



GEOG 310
Development and Livelihoods
Winter 2020



Lectures: Wednesdays and Fridays, 10.05am-11.25am.

Location: Burnside Hall 1B45.

Instructors: Prof. Yann le Polain de Waroux (yann.lepolaindewaroux@mcgill.ca)
Prof Sarah Turner (sarah.turner@mcgill.ca)
Ms Ellie Stephenson (guest lecturer)

Teaching Assistants: Daniel Zayonc [student contact TA; office hours see MyCourses]
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Course description: Discussion of the geographical dimensions of rural/urban livelihoods in the face of socioeconomic and environmental change in developing regions. Emphasis is on household natural resource use, survival strategies and vulnerability, decision-making, formal and informal socio-economic institutions, migration, and development experience in contrasting global environments.

COURSE OVERVIEW: This course introduces students to a broad range of debates and concerns regarding how people make a living in developing regions in Africa, Asia and northern Canada. This course brings together professors and guest speakers with fieldwork experience and knowledge in these regions, who will discuss the important conceptual and theoretical perspectives regarding development livelihoods, as well as drawing from a range of case studies to debate such issues as household decision making processes, income generation, market participation, and socio-economic changes in developing areas.

The course is structure in three parts. Initially, we explore the evolution of rural livelihoods in dryland environments, drawing primarily on examples from North Africa. Second, agrarian and urban livelihoods will be examined with attention to issues of poverty, politics, resistance and sustainability, with illustrative cases from Asia. Finally, in a shorter section, key concepts and ideas in subsistence livelihoods will be introduced with a focus on communities in northern Canada.

REQUIRED TEXT: There are readings posted on MyCourses. *The readings and lectures are complementary: neither substitutes for the other.* You are responsible for keeping up to date with the readings. Material from both the readings and lectures is examinable.

COURSE EVALUATION:

<u>Evaluation:</u>	<u>Value:</u>	<u>Date:</u>
In class test	40%	February 14
In class 'pop' quizzes	20%	Random
Reading and Class Review Journal	40%	Due April 14, 5pm

Pop quizzes 20%: there will be 10 pop quizzes held at random times during the semester. These are to encourage class attendance and critical thinking skills. If you are absent for 4 or more of these, you will receive an automatic grade of 0 for the pop quizzes in total (0/20). i.e. you can miss 3 and will still be graded for the quizzes that you completed (and receive up to 14/20).

Reading and Class Review Journal 40%: Your Reading and Class Review Journal is an opportunity for you to demonstrate your understanding of the lectures, discussions, videos and readings undertaken in the second and third sections of the course (Prof Turner and guest speaker). The journal will be completed on My Courses. You must complete this for 9 of the 12 classes total in the second and third sections (Prof Turner's and guest speaker) (see Schedule below) (i.e. you have 'time-out' for 3 classes of your choice in case you get sick/have other pressing deadlines etc.).

The Reading and Class Review Journal is ***an ongoing piece of assessment*** and should be completed well before the final due date. There is no per day late penalty for this – your journal will be graded on what is on My Courses at 5pm on the due date. If there's nothing in your journal at this date you will receive zero (0) grade. ***Drafts should be uploaded weekly*** and will not be graded before the due date – i.e. you can revise your draft online as often as you wish. Complaints that My Courses went down 2 hours before the final deadline etc., or you got sick 2 days before it was due, will not be taken into consideration, as ***your journals should be updated constantly throughout the second and third sections of the course***.

More details on all assessment pieces in class.

IMPORTANT INFORMATION REGARDING EVALUATION:

The in class test must be taken at the scheduled time. There are only two exceptions:

1. You have a legible medical note covering the date of the in-class test, including the phone number of your physician.
2. There is a bereavement or sudden severe illness in your family or of a close friend. In this case we need to see adequate legitimate documentation (as determined by the Professor).

Missed in-class test: A formal request for special consideration if you miss the in-class test should be made to Prof. le Polain de Waroux. It is appreciated, if you know you will miss the test because of illness or bereavement, that you let him know as soon as possible *in advance*. If you miss the test, you must try to inform Prof le Polain de Waroux within 48 hours.

There will be a make-up test for students who miss the original in-class test. More details in class.

If you do not have appropriate documentation (as outlined above) you will receive a grade of zero (0) for a missed test. Reminder: the journal is an on-going assessment piece. No journal submission at the due time will result in a zero (0) grade.

No opportunity will be available for supplemental work.

Note that both the In-Class Test and the Reading and Class Review Journal must be completed for you to pass this course, even if you take it pass-fail. i.e. you cannot pass this course by completing just the test (*or* journal) and participation quizzes only. Talk in person with Prof le Polain de Waroux or Prof Turner for any clarifications.

The Student Contact TA for this course is always the first point of contact for all course-related questions regarding the test (unless you miss it, then contact Prof le Polain de Waroux), readings, and review journal.

OTHER IMPORTANT INFORMATION:

This Course Outline is available on MyCourses as will be supplementary lecture material (some maps or diagrams). Complete lecture notes from classes will **not** be placed on MyCourses. It is your responsibility to attend class or borrow notes from a classmate.

[Note the Departmental rules regarding re-grades](https://www.mcgill.ca/geography/files/geography/geog_student_assessment_policy_0.pdf)

https://www.mcgill.ca/geography/files/geography/geog_student_assessment_policy_0.pdf

In accordance with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded. *Conformément à la Charte des droits de l'étudiant de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue).*

All the Professors and guest speakers for this course endeavor to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with the relevant Professor or guest speaker and the Office for Students with Disabilities, 514-398-6009.

In the event of extraordinary circumstances beyond the University's control, the evaluation scheme in a course is subject to change, provided that there be timely communications to the students regarding the change

McGill University values academic integrity. The presentation of the work, idea or creation of another person as though it is your own is a form of cheating and is a very serious academic offence. All students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/integrity for more information).

Mutual respect is expected at all times amongst instructors, teaching assistants, support staff and students at McGill University. Students are referred to the Handbook of Student Rights and Responsibilities (the 'Green Book') for McGill's policies on Code of Conduct and to www.mcgill.ca/dp-cio/epolicies for McGill's E-policies.

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COURSE SCHEDULE

DATE	Lecture topic:	Professor:
January 8	Course introduction	le Polain de Waroux
	Livelihoods in drylands	
Jan. 10	Overview of dryland livelihoods	le Polain de Waroux
Jan. 15	Land tenure and livelihoods	le Polain de Waroux
Jan. 17	Vulnerability and resilience in drylands	le Polain de Waroux
Jan. 22	Dryland livelihoods and land degradation	le Polain de Waroux
Jan. 24	Smallholders in the global economy	le Polain de Waroux
Jan. 29	Livelihood transitions in drylands	le Polain de Waroux
Jan. 31	Modernization and the state in a remote village	le Polain de Waroux
Feb. 5	Leveraging globalization for local livelihoods	le Polain de Waroux
Feb. 7	Climate change and dryland livelihoods	le Polain de Waroux
Feb. 12	Case studies and section recap	le Polain de Waroux
Feb. 14	In-class test	le Polain de Waroux
	Livelihoods: agrarian change and urban options	
Feb. 19	Sustainable livelihoods: conceptual debates [& journal assignment intro]	Turner
Feb. 21	Rural livelihoods and agrarian change in Asia	Turner
Feb. 26	Migration as a livelihood pathway	Turner
Feb. 28	No class – Prof Turner away. <i>Make sure first three journal entries up to date. TA extra hours for initial reviews.</i>	
Mar. 2-6	<i>Reading Break</i>	--
Mar. 11	Small-scale trade and cross-border livelihoods	Turner
Mar. 13	Urban livelihoods and the role of social capital	Turner
Mar. 18	Marginal urban livelihoods and participatory research methods	Turner
Mar. 20	Urban marketplace trade and commodity flows	Turner
	Livelihoods in Inuit Nunangat (Arctic Canada)	
Mar. 25	Inuit livelihoods & homelands	Turner & Guest
Mar. 27	Colonialism, livelihood changes, and adaptation	Turner & Guest

April 1	Subsistence, resilience, and gender dynamics	Turner & Guest
April 3	Climate change & Inuit food security	Turner & Guest
April 8	Sealing and #sealfies: Inuit hunters in the global market	Turner & Guest
April 10	<i>Good Friday</i>	
April 14	(Tuesday- but Friday schedule) – no class. Complete journals. Journals due on MyCourses 5pm	Journals due!

Reading List

1. Livelihoods in drylands

January 10: Overview of dryland livelihoods

UNCCD 2011. Introducing the drylands. *Global Drylands: A UN System-Wide Response*, pp.21-43.
http://www.unccd.int/Lists/SiteDocumentLibrary/Publications/Global_Drylands_Full_Report.pdf

Crawford, D. 2008. A place in time. *Moroccan Households in the World Economy*. Baton Rouge: Louisiana State University Press, pp. 23-47.

January 15: Land tenure and livelihoods in drylands

Agrawal, A. 2001. Common Property Institutions and Sustainable Governance of Resources. *World Development*, 29, 1649–1672.

Ilahiane, H. 1999. The Berber Agdal Institution: Indigenous Range Management in the Atlas Mountains. *Ethnology*, 38 (1): 21-45.

January 17. Vulnerability and resilience in drylands

Carr, E.R. 2019. “Properties and Projects: Reconciling Resilience and Transformation for Adaptation and Development.” *World Development*, 122: 70–84.

January 22: Dryland livelihoods and land degradation

McCann, J. 1999. Desert lands, human lands. *Green Land, Brown Land, Black Land: An Environmental History of Africa 1800-1990*. Portsmouth: Heinemann, pp.55-78.

January 24. Smallholders in the global economy

Sippel, S. R. 2015. All you need is export? Moroccan farmers juggling global and local markets. *Handbook on the Globalisation of Agriculture*, 328-349.

January 29: Livelihood transitions in drylands

Rigg, J. 2007. Making a living in the Global South. *An Everyday Geography of the Global South*. London: Routledge, pp.118-143.

Crawford, D. 2008. Globalization begins at home. *Moroccan Households in the World Economy*. Baton Rouge: Louisiana State University Press, pp. 112-144.

January 31 Modernization and the state in a remote village

Crawford, D. 2008. Seeing and being seen by the state. *Moroccan Households in the World Economy*. Baton Rouge: Louisiana State University Press, pp. 112-144.

February 5: Leveraging globalization for local livelihoods

Perry, W., Rappe O., Boulhaoua A., Hassan Loux L., Elhouss Y., Ait Ahssain H., Ait Barich Z., Akhiyat H., Aznague T.A., and Hraïd S. 2018. Argan Oil and the Question of Empowerment in Rural Morocco. *The Journal of North African Studies*, 1–30.

Elias, M., Saussey, M., 2013. "The Gift that Keeps on Giving": Unveiling the Paradoxes of Fair Trade Shea Butter. *Sociologia Ruralis*, 53(2), 158-179.

February 7. Climate change and dryland livelihoods

Bryce, E. 2016. "A Drive to Save Saharan Oases As Climate Change Takes a Toll." *Yale Environment 360* (blog), December 12, 2016.
https://e360.yale.edu/features/a_drive_to_save_sahran_oases_as_climate_change_takes_a_toll_cop22

February 12. Case studies and section recap [no readings]

2. Livelihoods: agrarian change and urban options

February 19. Sustainable livelihoods: conceptual debates [and journal assignment intro]

Ellis, F. 2000. Livelihoods, diversification and agrarian change, *Rural Livelihoods and Diversity in Developing Countries*. Oxford University Press, New York, pp. 3-27. [For your journals: Read page 3 - top of page 18]

Ellis, F. 2000. A framework for livelihoods analysis, *Rural Livelihoods and Diversity in Developing Countries*. Oxford University Press, New York, pp. 28-54. [For your journals: Read pages 28-37, examine the diagram on page 49, and read the summary at the bottom of p50-51]

February 21. Rural livelihoods and agrarian change in Asia

Rigg, J. and A. Salamanca 2018. Aggregate Trends, Particular Stories. Tracking and explaining evolving rural livelihoods in Southeast Asia. In: McGregor, A., L. Law and F. Miller (eds) *Routledge Handbook of Southeast Asian Development*. Routledge, London, pp 39-52.

February 26. Migration as a livelihood pathway

Fan, C. C. 2015. Migration, Remittances and Social and Spatial Organisation of Rural Households in China. In: Hoang L.A., Yeoh B. (eds) *Transnational Labour Migration, Remittances and the Changing Family in Asia*. Palgrave Macmillan, London, pp 194-225.

March 11: Small-scale trade and cross-border livelihoods

Lertchavalitsakul, B. 2015. Shan Women Traders and Their Survival Strategies on the Myanmar–Thailand Borderland. *Sojourn: Journal of Social Issues in Southeast Asia*, 30 (3), 675-709.

Schoenberger, L and S. Turner 2008. Negotiating Remote Borderland Access: Small-Scale Trade on the Vietnam - China Border. *Development and Change*, 39 (4), 667–96.

March 13. Urban livelihoods and the role of social capital

Adam, F. and B. Rončević 2003. Social capital: recent debates and research trends. *Social Science Information*, 42 (2), 155-183. For your journals read until pg 170 subheading ‘The significance of socialcapital for development theory and policy’.

March 18. Marginal livelihoods and participatory research methods

Kapadia, J. 2005. Telegraph. *Rethinking Marxism*, 17:4, 512-523.

[very short! 1pg] - Roth, J. H. (2010) Review of ‘Born into Brothels’. *American Anthropologist* 112 (1), 151-152.

Optional – but can be incorporated into your journals:

Sex worker livelihoods. Watch:

<http://www.pbs.org/frontlineworld/stories/india304/thestory.html>

[22min]

March 20: Urban marketplace trade and commodity flows

Gerber, J. S. Turner and L. Milgram, 2014. Food provisioning and wholesale agricultural commodity chains in northern Vietnam. *Human Organization*, 73 (1), 50-61.

Nguyen Thi Tan Loc & P. Moustier, 2016. Toward a Restricted Tolerance of Street Vending of Food in Hanoi Districts: The Role of Stakeholder Dialogue. *World Food Policy*, 2(2)/3(1), 67-78.

3. Livelihoods in *Inuit Nunangat* (Arctic Canada)

Mar. 25. Inuit livelihoods & homelands

Berger, T. 1977. Northern frontier, northern homeland. Vol 1. For your journals read excerpts: Letter to the minister (vii-xxvii) & Ch. 1 (‘The North’ p. 1-8).
https://www.pwnhc.ca/extras/berger/report/BergerV1_complete_e.pdf

Mar. 27. Colonialism, livelihood changes, and adaptation

Qikiqtani Truth Commission 2013. *Pivalliajuliriniq/ Economic Development in Qikiqtaaluk.*

Tranter, E. 2019. "Canada apologizes to Qikiqtani Inuit for sled dog killings, relocations". Nunatsiaq News. August 15. <https://nunatsiaq.com/stories/article/canada-apologizes-to-qikiqtani-inuit-for-sled-dog-killings-relocations/>

April 1. Subsistence, resilience and gender dynamics

Kuokkanen, R. 2011. Indigenous economies, theories of subsistence, and women. *American Indian Quarterly*. 35 (2), 215-240.

April 3. Climate change & Inuit food security

Watt-Cloutier, S. 2015. The voices of the hunters (Ch. 6) in *The right to be Cold*. pp. 185-217. Penguin Random House.

April 8. Sealing and #sealfies: Inuit hunters in the global market

Kerr, J. 2014. "Greenpeace Apology to Inuit for impacts of seal campaign." <https://www.greenpeace.org/canada/en/story/5473/greenpeace-apology-to-inuit-for-impacts-of-seal-campaign/>.

April 14: No class- finish fine-tuning journals – due at 5pm.
