



# Global Health Skills Conference

McGill Department of Pediatrics Global Child Health Program

Friday June 3 & Saturday June 4, 2016

## Friday June 3, 2016

McGill University Medical Simulation Centre  
3575 Parc Ave in La Cité Complex, Montreal, Quebec

**7h30-8h: Registration & Coffee**

### 8h-12h: Helping Babies Breathe (HBB)

An abridged train the trainers' workshop of a neonatal resuscitation curriculum developed for resource-limited circumstances. The workshop is limited to 30 participants with previous NRP certification.

*Speakers:* Dr. Tobey Audcent and Dr. Andrea Hunter

*Learning Objectives:*

- 1) Identify the key principles of neonatal resuscitation in a resource-limited setting
- 2) Understand the impact of implementation of an educational tool for reduction of global early neonatal mortality
- 3) Develop further skills in participatory educational workshop facilitation and leadership

*Agenda:*

8h-8h10	Introductions & Welcome
8h10-8h40	Review of curriculum material development, pilot global site implementation and evaluation
8h40-9h	Review of curriculum materials and teaching principles
9h-10h	Small groups: <ul style="list-style-type: none"> <li>o Preparation for birth including resuscitative equipment</li> <li>o Dry thoroughly</li> <li>o Clear airway, stimulate</li> <li>o Ventilation</li> <li>o Advanced care</li> <li>o Care of well newborn</li> </ul>



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10h-10h30	Break
10h30-11h30	Small groups (continued)
11h30-11h50	Discussion of perceived areas for successes and challenges in implementing this curriculum to target audiences
11h50-12	Wrap up and questions/final discussion

**12h-13h: Lunch**

## **13h-17h: Emergency Triage, Assessment and Treatment (ETAT)**

An introductory workshop to ETAT for health care professionals interested in providing care for acutely ill children in resource-limited settings, and implementing triage and emergency treatment systems in resource-limited settings. The workshop is limited to 30 participants with previous PALS certification.

*Speakers:* Dr. Jennifer Turnbull and Sherri Grady, RN

*Learning Objectives\*:*

- 1) Learn about ETAT concepts and how they have been adapted for resource-limited settings
- 2) Understand the ETAT approach to triage and be able to categorise children as Emergency, Priority, and non-urgent
- 3) Assess a child's airway and breathing and give emergency treatment
- 4) Assess a child's circulation and level of consciousness and give emergency treatment
- 5) Manage shock, coma, and convulsions in a child
- 6) Assess and manage severe dehydration in a child with diarrhea
- 7) Learn principles of planning and implementation of ETAT

\*Adapted from Emergency Triage Assessment and Treatment Participant manual, WHO 2005

Agenda:

13h-13h30	Introduction to ETAT, Triage and the ABCD concept
13h30-14h00	Airway and Breathing
14h00-14h30	Circulation
14h30-14h45	Break
14h45-15h15	Coma and Convulsion
15h15-15h45	Dehydration
15h45-16h00	Break
16h00-17h00	Putting it all together: practical drills

## Saturday June 4, 2016

Montreal Children's Hospital, Room B 08.3019  
1001 Boul Decarie, Montreal, Quebec

### 8h30-9h: Registration & coffee

### 9h-16h30: Post-Travel Debriefing Workshop

A workshop on post-travel debriefing for health professionals who oversee trainees completing global health electives. The workshop is limited to 20 participants.

Speaker: Dr. Christina Moore (PhD psychologist)

#### Learning Objectives:

- 1) Understand the importance and goals of post-travel debriefing
- 2) Understand the ethical and legal boundaries of supervisors providing post-travel support
- 3) Learn and practice active listening skills
- 4) Understand stress and learn effective stress reduction techniques
- 5) Learn about available support resources for trainees

#### Agenda:

9h-9h20	Introduction and goals
9h20-9h40	Lessons learned in supervision
9h40-10h	Ethics and legal boundaries
10h-10h20	Listening and support skills: group work
11h-11h30	Elements of effective listening
11h30-12	Demonstration 1: group work
12h-12h30	Working lunch
12h30-13h	Support practice 1 and discussion: group work
13h-13h30	Support logistics, consultation
13h30-14h20	Personal stress reduction techniques
14h20-14h30	Break
14h30-15h	Support practice 2 and discussion: group work
15h-15h45	Support practice 3 and discussion: group work
15h45-16h30	Supervision resources; evaluation
16h30	Workshop conclusion