

FRSL 105: Intensive Beginners French

Fall 2023

Monday and Wednesday - 11:35 AM - 2:25 PM

Ferrier 408

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| Instructor | Laura Bourrel laura.bourrel@mcgill.ca |
| Office Hours | Office location: Ferrier 448 1 pm – 2 pm on Tuesdays and by appointment |
| Course coordinators | Laura Bourrel (laura.bourrel@mcgill.ca) |

1) Course Outline

FRSL 105 is a one-semester intensive course with a value of 6 credits. This language course is suitable for students in any degree program, with no previous knowledge of French whatsoever.

The course is designed to enable students to communicate in French in day-to-day life. We will achieve this by introducing and practicing:

- Characteristics of French pronunciation
- Basic vocabulary
- Grammatical structures
- Speech patterns (both oral and written)

2) Learning Outcomes

By the end of FRSL 105, students should be able to:

- Talk about themselves and their environment (class, family, etc.)
- Handle survival situations (grocery shopping, dining out, travelling, etc.)
- Maintain an everyday conversation (about weather, daily routine, relationships, etc.)
- Give and ask for information
- Give advice or orders
- Express feelings and opinions
- Describe a person or an event in the present and the past
- Tell a story

And **above all**, communicate in a French social environment.

You will develop the following **skills**:

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| Speaking | <ul style="list-style-type: none">● Communication at a functional level: Dealing with common situations such as asking and answering questions, requesting, expressing opinions and feelings, giving advice● Talking about common subjects dealing with everyday life● French pronunciation |
| Listening | <ul style="list-style-type: none">● Understanding people addressing one another at normal speed, the gist of everyday life conversations in simple oral texts |
| Reading | <ul style="list-style-type: none">● The ability to read texts related to everyday life, including: Letters, ads, public signs, menus, dialogues and short stories. |
| Writing | <ul style="list-style-type: none">● The skill to write short dialogues, narrations and descriptions with structural accuracy and the use of new vocabulary. |

3) Instructional Methods

Learning will occur through:

1. **Communicative and collaborative tasks**
2. **The development of autonomous learning skills and strategies**
3. **Reflective practices** about the functioning of the language through intercultural and multilingual activities.

The course approach is a learner-centered model in which class time is used to explore topics in greater depth and create meaningful learning opportunities, while students are introduced to new topics through preparatory material.

➔ Thus, students are assigned the “homework” of watching videos and listening to audios and preparing materials relevant to the class beforehand, to maximize oral and written practice and interactions during classes.

Technologies used are myCourses, Bongo, Learning Branch, different types of polling.

The logo for myCourses, featuring the text "myCourses" in white on a red rectangular background.The logo for Bongo, featuring the word "bongo" in white lowercase letters inside a blue circle.The logo for Learning Branch, featuring a stylized leaf icon in a square followed by the text "LEARNING BRANCH" in blue.

Instructions or tutorials:

- McGill's [Remote Learning Resources](#), which include information about using Zoom.

- Arts Multimedia Language Facility: <https://www.mcgill.ca/amlf/knowledge-base/tutorials-students> (tutorials at the bottom of the home page)

4) Expectations for Student Participation

Attendance and active participation are essential to acquiring the knowledge to pass this course. Interaction with the instructor and peers, and between peers is essential to effective second language acquisition and oral skills development.

★ Attendance counts towards the participation mark.

★ Students must arrive prepared for each class. This includes autonomous work such as: homework (*avant le cours* and *après le cours*), conversation groups, and assignments.

➔ Students are encouraged to download the myCourses [Pulse mobile app](#) to stay connected and on track.

5) Communication

Communication with the instructor will occur through email and announcements on myCourses. Students are responsible for reading their McGill email regularly. Any email sent to students through name.lastname@mail.mcgill.ca by an instructor or a coordinator will be considered read.

- **Note that I answer emails within 48 hours on weekdays.**

6) Required Course Materials

A coursepack is available at **Librairie Paragraphe Bookstore** at 2220 Avenue McGill College. For location, days and opening hours, please check <https://paragraphbooks.com/>.

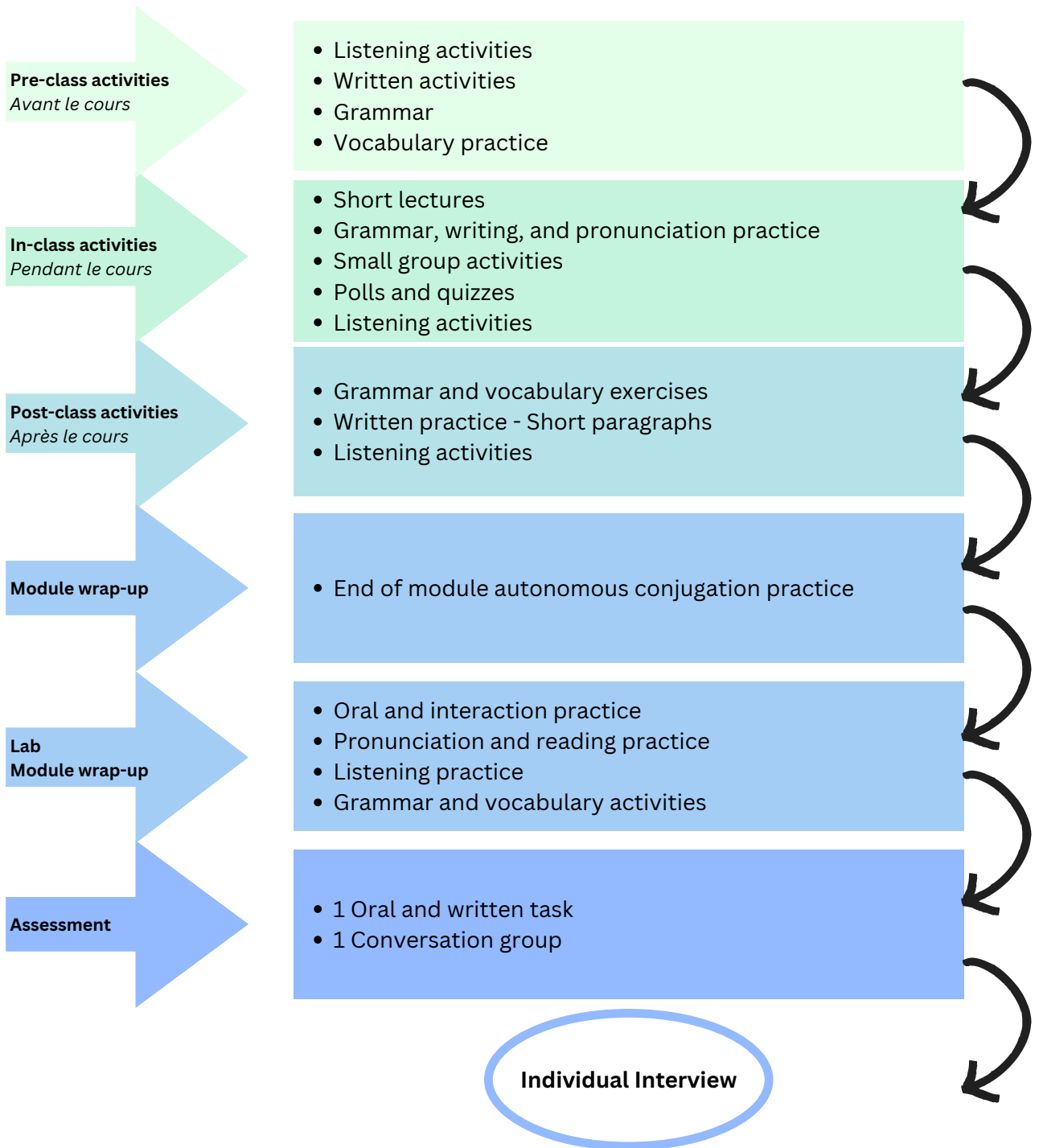
7) Course Content

7.A Course Structure

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| Module 1 | Bonjour ! Allo ! Salut ! |
| Module 2 | Qu'est-ce que tu fais aujourd'hui ? |
| Module 3 | Portrait de famille |
| Module 4 | On sort ? |
| Module 5 | J'ai faim ! |

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| Module 6 | Un esprit corps sain dans un corps sain |
| Module 7 | Explorons Montréal ! |
| Module 8 | Carte postale |

For each module, you will get a set of linguistic objectives. To achieve these objectives, you will do...



Workload

In general, a three-credit course requires three hours of lectures per week for one term. Credits also reflect the amount of effort required and generally assume two hours of personal study time for each contact hour. Therefore, to meet the demands of a university level course, you need to **expect to spend an additional six to nine hours per week per class for related course work.**

~ See <https://www.mcgill.ca/oasis/academic/courses>

7.B Calendar

| | Lundi | Mercredi | Assignments (due on Dimanche before 11:59 PM) + Important Dates |
|--------|---------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|-----------------------------------------------------------------------|
| Week 1 | | 30 août Bienvenue - Cours 1 et 2 | |
| Week 2 | 4 septembre NO CLASS | 6 septembre – Module 1 Cours 3 et 4 | |
| Week 3 | 11 septembre – Module 2 Cours 1 et 2 <u>End of add-drop period: 12 septembre</u> | 13 septembre – Module 2 Cours 3 et 4 | 17 septembre <i>Groupe de discussion 1 (1,25%)</i> |
| Week 4 | 18 septembre – Modules 1 et 2 Labos 1 et 2 AMLF <u>Withdrawal with refund deadline: 19 septembre</u> | 20 septembre - Modules 1 et 2 Tâches 1 et 2 (15%) AMLF | |
| Week 5 | 25 septembre – Module 3 Cours 1 et 2 | 27 septembre – Module 3 Cours 3 et 4 | |
| Week 6 | 2 octobre – Module 4 Cours 1 et 2 | 4 octobre – Module 4 Cours 3 et 4 | |
| Week 7 | 9 octobre NO CLASS | 11 octobre NO CLASS | 15 octobre <i>Groupe de discussion 2 (1,25%)</i> |
| Week 8 | 16 octobre – Modules 3 et 4 | 18 octobre – Module 5 | |

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| | Labos 3 et 4 AMLF | Révision | |
| Week 9 | 23 octobre – Modules 3 et 4 Tâches 3 et 4 (15%) AMLF <u>Withdrawal without refund deadline: 24 octobre</u> | 25 octobre – Module 5 Cours 2 et 3 | |
| Week 10 | 30 octobre – Modules 5 et 6 Cours 4 Cours 1 | 1er novembre – Module 6 Cours 2 et 3 | 5 novembre <i>Groupe de discussion 3 (1,25 %)</i> |
| Week 11 | 6 novembre – Modules 5 et 6 Labos 5 et 6 AMLF | 8 novembre – Modules 5 et 6 Tâches 5 et 6 (15%) AMLF | |
| Week 12 | 13 novembre – Module 7 Cours 1 et 2 | 15 novembre – Module 7 Cours 3 et 4 | |
| Week 13 | 20 novembre – Module 8 Cours 1 et 2 | 22 novembre – Module 8 Cours 3 et 4 | 26 novembre <i>Groupes de discussion 4 (1,25 %)</i> |
| Week 14 | 27 novembre – Modules 7 et 8 Labos 7 et 8 AMLF | 29 novembre Fin de labo et ou révision | 30 novembre Tâches 7 et 8 (15%) AMLF |
| Week 15 | 4 décembre Entrevues individuelles (20%) | | |

Note: Dates for assignments are not flexible. No late assignment will be accepted

7.C Evaluation

| Evaluation | % | Description | Technology/Tool |
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| Tâches (4) (Tasks) | 60% | Written and oral questions targeting speech acts, vocabulary and | myCourses - Learning Branch at the AMLF |

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| | | grammar, and pronunciation objectives 1st - 15% 2nd - 15% 3rd - 15% | |
| Entrevue individuelle (Individual interview) | 20% | 5-minute semi-directive interview and exchange of information - <i>Upon appointment</i> | |
| Groupes de discussion (Discussion groups) | 5% | 4 conversations groups (1,25% each) | Bongo - Group project - myCourses |
| Projet (Experiential learning project) | 5% | Interview with a Francophone (2.5%) A written summary of the exchange (2,5%) | Via phone - mycourses |
| Travail continu - Participation (Continuous work and participation) | 10% | 3 % conversation workshops (x5) 4 % homework (x32) 3 % participation and attendance | |

According to section 3.1.7 of the University Student Assessment Policy, a grade of “J” will be given to students who don’t submit an assignment or exam worth 20 % or more of the final grade.

➔ More precisely, in this course, a grade J will be given to a student who doesn’t take the individual interview (20%).

8) Resources for Success and Support

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| What role does the student play in fulfilling the syllabus agreement between instructor and class? | Students are required to consult the calendar for assessment dates and to read about the policies related to this course in the syllabus. Please utilize organizational tools at your disposal: Agendas, calendars, and other devices. |
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| <p>What are a student's rights and responsibilities?</p> | <p>Consult McGill's Charter of Students' Rights for more information about Student Rights and Responsibilities and the Secretariat for a comprehensive list of other University Policies and Regulations.</p> |
| <p>What if a student has inquiries about methods of course evaluation and grading procedures?</p> | <p>Students are responsible for informing themselves about the university rules and regulations regarding assessment tools. Please consult this helpful Arts OASIS page.</p> |
| <p>What if a demand of the course (class session, test, evaluation, etc.) conflicts with a student's Religious practice?</p> | <p>Students have the right to reasonable accommodation for religious commitments in accordance to religious Holy Days listed in McGill important dates Holy days. Students who need such arrangement have to inform their instructor at the beginning of the term.</p> |
| <p>What if a student experiences barriers to learning?</p> | <p>Students experiencing difficulty successfully engaging in this course are encouraged to reach out to the office of Student Accessibility & Achievement (formerly known as the <i>Office for Students with Disabilities</i>).</p> <p>Phone: 514-398-6009</p> <p>Email: access.achieve@mcgill.ca</p> |
| <p>What if a student requires support or accommodations?</p> | <p>Students who need accommodations under the Student Accessibility & Achievement specifications have to inform their instructor at the beginning of the term in order to organize appropriate support.</p> <p>The Student Accessibility & Achievement office can facilitate this notice to a student's professors, or the student can approach instructors directly.</p> |
| <p>What if a student finds issue with the assessment tools and/or workload of this course?</p> | <p>The University Student Assessment Policy exists to ensure fair and equitable academic assessment for all students and to protect students from excessive workloads. All students and instructors are encouraged to review this Policy, which addresses multiple aspects and methods of student assessment, e.g., the timing of evaluation due dates and weighting of final examinations.</p> |

9) McGill Policies and Additional Statements

- The department reserves the right to transfer a student to a higher-level language course if it is deemed that the course for which the student has registered is not appropriate for the extent of his or her knowledge of the language.

- Students registering for language courses during the add/drop period (after classes have commenced) are required to make up missed assignments and assessments. It is the student's responsibility to catch up on work missed during the add/drop period. Any request for make-up regarding assignments and exams due/held during the add-drop period should be made to the instructor within 10 days of course registration.
- Please note that all students' oral evaluations will be video/audio-recorded by the instructor, who will be the only person to have access to these recordings. Recordings will be destroyed one year after the end of the course.
- **Academic integrity:** Evaluations in FRSL courses are designed to assess progress and give feedback on students' proficiency throughout the course, so they will fully benefit from their learning experience. In these times of remote delivery, academic integrity remains of vital importance to any higher education institution with rigorous standards. Admittedly, learning conditions are currently affected by pandemic constraints, which can cause some confusion regarding students' responsibilities. Students are encouraged to familiarize themselves with [McGill policies on plagiarism](#) and to consult with their instructor should they have any doubt regarding what is or is not permitted. All students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary procedures. (See <http://www.mcgill.ca/students/srr/honest>).
- © All materials of FRSL 101 courses offered free of charge (e.g., myCourses content, calendars, assignments, answer keys, exam questions, etc.) belong to Laura Bourrel and Marion Vergues. They are protected by law and may **not be copied or distributed in any form or in any medium without explicit permission of the instructors** (laura.bourrel@mcgill.ca and marion.vergues@mcgill.ca). Note that infringements of copyright will be subject to follow up by the University under the Code of Student Conduct and Disciplinary Procedures.
- Attending lectures without a placement test or auditing without formal registration is not permitted.
- No **special permission** or treatment will be given for not fulfilling a requirement (such as missing a quiz, a deadline, etc.) unless it falls into one of the categories mentioned above. Grades are granted according to actual performance and calculated based on objective data. **No negotiation to change grades will be accepted.**
- **No supplemental exam** will be offered in this course.
- Requests for reassessments must be sent to the Departmental Chair. They **must be made within 10 working days after the graded materials have been made available for students** to view. Reassessments should normally be completed within 20 working days of the request. When the reassessment is complete, and the second reader has submitted a report, the Departmental Chair (or the Chair's representative) will inform both the student and the instructor of the result.
- In accord with McGill University's [Charter of Students' Rights](#), students in this course have the right to submit in English or in French any written work that is to be graded. **This does not apply to courses in which acquiring proficiency in a language is one of the objectives.**

McGill University is on land which has long served as a site of meeting and exchange amongst Indigenous peoples, including the Haudenosaunee and Anishinabeg nations. We acknowledge and thank the diverse Indigenous people whose footsteps have marked this territory on which peoples of the world now gather.