-des-Neiges suite 300, Mondays 12-1:30pm

Graduate students must register by **January 5th 2022**, and for both FMED 504D 1 & 2 to receive full (1) credit in the Faculty of Medicine and Health Sciences.

Course Description

Strong primary health care (PHC) is fundamental to population health globally. More than 40 years after the Declaration of Alma-Ata identified primary health care (PHC) as “essential health care”, its importance to population health and sustainable health systems has never been



clearer to population health globally. The COVID-19 pandemic has served to emphasize the role of health promotion, disease prevention and action on the broader determinants of health in empowering the health of individuals, families and communities, both locally and globally. It has also revealed the fragility of existing PHC systems, and deep inequities in health and healthcare access embedded in iniquitous systems and structures. This course and associated seminar series explores what we have learned during the pandemic with the goal of reimagining primary healthcare in terms of its integration with community and public health (including climate justice), and the development of novel delivery strategies that enable universal access and quality of care.

Learning Objectives

Upon successfully completing this course, students will be able to:

1. Describe how primary care and public health can integrate to support functions of disease prevention and health promotion in local and global contexts.
2. Appraise ways in which primary care systems can mitigate threats to individual and community health posed by adverse social, environmental, political or economic conditions.
3. Identify local-global innovations that offer promise in connecting primary healthcare and social services for patients in need.
4. Examine how primary care functions can be organized and supported to deliver care as a shared responsibility between providers and patients/communities.
5. Apply concepts of equity and social accountability with a scholarly perspective when critically reflecting on contemporary PHC topics via written and oral communications.
6. Recognize diverse approaches (e.g. research, advocacy, policy) to respond to PHC challenges in local-global contexts.

Instructional Method

Guest seminars (every other week) will be delivered virtually, followed by a ½ hour private discussion with the speaker. On alternative weeks, in-person, peer-led case-study and critical analysis sessions will occur.

Please contact alayne.adams@mcgill.ca for details.