General Surgery "G SERVICE" - MUHC-MGH Site Objectives of Training

Preamble

The focus is abdominal surgery. This includes colorectal and anal diseases, esophageal and gastric diseases, biliary and pancreatic diseases, splenic disease and surgical endocrinology, and abdominal wall hernias. There is strong emphasis on fundamental as well as advanced laparoscopic surgery.

MEDICAL EXPERT CLINICAL/KNOWLEDGE BASE – JUNIOR RESIDENT

Through clinic, in-patient ward and out-patient experience the junior resident will develop an approach to patients presenting with common problems in digestive and endocrine surgery as well as hernia repairs. The junior resident should understand the relevant anatomy and physiology; be able to perform a focused, accurate and complete history and physical exam; interpret clinical information and integrate it appropriately; organize a strategy for appropriate investigations; set management priorities; and arrive at an appropriate treatment plan for the following:

Colon, rectum and anal disease: carcinoma, diverticular disease, inflammatory bowel disease, bowel obstruction

- Indications for surgical intervention
- Colon cancer staging and outcomes
- Indications for laparoscopic and open approaches
- Principles of multidisciplinary management of inflammatory bowel disease
- Outcomes of therapy
- Perioperative management
- Postoperative management
- Discharge planning including assessing the patients' needs and follow-up decisions
- Identification and treatment of haemorrhoids, anal fissure, anorectal abscess, anorectal fistula

Biliary Colic/Cholecystitis/Choledocholithiasis/Cholangitis/Pancreatitis

- Relevant investigations including US, CT, MRCP, EUS, cholangiogram
- Management including Endoscopic, and percutaneous and indications for surgery



Hernias: inguinal/ventral/umbilical/incisional/epigastric

- Incidence and natural history
- Anatomy and classification
- Indications for laparoscopic and open approaches
- Complications of repair
- Types of mesh

Esophagus and Stomach

- Anatomy and physiology of the GE junction
- Pathophysiology of gastro-esophageal reflux
- Classification of hiatal hernias
- Indications for surgery for reflux, paraesophageal hernia, achalasia
- Diagnosis and treatment of GIST
- Postoperative follow-up

Solid organs

Adrenals

- Anatomy and endocrine physiology of adrenal glands
- Evaluation of adrenal masses and indications for adrenalectomy.

Splenic disease

- Multidisciplinary management of Immune Thrombocytopenia purpura
- Indications for splenectomy
- Management of splenic cysts

TECHNICAL SKILLS - JUNIOR RESIDENT

Through intra-operative experience the junior resident will develop technical proficiency in various aspects of abdominal surgery. Depending on the complexity of the procedure the junior resident will be able to function either as a first assistant or independent surgeon. The resident should demonstrate knowledge of the operative steps, effective and safe tissue handling, and knowledge of instruments and sutures. The junior resident should demonstrate proficiency in fundamental laparoscopic skills including intra-corporeal suturing.

Objectives of Training

Begin procedure and perform most of the case independently (I) Function as an assistant (A)

- Access of peritoneal cavity (open and laparoscopic) (I)
- Abdominal closure (I)
- Patient positioning, prepping and draping (open and laparoscopic) (I or A)
- Laparoscopic appendectomy for uncomplicated appendicitis (I)
- Laparoscopic cholecystectomy for biliary colic (I or A)
- Open repair of primary inguinal hernia (I)
- Open repair of incisional hernia (uncomplicated) (I)
- Stoma maturation (I or A)
- Side-to side anastomosis (I)
- Adhesiolysis (A)
- Closure loop ileostomy (I or A)
- Umbilical or epigastric hernia repair (I)
- Effective operation of Laparoscope (I)

CLINICAL/KNOWLEDGE BASE - SENIOR RESIDENT

Preamble

Through clinic, inpatient ward and outpatient experience the senior resident will develop an approach to a patient presenting with common (as described above) and more complex digestive and endocrine surgical problems. In addition to what is expected for junior residents, the senior resident must obtain sufficient knowledge and understanding of the principles of surgical management in order to provide effective and appropriate patient–centered surgical care. The senior resident will be able to operate independently and with minimal staff assistance for common and uncomplicated surgical procedures, including open colorectal resection, laparoscopic cholecystectomy, appendectomy, and incisional hernia repair. In advanced/MIS GI surgery, the senior resident will have an understanding of the steps of each procedure, and understand trocar placement, exposure, tissue and instrument handling. Depending on the level of training and the procedure, senior residents are expected to perform part or complete MIS procedures.



Objectives of Training

Foregut

Esophagus

- · Paraesophageal hernia
 - imaging characteristics
 - indications for surgery
 - operative management
- Achalasia
 - Physiological tests and imaging characteristics
 - management options
 - operative management
 - Pathophysiology and complications
 - Diagnosis
 - Management options

Stomach and duodenum

- Peptic ulcer disease
 - Physiology
 - Diagnosis
 - Management options for complications
- Malignant gastric tumours: adenocarcinoma, GIST, carcinoid, lymphoma
 - Epidemiology
 - Pathophysiology
 - Multidisciplinary management

Midgut: Small intestine

- Imaging modalities
- Small bowel obstruction
 - Presentations
 - Diagnosis
 - Management
- · Crohn's disase
 - Epidemiology
 - Pathophysiology
 - Multidisciplinary management
 - Surgical treatment



Objectives of Training

- Tumours
 - Epidemiology
 - Imaging characteristics
 - Multidisciplinary management
- Surgical treatment

Hindgut

- Appendix
 - Management of complicated appendicitis
 - Appendiceal tumours: diagnosis and management
- Colon and rectum
 - Imaging and endoscopic procedures
 - Large bowel obstruction
 - Etiology and Diagnosis
 - Management options
 - Surgical treatment-
- Ulcerative colitis
 - Epidemiology
 - Pathophysiology
 - Multidisciplinary management
 - Surgical treatment- indications, options, outcomes
- Rectal prolapse
 - Diagnosis
 - Indications for surgery
 - Surgical treatment- indications, options, outcomes
- Colorectal polyps
 - Natural history
 - diagnosis
 - Indications for resection
 - Colorectal cancer
 - Epidemiology
 - Presentation, diagnosis
 - Staging
 - Multidisciplinary management including adjuvant and neoadjuvant therapies
 - Surgical treatment- indications, options, outcomes



Objectives of Training

Solid Organ

- Adrenal Gland
 - Physiologic evaluation
 - Imaging
 - Multidisciplinary management of pheochromocytoma
 - Indications for resection for benign and malignant
- tumours Spleen
 - Imaging
 - Hematologic disease: multidisciplinary care, indications for surgery, outcomes
 - Splenic cysts: natural history, management options
 - Malignant disease: diagnosis, management including adjuvant
- therapy Lymphadenopathy
 - Imaging
 - Diagnostic approaches: percutaneous, laparoscopic, open

Abdominal wall

- Mesh classification and indications
- Hernia: recurrent inguinal
 - Diagnosis
 - Indications for surgery
 - Surgical options and outcomes
- Hernia: recurrent ventral
 - Diagnosis
 - Indications for surgery
 - Management of mesh infection
 - Management of fistula
 - Surgical options and outcomes including component separation

Hepatobiliary

- Biliary disease: cholelithiasis, polyp, cholecystitis, cholangitis, pancreatitis
 - Diagnosis
 - Indications and options for cholangiography
 - Surgical options and outcomes



Objectives of Training

TECHNICAL SKILLS - SENIOR RESIDENT

Through intra-operative experience the senior resident must develop technical proficiency in advanced GI, and colorectal procedures. Depending on the complexity and the dissection and suturing skills required the senior resident will function either as an independent surgeon or first assistant. The suturing skills can involve both free needle and the endostich suturing device.

Begin procedure and perform most of the case independently (I) Function as an assistant (A)

- Paraesophageal hernia repair
 - Dissection of the sac (A)
 - Construction of wrap (A)
 - closure of hiatus and suture of wrap(I)
- Myotomy
 - Mobilization of esophagus (I)
 - Myotomy (A)
 - Closure of hiatus and suture of wrap(I)
- Gastrectomy
 - Laparoscopic Distal Gastrectomy (A)
 - Open Distal Gastrectomy (I)
 - Laparoscopic wedge resection
 - Exogastric (I)
 - Transgastric (A)
- Colectomy and anterior resection (I or A)
 - colonic mobilization (I)
 - rectal mobilization (A)
 - anastomosis (I or A)
- Laparoscopic Splenectomy (A)
 - small spleen (I or A)
 - unroofing splenic cyst (I)
- splenomegaly (A)



Objectives of Training

- Laparoscopic adrenalectomy (A)
- Laparoscopic lymph node biopsy
 - Intraperitoneal (I)
 - retroperitoneal (A)
- Laparoscopic incisional hernia repair
 - primary nonrecurrent (I)
 - previous mesh or challenging position (A)
- Complex incisional hernia (eg fistula, recurrence after mesh) (I or A)
- Laparoscopic inguinal hernia
 - flap creation and sac dissection (I)
 - mesh placement (I or A)
- Abdominoperineal resection (I or A)
 - Abdominal portion (I)
 - Perineal portion (A)

COMMUNICATOR

- 1. Demonstrate effective communication with patients and families characterized by understanding, trust, respect, empathy and confidentiality
- 2. Gather information not only about disease but the patient's belief, concerns and expectations about his illness
- 3. Be aware of the influential factors such as age, gender, ethnic, cultural and socio-economic background and spiritual values that may affect the illness
- 4. Ensures that various members of the health care team deliver consistent messages to the patient and the family
- 5. Establish good relationship with peers and other health professionals
- 6. Effectively provide and receive information
- 7. Prepares documents, summaries and operative reports that are accurate and timely
- 8. Demonstrates the ability to handle conflict situations



Objectives of Training

COLLABORATOR

- 1. Demonstrate effective interaction with health professionals recognizing their roles within the care of the patient
- 2. Consult effectively with other physicians and health care professionals
- 3. Contribute effectively to the inter-disciplinary team activity and meetings
- 4. Develop care plan for the patient including investigation, treatment, and continued care in collaboration with other members of inter-disciplinary team

LEADER

- 1. Understand the concept of resource utilization and the need for prioritization of health care delivery
- 2. Allocate such resources wisely
- 3. Utilize various technologies such as OACIS and PACS systems to optimize patient care and using such information to assist in decision making.
- 4. Demonstrate effective leadership with appropriate delegation of responsibilities to other members of the house staff.
- 5. Plan for the weekly service rounds with the assignment of responsibility for presentation of subject matter and cases.
- 6. Select cases for the weekly morbidity and mortality rounds with specific emphasis on identification of systemic issues.

HEALTH ADVOCATE

- 1. Understand the specialist role to intervene on behalf of patients on issues that may impact on their health
- 2. Identify the important determinates of health affecting the patient.
- 3. Utilize such information in the prioritization of cases for urgent, emergent or elective access to the operating room.
- 4. Understand the social demographic issues which affect patient hospital stay and evaluate the patient's ability to access various support services within the health and social systems.
- 5. Understand the issues related to disease prevention and identification of risk factors, which may be modified through lifestyle change.



Objectives of Training

SCHOLAR

- 1. Commitment as a specialist to engage in lifelong learning in the pursuit of mastery.
- 2. Recognize and identify gaps in one's own knowledge and develop a learning project to correct such deficiency
- 3. Participate actively in the CAGS evidence based Journal Club
- 4. Critically appraise medical information and successfully integrate this information into the discussion at M&M rounds, Grand rounds and service rounds
- 5. Contribute to the development of new knowledge through involvement in a research project while on the service
- 6. Utilize an evidence-based approach to the resolution of clinical problems

PROFESSIONAL

- Recognize the responsibility for the overall care of the surgical patient
- Deliver the highest quality of care and integrity, understanding and compassion
- Have knowledge of and understanding of the professional legal and ethical codes to which surgeons are bound
- Develop ability to recognize, analyze and deal with unprofessional behaviors in clinical practice through knowledge of local and provincial regulations
- Demonstrate appropriate personal and inter-personal behavior